



i-Horizon

SALEM-IMMANUEL LUTHERAN COLLEGE

NOVEMBER 2016

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Editorial Notes

I took great joy in reading the students' publications in *i-Horizon*, and am grateful because I see their growth in learning through joining various programs and activities. I was moved when I jotted down students' thoughts and feelings about the life-wide learning activities. Their descriptions were so encouraging: wonderful, impressive, inspiring, meaningful, unforgettable, amazing, interesting, fruitful, memorable, pleasant, great fun and the like. I really appreciate the students' active participation in the activities, and their open attitude towards learning.

To broaden our students' horizons, we intentionally design the life-wide learning curriculum to include

1. Extension of Learning Location: from school to our community, then to Hong Kong, to Asia, to Europe, and beyond, with the ultimate goal being to help our students to develop global perspectives and connections.

2. Extension of Learning Mode: from classroom learning, which focuses more on knowledge enrichment, to hands-on experience in authentic learning situations, and from individual self-learning to group learning, which enhances the learning dynamic.

3. Extension of Learning Content: to develop students' generic skills and positive attitudes towards learning, which include learning to learn, learning to love, learning to lead and learning to live.

We purposely structure students' learning to maximize the learning outcomes: pre-activity preparation, then the actual activities, and finally the reflections and celebration. We are happy to see fruitful learning experiences and outcomes brought by all these.

Many thanks to my colleagues for their devotion to leading students to extend their learning horizons!

Wong Yiu Kiu
Principal



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Western-style Buildings, History and Culture of Guangzhou

廣州的西式建築及其歷史文化

• Dates: 21-22.3.2016

• Venue: Guangzhou

• Organising body: 港京管理人才交流中心

• Participants: 123 S.2 students

• Teachers involved:

Mr Ng Cheuk Kai, Ms Yu Suk Yin, Ms Lee Siu Po, Ms Kwok Suen Shuen, Ms Lee Ka Yi, Ms Ngan Kit Yee, Ms Wan Suk Ling, Ms Chan Wai Chong, Mr Chu Wai Kit, Mr Chan Ka Fai, Mr Yeung Ka Chun, Mr Wong Hiu Lung & Mr Leung Hok Pan



Mr Ng Cheuk Kai

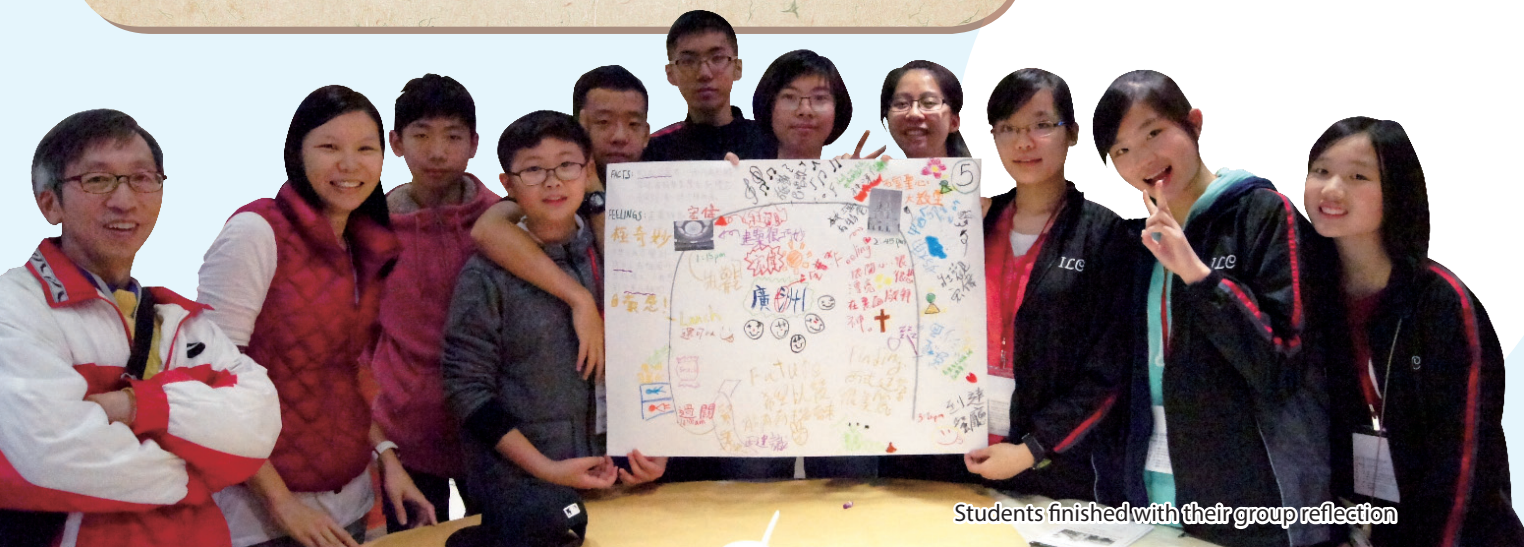
Group photo at the Sacred Heart Cathedral

To raise students' awareness of national affairs, a two-day study tour to Guangzhou was organised for 123 S.2 students on 21-22 March. The tour aimed to allow students to learn more about western architecture in Guangzhou and its cultural values and history, heritage preservation in Guangzhou and important people and events in recent Chinese history. The trip included visits to the Sacred Heart Cathedral (also known as the Stone House by locals) (石室聖心大教堂), Guangzhou Modern History Museum (廣州近代史博物館), Shamian architectural complex (沙面建築群) and Zhongshan Memorial Hall (中山紀念堂). The visit to Dongshan villa-style houses (東山花園洋樓群) was unfortunately cancelled due to heavy rain.

Before dinner on the first night, students shared their thoughts and feelings in groups by drawing and describing a timeline using words and pictures. Students had to finish their Chinese History and Computer Literacy projects during the trip. They could learn and enjoy the trip at the same time.



Students working hard on an activity reflection



Students finished with their group reflection



Guangzhou Modern History Museum

2A Wong Tsz Yan

The two-day trip to Guangzhou was truly memorable. The Sun Yat-sen Memorial Hall is an impressive architecture featuring colourful domes. I was awed by the oval-shaped auditorium that minimizes echo and enables sounds to reach the far side. Another impressive feature was the marvellous glass-top roof which allows sunlight to come in beautifully.

We also went to Guangzhou Modern History Museum—a white building with many Roman-style arches. I really like its beautiful appearance.

I like the Shamian architectural complex most because of its fusion of traditional eastern and western architecture. Along the middle of the main street, there is a huge garden which holds a lot of glamorous flowers, trees, fountains and statues. How wonderful!

2C Tang Hoi Tung

I was delighted to have joined the trip to Guangzhou. I learned more about Chinese history, and the geography and culture of Guangzhou.

We first went to the Sun Yat-sen Memorial Hall. As it is symmetrical and resembles a Chinese palace, it gave me a feeling of solemnity and luxury. The Hall was built in the shape of an umbrella holding the whole building, with no columns blocking the audience's view of the stage.

The second attraction, the Sacred Heart Cathedral, was elegant and ceremonious. Don't think that the whole cathedral was built in western style. In fact, there are some Chinese features: the drains are decorated with Chinese rock lions.

The trip was impressive and inspiring. The designers were brilliant! Genius designers aren't only found in western countries, but also in China. As a group leader, I learned how to serve others and communicate with others, and I have become more patient.

2B Ho Yi Shun Livia

On the first day of the Guangzhou trip, we visited the Sun Yat-sen Memorial Hall, which was built with funds raised by Chinese people. The most beautiful thing was the semi-transparent ceiling that lets daylight come in to illuminate the hall. The special Chinese patterns on the ceiling feature eastern architectural style.

On the second day we visited the Sacred Heart Cathedral—a typical Gothic cathedral. Almost all Gothic cathedrals have three entrances on the west side, and a long aisle running from the main entrance to the east side. This cathedral is no exception. The aisle stands for the way in which Jesus proclaimed his gospel. Like other Gothic churches, the Cathedral has two big towers with steeples pointing to the sky, which represents people's hope of being closer to God. The windows in the cathedral are called rose windows because of their colourful traceries. When sunlight passes through them, part of the light is blocked, so visitors can feel the seriousness of the religion. I really enjoyed this visit.

Comparing eastern and western architecture allowed us to see the differences between the two cultures clearly. Despite the differences, the trip showed us how two cultures are fused in harmony in the city, reminding us to respect different cultures in order to have a peaceful relationship with others. This was a meaningful trip.



Four S.2C girls at Shamian architectural complex



Four boys at the Sacred Heart Cathedral

2D Tang Leo Gah Chueh

Guangzhou is an awesome place to visit. The Sacred Heart Cathedral is massive! There are two gigantic cones on the sides of the church and a clock between the cones. Though decorated solemnly, the Cathedral gives people a relaxing atmosphere because the lights from the ceiling are not very bright. There is a pulpit at the front, and there are many rows of benches opposite the stage. I felt like I was in a foreign cathedral, but actually there are lion heads at the ends of the gutters on the brick walls. The whole cathedral is marvellous!

Tokyo Technology Business Exploration Tour

東京科技企業探索之旅



The Principal and a teacher from Kanto Daiichi High School took this photo with our teachers when we visited them.

- Dates: 21-24.3.2016
- Venue: Tokyo, Japan
- Organising body: Empire Travel Network
- Participants: 40 S.4 & S.5 students
- Teachers involved:

Ms Lui Kam Yin, Mr Lo Shiu Kwok, Mr Wong Chun Man & Ms Chung Kok Shun

Ms Lui Kam Yin

In order to cultivate students' interest in technology and business and also broaden their horizons, we visited various companies and museums to learn from Japan's scientific development and enterprises. During the visit to Asahi Breweries, we learned how to practise specialization and achieve economy of scale. The visit to the National Museum of Emerging Science and Innovation helped us see things happening in our world today from a scientific point of view.

On the second day, we visited a local secondary school named Kanto Daiichi High School (關東第一高等學校). Our students had lots of opportunities to interact with the local students. We made some good friends there. In sum, it was an amazing trip.



Making cup noodles of our own at the Cup Noodles Museum



Visiting Mirai Kan



Girls also love the fashionable race cars at Toyota Mega Web.



SALEM-Immanuel Lutheran College
Tokyo Technology Business Exploration Tour
2016年3月21至24日

Group photo taken outside Asahi Breweries

日本

5A Tang Nga Man

Going on the Tokyo trip with my schoolmates was a pleasant and valuable experience. Our horizons were widened by the visit to Kanto Daiichi High School. Seeing that they had so many more facilities than our school, I realised that the world could be much bigger than I thought. The students from the International Club of the school told us about local Japanese lifestyle. The students from the Dance Club performed various kinds of modern dances. We had lunch with them and exchanged presents, and some of us became good friends. What a good experience! Besides meeting the Japanese students, we visited shops and museums in Tokyo. One experience that was deeply engraved in my heart was paying a visit to the Cup Noodles Museum and making a cup noodle myself there. It was a very meaningful and interesting experience for me.

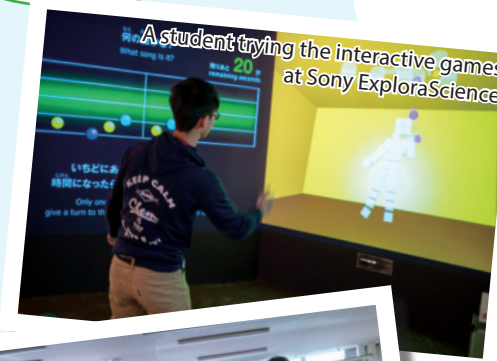
5B Ho Ka-Yi

The advanced technology of Japan is one of the most important factors that make it a powerful but green country. We learned a lot about the technologies of Tokyo during this trip.

In the factory of Asahi Breweries, a leading brewery and soft drink company based in Tokyo, we could see the production line run really fast through automation. Their advanced technology leads to higher productivity, but not a higher level of pollution. Another famous Japanese brand is Toyota. The Toyota Prius is a full hybrid vehicle rated as amongst the cleanest vehicles sold based on smog-forming emissions. With its advanced technologies, Japan not only brings us convenience, but also protects the environment.

Apart from production, Japan also focuses on education. In the National Museum of Emerging Science and Innovation, we learned different complicated scientific theories being converted into simple concepts so that everyone could learn about science and technology to make a better world in the future.

Instead of utilising technologies only for our advantage, all of us should make good use of them to conserve the Earth, like what Japan does.



A student trying the interactive games at Sony ExploraScience



Visiting one of the special rooms at Kanto Daiichi High School



The Japanese student was delighted to receive the souvenirs from Hong Kong.



Japanese students and our students had a chance to chat in groups.

5B Tai Sin-Tung

Japan is undoubtedly one of the most prosperous cities in the world. It is commonly believed that a thriving economy is always associated with high efficiency. However, it isn't the case in Japan. To my surprise, you may have to queue up for a long time to buy souvenirs. The cashiers serve every customer with patience and sincerity. They pack all the souvenirs into bags according to their sizes. They may even give customers spare bags according to the number of the souvenirs they have bought in case they want to send them out to others. All these take a long time, but it is definitely worth queuing. Apart from their genuineness in serving customers, their attitude towards life is quite different from ours. The Sakura Festival, during which the Japanese celebrate the bloom of cherry blossoms, is held annually. Almost all the Japanese will go to the park with their family and friends to enjoy the spectacular scene as they treasure the beauty of nature and enjoy every moment of life.

5C Fung-Wang-Kin

I would like to express my sincere gratitude to the school since the life-wide learning activities aim to ensure that students can acquire soft skills, gain practical experience and have whole-person development.

The Tokyo trip this year involved visits to companies. The visit to Asahi Breweries showed us how to manage capital, practise specialization and achieve economy of scale under mass production. The factory manufactures more than three big boxes per minute. That's shocking!

On the contrary, DHC prefers quality over quantity. DHC owns better human resources. From their work, I learned that the corporation trains their staff to be persistent, compassionate and enthusiastic about their job. As such, their workers are really focused and productive. DHC is solid proof of the importance of human capital investment, exploding the myth that technology is the key to business success.

Unquestionably, this trip was amazing and we learned a lot during the four days.

Exploration of TAIWAN Universities, Industries and Culture

台灣大學、行業及文化探索之旅



We learned a lot about Chinese history at the National Palace Museum!

- Dates: 20-24.3.2016
- Venue: Taipei & Taichung, Taiwan
- Organising body: iStudent Tour (Hong Kong) Limited
- Participants: 36 S.3-5 students
- Teachers involved:
Ms Cheung Yuet Yau, Ms Leung Fung Yin, Mr Chan Ka Kui & Ms Sun Yu Jia

台灣



Ms Cheung Yuet Yau



'Exploration of Taiwan Universities, Industries and Culture' was held from 20 to 24 March 2016. Thirty-six students (one from S.3, 18 from S.4 and 17 from S.5) and four teachers joined the tour. The students visited 6 universities (National Taiwan University, Chinese Culture University, National Chengchi University, Yuan Ze University, Dayeh University and Tunghai University) in Taipei and Taichung. They also attended talks on two industries: hotel management and environmental protection. They certainly enjoyed visiting cultural places such as the National Palace Museum, Thermal Valley, Tamsui Fisherman's Wharf, Red Hair Castle and Night Markets.

We had a wonderful tourism lesson!



4A Chow Pui Hei Timothy

I learned that different universities in Taiwan focus on different areas, for example, business, sports or culture.

4C Chong Wai Kwong

I may choose to study in Taiwan in the future because the universities there provide the courses that I like to take and the fee is low.



4D Chan Yan Ki

The universities in Taiwan are much larger than those in Hong Kong. There are many trees around the campuses! Strolling on campus, I felt relaxed and refreshed!

5A Ng Yee Hang

Visiting universities were the most impressive moments!



We were engrossed in a seminar at the university!



We felt warm but lost at Thermal Valley!

3C Chan Hoi Yan



I enjoyed visiting the National Palace Museum and the cultural places. I learned a lot about the history and culture of Taiwan.



4A Chan Cheuk Yau

I was fascinated by two sightseeing spots: the Thermal Valley and the Fisherman's Wharf, which are located in Taipei.

4C Wong Chun Hei



I thought carefully about what souvenirs to buy for my friends and family!



The food at the night market was so yummy!



At night, the colourful and bright view of Tamsui Fisherman's Wharf is so beautiful!



4C Wong Wing Yu Kristle

People in Taiwan are polite, helpful and hospitable. We had a really memorable trip.

4D Yip Millie Tsz-tung



My friends and I went through a massive and complicated labyrinth, which is a night market, to search for food. It was so exciting and delightful!



5A Yip Hei Yuet

Since we were required to be punctual for each activity, I learned that punctuality and time management are vitally important.

5D Lai Wing Hei



Not being with my family during the trip, I learned how to take care of myself and get along with others.



4D Sheung Yee Man

Besides recycling paper, plastic and metal, the Taiwanese recycle used furniture. To protect our environment, we should learn from them.



5A Lee Yuen Man

In the lesson on tourism, the tourism manager emphasized that theories are just the basics of tourism. What is much more important is how you skillfully put the theories into practice.

4D Tam Hoi Ting



There are few litter bins on the streets in Taiwan, yet the city is very clean!



National Taiwan University is a prestigious university.

EXPLORATION OF HISTORY, CULTURE AND ART OF Dunhuang and Xi'an

敦煌、西安歷史文化及藝術探索之旅



Guess who they are

- Dates: 27.6 – 2.7.2016
- Venue: Dunhuang & Xi'an, China
- Organising body: Education Bureau of HKSAR
- Participants: 10 S.4 & S.5 students
- Teacher involved: Mr Tam Yu Chau

Mr Tam Yu Chau

Dunhuang (敦煌), a creepy name, is a place filled with mysteries. This city not only protected our land, but also introduced the culture, religions, and food of the Western Regions (西域), which enhanced our understanding of the Han people.

Xi'an, known as Chang'an back in the old days, was the capital of 13 dynasties. Walking around in the flourishing old capital was breathtaking. It was like we could experience being in the old days when merchants rode on camels to enter the capital from the Western Regions and pedestrians wore Tang Dynasty clothes when walking along the roadside! Visiting the Mausoleum of the First Emperor (兵馬俑), seeing his underground army lined up with crossbows, spears and halberds, accompanied by horses, was like being able to see Qin Shihuang eliminate the six countries and unify them as one or conquer the world again.



We attended another talk by Dunhuang Mogao Grottoes archaeologist Professor Zhao Jin Liang (趙金良教授).



We have conquered the desert!



A cheerful photo with Professor Peng Kim Zhang (彭金章教授), a Dunhuang Mogao Grottoes archaeologist, after a talk about the Mogao Grottoes by him

4B Chan Wai Ting

I felt very sorry when I saw the heritage in Dunhuang and Xi'an being destroyed, but I have to thank God for giving me a chance to look at the heritage. I hope that cultural preservation can be done better and that there will be more advanced technology to protect the heritage so that the next generation can still see what I have seen in future.

4C Tse Kok Yan

Many foreign archaeologists bought the artworks in Mogao Grottoes (莫高窟) at a very low price and took them back to their own countries in boxes. What shocked me most was someone had stolen a Buddha from one of the bigger caves, leaving only the tail of the soil lion. Ironically, that Buddha has become one of the most valuable exhibits in a foreign museum. There are empty spaces and broken parts in other caves. When I was standing inside the caves, I felt really sad.

4D Ng Chui Ting

The most impressive experience was the visit to Mingsha Shan (鳴沙山), which was my first time walking in the desert. The temperature reached as high as 36 degrees Celsius. We covered up ourselves completely to avoid sunburn and drank lots of water to prevent sunstroke. I really loved this trip because I learned a lot from it.

4D Tang Yi Ning

In this trip, the most impressive place to me was Mingsha Shan, which is actually a desert. In order not to be tanned, all the girls in our team had put on hats, gloves and sunblock, so we could hardly recognize each other. I was glad that I wore sharp colours that day. Therefore, my teammates could easily find me and I was not lost that day.

During our free time, Mr Tam asked us to walk further and run down from the top of a little slope. It was really an impossible mission for me. However, as my teammates kept walking, I tried my best to finish it. When Mr Tam asked who wanted to run down from that slope, I said 'yes' immediately. When I reached the bottom of the slope, I felt a great sense of success.

5C Wong Tsz Hin

When I saw the endless desert in Yangguan (陽關), I was awed by the brilliant view and deeply impressed by the ancient merchants. It is unbelievable that those merchants walked through the desert to get to Middle Asia, not just for money but also for religion. I am very sure that I won't have the courage to go through the desert to Middle Asia like them.



Visiting Dunhuang Secondary School



Group photo in front of Mogao Grottoes



Yangguan (陽關)—an outpost during the Han Dynasty



Our "good friends" in the desert



Street food in Xi'an—full of Hui Islamic ethnic group (回族) style



A snapshot with students from Dunhuang Secondary School

4D Tam Hoi Ting

I was really impressed when I saw the Terracotta Army. Seeing people from different countries watch the Terracotta Army, I was very proud of what ancient people had made. In ancient times, when science and technology were not yet well developed, the ancient Chinese made a lot of things that are admired by us. Their wisdom helped attain today's achievement. I learned a lot about the culture of our country during the trip.

5D Leung Chi Yu

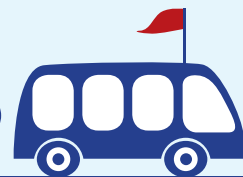
Mogao Grottoes and Xiqianfo Dong (西千佛洞) showed us the beautiful paintings drawn and protected by the ancients. I felt sad when I saw the paintings not being protected well. For example, in Mogao Grottoes, the colours and faces of the Buddha sculptures are fading. None of the sculptures are intact, which means the historical relics were not valued. I really hope the relics can be preserved so that people can know more about their own culture and learn from ancient people. This trip enriched my experience and knowledge. I think it is worth holding the activity again.

Summer Overseas Programme: Study Tour to Edinburgh

英國愛丁堡英語及文化遊學團

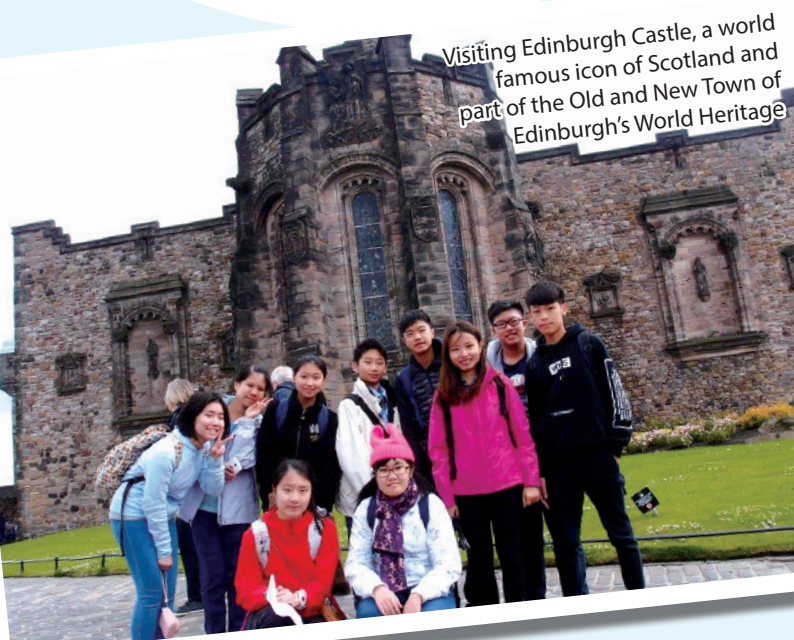


We have conquered the desert!



- Dates: 3-25.7.2016
- Venue: Edinburgh, United Kingdom
- Organising body: International Student Exchange Centre
- Participants: 11 S.1-4 students
- Teacher involved: Ms Ho Hang Sim

英國



Visiting Edinburgh Castle, a world famous icon of Scotland and part of the Old and New Town of Edinburgh's World Heritage

1B Chan Cheuk Hei

At first, I was afraid of staying with a family that I did not know. However, when I got to know my host family more, I realized that they were very nice and caring. They often talked with my roommate and me. They always prepared very good food for us. Sometimes, they took us out to try some very tasty Scottish food. In the last week, they took us to the city centre and treated us to a buffet. When they knew that we liked playing computer games, they were so generous that they let us play their Xbox 360 games.

1C Fung Pui Ching

The school organized special programmes in the evening. The evening programme that I liked most was Ceilidh, a social gathering which involves Scottish folk music and dancing. That evening, we had great fun dancing with students from different countries. Some of the boys even put on kilts—a traditional skirt-like garment worn by Scottish men.

Ms Ho Hang Sim

The 23-day study tour aimed to provide students with an opportunity to learn about the Scottish way of life, and at the same time improve their English, make friends, and enjoy different activities. The tour was based at Mackenzie School of English. Students had English lessons with friends from around the world. Combined with language tasks, team building games and challenges, the activities and visits to the famous tourist attractions in Edinburgh not only provided students with a platform to learn about the UK but also boosted their self-confidence and motivation. Staying with host families, students had plenty of opportunities to learn to be independent and to immerse themselves in local culture by having direct interaction with the locals.



Having an English class with students of different nationalities



Completing mobile learning tasks while touring round the town



Witchery Tour—an entertaining ghost walk through Edinburgh's dark and atmospheric old town

3A Tsang Cheuk Him

I learned some colloquial expressions during the tour. I learned that 'aye' means 'yes', 'cheers' means 'thank you', and 'bonnie' means 'beautiful'. It was fun to learn such expressions.

I made friends of different nationalities. Some of them became my good friends and we took a lot of pictures together on the last day. I still keep in touch with them.

3B Tse Chin Wang

During these three weeks, I enjoyed playing with my friends at Leith Links, a park opposite the school we went in Edinburgh. We could climb the hill and play ball games there. There was a huge swing that we could play on together. On some evenings, I played with students from Italy and Spain. We had great fun there.

1C Yu Chi Hei, Thomas

It was a fruitful tour for me. I learned to be more independent. Every morning, I needed to arrive at school at 9 o'clock. Unable to rely on my parents, who wake me up every morning in Hong Kong, I had to set the alarm clock myself.

I found my social skills had improved after the trip. At the school, I met students from different countries. I needed to speak with them in English. At first, I did not understand them very well. However, after some time, we were able to communicate better in English. It was fun to teach each other our own mother language.



Visiting the Georgian House, which was built in the 18th century



Visiting the Cathedral of St Andrew, the largest church in Scotland

Group photo at Calton Hill with friends from Italy and Spain



A great evening of traditional Scottish dancing



Dressing up in replica Georgian costumes in the Georgian House

1st International Chinese Music Competition

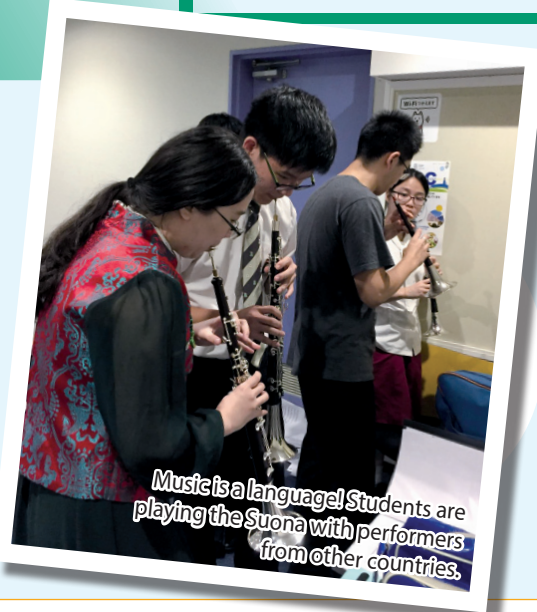
首屆華樂國際觀摩展演



- **Dates:** 22-26.7.2016
- **Venue:** Kobe & Osaka, Japan
- **Organising body:** View Win Liberal Education Communication Center
- **Participants:** 33 S.1-6 Chinese Orchestra members & 4 alumni
- **Teachers involved:**
Ms Law Nga Lai, Ms Lo Chui Ping & Mr Leung Hok Pan

Ms Law Nga Lai

Competing with 13 teams from 5 countries around the world, our school's Chinese Orchestra won the Gold Award at the 1st International Chinese Music Competition held in Kobe, Japan in July 2016. Two ILCians, 4D Chong Wai Chun (playing the Suona) and 4B Chan Man Nok (playing the Yangqin), and one alumnus, Lam Kam Hei (playing the Zhongruan) received the Gold Awards in the Solo Section. They won more trophies for the school from this international event and brought glory to all of us. Congratulations to them! Keep it up, students! We will strive hard again next year.



Music is a language! Students are playing the Suona with performers from other countries.

4B Chan Man Nok

Thanks to Ms Law and conductor Mr Ng, I got a golden opportunity to join the competition held in Japan. It was my first time to join a solo competition. The competition was very different from inter-school music competitions in Hong Kong because it was held across Asia. It was much more competitive and thus it gave me a lot of pressure. To be honest, rather than my competence in music, my mental state was what I had to be concerned about. I felt so self-abased and nervous in every single competition, worrying that I was not doing well enough. Gradually, I was overwhelmed by this negative thought and was so lost that I didn't know what to do to win the competition. I was not like the normal me at that time. I asked myself why I took the award so seriously, and I remembered someone told me that every competition is a lesson for me to learn and that it does not matter whether I win or not. This helped me a lot because it released my negative emotions and calmed me down, leading me to good performances and successes.

Dear schoolmates, I would like to tell you that we shouldn't care too much about awards. We should always focus on what we've learned and gained. Prizes are just gifts which encourage you to keep going. I'm sure this thought makes a better you.



Alumnus teaching a student how to play the Dyingehu (低音寧胡) as a substitute for double bass

ILCian practising with student from another school

華樂

4D Chong Wai Chun

I joined an international musical instrument competition held in Japan during the summer holidays. I was very pleased to be awarded the Suona Gold Award. Before the competition, I practised the score many times. I knew for sure "no pain, no gain". Although it was not the first time I had joined this kind of competition, I felt scared when I performed in front of the professional judges. It might be because I wanted to do exceptionally well. I gained a lot from this event. The good performance of participants from other countries urged me to try to do better in my next competition.

If I have the opportunity, I will join the event again, not just for the competition, but also for the chance to travel.



Chairman and vice-chairladies of the Chinese Orchestra took a photo with the judge and our conductor, Mr Ng.



The Chinese Orchestra was having the competition.



The Chinese Orchestra won the Gold Award.



Final rehearsal for the 1st International Chinese Music Competition

Group photo taken at the Hong Kong International Airport

S.1 Multi-faceted Stanley 赤柱多面睇

- Date: 22.3.2016
- Venue: Stanley

1B Leung Tsz Wai

I think the most unforgettable time in this activity was finding tourists to interview with my group members. When we could not find tourists, some group members suggested taking some photos about the art project first while others suggested drawing the postcard first. When we found tourists, we were all very happy. I felt that my group members actively participated in this activity.



Quiet time at Stanley Military Cemetery



1A class photo taken at Stanley Plaza



Quiet time at Stanley Military Cemetery



Students drawing postcards along the coast in Stanley



Two students interviewing a tourist



Students drawing postcards along the coast in Stanley

S.3 Exploring Cheung Chau 探索長洲

- Date: 21.3.2016
- Venue: Cheung Chau



Photo taken at Cheung Chau Pier



We can see smiling faces even though it was raining cats and dogs.

3A Chan Chung Yuen

We successfully led the whole class to complete tasks along the checkpoints of the route in Cheung Chau. Before the Life-wide Learning Day, another leader from my class and I had a pre-trip in Cheung Chau. We found the route difficult to walk because we had to go up and down a hill, up a slope and down some stairs, and then walk along a road. We were glad that we finally found the path. When we succeeded in leading our classmates to walk along the route, we were so happy because we did not think that we could lead them from the beginning to the end.



3C students jumping on Tung Wan Beach

3B class photo taken at Cheung Chau Pier

S.4 Lai Chi Wo Magical Tour 荔枝窩奇妙之旅

- Date: 22.3.2016
- Venues: Lai Chi Wo, Kat O & Ap Chau

4B Wong Ka Kit

The most impressive event in this activity was taking photos for the class photo competition. As I was the photographer of the class, I needed to plan how to take good photos. It was a really difficult job because the photos had to fit the theme. However, it was a great chance for me to show my creativity and leadership.



S.4 students making a music video in Ap Chau



4A class photo taken under Five-fingered Camphor



S.4 students enjoying lunch together in Kat O



Principal Wong and S.4 students bought the traditional cakes in Kat O.



S.4 students taking photos in Lai Chi Wo for the class photo competition



S.4 students taking a photo under a wave erosion arch in Ap Chau

S.5 Sai Kung Adventure and Orienteering 西貢歷奇遊蹤

- Date: 21.3.2016
- Venue: Sai Kung

5A Chan Suet Ying

The most impressive experience was tying bamboo sticks together to form a structure which could hold at least 6 people. Although it rained heavily, we finished the task without complaining and umbrellas. This activity really brought us together because we communicated with and encouraged each other to complete the task. I was thankful that we had a great time and everyone found their own role.



Briefing by coach from T-mate before activity



Students stood on the structure to check its strength.



Students used a poster to promote a positive attitude after experiencing the problems they encountered in the adventure.

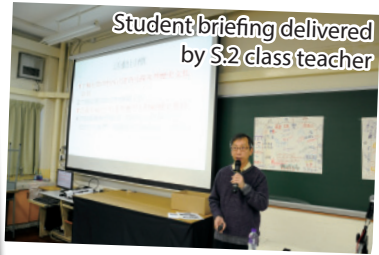
Students showed team spirit in building the structure.

Preparation and Post-activity Day

Form-based life-wide learning activities were designed for S.1 to S.5 students during Life-wide Learning Days. Class teachers and supporting teachers joined the activity day with their students. To enhance students' learning outside school, briefings were

delivered by class teachers during the form period. In addition, to facilitate students' preparation for learning and consolidate their learning, pre-activity and post-activity days were arranged. The schedule was as follows:

	Briefing Day	Pre-activity Day	Activity Day	Post-activity Day
S.1	9.3.2016	21.3.2016	22.3.2016	
S.2			21-22.3.2016	
S.3			21.3.2016	22.3.2016
S.4		21.3.2016	22.3.2016	
S.5			21.3.2016	22.3.2016



Celebration Days

- Dates: 4-5.5.2016
- Venue: School Hall
- Organising body: Life-wide Learning Unit
- Participants: Teachers & students
- Teachers involved:
Ms Wut Pui Fun, Ms Tsui Suk Yi & Mr Leung Hok Pan



CYC Outstanding Members Award 公益少年團傑出團員外遊獎勵計劃

- Dates: 24-29.7.2016
- Venue: Seoul, South Korea
- Organising bodies: Community Youth Club, Education Bureau of HKSAR
- Participant: 5A So Pui Yu
- Teacher involved: Mr Lok Chun Fai

5A So Pui Yu

It was my pleasure to represent ILC to join the CYC Outstanding Members Award Program in Korea. Being selected for this program was not at all easy. I had to be well prepared for the interview which was conducted by a number of principals from schools in Tai Po. It was a very meaningful event to me because it was my first time to join an exchange program. Korea is well known for K-pop and clothing. However, our purpose of visit wasn't shopping only. We needed to write a report about how the Korean government handles waste and sewage so that we could give suggestions to our own government about waste management.

We went to see Gyeongbokgung (景福宮) and the National Folk Museum of Korea. I was amazed at the architectural style of Gyeongbokgung. It was like the Palace Museum in Beijing. The tour guide explained the history of Korea to us in detail. Seeing exhibits like clothes and materials used in Koreans' daily life, we understood more about the life and culture of Koreans, including their weddings and funerals. It was a very informative experience.

We visited a secondary school in Korea. As Korean students were having their summer holidays like us, we could chat only



Volunteer service in the elderly care home



Visiting Gyeongbokgung

with a few students. I searched for information about Korea before the trip. It is said that Koreans' English isn't good. I was amazed when I found that the students we talked with could speak English fluently. We danced 'Little Apple' for them. It was an unforgettable experience for me because I am not good at dancing.

We also visited an elderly care home in Korea. Although we don't speak the same language, we could communicate with body language. They felt very happy when we played a game with them. While they were watching our singing and dancing performance, they clapped their hands joyfully. The staff members were younger than those we find in Hong Kong. The environment was different, too. It was like a community centre in Hong Kong. What really touched our hearts during the visit were the smiles of the elderly residents.

The weather in Korea was extraordinarily hot. The restaurants were worlds apart from those in Hong Kong. The air-conditioners were set to a fixed temperature, which was higher than 28 degrees Celsius. We always had lunch and dinner with a little stove, so the food never got cold. This is a special characteristic of Korea.



Having English lesson with students from a Korean secondary school



Wearing the Korean Hanbok dress and making Kimchi at Kimchi School



Having seafood hotpot at a Korean restaurant

Orbis Student Ambassador Campaign 奧比斯學生大使運動

- Dates: 10.11.2015 – 22.5.2016
- Organising body: Orbis Hong Kong
- Participants: 7 S.4 students
- Teacher involved: Mr Leung Hok Pan



With masks covering their eyes, students had a chance to experience the life of a blind person.



It was hard to open the package in a short time. As the students could not see anything, our ambassadors were there to ensure their safety.



Students had to open the package of the sushi in a dark environment. The masks made everything difficult.

4D Tang Yi Ning

Joining the Orbis Student Ambassador Campaign was a wonderful and unforgettable experience. It helped me to improve myself a lot.

During this campaign, both my teammates and I tried many new things. We had a lot of chances to plan together. Although we often had arguments, those spirited discussions paved the way for success.

When we counted the number of students who participated in our event, we could hardly believe it. As we faced a lot of difficulties, we were pessimistic about the number of students who would join. This event taught me that the more effort you put in, the more you gain.

Here, I would like to thank my teammates and our advisor, Mr Leung. Thank you for bringing me to such a great experience. Thank you for giving me chances to develop myself. If I had a chance to join the campaign again, I would join it without hesitation.

4D Chan Yan Ki

Being an Orbis student ambassador was a memorable experience. Although we faced lots of difficulties when organising activities, we didn't give up because we were reminded that the main purpose of joining this program was to promote the ideas of Orbis and not winning prizes.

The experience day was a great success. Through the dining activity and watching videos, participants understood more about the hardships faced by the visually impaired.

This campaign enhanced my ability in organizing activities and I learned that the process is much more important than the outcome.

4D Lo Ho Cheung

This event was really a unique and fun experience to me. I am grateful that I was a member of the team.

My main task was making videos because that's what I'm good at. I had to choose the right music and edit clips so that they could fit into the videos. I was glad that one of our videos was selected for a competition.

Although I had to spend a lot of time in front of the computer and our video didn't win any prizes, the moments when I was filming with my teammates were unforgettable and I enjoyed every second of it.



We are Orbis Student Ambassadors! Please support us as well as Orbis!

2016 My Hong Kong Dream Concert

2016 我的香港夢音樂會

- Date: 2.5.2016
- Organising body: Hong Kong Civic Education Foundation Ltd.
- Participants: 55 School Choir members
- Teacher involved: Ms Law Nga Lai



Our first big show with Ms Law



Where there is a will, there is a way.

6C Chan Yuet Miu

This was the last time I will join "My Hong Kong Dream Concert" as an ILCian, but it was the first time I took part as a dance team member. To a person who has never learned dancing, it was a big challenge. Even though the steps are simple, I had to practice exceptionally hard every day. I even went back to school during study leave to try to make sure everything went right.

Dancing was hard for me because I couldn't balance my limbs. However, through practice, I made the impossible possible. People give up easily when they encounter difficulties, and I was one of them. However, after this valuable chance of trying new things and discovering my new ability, I learned that there are lots of unknowns in ourselves and we must not give up easily.

Lastly, witnessing the growth of the school choir was a memorable experience to me. It taught me that it was worth paying the effort.

5B Ho Ka Yi

This was the eighth time ILC's Choir joined My Hong Kong Dream Concert. It is rare for me to be able to continue doing one thing for so many years. What's even rarer is that I performed as an ILC Choir member on the stage of the Queen Elizabeth Stadium this year!

The main theme of the concert this year was "守護土壤 栽種青苗". To echo the theme, we sang the theme song of the film "She Remembers, He Forgets (差一點我們會飛)". We all should protect and persist in realizing our dream, no matter what. Let's be brave to take the first step with hope, despite getting hurt. Just go ahead to achieve goals and do not waste the opportunities we've got for we are young.

I am really thankful for having the chance to have an individual show on such a large stage with ILC's Choir. I would like to thank all the people who have paid efforts to create this successful show. I have learned a lot during the process: protect and persist in chasing my dream, no matter what.

Hitch Your Dream to the Morning Star

By Eugene Butler

Set your goal toward the rising sun,
With a dream a job can be done.
You can make a dream reality,
You can make yourself what you want to be.
(This is part of the lyrics of a song we sang in the concert.)



You can fly in the sky you create one day.
Just pursue your dream.

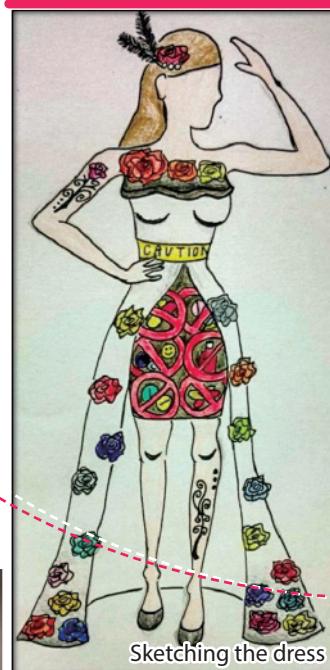


The dance team doing the perfect ending

2015 Inter-school Anti-drug Fashion Design Competition

2015 禁毒時裝設計比賽

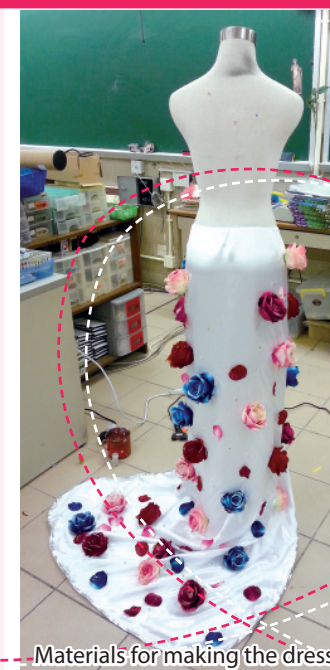
- Dates: 10.2015 – 11.2015
- Organising body: Society of Boys' Centres Hui Chung Sing Memorial School
- Participants: 4B Chan Rita Wai Ki & 4D Fong Hiu Ying
- Teacher involved: Ms Tsui Suk Yi



Sketching the dress



Rita making the dress



Materials for making the dress



4D Fong Hiu Ying

This event impressed me a lot as it was the first time I had joined a fashion design competition with my friends. At first, we encountered many difficulties because we didn't know how to sew and decorate a dress. Moreover, we had to finish the dress in a hurry due to poor time management. Nevertheless, Ms Tsui, our art teacher, gave us a lot of ideas and advice, so we finished the dress and completed the fashion show successfully. Lastly, I really want to say thank you to my partner, Rita. You are my best partner ever!

4B Chan Rita Wai Ki

To me, the Anti-drug Fashion Design Competition was an unforgettable experience. Before joining this competition, I was just fond of fashion design but I didn't have any experience in making a dress by myself. I had to start from scratch, so it was a real challenge for me. From making the dress sketch to finishing the dress, it really took a long time and a lot of effort. I've learned a lot about fashion design, not only sketching an awesome dress but also finding the right materials and the exact size so that the dress can fit the model and attract the audience.



Wearing the dress she created on the catwalk,
Rita won the Outstanding Performance Award.



Hiu Ying drawing the paper pattern and Rita making the dress

A Cappella Training Scheme

無伴奏合唱培訓計劃

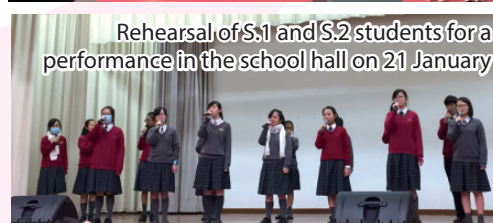
- **Dates:** 22.10.2015 – 20.2.2016
- **Venues:** Former Tai Po Government Secondary School & ILC
- **Organising bodies:** Tai Po District Council, Tai Po District Office, Association of Secondary School Heads (Tai Po District) & Hong Kong A Cappella Academy
- **Participants:** 16 S.2-5 students
- **Teacher involved:** Ms Wut Pui Fun



Rehearsal in the rain for an outdoor performance at the former Tai Po Government Secondary School



ILCians dressed up in natural colours to sing a song about mountains and valleys



Rehearsal of S.1 and S.2 students for a performance in the school hall on 21 January



Students from 15 secondary schools in Tai Po took photos together after the performance.

Ms Wut Pui Fun

A Cappella Training Scheme was run for students from at least 15 secondary schools in Tai Po from October 2015 to February 2016. Participants received professional a cappella training from the Hong Kong A Cappella Academy. They learned about a cappella music and beatboxing. They performed for our students in January, and also for the public on 20-21 February during the "Tai Po Youth Arts Festival 2016" at the former Tai Po Government Secondary School. Their interest in arts was cultivated and their talents in arts were discovered. It was a great chance for students to receive professional training, have memorable performances and serve our district.

4D Leung Oi Ki

Having been a choir member for 4 years, I was glad to have this chance to join the program. This program enhanced my singing skills and taught me how to cooperate with others. Unlike practice with the school choir, a cappella focuses a lot on chords. If you sing a wrong note, you will spoil the melody created by you and the others. This program enhanced friendships between members. I had a wonderful time with the participants from other schools. For me, the most impressive activity was singing a song with members on the stage. As we had to sing in front of the public, I felt very nervous. This program was really a memorable experience for me.

3C Ho Chung Wai

I was the captain of the team. I could often feel the harmony in all the different voices. A perfect a cappella song should comprise an angelic voice and strong teamwork. It was kind of difficult and messy at first. But after some practice, we felt we could make it. It's fun for me to sing in this particular way, without musical instruments. What I learned from the scheme was to treasure the teammates. Every member of the A Cappella is unique. Their extraordinary voices and talents brought them together. Joining the A Cappella Training Scheme is a good way to show your singing talent and skills. Performing in the school hall and the civic centre strengthened our confidence. We have to thank Ms Wu, who taught us from her heart. I have to thank my teammates, too. If we hadn't united as one, we wouldn't have finished the songs.



Our students got along happily with Ms Wu, a teacher from the Hong Kong A Cappella Academy during the few months of training.

Special Experience: Web-based Learning Courses for Gifted/More Able Students

網上資優課程

- **Dates:** 20.11.2015–20.8.2016
- **Venue:** ILC
- **Organising body:** Gifted Education Section, Education Bureau of HKSAR
- **Participants:** 16 S.2-3 students
- **Teacher involved:** Mr Wong Hiu Lung

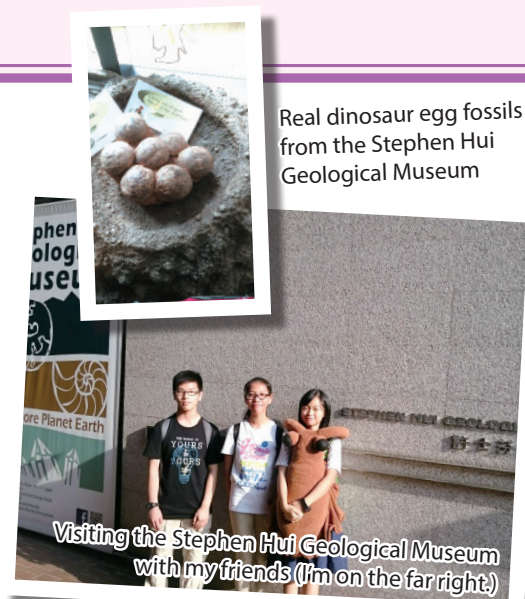


Screenshot of the online courses

2C Tang Hoi Tung

This year, I joined the 2015/2016 EDB Web-based Learning Course for Gifted or More Able Students. I took a course about Earth Science (it's like Geography). It had three levels and was about different topics. We had a tutor who works in Ho Koon Nature Education cum Astronomical Centre. This kind of course stresses the importance of taking the initiative. Therefore, although we had a tutor, we needed to finish tasks by searching for information online ourselves. Mr Tsang, our tutor, often took

us to places related to Earth Science, for instance, Stephen Hui Geological Museum, to increase our knowledge. I didn't know what Earth Science was about and wasn't interested in it before I took the course, but now I'm willing to spend more time on it and read what Mr Tsang sends us. I learned a lot about topics like faults and folds, geological time scale, and the magnitude and intensity of earthquakes. As I like to learn different things, I hope I can join other courses to enhance my experience.



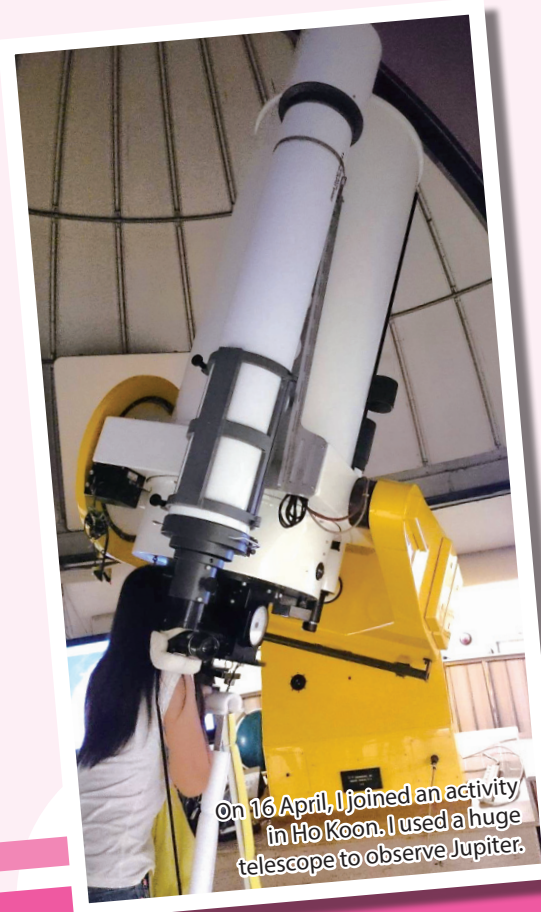
Real dinosaur egg fossils from the Stephen Hui Geological Museum

Visiting the Stephen Hui Geological Museum with my friends (I'm on the far right.)

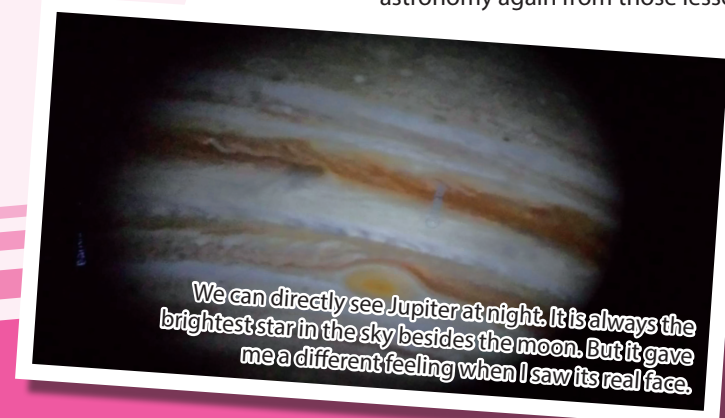
3D Ng Hoi Tung

When I was in primary school, I attended a course about astronomy. However, I didn't finish the course because I was not interested in astronomy and it was difficult for me. However, when I was invited to join the EDB course this year, I chose astronomy again. Besides learning from lessons at school and the course, I also joined other activities about astronomy, including those organized by Ho Koon and Solar Tower. They opened up my mind, and I know that there are still lots of mysteries waiting for us to

find out. Now, I love to look at the stars and constellations at night. They look beautiful. When I look at them, I feel relaxed. Looking at the starry sky, I never feel alone and bored. I am fascinated by the wonderful galaxy. In the future, I will join more courses and activities about astronomy. Although the planets seem far away from us, they are attractive. I want to know more about the mysteries of the universe. I appreciate that I had the chance to join the astronomy course at school because I found my interest in astronomy again from those lessons.



On 16 April, I joined an activity in Ho Koon. I used a huge telescope to observe Jupiter.



We can directly see Jupiter at night. It is always the brightest star in the sky besides the moon. But it gave me a different feeling when I saw its real face.

2015-2016 Outstanding Students

2C Cheung Wai Lam

I was one of the Student Ambassadors this year. It was my pleasure to be a student ambassador because I had the chance to learn how to serve people when they visited our school. A good relationship was formed between students, teachers and parents. I learned many things from this post.

Besides, I was a member of the Track and Field Team this year. Being a member of this team, I faced lots of challenges. My teammates and I did our best this year. I learned that preparation and attitude are very important



Boys' C Grade won an award in a track and field competition.

when you do anything. I enjoy running around the track with competitors during competitions.

I have been learning how to play the saxophone for one year, and I had my first music competition in playing the saxophone this year. I practised as hard as I could. Although I didn't get any awards in the competition, I had a great experience. I will try my very best next time!



3rd MVP in Boys' C Grade during Sports Days



Saxophone competition — my first musical competition

3A Kong Wing Ki

It was an honor to be a prefect last year. I took the post because I wanted to help my schoolmates to behave better. Being a prefect is not an easy job. We had to check students' uniforms and manage class discipline every day. Although it was a bit boring, it was a good chance for me to know more about myself and our school.

I have been a member of the Chinese Orchestra and played the Chinese percussion since I was in S.1. The skills I learned from the Orchestra helped me a lot in communicating and

cooperating with others. I also joined the Joint-School Orchestra. The students from other schools taught me many different skills.

In addition, I joined the Speech Festival to build up my self-confidence. Before giving a speech to an audience, you have to prepare for a long time. Whether your tone and mood fit the script matters a lot. When you are facing the judges, being confident is the most important thing.



Photo taken during prefect training



Performing in front of children and parents on Mini Open Day



Trip to Japan with the Chinese Orchestra

4C Wong Sin Yi

I joined many activities this year. Those activities helped me to grow a lot.

I have been joining drama activities since I was in S.1. During the 2015-2016 Hong Kong School Drama Festival and 2016 Tai Po Inter-school Drama Competition, I was responsible for the lighting. Although I had been an actor before, I would like to take care of the lighting instead of acting. Using the best lighting for a drama show is a challenge for me because many unexpected

things would happen on the stage.

I chose Visual Arts as one of my elective subjects. I enjoy drawing and painting. I joined a lot of competitions this year such as designing posters, making masks and kites, and creating comics. I won some prizes. Those were great chances for me to try different art media.

I am one of the executive members of the Student Union this year. We organized different activities such as Dream Maker, badminton competitions and volleyball competitions. Through those activities, I learned how to work as a team. We encountered many difficulties during the election, but we didn't give up. This is the spirit of our team—Envoy.



This is my entry for a competition with the theme 'Harmony'!



I enjoy drawing anime characters.



We are Envoy! We sent gifts to every class at Christmas.



We took a photo together after the drama competition.

5B Cheng Wing Hei

I believe that I am not a stranger to ILCians because I was the vice-head prefect this year. My greatest responsibility was to support and help my teammates to grow. I often faced many obstacles when doing these jobs. Luckily, I got a lot of encouragement and support from my teammates and teachers. Thus, I could face the difficulties bravely and overcome them eventually.

Apart from being a prefect, I have been an actress for two years. Invited and encouraged by Ms Chan, I tried to act on stage. By playing different roles, I learned a lot about myself—my personalities, strengths and weaknesses. Drama is an activity that emphasizes co-operation. Everyone's role is

important, so we must follow the instructions of the director. I am glad that I got the Outstanding Actress Award last year.

I have taken part in the Speech Festival for three years. Every year my best friend, Joanne, and I joined the Cantonese Duologue Groups. As both of us took up a lot of responsibilities this year, we had little time for practice. However, we trusted each other. We practised a lot on our own before we practised together. Finally, we were the 1st runner-up.



The drama production team this year



We were the 1st runner-up in the Speech Festival this year!



Prefect team in the training camp



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