

ERIES

MANAGEMENT  
AL VALUES

#ADAPTABILITY  
#CONTRIBUTIONS

Generic Skills

Information Literacy

Life Planning

南亞路德會中學  
Hegality Lifestyle  
SALEM-Immanuel Lutheran College

此發電系統建於 2022

Year of the PV Installation

South Asian Lutheran Evangelical Mission  
IMMANUEL LUTHERAN COLLEGE

Sponsoring Body  
Established  
Religion  
School Type  
School Motto  
Supervisor  
Principal

South Asian Lutheran Evangelical Mission Limited  
1983  
Christianity  
Aided Co-educational Secondary Grammar School  
Wisdom, Truth, Virtue and Love to All  
Mr. Albert K.P. Szeto  
Ms. Wut Pui Fun

# School Mission

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potential, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.



## School Facilities

Classrooms	25
Science Laboratories	4
Special Classrooms	5
Computer and Multi-media Learning Centre	1
Computer and AI Robotic Learning Centre	1
WoW Production Studio	2
Multi-function Rooms	2
Library	1
English Learning Centre	1
Social Workers' Room	2
Parent Resources Centre	1
Interview Room	2
Room for Student Affairs	2
School Archive	1
STEM Education Room	1

Campus-wide Wi-Fi access provided. The hall and all classrooms are air-conditioned and equipped with multi-media projectors, visualizers, iPads and computers with broadband Internet connection.



## Professional Team

Our teaching staff consists of professionals with rich teaching experience and devotion to Christianity-based education.

**Professional Training** 98% Teacher Cert/Dip Ed

**Education level**  
 3.4% Doctoral degree  
 61% Master degree  
 100% Bachelor degree

**Teaching Experience**  
 69% 10 years or above  
 9% 5-9 years  
 22% 0-4 years

**Language Proficiency Requirement** 100% Compliance in English and Putonghua

**SEN Training** 42%



## Class Structure

Level	S.1	S.2	S.3	S.4	S.5	S.6
Number of Classes	4	4	4	5	4	4

## School Ethos

Our school centres on an ethos of morality, integrity and discipline. Equal emphasis on both discipline and guidance enhances students' virtues. To develop self-discipline and self-discovery, we organize a range of developmental, preventative, and remedial programs such as 'Form Briefing Session', 'Budding Leaders (Boys in Junior Form)' and 'Pupil Ambassador Scheme (EDB)' to equip students with capabilities to be future leaders. To address the developmental needs of junior form students and to help them discern the right from wrong and to change for betterment, a system of dual class teachers is in place.

Moreover, we invite prefects to be the group leaders of orientations and Guidance Angels to foster care, support, and harmony among students of different forms. We also bring in different resources such as the Hong Kong Young Women's Christian Association for social services, the Educational Psychologist from Education Bureau for students with special learning needs and SALEM-Tai Po Lutheran Church to organise activities to support students in their development.



## Whole-school Language Policy

We employ English as the main medium of instruction

1. We organize a summer English bridging programme for the new S.1 students to facilitate a smooth transition to an EMI learning environment.
2. We set up an English Learning Centre in which students can learn English in a relaxing way.
3. A wide variety of English activities is organized to stretch students' English language proficiency in an authentic context.
4. To enhance students' "bilingualism and trilingualism", we actively implement 'Language Across the Curriculum', Chinese and English Extensive Reading Schemes, and strongly encourage students to participate in Speech Festival and Putonghua activities.



## Learning and Teaching Strategies

Our school places emphasis on enhancing students' skills in 'learning to learn' and building up self-directed learners.

1. We promote e-learning to broaden knowledge, increase motivation and to develop skills for self-learning.
2. We refine 'Language across the Curriculum' to train students to integrate organizational thinking and language skills for better mastery of different subjects.
3. We make good use of learning-related data to review students' learning progress, set learning goals and promote self-regulated learning.
4. We continue to run Form-based Life-wide Learning activities to broaden students' horizons, and to apply and consolidate the knowledge learnt in class.
5. We design a school-based 'My Growth Journal' for junior forms to help students know their potentials and set personal goals for life and career planning according to their personalities. With the support and guidance of class teachers, students are able to manage their time, review their learning habits and outcomes so as to become a reflective and self-directed learner.

## Life-wide Learning



# Junior-Form Curriculum

The curriculum for junior forms is designed to make the learning experience more focused and coherent. The modular curriculum in junior forms enables students to take fewer subjects in each term but have more lessons for each subject.

## Core Subjects

English Language	Chinese Language
Mathematics	Integrated Science
Life and Society	Christian Ethics
Visual Arts	Music
Physical Education	

## Junior-Form Subjects

### S.1(1st Term) & S.2(2nd Term)

Chinese History  
Computer Literacy  
Design and Technology  
Home Economics  
Putonghua

### S.1(2nd Term) & S.2(1st Term)

Computer Literacy  
Geography  
History  
Putonghua

### S.3

Chinese History  
Geography  
History  
Integrated Technology

# Senior-Form Curriculum

To meet students' needs, multiple subject combinations are offered to students to choose from based on their own interests and abilities.

## Senior-Form Subjects

### Core Subjects

Chinese Language  
Citizenship & Social Development / Liberal Studies  
Physical Education  
English Language  
Aesthetic Development

Mathematics  
Christian Ethics

### Elective Subjects (Select 3 subjects in S.4)

Biology  
Economics  
History  
Business, Accounting and Financial Studies  
Information and Communication Technology  
Chemistry  
Geography  
Visual Arts

Physics  
Chinese History

## General Results in the HKDSE Examination

Through the concerted efforts of our teachers and students, our students obtained satisfactory results in the last year of HKDSE Examination. On average

- ★ 87.64% of the students attained level 3 or above in **English Language**
- ★ 70.45% of the students attained level 3 or above in **Chinese Language**
- ★ 97.75% of the students attained level 2 or above in **Mathematics**
- ★ 100% of the students attained level 2 or above in **Liberal Studies**



## Outstanding Results (Best Six Subjects)

2022	5**	5**	5**	5**	5**	5*	2016	5*	5*	5*	5*	5	5
2021	5**	5**	5*	5*	5	5	2015	5**	5**	5**	5**	4	3
2020	5**	5	5	5	5	4	2014	5**	5*	5	5	5	5
2019	5**	5**	5*	5*	5*	5	2013	5**	5**	5**	5*	5*	5
2018	5**	5**	5**	5*	5*	5*	2012	5**	5**	5**	5**	5*	5*
2017	5**	5**	5**	5**	5*	5*							

# 初中課程

初中學段制旨在讓學生學習更集中及連貫。學生於每個學期修讀較少學科，而每個學科都有更多課節。

## 核心科目

中國語文  
數學  
綜合科學  
視覺藝術  
體育

英國語文  
基督教倫理  
生活與社會  
音樂

## 初中課程組合

中一上學期及中二下學期

中一下學期及中二上學期

中三

中國歷史  
電腦  
設計與科技  
家政  
普通話

電腦  
地理  
歷史  
普通話

中國歷史  
地理  
歷史  
綜合科技

# 高中課程

為迎合學生的需要，本校提供多種學科組合，供學生根據自己的興趣和能力作選擇。

## 高中課程組合

核心科目

中國語文  
基督教及倫理

英國語文  
體育

數學  
藝術發展

公民與社會發展科/通識教育

選修科目  
(中四須選三科)

生物  
地理  
經濟

化學  
中國歷史  
視覺藝術

物理  
歷史

企業、會計與財務概論  
資訊及通訊科技

## 香港中學文憑考試 - 本校歷屆成績概覽

本校學生於去年的香港中學文憑考試中均取得理想成績，引證師生努力成果。

- ★ 取得英國語文科第3等或以上成績平均達87.64%
- ★ 取得中國語文科第3等或以上成績平均達70.45%
- ★ 取得數學科第2等或以上成績平均達97.75%
- ★ 取得通識科第2等或以上成績平均達100%



## 最佳成績 (六科)

2022	5**	5**	5**	5**	5*	5*	2016	5*	5*	5*	5*	5	5
2021	5**	5**	5*	5*	5	5	2015	5**	5**	5**	5**	4	3
2020	5**	5	5	5	5	4	2014	5**	5*	5	5	5	5
2019	5**	5**	5*	5*	5*	5	2013	5**	5**	5**	5*	5*	5
2018	5**	5**	5**	5*	5*	5*	2012	5**	5**	5**	5**	5*	5*
2017	5**	5**	5**	5**	5*	5*							

## 校風

本校校風純樸、重視紀律及品德培育。推行訓輔合一，有效提升學生的品德情操。訓輔組為培養學生的自律精神並發掘個人潛能，推行多項活動，包括「級訓輔時段」、「初中Budding Leaders計劃」、「積極人生學生大使計劃」等，建立學生品格及提升自信，裝備他們成為明日領袖。雙班主任制、「守護晴TEEN大使」及安排領袖生擔任迎新活動組長等，目的是發揚同行師友之情，令校園充滿關愛文化。此外，基督教女青年會提供駐校社工服務、教育局的校本教育心理學家為有學習需要的同學提供支援，並南亞路德會沐恩堂與本校攜手協辦不同靈育活動，都成為學生強而有力的支援後盾。



## 全校語文政策

本校主要以英文為教學語言。

1. 每年暑假我們開辦中一級新生英語銜接課程。
2. 設立英語學習中心，讓學生愉快學習英語。
3. 舉辦不同的英語活動，增強學的英語能力。
4. 積極推行「跨科語文」課程、中英文廣泛閱讀計劃、朗誦比賽、普通話活動等，以發展學生「兩文三語」能力。



## 學習和教學策略

本校致力提升學生「學會學習」能力，培養學生成為「主動和自律」的學習者，透過

1. 推廣「電子學習」，擴闊學生知識面，提升學生學習的興趣和自學能力。
2. 優化「跨科語文」課程，訓練學生結合思維組織能力和語文能力，掌握不同的學習內容。
3. 善用「學習數據」，學生定時檢視學習進度，訂定學習目標，促進自主學習。
4. 優化「全方位學習活動」，拉闊學生視野，提升學生應用及深化課堂所學的知識和能力。
5. 在初中推行「我的成長之旅」，學生能認識自己的潛能，並按個性及興趣，訂立其成長目標，為生涯作好規劃。班主任會成為學生同行者，指導他們管理時間、檢視課堂表現及學科成績，以培養其反思精神，成為自主學習者。

## 全方位學習活動



# 辦學宗旨

南亞路德會沐恩中學以提供基督教優質教育為己任，致力建立一個健康的學習環境，發展及提升學生潛能，讓他們在智能、體能、社群、靈性各方面均衡發展，漸臻美善，以迎戰生命中的各項挑戰。



## 學校設施

課室	25
科學實驗室	4
專科特別課室	5
電腦及多媒體學習教室	1
電腦及人工智能機械學習教室	1
華爾製作工作室	2
多用途活動室	2
圖書館資源中心	1
英語學習中心	1
學校社工室	2
家長資源中心	1
輔導室	2
學生活動室	2
校史館	1
基本科技室	1

全校園無線網絡覆蓋，禮堂及所有教室均裝設冷氣，並置有經寬頻上網之電腦、流動平版電腦、多媒體投射系統和實物投影機等多媒體教學設施。



## 專業團隊

我們是一個委身基督教教育、專業資歷與教學經驗皆豐富的教師隊伍。

教師專業培訓	98%	教育證書／文憑
學歷	3.4%	博士學位
	61%	碩士學位
	100%	學士學位
年資	69%	10 年或以上
	9%	5 至 9 年
	22%	0 至 4 年
語文能力要求	100%	英文及普通話達標
特殊教育	42%	



## 班級結構

級別	中一	中二	中三	中四	中五	中六
班數	4	4	4	5	4	4

# CREATING A FUTURE BEYOND BOUNDARIES

National & Global Identity

Breadth of Knowledge

#SELF-MA  
#ETHICA

Language Proficiency

## 南亞路德會沐恩中學

辦學團體  
創校年份  
宗 教  
學校類別  
校 訓  
校 監  
校 長

南亞路德會有限公司  
一九八三年  
基督教  
政府資助男女文法中學  
博學明道、臻善益群  
司徒焯培先生  
屈佩芬女士

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