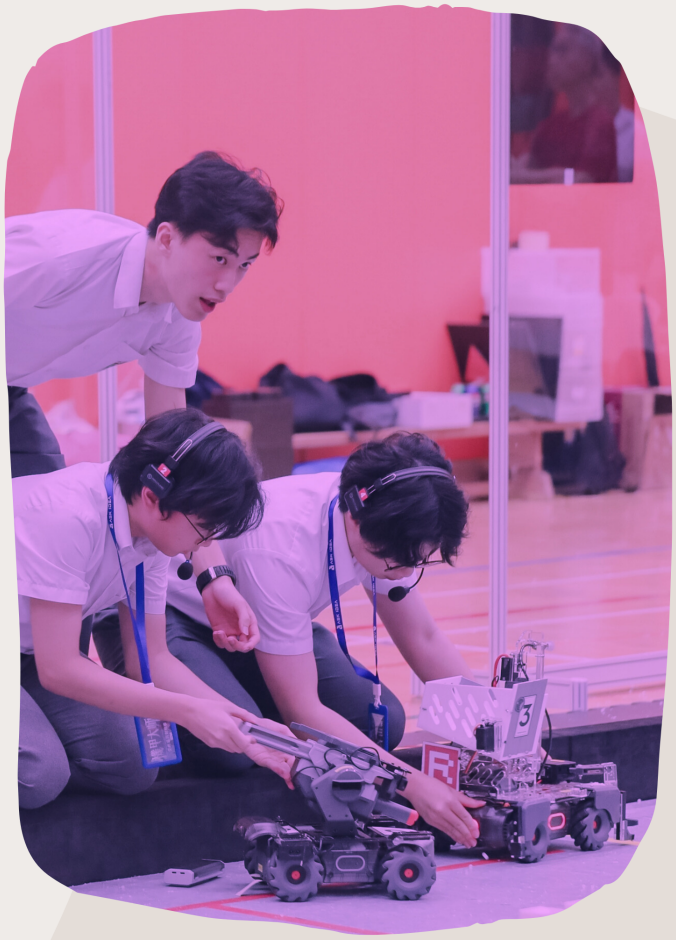
SPIRED LIFE

FLEXIBLE



PURPOSEFUL



South Asian Lutheran Evangelical Mission

IMMANUEL LUTHERAN COLLEGE

Sponsoring Body	South Asian Lutheran Evangelical Mission Limited
Established	1983
Religion	Christianity
School Type	Aided Co-educational Secondary Grammar School
School Motto	Wisdom, Truth, Virtue and Love to All
Supervisor	Mr. Albert K.P. Szeto
Principal	Ms. Wut Pui Fun

Phone (852)2667-3129 Fax (852)2665-0600 Address Tai Yuen Estate, Tai Po, New Territories, Hong Kong

Website http://www.ilc.edu.hk Email info@ilc.edu.hk.hk

School Mission

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potential, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.



School Facilities

Classrooms	26
Science Laboratories	4
Special Classrooms	5
Computer and Multi-media Learning Centre	1
Computer and AI Robotic Learning Centre	1
WoW Production Studio	2
Multi-function Rooms	2
Library	1
English Learning Centre	1
Social Workers' Room	2
Parent Resources Centre	1
Interview Room	2
Room for Student Affairs	2
School Archive	1

The entire campus is covered by a wireless network (which upgraded to Wi-Fi 6e/7) and has recently completed the installation of a 10G fiber intra-network. The school hall is equipped with a LED wall and all classrooms are equipped smart boards for teaching.

Professional Team

Our teaching staff consists of professionals with rich teaching experience and devotion to Christianity-based education.

Professional Training	**95%**	Teacher Cert/Dip Ed
Education level	**3.5%**	Doctoral degree
	49%	Master degree
	100%	Bachelor degree
Teaching Experience	**63%**	10 years or above
	18%	5-9 years
	19%	0-4 years
Language Proficiency Requirement	**100%**	Compliance in English and Putonghua
SEN Training	**77%**	

Class Structure

Level	S.1	S.2	S.3	S.4	S.5	S.6
Number of Classes	4	4	4	4	4	4





School Characteristics

School Ethos



Our school centres on an ethos of morality, integrity and discipline. Equal emphasis on both discipline and guidance enhances students' virtues. To develop self-discipline and self-discovery, we organize a range of programs such as:

- Form Briefing Session
- Budding Leaders (Boys in Junior Form)
- Student Improvement Plan

These programmes equip students with capabilities to be future leaders. To address the developmental needs of junior form students and to help them discern the right from wrong and to change for betterment, a system of dual class teachers is in place. Moreover, we invite prefects to be the group leaders of orientations and Guardian Angels to foster care, support, and harmony among students of different forms. We also bring in different resources such as:

- Hong Kong Young Women's Christian Association for social services
- Educational Psychologist from Education Bureau and School-based Speech therapist for students with special learning needs
- SALEM-Tai Po Lutheran Church to organize activities to support students in their development

Whole-school Language Policy



We employ English as the main medium of instruction. (For details, refer to the subjects offered in 2025/2026)

1. We held new S.1 orientation to facilitate a smooth transition to an EMI learning environment .
2. We set up an English Learning Centre in which students can learn English in a relaxing way.
3. A wide variety of English activities is organised to stretch students' English language proficiency in an authentic context.

To enhance students' "biliteracy and trilingualism", we actively implement 'Language Across the Curriculum', Chinese and English Extensive Reading Schemes, and strongly encourage students to participate in Speech Festival and Putonghua activities.

Learning and Teaching Strategies

Our school emphasises enhancing students' skills in 'learning to learn' and fostering self-directed learners.

1. We promote e-learning to broaden knowledge, boost motivation, and develop self-learning skills.
2. We refine 'Language across the Curriculum' to help students integrate organisational thinking and language skills for better subject mastery.
3. We utilise learning-related data to assess student progress, set goals, and encourage self-regulated learning.
4. We conduct Form-based Life-wide Learning activities to expand students' horizons and apply knowledge gained in class.
5. We create a school-based 'My Growth Journal' for junior students to identify their potential and set personal goals for life and career planning. With teachers' caring and support, students manage their time and reflect on their learning habits to become self-directed learners.

Life-wide Learning



Junior-Form Curriculum

The curriculum for junior forms are designed to make the learning experience more focused and coherent. The modular curriculum in junior forms enables students to take fewer subjects in each term but have more lessons for each subject.

Core Subjects

English Language	Chinese Language
Mathematics	Integrated Science
Christian Ethics	Music
Visual Arts	Physical Education
Citizenship, Economics and Society	

Junior-Form Subjects

S.1(1st Term) & S.2(2nd Term)	S.1(2nd Term) & S.2(1st Term)	S.3
Chinese History	Computer Literacy	Chinese History
Computer Literacy	Geography	Geography
Design and Technology	History	History
Home Economics	Putonghua	Integrated Technology
Putonghua		

Senior-Form Curriculum

To meet students' needs , multiple subject combinations are offered to students to choose from based on their own interests and abilities

Senior-Form Subjects

Core Subjects	Chinese Language	English Language	Mathematics
	Citizenship & Social Development		Christian Ethics
	Physical Education	Aesthetic Development	
Elective Subjects (Select 3 subjects in S.4)	Biology	Chemistry	Physics
	Chinese History	Geography	History
	Economics	Information and Communication Technology	
	Visual Arts	Business, Accounting and Financial Studies	



HKDSE Examination - Outstanding Results in the past 9 years

Through the concerted efforts of our teachers and students, our students obtained satisfactory results in the last year of HKDSE Examination.

- 94% of the students attained level 3 or above in **English Language**
- 78% of the students attained level 3 or above in **Chinese Language**
- 100% of the students attained level 2 or above in **Mathematics**
- 97% of the students received the 'Attained' in **Citizenship & Social Development**

Outstanding Results (Best Six Subjects)

2025	5**	5**	5*	5*	5*	5*	2020	5**	5	5	5	5	4
2024	5**	5**	5**	5**	5*	5*	2019	5**	5**	5*	5*	5*	5
2023	5**	5*	5*	5*	5*	5*	2018	5**	5**	5**	5*	5*	5*
2022	5**	5**	5**	5**	5**	5*	2017	5**	5**	5**	5**	5*	5
2021	5**	5**	5*	5*	5	5							

初中課程

初中學段制旨在讓學生學習更集中及連貫。學生於每個學期修讀較少學科，而每個學科都有更多課節。

核心科目

中國語文	英國語文
數學	基督教倫理
綜合科學	音樂
視覺藝術	體育
公民、經濟與社會	

初中課程組合

中一上學期及中二下學期	中一下學期及中二上學期	中三
中國歷史	電腦	中國歷史
電腦	地理	地理
設計與科技	歷史	歷史
家政	普通話	綜合科技
普通話		

高中課程

為滿足學生的需要，本校提供多種學科組合，供學生根據自己的興趣和能力作選擇。

高中課程組合

核心科目	中國語文 基督教倫理	英國語文 體育	數學 藝術發展	公民與社會發展科
選修科目 (中四必須選修三科)	生物 地理 視覺藝術	化學 歷史 企業、會計與財務概論	物理 經濟	中國歷史 資訊及通訊科技



香港中學文憑試 - 過往九屆最佳成績

本校學生於過去一年香港中學文憑考試均取得理想成績，引證師生努力成果。

- 取得**英國語文科**第3等或以上成績平均達94%
- 取得**中國語文科**第3等或以上成績平均達78%
- 取得**數學科**第2等或以上成績平均達100%
- 取得**公民與社會發展科**達標率為97%

最佳科成績（六科）

2025	5**	5**	5*	5*	5*	5*	2020	5**	5	5	5	5	4
2024	5**	5**	5**	5**	5*	5*	2019	5**	5**	5*	5*	5*	5
2023	5**	5*	5*	5*	5*	5*	2018	5**	5**	5**	5*	5*	5*
2022	5**	5**	5**	5**	5**	5*	2017	5**	5**	5**	5**	5*	5
2021	5**	5**	5*	5*	5	5							

學校特色

校風



本校校風純樸、重視紀律及品德培育。推行訓輔合一，有效提升學生的品德情操。訓輔組為培養學生的自律精神並發掘個人潛能，推行多項活動，包括「級訓輔時段」、「初中Budding Leaders計劃」、「學生改進計劃」等，建立學生品格及提升自信，裝備他們成為明日領袖。設置雙班主任制、「守護晴TEEN大使」及安排領袖生擔任迎新活動組長等，目的是發揚同行師友之情，令校園充滿關愛文化。此外，基督教女青年會提供駐校社工服務、教育局委派的校本教育心理學家及校本語言治療師為有學習需要的同學提供支援，並南亞路德會沐恩堂與本校攜手協辦不同靈育活動，都成為學生強而有力的支援後盾。

全校語文政策



本校主要以英文為教學語言(詳情請參閱2025/2026學年開設科目資料)。

1. 每年暑假我們開辦中一迎新適應課程，幫助同學適應中一英語學習環境。
2. 設立英語學習中心，讓學生愉快學習英語。
3. 舉辦不同的英語活動，增強學生的英語學習能力。
4. 積極推行「跨科語文」課程、中英文廣泛閱讀計劃、朗誦比賽、普通話活動等，以發展學生「兩文三語」能力。

學習和教學策略

本校致力培育學生「學會學習」能力，培養學生成為「主動和自律」的學習者，透過

1. 推廣「電子學習」，擴濶學生知識面，增加學生學習的興趣和自學能力。
2. 優化「跨科語文」課程，訓練學生結合思維組織能力和語文能力，掌握不同的學習內容。
3. 善用「學習數據」，學生定時檢視學習進度，訂定學習目標，促進自主學習。
4. 優化「全方位學習活動」，拉濶學生視野，提升其應用及深化課堂所學知識和能力。
5. 在初中推行「我的成長之旅」，學生能認識自己的潛能，並按個性及興趣，訂立其成長目標，為生涯作好規劃。班主任會成為學生同行者，指導他們管理時間、檢視課堂表現及學科成績，以培養其反思精神，成為自主學習者。

全方位學習活動







辦學宗旨

南亞路德會沐恩中學以提供基督教優質教育為己任，致力建立一個健康的學習環境，發展及提升學生潛能，讓他們在智能、體能、社群、靈性各方面均衡發展，漸臻美善，以迎戰生命中的各項挑戰。



學校設施

課室	26
科學實驗室	4
專科特別課室	5
電腦及多媒體學習教室	1
電腦及人工智能機械學習教室	1
華爾製作工作室	2
多用途活動室	2
圖書館資源中心	1
英語學習中心	1
學校社工室	2
家長資源中心	1
輔導室	2
學生活動室	2
校史館	1

全校園無線網絡覆蓋(已提升為Wi-Fi 6e/7)及完成鋪設10G光纖內聯網絡，禮堂設有大型LED幕牆及所有教室均裝設智能黑板作教學用途。



專業團隊

我們是一個委身基督教教育、專業資歷與教學經驗皆豐富的教師隊伍。

教師專業培訓	95%	教育證書／文憑
學歷	3.5% 49% 100%	博士學位 碩士學位 學士學位
年資	63% 18% 19%	10 年或以上 5 至 9 年 0 至 4 年
語文能力要求	100%	英文及普通話達標
特殊教育培訓	77%	

班級結構

級別	中一	中二	中三	中四	中五	中六
班數	4	4	4	4	4	4



LIVING AN IN

BE...

VISIONARY

MOTIVATIONAL





南亞路德會沐恩中學

辦學團體	南亞路德會有限公司
創校年份	一九八三年
宗　　教	基督教
學校類別	政府資助男女文法中學
校　　訓	博學明道、臻善益群
校　　監	司徒炯培先生
校　　長	屈佩芬女士

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