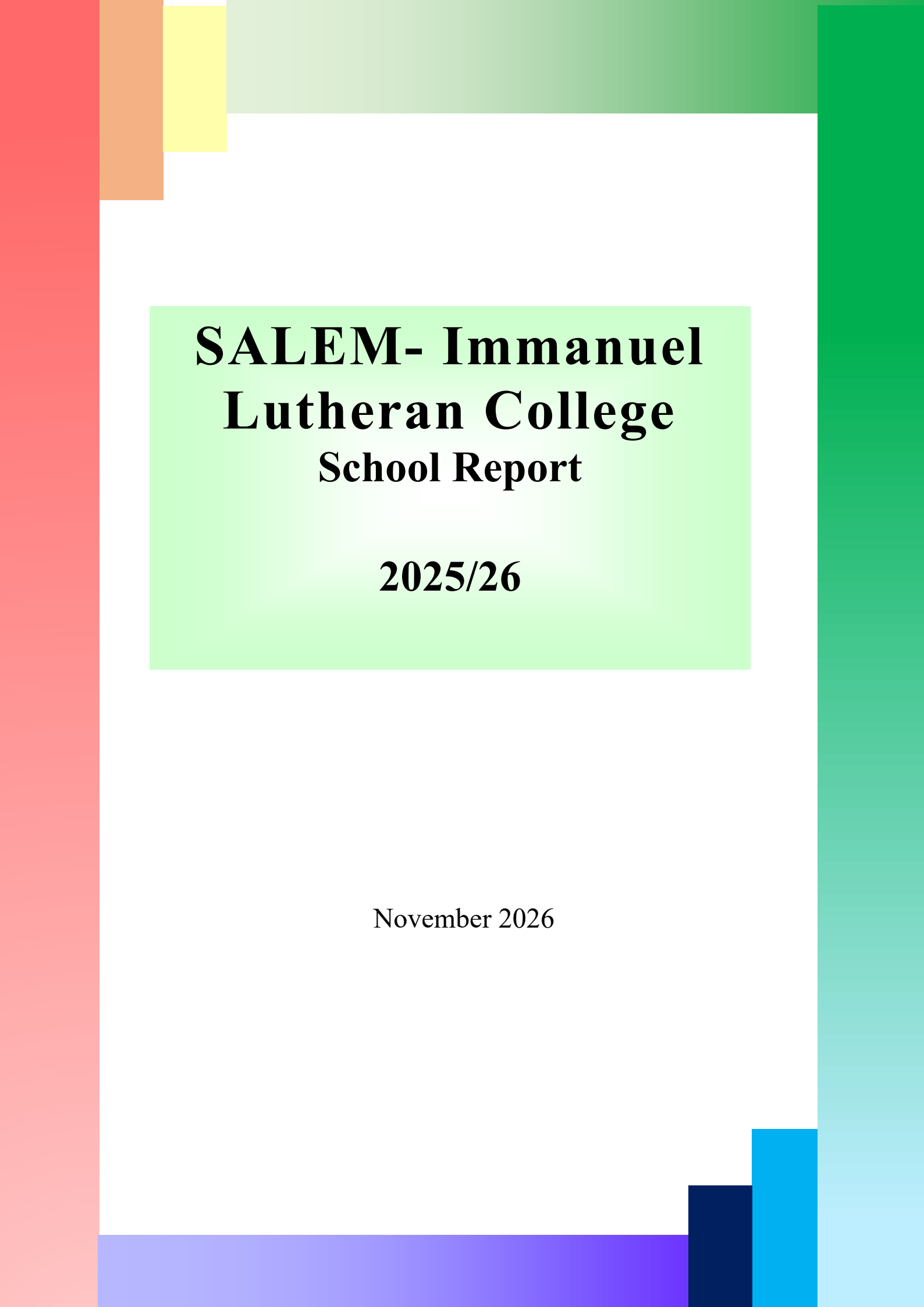




SALEM- Immanuel Lutheran College School Report

2025/26

November 2026

Key Elements of the School Report

- (1) Our School
- (2) Achievements and Reflection on Major Concerns; Feedback and Follow-up
- (3) Student Performance
- (4) Financial Summary
- (5) Appendix
 - 維護國家安全及國家安全教育相關措施的工作計劃報告
 - Report on the Use of SASG
 - Moral and National Education Grant
 - Report on the Use of LWLG, 姊妹學校交流報告書
 - Promotion of Chinese Culture Immersion Activities
 - Promotion of a Sports Ambience and MVPA60 in Schools
 - Promotion of Self-directed Language Learning -PTH
 - Promotion of Self-directed Language Learning -Eng
 - One-off Grant on Parent Education
 - AI for Science Education
 - Awards and Scholarships

(1) Our School

- Provide the general information about your school. Secondary School Profiles https://www.chsc.hk/ssp2025/index.php?lang_id=1;
- Provide additional information listed as follows:

School Facilities

Rooms	Number of room	Rooms	Number of room
Classrooms	26	English Learning Centre	1
Science Laboratories	4	Social Workers' Room	2
Special Classrooms	5	Parent Resources Centre	1
Computer and Multi-media Learning Centre	1	Interview Room	1
Computer and AI Robotic Learning Centre	1	Room for Student Affairs	2
WoW Production Studio	2	School Archive	1
Multi-function Rooms	2	Medical Inspection Room	1
Library	1		
The hall, covered playground and all classrooms are air-conditioned. LED Smart boards or LED wall, 10G Fibre Intra-NET, WiFi-6e network, and visualisers, iPads and computers with Internet access have been installed in all classrooms. There are special rooms, such as A.I. robotic learning centre, multi-media learning centre, technology laboratory, a student activity room, the English Learning Centre, fitness room and the School Archive. These facilities provide students with a multi-dimensional learning environment.			

Professional Team (2025-2026)

Our teaching staff consists of professionals with rich teaching experience and devotion to Christianity-based education.

Aspect	Percentage	Qualification
Professional Training	95%	Teacher Cert/Dip Ed
Education level	3.5%	Doctoral degree
	45.6%	Master degree
	100%	Bachelor degree
Teaching Experience	66.6%	10 years or above
	22.8%	5-9 years
	10.6%	0-4 years
Language Proficiency Requirement	100%	Compliance in English and Putonghua
SEN Training	77%	

General Results in the HKDSE Examination

Through the concerted efforts of our teachers and students, our students obtained satisfactory results in the last year of HKDSE Examination. On average:

Core subjects
88.3% of the students attained level 3 or above in English Language
79.6% of the students attained level 3 or above in Chinese Language
99.0% of the students attained level 2 or above in Mathematics
99.0% of the students attained in Citizenship and Social Development

Outstanding Result (Best Six Subjects)	
HKDSE year	Best six subjects
2026	5* 5* 5* 5* 5 5
2025	5** 5** 5* 5* 5* 5*
2024	5** 5** 5** 5** 5* 5*
2023	5** 5* 5* 5* 5* 5*
2022	5** 5** 5** 5** 5** 5*

School Management

- The school has operated under the management of the Incorporated Management Committee (IMC) since its establishment on 31 August 2009. The change-over arrangements of the School Management Committee (SMC) to the IMC were completed in a smooth and efficient manner. Teacher manager, parent manager and alumni manager were elected smoothly too.*
- The composition of the IMC is shown below.*

Composition of Stakeholders in IMC

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
23/24	7	1	1	1	1	1
24/25	7	1	1	1	1	1
25/26	7	1	1	1	1	1

Learning and Teaching

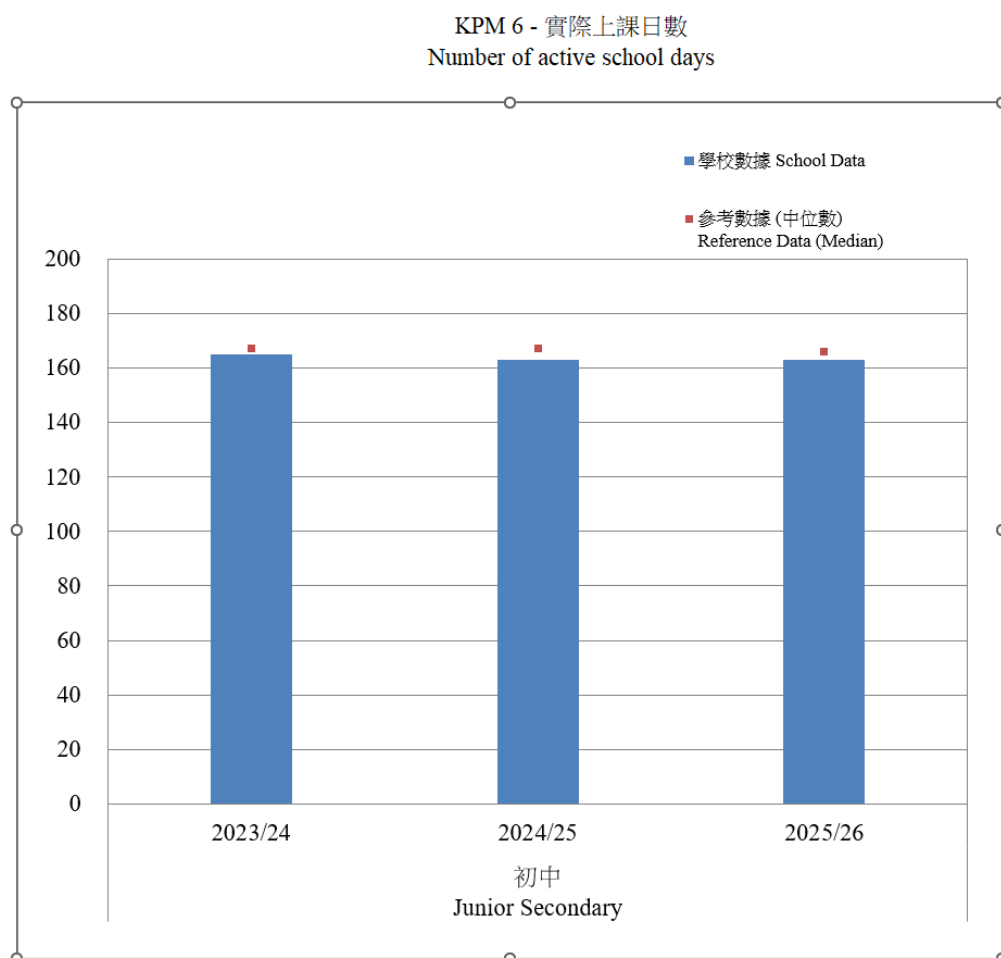
Our Teachers

- The number of teachers in core subjects in the past 3 years.

	2324	2425	2526
Approved Enhanced Total Teaching Staff Establishment	55.2	55.2	53
No. of teachers in the Chinese panel	11	11	11
No. of teachers in the English panel, excluding NET	10	10	10
No. of teachers in the Mathematics panel	10	10	9
No. of NET	1	1	1
No. of Putonghua teachers	2	2	2
No. of Non-subsented teachers	6.15	6	8

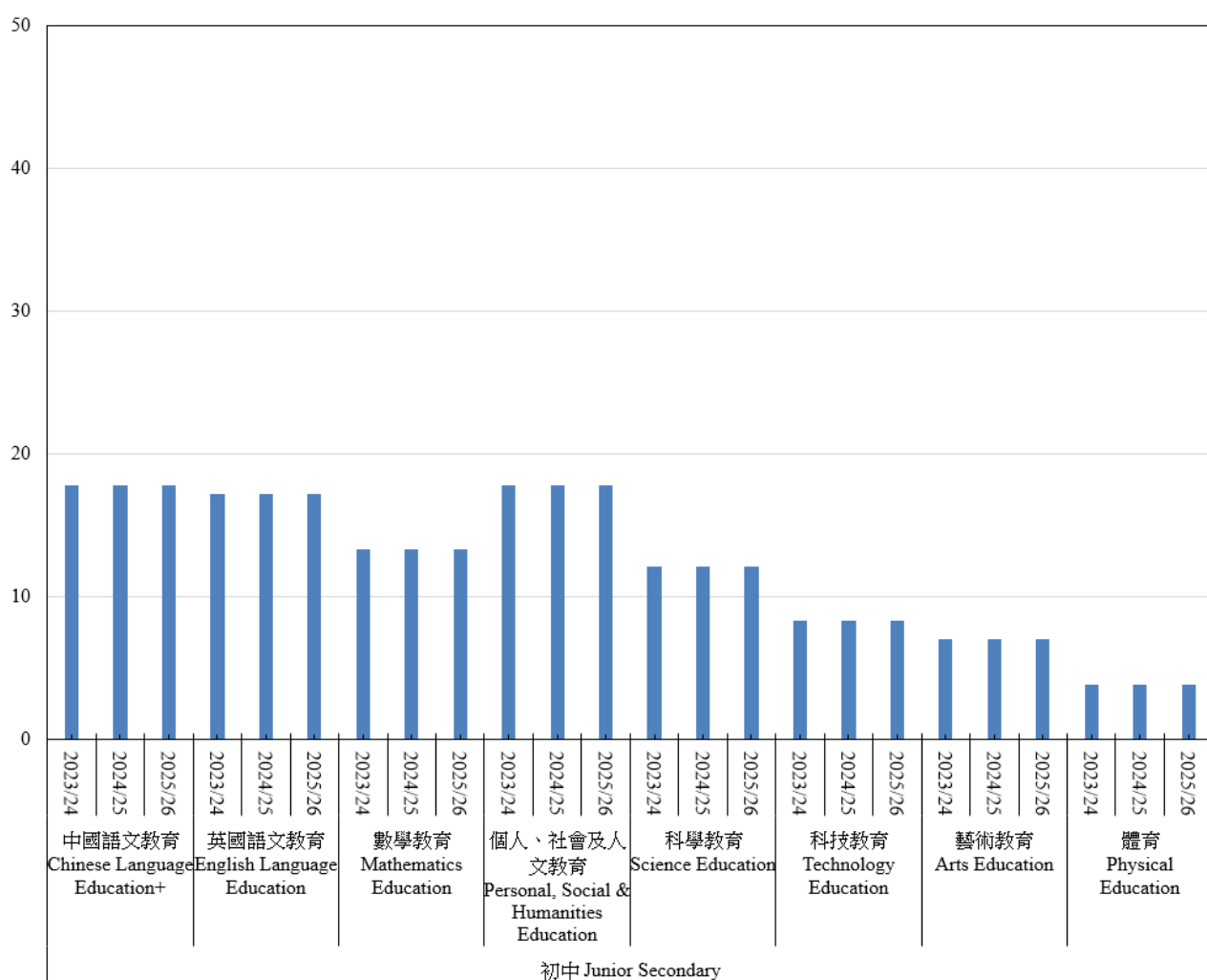
Number of Active School Days

- The number of days with learning activities organised by the school in junior secondary, including regular classes and learning activities such as school picnic, life-wide learning activities. The number of “Active School Days” is one of the KPM items for measuring students’ learning time within a school year, including the number of days for classroom instruction and days with learning activities organised for junior forms, one or more forms in junior form (exclusive of examination days).



Percentage of lesson time for Key Learning Areas

■ 學校數據 School Data



(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concerns(Feedback and Follow-up) (2025/26)

Theme: **Living an inspired life** 活出心蒙啟迪的人生

Visionary (洞察未來)

Motivational (點燃鬥志)

Flexible (擁抱變幻)

Purposeful (踐行理想)

Major Concern 1: Elevate students' learning efficacy to boost their motivation 「提升學習效能，激發內在探索熱情」

Achievements

In evaluating progress toward broadening students' learning horizons, concerted efforts were made at both the committee and subject levels. At the committee level, the LCEC and LTDC invited alumni and senior-form students to share insights into competitive fields of study, emerging industries, and effective learning strategies for secondary students. In addition, the LCEC, together with the Chemistry and Economics Departments, organised university visits to institutions such as CUHK and HKUST. These activities provided over 180 S3 to S5 students with valuable exposure to diverse academic environments, faculty-led laboratories, and tertiary learning experiences.

At the subject level, panels actively broadened students' perspectives through competitions, enrichment programmes, and field studies. The Science panels established partnerships with external organisations and tertiary institutions to host inter-school science symposiums and provide specialised coaching for regional technology competitions, significantly enhancing students' competence and confidence. The Biology panel facilitated students' participation in the Hong Kong Biology Literacy Award, where they achieved top honours. The Technology panels also achieved remarkable success in a range of competitions, including winning the championship in the WER Robotics Competition, reaching the finals of the Sky Dream Inter-school Aviation Competition, and placing among the top 32 teams in the BattleACE Battle Robot Competition. In Visual Arts, students' design works were selected by the Education Bureau for public exhibition. Language panels encouraged participation in national writing competitions and provided specialised training for speech festivals, enabling students to develop their communication and language skills. Humanities panels enriched students' global and cultural awareness through field studies and educational visits to Zhongshan, Fukuoka, and Macau. Collectively, these initiatives expanded students' academic, cultural, and career horizons while fostering a spirit of exploration and lifelong learning.

With regard to extending students' horizons, the Students' Stakeholder Survey recorded growth rates of 0.23, 0.24, and 0.23 for Items 7, 13, and 14 respectively. Although these figures did not meet the original success criterion of a 0.3 increase, they nonetheless indicate steady and meaningful progress across all measured dimensions.

Regarding the enhancement of students' learning motivation, subject panels systematically diversified their pedagogical approaches to cater to varied learning styles and maintain active classroom engagement. Teachers integrated flipped learning models, tiered analytical tasks, and collaborative inquiry methods into daily instruction. To support high-achieving students, Mathematics, Science, and Language panels designed challenging tasks featuring complex problem-solving exercises and extension readings. In addition, departments actively piloted artificial intelligence tools, such as automated language writing feedback software, adaptive mathematics practice platforms, and generative AI research tools, to align learning processes with active student inquiry. In terms of enhancing students' learning motivation, the Students' Stakeholder Survey showed growth rates of 0.31 and 0.19 for Items 8

and 15 respectively. While only one item met the success criterion of a 0.3 increase, both results demonstrate positive development in fostering student learning drive.

Efforts to promote “Reading to learn” were implemented across school, committee, and subject departments. The school established a designated Drop Everything And Read (DEAR) period, while the Reading to Learn Unit and the Library introduced a whole-school reading award scheme with structured criteria to foster a vibrant reading culture. At the subject level, departments compiled recommended booklists for leisure and academic purposes, promoted thematic titles during lessons, integrated curriculum-related reading materials into assignments, and distributed background reading prior to subject-based life-wide learning activities. Regarding the promotion of “Reading to Learn”, performance indicators present a mixed picture. In APASO, the Q-scores for “Reading” were 93 and 89, falling short of the success criterion of 100. Similarly, the Students’ Stakeholder Survey showed a growth rate of 0.24 for Item 12, which did not meet the target of a 0.3 increase. However, it is encouraging to note that library borrowing records indicate a substantial 70.3% increase, suggesting a notable improvement in students’ actual reading habits and interest.

Reflection

A critical review of the implementation process identifies several major facilitating factors that contributed to the successful execution of planned targets. The broad and inclusive framing of Major Concern 1 allowed every subject to establish authentic entry points aligned with its academic discipline, ranging from robotics competitions and field studies to artistic exhibitions. Inter-departmental collaborations further amplified activity impact, as seen in joint projects between Christian Ethics and Design and Technology on AI image generation, and Tai Po orienteering game organised by Geography, Mathematics and History departments. Crucially, the structural DEAR reading periods and tangible incentives under the whole-school reading award scheme effectively converted student motivation into concrete behaviour, as evidenced by the 70.3% surge in library borrowings. Furthermore, the proactive readiness displayed by teaching staff in exploring artificial intelligence and e-learning platforms provided a robust foundation for modernising classroom pedagogy.

Conversely, several hindering factors constrained project implementation and impacted specific target outcomes. Uneven student autonomy led to variable submission rates in non-mandatory challenge exercises, particularly among lower-attaining classes. Senior secondary students demonstrated a strong preference for examination-oriented practice papers over general leisure reading, limiting the impact of broad reading drives in upper forms. The rapid adoption of AI tools highlighted emerging risks regarding student over-reliance and uncritical copying, emphasising the need for explicit instruction in digital ethics and critical thinking. Furthermore, the reliance on an overly rigid evaluation framework requiring a uniform 0.3 increase across all stakeholder survey items proved unrealistic for a single-year development cycle, creating a disparity between self-reported survey perceptions and positive physical behavioural indicators.

Consolidating the experience derived from planning, implementation, and evaluation yields vital insights for future development. In the planning phase, evaluation benchmarks must be balanced and incremental rather than fixed at overly high single-year targets. During implementation, artificial intelligence has passed the initial exploration threshold, shifting the focus from tool awareness to robust pedagogical task design and academic honesty mechanisms. Finally, during evaluation, schools should systematically combine survey perception metrics with direct behavioral data to capture a complete and balanced picture of student progress.

Feedback and Follow-up

To further assist students in achieving the Seven Learning Goals — particularly in developing self-directed learning skills, global perspectives, reading habits, and sound moral values — specific follow-up measures and plan revisions will inform the next Annual School Plan. Regarding student horizon expansion, Items 7, 13, and 14 in the Stakeholder Survey posted growth rates of 0.23, 0.24, and 0.23. Although short of the 0.3 target, these figures confirm sustained positive development.

In light of this, the success criterion for the coming year will be adjusted to a more attainable and holistic target: an average growth of 0.1 across the three items. This revised benchmark better reflects incremental development while maintaining a focus on continuous improvement. Furthermore, in response to the Education Bureau's emphasis on global perspectives, a new initiative — "Arrange learning activities to extend students' global perspectives" — will be incorporated into next year's plan. It is expected that interested subjects will design and implement learning experiences that broaden students' international awareness and understanding, thereby preparing them to engage with an increasingly interconnected world.

In terms of enhancing students' learning motivation, the Students' Stakeholder Survey showed growth rates of 0.31 and 0.19 for Items 8 and 15 respectively. While only one item met the success criterion of a 0.3 increase, both results demonstrate positive development. For the coming year, the success criterion will be revised to an average growth of 0.1 across the two items, allowing for a more balanced evaluation of progress. Furthermore, as various subject panels have begun exploring the integration of artificial intelligence (AI) into their curricula this year, the focus for the next academic year will shift towards practical implementation. Teachers will be encouraged to incorporate AI tools meaningfully into learning and teaching processes, with the aim of enhancing student engagement, personalising learning experiences, and strengthening students' intrinsic motivation.

Promotion of "Reading to Learn" presented contrasting findings. In APASO, results for "Reading" yielded Q-scores of 93 and 89 against a target of 100, while Students' Stakeholder Survey Item 12 posted a 0.24 growth rate against a 0.3 target. Despite missing these benchmarks, library borrowing records rose by 70.3%, highlighting meaningful progress in student reading habits and engagement. In reviewing current strategies, two measures will be removed in the coming year. First, the initiative to "Provide students with a recommended booklist of different levels for leisure and academic purposes and promote the selected books during lessons" will be discontinued, as subject panels have already developed their respective booklists, which will be centrally uploaded to SharePoint and updated annually. Second, the measure to "Provide students with relevant reading materials prior to subject-based life-wide learning activities" will also be removed, as relevant departments have established sufficient resources for ongoing use. Finally, in alignment with the school's three-year development plan, a new initiative — "Provide students with relevant reading materials on values education to foster interdisciplinary learning" — will be introduced. This measure aims to strengthen students' reading engagement while promoting values education across subject boundaries, thereby enriching both their academic and personal development.

Major Concern 2: Build students' psychological flexibility and growth mindset to create a purposeful life and resilient character 「啟動成長思維，活出堅韌豐盛人生」

Achievements

1. Foster students' holistic well-being by promoting positive habits and encouraging collaborative relationships (physical well-being)

- ◆ According to the school-based questionnaire results, approximately 86% of the students and teachers wore sportswear on Thursdays. Teachers led exercise and mindfulness activities during morning devotion, while over 13 sports activities were organised during lunchtime and after school, attracting up to 80 participants. Furthermore, 61% of students agreed that the initiative enhanced their awareness of the importance of physical fitness, suggesting that it was effective in promoting health awareness among most respondents.
- ◆ During the “Beyond Limits” sessions, activities such as rock climbing and rowing competition were organised for S.4 and S.6 students respectively to enhance their physical fitness. A S.3-day camp was also arranged, providing opportunities for students to participate in challenging team-building activities. Additionally, the ‘ILC Fitness Challenge’ took place during the post-exam period, with 90% of the boys successfully completing the challenge. Feedback collected from the form meetings and P.E. department reported that students enjoyed the activities and demonstrated greater confidence, perseverance, and willingness to embrace challenges, reflecting positive attitudes towards a healthy and active lifestyle.
- ◆ To promote healthy lifestyles, videos on athletics, pickleball, fitness training, and sports theory were incorporated into P.E. lessons, while sports team captains were trained to lead stretching exercises during class, providing students with regular opportunities to practice healthy habits and engage in physical activity. With the teachers' encouragement, over 50% of students were willing to share their healthy habits during lessons. Although the proportion of students meeting the MVPA60 recommendation has not yet reached the EDB target of 65%, over 60% of students agreed that the activities fostered a growth-oriented learning environment and encouraged them to apply a growth mindset in their studies.
- ◆ More than 30 teachers introduced the concept of a growth mindset during morning devotion, providing students with regular opportunities to reflect on the importance of perseverance, embracing challenges, and learning from mistakes. Based on the questionnaire survey, more than 90% of students from S.1 to S.3 indicated that they understand the concept of a growth mindset.
- ◆ An Inter-Class Mini Game Competition and the ‘Dr. Known-Everything’ Academic Quiz were organised to provide senior-form students with opportunities to achieve a better study-life balance. In addition, the Extra-curricular Activities Committee organised an Inter-Class Slogan Design Competition aligned with the theme of “Growth Mindset”. The slogans created by the participating classes helped promote positive thinking and reinforce growth mindset values among students.
- ◆ Growth mindset elements were also integrated into subjects such as Chemistry, Putonghua, and Christian Education, with reflection activities conducted after tests, examinations, and newspaper-reading tasks to reinforce students' learning. Evaluation results indicated positive outcomes, e.g. in Chemistry, 90% of students agreed that they reviewed their mistakes and sought ways to improve when tests or assignments were returned. In Christian Education, students gave an average rating of 4 out of 5 in agreeing that Abraham's example inspired them to overcome challenges and learn from setbacks. These findings suggest that over 70% of students demonstrated an understanding of the Growth Mindset concept by recognising the importance of effort, learning from mistakes, and embracing challenges.

2. Strengthen students' character by nurturing their growth in Christian values and attitudes (Self-discipline, Empathic, Law-abiding)

- ◆ The Discipline and Guidance Committee conducted an assembly for S.1-3 students and form-based briefings for S.1-S.5 students on the theme of '**Self-discipline**'. According to the post-assembly survey, students responded positively to the drama performance, with an average rating of 3.31 out of 4, and demonstrated a good understanding of the key messages conveyed, reflected by an average rating of 3.25 out of 4. In addition, over 80% of students agreed that the form briefings enhanced their understanding of the value of self-discipline.
- ◆ The Extra-curricular Activities Committee promoted the value of '**Law-abidingness**' through the SU election platform, Talent Show, Round School Race, and Athletics Meet. PowerPoints and guidelines were also provided for S.1 class associations to develop students' habit of following class rules. According to the questionnaire results, 70% of students recognised the integration of the assigned values in activities, while 60% agreed that the activities strengthened their motivation and commitment to act ethically, demonstrating positive character development.
- ◆ The Biology Department integrated '**Empathy**' into the S.5 curriculum through case studies and the "*If I Were the Patient/Caregiver*" reflection activity. Questionnaire results showed that over 60% of students better understood the needs of patients and caregivers, indicating enhanced empathy and perspective-taking skills. To promote the value of '**Self-discipline**', the ICT Department integrated the ethical use of AI and intellectual property into the junior curriculum. Students learned the importance of managing online accounts, setting secure passwords, and using computers responsibly. Self-discipline was assessed through students' actions in changing their default passwords. Results showed that over 50% of students updated their passwords, indicating increased responsibility for cybersecurity and positive digital citizenship. To promote '**Law-abidingness**', BAFS Department arranged for S.4-S.6 students to complete a video-based learning task on responsible investing and participate in the *E-Run Central Community Exploration* and *HKIFEC Visit*. Subject-based evaluations showed that 94% and 96% of students, respectively, agreed that these activities enhanced their understanding of responsible investing and strengthened their law-abiding attitudes.
- ◆ All the assigned subjects have successfully incorporated the designated virtues and values into their lessons. According to the 'Teaching Evaluation' results (with 5 as the highest score), students reported that they had learned the values of self-discipline (4.0), empathy (3.7), and law-abidingness (4.3) through their teachers' lessons, indicating a generally positive impact of the lessons on students' values education.

Reflection

The facilitating factors are as follows.

- *Strong staff and student participation.* As wearing sportswear on Thursdays provided greater comfort, particularly during hot weather. Both students and teachers responded positively to the arrangement, and it created a more relaxed learning environment and encouraged greater willingness to participate in physical activities. The recruitment of more young teachers contributed positively to the implementation. Their enthusiasm and commitment to leading exercise and physical activities during morning devotion and after-school sessions enhanced student engagement and supported the promotion of an active and healthy lifestyle.
- *Diverse physical activity opportunities.* There was effective coordination among the P.E. Department, Discipline & Guidance Committee, Extra-curricular Activity Committee, and Sports Association. Through early planning and cross-departmental collaboration, a variety of activities were organised during lunchtime, after school, the "*Beyond Limits*" timeslot, and the post-examination period, providing students with regular opportunities to engage in physical activity.

- *Integration into the curriculum and daily routines.* Health and fitness concepts were reinforced through P.E. lessons, sports-related videos, and regular stretching exercises led by trained sports captains. This helped embed healthy lifestyle messages into students' everyday learning experiences rather than treating them as one-off events.
- *Student leadership opportunities.* Sports team captains and Sports Association members played a role in leading activities and exercises. Student leadership increased participation and helped promote a more supportive and active school culture.

The hindering factors are as follows.

- *Possible scheduling and workload constraints.* Activities under the 'Chill-Fit Thursday' initiative were conducted during lunchtime or after-school periods, when students were often occupied with academic commitments, assessments, tutorials, examinations, leadership duties, and other co-curricular activities. As participation was largely voluntary, students often prioritised academic or other responsibilities, reducing the reach and impact of the initiative.
- *Uneven student engagement.* Participation rates varied across activities. While some activities achieved high completion rates, others attracted a relatively limited number of students. This may indicate differences in motivation, confidence, fitness levels, or competing priorities.
- *Physical activity outcomes remain below target.* While the initiative has increased students' awareness of the importance of physical activity, developing regular exercise habits requires time and sustained effort. Some students participated only occasionally and remained relatively inactive outside school hours due to academic commitments such as tests and homework, limiting progress towards the MVPA60 target.
- *Insufficient reinforcement beyond activity sessions.* Health promotion messages were mainly delivered through specific activities rather than being consistently reinforced through daily classroom routines. Due to the tight schedule, few class teachers were able to conduct relaxation exercises or mindfulness activities during morning class or Day 3 Form Periods, limiting opportunities to help students develop and sustain healthy behaviours.

Feedback and Follow-up

1. Continue the focus of physical fitness.

- ◆ Continue the 'Chill-Fit Thursday' initiative through improved coordination among different committees. A structured activity calendar and a diverse range of sports and challenging physical activities will be organised throughout the year to encourage regular participation and active lifestyles.
- ◆ Reinforce health promotion messages through lessons, Form Periods, and school activities, with a focus on physical wellness, stress management, study-life balance, and healthy sleeping habits.
- ◆ The P.E. Department and relevant committees continue to organise diverse and challenging physical activities to encourage active participation and achieve the target of having 65% of students meet the MVPA60 recommendation.

2. Broaden the focus of health promotion from physical fitness to holistic well-being.

- ◆ Strengthen students' mental and emotional well-being to support them in coping with academic and personal challenges and preparing for future planning through Form Teacher periods, workshops, talks, growth groups, and other developmental activities.
- ◆ Foster a supportive school environment by encouraging more teachers to share messages related to self-worth, resilience, and emotional well-being during morning devotion and lessons.
- ◆ Encourage teachers to incorporate peer-feedback, appreciation, or gratitude activities into lessons to help students recognize emotions associated with success, challenges and failures, thereby promoting positive learning attitudes and emotional resilience.

3. Continue to nurture students' character through Christian Values and attitudes.

- ◆ Build on this year's values education by assigning subject panels to promote three new values, further nurturing students' character and positive attitudes.
- ◆ Encourage cross-panel sharing of good practices, enabling subject panels to learn from one another's experiences in designing effective learning activities and integrating the target values seamlessly into the curriculum.
- ◆ Provide more opportunities for students to publicly share and discuss their personal experiences through presentations, group discussions, and peer exchanges. Arrange more experiential learning activities, such as community service, to help students internalise positive values and apply them in authentic contexts.
- ◆ Adopt a wider range of assessment methods, including teacher observations and peer feedback, to better capture students' character growth and evaluate the impact of values education.

(3) Student Performance

1. Positive Personal Development and Life Purpose

Our students demonstrate a strong sense of purpose and positive personal values. APASO results show that students have a very high level of life meaning, indicating that they possess clear goals, optimism about their future, and a positive attitude towards personal growth and development. This strong sense of purpose provides a solid foundation for students' overall well-being, resilience, and engagement in school life.

2. Strong Moral Values and Social Responsibility

Students demonstrate strong moral character and a strong sense of social responsibility. APASO findings indicate consistently high levels of moral awareness, national identity, and civic values, which rank among the school's strongest performance indicators. Students display positive attitudes towards fulfilling their responsibilities as members of society and show respect for community values. They are responsible, respectful, and caring individuals who contribute positively to both the school and the wider community.

3. Strong School Belonging and Engagement

Students show a strong sense of belonging to the school and maintain positive attitudes towards school life. They value the learning opportunities, support, and care provided by the school, and identify strongly with the school community. Senior secondary students, in particular, report exceptionally high levels of school satisfaction and school belonging, reflecting their strong connection with the school and its values. Students feel valued, actively engaged, and motivated to contribute to school life.

4. Academic performance

i) Public Examination Results (HKDSE 2026) — KPM 19

In accordance with the Education Bureau's Key Performance Measures (KPM 19) protocol, Secondary 6 graduates achieved highly commendable results in the 2026 Hong Kong Diploma of Secondary Education (HKDSE) Examination. The proportion of candidates meeting the general entrance requirements for local undergraduate degree programs—achieving Level 3 or above in Chinese Language and English Language, Level 2 or above in Mathematics Compulsory Part, and Attained in Citizenship and Social Development ("332A") — reached 70.9%. Furthermore, 97.1% of candidates met the entrance requirements for sub-degree programs ("22222").

At the subject level, performance across core and elective disciplines remained robust. In core subjects, English Language recorded a Level 3 or above pass rate of 88.35% with 38.83% achieving Level 4 or above, while Chinese Language recorded a pass rate of 79.61% with 34.95% achieving Level 4 or above. Mathematics Compulsory Part achieved a Level 2 of 99.03% with 61.17% reaching Level 4 or above, and Citizenship and Social Development recorded a 99.04% attained rate.

ii) Academic Value-Added Performance — KPM 20

On a standard nine-point scale where a score of 5.0 represents the expected territory average, the school's three-year rolling Academic Value-Added Indicators (VAI) demonstrate sustained positive value-added effects from Secondary 1 entry through Secondary 6 graduation.

Across core learning areas, Chinese Language recorded rolling scores of 3 in 2023/24, 4 in 2024/25, and 3 in 2025/26, reflecting consistent positive value-added performance. English Language maintained steady value-added growth, recording scores of 4, 4, and 5 over the same three-year period. Mathematics demonstrated above average performance, ascending from 5 in 2023/24 to 7 in 2024/25 and returned to 5 in 2025/26. Overall, the Best 5 Subjects domain exhibited a steady upward trajectory with scores of 2, 5, and 4 across the three consecutive academic years, confirming that school-wide pedagogical strategies and structured learning support have effectively enhanced student performance across all ability bands.

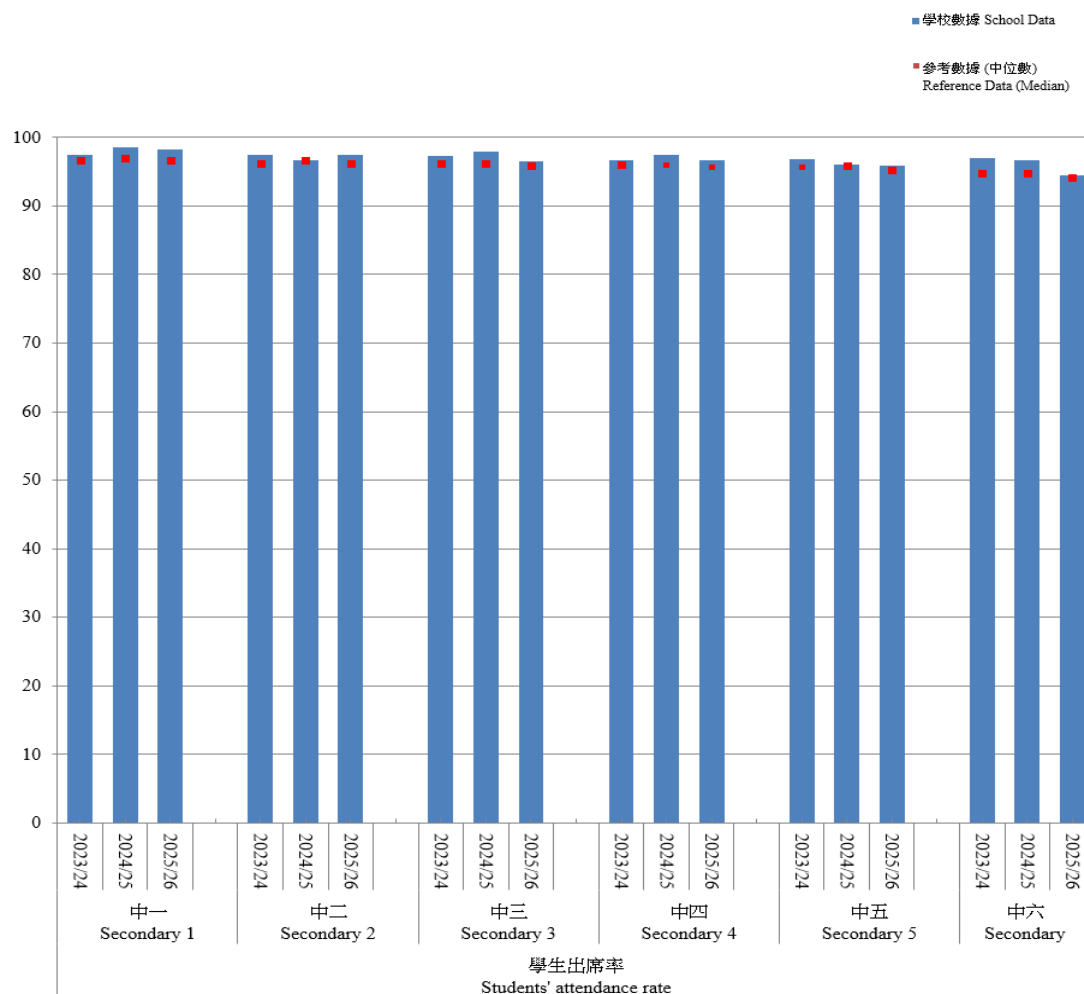
5. Non-academic performance.

Our students continued to excel in a wide range of non-academic pursuits, demonstrating outstanding achievements in sports, music and visual arts. In the aesthetic domain, students displayed remarkable talents in music and the arts. They secured the Champion title in the Hong Kong Visual Arts Painting Contest 2025-2026, while also receiving prizes in major music competitions, including Second Runner-up in the 6th Hong Kong Chinese Instrumental Contest, Silver Award in the Joint School Music Competition 2026, and Bronze Award in the Hong Kong Inter-school Choral Festival Competition cum Masterclass 2026. These accomplishments reflect students' strong artistic abilities and active participation in cultural and creative activities.

ILCians also performed exceptionally well in sports, achieving numerous honors at both district and territory-wide levels. Notable achievements included the Outstanding Sports Award under the A.S. Watson Group Hong Kong Student Sports Awards, Champion titles in the Tai Po and North District Inter-school Table Tennis Competition (Girls B), Tai Po and North District Inter-school Basketball Competition (Girls Junior), and the Tai Po and North District Inter-school Swimming Championships (Girls B 100m Freestyle). Students also obtained First Runner-up in the S.C.A.A. Annual Inter-school Athletics Meet (100m Boys A) and the Inter-school Cross-country Competition (Tai Po and North District) (Girls A Group Overall), as well as Second Runner-up in the Tai Po and North District Inter-school Futsal Competition. These achievements demonstrate students' commitment to excellence, teamwork, perseverance, and all-round development beyond the classroom.

Performance of Students

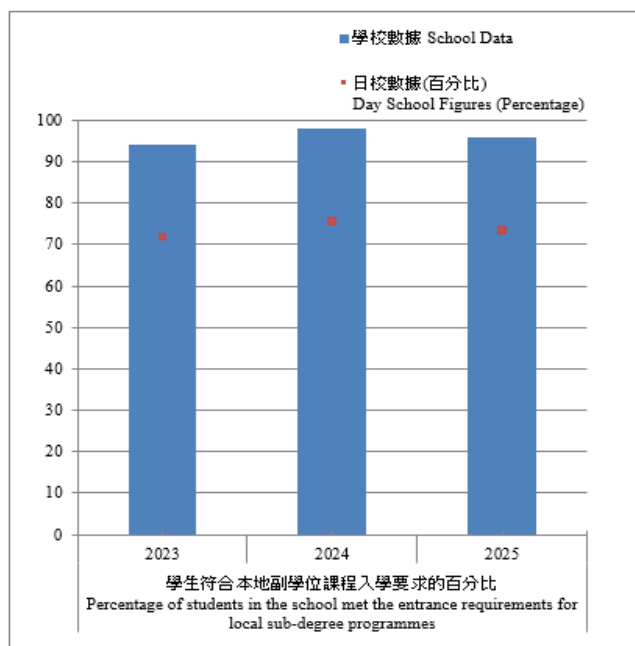
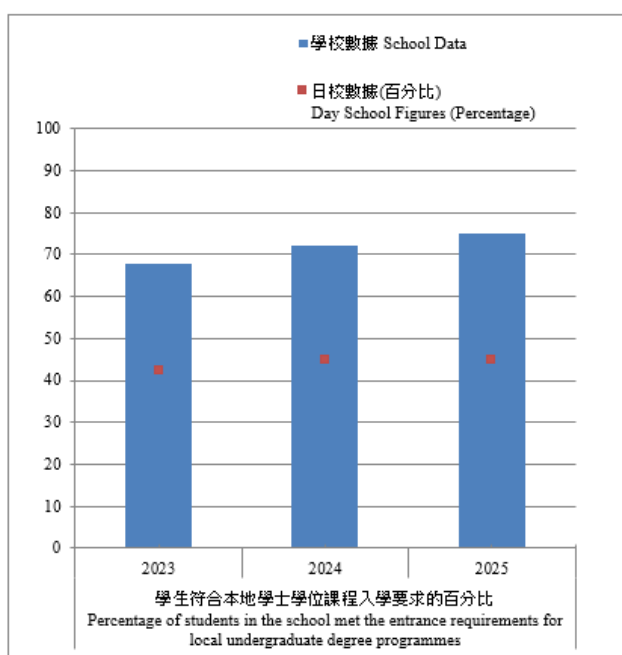
Students' Attendance Rate



Public examination results

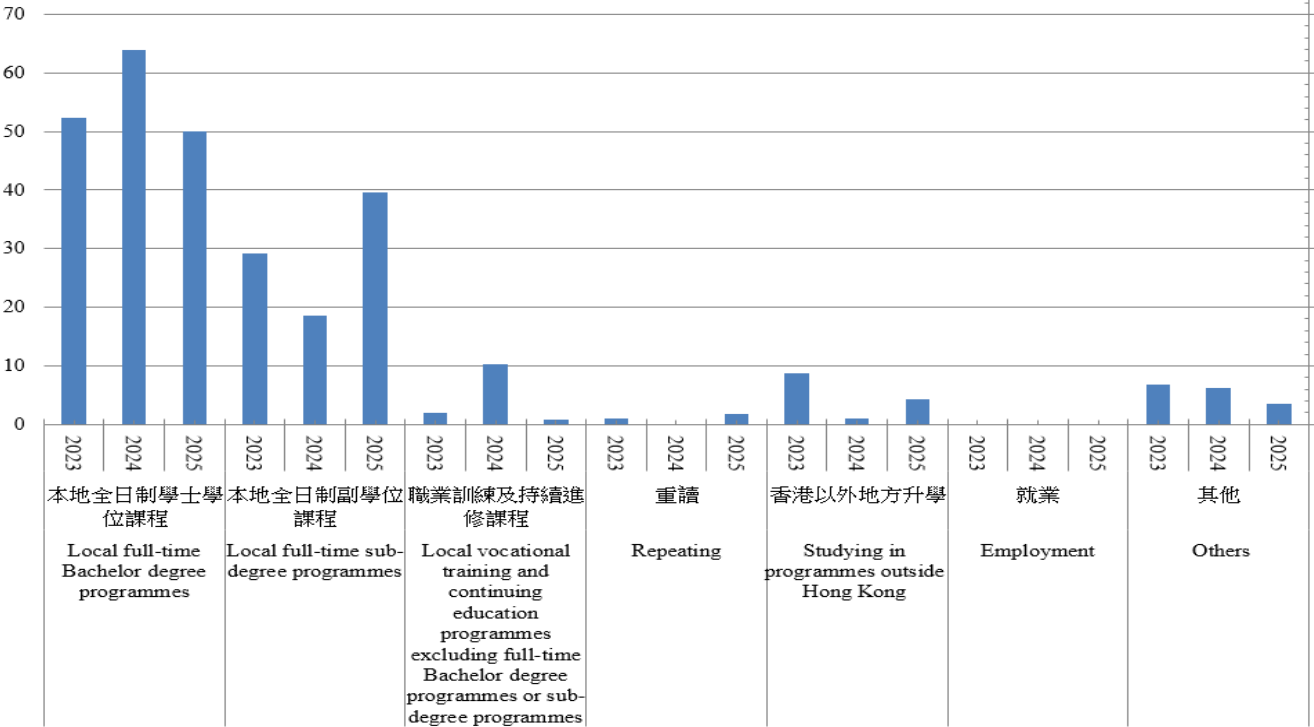
The entrance requirements for local Bachelor degree programmes are level 3 or above in Chinese Language and English Language, and level 2 or above in Mathematics Compulsory Part and attained in Citizenship and Social Development.

The entrance requirements for local sub-degree programmes are level 2 or above in Chinese Language, English Language, Mathematics Compulsory Part and attained in Citizenship and Social Development.



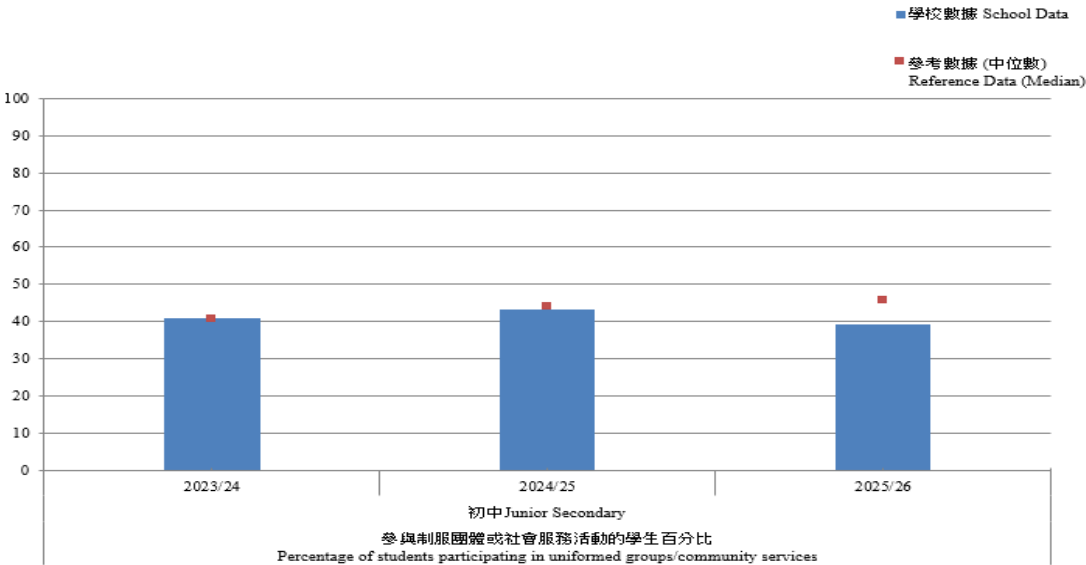
Destination of Graduates

- Percentage of graduates in the following categories pertaining to further studies and employment



Percentage of students participating in uniform groups/community services

The percentage of junior secondary students participating in uniform groups/external community services within a school year



Percentage of students within the acceptable weight range

The percentages of students by grade level within the acceptable weight range by gender



(4) Financial Summary

The school's annual financial position is summarized as follows:

SALEM-Immanuel Lutheran College 2025/26 Year End Financial Report								
Description	Surplus from previous year	Income			Expenditure			Balance
		Budget	Actual Income	%	Budget	Actual Exp.	%	
Government Funds:								
(I) Expanded OEBG								
1. Basic Baseline	-2,566,422.05	1,963,465.44	2,025,812.92	103				
a. Furniture and Equipment (Appendix 2)					504,000.00	344,109.78	68	-2,677,042.62
b. Library Books (Appendix 2)					14,500.00	6,486.11	45	
c. Subject and Department Consumables (Appendix 2)					2,107,680.00	1,785,837.60	84	
2. Administration Grant - Ordinary	5,256,971.58	3,693,828.00	3,775,321.18	102	4,356,952.00	3,881,113.89	89	5,151,178.87
3. Composite IT Grant	29,640.72	468,347.00	468,347.00	100	491,300.00	448,798.00	91	49,189.72
4. Air Conditioning Grant	2,464,578.37	527,851.00	574,329.99	109	350,000.00	296,278.00	85	2,742,630.36
5. Capacity Enhancement Grant (CEG)	191,188.56	609,252.00	609,252.00	100	679,060.00	460,126.34	68	340,314.22
6. School-Based Speech Therapy Admin Grant	25,214.00	7,687.00	7,687.00	100	7,700.00	4,262.60	55	28,638.40
7. School-based Management Top-Up Grant	303,378.00	48,047.00	48,047.00	100	3,000.00	0.00	0	351,425.00
8. Amount transferred to other Grant - ITSS						66,838.00		-66,838.00
Sub-total:	5,704,549.18	7,318,477.44	7,508,797.09	103	8,514,192.00	7,293,850.32	86	5,919,495.95
(II) Grants outside OEBG (Appendix 3)								
1 Committee on Home-School Co-op	9,990.16	26,044.00	26,044.00	100	26,142.46	18,750.00	72	17,284.16
2 Teacher Relief Grant	383,283.96	4,580,702.40	4,616,193.30	101	4,105,505.00	4,714,822.75	115	284,654.51
3 Learning Support Grant	64,675.91	267,728.00	315,776.00	118	284,426.00	285,795.64	100	94,656.27
4 Diversity Learning Grant (Applied Learning)	0.00	146,335.00	69,725.00	48	146,335.00	69,725.00	48	0.00
5 Diversity Learning Grant (Other Languages)	0.00	21,500.00	25,800.00	120	21,500.00	21,500.00	100	4,300.00
6 Diversity Learning Grant (Other Programmes)	91,000.00	84,000.00	84,000.00	100	113,100.00	93,220.00	82	81,780.00
7 Information Technology Staffing Support Grant	0.00	338,819.00	343,562.00	101	338,819.00	343,562.00	101	0.00
8 Promotion of Reading Grant	77,205.00	66,176.00	66,176.00	100	68,600.00	86,835.40	127	56,545.60
9 Life Wide Learning and Sister School Grant(NEW)	0.00	1,207,500.00	1,212,000.00	100	1,207,500.00	99,667.70	8	1,112,332.30
9.1 Life Wide Learning Grant	1,281,254.00	0.00	723,941.25	0	1,213,030.00	2,005,195.25	144	0.00
9.2 Grant for The Sister School Scheme	53,050.40	0.00	0.00	0	53,050.40	52,500.00	99	0.00
10 Enhanced Funding for Non-Chinese Speaking	0.00	159,041.00	159,041.00	100	158,600.00	159,041.00	100	0.00
11 Best Drug Fund	7,189.70	90,000.00	90,000.00	100	98,000.00	97,023.89	99	0.00
12 HK School Drama Festival	34,272.45	3,555.00	0.00	0	6,000.00	541.00	9	33,731.45
13 School-based After-school Learning & Support	50,400.00	46,800.00	46,800.00	100	50,400.00	28,727.00	57	46,800.00
14 Student Activities Support Grant	0.00	78,650.00	72,150.00	92	78,650.00	72,150.00	92	0.00
15 IT Innovation Lab in Secondary Schools Initiative	64,191.34	0.00	148,090.00	0	34,500.00	155,200.00	85	57,081.34
16 QEF e-Learning Fund Prog-Provids of Mobile	0.00	30,000.00	0.00	0	30,000.00	0.00	0	0.00
17 Moral & National Education Grant(One-off)	127,384.30	0.00	0.00	0	117,000.00	85,317.80	73	42,066.50
18 One-off School-Based Speech Therapy	20,646.00	0.00	0.00	0	20,000.00	0.00	0	20,646.00
19 Environment & Conservation Fund	6,418.00	0.00	0.00	0	6,000.00	1,300.00	22	5,118.00
20 One-off Promotion of Chinese Culture Immersion Act	239,650.70	0.00	10,000.00	0	87,000.00	85,939.20	80	163,711.50
21 One-off Promotion of a Sports Ambience and MVPAG60 in School	115,976.00	0.00	0.00	0	100,000.00	61,415.00	61	54,561.00
22 One-off Grant on Parent Education(Secondary)	160,400.00	0.00	0.00	0	40,000.00	36,600.00	92	123,800.00
23 One-off Promotion Self-Directed Language Learning_English	200,000.00	0.00	0.00	0	147,000.00	95,634.80	65	104,365.20
24 One-off Promotion Self-Direct Language Learning_Phonghua	200,000.00	0.00	0.00	0	100,000.00	85,788.00	86	114,212.00
25 AI for Science Education (New)	100,000.00	0.00	0.00	0	100,000.00	96,500.00	97	3,500.00
26 Best Drugs with Sports	0.00	25,000.00	25,000.00	100	25,000.00	24,986.43	100	0.00
27 Jockey Club Flying High Sports Program			7,000.00	0		7,000.00	0	0.00
28 Special Incident Assistance Grant			100,000.00	0		100,000.00	0	0.00
29 Support Fund for Stud. Residing in Wang Fuk Court			140,000.00	0		140,000.00	0	0.00
30 AI for Empowering Learning and Teaching			500,000.00	0			0	500,000.00
31 QEF - Enhanced My Pledge to Act Funding			150,000.00	0		42,000.00	0	108,000.00
Sub-total:	3,286,987.92	7,171,850.40	8,931,298.55	125	8,776,157.86	9,166,737.86	104	3,029,145.83
Total Balance of Government Fund								8,948,641.78
School Funds								
Balance brought forward from previous year								
1 Non-standard Items Charges (S.1- 6, 696人, @\$380)	4,788,664.46	264,480.00	269,800.00		269,800.00	252,736.69		
2 Feed-in Tariff (FiT) Scheme		40,000.00	40,815.00		20,000.00	9,000.00		
3 Tong Fai		112,800.00	111,180.00					
4 Tuck Shop Rent		110,000.00	109,000.10					
5 Exercise Books & Accessories			4,812.80					
6 Copy Fee, Bank Interest, Library fine			20,852.07					
7 Scholarship (Donator and School Development Fund)		73,600.00	24,000.00		78,600.00	59,600.00		
8 School Promotion and Liaison Committee					42,000.00	13,782.81		
9 Other(Long Service Awards, ORSO Periodic & Audit Fee, etc)			8,987.18		107,500.00	44,097.32		
10 40th Anniversary Alumni Donation								
Sub-total:		600,880.00	589,447.15	98	517,900.00	379,216.82	73	4,998,894.79
Special 1 Donations(Parents, Alumni): 宏福苑事件			840,398.96			840,400.00		
Special 2 Donations(Parents, Alumni): 有蓋操場冷氣工程			1,944,301.00			2,243,000.00		
Sub-total:			3,374,147.11		517,900.00	3,462,616.82		4,700,194.75
School Funds(SALEM-Tai Po Lutheran Church)								
Balance brought forward from previous year								
1 SALEM-Tai Po Church Scholarship	63,101.72				5,000.00	3,000.00		
2 Caring for Students Emergency Fund					10,000.00	25,000.00		
3 Overseas Short-term Missions		125,000.00	145,000.00		50,000.00			
4 Parent Fellowship					5,000.00	1,108.00		
5 RAC Gospel Ministry					80,000.00	36,133.81		
Sub-total:		125,000.00	145,000.00	116	150,000.00	65,241.81	43	142,859.91
School Funds(SALEM)								
1 SALEM Scholarship	-17,780.00	8,000.00			8,000.00	8,000.00		
2 Staff Party		25,000.00	45,654.86		25,000.00	19,874.86		
Sub-total:		33,000.00	45,654.86	138	33,000.00	27,874.86	84	
Total Balance of School Funds	4,833,986.18							4,843,054.66

(5) Appendix

2025-26 學年

維護國家安全及國家安全教育相關措施的年度報告

學校名稱：南亞路德會沐恩中學

範疇	措施	施行概況	成效及反思
學校行政	(1) 一年開設「國民教育統籌組」，由校長團帶領，並聯合生命及職涯教育組助理主任(專責國民教育)主力策劃推行方向及活動內容，另新成立了「國民教育工作組」，全力推動有關「維護國家安全及國家安全教育」工作事務。 - 優化及監督所制訂的政策如期執行，定期提醒相關範疇負責老師落實校本工作指引，確保校園內進行的所有活動(包括各類學生活動、課外活動、邀請校外嘉賓演講、校友或家長教師會為學生舉辦的活動、校外導師任教的活動等) 不會涉及危害國家安全的行為和活動。 - 利用資訊科技平台 SharePoint 設定位置上載有關《憲法》、《基本法》教育及國家安全教育的資源，讓教職員可隨時瀏覽查閱；並提醒教職員必須按照規定制定工作指引、籌劃活動及編訂學與教資源。繼續要求各科按教育局指示加入指定的國家安全內容及價值教育內容，並已上載至校內 SharePoint 平台供同事翻閱。 - 按需要更新及審視現有相應措施以防止政治活動入侵校園的政策及環境，保護學生免受不良資訊誤導。	- 已落實執行，並於10月底召開「國民教育統籌組」會議，商討全年活動安排、人手分工及推行策略。 - 「國民教育工作組」按全年行事曆有序推展相關工作，統籌及協調校內各項國民教育及國家安全教育活動。 - 校長在8月開學前教職員會議中提示各部門嚴守相關措施。 - 副校長和負責老師舉辦活動時沿用「校外嘉賓、校友及家長舉辦活動守則」。 - 副校長(教務發展)和國民教育組負責老師已於九月在SharePoint平台開設文檔，上載所有相關文件及資源，並於教職員會議中向全體老師講解。 - 校長已召開會議，與訓輔主任和國民教育組負責老師商議遇到政治活動入侵校園時的策略及應變措施。	- 新成立「國民教育統籌組」有助專責老師與副校長保持密切聯繫，就不同活動的安排交流意見，全年運作暢順。 - 新的統籌架構有明確分工及職責，能提升跨組別協作效能，全年活動安排及資源分配亦已落實，推行情況理想。 - 全體老師、相關部門主管已清楚了解守則內容，並能向服務提供者、校友及校外嘉賓闡述，運作暢順。 - 全體老師了解並清楚學校制定的政策，同時提高了專業進修及守法意識。 - 各科科主任掌握要求，並會繼續加入指定的國家安全內容及價值教育內容。 - 校園壁報、藏書均沒有敏感字句或政治意識不當之內容。

範疇	措施	施行概況	成效及反思
	(2) 校長團及生命及職涯教育組助理主任(專責國民教育)帶領組內相關成員，協力安排「維護國家安全及國家安全教育」活動。再委任多四名老師協助推展國民教育工作，循序漸進地擴大各科各組老師參與範疇。	- 小組成員清晰工作內容、流程及分工，並已順行推行全年活動及常規工作。	- 新的統籌架構有助「國民教育工作組」各項工作更順利開展，推行情況理想。 - 建議按年擴充人手。 - 全體師生的公民意識得到提升
	(3) 繼續定期檢視及優化校舍管理機制及程序(包括租借校園設施及定期檢視圖書館藏書)，杜絕學校活動涉及危害國家安全的機會。添置更多介紹國情、《憲法》、《基本法》及最新國情的書籍，引進更新閱讀計劃以推廣學生更了解時下國情。	- 國民教育組負責老師及校園管理主任每月兩次不定期巡視校園，並於大型活動前巡視壁報有否張貼敏感海報及字句。 - 圖書館主任已每兩個月一次檢視圖書館藏書。每次級會上，級代已有查詢班主任各班課室壁報及告示板上沒有政治信息入侵或敏感字句。	- 各項措施均能有效落實，暫未發現涉及政治敏感內容或危害國家安全的情況。未來將繼續加強校園巡查及館藏檢視工作，並適時增添有關國情、《憲法》及《基本法》的優質閱讀資源，配合閱讀推廣活動，進一步提升學生對國家發展及國民身份的認識。
	(4) 繼續要求班主任不定時檢查課室內所張貼的宣傳及告示，建設校園優良環境，確保各方資訊不被政治入侵，學生在校園內接收無誤信息，幫助長他們建立良好品格及公民意識。	- 每年三次級會，級主席都會查詢班主任各班課室壁報及告示板情況，確保沒有政治信息入侵或敏感字句。	- 整體機制運作暢順，能及早發現及處理潛在問題。
	(5) 繼續推行全面落實所定的機制和程序，確保以學校名義舉辦的活動(包括學生活動、課外活動、邀請校外嘉賓演講、校友或家長教師會為學生舉辦的活動、校外導師任教的活動等)，符合維護國家安全的信息和活動。	- 校長已於8月底開學前教職員會議中，向全體老師講解「校外嘉賓、校友及家長舉辦活動守則」要點，同時提醒所有有關部門，在邀請校外嘉賓演講、校友或家長教師會為學生舉辦活動時必須留意的事項。	- 將繼續進行活動審核及風險管理工作。
	(6) 校長團監察學校聯繫的團體各校內財務運作，以提示各職員謹慎處理財務，符合國家安全要求。	- 校長及職員已落實執行。	- 將繼續加強財務監察及內部溝通，提升教職員對相關要求的認識和敏感度，確保學校財務管理保持透明、規範及符合相關法規要求。

範疇	措施	施行概況	成效及反思
人事管理	(1) 除提醒所有現職的教職員作為教育工作者應時刻秉持專業操守，清楚明白教師的言教身教對學生的影響，更多關注新入職老師的情況，讓他們注意老師的言教身教應對學生產生健康正面的影響。	– 校長已落實執行，於第一次教職員會議中摘要提醒教師專業操守指引及解釋遵守國家安全法的重要性。	– 將繼續透過會議、培訓及日常交流，加強對老師，尤其是新入職教師的支援和指導，進一步鞏固專業團隊的教育使命。
	(2) 繼續以內聯網將教育局發出的文件或其他有關政策局部門發出的資料，發放給相關部門或全校教職員，鼓勵教職員定時進修，增益自己國家安全意識。	– 校長已在收取資訊後第一時間透過國民教育組負責老師以電郵發放最新文件及資料給全體教職員。	
教職員培訓	(1) 繼續為教職員舉辦國民教育的發展日，大力推動並鼓勵教職員參加國家安全教育培訓，讓他們對《香港國安法》有正確了解，提升他們對國家安全的認識。	– 校長在教職員會議中提醒同事老師持續專業發展的要求，並邀請老師參加有關《基本法》的課程。截至 7 月為止，共有 96.6% 名老師參加由教育局舉辦的《基本法》和《香港國安法》相關的研討會。	– 大部分新老師積極參與，部分資深老師亦有主動報讀有關的課程及研討會。
	(2) 在教師發展日安排一些與國家安全教育相關的工作坊及課程；在學校圖書館添置更多不同方位的參考書(包括國情、《憲法》、《基本法》)供各科組同事借閱，也從內聯網向同事推廣國家安全及國情的書籍，讓老師增值自我，深化個人關懷國事的素質。	– 2026 年 6 月 26 日，全體教師到前往尖沙咀歷史博物館國家安全展覽廳參觀，作為其中一項的教師專業發展活動。 – 今年增添了 21 本國民及國安教育的書籍。	– 大部份參與教師都認同展覽廳內容有助擴闊他們對國家安全的認識，更提升他們對「維護國家安全，人人有責」的意識。 – 建議按年增添更多相關書籍。
學與教	(1) 繼續推動相關學科的發展，按 2021 年 2 月 4 日公佈的《香港國家安全教育課程框架》的要求各科繼續檢視及增潤教學資源。	– 副校長(教務發展)已在科主任會議中提醒教職員相關原則，並要求老師執行。	– 教師對相關政策及課程發展方向均有清晰理解。
	(2) 繼續進行全面落實工作指引，不定期檢視老師選取或編訂學與教資源的內容和質素符合課程宗旨、目標和內容能切合學生的程度和學習需要，確保教師在編訂教材及施教過程中恪守專業，保持中立態度。	– 副校長(教務發展)已要求各科將教學資源上載到內聯網指定文件夾內備案。	– 各科能按既定要求推展相關工作，並於課程規劃及教材設計中適切融入國家安全教育元素。未來將繼續檢視教學資源和課程內容。

範疇	措施	施行概況	成效及反思
舉辦學生學習活動	(1) 落實於香港特別行政區成立日、國慶日、國家憲法日、國家安全教育日及學校重要日子（如開學禮、國慶日、校慶日、畢業禮、陸運會及散學禮等）安排升掛國旗儀式/或奏唱國歌安排，以深化學生國民身份認同。同時按教育局所提供「國民教育——活動策劃年曆」所建議的活動，編配在不同組別或級別內完成。	- 於開學禮、國慶、12月4日、4月15日、回歸日前後一星期，特設相關主題的國旗下講話，讓全校師生對這些重要日子加強了解及關注。 - 因應上述日子，在地下大堂擺放不同主題的展板，分別展示國家成就、憲法及基本法、國安法和回歸歷史，提升學生的國民身份認同。	- 學生已掌握升旗禮的基本禮儀，能專注升旗及國旗下講話內容，學生升旗禮儀中表現出應有的莊重態度，向國旗表示尊重，深化國民身份認同。 - 學生在小息午膳前後也能在地下走廊及大堂受展板吸引，瀏覽當中內容，了解國家最新發展。
	(2) 啟動不同科目同凝聚力量，為學生提供更多角度的國民教育。課外活動組、訓輔組及生命及職涯教育組繼續安排活動，包括周會或試後活動、全方位活動及課後(如本地及內地考察)、周會及試後活動，加強學生對國家歷史和發展的認識。	- 參加了「大埔區公民教育學校宣傳巡迴展覽」，在12月10至12日期間為學生展出了「憲法」、「基本法」的展覽。當中設有攤位遊戲，同學樂在其中，反應良好。 - 公經社科於4月30日為中四及中五學生舉辦國情專題講座「新世代國家安全法例講座」；並於10月14日為中二中三安排「香港新世代法治社會」法律講座，由香港律師會代表律師到校主講。 - 圖書館於2026年7月9日為中一至中三也組織了太空安全講座，邀請愛國資源中心代表到校為中一及中二同學講解中國航天太空人在太空的實驗和工作，以及為人類太空探索作出的貢獻。 - 中史科就中國人民抗日戰爭勝利80周年紀念設計了學生反思工作紙，亦在12月時挑選中四學生出席南京大屠殺88周年網上研討會，更在2026年4月至5月推介學生就五四運動進行查考圖書作反思及練習。 - 中文科與公經社科合作，在農曆新年後舉行中一燈謎競猜比賽。	透過參與巡迴展覽、教育講座及國家憲法日等活動，學生對《憲法》、《基本法》及國家安全不同範疇的認識有所加深。講者結合真實案例進行講解，有助學生從多角度理解維護國家安全的重要性，並提升其法治意識。

範疇	措施	施行概況	成效及反思
		- 電腦科與公經社科合作在中二級推行了「國家安全模型攝影比賽」。 - 科學學會、生物學會及綜合科學學會於2026年2月聯合舉辦「水仙花雕刻活動」，約有24名中一至中三級學生參與。 - 今年開始連同中文科、資訊科技科以及體育科申請「我的行動承諾2.0」，將會在本年開始為期兩年相關國民教育及國安教育的活動。 - 公經社科邀請了香港律師會於上學期10月到校為中二、三的同學舉行了法治的講座。 - 在動感時刻，中史科安排中一學生到龍躍頭文物徑、普通話科安排學生到屏山文物徑進行探索；生命及職涯教育組安排中二到公民教育資源中心了解最新國情；公經社科安排中四級則到昂船洲駐港解放部隊軍營參觀。 - 公經社科安排中三級全方位學習周訪問尖沙咀重慶大廈完成了「多元共融」訪問習作。 - 生命及職涯教育組安排36位中四學生在全方位學習周進行大灣區職涯探索之旅到中山珠海進行職業遊覽。	- 班主任觀察到大部分學生明白和平得來不易，部分同學更能作出深入反思。透過職業探索活動、交流團及全港或全國性比賽等學習經歷，加強學生關心時事及社區的公民意識。 - 逾半學生了解祖國與香港發展的密切關係，也認識到在祖國發展的機遇。所有同學皆表示職業遊覽有助他們認識未來就業出路。 - 大部分學生能在全港或全國比賽拓展眼界，不少參與同學表示這些活動有助深化所學，並認為交流團更有效認識國家最新發展及面貌，提升國民身份認同。 - 大部分學生表示活動能寓學習於娛樂，不僅增進知識，也擴闊視野，提升對國家發展、社會事務及社區的關注。
	(3) 擴充制服團隊及升旗隊人數，加強訓練，同時提高升旗手服務形象，為高年級升旗隊添置服務徽章。另加入學生領袖參與國旗下的分享和在升旗禮中誦唱國歌，讓學生領袖以身作則，表現心繫家國的素質。	- 本年增設了紅十字會制服團隊，加添了學生升旗手人力資源。 - 安排學生在升旗禮帶領唱國歌，讓更多學生參與服務，成效良好。	- 學生的團隊合作精神及對國家的認同感均有所提升。 - 會加強系統化培訓和傳承工作，進一步善用國旗下講話平台。
	(4) 籌劃聯絡姊妹學校的日期及具體內容，透過兩地交流，讓學生更多接觸國內同胞，培育更深厚感情	副校長(教務發展)及資訊科技老師於2025年12月帶領學生團到上海探訪姊妹學校進行交流及出席STEM比賽。	新學年可安排實體交流機會，讓更多學生參與其中，持續深化兩地學生的交流與合作。

範疇	措施	施行概況	成效及反思
	(5) 優化國民教育學會運作，專為學生提供《憲法》、《基本法》和升旗訓練，培養學生關心國情，時事發展的意識。	- 國民教育學會挑選學生參加了由教育大學舉辦「全港中學生一帶一路問答比賽」。 - 在上學年班主任時段舉行 2025 十大新聞選舉，並挑選同學參與憲法日網上問答比賽等。	各項活動均能達到預期成效，學生參與情況理想，會進一步豐富國民教育學會的活動內容。
學生訓輔及支援	(1) 繼續加強學生品德培養和相關的訓育輔導工作，透過集會活動或書面通知，與家長保持溝通，培育學生守法、尊重及提升自己準備為國家發展作出貢獻，同時也提醒學生切勿參加危險或違法的活動，在校內亦不應發起或參與一些違規活動，要以作為良好公民為目標。	訓輔組安排了 ICAC 互動劇場，讓學生了解廉潔為香港的核心價值，對香港的選舉和社會發展影響深遠。	活動能有效提升學生對廉潔守法及公民責任的認識，並強化其明辨是非和作出正確判斷的能力。
	(2) 留意有否個別學生出現違規行為，適時採取合適的訓育與輔導方法，給予適當跟進，幫助學生改善行為。	訓輔組在日常升旗禮中提醒學生要尊重國旗國徽，並升禮應有的禮儀，引導學生建立正確價值觀和守法意識。	暫沒有出現同學從事危及國家安全的行為及活動，反映現行教育及活動方針正確。
家校合作	(1) 加強與家長保持緊密溝通，籌辦展覽、活動或講座，增廣家長組織對國情的了解，及加強家長對《香港國安法》的認識。	- 於家長教師會週年大會期間展出 16 塊有關《憲法》與《基本法》的展板和國家成就展板，供家長了解最新國情資訊。 - 在中五及中六升學晚會時，向家長介紹國內升學渠道，強調學生職涯發展可放眼祖國。	- 部份與會家長有瀏覽展板，明白《憲法》與《基本法》對社會的重要性。 - 出席的家長表示很高興學校整合不同資訊，為子女提供多元出路。
	(2) 生命及職涯教育組助理主任(專責國民教育)及家長教師會共同構想更多聯繫和合作的可能性，為家長籌辦活動，讓家長教師會成員也能進一步了解學校在校內推行國家安全的重要性。	在小五資訊日期間，向所有到訪的家長、教師和學生派發手帕及貼紙，以宣傳原定於 12月 8日 舉行的立法會選舉。	宣傳物資由公民教育資源中心提供，此活動成功接觸近 800 名家長。

2025-26 School Year Report on the Use of the Student Activities Support Grant
SALEM-Immanuel Lutheran College

I. Financial Overview

A	Allocation in the Current School Year:	\$72,150.00
B	Expenditure in the Current School Year:	\$72,150.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$0.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	4	\$10,038.70
Full-grant under the School Textbook Assistance Scheme	21	\$44,519.30
Meeting the school-based financially needy criteria	9	\$17,592.00 (capped at 25% of the total allocation for the school year)
Total	34	\$72,150.00

(Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Musical instrument class	Arts (Music)	31	\$71,336.30	✓				✓
2	Street Dance Class	Arts (Others)	1	\$300.00			✓		
3	The Boys' Brigade Camping Programme	Moral, Civic and National Education	1	\$70.00	✓		✓		
4									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			33	\$71,706.30					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Purchase of School Team Uniform	Moral, Civic and National Education	3	\$443.70	✓			✓	
2									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			3	\$443.70					
Total			36	\$72,150.00					

1. Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for Student Activities Support Grant (Name & Post):	So Wing Fun (EAC Director)
--	----------------------------

SALEM-Immanuel Lutheran College
Moral and National Education Grant (2025-26)

	2025-2026 Activities	Expected Items	Budget \$	Expenditure \$
1	Improvement Programmes (DGC)	admission and programme fee	\$ 5,000	\$ 3,536
2	Perseverance & Self-discipline Programme	Fees for joining competition	\$ 2,000	\$ 0
3	4 Hours Community Service for S.4 Students (LCEC)	Agency fee & transportation	\$ 30,000	\$ 22,000
4	Experiential workshop (Empathy) (LCEC)	Programme fee	\$ 7,000	\$ 7,000
5	Visit Civic Education related Centre (S.2, S.4)	Transportation fare	\$ 10,000	\$ 10,200
6	National Education Activities (NEU)	Expenses for activities related to NE	\$ 3,000	\$ 196
7	Miscellaneous (NEU)	Cost for consumable items	\$ 1,000	\$ 123.8
8	CS Field visit (CSD)	Transportation fare	\$ 10,000	\$ 1,832
9	Purchase of equipments for field visit (CSD)	gathering field visit data	\$ 10,000	\$ 3,800
10	S.5 CS Field Visit (CSD)	Agency fee	\$ 48,000	\$ 36,630
11	CS Materials (CSD)	materials for CS Mainland Tour	\$ 1,000	\$ 0
Total:			\$ 127,000	\$ 85,317.80
Balance carried from last year				\$ 127,384.3
Balance carried forward for next year				\$ 42,066.5

2025-26 Report on the Use of the Life-wide Learning and Sister School Grant
SALEM-Immanuel Lutheran College

Oct-26

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of **Evaluation Method** for reference (Schools can select one or more suitable option(s) from the pull-down list): **【School may click on the "—" on the left to hide this part】**

[Please click "Enable Content" / "啟用內容" above before completing the template.]

Evaluation Method:	E1 Questionnaire	E2 School Meeting and Discussion	E3 Professional Sharing in School	E4 Interview	E5 Observation	E6 Written report and record	E7 Others (Please specify in column L)
---------------------------	------------------	----------------------------------	-----------------------------------	--------------	----------------	------------------------------	--

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If E7 Others is selected, please provide details in this column)	
1.1	Local Activities (including online exchanges)											
1	Little Star Competition	01 Jun 2026	To give S.1 & S.2 students positive reinforcement in homework submission.	S.1–S.2 224	6	0	0	\$6,556.00		E5 Observation		Mostly Achieved
2	Personal Growth Activity	23 Jan 2026	2 Forms of class activities during 'Beyond Limits' to build up class cohesion. (e.g. Day camp, rock climbing activity)	S.3, S.4 235	16	0	0	\$24,350.00		E2 School Meeting and Discussion		Mostly Achieved
3	S.1 LWL Days Activities	25 Mar 2026	To extend students' learning experiences and apply them to real-life contexts.	S.1 120	8	0	0	\$35,406.00		E2 School Meeting and Discussion		Mostly Achieved
4	S.2 LWL Days Activities	25 Mar 2026	To extend students' learning experiences and apply them to real-life contexts.	S.2 120	8	0	0	\$36,724.10		E2 School Meeting and Discussion		Mostly Achieved
5	S.3 LWL Days Activities	25 Mar 2026	To extend students' learning experiences and apply them to real-life contexts.	S.3 120	8	0	0	\$45,259.00		E2 School Meeting and Discussion		Mostly Achieved
6	S.4 LWL Days Activities	25 Mar 2026	To extend students' learning experiences and apply them to real-life contexts.	S.4 120	8	0	0	\$47,533.96		E2 School Meeting and Discussion		Mostly Achieved
7	S.5 Outward Bound Camp	25 Mar 2026	To extend students' learning experiences and apply them to real-life contexts.	S.5 120	2	0	9 coach	\$331,731.44		E1 Questionnaire		Mostly Achieved
8	LWL Days (Transportation)	25 Mar 2026	To subsidise travel expenses during LWL days.	S.1-5 630	32	0	0	\$25,000.00		E2 School Meeting and Discussion		Mostly Achieved
9	LWL Days (Teacher Subsidies)	25 Mar 2026	To subsidise teachers' expenses during LWL days.	0	S.1–S.4 65	0	0	\$12,985.00		E2 School Meeting and Discussion		Mostly Achieved
10	Elite Sports Training Programme	Sep 2025 to May 2026	To provide and subsidize training and equipment expense for students of school sports teams with sports talents.	S.1–S.5 120	0	0	0	\$96,439.25		E2 School Meeting and Discussion		Generally Achieved
11	Education Camp	8-10 Jul 2026	A positive outlook on life built in Jesus; leadership training.	S.1 (40), S.3-5 (11)	7	0	13 missionaries and youth mentors	\$11,000.00		E1 Questionnaire		Mostly Achieved
12	Speaker Fee and Workshop Fee (Life Education Activities)	6 Dec 2025 & 26 Jan 2026	Activities of health education / environmental education / life education.	S.3–S.5 120	4	4	0	\$0.00		E2 School Meeting and Discussion		Not Achieved
13	Speaker Fee for S.6 Talk (JUPAS Application Strategy)	03 Oct 2025	To provide career guidance services.	S.6 101	8	4	0	\$2,500.00		E2 School Meeting and Discussion		Mostly Achieved
14	Speaker Fee for S.6 Parents' Night	10 Nov 2025	To provide career guidance services.	S.6 101	6	0	0	\$3,900.00		E2 School Meeting and Discussion		Mostly Achieved
15	Career Visits for S.4 Students	02 Jul 2026	To provide career guidance services.	S.4 115	10	0	0	\$6,400.00		E1 Questionnaire		Mostly Achieved
16	Speaker Fee for S.3 Parents' Night	15 Mar 2026	To provide career guidance services.	S.3 210	4	0	0	\$3,900.00		E1 Questionnaire		Mostly Achieved
17	Programme Fee for S.3: Career Guidance Programme	22 Apr 2026	To provide career guidance services.	S.3 105	6	0	0	\$0.00		E2 School Meeting and Discussion		Not Achieved
18	Programme Fee for S.1: My Interest	02 Jul 2026	To provide career guidance services.	S.1 120	4	0	0	\$6,400.00		E1 Questionnaire		Mostly Achieved
19	Programme Fee for S.2: My Path	02 Jul 2026	To provide career guidance services.	S.2 103	4	0	0	\$6,400.00		E1 Questionnaire		Mostly Achieved

20	Transportation Fee for English Competitions (updated on 25.4.2024)	Sep 2025 to Jul 2026	Transportation fees for English competitions (e.g. Battles of Books, Speaking).	S.1-S.5 40	0	0	0	\$0.00	E2 School Meeting and Discussion		Not Achieved
21	English competition application fees	2025-2026	HKFYG and other organization	S.1-S.5 40	0	0	0	\$0.00	E2 School Meeting and Discussion		Not Achieved
22	Chinese: Talk	01 Nov 2025	To extend the width and depth of reading skills.	S.1-S.3 360	12	0	0	\$3,600.00	E1 Questionnaire		Generally Achieved
23	Literature Tour	23 Jan 2026	Organise literature tour for exposing students to extend the learning outside classroom.	S.5 20	4	0	0	\$5,600.00	E1 Questionnaire		Mostly Achieved
24	Mathematics Enrichment Programme (PolyU)	Apr to Aug 2026	To enrich students' knowledge in higher level Mathematics, and strengthen their ability on self-directed learning.	S.4-S.5 10	0	0	0	\$15,000.00	E7 Others	student get outstanding results in the assessment.	Generally Achieved
25	International Competitions and Assessments for Schools	01 Mar 2026	To enhance students' Mathematical competency through participating in external assessments.	S.5 26	0	0	0	\$472.50	E7 Others	students get awards in the competition.	Generally Achieved
26	Visit to Physics in Motion at Ocean Park Academy	Post-exam Period	To encourage students to apply the knowledge and understanding of Physics in making model outside the classroom and recognize their limitations.	S.4 50	3	0	0	\$14,540.00	E6 Written report and record		Fully Achieved
27	Visit Chemistry Department (CUHK)	23 Jan 2026	Transportation fee	S.5 38	2	0	0	\$1,400.00	E5 Observation		Mostly Achieved
28	Field Study Course Organised By External Field Study Centre (Transportation)	01 Apr 2026	To enrich students' knowledge in biodiversity conservation and sustainable development.	S.5 40	2	0	0	\$1,700.00	E1 Questionnaire		Mostly Achieved
29	External Biological Programmes to Widen Students' Horizons	Oct 2025 to Jul 2026	To enrich students' knowledge in biological topics.	S.3-S.5 20	0	0	0	\$0.00	E5 Observation		Not Achieved
30	Science Workshop / Visitation	23 Jan 2026	To encourage students to know the advance technology, green lifestyle and understanding of science outside the classroom and arouse their interest.	S.2 124	4	0	0	\$8,800.00	E2 School Meeting and Discussion		Fully Achieved
31	Information Security talk	21 Apr 2026	Information Literacy for S3	S.3 122	4	0	0	\$0.00	E1 Questionnaire		Mostly Achieved
32	World Educational Robot Contest	04 Jul 2026	Enhance the problem-solving techniques and programming skills for all students.	S.1-4 (8)	1	0	0	\$5,400.00	E6 Written report and record		Fully Achieved
33	History Field Trip	Term 2 2026	To extend learning outside classroom through project learning in cooperation with the History and Geography Society.	S.4 14	2	0	0	\$0.00	E1 Questionnaire		Not Achieved
34	Field study in Tai Po InnoPark & Science Park	01 Feb 2026	To enhance the knowledge and field study skills in relation to their study (C3 Changing Industrial Location) for S.4 students.	S.4 13	2	0	0	\$0.00	E6 Written report and record		Not Achieved
35	Fee for Hong Kong Olympiad 2025	01 Dec 2025	To enhance the geographical knowledge of the elites.	S.5-S.6 6	0	0	0	\$770.00	E7 Others	report from HK Geography Society	Fully Achieved
36	Field study in an inner city for an urban study	01 Mar 2026	To enhance the knowledge and field study skills in relation to their study in relation to their DSE compulsory question (C4 Sustainable City & C11 Climate Change) for S5 students.	S.5 12	1	0	0	\$0.00	E6 Written report and record		Not Achieved
37	Visit to Geospatial Lab cum Workshop	01 Jan 2026	To learn about spatial data and Geographic Information System(GIS) through interactive games and demonstrations of geospatial applications provided in the GeoSpatial Lab of HK SAR Development Bureau	S.4 13	1	0	0	\$0.00	E2 School Meeting and Discussion		Not Achieved
38	Tai Po Orienteering Game	08 May 2026	To put map reading skills into practice through an orienteering game in Tai Wo District.	S.1 126	12	0	0	\$488.40	E2 School Meeting and Discussion		Fully Achieved
39	Tour Bus Rental	01 Jan 2026	To subsidise students' travel expenses for visiting HKMA Information Centre (Central).	S.5 45	2	0	0	\$1,900.00	E6 Written report and record		Fully Achieved
40	FinEd Hub Visit	02 Jul 2026	A visit to FinEd Hub serves as an introduction before teaching the topic, Personal Financial Planning in S.4 level.	S.4 40	2	0	0	\$900.00	E1 Questionnaire		Fully Achieved
41	HKMA Visit	Post-exam Period	A visit to HKMA serves as an introduction before teaching the topic, "Stock trading as an Investment" in S.5 level.	S.5 40	2	0	0	\$0.00	E4 Interview		Not Achieved

42	Financial Education talk	02 Jul 2026	A financial talk stimulates students' interests in money management.	S.3 108	4	0	0	\$0.00	E5 Observation	Not Achieved
43	Financial Education Activity, E-Run	23 Jan 2026	A outdoor Financial Education Activity, E-Run stimulates students' interests in money management.	S.5 50	6	0	0	\$3,500.00	E6 Written report and record	Fully Achieved
44	Visiting exhibitions, art museums and galleries	Sep 2025 to Jul 2026	To integrate and apply knowledge and skills in real-life contexts and to broaden students' art horizons.	S.1-S.6 100	0	0	0	\$6,100.00	E6 Written report and record	Fully Achieved
45	Expenses in Competitions	Sep 2025 to Jul 2026	To encourage students to participate in competitions to deepen their knowledge and broaden their horizons.	S.1-S.6 10	0	0	0	\$765.60	E6 Written report and record	Fully Achieved
46	Thematic Seminars	Sep 2025 to Jul 2026	To enrich the students' knowledge and skills and broaden their visions and horizons	S.1-S.6 130	2	0	0	\$4,000.00	E6 Written report and record	Fully Achieved
47	Joint-School Concert	10 Jul 2026	Help students to enhance their musical, organizational, and interpersonal skills	S.1-S.6 300	1	0	1 TA	\$37,153.50	E1 Questionnaire	Fully Achieved
48	Cake Making Workshop	Post-exam Period	To provide a neat and fully equipped kitchen for students to enjoy baking fun, and to provide a self-learning opportunity for students to make a 6-inch cake.	S.3-S.5 22	1	0	0	\$4,240.00	E4 Interview	Fully Achieved
49	Farm to Table pizza experience	Post-exam Period	To provide an opportunity for students to learn how the vegetables are produced and the seasons of farming, and to bake their own pizza.	S.1-S.3 20	1	0	0	\$0.00	E5 Observation	Not Achieved
50	Watching Theatrical Performance	Sep 2025 to Mar 2026	To have students understand what they have learned, and understand the etiquette that should be expected in the theatre through undergoing an actual theatre experience.	S.5 150	0	0	0	\$13,940.00	E6 Written report and record	Fully Achieved
51	Watching Dance Performance	Mar 2025	To consolidate what students have learned through watching dance performance.	S.5 150	0	0	0	\$0.00	E6 Written report and record	Not Achieved
52	Movie Appreciation Activities	Nov 2025 to May 2026	To consolidate what students have learnt by watching movies and interacting with directors and actors.	S.4 120	1	0	0	\$0.00	E6 Written report and record	Not Achieved
53	Rock-climbing Experience Class	14 Jul 2026	To encourage students to participate in competitions to deepen their skills and enhance their confidence.	S.1-S.6 120	2	0	2 coach	\$12,000.00	E2 School Meeting and Discussion	Mostly Achieved
54	Rugby Training Course & Competition	30 Jun to 26 Aug 2026	To encourage students to participate in training and competitions to deepen their skills and enhance their confidence.	S.1-S.6 100	2	0	2 coach	\$11,965.00	E5 Observation	Mostly Achieved
55	PE Training Camp	Jun to Jul 2026	To enable all the participating school team members to build up a stronger cohesion within the team, and serve as an encouragement for these athletes to keep up and strive for excellent performance in the upcoming competitions.	S.1-S.6 50	2	0	0	\$27,100.00	E2 School Meeting and Discussion	Mostly Achieved
56	External Competition (Transportation)	Sep 2025 to Jul 2026	To subsidise transportation to the venue of competition.	S.1-S.6 100	0	0	0	\$25,110.00	E2 School Meeting and Discussion	Mostly Achieved
57	Athletics Development	Sep 2025 to Aug 2026	To enhance students' tracks and field abilities through Athletics Meet and School Team.	S.1-S.6 100	0	0	0	\$3,994.78	E2 School Meeting and Discussion	Mostly Achieved
58	Football Development	Sep 2025 to Jul 2026	To build up their positive attitude and team spirit through training and competitions.	S.1-S.6 50	0	0	0	\$4,392.00	E2 School Meeting and Discussion	Mostly Achieved
59	Sports Facilities and Equipment Renewal (EAC)	Sep 2025 to Jul 2026	To renew trophies and equipment used for more than 30 years in Athletic Meet.	S.1-S.6 696	0	0	0	\$1,250.00	E2 School Meeting and Discussion	Generally Achieved
60	Field Work Equipment (Geog)	Sep 2025 to Jul 2026	To purchase equipment to support the S.2, S.4-5 Geography enquiry field studies.	S.2, S.4-5 155	0	0	0	\$3,979.64	E2 School Meeting and Discussion	Fully Achieved
61	Orchestra Instruments	Sep 2025 to Jul 2026	To purchase musical instruments for Chinese Orchestra, Symphony Orchestra, Symphonic Band use.	S.1-6 100	0	0	0	\$95,989.00	E2 School Meeting and Discussion	Mostly Achieved
61	Support online activities	Sep 2025 to Jul 2026	To purchase equipment for curriculum and cultural exchange	S.1-5 200	0	0	0	\$53,900.00	E2 School Meeting and Discussion	Fully Achieved
62	Top-up funding for IT Innovation Lab	2025-2026 2nd term	The hardware-purchase funding limit for the IT Innovation Lab has been reached. This top-up is for purchasing an additional Ugot robotic kit.	S.3 / 128 students	1	0	0	\$52,200.00	E6 Written report and record	Fully Achieved
63	Quick Block	2026 -2027	Prepare for Architectural learning in the lesson and ECA society.	S.3 / 128 students	1	0	0	\$42,750.00	E6 Written report and record	Generally Achieved
64	Flag Pole (Covered Playground)	2026.9.1 onwards	Flag raising in the covered playground	All students	All Staff			\$4,500.00	E6 Written report and record	Fully Achieved

(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.1								\$1,171,885.17				
1.2	Non-local Activities											
1	Cross boundary tour during LWLD	22-25 Mar 2026	To provide students with an immersive learning experience in a foreign country or region outside HK.	S4	10	0	0	\$39,392.00		E2 School Meeting and Discussion		Fully Achieved
2	World Educational Robot Contest 2025-26	13 Dec 2025	To sharpen sci-tech talents, improve sci-tech accomplishment and cultivate successful intelligence	S.2–S.4 (5)	1	0	0	\$23,352.23	Shanghai Yangpu Senior High School	E2 School Meeting and Discussion E6 Written report and record		Fully Achieved
3	Asia International Mathematical Olympiad Open Contest Tour	31 Jul - 5 Aug 2026	To enrich the global perspectives and contest experience of mathematically gifted students who qualified through preliminary rounds to compete in an international grand final in Vietnam. Through high-level competition, an award ceremony, and local cultural and economic excursions, students benchmark their problem-solving skills against international peers, deepen their cross-cultural understanding, and subsequently share their learning and contest insights with the school community to cultivate a broader interest in mathematics.	S.4 (3)	1	0	0	\$27,432.30		E5 Observation		Fully Achieved
4	Austria Music and Arts Study Tour	15-23 Jul 2026	(1) Musical & Cultural Insights: Elevate performance skills and explore Austrian music history to broaden global perspectives. (2) Personal Growth: Strengthen self-confidence through international stages, foster multicultural teamwork, and enhance independent problem-solving and self-management capacities abroad.	S.1-6 (20)	2	0	0	\$118,860.00		E1 Questionnaire		Fully Achieved
5												
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.2								\$209,036.53				
Total actual expenses (sum of items 1.1 and 1.2)								\$1,380,921.70				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)	(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extent do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)
Evaluation & Reflection	1. Students actively participate in a wide range of life-wide learning activities, demonstrating a high level of engagement and interest. Participation rates are satisfactory, and students are generally willing to take part in activities that broaden their learning experiences beyond the classroom. Their positive attitude and involvement reflect the effectiveness of the school's efforts in providing diverse and meaningful learning opportunities. 2. Students need diverse and authentic learning experiences that broaden their horizons, develop their skills, and support their personal growth and whole-person development.	1. The school aims to foster students' positive values and attitudes, strengthen their national identity, promote healthy lifestyles, and develop generic skills through diverse life-wide learning experiences, thereby supporting their whole-person development in line with the seven learning goals. 2. The Grant supports the provision of diverse life-wide learning activities that broaden students' horizons, enhance their learning experiences, and increase their motivation and confidence in learning. It also enables students to apply knowledge and skills acquired from the curriculum in authentic contexts.	1. The school makes effective use of the Grant to organise a wide range of life-wide learning activities, including cultural exchange programmes, leadership training, experiential learning, community service, and career-related experiences, to promote students' whole-person development. 2. Students' participation has generally met the expected target, with most students actively engaging in the activities and demonstrating positive learning attitudes. 3. Most life-wide learning activities were effectively planned and coordinated. Through the school's systematic arrangement for subject departments to take turns organising local, Mainland and overseas exchange programmes, students were provided with diverse opportunities to broaden their horizons and experience different cultures and learning environments. In addition, a two-day Learning Showcase enabled students to display their work and share reflections on their learning experiences. These initiatives effectively consolidated students' learning and fostered their personal growth and development. 4. While students actively participated in a wide range of life-wide learning activities, opportunities for them to take a leading role could be further increased. Involving students more in the planning, organisation and evaluation of activities would strengthen their ownership of learning and foster leadership, initiative and responsibility, thereby enriching their overall learning experience.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
-----	-------	-------------------------------------

1	Form/Content of the activity	An online exchange was conducted between students from both schools to enhance understanding of selected National Games sports and to share experiences of school sports programmes and athletic development. The activity broadened students' perspectives on sports development in different schools, strengthened their communication skills, and fostered mutual understanding and appreciation through meaningful interaction. To further deepen collaboration and cultural exchange, a visit to the sister school will be arranged in the next school year, together with friendly sports matches to promote sportsmanship, friendship, and continued partnership between the two schools.
2	Time arrangement of the activity	The one-hour online exchange conducted on 29 April was considered appropriate in length and arrangement. Students were able to participate actively in the sharing and discussions without experiencing significant pressure.
3	Organisation and arrangements of the activity	The activity ran smoothly. Both schools prepared videos and interactive games to facilitate communication and engagement. The informal and relaxed format was appropriate, creating a positive atmosphere that encouraged active participation.
4	Others (Please specify)	NIL

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* (\$)
1	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	\$0.00
2	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	\$0.00

* Our school confirms that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Chan Wai Ming	Position:	Dean of Student Learning
Name of Teacher Responsible for the Sister School Scheme:	Yu Suk Yin	Position:	Vice Principal

姊妹學校交流報告書

2025 / 2026 學年

學校名稱：	南亞路德會沐恩中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	余淑賢副校長

本學年已與以下內地姊妹學校進行交流活動：	
1.	跟姊妹校就多項體育活動進行線上交流。
2.	在 12 月探訪姊妹學校，多位參加「世界教育機械人大賽」的學生分享機械車設計理念及任務解難策略，並與老師就兩地的課程進行交流。

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☐	增進對內地的認識和了解
A2	☐	校政研討會/學校管理分享	B2	☑	增加對國家的歸屬感/國民身份的認同
A3	☐	會議/視像會議	B3	☐	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☐	與姊妹學校進行簽約儀式/商討交流計劃	B4	☐	擴闊學校網絡
A5	☐	其他(請註明):接待姊妹學校	B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☐	訂定交流細節/ 活動詳情
			B8	☐	其他(請註明):

管理層面 達至預期目標程度	C1 ☐ 完全達到	C2 ☑ 大致達到	C3 ☐ 一般達到	C4 ☐ 未能達到
------------------	-----------	-----------	-----------	-----------

乙. 教師層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☒	描述	編號	☒	描述
D1	☒	探訪/考察	E1	☒	增進對內地的認識和了解
D2	☐	觀課/評課	E2	☒	增加對國家的歸屬感/國民身份的認同
D3	☐	示範課/同題異構	E3	☐	建立學習社群/推行教研
D4	☐	遠程教室/視像交流/電子教學交流	E4	☒	促進專業發展
D5	☐	專題研討/工作坊/座談會	E5	☐	提升教學成效
D6	☐	專業發展日	E6	☒	擴闊視野
D7	☐	其他(請註明):	E7	☒	建立友誼/聯繫
			E8	☐	其他(請註明):

教師層面 達至預期目標程度	F1 ☐ 完全達到	F2 ☒ 大致達到	F3 ☐ 一般達到	F4 ☐ 未能達到
------------------	----------------------------------	---	----------------------------------	----------------------------------

丙. 學生層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☒	描述	編號	☒	描述
G1	☒	探訪/考察	H1	☒	增進對內地的認識和了解
G2	☐	課堂體驗	H2	☒	增加對國家的歸屬感/國民身份的認同
G3	☐	生活體驗	H3	☒	擴闊視野
G4	☐	專題研習	H4	☒	建立友誼
G5	☐	遠程教室/視像交流/電子學習交流	H5	☒	促進文化交流
G6	☒	文化體藝交流	H6	☒	增強語言/表達/溝通能力
G7	☐	書信交流	H7	☐	提升自理能力/促進個人成長
G8	☒	其他(請註明):面談訪問	H8	☒	豐富學習經歷
			H9	☐	其他(請註明):

學生層面 達至預期目標程度	I1 ☒ 完全達到	I2 ☐ 大致達到	I3 ☐ 一般達到	I4 ☐ 未能達到
------------------	---	----------------------------------	----------------------------------	----------------------------------

丁. 家長層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)
(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
J1	☐	參觀學校	K1	☐	增進對內地的認識和了解
J2	☐	家長座談會	K2	☐	增加對國家的歸屬感/國民身份的認同
J3	☐	分享心得	K3	☐	擴闊視野
J4	☒	其他(請註明): 與家長及校友分享網上交流的情況	K4	☐	加強家校合作
			K5	☒	加強家長教育
			K6	☐	交流良好家校合作經驗和心得
			K7	☐	其他(請註明):

家長層面 達至預期目標程度	L1 ☐ 完全達到	L2 ☐ 大致達到	L3 ☒ 一般達到	L4 ☐ 未能達到
------------------	----------------------------------	----------------------------------	---	----------------------------------

監察/評估方法如下:

編號	☑	監察/評估方法
M1	☐	討論
M2	☒	分享
M3	☐	問卷調查
M4	☒	面談/訪問
M5	☒	會議
M6	☒	觀察
M7	☐	報告
M8	☐	其他(請註明):

全年財政報告:

編號	☑	交流項目	支出金額
N1	☐	到訪內地姊妹學校作交流的費用	HK\$
N2	☐	在香港合辦姊妹學校交流活動的費用	HK\$
N3	☐	姊妹學校活動行政助理的薪金 (註: 不可超過學年津貼額的 20%)	HK\$
N4	☒	視像交流設備及其他電腦設備的費用	HK\$100,000
N5	☐	交流物資費用	HK\$
N6	☐	在香港進行交流活動時的茶點開支(註: 不可超過學年津貼額的 2%)	HK\$
N7	☐	老師的一次入出境簽證的費用(註: 不可超過學年津貼額的 1%)	HK\$
N8	☐	其他(請註明):	HK\$
N9	☒	學年總開支	HK\$100,000
N10	☐	沒有任何開支	不適用

反思及跟進:

編號	☑	內容
O1	☒	有關交流活動的層面 [如適用, 請註明] 1. 親訪姊妹學校: 2025 年 12 月, 適逢本校五位學生獲選代表香港前往上海參加 WER (World Educational Robot) 比賽, 本校藉此難得契機, 由副校長率領隨隊教師及四位學生一同前往上海, 並到訪本校的姊妹學校, 進行交流與參訪活動。

		2. 網上交流： 是次姊妹學校網上交流由本校領導層發起，姊妹學校迅速回應並作出安排。整個交流中，學生積極準備簡報並進行分享，教師從旁支援，有效提升學生的自信心，亦激發學生親身前往上海探訪姊妹學校的動機，整體反應正面。未來學校將繼續安排更多師生於不同範疇進行交流，期望能進一步加深彼此的認識與情誼。
O2	☒	有關交流活動的形式/內容 [如適用，請註明] 1. 親訪姊妹學校： 探訪期間，姊妹學校的領導熱情接待，並親自帶領我們參觀校園，詳細介紹學校的發展歷史及各項教學設施，讓師生對姊妹學校的教育特色與校園文化有更深入的認識。同時，雙方亦就日校未來的交流方向與合作模式進行分享與討論。 2. 網上交流： 由學生主導，以輕鬆互動的方式進行。雙方學生介紹了本校體育活動的特色與重點，並加入小遊戲環節，提升參與度，氣氛融洽熱烈。
O3	☒	有關交流活動的時間安排 [如適用，請註明] 兩次交流的日期安排合適，惟網上交流的時間較難配合。由於本校交流時段為放學後，而姊妹學校仍在上課，故未能安排更多學生參與。
O4	☒	有關交流活動的津貼安排 [如適用，請註明] 因學校要到上海參加比賽，順道探訪姊妹學校，因此未有運用姊妹學校津貼。
O5	☐	有關承辦機構的組織安排[如適用，請註明]
O6	☐	其他(請註明)：

交流參與人次：			
編號	☒	層面	交流參與人次
P1	☐	本校學生在香港與姊妹學校交流的人次	_____人次
P2	☒	本校學生到訪內地與姊妹學校交流的人次	<u> 5 </u> 人次
P3	☒	本校學生參與交流的總人次	<u> 8 </u> 總人次
P4	☒	本校教師參與交流的總人次	<u> 3 </u> 總人次
P5	☒	本校學校管理人員參與交流的總人次	<u> 2 </u> 總人次

備註：

南亞路德會沐恩中學

「推廣中華文化體驗活動一筆過津貼」年終報告(25 至 26 年度)

一、前言：

香港教育局為了加強中小學生對中華文化的認識，推出「推廣中華文化體驗活動一筆過津貼」，資助不同學校舉辦有關中華文化的活動。本校將獲教育局撥款港幣 30 萬元，以作發展本校推廣中華文化體驗活動，並於三學年(24 至 25；25 至 26；26 至 27)進行。本年度是 25 至 26 年，活動計劃進入第二年，其參與科目及活動如下：

二、參與科目：本校中國語文科及中國歷史科

三、活動詳情

1. 中國語文科

範疇	目的	預算支出	時間	負責人	實際支出
參觀香港故宮博物館	透過實地參觀，比對網上學習的資料，深化學生對中國歷史文化之認識，	\$25,000	4 月	陳慧珊	\$16,129
購買與中國歷史及文化相關書籍/電子書	藉有關之書本/資料擴闊學生視野，從不同的途徑認識及了解中國文化知識。	\$5000	全年	陳慧珊	\$1,960
文化展覽及遊戲攤位	透過舉辦活動，以輕鬆、有趣及親身體驗的方式予學生了解中國文化之特色。	\$15,000	下半年	陳慧珊	\$6,480
文化講座	以輕鬆方式予學生認識中國傳統文化	\$7000	5 月	陳慧珊	\$4,800

2. 中國歷史科

範疇	項目	預算支出	時間	負責人	實際支出
本地文化考察 1. 參觀龍躍頭文物徑； 2. 參觀香港故宮博物館	了解和認識本地宗族生活，並透過活動，明白和了解魏晉士族特色； 了解和認識清代文化及歷史	\$35,000	11 月 22 日 及 4 月	楊嘉俊	\$33,200
購買與中國歷史及文化相關書籍/電子書	購買電子書及有關書籍	\$5000	全年	楊嘉俊	\$1,596.8
學生及隨團教師前往內地，學習與交流	參加由教育局舉辦的內地交流團	\$15000	6 月期間	楊嘉俊	\$11,773.4

四、剩餘及年度支出

上年度剩餘	\$239,650.7
中文科支出	\$29,369
中史科支出	\$46,570.2
剩餘	\$163,711.5

SALEM-Immanuel Lutheran College

Evaluation Report of the grant MVPA60

Report on “One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools” (25-26)

Advisor: VP Lau KK

Responsible subject : PE department

Objective:

It aims to help students increase their level of physical activity and develop an active and healthy lifestyle, thereby improving their physical and mental health, in order to develop an active and healthy lifestyle

Total Disbursed grant: \$150,000

Evaluation of the grant MVPA60:

	Area	Budget Expenses (\$)	Evaluation of Results	Detailed Calculation of Expenses	Actual Expenses
i.	Provide an excellent opportunity to educate students about the importance of a balanced diet and adequate rest, along with regular exercise.	\$25000	Will be processed in 26-27 school year.	\$0	\$0
ii.	To foster students' interest in sports and provide students with opportunities to participate in sports.	\$25000	90% of students agreed that competitions and activities can enhance their interest in sports and provide them with opportunities to participate.	北區籃球比賽及黃大仙區籃球比賽 2025 \$120 中六級划艇比賽獎牌 \$1392 2025 南華體育會第 76 屆全港學界田徑運動會報名費(男子組) \$4400 2026 香港青少年田徑分齡賽(四) \$5760 ILC Fitness Challenge - Short Sleeves T-shirt \$3000	\$13,992
iii.	Sports tour is the exposure it provides to different playing styles, techniques, and competition levels. Students can get the chance to understand the cultural of others in the tour.	\$10,000	95% of students agreed that the camp helps by exposing them to different playing styles, techniques, and competition levels. Students also have the chance to understand the cultures of others during the tour	PE Basketball Training Camp \$10000	\$10,000
iv.	To foster students ,teachers and parents' interest in sports and provide students with opportunities to participate in sports.	\$3,000	90% students agreed the MVPA 60 subsidy help to foster students, teachers and parents' interest in Athletics Meet, Rugby and provide students with opportunities to participate in sports.	17/4－7 人欖球賽觀賽車費（由沐恩中學往啟德體育園）\$990 運動會-花式跳繩表演 \$500	\$1,490

v.	Sports equipment can contribute to student's performance, safety, and overall enjoyment of the sport.	\$5,000	90% of students agreed that sports equipment can contribute to their performance, safety, and overall enjoyment of the sport.	女子籃球隊用品 -電子哨子 \$477 田徑隊 -粗藤束繩握手標槍 \$2136	\$2,613
vi.	To promote health and personal development of students; setting them up with good habits in this vital early stage of their lives.	\$2,000	90% agreed that the environment can help promote the health and personal development of students, setting them up with good habits during this vital early stage of their lives.	中四級體能挑戰賽 -租用器材費用 \$4900	\$4,900
vii.	To enable all the participating school team members to build up a stronger cohesion within the team, and serve as an encouragement for these athletes to keep up and strive for excellent performance in the upcoming competitions.	\$30,000	90% school team members agreed the Sports tutors provide training could enrich their skills and enhance their confidence.	25-26 學期女子籃球助教費用 \$6800 25-26 上學期田徑擲項費用 \$4000 下學期擲項教練費 \$2400 25-26 下學期女子籃球助教費用 \$8500 25-26 運動會賽前田徑訓練 \$2720 中四級體能挑戰賽-體能訓練課堂 \$4000	\$28,420
	Total:	\$100,000		Use of Grant :	\$ 61,415

南亞路德會沐恩中學
「推廣自主語文學習（普通話）一筆過津貼」運用報告 (2025-2026)

本校已運用「推廣自主語文學習（普通話）一筆過津貼」作以下用途：

受惠學生人數：約 240 人

受惠學生班級：中一及中二級

	範疇	實際開支金額 (HK\$)
i.	採購和/或訂閱學習資源 AI 普通話自主學習 APP 程式及老師教學管理平台	\$46,800
ii.	聘請不屬編制內的普通話導師或非教學支援人員	
iii.	購買學與教相關的服務 (1) 中一級動感時刻普通話屏山半日遊 (2) 中二級香港故宮文化博物院普通話導賞	\$30,988 \$8,000
iv.	其他（請註明）： _____	
vii.		
總開支金額 (HK\$)		\$85788
津貼餘款 (HK\$)		\$114212

SALEM-Immanuel Lutheran College
English Department (2025-2026)
Report on the Use of the “One-off Grant for Promotion of Self-directed Language Learning
(English Language)”

Responsible subject department : English Department
Responsible teacher : Cheng HN
Date : 1 Sep 2025- 31 Aug 2026
Number of student beneficiaries : 701
Class levels of student beneficiaries: 24 classes (whole school)
Our school has spent the “One-off Grant for Promotion of Self-directed Language Learning (English Language)” on the following areas:

	Area	Actual Expenses (HK\$)
i.	Purchase AI learning resources	49500
ii.	Procuring supplies and equipment	1234.8
iii.	S1-S3 Drama Appreciation	17500
iv.	Drama workshop for S3 students	27400
	Total Expenditure (HK\$):	95634.8
	Unspent Balance (HK\$):	104365.2

SALEM-Immanuel Lutheran College
Year report for the One-off Grant on Parent Education (2025-2026)

A. Overall assessment

We have successfully completed the activities scheduled in the plan developed at the beginning of the year, with strong support from parents. Participants were highly engaged and expressed a high level of satisfaction. We hope to continue organizing similar activities in the future, as they promote parents' physical, mental, and spiritual well-being.

B. Number of participants and actual expenditure

One-off Grant on Parent Education

We have carried out the following activities in the above areas:

Date	Activities	Responsible organization	Participants	Estimated expenses	Actual expenditure	Number of participants
14/2/26 and 21/3/26 (sat) 9:00-11:00 (2 sessions)	Promotion of Parents' Physical and Psychological Well-being (children's workshop) Discover the beauty of your children's workshop (Communication + Board Games)	Hong Kong Young Women's Association	All parents	\$20,000.00	\$17,000	20
11/10/25 and 1/11/25 (sat) 9:00-11:00 (2 sessions)	Muay Thai/Yoga/Stretching (Professional Development Team: committee concern)	AMTA FITNESS CENTER	All parents	\$20000	\$19,600	30
Total Expenditure:					\$36,600	

C. Financial Balance

One-off Grant on Parent Education received	\$200,000
Total Expenditure in 24-25	\$39,600
Total Expenditure in 25-26	\$36,600
Remaining Balance	\$123,800

SALEM-Immanuel Lutheran College
2025–2026 Report on 1st Part of the “AI for Science Education” Funding Programme

1. Background and Overview

In **June 2025**, the school received a one-off funding allocation of **HK\$100,000** under the AI for Science Education Funding Programme. The initiative aims to enhance science teachers' capacity in AI-assisted teaching, promote pedagogical innovation, and improve student learning outcomes.

- **Approval & Records:** The proposal was recorded in the 2025–2026 1st Integrated Science (IS) meeting minutes and officially submitted to the Incorporated Management Committee (IMC) for approval in October 2025.
- **Compliance Deliverables:**
 1. Develop at least **two** teaching examples or sets of teaching resources using AI in Junior Secondary Science (S1–S3).
 2. Conduct at least **one** open class or classroom demonstration with AI-assisted teaching in Science (S1–S3) within the school.
 3. Conduct at least **one** experience-sharing session within the school.

2. Key Achievements and Implementation Status (As of June 2026)

The programme is progressing smoothly, and all year-one requirements have been fully met:

- **Teacher Professional Development:**
 - **Five science teachers** completed the planned training, including seminars, workshops, and short courses led by the Chinese University of Hong Kong (CUHK). The sessions covered active AI applications in science education and practical AI-driven teaching tools.
Teachers involved: Ms. Cheung FC, Ms. Cheung KMK, Ms. Hung CN, Mr. Lau H, and Mr. Siu YY.
- **Teaching Module Development:**
 - With CUHK school-based support, two complete junior secondary science modules integrating AI applications were developed:
 - **S1 Module:** *Variations*, developed by Mr. Lau H and Ms. Cheung KMK.
 - **S2 Module:** *Eye Defects*, developed by Mr. Siu YY and Ms. Hung CN.
- **Trial Lessons & Classroom Demonstrations:**
 - The two developed lesson plans were tried out during the 2025–2026 second term. Teachers implemented these AI-integrated lessons in classrooms to assess student engagement and learning outcomes. These trials successfully served as the required internal classroom demonstrations.
- **Evaluation & Knowledge Transfer:**
 - A structured lesson evaluation meeting was conducted in **June 2026**. The teaching team reviewed the trial lessons, exchanged field observations, and identified areas for future optimization. This evaluation session fulfilled the requirement for an internal experience-sharing platform.
- **External Professional Competition:**
 - The finalized lesson plans and learning materials for S1 and S2 were compiled and submitted to the Education Bureau (EDB) on **March 1, 2026** for the official lesson design competition.
- **Infrastructure and Technology Setup:**
 - The planned **Mac mini M4 LLM system** was successfully procured, installed, and configured. It acts as the infrastructure backbone to host and deploy local large language models for ongoing science education research and trial support.

3. Financial Statement 2025–2026

The approved funding budget is **HK\$100,000**, with a proposed allocation of **HK\$96,500**. The financial status remains healthy with a positive surplus.

Budget Item	Proposed Budget (HK\$)	Actual Expenditure (HK\$)	Status
CUHK Workshops & Short Courses (5 Teachers)	\$47,500	\$47,500	Fully Settled
CUHK School-based Support Service	\$30,000	\$30,000	Fully Settled
Mac mini M4 LLM System Purchase	\$19,000	\$19,000	Fully Settled & Deployed
Total Expenditure	\$96,500	\$96,500	
Unspent Balance		\$3,500	

4. Conclusion

The “AI for Science Education” Funding Programme has achieved its initial objectives. Five teachers have completed training, two teaching modules have been developed and trialed, S1 and S2 materials have been submitted to EDB for the lesson design competition, and a lesson evaluation meeting was held in June 2026. The interim report was sent to EDB.

Internal and External in the School Year 2025-26

各項校外內獎學金

(A) School Scholarships 校內獎學金

Alumna Leung Kit Tong Scholarship

梁結棠校友獎學金

2A CHAN CHUI YIU
2B HO HIU LAM
3B AIMAN
4B CHU WAI HIN
5A CHEUNG KWAN LUN
5D LO CHI HANG
6B IP JASON

2A LEE TSZ YUI
3A MAI NGA YIN
3B FUNG YAN YIN
4C YUAN AI XIN
5C TSANG LAI MAN
6A WONG MATT
6B MAN HO YIN

2B CHAN YU YUK
3A CHEUNG HANG HEI
4A FENG YIK YIN
4D LAM SZE SEE CAROL
5D LI YAN YI
6B LOK SHIN YEE BERTHA

Chan's Scholarship

陳永隆先生獎學金

2A CHOW SUET YEE
3C LAM LAM
5A TSUI WING HO
6B AAKIFAH GUL

2A LU XINGYU
4A LIANG VINCENT JUNZHUO
5B WONG HEI TUNG

3A MA SUNG NING
4B KWOK LAI TUNG
6A LAU CHAK HIM

ILC Alumni Association Scholarship

沐恩中學校友會獎學金

Individual

Certificate of Appreciation

5B CHAN TSAM KIU

Individual

Certificate of Appreciation

4A LIU CHING HUEN

Individual

Certificate of Appreciation

4D LAM SZE SEE CAROL

Individual

6A TAM YUET CHING

Individual

Certificate of Appreciation

5C FONG SIU HANG

Scholarship in Leadership

Scholarship in Social Contribution

Scholarship in Spiritual Development and Contribution

Scholarship in Sports

Scholarship in Sports

Principal Carol Scholarship

黃堯姬校長獎學金

2B LIN JING
5A CHENG KA MING

3D HON CHEUK KIU
6A CHU CHI HO TOMMY

4B SU WAI TING

SALEM Scholarship

南亞路德會獎學金

2A TSE TSZ KIU
3D HAU PUI KA
5A CHU KAI NAM
6A LEE TSZ YIN

2D CHAN YEJIN
4A SO CHUN WANG ISSAC
5B CHUI TSZ LOK
6B LEUNG YAN HANG

3C YING MAGGIE
4B WANG NGAI MANG EMMA
5B NG TSZ YIN
6D CHAN CHING LAM

SALEM Tai Po Lutheran Church Scholarship

南亞路德會沐恩堂獎學金

2D NG KA YAN
5A LI LOK YING

3D HO HO
6A LEUNG MAN HONG

4B LEE PUI KI PISHON

Grace Charity Academic Achievement

Awards-North District 2025

慈恩基金會學業進步獎勵計劃-北區2025

2A CHAN CHUI YIU
3A CHEUNG HANG HEI
4A FENG YIK YIN
5C TSANG LAI MAN
6B IP JASON

2A LEE TSZ YUI
3B AIMAN
4B TANG KI WAI
5D LAM NOK FEI
6B MAN HO YIN

2B CHAN YU YUK
3B FUNG YAN YIN
4C YUAN AI XIN
5D LO CHI HANG
6C PENG YIHAN

HKICPA/HKABE Joint scholarships for BAFS 香港會計師公會及香港商業教育學會企會財科聯合獎學金

Individual

Certificate of Scholarship

Certificate of Appreciation

5C SO LOK PUI

Sir Edward Youde Memorial Prize 2025-2026 尤德爵士紀念獎學金2025-2026

6B AAKIFAH GUL

6B YU CHEUK TUNG

Youth Arch Student Improvement Award
2024-2025

青苗學界進步獎2024-2025

2A CHAN CHUI YIU
3B LAI SUM PUI CADY
4B TANG KI WAI
5A CHEUNG KWAN LUN
6B MAN HO YIN

3A CHEUNG HANG HEI
3C MAN WAI TING
4B CHU WAI HIN
5C TSANG LAI MAN
6C PENG YIHAN

3B AIMAN
4A FENG YIK YIN
4C YUAN AI XIN
5D LAM NOK FEI

Inter-school Activities and Prizes Won in the School Year 2025-26

各項校外比賽成績

(B) Academics 學術

2025-2026 Secondary Students Essay Writing Competition (Hong Kong)

2025-2026中國中學生作文大賽(香港賽區)

First Honour

5A CHENG KA MING

Merit

1B WONG SUM

2A LAU SUM TUNG

2C JAROENWATTHANASAKUL
YINGHUI

2D YU YUE

3B YUAN ZIHAN

4B LEUNG HEI TUNG

4C LI JINJING

5B WONG TSUN HO

6A CHEUNG YU HEI

Rising Sun Literary Star Award

5A CHENG KA MING

2025/26 Speak Out - Act Up Improvised Drama Competition

「說出來—演出來」即興話劇比賽

Group

English Drama

Merit

1A TSUI NAOMI MIA

3C LEUNG HO HEI

3C SO TSZ LONG

3D HO JO-I

4B DAR ZOOBIA

5A CHONG SIN HANG

Asia International Mathematical Olympiad Open (AIMO)

亞洲國際數學奧林匹克公開賽

Individual

Advancement

Bronze Award

1C LAI TSZ HEI

1C LAU YU SUM

2A HO KAI CHING

3B WU SHAO XI

4A CAI JOSEPH

4B WU SUI HEI MUSIC

4B SU WAI TING

4D LIN TSAN FUNG

Individual

Advancement

Silver Award

2B LIN JING

4A MOK MAN YU

Individual

Heat

Bronze Award

1C LAI TSZ HEI

1C LAU YU SUM

2A LAU SUM TUNG

2B LIN JING

2C SOO YIN YAN

3C WONG WAI YAN

4B WU SUI HEI MUSIC

Individual

Heat

Gold Award

3B WU SHAO XI

Individual

Heat

Silver Award

2A HO KAI CHING

4A CAI JOSEPH

4A MOK MAN YU

4B SU WAI TING

4D LIN TSAN FUNG

CSDI Awards 2025

空間數據共平台大獎2025

Junior Secondary

Merit Award

2D LEUNG SHUN

3B LIN SAN HOI

4A LEUNG NOK HANG

4B SU WAI TING

Field Report Competition for Secondary School Students in Hong Kong

全港中學生實地考察報告比賽

Certificate of Participation

Participation

4A CHENG CHING YI LINDA
4B IP CHI HANG VALERIE

4A FENG YIK YIN

4A XIE CECI

Gold Medal Pioneer Hong Kong Math Olympiad Representative Team

Pioneer香港數學奧林匹克代表隊

Individual

1C LAI TSZ HEI

Representative Team

1C LAU YU SUM

Greater Bay Area Mathematical Olympiad

粵港澳大灣區數學競賽

Secondary 1

Third Honour

1C LAU YU SUM

Final

Secondary 1

Second Honour

1C LAU YU SUM

Preliminary Round

Senior Secondary

Second Honour

4B SU WAI TING

Preliminary Round

HSBC Young Financial Planners Programme 滙豐青年理財師計劃

Student Section

Certificate of Achievement

4B CHEN YUNXIN

Certificate of Participation

4C CHAN KAI HEI

History through Children's Tales" Online Reading Award Scheme

『童』話歷史」全港中學生中國歷史文化活動網上閱讀獎勵計劃

Certificate of Distinction

1C SO TSZ CHING

3B HU BO JUN

3C WONG YIN YIU

3D CHENG TING KIN

2D LI YIK TUNG

3B WU SHAO XI

3D TANG WING NAM SARA

2D YU HAU NAM

3B CHEN YUE LIN

3D ZHUANG YA XI

Hong Kong Biology Literacy Award

生物學素養競賽

Active Participation

5A LEUNG LOK YIU

First Class Honours

5A CHONG SIN HANG

Merit

5A LIAO DAVID

Second Class Honours

4A SO CHUN WANG ISSAC

5B NG TSZ YIN

5B WONG HEI TUNG

5B CHUI TSZ LOK

Hong Kong Mathematics Olympiad

香港數學奧林匹克競賽

Senior Secondary

Third-class Honour Certificate

5A CHENG KA MING

5B NG TSZ YIN

Senior Secondary

Honourable Mention Certificate

5A CHENG KA MING

Third-class Honour Certificate

5A TSUI WING HO

Group Overall

5A CHU KAI NAM

5B PAN JIA JU JUSTIN

Individual Event

5A CHU KAI NAM

5A TSUI WING HO

Hong Kong Mathematics and Math
Olympiad Open 2025

香港數學及奧數公開賽2025

Secondday 5 Math Division

Bronze Award

5A LI SIN YUI

5A CHONG SIN HANG

5B CHAN HIN YUEN

5D LI YAN YI

Second Runner-up

5A CHU KAI NAM

Silver Award

5A CHENG KA MING

5B NG TSZ YIN

Secondday 6 Math Division

Bronze Award

6A LEE TSZ YIN

6A NI NUODA

6A WONG HO YIN

6D MAN CHEUK LONG

Gold Award

6A CHEUNG KA SING

6A FUNG CHEUK YIN

6A WONG MATT

Silver Award

6A TAM LOK YAN ANDY

6D WONG TSZ SHING

IG Smart Consumption Academy

智醒消費學堂 - 「消費智FUN享」IG帖子創業比賽

Individual

3B HO CHING YI

Personal Financial Planning Competition 2026 全港理財爭霸戰2026

Senior Form

Online Quiz

Merit Prize

4D TAN RUICONG

Sing Tao 4th Hong Kong Chinese
Bilingual Elite Quiz Competition

星島第四屆全港華文雙語菁英問答比賽

Junior Secondary

Online Quiz

Top 100

1B LAU CHEUK KI

1B LEE SIU HANG

1D YUEN TSZ CHING

2C HO KA YAN

2C LAM TING YAN

2C WONG NING HEI

2D SHEK TSZ CHING

2D YU YUE

3A YEUNG YAN KIU VENUS

3A HUNG CHI TIN

3B HO CHING YI

3B LAI SUM PUI CADY

3C KWOK OI LAM

3C LAI KA YAU

3C LAM LAM

Sing Tao 4th Hong Kong Chinese Bilingual

星島第四屆全港華文雙語菁英問答比賽

Junior Secondary

Online Quiz

Top 50

2A CHOW SUET YEE

2A WONG KAI NAM

The 3rd Smart Consumption Academy -
Online Quiz Competition

第三屆「智醒消費學堂」「消費·智惜破」網上問答比賽

Senior Form

4D KEUNG TIK LONG

The 77th Hong Kong Schools Speech
Festival (English Speech)

第七十七屆香港學校朗誦節（英文朗誦）

Secondary 1 Girls

First Prize

1B LAW KATE

Merit

1A CHOI CHUNG YAN

Secondary 2 Boys

Merit

2A HO KAI CHING

Secondary 2 Girls

Merit

2B CHAN PUI YI MICHELLE

2D CHENG TSZ WUN

Secondary 3 & 4

Merit

4B WONG YAN POK

Secondary 3 Boys

Merit

3D TSOI MERGEN

Secondary 3 Girls

Merit

3A WONG TSZ YING

Secondary 4 Girls

Merit

4B TANG KI WAI

Secondary 5 Boys

Merit

5A CHONG SIN HANG

Secondary 5 Girls

Second Prize

5A TSE KA WING

Third Prize

5A LEUNG LOK YIU

English Solo Verse Speaking

1B TAO MAN YAN

English Solo Verse Speaking

1D LEUNG TESSA

English Solo Verse Speaking

2B HO CHING KWAN

2B YIP HOI CHING

English Dramatic Duologue

4D KEUNG TIK LONG

English Solo Verse Speaking

English Solo Verse Speaking

3D LAI SUM YIN

English Solo Verse Speaking

4D CHAN CHING YIU

English Solo Verse Speaking

4D CHAN LOK LAM

English Solo Verse Speaking

WER Hong Kong Regional &
International Invitational Contest

世界教育機械人大賽 - 香港區域暨國際邀請賽

Junior Secondary

Champion

2A HO KAI CHING

2D CHU KIN WA

Second Runner-up

2C HUANG JEREMY

Senior Form

Champion

3C LAI KA YAU

4A CAI JOSEPH

Merit Award

1B FUNG WAI CHUN WINSON

4A FENG YIK YIN

4A LIANG VINCENT JUNZHUO

The 3rd Civic and National Education
Quiz Competition (Chinese Culture
Section) 2025-2026

第三屆公民教育及國民教育問答比賽(中華文化篇)2025-2026

Secondary Section

Outstanding Certificate

2D WONG CHI LOK

Chinese Language and Culture

4D KEUNG TIK LONG

"Hua Xia Cup" National Mathematical
Olympiad Competition

華夏盃

Individual

(China)Final Round

Second Honour

1C LAM HO HONG TAYLOR

3A CHOI KUEN HEI

Third Honour

1C LAI TSZ HEI

2B LIN JING

Individual

Advancement

Second Honour

1C LAM HO HONG TAYLOR

Third Honour

1C LAI TSZ HEI

2A HO KAI CHING

2B LIN JING

3A CHOI KUEN HEI

3B WU SHAO XI

Individual

Heat

First Honour

3A CHOI KUEN HEI

3B WU SHAO XI

Second Honour

2A HO KAI CHING

2B LIN JING

Third Honour

1C LAI TSZ HEI

1C LAU YU SUM

1C LAM HO HONG TAYLOR

2C MA YI LAM

2C SOO YIN YAN

3B JIANG DONGCHEN

3C LAM LAM

“Train’ for Life’s Journeys 2.0”

Environmental and Social Innovation

「Train’ 出光輝每一程 2.0」環境及社會創新挑戰賽

Social Inclusion

Champion

1C CHAN CHEUK HANG JAYDEN

2A LU XINGYU

2A TSE TSZ KIU

2D WANG SEN LAM

AI Mathematical Olympiad Competition

(Mathematics Master Cup)

AI 奧數 (數霸盃) 世界公開賽

Secondary 1

Final

Bronze Award

1C LAU YU SUM

Bronze Award

1C LAU YU SUM

Individual

Heat

Second Honour

2A HO KAI CHING

2B LIN JING

Third Honour

1C LAU YU SUM

2C MA YI LAM

2C SOO YIN YAN

International Chemistry Quiz 2025

2025國際化學測試

Intermediate 2

Credit

5A CHONG SIN HANG

5B NG TSZ YIN

5B PAN JIA JU JUSTIN

Distinction

5A CHU KAI NAM

Excellence

5A CHENG KA MING

High Distinction

5A TSUI WING HO

Participation

5A DENG YALI

5A LI SIN YUI

5A CHEUNG KWAN LUN

5B CHAN PAK YI

5B CHAN TSAM KIU

5B WOO CHING YING

5B YEUNG CHUNG YEE

5B WONG TSUN HO

5B WU WAI FAI

5C LEUNG WING MEI

5D TO CHEUK FUNG

5D LI JAMES TIM WO

Senior

Credit

6A CHEN SHING

6A LAM SUM

6A TAM LOK YAN ANDY

Distinction

6A CHU CHI HO TOMMY

6A FUNG CHEUK YIN

6A LEE TSZ YIN

6A WONG HO YIN

Participation

6A CHEUNG KA SING
6B LAI YAT HEI

6A WU WAI SHING

6B AAKIFAH GUL

International Coding Elite Challenge
2025-26 Screening Round HK-MO
Competition (Secondary Division)

國際編程精英挑戰賽 2025-26 初賽 港澳賽會 (中學組)

Bronze Award

4A MO BINRU
4A GONG JOSHUA
4D CHAN SZE MING
4D WAN TSZ YEUNG

4A YAN KA HEI
4A LIANG VINCENT JUNZHUO
4D KWOK CHING HANG

4A CAI JOSEPH
4C KWOK CHEUNG YUI
4D LIN TSAN FUNG

Silver Award

4B CHU WAI HIN

International Competitions and
Assessments for Schools 2026

2026國際聯校學科評估及比賽

Secondary 2

Credit

2B HO HIU LAM

Merit

2A TSE TSZ KIU
2C WONG CHEUK YIN

Participation

2A CHAN CHING TUNG
2C WONG HORACE

Secondary 4

Credit

4A CHEN ZONG HUA

Secondary 5

Credit

5A CHU KAI NAM

Merit

5A CHONG SIN HANG

Participation

5A TSE KA WING
5D YEN PUI YEE

Science in English

2B WONG YUI HIM

2B LIN JING

2A LAU SUM TUNG
2D CHAN YEJIN

Mathematics

Mathematics in English

5B NG TSZ YIN

5A WONG CHING NGAI

2D CHUNG CHUN SING

2B CHAN WANG SING

2A LU XINGYU
2D CHU KIN WA

5D LI YAN YI

Thailand International Mathematical Olympiad 泰國國際數學競賽

Secondary 3

Bronze Award

3B WU SHAO XI

Secondary 3

Silver Award

3B WU SHAO XI

Final

Heat

The Asia International Mathematical
Olympiad Open Contest (Vietnam)

亞洲國際數學奧林匹克公開賽越南站

Secondary 1

Bronze Award

1C LAM HO HONG TAYLOR

Senior Secondary

Bronze Award

4A CAI JOSEPH

4B WU SUI HEI MUSIC

4D LIN TSAN FUNG

WER 2025 World Championship (Shanghai) WER 2025 賽季世界錦標賽 (上海)

Junior

Bronze Award

2A CHOY MING HIN

Senior

Innovation Award

3C LAI KA YAU

Silver Award

3C LAI KA YAU

Brick Educational Robot Contest(4+3)

2A HO KAI CHING

2D CHU KIN WA

Brick Educational Robot Contest(4+3)

4A CAI JOSEPH

4A CAI JOSEPH

WER 2025 World Championship
(United Kingdom)

Senior

Gold Award

3C LAI KA YAU

WER 2025 賽季世界錦標賽 (英國)

Brick Educational Robot Contest(4+3)

4A CAI JOSEPH

Hong Kong Inter-School Coding Challenge

全港學界編程挑戰賽

Individual

Gold Award

5A CHENG KA MING

5A TONG HOI KEN

5A LEE LOK WANG

5A TSUI WING HO

5A LEUNG KING KI

Silver Award

4A CAI JOSEPH

5A DENG YALI

4A LIANG VINCENT JUNZHUO

5A LI SIN YUI

4D LIN TSAN FUNG

Bronze Award

4B CHU WAI HIN

5D WONG KA HEI

4D KWOK CHING HANG

5B SHI CHI CHING ERIC

Participation

4A YAN KA HEI

4D WAN TSZ YEUNG

4A GONG JOSHUA

5C CHAN CHIT LONG

4D CHAN SZE MING

(C) Services 服務

Social Service Award Scheme

社會服務獎勵計劃

Gold Award

4D CHEUNG TSZ CHING
5C SO LOK PUI
6B LO WAI KIU
6D TAM SIU WING

5A LI LOK YING
6A LEUNG MAN HONG
6C WONG HUI TONG
6D LAW TSZ HANG

5B YEUNG CHUNG YEE
6B AU YEUNG SUM
6D LI WING YIU

Silver Award

4C LIN KA CHUNG
6C PAK YUK LAM
6C LIANG HO SUM

6B LAM KWAN LOK
6C WU MAN YAN
6D CHAN CHING LAM

6C CHONG MING YUI
6C XIE ZIQING
6D CHUNG WING SHAN

Bronze Award

4A YAN KA HEI
5D LAM YAN YEE
6C CHAN KI ON
6C PENG YIHAN

4B IP CHI HANG VALERIE
6A CHEUNG YU HEI
6C LAU HANG YUNG
6D LI SHUN YAU

5A TSUI WING HO
6B LOK SHIN YEE BERTHA
6C LAW YEUK YU

Leadership Training Camp of CYC Tai Po District

公益少年團大埔區領袖訓練計劃

Certificate of Participation

1B LAW KATE

1B WONG SUM

Community Youth Club Member Merit Award 2025-2026

公益少年團獎勵計劃2025-2026

First Honour Level (Red Star Honour Badge)

6D LI WING YIU

Foundation Level (Yellow Badge)

2B WONG YUI HIM
2D CHENG TSZ WUN
6C CHAN KI ON
6C LIANG HO SUM

2C CHAN PAK LONG
2D CHIU TSZ KWAN
6C CHONG MING YUI

2C SOO YIN YAN
4D MONG SZE YIN ALVIN
6C HE WING SUM

Level 1 (Green Badge)

4A CHAN KIU YAT
6C LAU HANG YUNG

6C CHAN KI ON
6C XIE ZIQING

6C CHONG MING YUI
6C LIANG HO SUM

Level 2 (Orange Badge)

6A CHEUNG YU HEI
6C WU MAN YAN

6C CHONG MING YUI
6C LIANG HO SUM

6C LAU HANG YUNG

Level 3 (Purple Badge)

6A CHEUNG YU HEI
6C WU MAN YAN

6C CHEN KAI LIN
6D TAM SIU WING

6C PAK YUK LAM

Second Honour Level (White Star Honour Badge)

6D LI WING YIU

Third Honour Level (Blue Star Honour Badge)

6D LI WING YIU

6D TAM SIU WING

Heart to heart project service award

有心學生嘉許狀

4A YAN KA HEI
4D CHEUNG TSZ CHING
5B YEUNG CHUNG YEE
6A CHEUNG YU HEI
6B LO WAI KIU
6C CHAN KI ON
6C LAW YEUK YU
6C WONG HUI TONG
6C LIANG HO SUM
6D LI WING YIU
6D LI SHUN YAU

4B IP CHI HANG VALERIE
5A LI LOK YING
5C SO LOK PUI
6A LEUNG MAN HONG
6B LOK SHIN YEE BERTHA
6C CHONG MING YUI
6C PAK YUK LAM
6C WU MAN YAN
6D CHAN CHING LAM
6D TAM SIU WING

4C LIN KA CHUNG
5A TSUI WING HO
5D LAM YAN YEE
6B AU YEUNG SUM
6B LAM KWAN LOK
6C LAU HANG YUNG
6C PENG YIHAN
6C XIE ZIQING
6D CHUNG WING SHAN
6D LAW TSZ HANG

The HKFYG 'Easy Volunteer' Volunteer
Service Award

香港青年協會「好易配」義務工作嘉許

Bronze Award

4C LIN KA CHUNG
6B LAM KWAN LOK
6C WU MAN YAN
6D CHAN CHING LAM

5A LI LOK YING
6C CHONG MING YUI
6C XIE ZIQING
6D CHUNG WING SHAN

6B AU YEUNG SUM
6C PAK YUK LAM
6C LIANG HO SUM

Silver Award

4D CHEUNG TSZ CHING
6A LEUNG MAN HONG
6D LI WING YIU

5B YEUNG CHUNG YEE
6B LO WAI KIU
6D TAM SIU WING

5C SO LOK PUI
6C WONG HUI TONG
6D LAW TSZ HANG

(D) Aesthetics 美藝

"Everywhere you go, In Christ you will grow" Banner Design Competition

「在主裏成長」橫額設計比賽此輸入活動或比賽名稱

Champion

2A CHOW SUET YEE

2D CHAN YEJIN

4A SO MAN CHI

4B WONG CHEUK LAM CHARLENE

4B WONG CHEUK LAM CHARLENE

4B WONG CHEUK LAM CHARLENE

4C CHOW MAN YI

4C FONG SARAH

4C LIN KA CHUNG

4C ZHAN WINNIE

4D CHOY MAN NGA

6C CHAN HOI KIU NAOMI

First Runner-up

4C ZHAN WINNIE

Second Runner-up

6C CHAN HOI KIU NAOMI

Merit Award

2D CHAN YEJIN

4A SO MAN CHI

4C FONG SARAH

4D CHOY MAN NGA

42nd Athletic Meet Cover Design Competition 第42屆陸運會場刊封面設計比賽

Champion

4A SO MAN CHI

First Runner-up

4B WONG CHEUK LAM CHARLENE

Second Runner-up

4C ZHAN WINNIE

Merit Award

4C CHOW MAN YI

4C FONG SARAH

4D CHOY MAN NGA

Participation

4C LIN KA CHUNG

4D CHAN CHING YIU

Tai Po District Inter-school Drama Competition 2025-2026

大埔區中小學校際戲劇比賽2025-2026

Merit Award for Overall Performance

1A CHENG TSZ YU

1A CHOI CHUNG YAN

1A WOO SUM YU

1D CHU YAN SHUN

2A LAU SEN YING

2A WONG NGA YEE

2B LI HUI CHING

2C YUEN HO FUNG

2D FUNG HIU CHING

3A LEUNG MAN HIN

4A ZHOU YI FEI PHOEBE

4C LIN KA CHUNG

4C LIU CHEUK WING

5D YEN PUI YEE

Best Actor

Second Runner-up

2C YUEN HO FUNG

Best Actress

Second Runner-up

2A LAU SEN YING

"Say No to Discrimination!" Mask Design Contest 2025-2026

「向歧視說不！」面具設計比賽2025/2026

Merit Award

2A CHAN CHUI YIU

2A LEUNG CHI CHEUK

2A SZE WING YU KATIE

2B HO HIU LAM

2B LI HOI LAM

2C LAM TING YAN

2D LI YIK TUNG

Shortlisted Submission

2A CHAN CHING TUNG

2A CHEUNG KA SIN

2A CHOW SUET YEE

2A HUI SHUK WAN

2A LAM HOI CHING ANNA

2A LAU SUM TUNG

2A NG KING YAN

2A TSE TSZ KIU

2A LO YI SHEK

2B CHAN YU YUK

2B CHEUNG YI CHING

2B HO SUM YIN

2B LI HUI CHING

2B TAM CHEUK YAN

2C HO KA YAN

2C KWAN CHUNG YAN

2D CHAN YEJIN

2D CHAU TSZ HUEN

2D CHOY YAN WING

2D FUNG HIU CHING

2D NG KA YAN

2D NGAN TSZ YING
2D YU HAU NAM

2D WONG HOI KI
2D YU YUE

2D WU YAN TUNG
2D CHUNG CHUN SING

2026 Expressionism Painting and
Digital Art Competition

2026表現主義繪畫-電繪比賽

Junior Group (Ages 15-18)
Certificate of Merit
4C LIN KA CHUNG

2026 Expressionism Painting and
Digital Art Competition

2026表現主義繪畫-電繪比賽

Junior Group (Ages 15-18)
Certificate of Merit
4C LIN KA CHUNG

2026 Expressionism Painting and Digital Art Competition

Exhibition of Student Visual Arts Work
2025/26 – Golden Jubilee

學生視覺藝術作品展2025/26——金禧誌慶

Certificate of Merit
6B YIP PUI YIU

Hong Kong Inter-School Choral Festival
Competition cum Masterclass 2026

香港校際合唱節比賽暨大師班2026

*Secondary Section
Bronze Award*

1A CHENG TSZ YU
1A TSUI HEI YIN HAZEL
1B CHAN CHIN YU
1C NG CHI NING
1D CHIU YI SHA
1D LAW YUI YIN
2A YU WING TUNG
2B LI HOI LAM
2C CHU HONG KIU JANICE
2C WONG YI SHUN ELIZ
2D CHENG TSZ WUN
3B ZHUANG LAI WUN
3D WONG TSZ YAN ANNA
4B TAN YA WEN
5B LAU LING HEI HEATHER
5D MA CHI LAM

School Choir

1A CHOI CHUNG YAN
1A TSUI NAOMI MIA
1B LAU SUM YIU
1D CHEUNG KA CHING KASEY
1D CHUNG YU SZE
2A CHAN CHING TUNG
2B HO CHING KWAN
2B TANG TSZ YAU JESSIE
2C HA KA LAM
2C YEUNG YUE
3A MAI NGA YIN
3C YING MAGGIE
3D ZHUANG YA XI
5A CHAN LOK MAN
5C CHENG CHO LAM

1A LAM CHUNG KA JAIME
1A YAN KA YING
1C IP SHING LAM
1D CHEUNG YAT YAN
1D GUNAWAN SHERRY LN
2A SO WING
2B LAI PUI LAM
2B TSANG LOK SEE
2C KWAN CHUNG YAN
2D CHAU TSZ HUEN
3A WONG TSZ YING
3D NG KA YUET
4A ZHU FUXUAN
5A TSE KA WING
5D CHAN LOK CHING

Hong Kong Schools Drama Festival 2025-2026 香港學校戲劇節2025-2026

Award for Outstanding Performer

2A LAU SEN YING

4C LIN KA CHUNG

Outstanding Cooperation

1A CHENG TSZ YU
1D CHU YAN SHUN
2B LI HUI CHING
3A LEUNG MAN HIN
4C LIU CHEUK WING

1A CHOI CHUNG YAN
2A LAU SEN YING
2C YUEN HO FUNG
4A ZHOU YI FEI PHOEBE
5D YEN PUI YEE

1A WOO SUM YU
2A WONG NGA YEE
2D FUNG HIU CHING
4C LIN KA CHUNG

Hong Kong Visual Arts Painting Contest
2025-2026

學界視藝繪畫比賽2025-2026

Secondary Section
Champion
5D SO WING CHING

Painting Test

Joint School Music Competition 2026

聯校音樂大賽2026

Secondary School - Advanced
Gold Award

4B LEE PUI KI PISHON

Secondary School - Advanced
Silver Award

4D SHUM HO LAM

Secondary School Ensemble
Gold Award

1D YEUNG TSZ CHING EUNICE

3C WONG WAI YAN

4A LEUNG NOK HANG

Secondary School Ensemble
Silver Award

1D LEUNG HEI CHING

4D MAK LONG SUM

Secondary School Explorer
Silver Award

1A CHENG TSZ YU

2B WU QIJUN

3D LIU WAI HO

Secondary Section
Gold Award

1A CHEUNG MAN TIK

1C LI YAN YING

2A LAU SUM TUNG

2A SO PO NGA

2B HO CHING KWAN

2B TANG TSZ YAU JESSIE

2C LEE TSZ HUEN

2C WONG NING HEI

2C CHEN KAI WAI

2D NG KA YAN

3A CHAN YAU HIN

3B YUAN ZIHAN

3C HONG SZE NGA

3D HON CHEUK KIU

4B LEE PUI KI PISHON

5A CHENG KA MING

5B CHUI YAT FEI

5B WONG TSUN HO

5D CHAN TSZ YING

5D YEN PUI YEE

6A CHEUNG KA SING

Secondary Section
Gold Award

1A CHAN TING LAM

1D LEUNG HEI CHING

2C LAM TING YAN

2D NG SUET YIU

3B TAM HO YAT

3C WONG WAI YAN

3C TANG HO CHING

3D LO TIN LONG

4B WONG YAN POK

5B CHUI TSZ LOK

Secondary Section
Silver Award

1A CHAN TING LAM

Harp Solo

Piano Solo

Woodwind Ensemble (Clarinet)

2C LAM TING YAN

3D LAM MAN SAI

5B CHUI TSZ LOK

Woodwind Ensemble (Flute)

3D LAU HO YIN MYLES

Group Ensemble

1B TAO MAN YAN

3B LU CHING WING

Chinese Orchestra

1B LEUNG TSUN YIN

1C CHEUNG CHEUK NAM

2A LEUNG CHI CHEUK

2B CHAN HEI YU

2B HO HIU LAM

2B TSANG LOK SEE

2C LEUNG YIK MING

2C WONG YI SHUN ELIZ

2C ZHENG HO MAN

2D WONG HOI KI

3B CHAN WAI CHI

3B WU CHEUK HIN

3C LI WAI CHING

3D LAI SUM YIN

4B LIU CHIN NGA

5A CHEUNG HO HEI

5B LAI TSZ HEI

5C CHAN YU LAM

5D CHEUNG YUET CHING

5D LI JAMES TIM WO

6C CHICK HOI CHING

Symphonic Band

1A WONG SUM YUET

1D YEUNG TSZ CHING EUNICE

2C WEI EILEEN

2D LEUNG SHUN

3B TSAI TSZ NGAI RYAN

3C LAU SAUNAK

3D WONG TSZ YAN ANNA

3D TSOI MERGEN

5A LEUNG LOK YIU

Symphonic Orchestra

1A WONG SUM YUET

2C WEI EILEEN

3D TSUI KA HO

4A SO CHUN WANG ISSAC

2B WONG YUI HIM

3D WONG TSZ YAN ANNA

1B WONG HO HIN

2A CHEUNG KA SIN

2A LU XINGYU

2B CHAN PUI YI MICHELLE

2B TAM CHEUK YAN

2B YAU KAI MAN

2C MA YI LAM

2C YEUNG YUE

2D CHIU TSZ KWAN

2D YU YUE

3B HO CHING YI

3C CHAN YUE CHI YO YO

3D HAU PUI KA

4A LIANG VINCENT JUNZHUO

5A TSE KA WING

5A LEE LOK WANG

5B TANG YI

5C ZHANG LICHANG

5D LI YAN YI

5D WONG KA HEI

1B LEE TSZ LAM

2B CHUNG SHIU HIM

2D LI YIK TUNG

3B HO CHING YI

3C KWOK OI LAM

3C LEUNG HEI CHI

3D LAU HO YIN MYLES

4A LEUNG NOK HANG

5A LEE LOK WANG

1B LEE TSZ LAM

1B YU NOK HEI
 1D YEUNG TSZ CHING EUNICE
 2A LU XINGYU
 2B CHEUNG YI CHING
 2B CHUNG SHIU HIM
 2C YEUNG YUE
 2D NGAN TSZ YING
 3A YEH CHING HEI
 3B TSAI TSZ NGAI RYAN
 3C LAU SAUNAK
 3D TANG WING NAM SARA
 3D LAU HO YIN MYLES
 4A FENG YIK YIN
 4A LIANG VINCENT JUNZHUO
 4B WONG YAN POK
 5A LEUNG KING KI

1D LEUNG HEI CHING
 2A KWOK HOI CHING
 2A CHOY MING HIN
 2B TANG TSZ YAU JESSIE
 2C LAM TING YAN
 2D LI YIK TUNG
 2D LEUNG SHUN
 3B HO CHING YI
 3C KWOK OI LAM
 3C LEUNG HEI CHI
 3D WONG TSZ YAN ANNA
 3D LO TIN LONG
 4A CAI JOSEPH
 4A SHI KA HO
 4C CHEN ZHECHENG

1D LEUNG TESSA
 2A LAU SUM TUNG
 2A WONG PAK YIN JAYDEN
 2B CHAN WANG SING
 2C WEI EILEEN
 2D NG SUET YIU
 3A LEE TSZ CHING
 3B TAM HO YAT
 3C WONG WAI YAN
 3C TANG HO CHING
 3D CHAN LOK CHING
 3D TSOI MERGEN
 4A LEUNG NOK HANG
 4B YUEN YEUK TUNG
 5A LEE LOK WANG

My Favourite Animal Art Craft Competition 2025

我最喜愛動物手工藝創作比賽2025

Champion

6B NG CHO YI

Study In Hong Kong Cover Design Competition 留學香港封面設計比賽

Grand Award

5D HE TSZ TUNG

The 19th "My Dream Home" Poster Design Contest

第十九屆「理想家園」海報設計比賽

Secondary School - Advanced

Second Runner-up

5D SO WING CHING

The 2nd Hong Kong Teenagers and Children Journey of Colors Painting

第二屆青少年兒童色彩之旅繪畫比賽2025

Senior Secondary

Gold Award

5D HE TSZ TUNG

The 4th Hong Kong Outstanding Children Visual Art Painting Contest

第四屆兒童視覺藝術繪畫比賽

Senior Secondary

Champion

5D SO WING CHING

The 6th Hong Kong Chinese Instrumental Contest

第六屆全港中樂大賽

Intermediate

Di Solo

Second Runner-up

2D NG KA YAN

The 6th My Stage: Inter-school Fashion Design Competition

第六屆MY STAGE：全港中學生時裝設計比賽

Secondary Section
Top 40 finalists
5C CHAN LOK

Fashion Design Contset
5D HE TSZ TUNG

The 77th Hong Kong Schools Speech Festival 2025

第七十七屆香港學校朗誦節2025

Secondary 1 & 2 Boys
First Runner-up

2A WONG PAK YIN JAYDEN

Secondary 1 Girls
Champion

1B TAO MAN YAN

Secondary 1 Girls
First Runner-up

1B LAW KATE

Secondary 1-2 Girls

Second Runner-up

2A SO PO NGA

Secondary 1-2 Girls
Merit

2A LAU SEN YING

Secondary 1-2 Girls

First Runner-up

2D NG KA YAN

Merit

2A LAU SUM TUNG

Secondary 2 Girls

Merit

2A WONG NGA YEE

First Runner-up

3D LAI SUM YIN

Secondary 5 & 6 Girls

Second Runner-up

5A LEUNG LOK YIU

Secondary 5 & 6 Girls

Proficiency

5A WEI KING YU

Putonghua Solo Verse Speaking

Cantonese Solo Prose Speaking

Cantonese Solo Prose Speaking

Cantonese Duet Duologue

2B CHAN PUI YI MICHELLE
Putonghua Solo Prose Speaking

Putonghua Solo Verse Speaking

Cantonese Solo Prose Speaking

2B CHEUNG YI CHING

Cantonese Duet Duologue

5A TSE KA WING
Putonghua Solo Verse Speaking

The 78th Hong Kong Schools Music Festival 第七十八屆香港學校音樂節

Advanced

Champion

2C WONG NING HEI

Advanced

Silver Award

5C ZHANG LICHANG

Advanced

First Runner-up

5A TSE KA WING

Advanced

Champion

3A CHAN YAU HIN

Grade 2

Silver Award

1C CHAN CHEUK HANG JAYDEN

Grade 3

Participation

4B KWOK LAI TUNG

Grade 4

Silver Award

Er-Hu Solo

Pi-Pa Solo

Sheng Solo

Yang-Qin Solo

Graded Piano Solo

Graded Piano Solo

Graded Piano Solo

1C NG CHI NING		
Grade 5	Graded Piano Solo	
Silver Award		
1B LAU SUM YIU		
Grade 6	Graded Piano Solo	
Bronze Award		
3D TSANG HIN KIU		
Grade 6	Graded Piano Solo	
Silver Award		
1A CHENG TSZ YU	1A WOO SUM YU	
Grade 7	Graded Piano Solo	
Silver Award		
2A LAU SUM TUNG	4D SHUM HO LAM	
Grade 8	Graded Piano Solo	
Silver Award		
4A MO BINRU		
Grade 8	Piano Solo	
Second Runner-up		
3A YEUNG YAN KIU VENUS		
Intermediate	Cello Solo	
Bronze Award		
2A LAU SUM TUNG		
Intermediate	Pi-Pa Solo	
Silver Award		
2A LEUNG CHI CHEUK		
Intermediate	Zhong-Ruan Solo	
Silver Award		
3B CHAN WAI CHI		
Junior	Liu-Qin Solo	
Bronze Award		
2A CHAN LOK YIN MAVIS	2A SZE WING YU KATIE	
Junior	Liu-Qin Solo	
Champion		
6B LOK SHIN YEE BERTHA		
Junior	Liu-Qin Solo	
Silver Award		
2B CHAN HEI YU		
Junior	Pi-Pa Solo	
Bronze Award		
2B TSANG LOK SEE	2C LEE TSZ HUEN	
Junior	Sheng Solo	
Silver Award		
2B YAU KAI MAN		
Junior	Suo-Na Solo	
Participation		
2B CHAN PUI YI MICHELLE		
Junior	Viola Solo	
Bronze Award		
1C LEUNG HOI HANG		
Junior	Zhong-Ruan Solo	
Silver Award		
6B LOK SHIN YEE BERTHA		
Secondary School - Advanced	Chinese Orchestra	
Silver Award		
1A CHEUNG MAN TIK	1B LEUNG TSUN YIN	1B WONG HO HIN
1C LI YAN YING	1C CHEUNG CHEUK NAM	2A CHEUNG KA SIN
2A LAU SUM TUNG	2A LEUNG CHI CHEUK	2A LU XINGYU
2A SO PO NGA	2B CHAN HEI YU	2B CHAN PUI YI MICHELLE
2B HO CHING KWAN	2B HO HIU LAM	2B TAM CHEUK YAN
2B TANG TSZ YAU JESSIE	2B TSANG LOK SEE	2B YAU KAI MAN
2C LEE TSZ HUEN	2C LEUNG YIK MING	2C MA YI LAM
2C WONG NING HEI	2C WONG YI SHUN ELIZ	2C YEUNG YUE
2C CHEN KAI WAI	2C ZHENG HO MAN	2D CHIU TSZ KWAN
2D NG KA YAN	2D WONG HOI KI	2D YU YUE
3A CHAN YAU HIN	3B CHAN WAI CHI	3B HO CHING YI

3B YUAN ZIHAN
 3C HONG SZE NGA
 3D HON CHEUK KIU
 4B LEE PUI KI PISHON
 5A CHENG KA MING
 5B CHUI YAT FEI
 5B WONG TSUN HO
 5D CHAN TSZ YING
 5D YEN PUI YEE
 6A CHEUNG KA SING

Secondary School - Junior

Silver Award

1D YEUNG TSZ CHING EUNICE

Secondary School - Junior

Bronze Award

3B YUAN ZIHAN

Champion

2D NG KA YAN

First Runner-up

3C HONG SZE NGA

Secondary School - Junior

Silver Award

1A CHENG TSZ YU

1A TSUI HEI YIN HAZEL

1B CHAN CHIN YU

1C NG CHI NING

1D CHIU YI SHA

1D LAW YUI YIN

2A YU WING TUNG

2B LI HOI LAM

2C CHU HONG KIU JANICE

2C WONG YI SHUN ELIZ

2D CHENG TSZ WUN

3D NG KA YUET

Secondary Section

Second Runner-up

2A LEUNG CHI CHEUK

3D HAU PUI KA

5D CHEUNG YUET CHING

Senior

Silver Award

2D NG SUET YIU

Senior

Bronze Award

5C CHAN YU LAM

Senior

Bronze Award

5A CHEUNG HO HEI

Solo Award

Grantham Music Awards

2C WONG NING HEI

3B WU CHEUK HIN
 3C LI WAI CHING
 3D LAI SUM YIN
 4B LIU CHIN NGA
 5A CHEUNG HO HEI
 5B LAI TSZ HEI
 5C CHAN YU LAM
 5D CHEUNG YUET CHING
 5D LI JAMES TIM WO
 6C CHICK HOI CHING

Clarinet Solo

Di Solo

School Choir - Chinese - Girls - Second Division

1A CHOI CHUNG YAN

1A TSUI NAOMI MIA

1B LAU SUM YIU

1D CHEUNG KA CHING KASEY

1D CHUNG YU SZE

2A CHAN CHING TUNG

2B HO CHING KWAN

2B TANG TSZ YAU JESSIE

2C HA KA LAM

2C YEUNG YUE

3A WONG TSZ YING

3D WONG TSZ YAN ANNA

Pi-Pa Ensemble

2C LEE TSZ HUEN

5A LI SIN YUI

Alto Saxophone Solo

Suo-Na Solo

Xylophone Solo

3C CHAN YUE CHI YO YO
 3D HAU PUI KA
 4A LIANG VINCENT JUNZHUO
 5A TSE KA WING
 5A LEE LOK WANG
 5B TANG YI
 5C ZHANG LICHANG
 5D LI YAN YI
 5D WONG KA HEI

1A LAM CHUNG KA JAIME

1A YAN KA YING

1C IP SHING LAM

1D CHEUNG YAT YAN

1D GUNAWAN SHERRY LN

2A SO WING

2B LAI PUI LAM

2B TSANG LOK SEE

2C KWAN CHUNG YAN

2D CHAU TSZ HUEN

3C YING MAGGIE

3D ZHUANG YA XI

3B AIMAN

5C ZHANG LICHANG

The Wharf Hong Kong Secondary
 School Art Competition 2025-2026

Painting Category

Honourable Mention

5D HO MARCUS LOKYIN

九龍倉全港中學生繪畫比賽2025-2026

Painting Contest

(E) Sports 體育

2025-2026 Tai Po & North District Inter-school Futsal Competition

Age 19 or under

Second Runner-up

4A CHEUNG YAN KIT ELVIS
4C NG YU HIN
5A CHIANG SAM
5D HO MARCUS LOKYIN
6B TANG TSZ CHUN

2025-2026大埔及北區校際五人足球比賽

4A CHIU JUN LANG ETHAN
4D CHEUNG CHUN HIM MARCUS
5C CHAN CHIT LONG
6A YEUNG TSZ TO
6D YUEN PAK HEI OWEN
4A LIU YUHENG
4D MAK LONG SUM
5C HSIEH TUNG LIN
6B CHAN TSZ HEI

SKH Yuen Chen Maun Chen Jubilee Primary school Athletics Meet

聖公會阮鄭夢芹銀禧小學運動會

Boy's & Girl's Mixed Team
Champion

1C TAI TSZ NGA TIA
5C FONG SIU HANG

4x100M Relay

3D CHAN WING YAN
5A CHIANG SAM

粉嶺區三人籃球賽《國家安全教育盃》

Age 16 or under

Champion

1A CHEUNG YU CHAK
2C WONG CHEUK YIN

3x3 Basketball Competition

1A LEE TSZ YIU
1C CHUNG HOI YING

Inter-School Badminton Competition

中學校際羽毛球比賽

Girls C

Fourth Prize

1A CHEUNG YU CHAK
2B CHEUNG YI CHING

Badminton

1A CHU JASMINE
2C LEUNG YIK MING
1C NG CHI NING

Inter-school Cross-country Competition (Tai Po and North District)

校際越野比賽 (大埔及北區)

Boys A

5A CHIANG SAM
5C FONG SIU HANG

Boys B

7th Place

3A LAU KWUN NAM
3D TSUI KA HO

Girls A

First Runner-up

4B WONG HING YU
5B WOO CHING YING

Girls C

Second Runner-up

1B LEUNG NOK TUNG HAZEL
2A LEE JAYCEE MARJORY

Group Overall

5A WONG LOK HEI
5D HO MARCUS LOKYIN

Group Overall

3B HO CHEUK CHUN
4A SHI KA HO

Group Overall

5A WEI KING YU
5D CHEUNG KA PO

Group Overall

1D LEUNG TESSA
2A NG KING YAN

5B LAI HO HANG
6D LAI HO LIM

3D CHENG TING KIN
4D KEUNG TIK LONG

5B CHUI YAT FEI
6B AU YEUNG SUM

2A CHAN CHUI YIU
2A WONG TSZ KIU

Tai Po and North District Inter-school Athletics Championships

大埔及北區學界田徑錦標賽

Boys A

Second Runner-up

5A CHIANG SAM

100M

Boys A	800M		
8th Place			
5A WONG LOK HEI			
Boys A	Discus Throw		
5th Place			
6B TANG TSZ CHUN			
Boys A	Javelin		
7th Place			
6B TANG TSZ CHUN			
Boys A	Shot Put		
6th Place			
5B WU WAI FAI			
Boys B	100M		
First Runner-up			
4A WONG LOK HIN			
Boys B	100M Hurdle		
6th Place			
3C TANG HO CHING			
Boys B	200M		
Champion			
4A WONG LOK HIN			
Boys B	3000M		
8th Place			
4A SHI KA HO			
Boys B	4x100M Relay		
First Runner-up			
4A CHIU JUN LANG ETHAN	4A SO CHIN LOK	4A WONG LOK HIN	
4D TAN RUICONG			
Boys B	Discus Throw		
5th Place			
3B HU BO JUN			
Boys B	Group Overall		
8th Place			
3B HO CHEUK CHUN	3B HU BO JUN	3C TANG HO CHING	
3D CHENG TING KIN	3D TSUI KA HO	3D WEN ANDY	
4A CHIU JUN LANG ETHAN	4A MOK MAN YU	4A SHI KA HO	
4A SO CHIN LOK	4A WONG LOK HIN	4D KEUNG TIK LONG	
4D TAN RUICONG			
Boys B	Shot Put		
8th Place			
3B HU BO JUN			
Boys C	400M		
Third Runner-up			
2B CHAN CHUN LOK			
Boys C	4x100M Relay		
7th Place			
1C CHEUNG CHEUK NAM	2B CHAN CHUN LOK	2B CHAN WANG SING	
2C ZHENG HO MAN			
Girls A	100M		
Second Runner-up			
6D CHEUNG HEI TUNG			
Girls A	1500M		
6th Place			
5D CHEUNG KA PO			
Girls A	400M		
6th Place			
5B WOO CHING YING			
Girls A	4x100M Relay		
7th Place			
4A ZHAO YI QING	4C LI HO YING	4C LI JINJING	
6D CHEUNG HEI TUNG			
Girls A	High Jump		
7th Place			
6D CHEUNG HEI TUNG			
Girls A	High Jump		

8th Place			
4C LI JINJING			
Girls B	100M		
Third Runner-up			
3D CHAN WING YAN			
Girls B	100M Hurdle		
7th Place			
3C WONG WAI YAN			
Girls B	200M		
Second Runner-up			
3D CHAN WING YAN			
Girls B	200M		
Third Runner-up			
3B CHEUNG NOK TUNG			
Girls B	4x100M Relay		
First Runner-up			
3B CHEUNG NOK TUNG	3C WONG WAI YAN	3D CHAN WING YAN	
3D HAU PUI KA			
Girls B	Discus Throw		
6th Place			
3D HAU PUI KA			
Girls B	Group Overall		
4th Place			
3B CHEUNG NOK TUNG	3C KWOK OI LAM	3C SIN CHUNG CHING	
3C WONG WAI YAN	3D CHAN WING YAN	3D HAU PUI KA	
3D LAI SUM YIN	3D LAM MAN SAI	4A FENG YIK YIN	
4B KWONG KWAN LAM	4D CHAN LOK LAM	4D CHEUNG TSZ CHING	
Girls B	Long Jump		
5th Place			
4A FENG YIK YIN			
Girls B	Shot Put		
8th Place			
4D CHEUNG TSZ CHING			
Girls C	1500M		
First Runner-up			
2A CHAN CHUI YIU			
Girls C	1500M		
Third Runner-up			
1D LEUNG TESSA			
Girls C	200M		
8th Place			
1C TAI TSZ NG TIA			
Girls C	400M		
Third Runner-up			
1C CHUNG HOI YING			
Girls C	4x100M Relay		
6th Place			
1A CHEUNG YU CHAK	2C MA YI LAM	2C SO A LUN HANNA	
2C WEI EILEEN	2C WONG CHING YIN		
Girls C	4x400M Relay		
Champion			
1B LEUNG NOK TUNG HAZEL	1C CHUNG HOI YING	1C TAI TSZ NG TIA	
1D LEUNG TESSA	2A CHAN CHUI YIU		
Girls C	800M		
5th Place			
2A CHAN CHUI YIU			
Girls C	Discus Throw		
Third Runner-up			
2C WONG CHEUK YIN			
Girls C	High Jump		
7th Place			
1C CHUNG HOI YING			
Girls C	Shot Put		
First Runner-up			
2C WONG CHEUK YIN			

*Girls C**Second Runner-up*

1A CHEUNG YU CHAK
 1C SO TSZ CHING
 2A CHAN CHUI YIU
 2C MA YI LAM
 2C WONG CHEUK YIN

Group Overall

1B LEUNG NOK TUNG HAZEL
 1C TAI TSZ NGA TIA
 2A WONG TSZ KIU
 2C SO A LUN HANNA
 2C WONG CHING YIN

1C CHUNG HOI YING
 1D LEUNG TESSA
 2B CHENG SZE TUNG
 2C WEI EILEEN

Tai Po and North District Inter-school
 Badminton Competition

大埔及北區學界羽毛球比賽*Girls C**4th Place*

1A CHEUNG YU CHAK
 2B CHEUNG YI CHING

Overall

1A CHU JASMINE
 2C LEUNG YIK MING

1C NG CHI NING

Tai Po and North District Inter-school
 Basketball Competition

大埔及北區學界籃球比賽*Girls Junior**Champion*

1A CHEUNG YU CHAK
 1D CHAU KA SUEN
 2C SO A LUN HANNA
 3C LAI KA YAU
 3D ZHUANG YA XI

1A LEE TSZ YIU
 1D YUEN TSZ CHING
 2C WONG CHEUK YIN
 3C SIN CHUNG CHING

1C CHUNG HOI YING
 1D ZHANG YUHAN
 2D YU HAU NAM
 3D HAU PUI KA

Tai Po and North District Inter-school
 Swimming Championships

大埔及北區學界游泳比賽*Girls B**Champion*

3D LAM MAN SAI

*100M Free Stroke**Girls B**Second Runner-up*

3D LAM MAN SAI

*200M Free Stroke**Girls B**4th Place*

3C WONG WAI YAN
 4D CHAN LOK LAM

4x50M Freestyle Relay

3D HO JO-I

3D LAM MAN SAI

*Girls C**Second Runner-up*

2A CHAN CHUI YIU

*100M Breast Stroke**Girls C**4th Place*

2A CHAN CHUI YIU

200M Breast Stroke

Tai Po and North District Inter-school
 Table Tennis Competition

大埔及北區學界乒乓球比賽*Girls B**Champion*

2C LEUNG YAN TAI
 4C TAM CHEUK YIU

Table Tennis

3A YEUNG YAN KIU VENUS

4B WANG NGAI MANG EMMA

*Girls C**Second Runner-up*

1B WONG SIN YING
 1D SHAM CHIN YU

Table Tennis

1C CHAN HO KIU
 2A LEUNG HIU LAM

1C LEUNG TSZ YING

2026 Hong Kong Age Group Athletics
Competition 4

2026 香港青少年分齡田徑賽第四站

Age 14 or Under

4x100M Relay

4th Place

1A CHAN MING HEI

1A WONG SZE HON

1B LAU CHEUK KI

1C CHU YAT LONG

Age 14 or Under

4x100M Relay

6th Place

1A WONG SUM YUET

1B CHAN HEI TONG

1B LIU WING IN

1B SO MEI YAN

Age 14 or Under

4x400M Relay

Second Runner-up

1A CHEUNG YU CHAK

1B LEUNG NOK TUNG HAZEL

1B YU NOK HEI

1C TAI TSZ NGAI TIA

Age 16 or under

110M Hurdle

5th Place

3C TANG HO CHING

Age 16 or under

4x100M Relay

4th Place

1C CHEUNG CHEUK NAM

2B CHAN WANG SING

2C MA YI LAM

2C SO A LUN HANNA

2C WEI EILEEN

2C ZHENG HO MAN

3B HU BO JUN

3D HAU PUI KA

Age 16 or under

4x400M Relay

First Runner-up

2B CHAN CHUN LOK

2C WONG CHING YIN

3B CHEUNG NOK TUNG

3C WONG WAI YAN

3C TANG HO CHING

3D CHAN WING YAN

3D CHENG TING KIN

3D TSUI KA HO

Age 16 or under

800M

7th Place

3D CHENG TING KIN

Age 16 or under

Discus Throw

4th Place

3D HAU PUI KA

Age 18 or Under

4x400M Relay

Champion

4A WONG LOK HIN

4A YAN KA HANG

4C SIT CHUN MAN

4D TAN RUICONG

5A CHIANG SAM

5A WONG LOK HEI

5A WONG LOK HEI

5C FONG SIU HANG

Age 18 or Under

Triple Jump

6th Place

4C SIT CHUN MAN

Age 20 or under

100M

5th Place

4A ZHAO YI QING

A.S. Watson Group Hong Kong Student
Sports Awards

屈臣氏集團香港學生運動員獎

The Best Athletes

Outstanding Sports Awards

5A CHIANG SAM

S.C.A.A Annual Inter-school Athletics Meet

南華體育會全港學界田徑運動會

Boys A

100M

7th Place

5A CHIANG SAM

Boys A

100M

First Runner-up

4A WONG LOK HIN

Boys A

200M

7th Place

5A CHIANG SAM

Boys A

7th Place

4A YAN KA HANG

5C FONG SIU HANG

Boys A

5th Place

5B LAI HO HANG

Boys A

5th Place

5A WONG LOK HEI

Boys A

7th Place

4C SIT CHUN MAN

Boys A

8th Place

5B WU WAI FAI

Boys B

Third Runner-up

4A WONG LOK HIN

Boys B

Second Runner-up

3D CHENG TING KIN

4D TAN RUICONG

Boys B

8th Place

3B HO CHEUK CHUN

4A SHI KA HO

Boys B

6th Place

3D CHENG TING KIN

Boys C

Third Runner-up

2B CHAN CHUN LOK

Boys C

5th Place

2B CHAN CHUN LOK

2D YAU MAN CHUN

Girls A

5th Place

4C LI HO YING

Girls A

Second Runner-up

4A ZHAO YI QING

6D CHEUNG HEI TUNG

Girls A

8th Place

4C LI JINJING

Girls B

6th Place

4D CHAN LOK LAM

Girls B

Second Runner-up

3B CHEUNG NOK TUNG

3D HAU PUI KA

Girls B

5th Place

3D LAM MAN SAI

Girls B

6th Place

3B CHEUNG NOK TUNG

Girls B

7th Place

4B KWONG KWAN LAM

Girls C

4x100M Relay

5A CHIANG SAM

5KM

800M

High Jump

Shot Put

200M

4x100M Relay

4A CHIU JUN LANG ETHAN

4x400M Relay

3D CHENG TING KIN

800M

400M

4x100M Relay

2B CHAN WANG SING

400M

4x100M Relay

4C LI HO YING

High Jump

400M

4x100M Relay

3C WONG WAI YAN

800M

High Jump

High Jump

400M

5A WONG LOK HEI

4A WONG LOK HIN

3D TSUI KA HO

2C ZHENG HO MAN

4C LI JINJING

3D CHAN WING YAN

5th Place

1C TAI TSZ NGA TIA

Girls C

7th Place

2C MA YI LAM

2C WONG CHING YIN

Girls C

First Runner-up

1C TAI TSZ NGA TIA

2C WONG CHING YIN

Girls C

7th Place

2A CHAN CHUI YIU

4x100M Relay

2C SO A LUN HANNA

2C WEI EILEEN

4x400M Relay

2A CHAN CHUI YIU

2A WONG TSZ KIU

800M