

SALEM-
Immanuel Lutheran
College
School Report

2022/23

November 2023

Key Elements of the School Report

- (1) Our School
- (2) Achievements and Reflection on Major Concerns; Feedback and Follow-up
- (3) Student Performance
- (4) Financial Summary
- (5) Appendix
 - Please include related documents.

(1) Our School

- Provide the general information about your school. Secondary School Profiles

https://www.chsc.hk/ssp2022/sch_detail.php?lang_id=1&sch_id=232&return_page=sch_list.php%3Flang_id%3D1%26chg_district_id%3D1%26search_mode%3D%26frmMode%3Dpagebreak%26sort_id%3D-1%26district_id%3D14

- Provide additional information listed as follows:

School Facilities

Rooms	Number of room	Rooms	Number of room
Classrooms	25	English Learning Centre	1
Science Laboratories	4	Social Workers' Room	2
Special Classrooms	5	Parent Resources Centre	1
Computer and Multi-media Learning Centre	1	Interview Room	2
Computer and AI Robotic Learning Center	1	Room for Student Affairs	2
WoW Production Studio	2	School Archive	1
Multi-function Rooms	2	STEM Education Room	1
Library	1		
Campus-wide Wi-Fi access provided. The hall and all classrooms are air-conditioned and equipped with multi-media projectors, visualizers, iPads and computers with broadband Internet connection.			

Professional Team

Our teaching staff consists of professionals with rich teaching experience and devotion to Christianity-based education.

Aspect	Percentage	Qualification
Professional Training	98%	Teacher Cert/Dip Ed
Education level	3.4%	Doctoral degree
	61%	Master degree
	100%	Bachelor degree
Teaching Experience	69%	10 years or above
	9%	5-9 years
	22%	0-4 years
Language Proficiency Requirement	100%	Compliance in English and Putonghua
SEN Training	42%	

General Results in the HKDSE Examination

Through the concerted efforts of our teachers and students, our students obtained satisfactory results in the last year of HKDSE Examination. On average

Core subjects
87.64% of the students attained level 3 or above in English Language
70.45% of the students attained level 3 or above in Chinese Language
97.75% of the students attained level 2 or above in Mathematics
100% of the students attained level 2 or above in Liberal Studies

Outstanding Result (Best Six Subjects)	
HKDSE year	Best six subjects
2022	5** 5** 5** 5** 5** 5*
2021	5** 5** 5* 5* 5 5
2020	5** 5 5 5 5 4
2019	5** 5** 5* 5* 5* 5
2018	5** 5**5** 5* 5* 5*

School Management

- *The school has operated under the management of the Incorporated Management Committee (IMC) since its establishment on 31 August 2009. The change-over arrangements of the School Management Committee (SMC) to the IMC were completed in a smooth and efficient manner. Teacher manager, parent manager and alumni manager were elected smoothly too.*
- *The composition of the IMC is shown below.*

Composition of Stakeholders in IMC

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
16/17	7	1	1	1	1	1
17/18	7	1	1	1	1	1
18/19	7	1	1	1	1	1
19/20	7	1	1	1	1	1
20/21	7	1	1	1	1	1
21/22	7	1	1	1	1	1
22/23	7	1	1	1	1	1

Learning and Teaching

Class Organization

- The number of operating classes and the number of students (boy/girl/total) by level in the past year are indicated in the following table:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	5	4	4	25
Boy	55	46	48	49	48	35	281
Girl	47	62	62	75	52	67	365
Total Enrolment	103	109	112	125	101	102	646

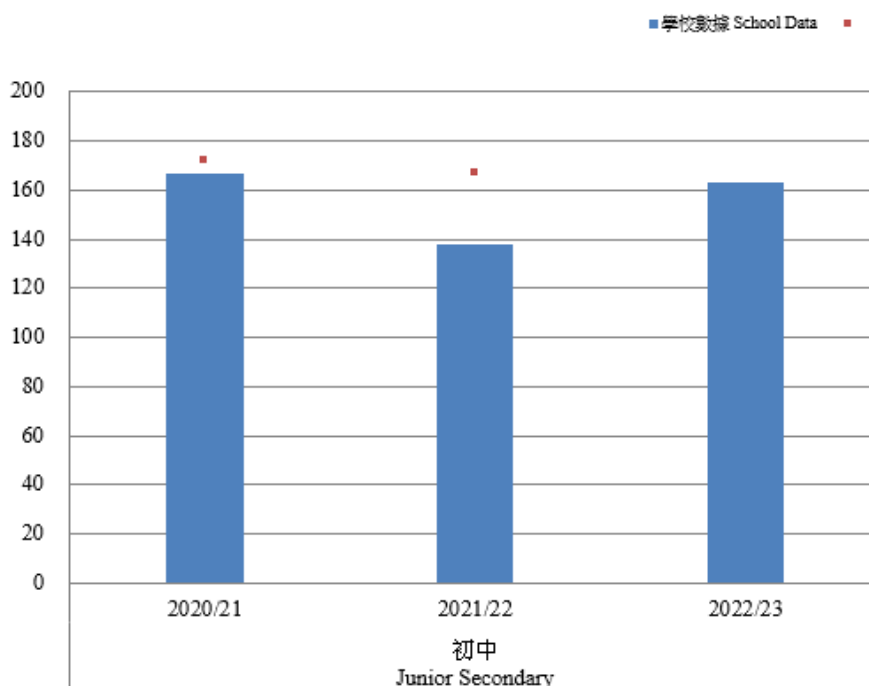
Our Teachers

- The number of teachers in core subjects in the past 3 years.

	2021	2122	2223
Approved Enhanced Total Teaching Staff Establishment	53.8	53.8	55.2
No. of teachers in the Chinese panel	11	11	11
No. of teachers in the English panel, excluding NET	10	10	10
No. of teachers in the Mathematics panel	9	9	9
No. of NET	1	1	1
No. of Putonghua teachers	2	2	2
No. of Non-subsvented teachers	6.25	10.15	6.15

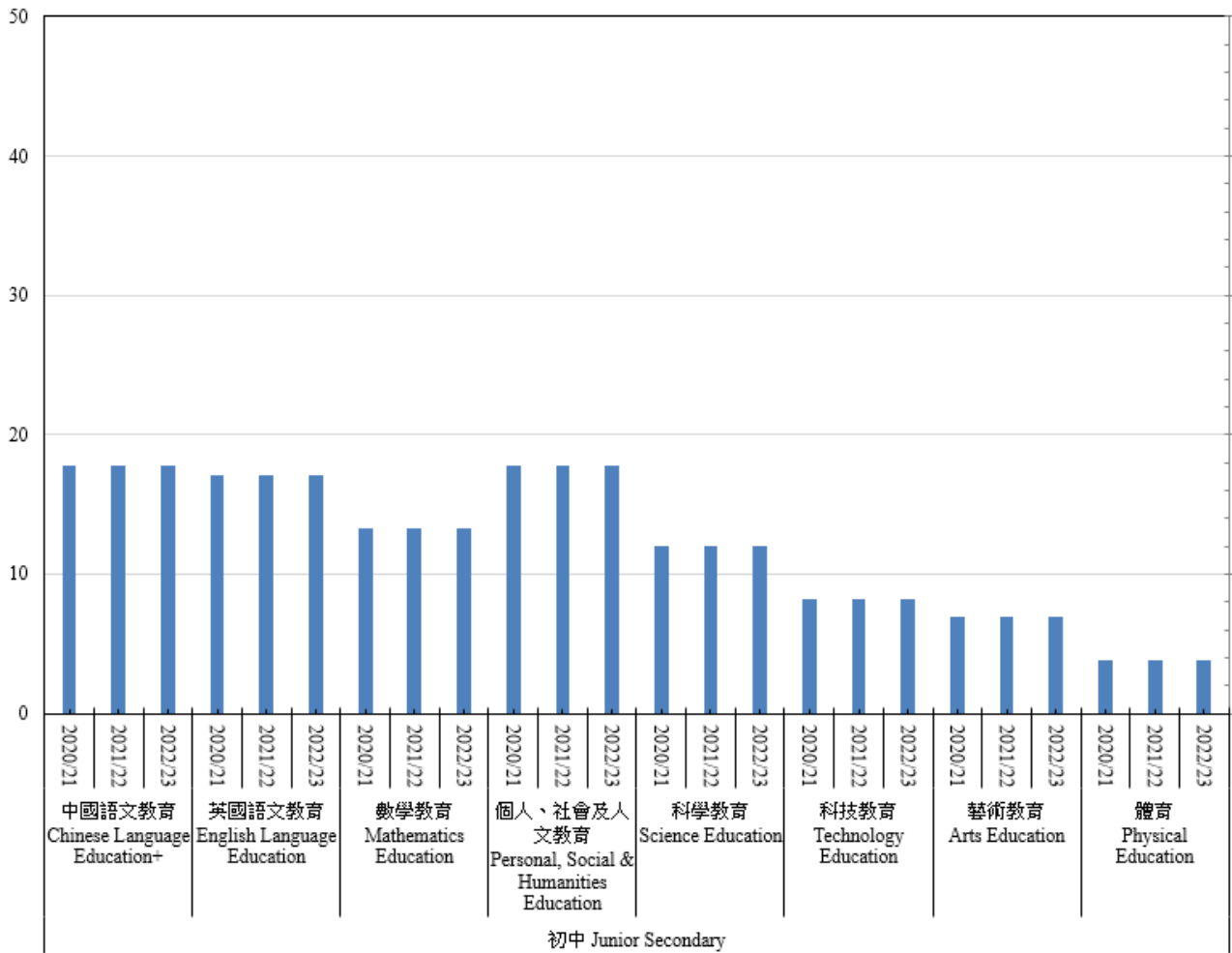
Number of Active School Days

- The number of days with learning activities organized by the school in junior secondary, including regular classes and learning activities such as school picnic, life-wide learning activities. The number of "Active School Days" is one of the KPM items for measuring students' learning time within a school year, including the number of days for classroom instruction and days with learning activities organized for the whole junior forms or one class level or more one class levels of junior form students (exclusive of examination days).



Percentage of lesson time for Key Learning Areas

■ 學校數據 School Data



SALEM - Immanuel Lutheran College

Major Concerns (Feedback and Follow-up) (2022/23)

Theme: Creating the future beyond boundaries 「創建未來無邊界」

Self-management 管理自己

Adaptability 應對變

Ethical values 堅守價值

Contribution 貢獻力量

Major Concern 1: Develop students to be adaptive and self-managed learners

Achievements

- 1.1 Enhance students' **learning skills** for knowledge management.
 - Notetaking techniques are being cultivated from junior forms, with S.3 students showing higher mastery.
 - Implementation of pre-reading tasks and exposure to various text types and vocabulary has resulted in students' improved reading skills and ability to handle unfamiliar texts.
 - Students were able to analyse keywords from essay type questions over the HKDSE past papers by organising their ideas with mind maps, flow charts, and tables.
- 1.2 Apply **self-management skills** in students' learning.
 - Self-learning is promoted by uploading self-explanatory video clips to the Teams platform, and sharing relevant YouTube channels for student revision in some subjects.
 - Students are also encouraged to manage their own learning through STEAM activities.
- 1.3 Enhance students' **inter-disciplinary learning**.
 - Cross-curricular STEAM activities broaden students' horizons and promote positive values.
 - The "Tai Po Orienteering Games" has been effective in promoting cross-disciplinary learning, though more resources are needed for smooth operation.
- 1.4 Deepen effective use of **information technology** in education.
 - The use of information technology tools such as O365 Forms and online platforms like Teams and YouTube has facilitated the delivery of revision tests, collection of student responses, and sharing of self-explanatory materials.
 - Students' participation in STEAM activities and exploration of scientific investigation skills showcase the effective integration of information technology.
 - E-learning tools such as e-books and e-assignments have been well established in some subjects.
- 1.5 Promote **elite enhancement**.
 - Some students have participated in external competitions, such as Hong Kong Mathematics Olympiad and Hong Kong Biology Literacy Award. Their confidence and interest in studying the corresponding subjects are enhanced.
 - Some students have attended the elite courses held by local universities. Their knowledge in related subjects is thus consolidated.
 - Regular revision classes and alumni sharing sessions are held to help students' examination preparation in some subjects.

Reflection

The facilitating factors are as follows.

- *Progressive development of note-taking skills.* The implementation of a plan to cultivate note-taking skills from junior secondary has resulted in students gradually developing and establishing this habit. By the third year of junior secondary, students have relatively higher mastery of note-taking abilities.
- *Optimisation of interdisciplinary learning.* Teachers have successfully enhanced cross-curricular learning, providing students with opportunities for communication, reflection, and interdisciplinary connections.
- *Effective use of information technology.* Students have been able to effectively utilise IT resources and apply the skills to prepare their own notes. The sharing of these resources has been helpful to their learning.
- *Participation in projects or activities.* Participation in STEAM-related activities, both within and outside of school, has stimulated students' interest and provided them with successful experiences. The integration of these activities across different subjects has fostered good learning habits for lifelong learning.
- *Participation in external competitions.* Participation in external competitions has been effective in elite enhancement, boosting students' confidence in some subjects.

The hindering factors are as follows.

- *Time constraints and knowledge-focused teaching.* The tight curriculum and emphasis on knowledge transmission have impacted classroom interaction and reduced the level of interest in lessons.
- *Learning disparities among students.* Significant differences in learning abilities and performance among students have posed challenges in meeting the diverse needs of the student population.
- *Limitations of external activities.* Factors such as tight schedules, unforeseen circumstances, and restrictions have impacted the effectiveness of external activities, such as mainland exchange programmes.

Experiences and Reflections.

- *Enhance professional development.* Teachers should receive professional development on incorporating learning skills with subject content knowledge, particularly in areas such as SBA skills.
- *Address learning disparities and promote inclusivity.* To bridge the learning gaps among students, teachers should adopt differentiated approaches that cater to individual needs. Providing additional support, personalised learning opportunities, and targeted interventions for students with diverse learning abilities can promote inclusivity and improve overall learning outcomes.
- *Strengthen remedial work.* Drilling exercises have been effective in increasing weak students' confidence in problem-solving. Further efforts can be made to enhance student performance based on these positive results.
- *Enhance the integration of IT resources.* The effective use of IT resources, such as electronic worksheets and shared materials, has positively impacted student learning. Expanding the use of technology in the classroom and providing training for teachers to effectively integrate IT resources can further promote student interest, collaboration, and interaction.

Feedback and Follow-up

1. Improve learning skills
 - Teach students effective textbook reading strategies, the use of graphic organisers, and memorisation techniques to enhance their self-directed learning skills.
 - Encourage students to share their learning experiences and strategies with their peers, creating a culture of learning and sharing in the classroom.
2. Strengthen self-directed learning ability
 - Incorporate self-directed learning strategies into the curriculum, such as providing self-study guides or resources.
 - Offer workshops or training sessions to teach students effective self-directed learning techniques.
 - Provide opportunities for students to set their own learning goals and track their progress.
3. Sustain alumni involvement and external competitions
 - Continuing revision classes and alumni sharing sessions, and participation in external competitions can provide valuable exam skills, practical experiences, and confidence-building opportunities for students. These initiatives should be embedded as regular practices to further enhance students' performance and engagement.
4. Prepare more challenging tasks for high-ability students
 - Differentiate assignments and tasks to meet the needs of high-ability students, providing them with more advanced and complex tasks.
 - Offer enrichment activities or projects that allow high-ability students to delve deeper into the subject matter.
 - Provide opportunities for independent research or special projects that align with students' interests and abilities.
5. Strengthen drilling exercises for remedial work
 - Incorporate e-learning resources into the curriculum to provide additional practice materials.
 - Design drilling exercises based on past paper questions to help students develop skills in answer related questions.

Major Concern 2 : Cultivate students to be ethical thinkers and healthy contributors

Achievements

- 2.1 Enhance the coordination among various cross-curricular domains in **values education** to nourish students' positive values, attitudes and behaviors.
- 'Me in God's eye' was the theme of morning devotion, teachers were encouraged to share messages concerning positive self-image, love and care. Positive values were conveyed in a school-wide approach, helping students to develop positive attitude towards life.
 - The two-day Life-wide-learning activities for S.1-5 were rich and diverse with subjects' involvement. Some elements of values education were incorporated into the activities and according to the school-based questionnaire, over 80 % students reflected that the activities strengthened their awareness and concerns on specific positive core values.
 - Teachers of different subjects arranged discussions or activities related to moral judgements, allowing students to express their thoughts and explain their decisions in class. More than 80% of students agreed that their reasoning skills were enhanced. With reference to the APASO survey for S.1-2 and S.4-5 students, 90% of students reflected that they would consider the pros and cons of each problem and make decisions from multiple perspectives, showing that positive values have been rooted in their hearts.
 - Activities related to national education were held, such as flag raising ceremony, visiting Civic Education Resources Centre, joining Constitution and Basic Law competition and the National Security Online competition. According to the APASO survey, 83% and 89% of students agreed that they are obliged to support the development of China and safeguard national security, showing that students were given sufficient opportunities to acquire knowledge about national security and their national identity was enhanced.
- 2.2 Foster a safe, inclusive, and harmonious campus environment that contributes to students' **health and wellbeing**.
- The new 'Dual class teachers' system was launched. The mentor-mentee relationship helped our students experience a caring and supportive campus life. Class teachers organized the class activity with class association for the activity 'HK Disneyland Adventure', enhancing class cohesion. Both teachers and students agreed a strong teacher-student bonding achieved. According to the APASO survey, 93.5% and 89% of students were satisfied with their relationship with teachers and school life respectively.
 - The school based 'My Growth Journal' booklet facilitated class teachers to help S.1-3 students know more about their potentials and aspiration and set goals. With reference to the school-based questionnaire, 95% of students reflected that the chat with class teachers were valuable to their personal growth and 95% of class teachers agreed they have enough time to review the progress with students and encouraged them to persist throughout the year.
 - Ten Form briefings focused on 'Positive health & emotion' were arranged for six forms of students. Most students found the message clear and useful to them and the average score of the school-based questionnaire was 3.1 out of 4.
 - Students with emotional needs were identified and recruited to join a scheme named 'Gatekeepers'. All participants agreed the activities supported their understanding of the values and attitudes that enhanced their own and others' health and wellbeing.
 - Display boards and booths about mental health helped students know more about emotions, depression, anxiety disorders and stress management. Positive feedbacks were received from S.6 students as they considered the talk about stress enabled them to face public exam positively.
 - A prayer meeting for S.6 and four 'Prayer walk' before uniform test and examination were held for teachers to show support to all students. Students were willing to share their worries and anxieties and prayed with teachers.

2.3 Promote **service learning** and unleash students' love for serving.

- Different social services were arranged for different forms of students to promote their serving spirit: S.1 - 'Beach clean-up', S.3 - flag-selling and S.4 – visit moderately mentally handicapped and elderly center.
- Service and training were arranged for student leaders to set up a servant leader model:
 - a) 'Budding leaders with low self-esteem were invited to participate in a voluntary activity after joining a camp and a workshop.
 - b) Newly recruited 'Eco captains' helped sorting classrooms waste after training offered by Environmental Association. Over 90% of the captains participated actively and their self-concept and sense of belonging were enhanced.
 - c) 'Youth ambassadors' received 6 training workshops and learnt how to distinguish emotions, symptoms of affective disorder, how to care for people with emotional illness and the interpersonal skill with elderly. Most students expressed that intergenerational integration was enhanced and they were more willing to provide proper assistance to the elderly in need because they understand more the need of elderly especially related to their mental health.
 - d) House captains helped to sell 'Elderly charity ticket' for YWCA.
 - e) Newly recruited 'Flag-raisers' were trained to help conducting flag-raising ceremony on a rotation basis. Students reflected they felt proud to serve and more than willing to commit more in the coming years.
- Despite the impact of the epidemic, about 30 students received gold and silver award for social service.
- With reference to the school-based student survey, Christian ambassadors expressed their desire to serve. The average score for commitment to the service was 3.8 points on a 5-point scale.
- 80% of the students indicated that the planned LWL activities strengthened their awareness and concern for serving others.
- A new uniform team, 'The Red Cross Uniform Group' will be setup after a year of exploration. Three teachers were chosen to receive training in the coming year, and it is expected that students would be more eager to serve in different areas after training in the new team.

Reflection

- Despite the success in cultivating qualities like respect, perseverance, responsibility and commitment by different committees and units, Discipline & Guidance Committee found that some students were less self-disciplined due to the stress arising from the epidemic. There are opportunities to enhance students' character of self-discipline in the coming year.
- Most subject panels have tried hard to prepare materials and arrange discussion in lessons, however, there was insufficient time for teachers to interpret the essence of the priority values due to the suspension of face-to-face classes. More platforms should be arranged for students to conduct in-depth reflection.
- Well-being of students was our concern after three years of suspension brought by the epidemic. The concerted efforts by Health ambassadors, guidance angels and Youth ambassadors attributed to the success in enhancing students' ability to build positive emotion. However, more should be done as students having anxiety and emotional issues are detected. We need to create a supportive environment for students to develop their potential, provide more ways of contributing to school and community.
- The setup of 'The Red Cross Uniform Group' can help cultivate our students' heart of serving and also values and spirits of humanitarian and volunteerism. However, teachers concerned will be facing overwhelming workload brought by the new team.

Feedback and Follow-up

- As a Christian school, values education has always been at the core of our curriculum, we hope our students are nourished to build characters and make ethical choices. Therefore, we continue to commit on promoting ten priority values, incorporating biblical perspective. In the coming year, essence of the priority values with biblical perspectives will be interpreted clearly to teachers and students and integrated into activities and subject curriculum to help students see the relevance of Christian values to the modern world and respond ethically.
- To engage students in learning, design of learning activities inside or outside classrooms is very important. Teachers should continue to flexibly combine diverse learning activities through different modes to make learning more vivid, interesting and life-like. Besides, there should be more committee or subject collaboration in activities planning, with clear learning objectives and outcomes.
- 40th anniversary celebrations will be a big and meaningful event in the coming year, all students should be involved and engaged in the planning and implementation of the activities, which help to foster them a sense of belonging and build connectedness to others.
- Teachers responsible for the new team should be given sufficient space, time and support as their wellbeing is also our concern. Besides, it is expected that the new team would create more service opportunities for students, service record should be renewed and a new service scheme should be established.

Major Concern 3

Establish a teaching team with high professionalism and a strong culture of collaboration

3.1 Empower teachers' competency through professional development.

3.2 Create opportunities for teachers to collaborate in teaching and learn from each other.

Achievements

- The Principal did a great reform to invite more young teachers from different committees. It was a smart step forward to have the assistant principal Mr. Wong Chun Man to head the professional development team. This allowed for more varied programs of high quality with powerful speakers to be organized, in reference to the average score of 4.7 (full marks = 6) in the year-end evaluation form.
- We finally started 'Open Classroom' initiative, after pending for a few years. Teachers were honoured to be invited by the Principal to open their classrooms. Colleagues were eager to visit their classroom when there was little or no cost to be paid. With no pressure of official appraisal, teachers will be more ready to do so. This system compliments well to our loving and encouraging school culture.
- Open Classroom aims to pass our teaching experience to the new generation, crossing boundaries of subject panels or even key learning areas. It was intelligent to have a small and beautiful start, implementing gradually in a 3-year cycle. It is a whole school approach to have all teachers opening up their classrooms in a cross-KLA structure.
- The Principal did a great job in implementing the mentoring program in a professionalism-driven mode. The program was conducive to the professional development and personal growth of most of the new teachers. They expressed much appreciation for the support and guidance from their panel heads. One of the new teachers concluded that the mentoring scheme was not a must because she could easily obtain help from the experienced teachers in a large department, which was evident of the loving culture of our ILCian family.

Reflection

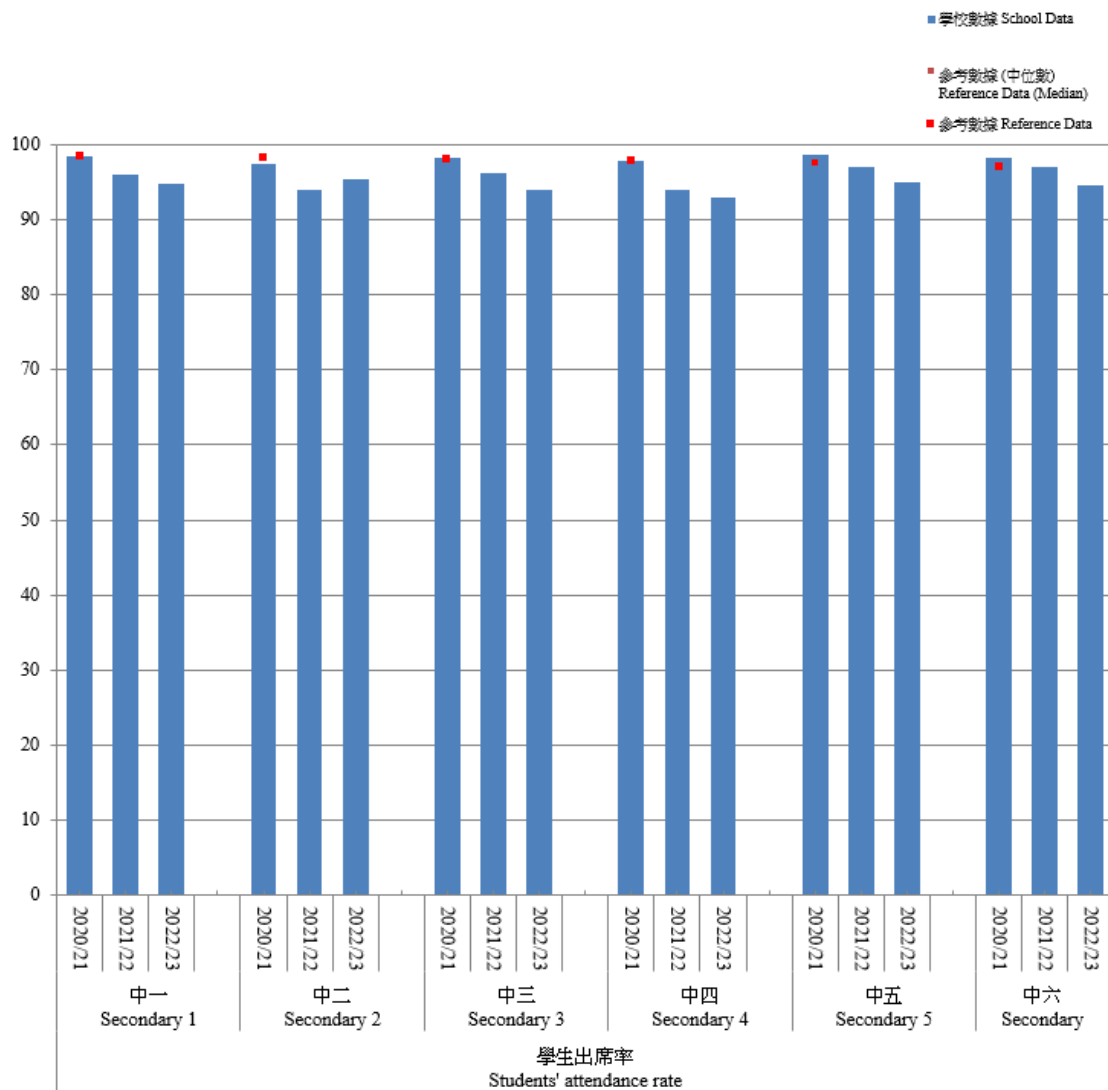
- When lesson demonstration and peer visits were cut from the new 3-Year School Development Plan, the Mathematics Department was the only subject panel kept it up, but it was not fully implemented in this academic year.
- Open Classroom was started on a small scale, but had to be suspended for one year due to the 40th Anniversary of the School. How long will it take to have all subject teachers get into the good habit of friendly peer visits?
- New teachers tend to visit the open classrooms of the same subject, that means they need more than one lesson demonstration by their panel heads. On top of this whole school approach, centrally organizing open classroom, will it be more beneficiary when subject-panels run open classrooms (i.e. lesson demonstration and peer visits) fitting their own subject-based needs?
- Quite a number of experienced teachers were more than happy to visit the open classrooms of other KLA, but they should give way to the new teachers whom have highest priority. More classroom can be open and more quota can be allowed in the next round.
- To train up panel heads as curriculum leaders, the professional dialogues with the Principal and the Vice Principal (AD) were a timely and systematically-run program, benefiting to both young and experienced panel heads. However, to the only one new panel head in this year, it was a bit difficult for her to compile a number of new documents, including national security education and value education, which were new initiatives starting last year. It was a bit overwhelming to a new and young panel head, so she expressed the need for good samples and more instructions.

Feedback and Follow-up

- A clearer picture and more precise time frame of the 3-year cycle of ‘Open Classroom’ can help all panel heads and subject teachers apply this new strategy well in their subject year plans and their own professional development plan.
- Some guiding questions relevant to professional development as a curriculum leader and/or new pedagogy application can be set in Form A, facilitating the PIE cycle of professional development planning on a personal basis.
- This 3-year year plan was a bit too ambitious with too many tasks to be accomplished. To fine tune the focus, some tasks that were run in a routine manner will be tailored. Tasks that cannot effectively facilitate the success of a strategy will also be cut.

Performance of Students

Students' Attendance Rate

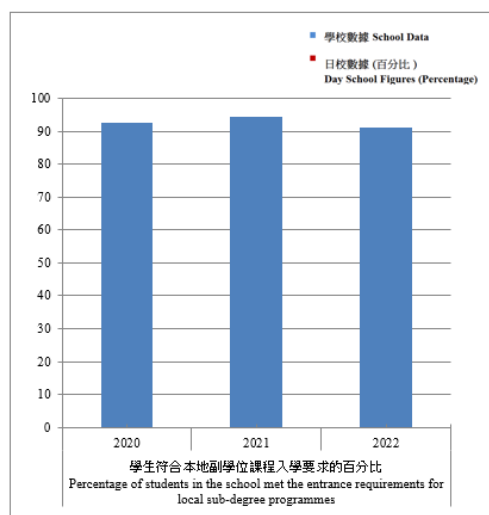
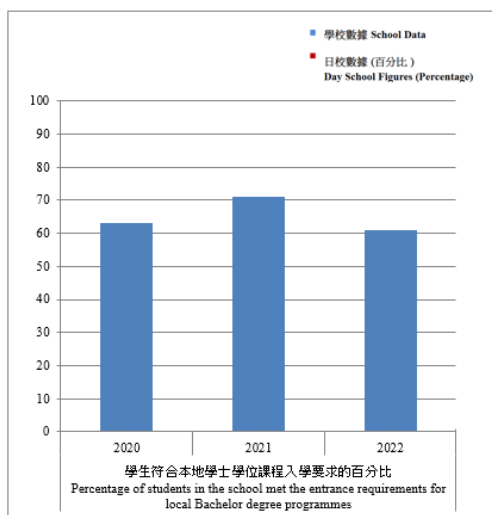


Public examination results

Public Examination Results

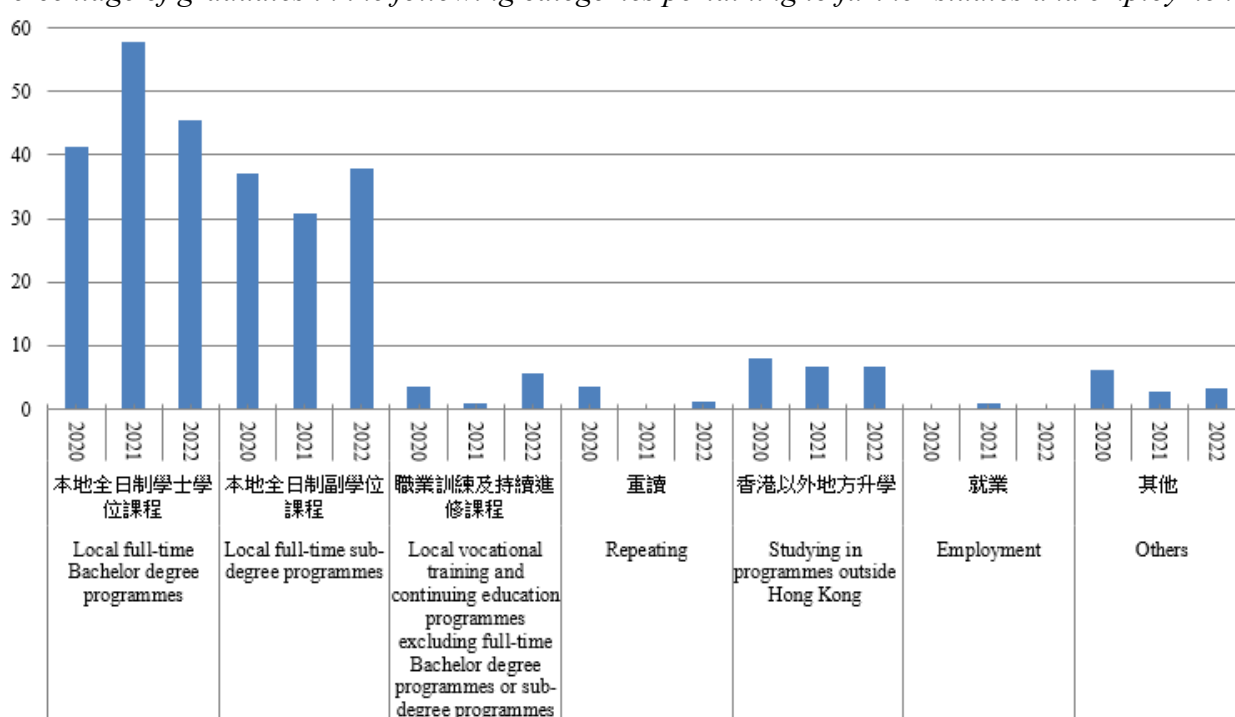
The entrance requirements for local Bachelor degree programmes are level 3 or above in Chinese Language and English Language, and level 2 or above in Mathematics Compulsory Part and Liberal Studies.

The entrance requirements for local sub-degree programmes are Level 2 or above in Chinese Language, English Language, Mathematics Compulsory Part and Liberal Studies.



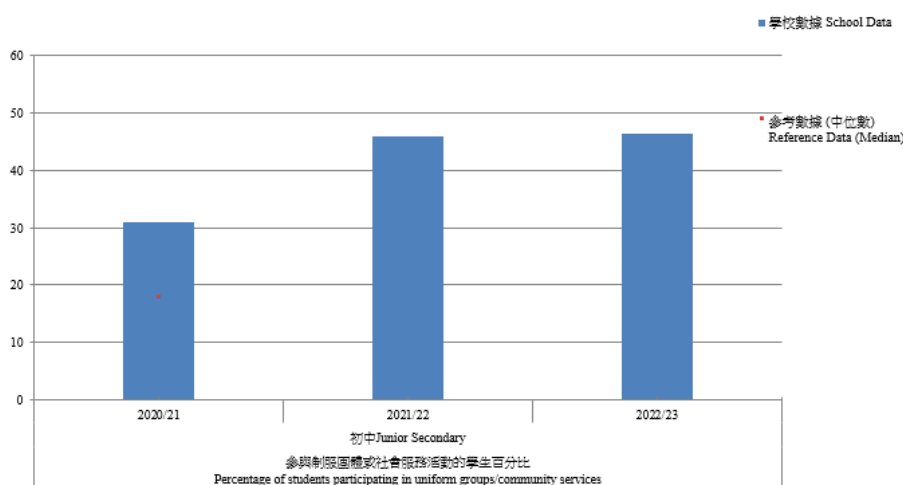
Destination of Graduates

- Percentage of graduates in the following categories pertaining to further studies and employment



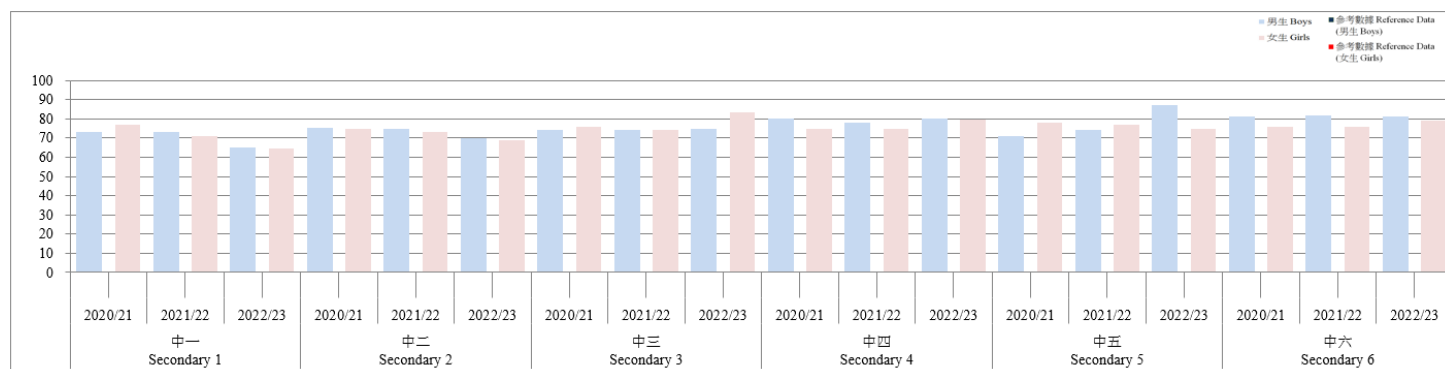
Percentage of students participating in uniform groups/community services

The percentage of junior secondary students participating in uniform groups/external community services within a school year



Percentage of students within the acceptable weight range

The percentages of students by grade level within the acceptable weight range by gender



Financial Summary

The school's annual financial position is summarized as follows:

SALEM-Immanuel Lutheran College							
2022/23 Year End Financial Report							
Income				Expenditure			
Description	Budget	Actual Income	%	Description	Budget	Actual Exp.	%
Government Funds							
(I) Expanded OEFG							
Balance brought forward from previous year							
	5,601,053.27						
1. Basic Baseline	2,170,583.16	2,440,839.49	112	1. Basic Baseline			
				a. General Administration (Appendix	483,500.00	527,890.36	109
				b. Library Books (Appendix 2)	59,100.00	28,349.98	48
				c. Furniture and Equipment	1,576,268.00	1,238,879.50	79
				d. Subject and Department Consumables (Appendix 2)	2,048,954.00	1,774,777.05	87
2. Administration Grant - Ordinary	4,196,715.00	4,263,999.13	102	2. Administration Grant - Ordinary (App	4,166,678.00	3,550,072.56	85
3. Composite IT Grant	565,906.00	565,906.00	100	3. Composite IT Grant (Appendix 3)	629,600.00	676,649.60	107
4. Air Conditioning Grant	567,063.00	608,125.16	107	4. Air Conditioning Grant (Appendix 3)	350,000.00	287,088.00	82
5. Capacity Enhancement Grant (CEG)	654,502.00	654,502.00	100	5. Capacity Enhancement Grant (Appen	971,848.00	834,035.18	86
6. School-Based Speech Therapy Admin Grant	8,258.00	6,193.50	75	6. School-Based Speech Therapy Admin	8,258.00	0.00	0
7. SBM Top-Up Grant	51,615.00	51,615.00	100	7. SBM Top-Up Grant (Appendix 3)	5,000.00	3,270.00	65
Sub-total:	8,214,642.16	8,591,180.28	105	Sub-total:	10,299,206.00	8,921,012.23	87
Balance carried forward to next month							
		5,267,652.36					
(II) Grants outside OEFG (Appendix 3 & 4)							
Balance brought forward from previous year							
	4,427,451.40						
1. Committee on Home-School Co-op	25,780.00	25,855.00	100	1. Committee on Home-School Co-op	26,142.46	20,660.30	79
2. Teacher Relief Grant	2,562,706.00	2,668,199.00	104	2. Teacher Relief Grant	3,815,645.00	3,834,571.02	100
3. Learning Support Grant	275,315.00	277,128.33	101	3. Learning Support Grant	391,500.00	393,222.60	100
4. Diversity Learning Grant (Applied Learning)	267,500.00	146,335.00	55	4. Diversity Learning Grant (Applied	267,500.00	139,235.00	52
5. Diversity Learning Grant (Other Languages)	17,200.00	17,200.00	100	5. Diversity Learning Grant (Other Lang	17,200.00	17,200.00	100
6. Diversity Learning Grant (Other Programmes)	108,200.00	91,000.00	84	6. Diversity Learning Grant (Other Prog	112,750.00	55,200.00	49
7. Fractional Post Cash Grant	131,616.00	134,166.00	102	7. Fractional Post Cash Grant	226,086.00	62,286.00	28
8. Moral & National Education Grant	0.00	0.00	0	8. Moral & National Education Grant	104,980.00	36,045.00	34
9. Information Technology Staffing Support Grant	321,796.00	327,588.00	102	9. Information Technology Staffing Support Grant	311,430.00	311,430.00	100
10. Promotion of Reading Grant	74,646.00	74,646.00	100	10. Promotion of Reading Grant	74,200.00	38,873.80	52
11. School Executive Officer Grant	548,040.00	558,729.04	102	11. School Executive Officer Grant	553,548.00	562,298.00	102
12. Life Wide Learning Grant	1,238,770.00	1,435,595.00	116	12. Life Wide Learning Grant	1,382,960.00	1,364,034.48	99
13. Student Activities Support Grant	55,138.00	92,300.00	167	13. Student Activities Support Grant	92,300.00	91,450.00	99
14. One-off Citizenship & Social Develop Grant	0.00	0.00	0	14. One-off Citizenship & Social Develop Grant	60,000.00	42,491.90	71
15. School Drug Testing	90,000.00	90,000.00	100	15. School Drug Testing	90,000.00	118,140.11	131
16. School Sports Programme Coordinator Scheme	442,747.31	401,794.81	91	16. School Sports Programme Coordinato	407,991.00	390,882.67	96
17. HK School Drama Festival	3,600.00	4,700.00	131	17. HK School Drama Festival	3,000.00	942.50	31
18. Grant for AS Supp for NCS Students	0.00	0.00	0	18. Grant for AS Supp for NCS Students	0.00	0.00	0
19. IT Innovation Lab in Secondary Schools	200,000.00	199,305.16	100	19. IT Innovation Lab in Secondary Scho	199,300.00	219,630.56	110
20. School-based After-school Learning & Support	61,200.00	61,200.00	100	20. School-based After-school Learning &	59,600.00	26,430.00	44
21. One-off School-Based Speech Therapy	20,646.00	22,710.50	110	21. One-off School-Based Speech	20,646.00	0.00	0
22. Feed-in Tariff (FiT) Scheme	0.00	59,140.00	0	22. Feed-in Tariff (FiT) Scheme	0.00	10,800.00	0
Sub-total:	6,444,900.31	6,687,591.84	104	Sub-total:	8,216,778.46	7,735,823.94	94
Balance carried forward to next month							
		3,211,466.01					
Total Balance of Government Fund							
		8,479,118.37					
School Funds							
Balance brought forward from previous year							
	3,633,572.26						
1. Non-standard Items Charges (Appendix 5)	67,200.00	66,400.00	99	1. Non-standard Items Charges	74,000.00	74,024.07	100
2. Donations - Scholarships, Religious Activities (Appendix 6)	103,100.00	88,500.00	86	2. Scholarships, Religious Activities	117,225.31	104,455.53	89
3. Donations - School Development Fund (Appendix 6)	80,000.00	73,600.00	92	3. School Development Fund - Pearl of Excellence Scholarship	42,500.00	42,500.00	100
4. Donations - Smart Board & IT Equipment (Appendix 6)	1,200,000.00	1,200,000.00	100	4. Open Day - PTA Cafe Activity	6,000.00	4,946.60	82
5. Tong Fai	113,900.00	113,220.00	99	5. Long Service Awards	10,000.00	6,204.00	62
6. Tuck Shop Rent	110,000.00	80,000.00	73	6. ORSO Periodic & Audit Fee	3,500.00	3,600.00	103
7. Sales of Exercise Books and Uniforms	60,000.00	57,555.00	96	7. 40th Anniversary	80,000.00	23,930.00	30
8. Others	30,000.00	32,529.10	108	8. Purchases of Exercise Books and Uni	60,000.00	45,957.00	77
Sub-total:	1,764,200.00	1,711,804.10	97	9. Others	30,000.00	21,173.82	71
				Sub-total:	423,225.31	326,791.02	77
Balance carried forward to next month							
		5,018,585.34					

Inter-school Activities and Prizes Won in the School Year 2022-23

各項校外比賽成績

(A) Academics 學術

Science Assessment Test (科學評核測驗)

Bronze Medal	2A	Chan Tsam Kiu	2A	Deng Yali	2A	Ng Lok Man
	2A	Chong Sin Hang	2A	Tsui Wing Ho	2B	Tse Ka Wing
	2B	Zhang Yuyi	2B	Wong Tsun Ho	2D	Cheung Ho Hei
Certificate of Appreciation	2A	Lo Chi Hang	2B	So Wing Ching	2B	Tse Ka Wing
	2B	Yeung Chung Yee	2B	Liu Jacky Yi Huan	4B	Yi Shi Jie
	4C	Cheng Ting Man	4C	Li Cheuk Lam	4C	Xie Ziqing
	5A	Chen Chui Lai	5A	Tam Cheuk Ting		
Diamond	2A	Cheng Ka Ming				
Gold Award	2B	Tong Hoi Ken	2C	Chu Kai Nam	2D	Wong Hei Tung
Silver Award	2A	Woo Ching Ying	2A	Li James Tim Wo	2A	Wong Lok Hei
	2B	Kon Pan Cheung	2B	Shi Chi Ching Eric	2B	Siu King Yan
	2D	Li Lok Ying	2D	Tang Yi		

ROBOMASTER Youth Tournament 2022 Hong Kong (機甲大師青少年挑戰賽 2022 香港)

The Best Youth Engineer	5A	Lee Wang Ngai		
Secondary Section Division Champion	4A	Chan Ho Yin	4A	Yip Shao Tian
	4C	Yeung Ho Yin	5A	Lee Wang Ngai
	5A	Tin Kai Hang	5C	Chiang Jed
	5C	Hung Yat Yin	5C	Lam Tsun Ho Bosco
	5D	Cheung Chak Sum Andrew		

STEM+E Competition 2023

Certificate	4C	Cheung Ka Man Carman	4D	Ho Cheuk Yan
	4D	Ho Sze Wai	5A	Yu Tsz Long
	5C	Yau Chun Hei		
Certificate of Excellence	4C	Cheung Ka Man Carman		

The 10th Legal Pioneer Legal Knowledge Quiz Competition (第十屆法制先鋒法律常識問答比賽)

Merit Award	5A	Chen Chui Lai	5A	Leung Oi Ting	5A	Yung Hok Ling
	5B	Chung Pik Kuen	5B	Kwok Choi Ying	5B	Li Hoi Ching
	5B	Tse Hiu Tung	5C	Chau Mei Kit	5C	Huang Haishang
	5C	He Chit James	5D	Chiu Pui Kiu	5D	Ng Ka Man
	5D	Qureshi Aisha Anjumand				

Asia International Mathematical Olympiad Open Contest 2023 (亞洲國際數學奧林匹克公開賽 2023)

Secondary 1	Semi-final	Bronze Award	1A	Yan Ka Hei		
		Silver Award	1B	Mok Man Yu	1B	So Chun Wang Issac
Secondary 2	Semi-final	Bronze Award	2B	Pan Jia Ju Justin	2C	Hui Yiu Long
Secondary 3	Semi-final	Bronze Award	3A	Tam Lok Yan Andy	3B	Ni Nuoda
			3D	Wong Tsz Shing		
Senior Secondary	Semi-final	Bronze Award	4A	Chen Yin Hoi	4A	Huang Tung Yee
			4A	Lau Chun Kwan		

The 74th Hong Kong Schools Speech Festival (English Speech)

(第七十四屆香港學校朗誦節(英文朗誦))

Secondary 1 Boys	English Solo Verse Speaking	First Prize	1A	Kwok Ching Hang
			1C	Kwong Tsun Ka Meyrick

		Merit	1C Keung Tik Long 1D Cheung Yan Kit Elvis
Secondary 1 Girls	English Solo Verse Speaking	Second Prize	1D Lai Ming Dao Nathaniel
		Merit	1B So Man Chi
			1C Kwong Kwan Lam
			1D Chan Lok Lam
			1D Ko Ching Ka
Secondary 2 Boys	English Solo Verse Speaking	Merit	1D Zhou Yi Fei Phoebe
Secondary 2 Girls	English Solo Verse Speaking	Merit	2A Chong Sin Hang
Secondary 3 Girls	English Solo Verse Speaking	Third Prize	2B Chan Ching Yiu
		Merit	2C Leung Lok Yiu
		Second Prize	2D Ip Chi Hang Valerie
		Third Prize	2B Tse Ka Wing
Secondary 4 Boys	English Solo Verse Speaking	Proficiency	3A Yau Wing Tung
Secondary 4 Girls	English Solo Verse Speaking	Merit	3B Chan Ching Lam
Secondary 5 Girls	English Solo Verse Speaking		3B Lo Wai Kiu
			4D Chui Wai Chun Casper
			4A Ho Rachael Yan Ling
			4B Chan Sum Kiu Viola
			5A Chan Yan Kiu
			5A Lau Yan Wah Eudora
			5D Chiu Pui Kiu

74th Hong Kong Schools Speech Festival(Chinese Speech) (第七十四屆香港學校朗誦節(中文朗誦))

Secondary 1-2	Cantonese Duet Duologue	Champion	2B Tse Ka Wing 2C Leung Lok Yiu
Secondary 1 Boys	Cantonese Solo Verse Speaking	Merit	1D Lai Ming Dao Nathaniel
Secondary 1 Girls	Cantonese Solo Prose Speaking	Merit	1D Tam Cheuk Yiu
Secondary 1-2 Boy	Putonghua Solo Verse Speaking	Merit	1D Chu Wai Hin
		Proficiency	1C Keung Tik Long
Secondary 3-4	Cantonese Duet Duologue	Champion	4B Yi Shi Jie
			4C Cheng Ting Man
		Proficiency	4C Li Cheuk Lam
Secondary 3-4 Girls	Putonghua Solo Verse Speaking	Merit	4C Xie Ziqing
			3C Chan Ki On
			3D He Wing Sum
Secondary 3 Girls	Cantonese Solo Prose Speaking Cantonese Solo Verse Speaking	Second Runner-up	3B Liu Xuanxiu
		Merit	3A Wong Hui Tong
		Merit	3A Tam Siu Wing
Secondary 5-6	Cantonese Duet Duologue		3D Li Wing Yiu
		Second Runner-up	5A Chen Chui Lai
			5A Tam Cheuk Ting
Secondary 5-6 Girls	Cantonese Solo Prose Speaking Putonghua Solo Verse Speaking	Merit	5C Tam Pui Yin
		Proficiency	5A Lau Yan Wah Eudora
		Merit	5D Ng Ka Man

International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2023 (國際數學奧林匹克 — 香港選拔賽初賽 2023)

Honorable Mention 5A Yu Tsz Long

Huaxiabei National Mathematics Olympic (Final) 2023 (「華夏盃」全國數學奧林匹克總決賽 2023)

Secondary 1	Second Honour	1B Guan Chao Gang	1B So Chun Wang Issac
		1D Lai Ming Dao Nathaniel	
Secondary 2	Third Honour	1B Mok Man Yu	
	Third Honour	2D Kwok Cheung Yui	

Huaxiabei National Mathematics Olympic (Heat Round) 2023**(「華夏盃」全國數學奧林匹克晉級賽 2023)**

Secondary 1	First Honour	1B	So Chun Wang Issac		
	Second Honour	1B	Guan Chao Gang	1B	Mok Man Yu
		1D	Lai Ming Dao Nathaniel		
	Third Honour	1C	Keung Tik Long		
Secondary 2	Third Honour	2D	Kwok Cheung Yui		
Secondary 3	Second Honour	3A	Lau Chak Him	3A	Wong Matt
	Third Honour	3C	So Tsz Sum		

International Hope Cup Mathematics Invitational 2023 (希望杯國際數學邀請賽 2023)

Secondary 1-2	Merit Award	1D	Lin Tsan Fung		
Secondary 3-4	Bronze Award	4A	Chen Yin Hoi	4A	Fung Li Heng
	Merit Award	4A	Huang Tung Yee	4A	Law Tsz Shing
	Silver Award	4B	Hu Xingbo		

MathConception 2023 (數學思維大激鬥 2023)

Secondary 1	Merit Award	1B	Guan Chao Gang	1B	Mok Man Yu
	Silver Award	1B	Guan Chao Gang	1B	Mok Man Yu
Secondary 3	Bronze Award	3A	Tam Lok Yan Andy	3D	Wong Tsz Shing
	Merit Award	3A	Tam Lok Yan Andy	3C	So Tsz Sum
		3D	Wong Tsz Shing		
	Silver Award	3C	So Tsz Sum		
Senior Secondary	Bronze Award	4A	Chen Yin Hoi	4A	Law Tsz Shing

The 25th Hong Kong Mathematical High Achievers Selection Contest**(第二十五屆香港青少年數學精英選拔賽)**

Junior Secondary	Third Class Honour	1B	So Chun Wang Issac	3C	So Tsz Sum
------------------	--------------------	----	--------------------	----	------------

First Geological Search of Hong Kong Secondary Schools (第一屆全港中學地質大搜查)

Secondary Section	Bronze Medal	4E	Chan Long Lincoln	4E	Huang Wang Yu
		4E	Yim Man Sing		

Hong Kong Biology Literacy Award (生物學素養競賽)

First Class Honours	5B	Chung Pik Kuen	5B	Kwok Choi Ying	5B	Li Kwan Yee
Second Class Honours	5A	Lee Wang Ngai				
Third Class Honours	5A	Chan Hok Ming				
Best Response Award	5A	Chan Hok Ming	5A	Lee Wang Ngai		
	5B	Chung Pik Kuen	5B	Kwok Choi Ying		
Best School Award	5A	Chan Hok Ming	5A	Lee Wang Ngai		
	5B	Chung Pik Kuen	5B	Kwok Choi Ying		

Healthy Chinese Public Speaking Competition (健康學生演說大賽)

Merit Award	3A	Wong Hui Tong
-------------	----	---------------

Tai Po Good Students Award Scheme 2022-2023 (大埔區好學生獎勵計劃 2022-2023)

Outstanding Student	5A	Leung Chun Ling	5C	He Chit James	5D	Ho Nga Fei
---------------------	----	-----------------	----	---------------	----	------------

Tai Po Outstanding Student Award (大埔區傑出學生選舉)

Secondary Section	Certificate of Completion		5A	Lau Yan Wah Eudora
Best Collaboration Team	Certificate of Commendation		5A	Lau Yan Wah Eudora

"History is Fun" Online Reading Incentive Scheme for Secondary School Students

(「歷史好好玩」全港中學生網上閱讀獎勵計劃)

Challenge Edition Honours Award 4C Chen Hiu Ching 4D Yu Tsz Wing

21-22 China middle School students writing contest(Hong Kong internal)

(21-22 中國中學生作文大賽(香港賽區))

Senior Secondary	Gold Award	6D	Lee Lok Yiu
	National First Class Award	6D	Lee Lok Yiu
	Rising Sun Literary Star Award	6D	Lee Lok Yiu

(B) Aesthetics 美藝

Hong Kong Schools Drama Festival (香港學校戲劇節)

Award for Outstanding Performer	3A	Wong Hui Tong	3D	Gunawan Sherry
Award for Outstanding Cooperation	1B	Liu Cheuk Wing	2B	Yen Pui Yee
	3A	Wong Hui Tong	3A	Leung Man Hong
	3C	Cheung Yu Hei	3D	Gunawan Sherry

The 12th Italy Citta di Massa International Competition for Young Musicians

Solo Award Strings The First Prize Winner 2B Liu Jacky Yi Huan

The 3rd Russian CANTUS AVIS International Music Competition

Cello Solo The First Prize Winner 2B Liu Jacky Yi Huan

75th Hong Kong Schools Music Festival (第七十五屆香港學校音樂節)

Age 16 or under	Female Voice Solo	Merit	5A	Lam Ching Kiu
Grade 2	Piano Solo	Proficiency	1C	Keung Tik Long
Grade 3	Piano Solo	Merit	3A	Cheung Hei Tung
Grade 4	Piano Solo	Merit	3D	Li Wing Yiu
Grade 7	Piano Solo	Second Runner-up	3A	Wong Matt
Grade 8	Piano Solo	Merit	3C	Lee Tsz Yin
Junior	Guitar Duet	First Runner-up	3A	Tam Lok Yan Andy
			3B	Lee Lap Yiu
	Liu-Qin Solo	Merit	2C	Kwan Yuk Tung
		Proficiency	2B	Leung Sze Yuet
	Pi-Pa Solo	Honours Award	3A	Yau Wing Tung
		Merit	2B	Cheung Yuet Ching
			4C	Pau Sze Ching 4D Liu Hau Ching
		Proficiency	3C	Chan Ki On
	Suo-Na Solo	Proficiency	2A	Chan Yu Lam
	Yang-Qin Solo	Merit	2B	Ma Chi Lam 2D Chan Tsz Ying
Intermediate	Guitar Solo	Merit	3A	Tam Lok Yan Andy
	Liu-Qin Solo	Merit	1D	Liu Chin Nga
		Proficiency	3A	Lok Shin Yee Bertha
	Zheng Solo	Proficiency	4C	Tam Tsz Ki Jessica
	Zhong-Ruan Solo	Merit	3D	Li Lok Yi Koey
			4C	Xie Ziqing 4D Su Oon Yam
Senior	Cello Solo	First Runner-up	2B	Liu Jacky Yi Huan
	Er-Hu Solo	First Runner-up	2B	Wong Tsun Ho
	Pi-Pa Solo	Proficiency	2D	Zhang Lichang
	Zheng Solo	Champion	5B	Li Kwan Yee
		Merit	5A	Yu Tsz Long
	Zhong-Ruan Solo	Proficiency	4B	Yi Shi Jie
Senior Secondary	Di Solo	Merit	3A	Cheung Ka Sing
	Flute Solo	Proficiency	4A	Lau Sin Yee

Secondary Section - Chinese Instrumental Ensemble - Bronze Award

2B Wong Tsun Ho	3A Cheung Ka Sing	3B Chan Ching Suet	3D Li Lok Yi Koey
4B Chung Cheuk Wing	4B Yi Shi Jie	4C Cheung Ka Man Carman	5A Ha Lai Kei
5A Chen Jason Sui Ho	5B Li Hoi Ching	5C Lam Tsun Ho Bosco	5D Chui Chun Hei
6B Chan Ka Wai	6C Chow Mei Yee		

The 3rd View Win Chinese Instrumental Contest (第三屆匯盈全港中樂大賽)

Junior Liu-Qin Solo	Gold Award	3A Yau Wing Tung
Senior Zheng Solo	Second Runner-up	5B Li Kwan Yee

Secondary Section - Chinese Orchestra - Silver Award

1D Liu Chin Nga	2A Chan Yu Lam	2A Chui Yat Fei	2B Cheung Yuet Ching
2B Leung Sze Yuet	2B Ma Chi Lam	2B Tse Ka Wing	2B Lee Hoi Chee
2B Wong Ka Hei	2B Wong Tsun Ho	2D Chan Tsz Ying	2D Tang Yi
2D Zhang Lichang	3A Tsang Yeuk Hei	3A Yau Wing Tung	3A Chan Tsz Hei
3A Cheung Ka Sing	3B Chan Ching Suet	3B Chick Hoi Ching	3C Lo Sin Yau Jayla
3D Cheung Yuen Yi	3D Li Lok Yi Koey	3D Chen Shing	4B Cheng Tsz Yin Bianca
4B Chung Cheuk Wing	4B Yi Shi Jie	4C Cheung Ka Man Carman	5A Ha Lai Kei
5A Chen Jason Sui Ho	5B Li Hoi Ching	5B Li Kwan Yee	5B Lok Lap Ying
5C Lam Tsun Ho Bosco	5D Chui Chun Hei	5A Cheung Ming Kwan	

- Pi-Pa Ensemble - Silver Award

2B Cheung Yuet Ching	2D Zhang Lichang	3A Tsang Yeuk Hei	3A Yau Wing Tung
4D Liu Hau Ching	5B Li Hoi Ching		

Hong Kong Inter-School Choral Festival Competition cum Masterclass 2023 (香港校際合唱節比賽暨大師班 2023)

Junior Secondary - School Choir - Bronze Award

1A Chung Wing Sze	1A Jang Tsz Ching	1A Kwok Lai Tung	1A Lee Tung Lam
1A Cheung Ka Shing	1A Liang Vincent Junzhuo		1A Pang Chun Yin Jerry
1B Cheung Tsz Ching	1B Leung Hei Tung	1B Wong Hoi Tung	1B Zhan Winnie
1B Shum Ho Lam	1C Wu Sui Hei Music	1D Cheung Yan Kit Elvis	
2A Chan Lok Man	2B Ma Chi Lam	2B Tse Ka Wing	2B Yeung Chung Yee
2C Cheng Cho Lam	2D Chan Tsz Ying	3A Chiu Man	3A Lau Ka Yan
3B Ng Cho Yi	3D Li Wing Yiu	4B Ho Chun Fung	4C Li Cheuk Lam
5A Chan Yan Kiu	5A Lam Ching Kiu	5B Lee Yuen Wing	2C Lau Ling Hei Heather

Senior Secondary - School Choir - Silver Award

2A Chan Lok Man	2B Ma Chi Lam	2B Tse Ka Wing	2B Yeung Chung Yee
2C Cheng Cho Lam	2D Chan Tsz Ying	3A Chiu Man	3A Lau Ka Yan
3B Ng Cho Yi	3D Li Wing Yiu	4C Li Cheuk Lam	5A Chan Yan Kiu
5A Lam Ching Kiu	5B Lee Yuen Wing	1A Liang Vincent Junzhuo	
1D Cheung Yan Kit Elvis		2C Lau Ling Hei Heather	

Hong Kong Youth Music Interflows 2022 (香港青年音樂匯演 2022)

Secondary Section - Chinese Orchestra - Silver Award

1D Liu Chin Nga	2A Chan Yu Lam	2A Chui Yat Fei	2B Cheung Yuet Ching
2B Leung Sze Yuet	2B Ma Chi Lam	2B Tse Ka Wing	2B Lee Hoi Chee
2B Wong Ka Hei	2B Wong Tsun Ho	2C He Tsz Tung	2D Chan Tsz Ying
2D Li Yee Na	2D Tang Yi	2D Zhang Lichang	3A Tsang Yeuk Hei
3A Yau Wing Tung	3A Chan Tsz Hei	3A Cheung Ka Sing	3B Chan Ching Suet
3B Chick Hoi Ching	3C Lo Sin Yau Jayla	3D Cheung Yuen Yi	3D Li Lok Yi Koey
3D Chen Shing	4B Cheng Tsz Yin Bianca		4B Chung Cheuk Wing
4B Yi Shi Jie	4C Cheung Ka Man Carman		4C Xie Ziqing
5A Ha Lai Kei	5A Chen Jason Sui Ho	5A Cheung Ming Kwan	5A Un King Him
5B Li Hoi Ching	5B Li Kwan Yee	5B Lok Lap Ying	5C Lam Tsun Ho Bosco
5D Chui Chun Hei	6B Chan Ka Wai	6C Chow Mei Yee	

Joint School Music Competition 2023 (聯校音樂大賽 2023)

Secondary Section

Brass Ensemble - Bronze Award

2A	Chan Hin Yuen	2A	Wong Lok Hei	2C	Li Andy	3C	Ip Jason
4A	Mo Wing Kwan						

Chinese Orchestra - Gold Award

1D	Liu Chin Nga	1D	Liu Yuheng	2A	Chan Yu Lam	2A	Chui Yat Fei
2B	Cheung Yuet Ching	2B	Leung Sze Yuet	2B	Ma Chi Lam	2B	Tse Ka Wing
2B	Lee Hoi Chee	2B	Wong Ka Hei	2B	Wong Tsun Ho	2D	Chan Tsz Ying
2D	Tang Yi	2D	Zhang Lichang	3A	Tsang Yeuk Hei	3A	Yau Wing Tung
3A	Chan Tsz Hei	3A	Cheung Ka Sing	3B	Chan Ching Suet	3B	Chick Hoi Ching
3C	Lo Sin Yau Jayla	3D	Cheung Yuen Yi	3D	Li Lok Yi Koey	4B	Chung Cheuk Wing
4B	Yi Shi Jie	4C	Cheung Ka Man Carman			5A	Ha Lai Kei
5A	Chen Jason Sui Ho	5A	Cheung Ming Kwan			5B	Li Hoi Ching
5B	Li Kwan Yee	5B	Lok Lap Ying			5C	Lam Tsun Ho Bosco
5D	Chui Chun Hei	6B	Chan Ka Wai				

Orchestra - Bronze Award

1A	Leung Nok Hang	1B	Ku Cheuk Iu	1C	Chow Man Yi	1C	Chen Zhecheng
1C	Keung Tik Long	1C	Shi Ka Ho	1C	Wong Lok Hin	1C	Wong Yan Pok
1D	Chan Yan Ki	1D	Zhou Yi Fei Phoebe	1D	Lin Tsan Fung	1D	Ting Hao Ray
2A	Chan Hin Yuen	2B	Liu Jacky Yi Huan	2B	Shi Chi Ching Eric	2C	Leung Lok Yiu
2C	Chui Tsz Lok	2C	Li Andy	2C	Tsang Chun Yin	3A	Aakifah Gul
3A	Cheung Hei Tung	3A	Lam Yan Yee	3A	Yip Pui Yiu	3B	Chick Hoi Ching
3B	Ni Nuoda	3C	Tsui Hei Yu	3C	Ip Jason	3C	Lee Tsz Yin
3C	Wong Ho Yin	3D	He Wing Sum	3D	Pak Yuk Lam	4A	Tse Nga Lee
4A	Heung Ming Hei	4A	Lau Chun Kwan	4A	Mo Wing Kwan	4A	Wong Chi Yuk
4A	Yip Shao Tian	4B	Hu Xingbo	4C	Tsui Ho Fung Willy	4E	Lam Sze Yu Alice
4E	Mak Yan Ting	5A	Ha Lai Kei	5A	Lee Wang Ngai	5B	Lok Lap Ying
5C	Ng Vivien	5C	Lam Tsun Ho Bosco				

Pi-Pa Ensemble - Silver Award

2B	Cheung Yuet Ching	2D	Zhang Lichang	3A	Tsang Yeuk Hei	3A	Yau Wing Tung
4D	Liu Hau Ching	5B	Li Hoi Ching				

School Choir - Silver Award

1A	Jang Tsz Ching	1A	Kwok Lai Tung	1A	Lee Tung Lam	1A	Cheung Ka Shing
1A	Liang Vincent Junzhuo	1B			Cheung Tsz Ching	1B	Chung Yu Kiu
1B	Leung Hei Tung	1B	So Man Chi	1B	Wong Hoi Tung	1B	Zhan Winnie
1B	Shum Ho Lam	1C	Lee Pui Ki Pishon	1C	Wu Sui Hei Music	1D	Feng Yi Hang Alina
1D	Zhou Yi Fei Phoebe	1D	Cheung Yan Kit Elvis			2B	Lai Tsz Hei
2B	Ma Chi Lam	2B	Tse Ka Wing	2B	Yeung Chung Yee	2C	Cheng Cho Lam
2C	Lau Ling Hei Heather			2D	Chan Tsz Ying	3A	Chiu Man
3A	Lau Ka Yan	3B	Ng Cho Yi	3D	Chen Kai Lin	3D	Li Wing Yiu
4B	Ho Chun Fung	4C	Li Cheuk Lam	4C	Wong Sze Ching Mary	4C	Wong Yeuk Lam
4D	Siu Yan Tung	4D	Su Oon Yam	4E	Li Shun Yau	5A	Chan Yan Kiu
5A	Lam Ching Kiu	5B	Lee Yuen Wing				

Woodwind Ensemble (Clarinet) - Gold Award

1A	Leung Nok Hang	2C	Chui Tsz Lok	3C	Tsui Hei Yu	3C	Wong Ho Yin
4E	Lam Sze Yu Alice	4E	Mak Yan Ting				

Woodwind Ensemble (Flute) - Silver Award

1B	Mak Long Sum	1B	So Chun Wang Issac	1C	Lau Ho Yin Myles	3A	Cheung Hei Tung
----	--------------	----	--------------------	----	------------------	----	-----------------

3C Chung Wing Shan	3C Tam Yuet Ching	3C Liang Ho Sum	4A Yip Shao Tian
4D Chui Tsz Long			

Woodwind Ensemble (Saxophone) - Gold Award

3C Lee Tsz Yin	4A Kwan Hiu Nok	4A Wong Chi Yuk	5B Chan Tsz Hin
4C Tsui Ho Fung Willy			

Music@e-contest 2023 (國際音樂網上大賽 2023)

Brass Ensemble - Distinction

2A Chan Hin Yuen	2A Wong Lok Hei	2C Li Andy	3C Ip Jason
4A Mo Wing Kwan			

Chinese Orchestra - Distinction

1D Liu Chin Nga	1D Liu Yuheng	2A Chan Yu Lam	2A Chui Yat Fei
2B Cheung Yuet Ching	2B Leung Sze Yuet	2B Ma Chi Lam	2B Tse Ka Wing
2B Lee Hoi Chee	2B Wong Ka Hei	2B Wong Tsun Ho	2D Chan Tsz Ying
2D Tang Yi	2D Zhang Lichang	3A Tsang Yeuk Hei	3A Yau Wing Tung
3A Chan Tsz Hei	3A Cheung Ka Sing	3B Chan Ching Suet	3B Chick Hoi Ching
3C Lo Sin Yau Jayla	3D Cheung Yuen Yi	3D Li Lok Yi Koey	4B Chung Cheuk Wing
4B Yi Shi Jie	4C Cheung Ka Man Carman		5A Ha Lai Kei
5A Chen Jason Sui Ho	5A Cheung Ming Kwan		5B Li Hoi Ching
5B Li Kwan Yee	5B Lok Lap Ying	5C Lam Tsun Ho Bosco	
5D Chui Chun Hei	6B Chan Ka Wai		

Pi-Pa Ensemble - Distinction

2B Cheung Yuet Ching	2D Zhang Lichang	3A Tsang Yeuk Hei	3A Yau Wing Tung
4D Liu Hau Ching	5B Li Hoi Ching		

School Choir - Distinction

1A Jang Tsz Ching	1A Kwok Lai Tung	1A Lee Tung Lam	1A Cheung Ka Shing
1A Liang Vincent Junzhuo	1B	Cheung Tsz Ching	1B Chung Yu Kiu
1B Leung Hei Tung	1B So Man Chi	1B Wong Hoi Tung	1B Zhan Winnie
1B Shum Ho Lam	1C Lee Pui Ki Pishon	1C Wu Sui Hei Music	1D Feng Yi Hang Alina
1D Zhou Yi Fei Phoebe	1D Cheung Yan Kit Elvis		2B Lai Tsz Hei
2B Ma Chi Lam	2B Tse Ka Wing	2B Yeung Chung Yee	2C Cheng Cho Lam
2C Lau Ling Hei Heather		2D Chan Tsz Ying	3A Chiu Man
3A Lau Ka Yan	3B Ng Cho Yi	3D Chen Kai Lin	3D Li Wing Yiu
4B Ho Chun Fung	4C Li Cheuk Lam	4C Wong Sze Ching Mary	
4C Wong Yeuk Lam	4D Siu Yan Tung	4D Su Oon Yam	4E Li Shun Yau
5A Chan Yan Kiu	5A Lam Ching Kiu	5B Lee Yuen Wing	

Symphonic Orchestra - Distinction

1A Leung Nok Hang	1B Ku Cheuk Iu	1C Chow Man Yi	1C Chen Zhecheng
1C Keung Tik Long	1C Shi Ka Ho	1C Wong Lok Hin	1C Wong Yan Pok
1D Chan Yan Ki	1D Zhou Yi Fei Phoebe	1D Lin Tsan Fung	1D Ting Hao Ray
2A Chan Hin Yuen	2B Liu Jacky Yi Huan	2B Shi Chi Ching Eric	2C Leung Lok Yiu
2C Chui Tsz Lok	2C Li Andy	2C Tsang Chun Yin	3A Aakifah Gul
3A Cheung Hei Tung	3A Lam Yan Yee	3A Yip Pui Yiu	3B Chick Hoi Ching
3B Ni Nuoda	3C Tsui Hei Yu	3C Ip Jason	3C Lee Tsz Yin
3C Wong Ho Yin	3D He Wing Sum	3D Pak Yuk Lam	4A Tse Nga Lee
4A Heung Ming Hei	4A Lau Chun Kwan	4A Mo Wing Kwan	4A Wong Chi Yuk
4A Yip Shao Tian	4B Hu Xingbo	4C Tsui Ho Fung Willy	4E Lam Sze Yu Alice
4E Mak Yan Ting	5A Ha Lai Kei	5A Lee Wang Ngai	5B Lok Lap Ying
5C Ng Vivien	5C Lam Tsun Ho Bosco		

Woodwind Ensemble (Clarinet) - Distinction

1A Leung Nok Hang	2C Chui Tsz Lok	3C Tsui Hei Yu	3C Wong Ho Yin
-------------------	-----------------	----------------	----------------

4E Lam Sze Yu Alice 4E Mak Yan Ting

Woodwind Ensemble (Flute) - Distinction

1B Mak Long Sum 1B So Chun Wang Issac 1C Lau Ho Yin Myles
3A Cheung Hei Tung 3C Chung Wing Shan 3C Tam Yuet Ching 3C Liang Ho Sum
4A Yip Shao Tian 4D Chui Tsz Long

Woodwind Ensemble (Saxophone) - Distinction

3C Lee Tsz Yin 4A Kwan Hiu Nok 4A Wong Chi Yuk 4C Tsui Ho Fung Willy
5B Chan Tsz Hin 6D Li Chun Tang

Tai Po District Inter-school Drama Competition (大埔區中小學校際戲劇比賽)

Best Actor 5C Wong Hei Man
Merit Award for Actress 5D Ho Nga Fei
ILC Drama Club - Best Script Writer 2B Yen Pui Yee 3A Tam Siu Wing
3A Wong Hui Tong 3A Leung Man Hong
3C Cheung Yu Hei 5A Chen Chui Lai
5C Wong Wing Yi 5C Wong Hei Man
5D Ho Nga Fei 5D Hui Siu Wing Wayne
The Nomination for Best Director 5D Hui Siu Wing Wayne

The Outstanding Award for the Overall Performance - Champion

2B Yen Pui Yee 3A Tam Siu Wing 3A Wong Hui Tong 3A Leung Man Hong
3C Cheung Yu Hei 5A Chen Chui Lai 5C Wong Wing Yi 5C Wong Hei Man
5D Ho Nga Fei 5D Hui Siu Wing Wayne

"Digital Art x Speak up Hong Kong Story" Art Design and Storytelling Competition

(數碼藝術 x 說好香港故事藝術設計及敘事比賽)

Shortlisted Award

4B Chan Sum Kiu Viola 4B Chung Cheuk Wing 4B Lee Wing Sze 4C Au Tsz Tsun
4C Cheung Hoi Kiu 4C Ho Hiu Ching 4C Pau Sze Ching 4D Chan Tsz Ching
4D Chen Lam 4D Ho Cheuk Yan 4D Yip Hoi Ching 4E Man Wing Hei
4E Shum Cheuk Wing Cherry 4C Cheung Ka Man Carman
4C Tam Tsz Ki Jessica

A Time to Remember" Photographic Digital Art (美好時光攝影比賽)

Champion 4D Yip Hoi Ching
First Runner-up 4C Pau Sze Ching
Merit Award 4B Lee Kin Lok 4C Yeung Ho Yin 4E Cheung Hiu Tung
Second Runner-up 4C Cheung Ka Man Carman

Eco bag design competition 2022 (環保袋設計比賽 2022)

Community Youth Club Merit Award

5C Chan Yin Sum 5C Chiu Cheuk Chi 5C Huang Haishang

Bible Verse Wooden piece Design Competition (金句木塊設計比賽)

Champion 2B So Wing Ching
First Runner-up 2B Lai Tsz Hei
Merit Award 2B Yen Pui Yee 2C He Tsz Tung 2D Ip Chi Hang Valerie
Second Runner-up 2A Ng Lok Man

"Gingerbread Man" Zentangle Christmas Card Design Competition 2022 (2022「集合吧！薑餅人」禪繞聖誕卡設計比賽)

Champion 4D Lam Sze Lok
Merit Award 4D Mo Kai Yan 4E Cheung Hiu Tung

"Say No to Discrimination!" Mask Design Contest 2022-2023 (向歧視說不面具設計比賽 2022-2023)

Secondary Section - Shortlisted Submission

2D	Chan Lok	2D	Ip Chi Hang Valerie	2D	Li Lok Ying	2D	Li Yee Na
2D	Zhang Lichang	4A	Cha Yu Tung	4A	Lau Sin Yee	4D	Chen Lam
4D	Lam Sze Lok	4D	Su Oon Yam	4D	Tong Ka Man	4D	Tsui Tsz Ching
4D	Yip Hoi Ching	4E	Liu Man Hei	4E	Wan Yuan Shun		

15th "My Dream Home" Photographic Design Competition (十五屆「理想家園」攝影設計比賽)

Senior Secondary	Champion	6D	Yung Ting Ting
------------------	----------	----	----------------

Control of Obscene and Indecent Articles Ordinance Colouring Competition

(《淫褻及不雅物品管制條例》填色比賽)

Secondary Section Distinguished Award

2A	Chan Yu Lam	2A	Ng Lok Man	2A	Wong Lok Hei	2B	Cheung Yuet Ching
2B	So Wing Ching	2B	Pan Jia Ju Justin	2B	Shi Chi Ching Eric	2C	Tsang Chun Yin
2D	Cheung Ho Hei	3A	Yip Pui Yiu	3B	Ni Nuoda	3C	Li Tsing Tsun
3C	Tam Yuet Ching	3C	Ip Jason	3C	Lee Tsz Yin	3C	Liang Ho Sum
3C	Wong Ho Yin	3D	Man Cheuk Long	4A	Tse Nga Lee	4A	Kwan Hiu Nok
4A	Lau Chun Kwan	4A	Mo Wing Kwan	4A	Wong Chi Yuk	4A	Yip Shao Tian
4B	Li Hoi Ching	4B	Hu Xingbo	4C	Tsui Ho Fung Willy	4D	Chen Lam
4D	Ho Cheuk Yan	4D	Chui Tsz Long	5A	Lee Wang Ngai	5B	Chan Tsz Hin
5C	Ng Vivien	6B	Chan Wing Yan	6B	Yip Chin Shek	6C	Cheng Yuk Hoi
6D	Li Chun Tang						

Exhibition of Student Visual Arts Work 22/23 (學生視覺藝術作品展 22/23)

Senior Secondary	Certificate of Merit	6B	Yim Hoi Yan
	Gold Medal	6B	Kam Wing Sze

My Stage: Inter-school Fashion Design Competition 2022-2023

(MY STAGE : 全港中學生時裝設計比賽 2022-2023)

Hong Kong Top Ten Awarded Designs

2B	Tse Ka Wing	2C	Leung Lok Yiu	4B	Yi Shi Jie	4C	Cheng Ting Man
4C	Li Cheuk Lam	4C	Xie Ziqing	5A	Chen Chui Lai	5A	Tam Cheuk Ting
5C	Huang Haishang	5D	Chiu Ching Yi				

National Security Slogan and Poster Design Competition 2023

(國家安全標語創作及海報設計比賽 2023)

Secondary Section - Active School Participation Award

3A	Aakifah Gul	3A	Cheung Hei Tung	3A	Chiu Man	3A	Lam Yan Yee
3A	Lok Shin Yee Bertha	3A	Tsang Yeuk Hei	3A	Wong Hui Tong	3A	Wong Wing Sum
3A	Yau Wing Tung	3A	Cheung Chun Fai	3A	Cheung Ka Sing	3A	Lam Sum
3A	Leung Man Hong	3A	Tam Lok Yan Andy	3A	Wong Matt	3B	Chan Ching Lam
3B	Chan Ching Suet	3B	Chan Lok Yau	3B	Chick Hoi Ching	3B	Chong Ming Yui
3B	Law Yeuk Yu	3B	Li Ka Shuen	3B	Lo Wai Kiu	3B	Ng Cho Yi
3B	Yu Cheuk Tung	3B	Chu Chi Ho Tommy	3B	He Jun Ying	3B	Kwok Tsz Him
3B	Lee Lap Yiu	3B	Ni Nuoda	3B	Wong Tsz Ko	3B	Yeung Chun Kit
3C	Chan Hoi Kiu Naomi	3C	Chan Ki On	3C	Chung Wing Shan	3C	Ho Tsz Yau
3C	Lo Sin Yau Jayla	3C	Tam Yuet Ching	3C	Wong Wing Man	3C	Wu Yuet Nara
3C	Fung Cheuk Yin	3C	Hsieh Tung Lin	3C	Lee Tsz Yin	3C	Liang Ho Sum
3C	Wong Ho Yin	3D	Chan Long Yau	3D	Chen Kai Lin	3D	Cheng Cheuk Lam
3D	Gunawan Sherry	3D	He Wing Sum	3D	Li Lok Yi Koey	3D	Li Wing Yiu
3D	Pak Yuk Lam	3D	So Hoi Wun	3D	Chu Ching Shu	3D	Leung Yan Hang
3D	Man Cheuk Long	3D	Wong Tsz Shing				

New Year Red Packet Design Competition 2023 (利是封創作大賽 2023)

Open Digital Arts	Gold Award	6B	Chan Ka Yan
-------------------	------------	----	-------------

Shine for Child Painting Competition - TOGETHER 2023 (童繪香港—童行 2023)

Secondary Section Painting Competition Entries Award 5D Chiu Ching Yi

The 16th HKQAA "My Dream Home" Poster Design Contest**(第十六屆香港品質保證局「理想家園」海報設計比賽)**

Senior Art and Design Champion 5B Sit Wing Lam

The 16th HKQAA "My Dream Home" Photo Contest**(第十六屆香港品質保證局「理想家園」攝影比賽)**

Senior Secondary Art and Design Third Runner-up 5D Chiu Ching Yi

The 8th Secondary School Distinguished Artwork Exhibition 2023**(第八屆中學生傑出作品展 2023)**

Distinguished Artwork 4D Mo Kai Yan

The Imprint of Hong Kong Photographic Design Competition 2023**(香港印記攝影比賽 2023)**

Secondary Section Silver Award 6D Yung Ting Ting

Hong Kong Smart Design Awards 2023 (香港智營設計大賞 2023)

Product Design (Conceptual) - Merit

1A Kwok Ching Hang	1A Tsang Samuel	1B Mak Long Sum	1D Tam Cheuk Yiu
1D Wang Ngai Mang Emma		1D Lai Ming Dao Nathaniel	1D So Chin Lok
2C Dai Xili	2C Lai Ho Hang	2C Leung King Ki	2C Li Andy
3B Lai Ho Lim	3C Leung Yee Ching	3C Lam Sing Yu	4D Chan Tsz Ching
4D Chan Wun Ki	5A Leung Oi Ting		

(C) Sports 體育**A.S. Watson Group Hong Kong Student Sports Awards (屈臣氏集團香港學生運動員獎)**

Secondary Section Outstanding Sports Awards 5A Leung Oi Ting

Inter-School Snooker Competition (全港校際中學桌球比賽)

Boys Open First Runner-up 4B Chiu Chun Tung

Secondary Section Second Runner-up 4B Chiu Chun Tung

Inter-school Cross-country Competition (Tai Po and North District) (校際越野比賽 (大埔及北區))

Boys C	First Runner-up		1A Chiu Jun Lang Ethan	
	Group Overall	First Runner-up	1A Chiu Jun Lang Ethan	1D So Chin Lok
			2C Cheung Chun Him Marcus	
			2D Lee Lok Wang	
Girls A	Group Overall	7th Place	4C Chan Wing Hei	5A Lau Yan Wah Eudora
			6D Ng Lok Lam	6D Wong Yuk Tung

Tai Po and North District Inter-school Athletics Championships (大埔及北區學界田徑錦標賽)

Boys A	400M	Champion	6C Kung Pi Lok	
	4x100M Relay	First Runner-up	5B Lin Pak Yu	6A Lee Man Chun
			6B To Kai Lok	6C Kung Pi Lok
	4x400M Relay	Second Runner-up	4D Chui Wai Chun Casper	
			5A Tsang Cheung Yiu Avery	
			5C Ng Ho Fai	6D Chong Yui Yin
	800M	Champion	6C Kung Pi Lok	
	Shot Put	4th Place	6A Lee Man Chun	
Boys B	Discus Throw	5th Place	3D Tang Tsz Chun	

Boys C	100M Hurdle	Second Runner-up	2A	Wong Lok Hei		
	200M	4th Place	2D	Chiang Sam		
		Second Runner-up	2D	Fong Siu Hang		
	Group Overall	5th Place	2A	Wong Lok Hei	2D	Ma Lok Yin
			2C	Cheung Chun Him Marcus		
			2C	Lai Ho Hang	2D	Chiang Sam
			2D	Fong Siu Hang	2D	Lee Lok Wang
Girls A	1500M	Second Runner-up	6D	Wong Yuk Tung		
	4x100M Relay	4th Place	4D	Chan Wun Ki	4D	Mo Kai Yan
			5B	Ho Yuet Yiu	5C	Chan Yin Sum
	High Jump	Champion	5B	Ho Yuet Yiu		
Girls B	Group Overall	5th Place	3A	Cheung Hei Tung	3A	Tsang Yeuk Hei
			3B	Chan Lok Yau	3C	Li Tsing Tsun
			4B	Pang Wan Sum	4B	Tse Tsz Ching
			4B	Yip Ka Kiu	4C	Wong Yeuk Lam
			4C	Yip Wing Yan		
	Javelin	Second Runner-up	4C	Yip Wing Yan		

Tai Po and North District Inter-school Sports Championships (Whole Year) (大埔及北區全年錦標賽)

Boys Group Overall Best School Award (Top 10)

1A	Chiu Jun Lang Ethan	1A	Kwok Ching Hang	1A	Ma Shi Kun	1A	Tsang Samuel
1B	Chen Yunxin	1B	Mak Long Sum	1C	Tan Ruicong	1C	Wong Lok Hin
1D	Lai Ming Dao Nathaniel	1D	Lin Tsan Fung	1D	So Chin Lok		
1D	Tang King Him Koppu	2A	He Chengye	2A	Lo Chi Hang	2A	Wong Lok Hei
2A	Yu Chun Shu	2B	Lee Hoi Chee	2C	Cheung Chun Him Marcus		
2D	Chiang Sam	2D	Fong Siu Hang	2D	Lee Lok Wang	2D	Ma Lok Yin
2D	So Chun Yin	3A	Yau Cheuk Hin Mike	3A	Yeung Tsz To	3B	Lai Ho Lim
3B	Lee Lap Yiu	3C	Cheng Eason Owen	3C	Lam Sing Yu	3D	Chen Shing
3D	Man Cheuk Long	3D	Tang Tsz Chun	3D	Wong Tsz Shing		
3D	Yuen Pak Hei Owen	3D	Zou Wang Kei	4B	Chiu Chun Tung		
4B	Sun Yu Sum	4C	Lui Shun Lok	4D	Chui Wai Chun Casper		
4D	Kong Kam Chung Kendan			4E	Chung Tsz Fung	4E	Huang Wang Yu
4E	Ng Yin Hei	5A	Chan Yu Fung	5A	Tsang Cheung Yiu Avery		
5B	Chan Tsz Hin	5B	Lin Pak Yu	5B	Tung Pok Sum		
5C	Hung Yat Yin	5C	Ng Ho Fai	6A	Lee Man Chun	6A	Tsang Tsz Ho
6B	To Kai Lok	6C	Kung Pi Lok	6D	Chen Yue Ho	6D	Chong Yui Yin
6D	Lee Long Wai	6D	Wong Tsz Long	6D	Yeung Ho		

Inter-School Tennis Competition (校際網球比賽)

Girls	Group Overall	First Runner-up	4B	Lo Lok Yiu	4B	Tse Tsz Ching
			4C	Pau Sze Ching	4C	Yip Wing Yan

Tai Po and North District Inter-school Table Tennis Competition (大埔及北區學界乒乓球比賽)

Boys B	Group Overall	Second Runner-up	1A	Kwok Ching Hang	1A	Tsang Samuel
			3B	Lai Ho Lim	3C	Lam Sing Yu
Boys C	Group Overall	Second Runner-up	1D	Lai Ming Dao Nathaniel		
			1D	So Chin Lok	2C	Lai Ho Hang
Girls B	Group Overall	First Runner-up	1D	Tam Cheuk Yiu	3C	Leung Yee Ching
			1D	Wang Ngai Mang Emma		

Rhenish Church Pang Hok Ko Memorial College (禮賢會彭學高紀念中學)

Boys 4x100M Invitation Relay Champion

4B	Chiu Chun Tung	4D	Chui Wai Chun Casper	5A	Tsang Cheung Yiu Avery
5B	Lin Pak Yu				

Girls 4x100M Invitation Relay Champion

3A	Cheung Hei Tung	4D	Chan Wun Ki	4D	Mo Kai Yan	5B	Ho Yuet Yiu
----	-----------------	----	-------------	----	------------	----	-------------

(D) Services 服務

Outstanding Social Service in Tai Po (大埔區傑出服務公民獎)

Secondary Section 5A Chen Chui Lai

Social Service Award Scheme (社會服務獎勵計劃)

Community Service Scheme - Bronze Award

6A Leung Hiu Ching	6A Liu Yuen Wing	6A Man Hei Yiu	6A Sheung Chun Yu
6B Chan Sin Tung	6B Ching Yee Kei	6B Fung Yu Sum	6B Joe Ching Lam
6B Ng Sze Yan	6B Zheng Chuqiao	6B To Kai Lok	6B Yip Chin Shek
6C Chong Po Yiu	6C Chung Cheuk Yan Charmine		6C Leung Hei Yan
6C Pong Cheuk Yiu	6C Tang Shuk Yu	6D Lee Lok Yiu	6D Ng Lok Lam
6D Wong Yuk Tung	6D Zhang Qiqi	6D Chen Yue Ho	6D Lee Long Wai
6D So Kin Wing			

Volunteer Service

Gold Award

5A Chen Chui Lai

Silver Award

6D Mak Po Yin

6D Wang Wing Ki

Charity Plant Sale 2022 (慈善花卉義賣 2022)

Community Youth Club - Bronze Award

1A So Hoi Lam	1A Chan Kai Hei	1A Chan Kiu Yat	1A Wan Tsz Yeung
1A Wong Chi King	1B Liu Cheuk Wing	1B Wan Yi	1B Wong Hoi Tung
1C Chan Hau Ching	1C Lin Ka Chung	1C Cheung Tung Yin Paxton	
1D Ho Ching Ki Jasmine		1B Wong Cheuk Lam Charlene	
1D Liu Ching Huen	2C Wong Un Si	2D Fong Siu Hang	2D To Han Sheng
3D So Hui Kiu	4B Chung Yan Ching	4E Ma Tsz Ting	5C Chan Yin Sum
5C Chau Mei Kit	5C Chiu Cheuk Chi	5C Huang Haishang	5C Man Wing Sum
5C Ng Vivien	5C Su Wai Ki	5C Tam Pui Yin	5C Tsui Yung Yu
5C Wan Ka Kee Jojo	5C Wong Wing Yi	5C Yu Hei Tung	5C Zhong Yuqing
5C He Chit James	5C Kwok Hiu Lok	5C Lam Tsun Ho Bosco	5C Lau Hin Chi Samuel
5C Lo Hin Chung	5C Wong Hei Man	5D Chan Man Ching	5D Ho Nga Fei
5D Tong Yi Tung	5D Wong Ying Kiu	5D Hui Siu Wing Wayne	5D Leung Hei Yui

Community Youth Club Member Merit Award 2022/23 (公益少年團獎勵計劃 2022/23)

Community Youth Club Community Service Scheme

Foundation Level (Yellow Badge)

1A So Hoi Lam	1A Chan Kai Hei	1A Chan Kiu Yat	1A Wan Tsz Yeung
1A Wong Chi King	1B Liu Cheuk Wing	1B Wan Yi	
1B Wong Cheuk Lam Charlene		1C Cheung Tung Yin Paxton	
1B Wong Hoi Tung	1C Lin Ka Chung	2C Wong Un Si	
2C Yip Hoi Tung	3D So Hui Kiu	4B Chung Yan Ching	4E Ma Tsz Ting
5C Chan Yin Sum	5C Chau Mei Kit	5C Chiu Cheuk Chi	5C Huang Haishang
5C Man Wing Sum	5C Su Wai Ki	5C Tam Pui Yin	5C Tsui Yung Yu
5C Wan Ka Kee Jojo	5C Wong Wing Yi	5C Yu Hei Tung	5C Zhong Yuqing
5C Cheung Pak Long	5C Chiang Jed	5C He Chit James	5C Kwok Hiu Lok
5C Lam Tsun Ho Bosco	5C Lau Hin Chi Samuel	5C Li Ho Kai	5C Lo Hin Chung
5C Ng Ho Fai	5C Wong Hei Man	5C Yau Chun Hei	5D Chan Man Ching
5D Ho Nga Fei	5D Tong Yi Tung	5D Hui Siu Wing Wayne	
5D Leung Hei Yui			

Level 1 (Green Badge)

4E Ma Tsz Ting	5C Chan Yin Sum	5C Huang Haishang	5C Kwok Hiu Lok
5C Su Wai Ki	5C Wong Wing Yi	5C Chiang Jed	5C Lam Tsun Ho Bosco
5C Lo Hin Chung	5D Hui Siu Wing Wayne		

Level 2 (Orange Badge)

5C Lam Tsun Ho Bosco

Internal Activities and Prizes Won in the School Year 2022-23

各項校內活動及比賽

(A) School Scholarships 校內獎學金

Alumna Leung Kit Tong Scholarship (梁結棠校友獎學金)

2B Yen Pui Yee	2B Du Cheuk Fung	2B Tong Hoi Ken	2D Wong Hei Tung
3A Aakifah Gul	3B Liu Xuanxiu	3B Lee Lap Yiu	3C Liang Ho Sum
4A Chan Ho Yin	4A Chen Yin Hoi	4A Law Tsz Shing	4C Wong Yeuk Lam
5A Ha Lai Kei	5A Lee Wang Ngai	5B Kam Chun Lai	5C He Chit James
6C Mok Hoi Ching	6C Wong York Kuk	6D Lau Tsz Yat	6D Tam Nok Ki

Alumnus Alex L. F. Fung Technology Scholarship (馮麟峰校友科技獎學金)

2A Cheng Ka Ming	2B Ma Chi Lam	2B Tong Hoi Ken	2C Chui Tsz Lok
3A Aakifah Gul	3B Lo Wai Kiu	3B Yu Cheuk Tung	3C Chan Ki On
4A Kwan Hiu Nok	4B Lee Kin Lok	5A Lee Yik Chung	6D Lee Long Wai

Chan's Scholarship (陳永隆先生獎學金)

2A Chan Tsam Kiu	2A Cheng Ka Ming	3A Wong Matt	3B Lo Wai Kiu
4A Fung Li Heng	4B Lee Kin Lok	5B Chung Pik Kuen	5B Li Hoi Ching
6B To Kai Lok	6C Pong Cheuk Yiu		

ILC Alumni Association Scholarship (沐恩中學校友會獎學金)

5C Chiang Jed	5A Chen Chui Lai	4B Chan Sum Kiu Viola	5A Chan Yu Fung
5B Ho Yuet Yiu			

Principal Carol Scholarship (黃堯姬校長獎學金)

2A Cheng Ka Ming	3B Lo Wai Kiu	4B Yuen Shing Wan	5B Chung Pik Kuen
6B To Kai Lok			

SALEM Scholarship (南亞路德會獎學金)

2A Tsui Wing Ho	2B Tse Ka Wing	3B Chu Chi Ho Tommy	3D Leung Yan Hang
4A Chen Yin Hoi	4B Yuen Shing Wan	5A Chan Hok Ming	5B Kwok Choi Ying
5C He Chit James	6B Ching Yee Kei	6B Ngan Yu Kiu	6B Yip Chin Shek

(B) External Scholarships 校外獎學金

Sir Edward Youde Memorial Prize (尤德爵士紀念獎學金)

6B Chan Sin Tung	6C Pong Cheuk Yiu
------------------	-------------------

Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields

(柏立基爵士信託基金傑出學生資助(非學術範疇))

Outstanding Student	5B Ho Yuet Yiu
---------------------	----------------

The Hong Kong Fujian Charitable Education Fund 2022-23

(「香港福建希望工程基金會」獎學金 2022-23)

Lau Fei Fung Scholarship	2B Tse Ka Wing	3A Aakifah Gul
	4B Lee Wing Sze	5A Wong Ying Yin
	6B Chan Sin Tung	

Law's Charitable Foundation Applied Learning Scholarship (羅氏慈善基金高中應用學習獎學金)

6C So Tsz Lok	6D Zhang Qiqi
---------------	---------------

(C) Other School Events 其他校內比賽

"Me in God's eyes" Banner Design Competition (上帝眼中的我橫額設計比賽)

Champion	5C	Chan Yin Sum		
First Runner-up	6D	Tsui Suet Ying		
Merit Award	1D	Zhou Yi Fei Phoebe	4E Liu Man Hei	5D Chiu Ching Yi
Second Runner-up	6C	Yu On Ni		

"Me in God's eyes" Bible Verses Card Design Competition (上帝眼中的我金句咭設計比賽)

Junior Secondary	Champion	3B	Tsui Sheung Ying		
	First Runner-up	3A	Wong Hui Tong		
	Merit Award	1B	So Man Chi	1C	Kwong Kwan Lam
		2A	Ng Lok Man		
	Second Runner-up	2B	So Wing Ching		
Meyrick	Shortlisted Submission	1A	Wong Chi King	1C	Kwong Tsun Ka
		1C	Wong Yan Pok	2A	Cheng Ka Ming
		2B	Cheung Yuet Ching	2C	Kwan Yuk Tung
		3B	Yu Cheuk Tung	3C	Liang Ho Sum
		3D	Li Lok Yi Koey		
Senior Secondary	Champion	6B	Kan Wan Ki		
	First Runner-up	6B	Kam Wing Sze		
	Merit Award	4D	Yip Hoi Ching	5C	Chan Yin Sum
		6B	Chan Ka Yan		
	Second Runner-up	5C	Huang Haishang		
	Shortlisted Submission	4A	Cha Yu Tung	4C	Wan Tsz Yuet
		4D	Lam Sze Lok	4E	Cheung Hiu Tung
	5C	Chiu Cheuk Chi	5C	Zhong Yuqing	
	5D	Chiu Ching Yi			

40th Anniversary Logo Design Competition (40周年標誌設計比賽)

Junior Secondary	Champion	2B	Tong Hoi Ken		
	First Runner-up	2D	Ip Chi Hang Valerie		
	Merit Award	1D	Tang King Him Koppu	3C	Chan Ki On
		3C	Wong Wing Man		
	Second Runner-up	3A	Wong Hui Tong		
Senior Secondary	Champion	4D	Yip Hoi Ching		
	First Runner-up	6B	Kan Wan Ki		
	Merit Award	4D	Tsui Tsz Ching	5C	Chiu Cheuk Chi
		5D	Leung Hei Yui		
	Second Runner-up	4D	Su Oon Yam		

Athletic Meet Cover Design Competition (陸運會場刊封面設計比賽)

Champion	4D	Mo Kai Yan		
First Runner-up	4D	Yip Hoi Ching		
Merit Award	4A	Cha Yu Tung	4C Wan Tsz Yuet	4D Chen Lam
	4D	Su Oon Yam	4E Liu Man Hei	4E Ng Yin Hei
Second Runner-up	4D	Lam Sze Lok		

SALEM Immanuel Lutheran College - Beyond Limits 2023 - Visual Arts Museum Visit - Photo Competition (南亞路德會沐恩中學 - 動感時刻 2023 - 視覺藝術展覽參觀 - 攝影比賽)

Champion	3B	Chan Ching Lam	3B	Liu Xuanxiu	3B	Lo Wai Kiu
	3B	Lee Lap Yiu	3B	Ni Nuoda	3C	Liang Ho Sum
First Runner-up	3C	Au Yeung Sum	3C	Ho Tsz Yau	3C	Lam Sing Kwan
	3C	Lo Sin Yau Jayla	3D	Chan Long Yau		
Merit Award	3A	Yau Wing Tung	3A	Yip Pui Yiu	3A	Lau Chak Him
	3A	Leung Man Hong	3B	Chan Ching Suet	3B	Cheung Ka Po
	3B	Tsui Sheung Ying	3B	Lai Ho Lim	3B	Yeung Chun Kit

	3D	Chan Long Yau	3D	Li Wing Yiu	3D	Lai Yat Hei
	3D	Lam Tsun Hon	3D	Man Cheuk Long		
Second Runner-up	3A	Tam Siu Wing	3A	Wong Hoi Yi	3A	Wong Hui Tong
	3A	Cheung Chun Fai	3A	Wong Matt	3A	Wong Matt

SALEM Immanuel Lutheran College - Beyond Limits 2023 - Visual Arts Museum Visit - Outstanding Visit Report Competition

(南亞路德會沐恩中學 - 動感時刻 2023 - 視覺藝術展覽參觀 - 優秀展覽報告比賽)

Outstanding Award	3A	Chiu Man	3B	Lo Wai Kiu	3C	Chan Ki On
	3D	Cheng Cheuk Lam				

Student Planner Cover Design Competition 2023-2024 (學生日誌封面設計比賽 2023-2024)

Junior Secondary	Champion	3A	Wong Hui Tong		
	First Runner-up	2B	Cheung Yuet Ching		
	Merit Award	2B	So Wing Ching	2C	Kwan Yuk Tung
	Second Runner-up	3B	Choy Cheuk Wun		
Senior Secondary	Champion	6D	Tsui Suet Ying		
	First Runner-up	4D	Yip Hoi Ching		
	Merit Award	1A	Kwok Ching Hang	1A	Tsang Samuel
		1B	Mak Long Sum		
		1D	Lai Ming Dao Nathaniel		
		1D	So Chin Lok		
		2C	Cheung Chun Him Marcus		
	3B	Lai Ho Lim	3C	Leung Yee Ching	
	3C	Lam Sing Yu	5C	Wan Ka Kee Jojo	
	Second Runner-up	5D	Leung Hei Yui		

Report for the Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development
School Year: 22-23

Items	Concern	Strategy/Task	Expected outcome	Time	Resources	Success criteria	Teacher-in-charge
Organizing school-based local field visits	Support CS teachers to facilitate the implementation of the S4 CS subject	Through 1 st hand field visits to various Tai Po major spots. Students can: 1. know more about the HK society in various aspects, 2. understand the history of Tai Po as local society, 3. to enhance the sense of belonging to the local community and HK society.	By the end of the activity, students can: 1. understand the HK society in various aspects, 2. know more about the history and development of HK from a rural village to a modern town, 3. enhance their understanding of the people in Tai Po in the past, 4. enhance the value of sense of belonging to the HK society, and 5. take action to have further understanding and commitment to the local community.	28 April 2023 13:30-17:30	With the coordination of the local travel agent. A cruise field visits on Tolo Harbour was organized on 28 April. Fee: 25740 Transport: 2,200 Total: 27, 940	Form-based field visits is organized. Students complete worksheets on their learning and reflection upon their experience. Through various learning experience, students can have more interests on CS subject and local community.	NWK
Purpose of teaching and learning materials	Support CS teachers to facilitate the implementation of the S4 CS subject	In order to facilitate the implementation of S4 CS curriculum, reference materials are needed as references.	Materials will be used to facilitate the teaching and learning of revised CS curriculum	Sept-August 2023	Fee: 8709.2	Materials are used for teaching and learning purposes	NWK
Purpose of teaching and learning materials for national education	Support CS teachers to facilitate the implementation of the S4 CS subject	As an essential opponent of the CS curriculum, teaching and learning materials to facilitate the promotion of nation education is needed.	Materials will be used to facilitate the teaching and learning of revised CS curriculum	Sept-August 2023	Fee: 0		NWK
Purchase teaching & learning aids(updated on 19.6.2023)	Purchase teaching aids for Mainland tour in July	To purchase data cards and teaching materials for online learning in CS Mainland tour.	Materials will be used to facilitate the teaching and learning during the CS Mainland tour	7-8 July 2023	Fee: 5842.7	Teaching and learning materials are shared and used to facilitate teaching and learning during the CS Mainland tour.	NWK
			22-23 expenditure Total: 42, 491.9				
			21-22 Unspent balance: 252, 773.9				
			22-23 Unspent balance: 210, 282.0				

Prepared by: Ng Wai Keung (Panel chairman, CS Department)

The above report is recommended by the Principal, and discussed and approved by the Incorporated Management Committee

SALEM-Immanuel Lutheran College

Report for the Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development
School Year: 22-23

Items	Concern	Strategy/Task	Expected outcome	Time	Resources	Success criteria	Teacher-in-charge
Organizing school-based local field visits	Support CS teachers to facilitate the implementation of the S4 CS subject	Through 1 st hand field visits to various Tai Po major spots. Students can: 4. know more about the HK society in various aspects, 5. understand the history of Tai Po as local society, 6. to enhance the sense of belonging to the local community and HK society.	By the end of the activity, students can: 6. understand the HK society in various aspects, 7. know more about the history and development of HK from a rural village to a modern town, 8. enhance their understanding of the people in Tai Po in the past, 9. enhance the value of sense of belonging to the HK society, and 10. take action to have further understanding and commitment to the local community.	28 April 2023 13:30-17:30	With the coordination of the local travel agent. A cruise field visits on Tolo Harbour was organized on 28 April. Fee: 25740 Transport: 2,200 Total: 27, 940	Form-based field visits is organized. Students complete worksheets on their learning and reflection upon their experience. Through various learning experience, students can have more interests on CS subject and local community.	NWK
Purpose of teaching and learning materials	Support CS teachers to facilitate the implementation of the S4 CS subject	In order to facilitate the implementation of S4 CS curriculum, reference materials are needed as references.	Materials will be used to facilitate the teaching and learning of revised CS curriculum	Sept-August 2023	Fee: 8709.2	Materials are used for teaching and learning purposes	NWK
Purpose of teaching and learning materials for national education	Support CS teachers to facilitate the implementation of the S4 CS subject	As an essential component of the CS curriculum, teaching and learning materials to facilitate the promotion of national education is needed.	Materials will be used to facilitate the teaching and learning of revised CS curriculum	Sept-August 2023	Fee: 0		NWK
Purchase teaching & learning aids(updated on 19.6.2023)	Purchase teaching aids for Mainland tour in July	To purchase data cards and teaching materials for online learning in CS Mainland tour.	Materials will be used to facilitate the teaching and learning during the CS Mainland tour	7-8 July 2023	Fee: 5842.7	Teaching and learning materials are shared and used to facilitate teaching and learning during the CS Mainland tour.	NWK
					22-23 expenditure Total: 42, 491.9		
					21-22 Unspent balance: 252, 773.9		
					22-23 Unspent balance: 210, 282.0		

Prepared by: Ng Wai Keung (Panel chairman, CS Department)

The above report is recommended by the Principal, and discussed and approved by the Incorporated Management Committee

SALEM-Immanuel Lutheran College
Report on the Use of the Student Activities Support Grant
2022-23 School Year

I. Financial Overview

A	Allocation in the Current School Year:	\$92,300.00
B	Expenditure in the Current School Year:	\$91,450.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$850.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	9	\$20,583.00
Full-grant under the School Textbook Assistance Scheme	31	\$48,516.00
Meeting the school-based financially needy criteria	19	\$22,351.00 (capped at 25% of the total allocation for the school year)
Total	59	\$91,450.00

(Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Music classes	Arts (Music)	45	\$74,290.00			✓		
2	Sports trainings	Physical Education	18	\$11,552.50			✓		
3	Outward Bound	Values Education	8	\$3,720.00		✓	✓		
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			71	\$89,562.50					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Taipei PE Training Camp	Physical Education	2	\$1,580.00		✓	✓		
2									
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			2	\$1,580.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Buying uniforms and equipments	Physical Education	1	\$307.50			✓		
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			1	\$307.50					
Total			74	\$91,450.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Ng WK, EAC director
---------------------------------------	---------------------