

SALEM – IMMANUEL LUTHERAN COLLEGE



2016-2017 SCHOOL REPORT

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Key Elements of the School Report

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School Vision

Founded on values embodied by the Christian faith, the vision of the School is to strive for achievement of the following:

- a. To educate everyone as whole persons for capable and intelligent citizenship in today's world;
- b. To develop everyone's love and respect for fellow citizens, God and the teachings of the Bible;
- c. To encourage everyone to search for the meaning of life and the truth through the sharing of the Christian faith

School Mission

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potential, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.

School Motto

Wisdom, Truth, Virtue, Love to all 博學明道 · 臻善益群

Brief Introduction of the School

The predecessor of SALEM - Immanuel Lutheran College was Immanuel Lutheran English Middle School which was run by the South Asian Lutheran Evangelical Mission inside a private mansion in Kwun Tong. It was small and facilities were inadequate. Nevertheless, the enthusiasm and dedication of teachers deeply impressed parents and the Education Department. In 1978, it was asked to become a caput school and before long, it was further invited to become an aided school. The transition was completed in 1982. However, due to the limitations of the school building, the learning environment and facilities could hardly be upgraded to the level of a standard aided secondary school. In order to improve the situation, South Asian Lutheran Evangelical Mission was advised by the Education Department to phase out the Immanuel Lutheran English Middle School and instead to start a new one in the New Territories. Eventually, Immanuel Lutheran College was established in 1983.

There have been a lot of improvements in our campus environment and teaching facilities over the past 34 years. From the 1996 summer to the fall of 1997, a large scale school improvement construction project was carried out to put up a new wing at the main entrance. When it was completed, more rooms were made available for various activities and the working conditions for teachers had also been made better. Furthermore, in order to catch up with the fast growing Information Technology, a computer network system was installed to connect all computers in the school, and multi-media projectors were installed in every classroom and special room. Wireless Local Area Network (WLAN) was installed too. Teachers and students could then enjoy this information technology freely on the school campus.

Overview of the School Year

The theme of the three-year School Development Plan (2015-2018) is 'Better Me, Brighter Future'. It aims to enhance students' sense of ownership in learning. We believe that every ILCian can actualize their potential and they will make an endeavour to become a better person. Instead of comparing themselves with others, students are encouraged to focus on their individual daily learning progress, and set their own learning pace towards their individual learning goals. A new template with reflective questions to facilitate students to review learning progress and set learning goals was implemented in junior form Student Learning Profile (SLP). At the same time, quarterly progress report which indicated students' academic performance, learning behaviour, participation of activities, etc. was distributed to each student for his/her reflection. We treasure every opportunity to help students develop themselves into a self-regulated learner.

ILC is a school which embraces self-evaluation. Apart from students, our teachers are always willing to review their teaching efficiency from the perspectives of students on a regular basis. In the past years, quite a number of subjects designed their own subject-based questionnaires to collect students' feedback on the effectiveness of

learning and teaching. This year, we devised a student survey at school level. Every junior form student (S.1-S.3) needs to have self-assessment on their own learning attitude and progress. They also need to assess their subject teacher’s teaching effectiveness. This student survey which centers on learning and teaching efficiency helps teachers crystalize an overarching picture of what students think about their learning needs, which will surely give insights to teachers on how to help students improve their learning.

To catch up with the education development in Hong Kong and the global trend of future development, we started to review our school curriculum, especially in the spectrum of STEM education. Moreover, we continue to strengthen the use of e-learning as a kind of pedagogical strategy to widen the learning context and learning mode.

The eye-catching results of 2016/17 DSE boost our morale in enhancing the academic achievement of our students. These encouraging results not only affirm that students’ hard work bore fruits, but also it fosters greater confidence to achieve a greater height.

The theme “Better Me” also applies to our teachers. Formal visits to four secondary schools and two primary schools were effectively arranged to widen teachers’ professional horizons and promote professional exchange with teachers from other schools.

2016-2017 is a year full of challenges and God’s grace.

School Management

- *The school has operated under the management of the Incorporated Management Committee (IMC) since its establishment on 31 August 2009. The change-over arrangements of the School Management Committee (SMC) to the IMC were completed in a smooth and efficient manner. Teacher manager, parent manager and alumni manager were elected smoothly too.*
- *The composition of the IMC is shown below.*

Composition of Stakeholders in IMC

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
13/14	7	1	1	1	1	1
14/15	7	1	1	1	1	1
15/16	7	1	1	1	1	1
16/17	7	1	1	1	1	1

Learning and Teaching

Class Organization

- The number of operating classes and the number of students (boy/girl/total) by level in the past year are indicated in the following table:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Boy	58	55	61	49	51	59	333
Girl	62	73	60	70	76	70	411
Total Enrolment	120	128	121	119	127	129	744

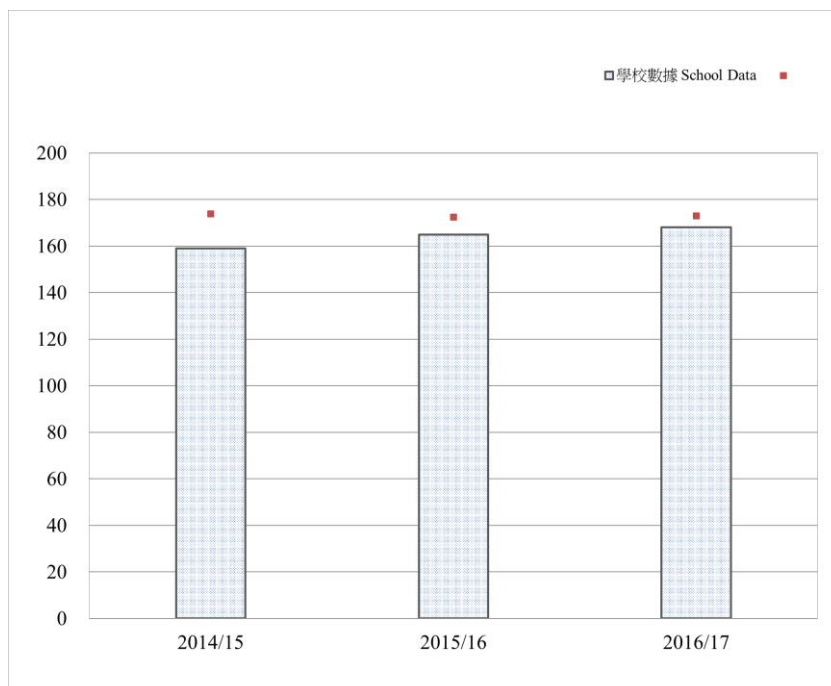
Our Teachers

- The number of teachers in core subjects in the past 3 years.

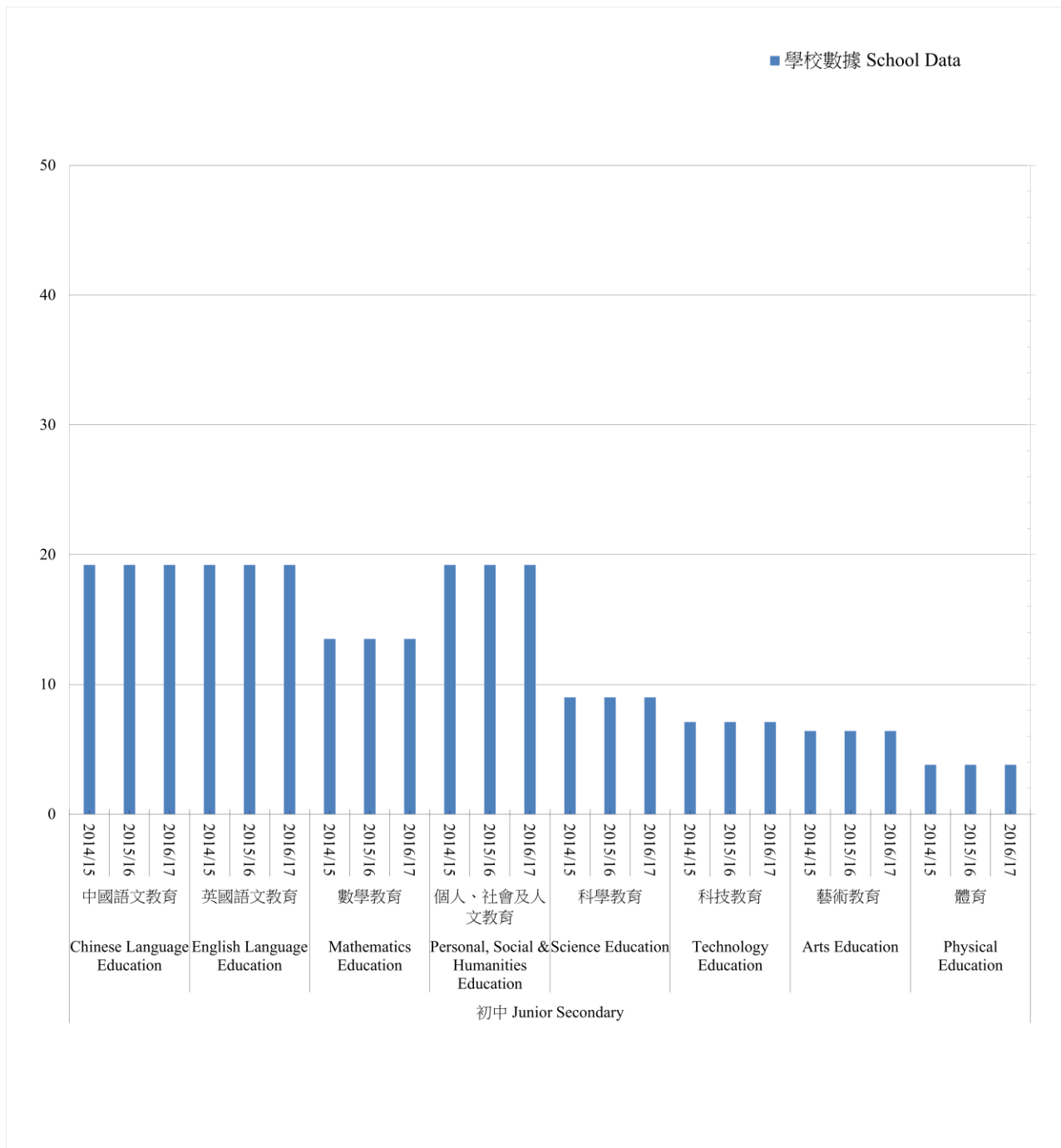
	1415	1516	1617
Approved Enhanced Total Teaching Staff Establishment	55.7	54.4	52.4
No. of teachers in the Chinese panel	11	11	11
No. of teachers in the English panel, excluding NET	11	11	10
No. of teachers in the Mathematics panel	8	8	8
No. of NET	1	1	1
No. of Putonghua teachers	3	3	3
No. of Non-subvented teachers	3.6	2.6	1.6

Number of Active School Days

- The number of days with learning activities organized by the school in junior secondary, including regular classes and learning activities such as school picnic, life-wide learning activities. The number of "Active School Days" is one of the KPM items for measuring students' learning time within a school year, including the number of days for classroom instruction and days with learning activities organized for the whole junior forms or one class level or more one class levels of junior form students (exclusive of examination days).



Percentage of lesson time for Key Learning Areas



Major Concerns (Achievement and Reflection)

Major Concern 1: Promote Students' Academic Achievement

Strategies / Tasks	Success Criteria	Evaluation Methods	Accomplishment / Achievement
1.1 Build up a language-rich environment			
(a) Further develop subject-based language support programmes (vocabulary, terminology, sentences, short paragraphs, exam questions etc.)	<ul style="list-style-type: none"> ▪ Most of the EMI subjects of junior form further developed subject-based language support programmes ▪ The subject-based language support programmes could facilitate students learning the subject in English. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of EMI Unit and EMI subject departments of junior forms ▪ Feedback from students 	<ul style="list-style-type: none"> ▪ Most EMI subjects of junior forms further developed subject-based language support programmes. ▪ The language support programmes, including subject related grammar items, sentence patterns and presentation skills, helped students to learn subjects better using English as the medium of instruction.
(b) Impose higher expectations on students' language in classroom learning, assignments and examination papers	<ul style="list-style-type: none"> ▪ All EMI subjects planned strategies to motivate students to communicate in English in lessons and found the strategies useful. ▪ All EMI subjects set language requirements in assignments and/or in examinations. ▪ Students' interest and awareness of the importance of learning English was enhanced. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of EMI Unit and EMI subject departments ▪ Feedback from students 	<ul style="list-style-type: none"> ▪ Most EMI subjects imposed higher language requirements in terms of specified language items or knowledge structures in assignments and/or in examinations. ▪ Most of the students were able to meet the language requirements in assignments or/and examinations. ▪ Students were motivated to communicate in English in EMI classes.
(c) Strengthen the use of English in school functions	<ul style="list-style-type: none"> ▪ Board display and publications arranged by EMI subjects and committees were mainly written in English. ▪ Most of the announcements and briefings to mass students were conducted in English. ▪ A rich English language environment was created. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of EMI Unit, all committees, units and EMI subject departments 	<ul style="list-style-type: none"> ▪ Board displays and publications arranged by EMI subjects and committees were mainly written in English. ▪ Most of the announcements and briefings to mass students were conducted in English. The English department and the EMI and Language Support Unit supported the use of English in major school functions. The overall result was good. ▪ A language-rich environment was effectively built to facilitate students' good language proficiency. ▪

1.2 Promote self-directed and interactive pedagogies			
<p>(a) Refine the implementation of pre-lesson preparation</p> <p>i. Revise/ develop the learning materials</p> <p>ii. Explore e-resources and incorporate e-learning</p>	<ul style="list-style-type: none"> ▪ Most of the subjects refined the pre-lesson preparation ▪ Most of the subjects explored e-resources and incorporated e-learning in pre-lesson preparation ▪ Students' learning motivation and active learning in classroom were enhanced. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of LTDC and subject departments ▪ Feedback from students 	<ul style="list-style-type: none"> ▪ Most of the subjects refined the pre-lesson tasks. ▪ Most of the subjects further extended the pre-lesson preparation to different learning units in different levels. ▪ Most of the subjects flexibly employed e-resources to facilitate pre-lesson preparation. ▪ Most of the students actively engaged in the pre-lesson learning tasks. Their motivation and active learning in classroom were enhanced.
<p>(b) Strengthen interactive pedagogies in classroom</p> <p>i. Enhance teacher-student and student-student discussion</p> <p>ii. Explore effective pedagogies for learning in groups</p>	<ul style="list-style-type: none"> ▪ Most of the junior form subjects implemented interactive strategies to enhance teacher-student and student-student discussion. ▪ Over 50% of the junior form subjects explored effective pedagogies for learning in groups. ▪ Students were more engaged in classroom learning. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of LTDC and junior form subject departments ▪ Feedback from students 	<ul style="list-style-type: none"> ▪ Most of the subjects strengthened the strategies of group learning and peer assessment to effectively enhance teacher-student and student-student discussion during lessons. ▪ Teachers observed that students' engagement in classroom learning was greatly enhanced.
<p>(c) Explore the implementation of e-learning</p> <p>i. Explore mobile learning to facilitate learning and teaching</p>	<ul style="list-style-type: none"> ▪ The departments of Chinese, English and Mathematics implemented mobile learning in at least one topic in each term in S.1 ▪ Some subjects explored mobile learning. ▪ Students were more engaged in classroom learning. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of the subject departments involved ▪ Feedback from students 	<ul style="list-style-type: none"> ▪ The departments of Chinese, English and Mathematics implemented mobile learning in at least one topic in each term in S.1 ▪ Some subjects explored mobile learning to arouse immediate feedback for building up an interactive classroom. ▪ Students were more engaged in classroom learning.
<p>(d) Support e-learning across curriculum</p> <p>i. Set up e-learning management system (LMS)</p>	<ul style="list-style-type: none"> ▪ Share Point of Microsoft where teachers and students can share teaching and learning resources which they can access anytime, anywhere was set up. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of the ICT and subject departments involved 	<ul style="list-style-type: none"> ▪ Customized SharePoint folders with different access rights were created for all junior form students to receive and submit assignments. Most staff and students are using Outlook for communication and using One Drive for storing data.

<ul style="list-style-type: none"> ii. Set up Mobile management system (MDM) iii. Explicit procedures, policies and guidelines iv. Explore and try out education apps for specific subjects or learning tasks v. Provide relevant teacher training programs on familiarizing different e-systems, design and prepare e-teaching materials, etc 	<ul style="list-style-type: none"> ▪ Office 365 was installed and set up for teaching and learning, group discussion and assignment submission. ▪ An online learning community Yammer for teachers and students which enable a dynamic environment for learning, including forums, real-time chat platform was created. ▪ Each student will have an Office 365 account where they can use One Drive to store their school and homework files, access files uploaded by teachers in SharePoint, submit homework to SharePoint, discuss and communicate with teachers and fellow schoolmates in Yammer. ▪ Online assessment system SnapAsk was set up for teachers to set online quiz/test papers which provide instant grading and feedback. ▪ Explicit procedures, policies and guidelines for ensuring e-resources were well developed and monitored. ▪ Education apps for specific subjects or learning tasks were explored and tried out. ▪ Relevant teacher training programmes on familiarizing different e-systems, design and prepare e-teaching materials, etc. were provided. 	<ul style="list-style-type: none"> ▪ Feedback from teachers 	<ul style="list-style-type: none"> ▪ Liberal Studies and Physics designated SharePoint folders were created for particular groups of teachers and students for file sharing in a secured environment. ▪ e-Homework folders were created for S.1-3 in SharePoint for teachers to deliver and collect homework and for students to submit homework. ▪ The school-based online community Yammer of Office 365 was opened for teachers and students to have real-time discussion. ▪ Online e-learning platform “eReap”, which is an e-resources databank, was used by Mathematics and Science teachers for preparing assignments, quizzes and exam papers. ▪ To facilitate e-learning activities in classrooms, IT Equipment Distribution Policies and Procedures, IT Equipment Purchase and Replacement Policy, BYOD policy are now in the drafting stage. Revising, editing and publishing will be done during the period from 2nd term to next academic year. ▪ Nine subject departments including Computer Literacy, Design & Technology, English, Geography, Liberal Studies, Integrated Science, Mathematics, Music and Physics explored different education apps for conducting subject-based e-learning activities in classes. ▪ Four sessions of staff training on the use of Office 365 were conducted for teachers and clerical staff.
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1.3 Promote academic activities/ programmes			
(a) Organize academic activities to arouse students' interest and deepen students' subject knowledge and skills	<ul style="list-style-type: none"> ▪ Most of the subjects organized at least one extended classroom learning activity. ▪ All KLAs organized at least one academic function ▪ All KLAs organized at least one academic club for both junior and senior form students. ▪ The academic activities could arouse students' interest in subjects and deepen students' subject knowledge and skills. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of LTDC, EAC and subject departments involved ▪ Feedback from students 	<ul style="list-style-type: none"> ▪ A wide range of outside school academic activities and projects such as visits, field trips, interviews with tourists, setting up science experiences and running the Lunar New Year Stall etc. were arranged for both junior form and senior students to address the learning needs of individual subjects. ▪ Student participants agreed that their interest in the subject was increased and their skills in learning about the subject was strengthened. ▪ Three abroad study trips were successfully arranged for students during the post-examination period to widen subject knowledge and skills. Both teachers and students enjoyed rich learning during the trips.
1.4 Promote elite enhancement & remedial work			
(a) Strengthen the implementation of elite enhancement and remedial work	<ul style="list-style-type: none"> ▪ All DSE subjects implemented an academic booster policy and measures. ▪ Most of the subjects motivated students to participate in external competitions and positive feedback was received from students. ▪ The effectiveness of elite and enhancement work in promoting academic results was evaluated. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of LTDC, and subject departments involved ▪ Feedback from students 	<ul style="list-style-type: none"> ▪ All DSE subjects implemented subject-based measures to enhance academic results. ▪ Students participated and gained awards in a wide range of competitions. Students welcomed the challenge of real-world tasks which successfully aroused their interest in the subjects and deepened their learning skills. ▪ Both elite enhancement programmes and remedial classes were organized by DSE subjects to cater for the diverse learning needs of students. ▪ Most of the students agreed that the programmes could effectively improve their learning and satisfactory results were shown.
1.5 Use assessment data to improve learning and teaching			
(a) Refine systems and measures for the use of assessment data (b) Equip students and teachers with the knowledge and	<ul style="list-style-type: none"> ▪ New template with reflective questions to facilitate students to review learning progress and set learning goals was implemented in junior form Student Learning Profile (SLP). 	<ul style="list-style-type: none"> ▪ Evaluation meetings of AAC-SDMSU, LTDC, SLPU ▪ Feedback from 	<ul style="list-style-type: none"> ▪ A new template with reflective questions (a quarterly progress report) providing valuable information such as students' academic performance on UTs and examinations, learning behaviours, and participation in activities, etc. was designed and distributed to students for reflection.

skills of the use of assessment data	<ul style="list-style-type: none"> Briefing was conducted to teachers and students of using the new template. 	teachers and students	<ul style="list-style-type: none"> Most of the students agreed that the data could help them to review their learning progress and set learning goals for improvement. A briefing was conducted for teachers and students on using the new template.
	<ul style="list-style-type: none"> Briefings were provided for panel heads to acquire knowledge and skills of using assessment data. Most panel heads applied the skills to analyze assessment data and proposed strategies for the improvement of learning & teaching. 	<ul style="list-style-type: none"> Evaluation meetings of AAC-SDMSU, LTDC Feedback from subject departments 	<ul style="list-style-type: none"> Briefings were provided for panel heads to acquire knowledge and skills of using assessment data.
1.6 Display students' learning outcomes and recognize students' achievements			
(a) Distinguish students who have made considerable progress in learning	<ul style="list-style-type: none"> Criteria for distinguishing students with considerable progress in learning were set. The name of the students who attained significant academic achievement was displayed. 	<ul style="list-style-type: none"> Evaluation meetings of AAC-AAU 	<ul style="list-style-type: none"> Scholarships and awards were given to students with considerable progress in learning. The list of top students, awardees of the Awards for Excellence and Diligence were displayed.

Reflection

- A wide range of learning and teaching strategies were effectively implemented in different learning processes to enhance learning effectiveness. Before the lesson, pre-lesson preparation was conducted to promote a habit of self-directed learning. During lessons, interactive strategies were explored to facilitate student engagement in classroom learning. Various post-lesson subject-based and cross-subject based academic activities/programmes were successfully organized to extend and consolidate learning outside classroom. Moreover, e-learning was flexibly used to facilitate the implementation of the strategies employed.
- It is suggested that subject departments should explore more outside of the classroom learning opportunities to broaden students' horizons and arouse students' interest in the subject. Also, experiential learning should be further promoted for students to apply their subject knowledge and skills in a real-world context. Thus, the school should deliberately arrange learning time and space to support the smooth implementation of the learning strategies.
- The quarterly progress reports with reflection questions integrated in Student Learning Journal (SLJ) effectively promoted the "Better Me" learning culture among students. The use of data should be further explored at the school level and subject level to better facilitate the improvement of learning and teaching.

Major Concern 2: Enhance Students' Personal and Career Development

Strategies / Tasks	Success Criteria	Evaluation Methods	Accomplishment
2.1 Develop life planning education to cater for student holistic development			
<p>(a) Continue to overview the life planning curriculum and initiate collaboration among different committees and departments in the development and the delivery of life-planning and career-related programmes</p>	<ul style="list-style-type: none"> ▪ LPE Core Unit Meeting was conducted to share ideas and information of all life planning related activities and programmes run by different committees and subject departments. ▪ Collaboration among different committees and departments in the development and the delivery of life-planning and career-related programmes was initiated. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of LPE Core Unit ▪ Feedback from committees and departments involved 	<ul style="list-style-type: none"> ▪ Dean 3 attended the meetings of CLU, LEC, EAC and DGC to share the ideas of life planning education. Information was exchanged among committees to explore possibilities of collaboration in running career-related programmes. ▪ Framework and objectives of activities in related to life planning curriculum were clearly set up for S.1 to S.6.
<p>(b) Integrate life planning elements in junior student learning profile (SLP)</p>	<ul style="list-style-type: none"> ▪ Junior form Student Learning Profile (SLP) was revised to align with students' developmental needs at different stages of growth with distinctive goals and themes. ▪ Form periods were arranged to facilitate students' reflection and discussion with class and supporting teachers by using Student Learning Profile (SLP) as a tool to know oneself, explore interests in career and building up positive attitude towards working. ▪ Students of junior forms will be able to study opportunities and career choices by using student learning profile (SLP). 	<ul style="list-style-type: none"> ▪ Evaluation meetings of SLPU ▪ Feedback from teachers and students 	<ul style="list-style-type: none"> ▪ Different focuses for students' personal fulfilment in life planning were defined and shared with the members of Student Learning Profile (SLP) Unit. ▪ Elements of life planning were integrated into the junior form Student Learning Profile to suit the developmental needs of S.1-3 students. ▪ Four Form Periods were arranged to foster students' self-understanding and reflective habits of the mind. Discussions of class and supporting teachers with students about their strengths and weaknesses, aptitudes, personality and goals took place by using SLP as a tool. ▪ Questionnaires were collected from S.1-S.3 students, class and supporting teachers. Over 85% of students agreed that the SLP facilitated them to set goals with the data provided by the SLP.

<p>(c) Cultivate positive work attitudes and values as part of the life planning education elements in the school curriculum</p>	<ul style="list-style-type: none"> ▪ Virtues of responsibility and respect towards work and learning were promoted by different functional groups and subject departments. ▪ Students with stress arising from academic studies were identified at early stage and supported by different parties. ▪ At least two activities were organized. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of LEC ▪ Feedback from teachers and students 	<ul style="list-style-type: none"> ▪ “Stress management workshop” for S.6, “Talk on positive value” for S.1 to S.3 were arranged to cultivate positive attitudes towards life. Over 80% of students were satisfied with the message and content. ▪ Counseling sessions were arranged for S.5-S.6 who took applied learning courses. More than 80% of students reflected that the content was practical and their awareness of mental health and skills of managing stress arising from academic studies were enhanced.
<p>2.2 Provide comprehensive career guidance service</p>			
<p>(a) Organize school-wide career guidance activities</p>	<ul style="list-style-type: none"> ▪ Around ten programmes in related to character understanding, career interests and subject selection were arranged for students of junior forms. ▪ Over 80% of the students were satisfied with the programmes. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of LEC-CGU ▪ Feedback from students 	<ul style="list-style-type: none"> ▪ Over 85% of the School-wide career guidance activities and programmes, such as study talks, career talks and self-exploration workshops were arranged and carried out in accordance with the schedule and objectives set by the Career Guidance Unit. ▪ Career exploration activities were popular among students and they have benefited which can be seen from their reflection.
	<ul style="list-style-type: none"> ▪ An oversea tour was arranged to broaden students’ horizon. ▪ Over 80% of the participants were satisfied with the tour and were motivated in pursuing tertiary education. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of LEC-CGU ▪ Feedback from students 	<ul style="list-style-type: none"> ▪ The overseas tour to Taiwan was successful as more than the expected number of students joined the tour. ▪ Most of the students found the tour fruitful and were motivated in pursuing tertiary education.
<p>(b) Arrange learning experience about work</p>	<ul style="list-style-type: none"> ▪ Around twenty programmes related to further study were arranged for students of senior forms. ▪ 80% of the students were satisfied with the programmes. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of LEC-CGU ▪ Feedback from students 	<ul style="list-style-type: none"> ▪ About 15 programmes were arranged for senior form students. Over 80 % of the participants were satisfied with the visits/talks.

(c) Arrange individual student planning cater for diverse needs of students	<ul style="list-style-type: none"> Small groups for students with special needs to discuss about career guidance plans were arranged. Relevant activities to get them know more about choice of careers or multiple pathway of local further studies were arranged. 	<ul style="list-style-type: none"> Evaluation meetings of SENU Feedback from students and teachers 	<ul style="list-style-type: none"> A small group of career planning was formed for students with special needs. They got more information about career choices and multiple pathways of local further studies which helped them to explore personal interest and clarify their career aspirations. All participants were satisfied with the group and guidance provided by social workers.
	<ul style="list-style-type: none"> Individual guidance time was arranged for class teachers and students of junior forms to facilitate their understanding of career/academic aspirations. 	<ul style="list-style-type: none"> Evaluation meetings of SLPU Feedback from students and teachers 	<ul style="list-style-type: none"> Individual guidance to students was arranged by class and supporting teachers at their convenience. Some teachers used the morning reading time or class affairs period to conduct the discussion. 90% of students indicated that guidance from teachers was enough.
	<ul style="list-style-type: none"> Individual life planning consultation before students making study/career decisions was conducted. 	<ul style="list-style-type: none"> Evaluation meetings of LEC-CGU Feedback from students and teachers 	<ul style="list-style-type: none"> Individual life planning chat and consultation, parents' meetings and thematic talks were held to enable students and parents to get the latest information on current world trends.
(d) Empower parents as supporters for their children and build up partnership with school	<ul style="list-style-type: none"> At least two thematic career talks were arranged to keep parents abreast of latest information on the trend of the world. 	<ul style="list-style-type: none"> Evaluation meetings of LEC-CGU Feedback from students, teachers and parents 	<ul style="list-style-type: none"> "S.3 Parents' Night-DSE Subjects Selection" and "S.6 Parents' Night" were organized. Information was disseminated and parents were informed of the subject choices in senior forms or universities for their children. Over 80% of the participants were satisfied with the talks.
2.3 Promote teacher professional development			
(a) Enrich teachers' knowledge of career and life planning education	<ul style="list-style-type: none"> Briefing and sharing sessions for teachers about the knowledge of life planning education were organized. 	<ul style="list-style-type: none"> Evaluation meetings of LEC-CGU Feedback from teachers 	<ul style="list-style-type: none"> Two briefing sessions of careers guidance before subject selection and JUPAS application were arranged for S.3 and S.6 class teachers. 80% of class teachers were more confident to give useful advice and guidance to students.
	<ul style="list-style-type: none"> A meeting was arranged to brief all form and supporting teachers of junior forms about the design, aims of Student Learning Profile (SLP) for their personal guidance to students in career and life planning. 	<ul style="list-style-type: none"> Evaluation meetings of SLPU 	<ul style="list-style-type: none"> All class and supporting teachers of junior forms were briefed about the design and aims of the junior form Student Learning Profile at the beginning of school year. Difficulties were discussed and ideas were exchanged among teachers in the Form meeting which helped to modify the content of the SLP.

(b) Encourage and assign teachers to attend seminars and trainings related to life planning education and career guidance	<ul style="list-style-type: none"> ▪ At least one teacher other than CGU attended seminars and workshops organized by EDB and other agencies 	<ul style="list-style-type: none"> ▪ Evaluation meetings of LEC-CGU ▪ Feedback from teachers 	<ul style="list-style-type: none"> ▪ Teachers' professional knowledge of career and life planning education was strengthened through seminars organized by the EDB and presentations by experienced teachers. There were teachers enrolled in the related seminars and the target was met.
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Reflection

- Comprehensive and effective career guidance programmes were carried out to help students and parents make wise decisions in choosing subjects for further studies or their career paths. The integration of life planning elements in the SLP shows an improvement in the school's holistic life planning education. It is worth continuing with the use of the SLP to facilitate the career guidance work because an in-depth discussion and reflection can take place during Form Periods. Content and materials related to career and life planning education in the SLP need to be reviewed and revised continuously to keep pace with the ever-changing trends.
- There is a need to explore whether the number of life-planning and career-related activities is excessive and requires careful selection. Some of the programmes could be better arranged with high performance agencies. Collaboration with other committees and subject departments is also expected to maximize the effectiveness.
- To address the diverse learning needs of students, arranging small group of career planning for students with special needs is only a start. Individual life planning consultation or counseling for students with different cultural backgrounds, learning styles and experiences is a challenge to school. Teachers would be anticipated to have an ongoing professional development to reach higher levels of expertise, both in delivering knowledge and guiding students' personal development.

Major Concern 3: Foster Teachers' Professional Development

Strategies / Tasks	Success Criteria	Evaluation Methods	Resources
3.1 Motivate teachers to initiate and implement their own professional development plans			
3.2 Strengthen teachers' pedagogies to address the school major concerns (in particular: self-directed and interactive pedagogies, e-learning))			
(a) Organize professional development activities	<ul style="list-style-type: none"> ▪ At least two professional development activities were arranged for teachers to address the school major concerns. ▪ Over 70% of teachers found the activities could enhance their knowledge and skills related to school major concerns. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of PD Team ▪ Feedback from teachers 	<ul style="list-style-type: none"> ▪ Teachers were highly motivated to attend seminars and courses organized by the EDB to update their subject curriculum and enhance teaching strategies. <ul style="list-style-type: none"> ▪ Over two third of the teachers ▪ Over 580 PD hours

			<ul style="list-style-type: none"> ▪ Three internal teacher development programmes were smoothly arranged to strengthen teachers' pedagogies of recent educational trends. ▪ The topics included e-learning, STEM education and entrepreneur spirit in learning. ▪ Over 86% of teachers found the activities could enhance their knowledge and skills related to the school's major concerns. 	
(b) Arrange school visit	<ul style="list-style-type: none"> ▪ School visits were arranged to widen teachers' professional horizons and promote professional exchange with other schools. ▪ Over 70% of teachers found the activities could enhance their professional growth. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of PD Team ▪ Feedback from teachers 	<ul style="list-style-type: none"> ▪ Formal visit to four secondary schools and two primary school was effectively arranged to widen teachers' professional horizons and promote professional exchange with other schools. ▪ Good practices shared including self-directed learning, STEM education, e-learning, experiential learning and recent curriculums in primary schools. ▪ Over 96% of teachers found the activities could enhance their professional growth. 	
3.3 Strengthen the management and leadership skills of the middle managers (in particular: writing plan and reports, curriculum leadership)				
(a) Encourage and assign middle manage to attend seminars and trainings	<ul style="list-style-type: none"> ▪ At least two middle managers attended seminars and workshop to enhance their management and leadership skills. 	<ul style="list-style-type: none"> ▪ Evaluation meetings of PD Team ▪ Feedback from middle managers 	<ul style="list-style-type: none"> ▪ More than ten middle managers (Subject heads and Committee heads) attended seminars and workshop to enhance their knowledge and skills of their responsible areas. ▪ Vice Principal gave gentle reminders about the writing of plans and reports in the subject panel head meeting. 	
(b) Organize professional development activities	<ul style="list-style-type: none"> ▪ At least one professional development activity was arranged for middle managers to strengthen their skills to write plan and report. ▪ Over 70% of the middle managers found the activity could achieve the set goals. 			

Reflection

Professional exchange is fostered among teachers inside and outside of the school. External visits to other schools were welcome by teachers. One step forward to build up a professional teaching team, the "Better Me" learning culture should be cultivated among teachers. The school should motivate teachers to initiate and implement their own professional development plans. To sustain school development, it is recommended that priority attention should be paid to the enhancement of management and leaderships of the middle managers.

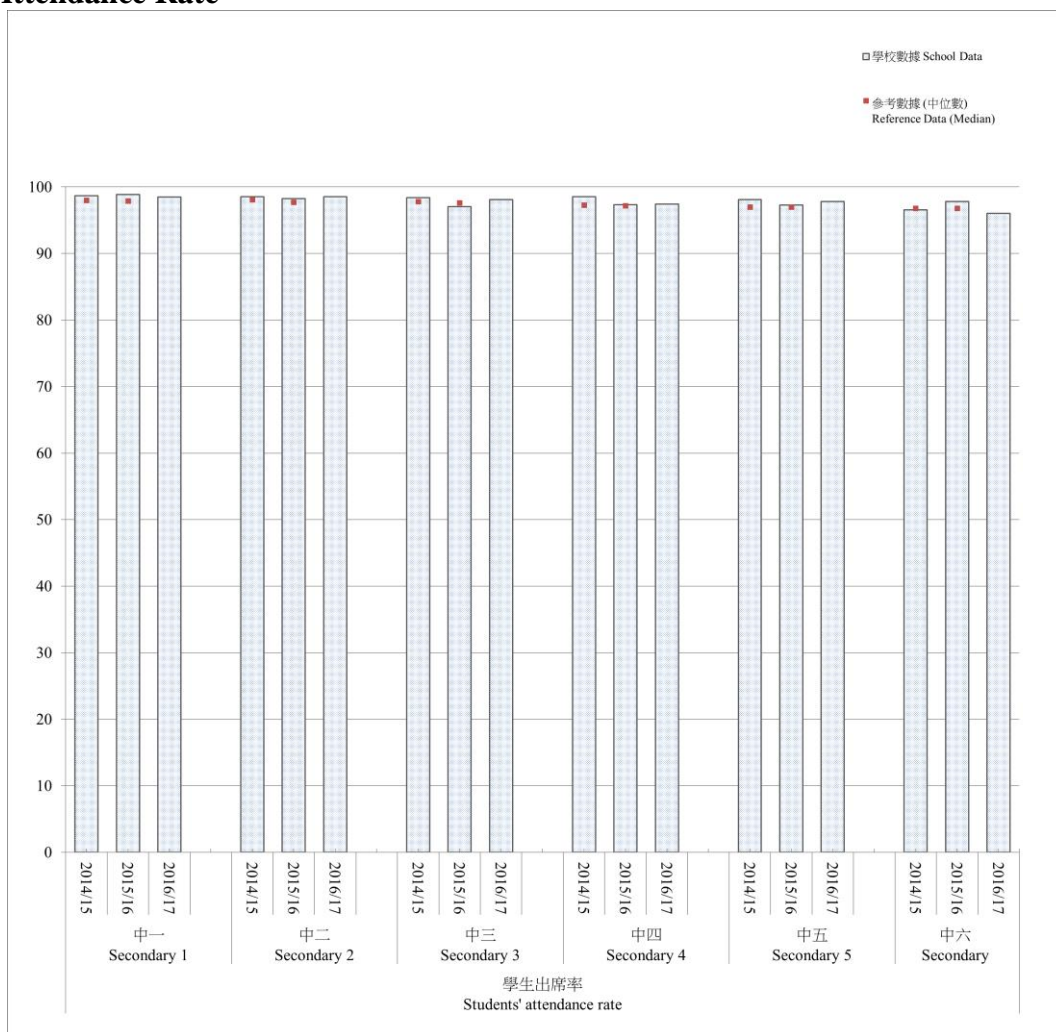
Financial Summary

The school's annual financial position is summarized as follows:

SALEM-Immanuel Lutheran College									
2016/17 Year End Financial Report									
Income				Expenditure					
Description	Budget	Actual Income	%	Description	Budget	Actual Exp.	%		
Government Funds									
1. Teacher Salaries Grant		42,645,043.35		1. Teacher Salaries Grant		42,645,043.35			
2. Salaries Grant - Supply Staff		177,307.50		2. Salaries Grant - Supply Staff		177,307.50			
3. Teaching Supporting Staff Salaries Grant		1,523,040.00		3. Teaching Supporting Staff Salaries Grant		1,523,040.00			
4. Teaching Supporting Staff P.Fund		228,456.00		4. Teaching Supporting Staff P.Fund		228,456.00			
5. Clerical & Janitor P.Fund		260,061.05		5. Clerical & Janitor P.Fund		260,061.05			
6. Government Rent & Rates		350,012.00		6. Government Rent & Rates		350,012.00			
Sub-total:		45,183,919.90		Sub-total:		45,183,919.90			
(D) Expanded OEBG (Appendix 3)									
Balance brought forward from previous year	5,898,695.05								
1. Basic Baseline	1,895,655.72	1,926,867.45	102	1. Basic Baseline					
				a. General Administration (Appendix 1)	640,000.00	607,298.53	95		
				b. Library Books (Appendix 2)	65,600.00	58,551.52	89		
				c. Furniture and Equipment (Appendix 2)	948,828.00	715,700.88	54		
				d. Subject and Department Consumables (Appendix 2)	1,391,240.00	745,081.25	75		
2. Noise Abatement Grant	370,678.00	498,120.50	134	2. Noise Abatement Grant	300,000.00	255,048.00	85		
3. Administration Grant - Ordinary	3,566,328.00	3,619,608.00	101	3. Administration Grant - Ordinary	3,325,200.00	3,349,394.00	101		
4. Composite IT Grant	390,255.00	390,255.00	100	4. Composite IT Grant	498,000.00	452,492.42	91		
5. Capacity Enhancement Grant	588,202.00	588,202.00	100	5. Capacity Enhancement Grant	421,850.00	461,155.00	0		
Sub-total:	6,811,118.72	7,023,052.95	103	Sub-total:	7,590,718.00	6,644,721.60	88		
Balance carried forward to next year	6,277,026.40								
(E) Grants outside OEBG (Appendix 3 & 4)									
Balance brought forward from previous year	3,521,948.10								
1 Committee on Home-School Co-op	15,267.00	15,267.00	100	1 Committee on Home-School Co-op	15,365.60	15,260.00	99		
2 Teacher Relief Grant	189,956.00	191,402.00	101	2 Teacher Relief Grant	241,520.00	194,278.00	80		
3 Learning Support Grant	494,100.00	494,100.00	100	3 Learning Support Grant	500,122.00	468,882.32	94		
4 Diversity Learning Grant (ApL)	238,700.00	179,250.00	75	4 Diversity Learning Grant (ApL)	238,700.00	179,250.00	75		
5 Diversity Learning Grant (OP)	84,000.00	84,000.00	100	5 Diversity Learning Grant (OP)	109,800.00	69,900.00	64		
6 Extra SSCSG	0.00	0.00	0	6 Extra SSCSG	284,550.00	101,000.34	35		
7 Moral & National Education Grant	0.00	0.00	0	7 Moral & National Education Grant	83,000.00	55,011.00	66		
8 SSCSG	680,256.00	680,256.00	100	8 SSCSG	827,871.90	788,343.46	95		
9 School-based Support Grant for Non-Chin. Student	50,000.00	50,000.00	100	9 School-based Support Grant for Non-Chin. Student	50,000.00	50,000.00	100		
10 Career and Life Planning Grant	566,880.00	566,880.00	100	10 Career and Life Planning Grant	649,872.00	561,816.00	86		
11 Fourth Strategy on IT in Education	84,940.00	66,740.00	79	11 Fourth Strategy on IT in Education	102,983.00	77,772.00	76		
12 Strengthening School Administration Mgmt	0.00	0.00	0	12 Strengthening School Administration Mgmt	250,000.00	16,000.00	6		
13 Special Home-School Co-operation Grant	0.00	0.00	0	13 Special Home-School Co-operation Grant	5,000.00	0.00	0		
14 One-off IT Grant for e-Learning in Schools	199,450.00	199,450.00	100	14 One-off IT Grant for e-Learning in Schools	0.00	0.00	0		
15 One-off Grant for the Promotion of STEM	200,000.00	200,000.00	100	15 One-off Grant for the Promotion of STEM	0.00	0.00	0		
16 Beat Drug Fund	80,000.00	80,000.00	100	16 Beat Drug Fund	80,147.30	79,999.50	100		
17 School Sports Programme Coordinator Scheme	349,778.00	349,778.00	100	17 School Sports Programme Coordinator Scheme	349,778.00	289,640.41	83		
18 School-based After-school Learning & Support Programme	71,200.00	68,000.00	96	18 School-based After-school Learning & Support Programme	71,200.00	69,600.00	98		
19 The Hong Kong Jockey Club Life-wide Learning Fund	111,510.00	88,988.00	80	19 The Hong Kong Jockey Club Life-wide Learning Fund	111,510.00	88,988.00	80		
Sub-total:	3,416,037.00	3,314,111.00	97	Sub-total:	3,971,419.80	3,105,741.03	78		
Balance carried forward to next year	3,730,318.07								
Total Balance of Government Funds	10,007,344.47								
School Funds									
Balance brought forward from previous year	2,716,407.76								
1. Non-standard Items Charges (Appendix 6)	216,450.00	216,450.00	100	1. Non-standard Items Charges	210,000.00	215,653.00	103		
2. Donations - Scholarships, Religious Activities (Appendix 7)	100,000.00	111,387.20	111	2. Scholarships, Religious Activities (Appendix 7)	117,500.00	75,061.10	64		
3. Donations - School Development Fund (Appendix 8)	80,000.00	120,830.00	151	3. School Development Fund-Home Coming Day Activity	3,000.00	4,518.00	151		
4. Tong Fai	120,000.00	120,000.00	100	4. School Development Fund-School Hall Air Conditioner	20,000.00	21,000.00	105		
5. Tuck Shop Rent	151,800.00	151,800.00	100	5. School Development Fund-Building Dry System	50,000.00	42,800.00	86		
6. Others	20,000.00	27,637.45	138	6. Others	20,000.00	18,970.22	95		
Sub-total:	688,250.00	748,104.65	109	Sub-total:	420,500.00	378,002.32	90		
Balance carried forward to next year	3,086,510.09								

Performance of Students

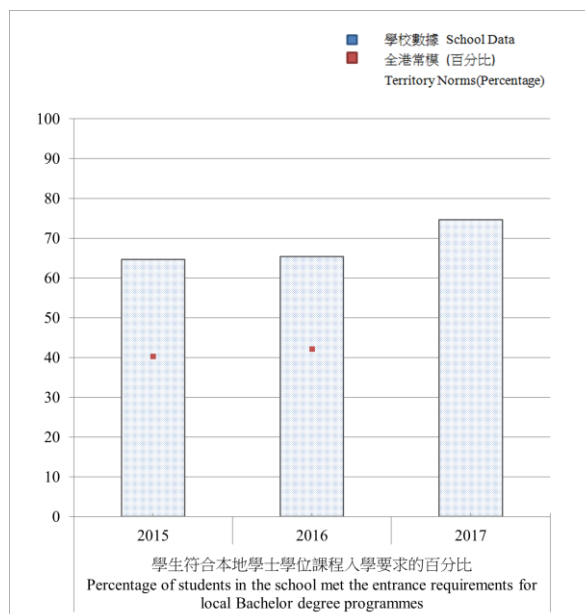
Students' Attendance Rate



Public examination results

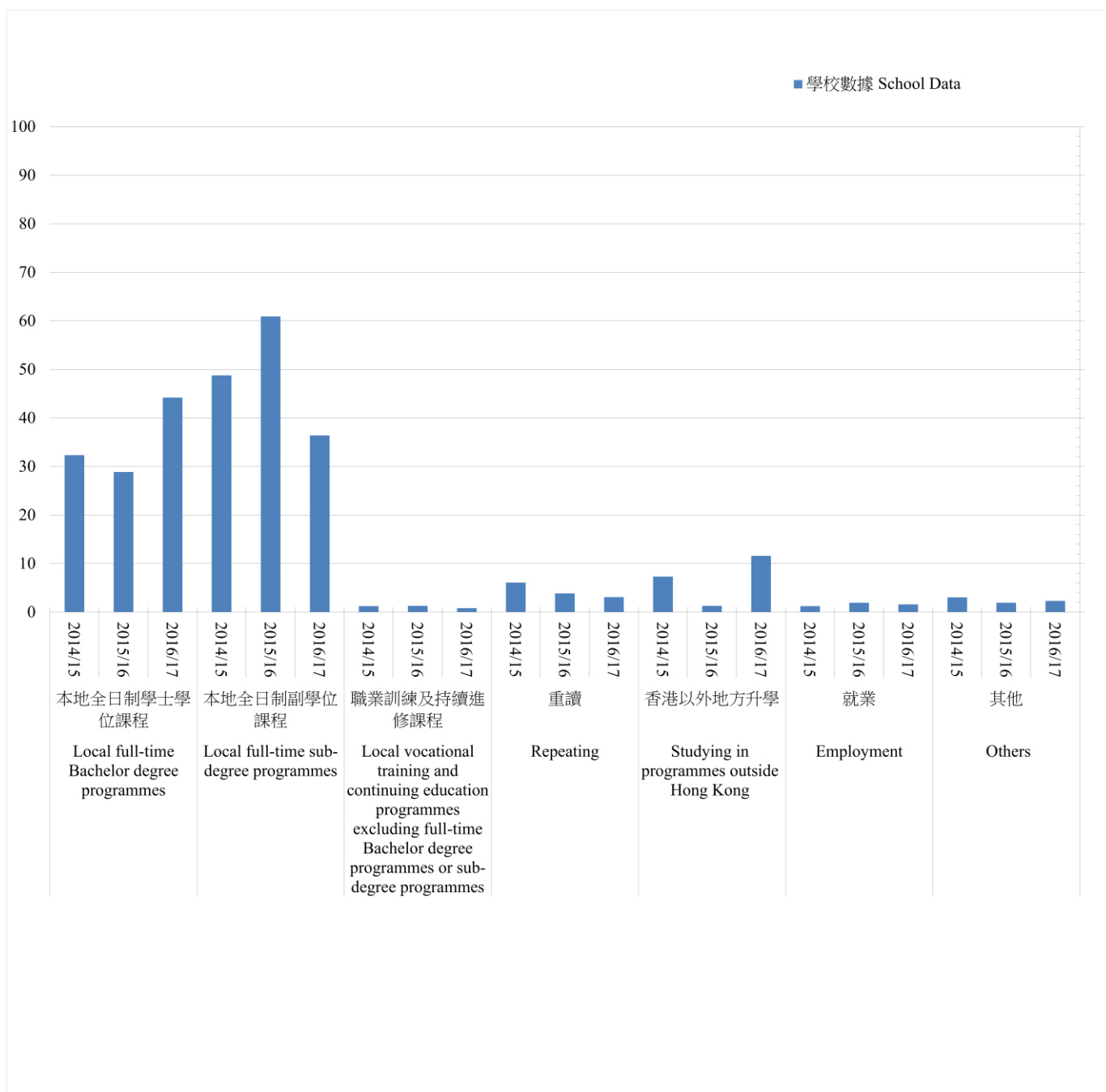
Public Examination Results

The entrance requirements for local Bachelor degree programmes are level 3 or above in Chinese Language and English Language, and level 2 or above in Mathematics Compulsory Part and Liberal Studies.



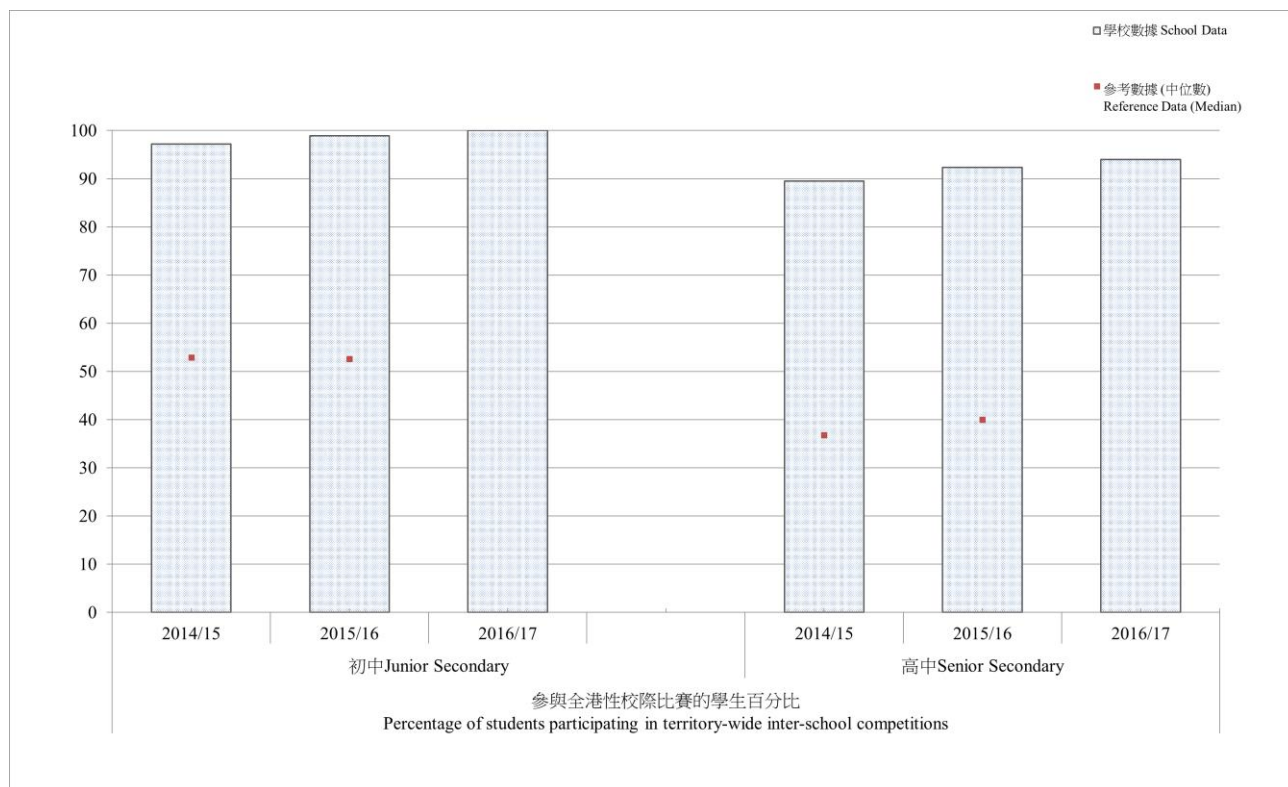
Destination of Graduates

- Percentage of graduates in the following categories pertaining to further studies and employment



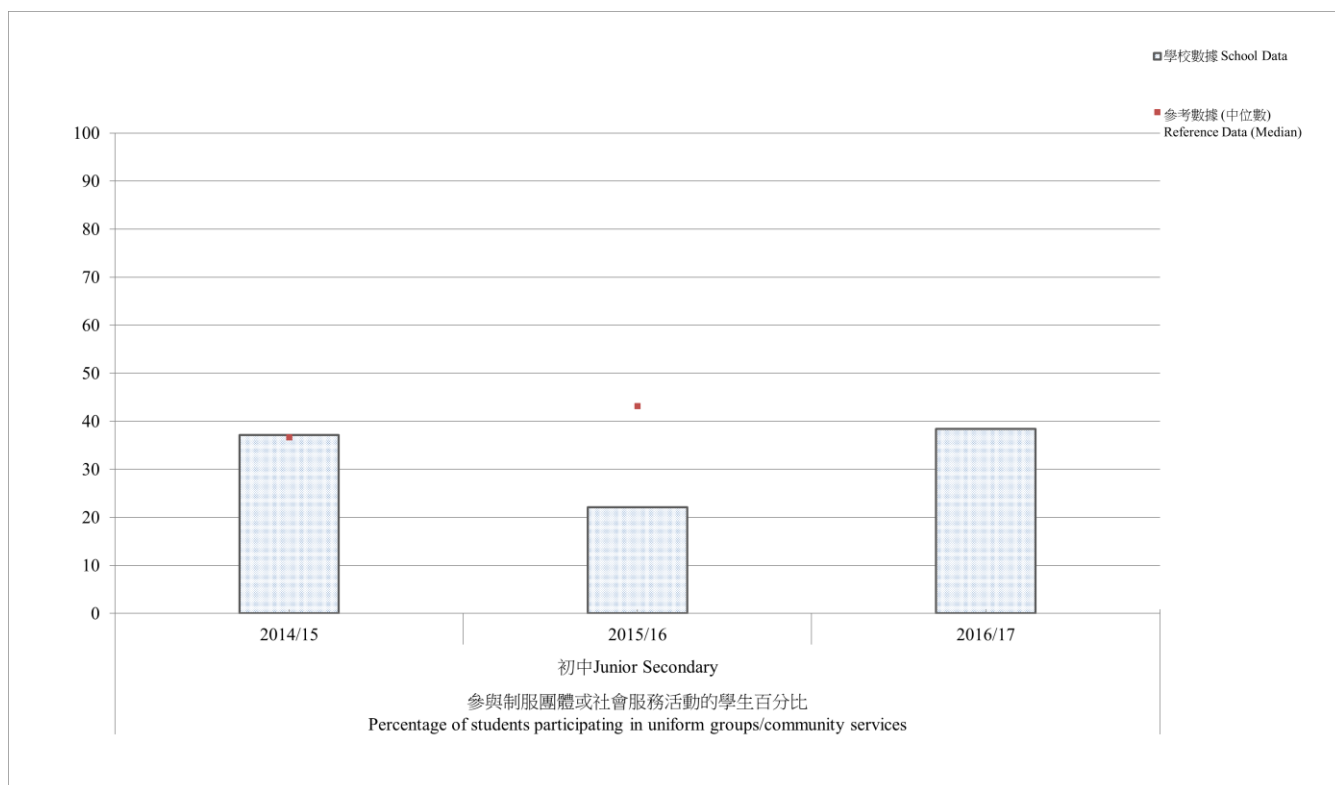
Percentage of students participating in territory-wide inter-school competitions

The percentage of students in each of the Key Stages participating as contestants on behalf of our school in territory-wide inter-school competitions within a school year.



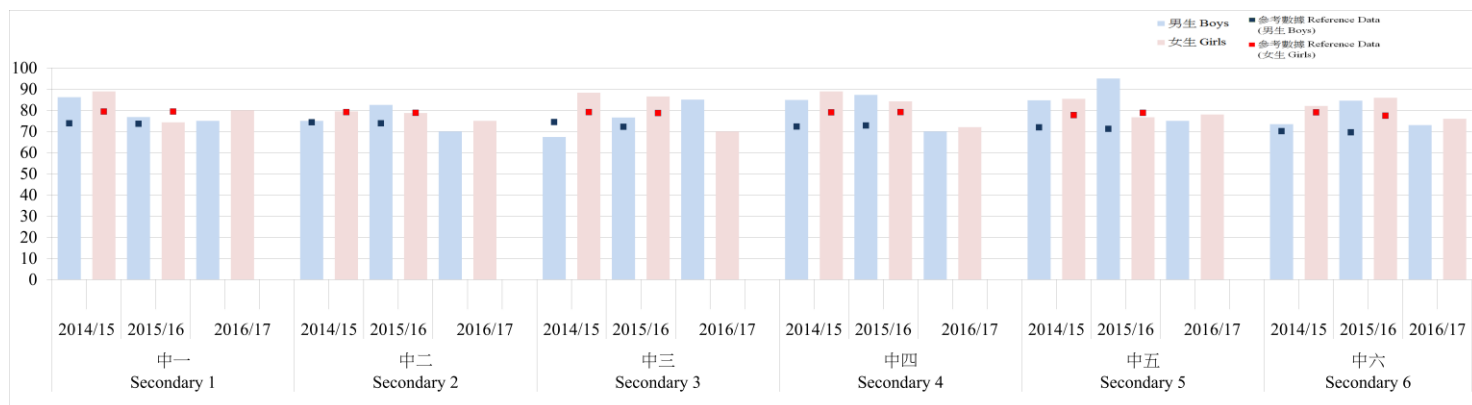
Percentage of students participating in uniform groups/community services

The percentage of junior secondary students participating in uniform groups/external community services within a school year



Percentage of students within the acceptable weight range

The percentages of students by grade level within the acceptable weight range by gender



Inter-school Activities and Prizes Won in the Past Year

(一) 各項校外比賽成績

(甲) 學術

Summer Holiday Chinese Classical Novels Reading Competition 中文科暑期古典閱讀計劃

Merit

2A Chan Tsz Yiu	2D Chong Mei Ping	3C Lam Phoebe	4B Chan Hoi Yan
2A Chau Uen Shan	2D Fu Ka Yee	3C Leung Sin Wah	4B Chan Shun Ling
2A Cheung Tsz Ching	2D Yeung Wai Kiu	3C Li Man Nga	4B So Mei Ki
2B Lam Tsz Ki	3A Chang Tsz Ying	3D Lai Ying Lam	4C Li Lok Sze
2B Wu Nga Man	3A Chow Kit Yi	3D Shek Hiu Laam	4C Ng Chung Ting
2B Wong Hau Yu	3A Poon Ying Yu	3D Hui Shing Hei	4C Yu Cheuk Hin
2C Fung Pui Ching	3B Ho Yi Shun Livia	4A Cheung Yat Yee	4D Chan Tsz Yan
2C Man Hoi Yam	3B Liu Hiu Lam	4A Ho Chung Si	4D Cheung Wing Lam
2C Tsang Cho Ting	3B Yeung Ho Wing	4A Law Yuen Yan	4D Lam Wai Cheung

Chinese Writing Competition 中文故事續寫大賽

Junior Champion 2B Wong Hau Yu

Merit Award 2C Yeung Ka Ying 2D Cheung Wai Yan Hilary 3A Lee Hei Long

Senior Champion 4D Lam Wai Cheung

Merit Award 4D Chau Chak Nga

Chinese Secondary School Students Composition Contest 2016-2017 中國中學生作文大賽 2016-2017

Merit Award

2A Yuen Wai Sze	3A Yip Ching Wo	5A Law Ngo Chai
2C Ngai Hoi Tung	4C Ho Chung Wai	6D Fung Ho Chung

Letter to My Family 2016 青年家書徵文比賽 2016

Merit Award

2D Cheung Wai Yan Hilary	3D Shek Hiu Laam	5A Leung King Hang	6C Lam Disney
2D Chung Cheuk Lam Susan	5A Mak Yin Hei	5C Fong Tsz Fan	

The Hong Kong Jockey Club Community Project Grant: Mei Ho House Hong Kong Spirit Learning Project 2016-2017 香港賽馬會社區資助計劃 - 美荷樓香港精神學習計劃「兩代情」徵文比賽 2016-2017

Junior Secondary Merit

1C Ho Ka Yi	1D Wang Chu	2D Lam Ho Wang Harold	3C Mak Yee Ching
1C Chan Ka Lok	2B Ng Tsz Hei	3A Chow Kit Yi	3C Chen Jiahao
1C Yang Junze	2D Chung Cheuk Lam Susan	3B Hau Wing Yin	

Senior Secondary Merit

4A Lau Yan Ching	4C Ng Chung Ting	4D Woo Pik Man	5B Chan Yi Ching
4A Ng Hoi Tung	4C Yu Cheuk Hin	5A Leung Ho Yan	5B Lee Tsz Kei
4B Yeung Tsz Ching	4D Chan Tsz Yan	5A Tsang Suet Laam	5C Ng Chui Ting
4C Lam Sze Yik	4D Lin Ho Yi	5B Chan Wai Ting	5D Leung Oi Ki

Slogan Writing Competition with Reading as the main theme 閱讀標語創作大賽

Junior Champion 1D Chau Tsz Shan

First Runner-up 1A Law Hiu Lui

Second Runner-up 1B Chiu Hin Hang

Senior Champion 6B Tse Cheuk Hang

First Runner-up 6B Law Chun Sum

Second Runner-up 4D Lam Wai Cheung

Hong Kong Biology Olympiad for Secondary Schools 2016/2017 香港生物奧林匹克競賽 2016/2017

Active Participation

5A Leung Ho Yan	5B Chan Wai Ting	5B Wong Ka Kit	5C Tang Yi Ning
5A Tang Hau Yan	5B Wong Hoi Tung	5C Choi Ka Ki	5D Lam Hiu Yu
5A Xiang Zelong	5B Mak Ho Fung	5C Chu Tsz Tung	

Merit

5B Chan Rita Wai Ki 5B Chan Chun Yu

Third Class Honours

5B Fung Wing Shan 5D Hui Nok

Pan-Asia Pacific International Mathematics Invitation Competition 2017

2017「環亞太杯」國際數學邀請賽

Preliminary Round	Second Honour	1B Wong Ka Ho
Third Honour		1C Wong Ho Fung
Semi-final Merit Award		1C Wong Ho Fung
Preliminary Round	Third Honour	2B Ng Kam Wai
Semi-final Merit Award		2B Ng Kam Wai

Pui Ching Invitational Mathematics Competition 2017 二零一七培正數學邀請賽

Certificate of Participation

4A Law Yuen Yan 4A Tam Tsz Yan 4B Chan Shun Ling

Certificate of Participation

5B Fung Wing Shan 5B Chan Mong Sum Jonathan 6B Ma Ting Tin

Huaxiabei National Mathematics Olympic Invitation Competition 2017

「華夏盃」全國數學奧林匹克邀請賽 2017

(HK District) Preliminary Round

Second Honour

1B Wong Ka Ho 1C Chan Ka Lok 1C Wong Ho Fung 1D Cheung Pak Ning

Third Honour

1B Cheung Darren 1D Wu Hung Kei Frankie

Second round Second Honour

1B Wong Ka Ho

(HK District) Preliminary Round Third Honour

2A Yuen Wai Sze 2B Ng Kam Wai 2C Cheung Kai Yin

(China) Final Round Second Honour

3D Lee Tsz Ching

(Hong Kong District) Preliminary Round Third Honour

3B Chan Yip Man 3D Lee Tsz Ching

Second round Third Honour

3D(08) Lee Tsz Ching

The 16th Basic Law Debating Competition - Basic Law Cup 第十六屆《基本法》多面體 - 全港中學生辯論賽

New Territories East First Round Best Debater

5D Lam Hiu Yu

7th Hong Kong Geography Olympiad 第七屆香港地理奧林匹克

Individual Champion

6B Mak Sung Hang

First Runner-up

6B Li Chun Yin

Second Runner-up

6A Cheng Tsz Yeung

First Runner-up

5B Lau Cheuk Kit

6A Cheng Tsz Yeung

6B Li Chun Yin

6B Mak Sung Hang

2017 Hong Kong And Macau Mathematical Olympiad Contst cum The Asia International Mathematical Olympiad

Open Contest Trial 2017 港澳數學奧林匹克公開賽《港澳盃》暨亞洲國際數學奧林匹克公開賽初賽

Bronze Award

1C Wong Ho Fung

1D Wu Hung Kei Frankie

Silver Award

1B Wong Ka Ho

Bronze Award

2B Wong Suet Yee Joey

2B Ng Kam Wai

2017 The Asia International Mathematical Olympiad Open Contest Semi-Final

2017 亞洲國際數學奧林匹克公開賽晉級賽

Silver Award 1B Wong Ka Ho

Bronze Award 2B Ng Kam Wai

The Confucian Academy International Mathematics Invitation Competition 2016

2016 孔聖盃學界數學奧林匹克公開賽

Third Honour 2B Ng Kam Wai

Third Honour 4A Lo Hei Chun

2017 COMO Preliminary 2017 兩岸菁英數學邀請初賽(COMO)

Third Honour 2B Ng Kam Wai

2017 Science Assessment Test 2017 科學評核測驗

Bronze Award

2A Cheung Tsz Ching	2A Chong Tsz Pui	2B Leung Tsz Wai	2C So Siu Wai
2A Leung Nga Wai	2A Chung Wai Ho	2C Chiang Ching Tsz	2D Fu Ka Yee
2A Tai Sze Ki	2B Chau Choi Kiu	2C Pang Hao Yin	2D Lai Ka Yee
2A Yau Wing Nam	2B Cheung Tsz Yuet	2C Cheung Kai Yin	

Silver Award

2A Wong Cheuk Yin Connie	2B Ng Tsz Hei	2B Wong Wai Ki
2A Wan Ching Hin	2B Tong Sum Yu	2D Yeung Wai Kiu

Gold Award

2B Chiu Wing Pui	2B Wong Suet Yee Joey	2C Fung Pui Ching
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Certificate of Participation

2B Wu Nga Man

Diamond

2A Ling Yu Hong

The 6th Tai Po District Inter-school Debate Competition 第六屆大埔區學界辯論比賽

Second Runner-up

3A Chow Kit Yi	4C Lam Chuk Shuen	5B Chan Wai Ting	5C Tse Kwok Yan
3B Luk Shu Yan	4D Lau Nga Wai	5C Ng Chui Ting	5D Lam Hiu Yu
4A Au Lai Han	4D Lu Ka Man	5C Tang Yi Ning	5D Lau Chiu Yin

First Round Best Debater

5C Tang Yi Ning

Semi-final Best Debater

5B Chan Wai Ting

Reading Challenge: Competition in Video Production 閱讀挑戰：短片製作大賽

Junior Champion

2C Leung Wing Sze Jacqueline 2C Li Jade Po Yue 2C Ngai Hoi Tung 2C Pang Hao Yin

First Runner-up

2D Chan Yuen Ting 2D Cheung Wai Yan Hilary 2D Chong Mei Ping 2D Chung Cheuk Lam Susan 2D Ng Tsz Kwan

Second Runner-up

2B Cheung Tsz Yuet 2B Tong Sum Yu 2B Wong Wai Ki 2B Wu Nga Man

Senior Champion

4D Lam Wai Cheung

The 12th Hong Kong Inter-school Film Festival 2017 第十二屆香港學界電影節短片比賽 2017

Best Picture (Non-Drama) Gold Award

3D Lai Ho Yin	5B Siu Sik	6B Law Chun Sum
4C Keung Chi Nam	5D Lai Ka Yin	6B Li Chun Yin
5B Chan Mong Sum Jonathan	6B Lee Wing Kei Winky	6B Shum Hoi Pak
5B Ho Ho Ching	6B Chan Ho Kwong	6C Yim Wing Fung

The 2nd Inter-school Drone Competition - Application of Aerial Photography 2017 第二屆全港校

際無人機比賽-航拍應用短片賽 2017

Aerial Photography Champion

4C Keung Chi Nam	4C Tsui Chun Tik	5B Chan Mong Sum Jonathan
4C So Ka Lung	5A Chan Ming Kit	5B Ho Ho Ching

Merit Award

4C Keung Chi Nam	4C Tsui Chun Tik	5B Chan Mong Sum Jonathan
4C So Ka Lung	5A Chan Ming Kit	5B Ho Ho Ching

Most Creative Award

4C Keung Chi Nam	4C Tsui Chun Tik	5B Chan Mong Sum Jonathan
4C So Ka Lung	5A Chan Ming Kit	5B Ho Ho Ching

Mission Well - Junior Financial Secretary 2016-2017 未雨行動-少年財政司 2016-2017

Certificate of Merit

4A Law Yuen Yan 4A Lee Ching

Environmental friendly and creative model design competition 環保創意模型設計比賽

Environmental Friendly and Creative Model Design (1st runner up)

3A Lai Lap Yip 3A Lee Hei Long 3D Lee Man Hei

The 19th Hong Kong Primary and Secondary Mandarin Speech Contest 2017

第十九屆全港中小學普通話演講比賽 2017

Merit Award

2C Tsang Cho Ting 3A Chow Kit Yi 3A Lee Hei Long 4C Li Wing Sze

The 68th Hong Kong Schools Speech Festival (English Speech)

第六十八屆香港學校朗誦節(英文朗誦)

Own Choice Second Prize

5C Lo Ho Cheung

Secondary 1 Boys English Solo Verse Speaking First Prize

1C Lam Tsz Shun

Merit

1A Chua Sumner Kingston

Girls English Solo Verse Speaking Merit

1A Yeung Nok Sze 1B Yu On Ni 1D Chau Tsz Shan

1A Yu Ka Ki 1C Cheng Cheuk Yung 1D Tsui Hei Chit

Proficiency

1B Wong Hei Yiu 1D Tong Wing Tung

Girls English Dramatic Duologue Merit

1B Chu Tsz Wing 1B Chu Wing Yin

Proficiency

1A Ho Shu Yan 1A Tsui Tsz Yu

Boys English Solo Verse Speaking Merit

2A Yiu Po Hong 2C Man Tin Yung 2D Tsang Long Yin

Girls English Solo Verse Speaking Merit 2D Ho Tsz Hei

Girls English Solo Verse Speaking Merit 3B Cheng Ho Yi

Second Prize 3C Wong Tsz Yan

Third Prize 3D So Tung

Girls English Solo Verse Speaking Merit 4D Lam Wai Cheung

Proficiency 4D Liu Chit Yan

Boys English Solo Verse Speaking Merit 5C Lo Ho Cheung

Girls English Solo Verse Speaking Third Prize 5C Tang Yi Ning

(乙) 美藝

Book Cover Design Competition 書籍封面設計大賽

Champion

1A Wong Yan Ching Grace 6B Shiu Sheung Ting Ramona

First Runner-up

1B Yu On Ni 4D Lam Wai Cheung

“Happy Art for All” Hong Kong Secondary School Art Competition 「藝術眾樂樂」全港繪畫比賽 2017

First Runner-up 4C Ho Chung Wai

Merit Award 4D Liu Chit Yan

Selected Piece 4D Cheung Wing Yin

Third Runner-up 4B Leung Yan Yee

Tai Po District Road Safety Poster Design Competition 大埔區學界道路及交通安全海報設計比賽

First Runner-up 4D He Peishan

Second Runner-up 4D He Ruihan

Merit

4A Lau Mei Ki 4D Cheung Wing Yin 4D Yuen Sze Wah

4B Liu Wing Tung Ally 4D Liu Chit Yan

2016 International Year of Pulses Art and Design Competition 2016 國際豆類年美術設計創作比賽

Second Honour 4B Leung Yan Yee

Renewal Clothing Competition 升級再生布藝創作

Merit Award

1C Leung Wing Kit 3B Yeung Sze Lok

Hong Kong Youth Painting Day 2016 全港青少年繪畫日 2016

Winner 5A Tsang Suet Laam

Logo Design Competition for “Development and Conservation of Lantau 發展及保育大嶼山-標誌設計比賽

Merit

4C Kong Wing Ki 4C Ho Chung Wai 4D Liu Chit Yan

Mask Design Contest 2016-17: Say No to Discrimination 面具設計比賽 2016-17 「向歧視說不，繪出平等社會。」

Screening

3A Lam Sum Yee Sammi 3A Lau Tsz Chun 3B Ho Vincent 3C Wong Tsz Yan

Exhibition of Secondary School Students' Creative Visual Arts Work 中學生視覺藝術創作展

Merit

6C Hui Yik Man

Selected Piece

6A Lam Kwan Yin 6C Hui Yik Man 6D Lam Yi Ting 6D Leung Chi Yu

Four Frame Comics Competition for “Healthy Use of the Internet” 「健康使用互聯網」四格漫畫創作比賽

Senior Secondary Merit 4D Lau Siu Yu

Second Runner-up 4B Leung Yan Yee

Hong Kong Ocean Park Christmas Sensation 2016 海洋公園頌聖誕 2016

1A Cheng Hoi Nga	1D Tong Wing Tung	3B Hui Yan Ching	4D Lau Yin Tung
1A Chow Sze Wing	1D Cheung Pak Ning	3B Lo Wing Kiu	4D Li Hoi Yi
1A Yeung Nok Sze	1D Wu Hung Kei Frankie	3B Luk Shu Yan	4D Yau Ching Yu
1B Chu Tsz Wing	2B Cheung Tsz Yuet	3B Wu Sze Hoi	4D Ngai Yat Nam
1B Lau Hoi Ching	2B Lam Hoi Ting Jeanny	3C Leung Sin Wah	5B Lee Tip Long
1B Cheung Darren	2B Wong Suet Yee Joey	3C Siu Yeung Lam	5B Ngai Sing Mui
1C Chan Cheuk Ying	2C Lam Sze Ying	3D Chong Yuen Man	5C Chan Yan Ki
1C Cheong Cheuk Hei	2D Chung Cheuk Lam	3D Chu Hiu Ching	5D Lai Ka Yin
Charlotte	Susan	3D Choi Chi Ho	5D Leung Oi Ki
1C Liu Bui Ka	2D Yeung Wai Kiu	4B Lu Oi Lam Eleanor	
1C Ma Kei Ching	2D Yuen Yik Wai	4B Sung Yuen Mei	
1C Wong Pak Sum	3A Lam Sum Yee Sammi	4C Ho Chung Wai	
1D Hung Wing Yan	3B Ho Yi Shun Livia	4D Au Sin Hang	

69th Hong Kong Schools Music Festival 第六十九屆香港學校音樂節

Age 16 or under - Male Voice - Secondary School Vocal Solo - Foreign Language First Runner-up 4C Ho Chung Wai

Intermediate Er-Hu Solo Second Runner-up 1C Chan Ka Lok

Junior Guitar Solo First Runner-up 1B Lau Hoi Ching

Zhong-Ruan Solo Second Runner-up 1D Chiu Yin Ling

Er-Hu Solo First Runner-up 1B Chui Sum Yu

Suo-Na Solo Champion 4D Tang Ho Yin

Second Runner-up 6C Wong Sze Wing

Zhong-Ruan Solo Second Runner-up 4D Cheung Wing Lam

Senior Chinese Orchestra Second Runner-up

1B Chu Wing Yin	1D Chui Tsz Kiu	2B Mo Chun Kong	3B Lo Wing Kiu
1B Kwok Pui Ling	1D Ho Pui Yin	2C Cheng Pak Lui	3B Wong Ming Ki
1B Lau Nga Chi	1D Zeng Jiayi	2C Leung Nga Wai Jennifer	3C Tang Hoi Tung
1C Chan Cheuk Ying	1D Cheng Ka Wai	2C Man Tin Yung	3C Au Tsz Him
1C Cheng Cheuk Yung	2A Chui Tsz Ching	2D Cheung Wai Yan Hilary	3C Leung Yu Tung
1C Ma Kei Ching	2A Chung Wai Ho	2D Ho Tsz Hei	3D Lee Tsz Ching
1C Wong Suet Man	2A Ling Yu Hong	2D Lai Ka Yee	4A Lau Tsz Kit
1C Chan Ka Lok	2B Ching Yik Han	2D Leung Hei Laam	4A Li Hoi Kit
1C Lam Tsz Shun	2B Chan Kei To	2D Tsang Yee Fan	4B Lam Xuan Anna
1D Chiu Yin Ling	2B Chung Cheuk Man	2D Lam Ho Wang Harold	4B Leung Ching Kwan
		3A Cheung Chi Hei	

4B So Tsin Tsin	4D Yau Ching Yu	5A Chong Wai Chun	5D Lau Man Ting
4C Kong Wing Ki	4D Li Ka Chun	5A Shum Pak Yin	5D Un Cheuk Lam
4C Mok Man Tsun	4D Tang Ho Yin	5B Chan Man Nok	6B Szeto Tsz Fung
4D Au Sin Hang	5A Lai Pui Ying	5B Lee Tip Long	6C Wong Sze Wing
4D Cheung Wing Lam	5A Lau Cheuk Yin	5B Wong Hoi Tung	

Joint School Music Competition 2017 聯校音樂大賽 2017

IntermediateGuitar SoloSilver Award 1B Lau Hoi Ching
Piano SoloGold Award 1B Lau Hoi Ching

5-14 PlayersPercussion EnsembleBronze Award

2A Luo Tsz Yuk	3A Lau Chun Hei	4A Lau Cheuk Ning
2B Ng Tsz Hei	3D Choi Chi Ho	4C Cheong Yin Nok
2D Leung Hei Laam	4A Kwan Siu Nam	4D He Ruihan

Woodwind EnsembleGold Award

2B Lam Hoi Ting Jeanny	2C Lim Tsz Kin	3D Sung Siu Fung
2B Ngan Hoi Kin	3C Cheung Wai Lam	

2016 Hong Kong Youth Music Interflows 2016 香港青年音樂匯演

Secondary SectionChinese OrchestraSilver Award

1B Chu Wing Yin	2B Chung Cheuk Man	3C Leung Yu Tung	4D Tang Ho Yin
1B Kwok Pui Ling	2B Mo Chun Kong	3D Lee Tsz Ching	5A Lai Pui Ying
1B Lau Nga Chi	2C Cheng Pak Lui	4A Lau Tsz Kit	5A Lau Cheuk Yin
1C Au Tsz Ki	2C Man Tin Yung	4A Li Hoi Kit	5A Chong Wai Chun
1C Wong Suet Man	2D Cheung Wai Yan Hilary	4B Leung Ching Kwan	5A Shum Pak Yin
1C Chan Ka Lok	2D Ho Tsz Hei	4B So Tsin Tsin	5B Chan Man Nok
1D Chiu Yin Ling	2D Lai Ka Yee	4C Kong Wing Ki	5B Lee Tip Long
1D Chui Tsz Kiu	2D Leung Hei Laam	4C Yeung Wai Yan Jasmine	5B Wong Hoi Tung
1D Zeng Jiayi	2D Lam Ho Wang Harold	4C Mok Man Tsun	5D Lau Man Ting
2A Chui Tsz Ching	3A Cheung Chi Hei	4D Au Sin Hang	5D Un Cheuk Lam
2A Chung Wai Ho	3B Lo Wing Kiu	4D Cheung Wing Lam	6B Szeto Tsz Fung
2A Ling Yu Hong	3C Tang Hoi Tung	4D Yau Ching Yu	6C Wong Sze Wing
2B Ching Yik Han	3C Au Tsz Him	4D Li Ka Chun	

The Shorts on Stage Drama Competition 2017 英文短篇小說戲劇比賽 2017

GroupThe Shorts on Stage CompetitionBest Use of Language

3A Lee Hei Long	5B Cheung Ka Chun	5C Fung Pui Lam	5C Lo Ho Cheung
3C Tang Hoi Tung	5B Leung Chi Lok	5C Tang Yi Ning	

IndividualThe Shorts on Stage CompetitionOutstanding Actor 5C Lo Ho Cheung

Hong Kong Schools Drama Festival 香港學校戲劇節

Commendable Overall Performance

1A Ho Shing Tsun	1D Li Yin Fung	4A Law Yuen Yan	5A Tang Hau Yan
1B Lau Hoi Ching	2A Yau Wing Nam	4D Lau Siu Yu	5A Tsang Suet Laam
1C Cheng Cheuk Yung	2D Chong Mei Ping	4D Li Hoi Yi	5B Lau Cheuk Kit
1D Chau Tsz Shan	3B Hui Yan Ching	4D Lu Ka Man	5D Wong Sin Yi
1D Cheng Ka Wai	3B Yuen Sin Ying	4D Woo Pik Man	

Outstanding Cooperation

1A Ho Shing Tsun	1D Li Yin Fung	4A Law Yuen Yan	5A Tang Hau Yan
1B Lau Hoi Ching	2A Yau Wing Nam	4D Lau Siu Yu	5A Tsang Suet Laam
1C Cheng Cheuk Yung	2D Chong Mei Ping	4D Li Hoi Yi	5B Lau Cheuk Kit
1D Chau Tsz Shan	3B Hui Yan Ching	4D Lu Ka Man	5D Wong Sin Yi
1D Cheng Ka Wai	3B Yuen Sin Ying	4D Woo Pik Man	

Outstanding Performer

1D Cheng Ka Wai	4D Li Hoi Yi	4D Woo Pik Man
4D Lau Siu Yu	4D Lu Ka Man	5A Tang Hau Yan

Outstanding Stage Effect

1A Ho Shing Tsun	1D Li Yin Fung	4A Law Yuen Yan	5A Tang Hau Yan
1B Lau Hoi Ching	2A Yau Wing Nam	4D Lau Siu Yu	5A Tsang Suet Laam
1C Cheng Cheuk Yung	2D Chong Mei Ping	4D Li Hoi Yi	5B Lau Cheuk Kit
1D Chau Tsz Shan	3B Hui Yan Ching	4D Lu Ka Man	5D Wong Sin Yi
1D Cheng Ka Wai	3B Yuen Sin Ying	4D Woo Pik Man	

Outstanding Director 5B Lau Cheuk Kit

Hong Kong Schools Speech Festival 香港學校朗誦節

Cantonese Duet Duologue Merit Award

1A Cheng Hoi Nga 1A Yeung Nok Sze 5A Chan Cheuk Yee 5B Chan Yi Ching

Proficiency

2A Chen Huixian 2A Chau Uen Shan

Second Runner-up

1C Ma Kei Ching 1C Wong Ching Laam 4C Li Wing Sze 4D Li Hoi Yi

Cantonese Solo Prose Speaking First Runner-up 2B Wu Nga Man

Merit Award

1C Ma Kei Ching 2D Lam Ho Wang Harold 4A Law Yuen Yan

2D Yeung Wai Kiu 3A Chow Kit Yi

Putonghua Solo Prose Speaking Merit Award

1B Yeung Hoi Chung 2A Yiu Po Hong 4C Li Wing Sze

Proficiency 2A Yiu Po Hong 3C Ng Tsz Ying

Second Runner-up 4D Lau Siu Yu

Cantonese Solo Religious Text Speaking Merit Award 2A Yiu Po Hong

Cantonese Solo Verse Speaking Second Runner-up 4D Woo Pik Man

Tai Po District Inter-school Drama Competition 大埔區中、小學校際戲劇比賽

ILC Drama Club Merit Award for Overall Performance

1A Ho Shing Tsun 1D Li Yin Fung 4A Law Yuen Yan 5A Tang Hau Yan

1B Lau Hoi Ching 2A Yau Wing Nam 4D Lau Siu Yu 5A Tsang Suet Laam

1C Cheng Cheuk Yung 2D Chong Mei Ping 4D Li Hoi Yi 5B Lau Cheuk Kit

1D Chau Tsz Shan 3B Hui Yan Ching 4D Lu Ka Man 5D Wong Sin Yi

1D Cheng Ka Wai 3B Yuen Sin Ying 4D Woo Pik Man

(丙)體育

2016-2017 HKTA The Yuen Yuen Institute No.2 Secondary School Athletics Meet 2016-2017

香港道教聯合會圓玄學院第二中學陸運會

Boys 4x100M Invitation Relay Champion

6A Cheng Tsz Yeung 6B Chan Man Cheuk 6B Mak Cheuk Yin 6C Yim Wing Fung

First Runner-up

3A Lee Hei Long 3C Cheung Wai Lam 3D Lai Ho Yin 3D Lam Yat Him Angus

Girls 4x100M Invitation Relay Champion

4B Liu Wing Tung Ally 5A Leung Ho Yan 5B Leung Ka Hei 5C So Man Wa

Tai Po and North District Inter-school Athletics Championships 大埔及北區學界田徑錦標賽

Group Overall 6th Place

4C Leung Ka King 5A Mai Yihui 5C Chong Wai Kwong 6B Mak Cheuk Yin

4D He Ruihan 5A Xiang Zelong 5D Chow Chun Hei 6C Ching Ching Ho

5A Chan Ka Hei 5B Chow Pui Hei Timothy 5D Ip Ming Fei 6C Chung Chin Tong

5A Law Ngo Chai 5B Wong Ka Kit 6A Yee Kenny 6C Yim Wing Fung

Boys B4x100M Relay First Runner-up

3A Lee Hei Long 3D Lai Ho Yin 4A Lee Kwan Yui

3C Cheung Wai Lam 3D Lam Yat Him Angus

Group Overall 7th Place

2A Chong Tsz Pui 3A Lam Yuk Mun 3D Lai Ho Yin 4A Lee Kwan Yui

2C Yip Mun Wah 3A Lau Chun Hei 3D Lam Yat Him Angus 4A Sung Man Shing

2D Lee Chun Kit 3A Wong Cho Ming 3D Sung Siu Fung 4A Tse Chin Wang

2D Yau Nam Kit 3B Chan Yip Man 4A Chan Chung Yuen 4C Cheong Yin Nok

3A Chan Hin Long 3C Cheung Wai Lam 4A Kwok Tsun On

Boys CGroup Overall 6th Place

1A Chan Chin Long 2A Chung Wai Ho 2B Chan Kei To 2D Chan Cheuk Hei

1B Chow Nap Yan Samuel 2A Ng Ka Chun 2B Ngan Hoi Kin 2D Chan Chi Fung Hillman

1D Kung Pi Lok 2A Yu Chi Hei Thomas 2C Chui Ho Chun 2D Tam Chun Yin

1D Law Kwai Him 2B Chan Ho Yeung 2C So Siu Wai

Group Overall 7th Place

3A Wong Ching Tung 5A Leung Ho Yan 5B Leung Ka Hei 5C Tam Hoi Ting

4B Lam Xuan Anna 5A Tang Hau Yan 5C Li Wai Chung 5C Tsui Tsz Lam

4D Lin Ho Yi 5B Chan Rita Wai Ki 5C So Man Wa 5D Chan Sin Ying

5D Lam Hiu Yu 4x100M Relay Champion	5D Wong Wing Yu Kristle	6B Lo Yuen Man	6D Chung Hoi Ying
3B Pang Ho Lam	4B Choi Hiu Lam	4D Cheung Hoi Tung	
3D Yeung Lai Ling	4B Liu Wing Tung Ally		
Group Overall 4th Place			
1A Yu Ka Ki	3B Pang Ho Lam	4A Yu Pui Ming Stefanie	4D Cheung Hoi Tung
1D Yu Ka Yan	3C Shum Yee Ping Ivy	4B Choi Hiu Lam	4D Woo Pik Man
3A Chan Lok Yan	3D Lee Yuk Ting	4B Liu Wing Tung Ally	4D Yiu Kwan Tung
3A Cheung Yuet Yin	3D Yeung Lai Ling	4B Yeung Tsz Ching	
3B Chung Qing	4A Cheung Chung Yan	4D Chan Gwyneth K W	
Girls CGroup Overall 7th Place			
1B Wong Hei Yiu	2B Chau Choi Kiu	2B Yu Yuet Huen	2D So Ho Ying
1C Au Hoi Lam	2B Kam Tsz Ying	2C Chan Veronica Victoria	2D Yiu Sin Ying
2A Tam Yu	2B Ng Tsz Hei	2C Lam Sze Ying	
Boys A110M Hurdle First Runner-up	6C Ching Ching Ho		
5000M Champion	6C Chung Chin Tong		
High Jump Second Runner-up	4A Chan Chung Yuen		
Girls A200M Champion	5A Leung Ho Yan		
400M Champion	5A Leung Ho Yan		
Girls B100M Champion	4B Liu Wing Tung Ally		
200M Champion	4B Liu Wing Tung Ally		

2016-2017 HK&KKWA Sun Fong Chung College Athletics Meet 2016-2017

港九街坊婦女會孫方中書院陸運會

Boys 4x100M Invitation Relay Champion

6A Cheng Tsz Yeung	6B Chan Man Cheuk	6B Mak Cheuk Yin	6C Yim Wing Fung
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Girls 4x100M Invitation Relay Champion 4B Liu Wing Tung Ally

5A Leung Ho Yan	5B Leung Ka Hei	5C So Man Wa
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Tai Po and Northern District Interschool Boys C Grade Basketball Competition

大埔及北區男子丙組學界籃球賽

Boys C First Runner-up 1A Chan Chin Long

1C Yip Ming	2A Hui Chun Hei	2A Yu Chi Hei Thomas	2B Tai Hiu Lok
1D Leung Yat Yin Daniel	2A Lau Tsz Kiu	2B Chan Kei To	2C Lau Yam
1D Yu Kwan Sai	2A Ng Ka Chun	2B Ng Kam Wai	2C Man Tin Yung

Fanling Rhenish Church Secondary School Athletics Meet 粉嶺禮賢會中學陸運會

Girls 4x100M Relay First Runner-up

2D Yiu Sin Ying	3B Chung Qing	3B Pang Ho Lam	3D Yeung Lai Ling
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Tai Po and North District Swimming Competition 大埔及北區學界游泳比賽

Boys A50M Butterfly Stroke First Runner-up

6C Leung Ka Cheuk

Boys C4x50M Freestyle Relay First Runner-up

1A Raynel Jeremiah Tam	2B Chung Cheuk Man	2D Tam Chun Yin	2D Yuen Sing Yu
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Girls BGroup Overall 7th Place

3A Cheung Yuet Yin	3D Chow Ching Moon	4A Yu Pui Ming Stefanie
3A Ting Yuen Ting	3D Yeung Lai Ling	4C Li Tsoi Man
3C Ng Tsz Ying	4A Lau Mei Ki	4D Au Sin Hang
2D Chiu Yuk Chi	2D Ma Lok Tin	

Tai Po Good Students Award Scheme 2016-2017 大埔區好學生獎勵計劃 2016-2017

Good Student

1A Cheng Man Yuet	1B Chu Wing Yin	1B Cheung Darren	1C Chan Cheuk Ying
1A Ho Shu Yan	1B Kwok Pui Ling	1B Chiu Hin Hang	1C Ho Ka Yi
1A So Shuk Yan	1B Lau Hoi Ching	1B Chow Nap Yan Samuel	1C Lai Tsz Ching
1A Wong Ming Yuet	1B Lau Nga Chi	1B Dai Sze Yin	1C Liu Bui Ka
1A Wong Yan Ching Grace	1B Tsang Wing Tung	1B Wong Ho Long	1C So Shuk Ming
1A Yeung Nok Sze	1B Tsui Lok Yin	1B Wong Ka Ho	1C Tin Chit Man
1A Yu Ka Ki	1B Yu On Ni	1B Yeung Hoi Chung	1C Wong Suet Man
1A Chung Kit Hang	1B Zou Jiaxin	1C Au Tsz Ki	1C Chan Ka Lok

1C Ho Chin Yau	2C Yeung Ka Ying	3B Lam Wang Hei	5A Chow Wing Nam
1C Lo Ho Man	2C Yip Ka Wai	3B Shum Hoi Tik	5A Mak Yin Hei
1C Wong Tin Lai	2C Chan Ronholon	3B Tam Siu Kit	5A Tsang Suet Laam
1C Yang Junze	2C Lau Yam	3B Yu Wai Sum	5A Yau Sze Wing
Good Student	2C Leung Man Ho	3C Cheng Suky	5A Chan Ka Hei
1D Chau Ho Yan	2D Chan Hei Yee	3C Leung Sin Wah	5A Law Ngo Chai
1D Chau Tsz Shan	2D Chan Yuen Ting	3C Siu Yeung Lam	5A Mai Yihui
1D Chiu Yin Ling	2D Cheung Wai Yan Hilary	3C Tang Hoi Tung	5B Chan Rita Wai Ki
1D Chui Tsz Kiu	2D Chong Mei Ping	3C Cheung Wai Lam	5B Chan Yi Ching
1D Hung Wing Yan	2D Chung Cheuk Lam Susan	3C Chiu Tsz Wa	5B Chung Pik Yi
1D Kan Wan Ki	2D Fu Ka Yee	3D Chong Yuen Man	5B Lee Tip Long
1D Kei Ka Yi	2D Ho Tsz Hei	3D Lee Yuk Ting	5B Lee Tsz Kei
1D Wang Chu	2D Lau Tsz Ching Shari	3D Wong Hoi Lam	5B Lui Chun Ngon
1D Yu Ka Yan	2D Leung Hei Laam	3D Yeung Lai Ling	5B Ma Hoi Lam
1D Zeng Jiayi	2D Lung Yi	3D Chan Ching Yeung	5B Man Ka Ling
1D Chen Yu Hin	2D Poon Pui Nga	3D Choi Chi Ho	5B Wong Hoi Tung
1D Cheng Ka Wai	2D So Ho Ying	3D Chung Kiu Chung	5B Wong Wing Hei Ellen
1D Cheung Pak Ning	2D Tsang Yee Fan	3D Lee Man Hei	5B Cheung Ka Chun
1D Li Yin Fung	2D Yeung Wai Kiu	3D Tai Wai Him	5B Lau Cheuk Kit
1D Ng Yui Shing	2D Yiu Sin Ying	4A Cheung Yat Yee	5B Mak Ho Fung
1D Shek Kai Yin	2D Chan Cheuk Hei	4A Lau Yan Ching	5B Ng Chung Ho
1D Tsang Kwok Cheong	2D Chiu Yuk Chi	4A Lee Heung Ching	5B Wong Ka Kit
1D Wu Hung Kei Frankie	2D Fok Sze Chai	4A Liu Pak Ho	5B Yip Hong Kit
1D Yau Chung Yui	2D Ho Tsz Chun	4A Lo Hei Chun	5C Chan Yan Ki
1D Yu Kwan Sai	2D Lam Ho Wang Harold	4B Chan Hoi Yan	5C Choi Sharon
2A Chow Sui Ki	2D Lam Hoi Wai	4B Chan Shun Ling	5C Chu Tsz Tung
2A Chui Tsz Ching	2D Lee Chun Kit	4B Choi Hiu Lam	5C Fong Hiu Ying
2A Tai Sze Ki	2D Ma Lok Tin	4B Chow Shan Shan	5C Fong Tsz Fan
2A Yau Wing Nam	2D Tam Chun Yin	4B Lee Ching Kan	5C Fung Pui Lam
2A Yuen Wai Sze	2D Tsang Long Yin	4B Leung Ching Kwan	5C Ip Wing Tung
2A Chung Wai Ho	2D Wong Chak Yu	4B Leung Yan Yee	5C Lau Hoi Yan
2A Lau Tsz Kiu	2D Yau Nam Kit	4B Liu Wing Tung Ally	5C Lee Hei Man
2A Li Ho Yiu	2D Yuen Sing Yu	4B Lu Oi Lam Eleanor	5C Liu Wing Yiu
2A Ling Yu Hong	3A Chan Lok Yan	4B Shum Pui Lam	5C Lo Ngai Man
2B Cheung Tsz Yuet	3A Chan Wing Yan	4B So Mei Ki	5C Ng Cheuk Ying
2B Ching Yik Han	3A Choi Wing Lam	4B So Tsin Tsin	5C Ng Chui Ting
2B Chiu Wing Pui	3A Chow Kit Yi	4B Sung Yuen Mei	5C So Man Wa
2B Lam Hoi Ting Jeanny	3A Lam Sum Yee Sammi	4B Tsang Yee Ting	5C Tam Hoi Ning
2B Ng Tsz Hei	3A Lo Chi Ching	4B Yeung Tsz Ching	5C Tam Hoi Ting
2B Tong Sum Yu	3A Poon Ying Yu	4B Chan Kwan Wah	5C Tang Yi Ning
2B Wong Wai Ki	3A Tang Ho Yi	4B Chan Yuet Yat	5C Tse Kwok Yan
2B Wong Yu Tung	3A Ting Yuen Ting	4C Lai Tsz Kei	5C Tsui Tsz Lam
2B Wu Nga Man	3A Tsui Suen Huen	4C Li Tsoi Man	5C Dong Yu Pang
2B Yu Yuet Huen	3A Wong Ching Tung	4C Ng Chung Ting	5C Law Ching Yeung
2B Au Long Yin	3A Wong Wan Ting Stephanie	4C Wong Hiu Lam	5C Lo Ho Cheung
2B Chan Ching Hei	3A Chan Shun In	4C Cheong Yin Nok	5C Ma Pun Wang
2B Chan Tsz Hin	3A Cheung Chi Hei	4C Ho Chung Wai	5C Siu G O
2B Mo Chun Kong	3A Fung Shing Yuk	4C Ho Shing Hin	5C Tsui Ka Hei
2B Ngan Hoi Kin	3A Lau Tsz Chun	4C Keung Chi Nam	5D Chui Ho Yan
2B Wong Hau Yu	3A Wong Wing Hin	4C Law Cheuk Ngai	5D Lai Ka Yin
2C Chan Uen Uen Yenmi	3A Yip Ching Wo	4C Law Wing Yin	5D Lam Hiu Yan
2C Chan Veronica Victoria	3B Au Nok Sang	4C Mak Ka Ho	5D Lam Hiu Yu
2C Chiang Ching Tsz	3B Cheng Ho Yi	4C So Tsz On	5D Lau Chiu Yin
2C Lam Sze Ying	3B Hau Wing Yin	4D Chau Chak Nga	5D Lau Man Ting
2C Leung Nga Wai Jennifer	3B Ho Yi Shun Livia	4D Cheung Wing Lam	5D Leung Oi Ki
2C Leung Pui Yan	3B Pang Ho Lam	4D He Peishan	5D Tsui Sin Man
2C Leung Wing Sze Jacqueline	3B Wong Ming Ki	4D Lam Wai Cheung	5D Un Cheuk Lam
2C Li Jade Po Yue	3B Wu Sze Hoi	4D Lau Nga Wai	5D Wong Sin Yi
2C Man Hoi Yam	3B Yeung Ho Wing	4D Lin Ho Yi	5D Wong Wing Yu Kristle
2C Pang Hao Yin	3B Yeung Sze Lok	4D He Ruihan	5D Chow Chun Hei
2C Tsang Cho Ting	3B Chung Cheuk Hang	4D Tsang Cheuk Him	5D Leung Cheuk Hong
2C Tsui Tsz Ling	3B Ho Vincent	5A Chan Cheuk Yau	5D Shek Chun Nok
2C Wan Hoi Nam	3B Lam Ching Hin	5A Chan Cheuk Yee	5D Wong Chun Hei

Excellent Student

1A Tsui Tsz Yu	2B Chau Choi Kiu	3B Yuen Sin Ying	4C Kong Wing Ki
1B Mo Pei Lok Dorothy	2B Wong Suet Yee Joey	3C Lee Wing Yi	4C Li Wing Sze
1B Chan Cheuk Hei	2C Fung Pui Ching	3C Wong Tsz Yan	4D Chan Tsz Yan
1C Cheng Cheuk Yung	2C Siu Chui Chi	3D Chu Hiu Ching	4D Ng Man Yin
1C Su Lai Ting	2D Lai Ka Yee	3D Ng Wai Leong	5A Xiang Zelong
1D Chung Po Shan	2D Ng Tsz Kwan	4A Law Yuen Yan	5B Fung Wing Shan
1D Ho Pui Yin	3A Chang Tsz Ying	4A Lee Ching	5D Chan Sin Ying
2A Leung Nga Wai	3A Chan Hin Long	4B Tang Amy A-Mei	5D Hui Nok
2A Wong Cheuk Yin Connie	3B Liu Hiu Lam	4B Ng Man Fat	

Outstanding Student

5A Lee On Ying	5B Chan Wai Ting	5C Lee Cheuk Ning
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“We Did It” Award Scheme 2016/17 「伴你高飛」獎勵計畫 2016/17**Certificate of Merit**

2A Tai Sze Ki	4A Wong Ching Yi	5A Mak Yin Hei	5C Tam Hoi Ting
2C Wan Hoi Nam	4A Kwan Siu Nam	5C Chan Yan Ki	5C Tang Yi Ning
4A Ho Chung Si	4C Cheung Ying Ying	5C Lee Cheuk Ning	5C Lo Ho Cheung
4A Law Yuen Yan	4C Li Tsoi Man	5C Lee Hei Man	6A So Pui Yu
4A Lee Heung Ching	4D Chan Tsz Yan	5C Ng Chui Ting	6C Tang Wing Yan

2016-2017 Community Youth Club Member Merit Award 2016-2017 公益少年團獎勵計劃**Secondary Section Foundation Level (Yellow Badge)**

1A Ho Shu Yan	1B Yeung Hoi Chung	1D Chau Tsz Shan	2B Yu Tsz Shing
1A Chua Sumner Kingston	1C Lai Tsz Ching	1D Chung Po Shan	
1A Lo Wang Tat	1C Lui Chau Yuet	1D Kei Ka Yi	
1B Chan Cheuk Hei	1C Tin Chit Man	1D Li Yin Fung	

Level 1 (Green Badge)

2A Wan Ching Hin	2B Leung Tsz Wai	2B Wu Nga Man
2B Chiu Wing Pui	2B Tong Sum Yu	

Level 2 (Orange Badge)

4D Chan Tsz Yan

Level 3 (Purple Badge)

6B Chai Xuan Xin

Community Service Scheme Award 社會服務獎勵計劃**Volunteer Service Bronze Award**

5A Chow Wing Nam	5C Liu Wing Yiu	6C Tang Hiu Nam
5B Fung Wing Shan	5C Law Ching Yeung	6C Yiu Kin Lun
5B Ma Hoi Lam	6A Chan Sin Ting	6D Yeung Lok Yiu

Gold Award

5C Lee Hei Man	6A So Pui Yu	6C Tang Wing Yan
6A Chan Suet Ying	6A Hon Ting Fung	

Silver Award

5C Lee Cheuk Ning	5C Tang Yi Ning	6C Ng Sze Hang
5C Tam Hoi Ting	5C Lo Ho Cheung	

A.S. Watson Group Hong Kong Student Sports Awards 屈臣氏集團香港學生運動員獎

GirlsThe Best AthletesOutstanding Award 5A Leung Ho Yan

(丁) Scholarship 沐恩獎學金

ILC Scholarship 沐恩獎學金	Chio Yuk Ching Memorial Scholarship 趙玉清女士紀念獎學金	ILC Parent Teacher Association Scholarship 沐恩中學家長教師 會獎學金	Koon's Scholarship 官氏獎學金		SALEM Scholarship 南亞路德會獎學金	
4A Law Yuen Yan 4B Tang Amy A-Mei	2A Wong Cheuk Yin Connie 2B Chau Choi Kiu 3A Cheung Chi Hei 3B Pang Ho Lam	2C Wan Hoi Nam 4D Chan Tsz Yan 5A Mak Yin Hei 6A So Pui Yu	2C Fung Pui Ching 2C Tsang Cho Ting 3A Chow Kit Yi 3C Cheung Wai Lam 4B Chan Shun Ling	4B So Tsin Tsin 5C Fung Pui Lam 5C Lee Cheuk Ning 6C Tang Wing Yan 6D Lo Ho Yin Corey	5B Fung Wing Shan 5B Lee Tsz Kei 5C Chan Yan Ki 5C Siu G O	6A Ng Yee Hang 6B Ho Ka Yi 6B Hon Hiu Nam 6B Tai Sin Tung