

SALEM-Immanuel Lutheran College
School Development Plan (2025/26 - 2027/28)

Living an inspired life

◦ Be ...

- Visionary
- Motivational
- Flexible
- Purposeful

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies	Seven Learning Goals (Related Learning Goals of <u>Secondary Education</u> *)
		Year 1	Year 2	Year 3		
1. Elevate students' learning efficacy to boost their motivation	1.1 Extend students' horizons in learning	✓ ✓	✓ ✓	✓ ✓	<ul style="list-style-type: none"> Organise sharing sessions and university campus visits to inspire students, raise their self-expectation and widen their learning perspectives Offer students' opportunities to participate in inter-school activities / competitions to cultivate resilience and ambition 	<ul style="list-style-type: none"> Life Planning Breadth of Knowledge Generic Skills
	1.2 Enhance students' learning motivation	✓ ✓	✓ ✓	✓ ✓	<ul style="list-style-type: none"> Enhance lesson design to maximise students' engagement and encourage autonomous learning Leverage AI-powered technology to promote students' active learning 	<ul style="list-style-type: none"> Breadth of Knowledge Information Literacy Generic Skills
	1.3 Promote students' reading to learn	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓	<ul style="list-style-type: none"> Implement a whole school reading award scheme to nurture students' reading habits Design assignments with quality and diverse reading materials that cater to students' varied interests and abilities Introduce reading materials of cross-curricular / life-wide learning to enrich students' learning experiences Establish a collaborative framework among KLAs to design a range of themed-reading activities that promote interdisciplinary learning 	<ul style="list-style-type: none"> Breadth of Knowledge Language Proficiency Information Literacy Generic Skills

2. Build students' psychological flexibility and growth mindset to create a purposeful life and resilient character.	2.1 Foster students' holistic well-being by promoting positive habits and encouraging collaborative relationships	✓	✓	✓	<ul style="list-style-type: none"> Promote healthy lifestyle habits and a harmonious life with a growth mindset for self-improvement (25-26) Build up students' physical well-being (develop physical fitness, healthy eating and daily routines, study-life balance, healthy sleeping habits, environmental awareness), and maintain school cleanliness (26-27) Build up students' mental, emotional and spiritual well-being (develop self-care practices and stress management strategies, and maintain emotional resilience to support effective life planning) (27-28) Build up students' social well-being (develop social skills and interpersonal relationships) and promote a growth mindset for students to go through challenges 	<ul style="list-style-type: none"> Healthy lifestyle Generic skills Breadth of knowledge
	2.2 Strengthen students' character by nurturing their growth in Christian values and attitudes	✓	✓	✓	<ul style="list-style-type: none"> Promote core virtues and values through formal and informal curricula to guide students in becoming morally grounded individuals who lead meaningful lives and contribute positively as global citizens (be good, do good, for good) (25-26) 'Self-discipline' 'Empathy' 'Law-abidingness' (26-27) 'Honesty', 'Care for Others' 'Commitment' (27-28) 'Responsibility' 'Respect for Others' 'Unity' 	<ul style="list-style-type: none"> Healthy lifestyle Life planning National and Global Identity