## SALEM-Immanuel Lutheran College School Development Plan (2022-2025)

Theme: Creating a future beyond boundaries 「創建未來無邊界」

Self-management 管理自己 Adaptability 應對變幻

Ethical values 堅守價值

Contribution 貢獻力量

(Issued on 3.10.2023)

Major Concerns	Intend Outcomes		Outline of Strategies	22-23	23-24	24-25
1. Develop students to be adaptive and self-managed learners	1.1 Students <b>self-manage</b> their learning wherever they are and are the owners of their own learning.	•	Enhance students' <b>learning skills</b> for knowledge management.  Apply <b>self-management skills</b> in students' learning.	<b>√</b>	<b>✓</b>	✓ ✓
	1.2 Elite students build on their talents.	•	Promote elite enhancement.	✓	✓	✓
2. Cultivate students to be ethical thinkers and healthy contributors	2.1 Based on positive values, students are able to make rational judgement as well as <b>ethical</b> and personally and socially responsible decisions.	•	Enhance the coordination among various cross- curricular domains in <b>values education</b> to nourish students' positive values, attitudes and behaviors.	✓	✓	<b>✓</b>
	2.2 Students are physically and mentally <b>healthy</b> so that they are able to offer care and support to others and cope with life's challenges.	•	Foster a safe, inclusive and harmonious campus environment that contributes to students' health and wellbeing: Positive relationship	✓	✓	✓
	2.3 Students are connected with others and make <b>contributions</b> to our society.	•	Promote <b>service learning</b> and unleash students' love for serving.	✓	✓	✓