#### Report on the Use of the Life-wide Learning Grant 2022/23

#### Category 1.1: To organise / participate in life-wide learning activities (Local Activities)

To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes.

				Target	Students	Actual	Actual					Essential	Learning Ex	periences	
No.	Activity Name	Brief Description and Objective of the Activity	Date	Level	Number of Participants	Expenses (\$)	Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career- related Experiences
1	"Little Star Competition" (Excursion to Ocean Park)	To give S1 & S2 students positive reinforcement in homework submission.		S.1–S.2	223	10,020.00	44.93	E1, E2	Moral, Civic and National Education	Two winning classes 1C & 2A went to Ocean Park for an educational tour.  The competition can successfully promote a proactive class culture among S.1 & S.2.		<b>V</b>			
2	Personal Growth Activity	Class associations arrange activities to enhance students' resilience and class cohesion.		S.1–S.6	670	261,588.70	390.43	E1, E2	Leadership Training	With the 'Activity Plan' submitted by each class, students learnt how to plan an activity with a clear purpose and detailed content. All students enjoyed and appreciated the 'Disneyland Adventure' held on 20 Dec 2022 and there was a fruitful outcome. All students reflected that the class spirit and sense of belonging were enhanced. S.6 students enjoyed the film. Each class designed a slogan to boost their morale in facing HKDSE. Feedback of the students was good.		/			
3	S.1 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.	Apr 2023	S.1	120	13,989.80	116.58		Cross- Disciplinary (Others)	Generally, over 95% enjoyed the activities and gave positive comments on applying subject knowledge and generic skills during the activities. Positive values were cultivated.		1		1	
4	S.2 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.		S.2	120	38,553.00	321.28	E1	Cross- Disciplinary (Others)	Generally, over 98% enjoyed the activities and gave positive comments on applying subject knowledge and generic skills during the activities. Positive values were cultivated.		<b>√</b>	/	<b>✓</b>	

				Target	Students	Actual	Actual					Essential	Learning Ex	periences	
No.	Activity Name	Brief Description and Objective of the Activity	Date	Level	Number of Participants	Expenses (\$)	Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career- related Experiences
5	S.3 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.		S.3	120	19,443.10	162.03	E1	Cross- Disciplinary (Others)	Generally, over 90% enjoyed the activities and gave positive comments on applying subject knowledge and generic skills during the activities. Positive values were cultivated.	<b>✓</b>	V		<i>,</i>	
6	S.4 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.		S.4	150	46,548.00	310.32	E1	Cross- Disciplinary (Others)	Generally, over 92% enjoyed the activities and gave positive comments on applying subject knowledge and generic skills during the activities. Positive values were cultivated.	<b>,</b>	V		<b>✓</b>	
7	S.3 LWL Day Leadership Training	To enhance students' leadership skills.	17 Apr 2023	S.3	120	0.00	0.00		Leadership Training	This year, 60 S3-5 student leaders were recruited to join training activities prepared by YMCA social workers. 90% students gave positive comments on the outcome of the training.		<b>✓</b>	<b>,</b>		
8	S.5 Outward Bound Camp	To extend students' learning experiences and apply them to real-life contexts.		S.5	120	329,600.00	2,746.67	E6	Values Education	98 students joined the camp and over 90% students replied that their positive core values of endurance and collaboration and respect were enhanced.	1	<b>√</b>	1		
9	LWL Days (Transportation)	To subsidise travel expenses during LWL days.	17–19 Apr 2023	S.1–S.5	630	19,600.00	31.11	E2	Values Education	This provides opportunites for students to learn beyound the classrooms.  They can apply subject knowledge and generic skills in real context.		V			
10	LWL Days (Teacher Subsidies)	To subsidise teachers' expenses during LWL days.	17–19 Apr 2023	S.1–S.5	65	7,407.00	113.95	E4	Values Education	This grant reduces much financial burden of both school and parents when organising LWL activities. The support of the grant enhances teaching and learning, which makes learning more meaningful and intestesting.  This year no overseas tour was arranged and little expense was used.		<b>✓</b>			

				Target	Students	Actual	Actual					Essential	Learning Ex	periences	
No.	Activity Name	Brief Description and Objective of the Activity	Date	Level	Number of Participants	Expenses (\$)	Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career- related Experiences
11	English Academic Week	To arouse students' interests, and enhance their literacy skills.	Nov 2022	S.1–S.6	700	5,335.40	7.62	E7	English Language	According to the questionnaires, more than 80% of students in ILC had participated at least one kind of activities.	1		1		
12	English Drama Appreciation	To encourage students to appreciate performing arts.	May 2023	S.1	100	4,000.00	40.00	E1, E2	English Language	More than 70% students enjoyed the activity and expressed that they have enriched their exposure towards drama.	1		1		
13	Literary Walks in Hong Kong	To enable students to understand authors' thoughts and emotions, learn about the literary work and cultural characteristics of Hong Kong at different times, and thus enhance literary appreciation and creative writing skills.	2023	S.4	132	36,200.00	274.24	E1, E2	Chinese Language	Around 80% students agreed that the activity and the related materials were suitable for them and aroused their interest in writing.  Students' work were satisfied.	<b>V</b>				
14	Visit to Kadoorie Farm	To enable students to apply what they have learnt from lessons to a real context, and enhance students' collaboration skills through group work.		S.2	108	5,660.00	52.41	E1, E2	Chinese Language	Students agreed that the activity was suitable for them and aroused their interest. The collaboration skill was enhanced through the group work. Students were able to use the knowledge to apply to the real context.	<i>,</i>				
15	Chinese: Talk	To extend the width and depth of reading skills.	Jul 2023	S.1–S.3	360	0.00	0.00		Chinese Language	No suitable seminar was found.	1				
16	Mathematics Enrichment Programme (PolyU)	To enrich students' knowledge in higher level Mathematics, and strengthen their ability on self-directed learning.		S.4–S.5	8	13,500.00	1,687.50		Mathematics	9 S.4 students will join a gifted programme organised by the PolyU during summer holiday. No result is received until end of Sept 2023.	1				
17	CS Field Visit	To provide opportunities for students to have a better understanding of the current situation of local communities.	1	S.5	101	1,200.00	11.88	E1	Citizenship and Social Development	The entrance fee was fully subsidised by other fundings from other national education funding. Only teacher tickets are self-financed. Over 90% students replied that their sense of national identity and interests on Chinese traditional culure were increased.	<b>✓</b>	<i>,</i>		<b>✓</b>	•

				Target	Students	Actual	Actual					Essential	Learning Ex	periences	
No.	Activity Name	Brief Description and Objective of the Activity	Date	Level	Number of Participants	Expenses (\$)	Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career- related Experiences
18	CS Field Visit (Transportation)	To subsidise transportation to the site of the field visit.	24 Feb 2023	S.5	101	3,900.00	38.61	E2	Citizenship and Social Development	The visit was completed as scheduled.	1	1		<b>√</b>	✓
19	Visit to Physics in Motion at Ocean Park Academy	To encourage students to apply the knowledge and understanding of Physics in making model outside the classroom and recognise their limitations.	2023 (LWL	S.4	44	8,000.00	181.82	E1, E2	Physics	36 students participated in Ocean Park activity. Over 80% students completed their LWL worksheets. 5 students would further participate in ILC campus building competition during summer.	<b>V</b>				
20	Field Study Course Organised By External Field Study Centre (Transportation)	To enrich students' knowledge in biodiversity conservation and sustainable development.	28 Nov 2022 (7.5 hours)	S.5	40	1,850.00	46.25	E2	Biology	40 S.5 students joined the "Microscopic Ecological Exploration" course in Ho Koon Nature Education Centre. The students could familiarise themselves with different magnifications for observation in the workshop, and they were amazed by their findings.		/			
21	External Biological Programmes to Widen Students' Horizons	To enrich students' knowledge in biological topics.		S.3–S.4	10	0.00	0.00		Biology	20 students joined the Neuroscience STEM Anti- Drug Workshop organised by the Creative Education Units in Hong Kong Federation of Youth Groups free of charge.	<b>V</b>				
22	DNA Workshop in the Science Park	To encourage students to learn scientific knowledge outside the classroom, arouse their interest, and recognise their limitations.		S.1	15	3,900.00	260.00	E1, E2	Science	25 Students participated in the DNA workshop in our school laboratory on 12 Jul 2023.	1				
23	Visit to Jockey Club Museum of Climate Change, CUHK	To understand the latest developments in climate change issues, and to encourage students to get involved in carbon-reducing action and living a green lifestyle.	2023	S.1	110	3,000.00	27.27	E2	Values Education	All S.1 students are able to identify different types of urban plants and animals which are affected by the environment.	<b>V</b>	<b>V</b>			
24	Battle Ace Pilot School Training	A new experience in robot battle competition. Students can learn the skills in mechanical engineering and implement the 3D printing technique learnt in D&T lesson.		S.1–S.2	10	5,000.00	500.00	E6	Cross- Disciplinary (STEM)	The training was successfully completed. Most of students found the activity was interesting and they could learn something about the principle of mechanical engineering.	<i>'</i>				

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25	Tai Po Orienteering Game	To put students' map reading skills into practice in a real- life context, and extend their learning experience outside classrooms.	24 Apr 2023	S.1	110	1,288.20	11.71	E7	Cross- Disciplinary (STEM)	Most of the students found the activity interesting. Average score is 3.4 out of 4. Students also thought that they could apply history knowledge in the activity. Average score is 3.2 out of 4.	<b>/</b>				
26	History Field Trip	To extend learning outside classroom through project learning.		S.4	24	1,080.00	45.00	E2	History	Students enjoyed the trip and actively responded to the teacher during the onsite briefing. Over 78% of the students agreed it could arouse their interest to the subject.	1				
27	Field Study Camp in Ho Koon Field Study Centre (Transportation)	To enhance the knowledge and field study skills.	17 Nov 2022	S.5	13	1,600.00	123.08	E2	Geography	All students experienced an authentic enquiry field study and they presented on a hypothesis in the field study centre and submitted fieldwork-based questions as consolidation exercises.	1				
28		skills and arouse their interest in relation to their study (Ch.6 Disappearing Green Canopy).	2023	S.5	13	124.90	9.61	E2	Geography	The trip was terminated an hour after the onset because of the Yellow Rainstorm Signal. A Q&A session replaced the field work report.	1				
29	Field Trip to Tai Po Industrial Estate & Science Park (Transportation)	To enhance the knowledge and field study skills in relation to their study (Ch. 3 Changing Industrial Location) for S4 students.		S.4	34	2,680.00	78.82	E2	Geography	All students submitted a field work report.	/				
30	Field Trip to Upper Course of Lam Tsuen River (Transportation)	To enhance the knowledge and field study skills in relation to their study (Ch. 2 Managing River Environment) for S4 students.		S.4	34	0.00	0.00		Geography	The trip was cancelled due to the sick leave of Mr. Yu J.	<b>y</b>				
31	Field work equipment	To support S.2 river field work and S.4 industrial landscape field work.		S.2 & S.4	120	1,942.38	16.19	E7	Geography	The field work equipment was essential to the S.2 river field work and S.4 industrial field work. The equipment will be well-utlised and displayed in the 40th Anniversary Open Days.	<b>V</b>				

				Target	Students	Actual	Actual					Essential	Learning Ex	periences	
No.	Activity Name	Brief Description and Objective of the Activity	Date	Level	Number of Participants	Expenses (\$)	Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career- related Experiences
32	Fee for Hong Kong Olympiad 2023	To enhance the geographical knowledge of S.6 geography elites.	18 Dec 2022	S.6	6	770.00	128.33	E1	Geography	6 elite geography students participated in the competition. Half of them attained Level 4 or above in their HKDSE exam.	<b>√</b>				
33	Bank Visit	A visit to BEA serves as an introduction before teaching the topic, Personal Financial Planning in S.5 level.	Post exam activities	S.5 BAFS students	48	0.00	0.00		BAFS	The visit is cancelled by school.	<b>√</b>				<b>&gt;</b>
34	HKMA Visit	A visit to HKMA serves as an introduction before teaching the topic, "Stock trading as an Investment" in S.4 level.		S.5 BAFS students	56	0.00	0.00		BAFS	15 S.3-S.5 students attended the visit free of charge. Students learnt the development of banking system in Hong Kong via the visit.	<b>√</b>				✓
35	Visit to Hong Kong Museum of Art	0	10 Feb 2023	S.3	130	3,300.00	25.38	E2	Arts (Visual Arts)	All students completed their learning tasks and submitted their assignments related to this visit.	V		1		
36	Visit to Art Museum & Exhibition	life contexts and to broaden students' art horizons.	year	S.1–S.6	100	5,000.00		E1, E2	Arts (Visual Arts)	50 S.1-S.5 students visited to M+ museum and their horizon on various artistic styles and techniques were exposed. 63 S.2-S.5 students attended the "Exhibition of Secondary School Student Artwork 2223" and the exhibit would provide valuable insights and inspiration in the artistic development of the students. 19 S.6 students visited the Mong Man Wai College Visual Arts exhibition. The show pieces widened their vision and empowered their painting skills, and they could develop a more diverse and versatile approach to their own artwork.	<b>✓</b>				
37	Expenses in Competitions	To encourage students to participate in competitions to deepen their knowledge and broaden their horizons.		S.1–S.6	10	1,000.00	100.00	E1	Arts (Visual Arts)	Students participated in external competitions and received over 25 awards. Their performance and effort was appreciated.	<b>√</b>		1		

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No.	Activity Name	Brief Description and Objective of the Activity	Date	Level	Number of Participants	Expenses (\$)	Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career- related Experiences
38	Thematic Seminars	To enhance students' learning motivation and interest.	Whole year	S.1–S.6	130	4,000.00	30.77	E5	Arts (Visual Arts)	A professor and a fashion designer provided valuable insights and expertise in both theoretical and practical aspects of fashion design. Students' art knowledge was enriched and their interest and motivation in learning art was enhanced.	•		,		
39	ILC Chinese Orchestra	To improve students' ensemble standards through different experiences such as intensive rehearsal and concert preparations.		S.1–S.6	300	0.00	0.00		Arts (Music)	The concert will be postponed after the 40th school anniversary due to school policy.	<b>/</b>		<b>√</b>		<b>✓</b>
40	Cake Making Workshop	To provide a neat and fully equipped kitchen for students to enjoy baking, and to provide a self-learning opportunity for students to make a 6-inch cake.	Post exam period	S.3–S.5	72	19,770.00	274.58	E6	Home Economics	87 students attended the workshop. 98% of participants satisfied with their work and found the workshop provided them a enjoyable and memorable experience.	V		✓		
41	Watching Theatrical Performance	To have students understand what they have learned, and understand the etiquette that should be expected in the theatre through undergoing an actual theatre experience.	to Mar	S.5	120	12,260.00	102.17	E1, E2	Arts (Others)	Students agreed that they were able to learn different roles in a drama through observation in the live performance.	<b>y</b>		✓		
42	Watching Dance Performance	To consolidate what students have learned through watching dance performance.	Mar 2023	S.5	120	2,000.00	16.67	E1, E2	Arts (Others)	Students responded positively in their report that they were able to build a stronger connection with the performer after watching the live performance.	<b>y</b>		✓		
43	Movie Appreciation Activities	To consolidate what students have learnt by watching movies and interacting with directors and actors.	to May	S.4	150	0.00	0.00		Arts (Others)	There was no suitable film for students.	<b>√</b>		1		
44	Rock-climbing Experience Class	To encourage students to participate in competitions to deepen their skills and enhance their confidence.		S.1–S.6	40	10,340.00	258.50	E1, E2	Physical Education	90% students agreed that Rock-climbing Experience and Challenge can enhance their confidence.	<b>√</b>	<b>√</b>	1		<b>√</b>
45	Rugby Training Course & Competition	To encourage students to participate in competitions to deepen their skills and enhance their confidence.	2023 to	S.1–S.6	28	13,408.00	478.86	E1, E7	Physical Education	95% students agreed that the training and competition help to deepen their skills and enhance their confidence.	<b>√</b>	1	1		1

				Target	Students	Actual	Actual					Essential	Learning Ex	periences	
No.	Activity Name	Brief Description and Objective of the Activity	Date	Level	Number of Participants	Expenses (\$)	Expenses per Person (\$)	Nature of Expenses*	Domain	<b>Evaluation Results</b>	Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career- related Experiences
46	Inter-school	To build up their positive	17 Jul	S.1-S.6	20	11,360.00	568.00	E1, E7	Physical	90% agreed that the course	✓	✓	1		1
	Dodgebee	attitude and team spirit	2023 to 7						Education	can build up their positive					
	Training &	through competitions.	Aug 2023							attitude and team spirit					
	Competition									through competitions.					
47	PE Training		7–9 Jul	S.1–S.6	35	34,030.00	972.29	E1, E5, E7	Physical	90% students agreed that the		✓	✓		/ /
	Camp	participating school team	2023	Sports					Education	camp enabled them to build					
		members to build up a		team						up a stronger cohesion					
		stronger cohesion within the		members						within the team, and serve as					
		team, and serve as an								an encouragement for these					
		encouragement for these								athletes to keep up and strive					
		athletes to keep up and strive								for excellent performance in					
		for excellent performance in								the upcoming competitions.					
		the upcoming competitions.													
48	External	To subsidise transportation		S.1–S.6	100	5,392.90	53.93	E2	Physical	70% agreed that the	<b>✓</b>	<b>✓</b>	/		✓
	Competition	to the venue of competition.	to Aug	Sports					Education	subsidies of the					
	(Transportation)		2023	team						transportation to the venue					
				members						of competition can give a					
										support to school team					
										members.					
		:	Item 1.1	5990	969,641.38										

#### Report on the Use of the Life-wide Learning Grant 2022/23

#### Category 1.2: To organise / participate in life-wide learning activities (Non-Local Activities)

To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons.

				Target	Students	Actual	Actual					Essential	Learning Ex	periences	
No.	Activity Name	Brief Description and Objective of the Activity	Date	Level	Number of Participants	Expenses (\$)	Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career- related Experiences
1	Mathematics	To challenge students' skills	16 Aug	S.1 &	5	3,680.00	736.00	E2, E3, E4	Mathematics	All students got prize in the	✓				
	Competition	and enhance their interest in	2023	S.4						competition. All students					
	(The Greater	Mathematics.								agreed that the activity					
	Bay Area)									deepened their mathematical					
										skills.					
2	School Choir	To build up the confidence	Summer	S.1-S.5	35	0.00	0.00		Arts (Music)	The tour was cancelled	✓		1		1
	Joint School	of team members during the	Holiday							because of the timing					
	Tour @ Taiwan	exchange programme with	or Early							conflicts between both					
		other schools.	July 2023							school.					
3	Taiwan Sports	To deepen students' skills,	25-28 Jul	S.1-S.6	36	155,606.00	4,322.39	E2, E3, E4	Physical	95% students agreed that the	✓	✓	1		1
	Exchange /	and enhance their confidence	2023	Sports					Education	tour can deepen their sports					
	Competitions	through competitions.		Team						skills and enhance their					
	Tours			members						confidence.					
		;	76	159,286.00								·			
		,	Total for Ca	ategory 1	6066	1,128,927.38									

#### Report on the Use of the Life-wide Learning Grant 2022/23

#### Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Actual Expenses (\$)
1	Battle Ace Hardware setup	The hardware setup and support for Battle Ace Training	43,800.00
2	Taiwan Sports Equipment (Frisbee, Dodgebee, Tchoukball)	To purchase equipment for the Taiwan Sports Exchange Programme.	4,282.10
		Expenses for Category 2	48,082.10
		Estimated Expenses for Categories 1 & 2	1,177,009.48

#### **Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

Total number of students in the school:	672
Estimated number of student beneficiaries:	672
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr Ng Wai Keung
Post of Contact Person for LWL:	Director of Extra-curricular Activities Committee

* Input using the following codes; more than one code can be used for each item.			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations
E2	Transportation fees		recognised by the school
ЕЗ	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)