

SALEM-Immanuel Lutheran College
Report on the Use of the Life-wide Learning Grant
2021-22 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Evaluation Results	Actual Expenses (\$)	Nature of Expenses* (newly added, pls fill in)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	EAC- LWL activities (Sports Activities)	Leadership Training	7-8 Apr 2022	S.1	120	•Students reflect on own learning experiences.	Over 88.9% and 100% of S.1 students agreed that the activity aroused their interest and let them demonstrate their collaboration skills, creativity and team spirit.	\$613.00	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
2	EAC- LWL activities (InterHouse Sports Competition)	Leadership Training	7-8 Apr 2022	S.2	120		76.5% and 74% of S.2 students agreed that the school-based sports activities could let them demonstrate their collaboration skills, creativity respectively.	\$5,000.00	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
3	EAC- LWL activities (InterHouse Sports Competition)	Leadership Training	7-8 Apr 2022	S.3	150		100% and 83,4% of S.3 students agreed that the school-based sports activities could let them demonstrate their collaboration skills, creativity respectively.	\$1,141.00	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
4	EAC- LWL activities (InterClass Cup Stacking Competition)	Leadership Training	7-8 Apr 2022	S.4	120		100% of S.4 students agreed that the school-based sports activities could let them develop or demonstrate their collaboration skills, creativity.	\$5,511.80	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
5	EAC- LWL activities (Inter-class Row Competition)	Leadership Training	7-8 Apr 2022	S.5	120		100% of S.5 students agreed that the activities helped them cultivate a positive attitude and values as well as strengthen their friendship with schoolmates.	\$795.60	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
6	EAC- LWL activities (Outward Bound Day Camp)	Leadership Training	7-8 Apr 2022	S.5	120	To extend students learning	Despite the pandemic, 70 students enjoyed much and involved actively in the day camp. Their learning and reflections will be shared among all the classmates (700 students) in school in September.	\$189,000.00	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
7	EAC- LWL activities (Outward Bound Day Camp travel expense)	Leadership Training	18-21 Aug 2023	S.5	120		Despite the pandemic, 70 students enjoyed much and involved actively in the day camp. Their learning and reflections will be shared among all the classmates (701 students) in school in September.	\$10,900.00	E2: extra travel expense for the camp during the pandemic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

8	Online drama programme organised by SCOLAR English Alliance ‘From Page to Stage’	English Language	9 June 2022	S.1-S.3	Around 30	Students find the pre-show learning and the drama appreciation useful for raising their interest in language arts.	Evaluation: 69% of ss enjoyed the activity (31% neutral), students expressed they have made most improvement in listening skills. 83% of ss wanted to have a similar activity in the future.	\$5,326.00	E1	✓		✓				
9	寫作講座	Chinese Language	2-三月-22	S.1-3	377	學生利用講座所學，運用在實地考察寫作活動中。75%學生認同講座有助其學習。	因受疫情影響，原定之講座改於網上舉行，對象由原定之中四改為中一至中三級，主題為寫作與生活。達到目標，96%學生認同講座有助其學習。	\$1,200.00	E5	✓						
10	文學散步	Chinese Language	21-七月-22	S.4	106	完成一篇文章，近60%同學取得60分或以上的分數，入平時分；每組同學能完成一份有關LWL週到訪地區的一篇文學創作。	受疫情影響，活動改於試後活動期間進行。學生已完成一篇作文，並交有關機構，惟暫未收回成績。超過85%學生認同活動有意義，能有助其寫作。	\$32,600.00	E5	✓						
11	Enrichment Programme for Gifted Students	Mathematics	6/8/2022 – 3/9/2022	S.4-5	8	Students got outstanding result in the assessment. Finish the course and get the certificate.	8 senior form students joined a gifted course held by Poly U. Finish the course and get the certificate.	\$12,000.00	E1	✓						
12	社區考察	Moral, Civic and National Education	26 Jul 2022	S.5	120	透過與本港社會企業合作，安排本地相關主題社區考察活動，提供機會讓同學對本港社區現況有更深入認識。活動讓同學親身發現社會真像，透過考察與不同社群接觸，立體地接觸時事議題，從而輔助老師教學。	同學透過考察與不同社群接觸，認為對社區有更深刻認識，80%同學認同活動提升對社區及弱勢社群的關注	\$40,700.00	E1, E2	✓	✓		✓			
13	Visit to Physics in Motion at Ocean Park Academy	Physics	15/7/2022 (whole day workshop)	S.4	42	All students have to finish a Physics practical workshop	Achieved. Most students showed interest and finished the assigned works in the workshop.	\$7,980.00	E1	✓						
14	Biology Department- Field study course organised by external field study centre. To enrich students’ knowledge in biodiversity conservation and sustainable development	Biology	15 Nov 2021	S.5	40	Teachers and students’ feedback, questionnaire	Fully Achieved. All students attained the	\$1,710.00	E2	✓						
15	DNA workshop	Integrated Science	19 Jul 2022	S.1	30	Teachers' observation	Achieved. Most students showed interest in the workshop.	\$3,200.00	E1	✓						

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	Field trip equipment: level gauge	Geography	Enhance the field study skills of senior form students working on a compulsory fieldwork based question in HKDSE	\$1,148.40
2				
3				
(Please insert rows above if the space provided is insufficient.)				
Expenses for Category 2				\$1,148.40
Expenses for Categories 1 & 2				\$343,674.80

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6
E2	Transportation fees	E7
E3	Fees for non-local exchange activities / competitions (students)	E8
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9
E5	Fees for hiring expert / professionals / coaches	

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	692
Number of student beneficiaries:	600
Percentage of students benefitting from the Grant (%):	87%

Contact Person for LWL (Name & Post):	Yu Suk Yin (Vice Principal)
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Fees for students attending courses, activities or training organised by external organisations recognised by the

Purchase of equipment, instruments, tools, devices, consumables
 Purchase of learning resources (e.g. educational softwares, resource packs)
 Others (please specify)