## SALEM-Immanuel Lutheran College Report on the Use of the Life-wide Learning Grant \_\_\_\_\_\_\_ School Year

Category 1: To organise / participate in life-wide learning activities

|     |   | Domain   |                | Target      | Students                         | Brief Description of                                 |  | Actual<br>Expenses | Nature of<br>Expenses*   |   | (Please put                 | al Learning Exp<br>a ✓ the appropr<br>one option can b | iate box(es);                |                                       |
|-----|---|--|----------------|-------------|----------------------------------|--|--|--------------------|--|---|-----------------------------|--|------------------------------|---------------------------------------|
| No. | Brief Description and Objective<br>of the Activity                                | (Please select or fill in<br>the domain of the<br>activity as appropriate) | Date           | Level       | Number<br>of<br>Participa<br>nts | the Monitoring /<br>Evaluation<br>Mechanism          | Evaluation Results   | (\$)               | (\$) (newly<br>added, pls fill<br>in) (                                  | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>V</u> alues<br>Education | <u>P</u> hysical and<br>Aesthetic<br>Development       | Community<br><u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
| 1.1 | <b>Local</b> Activities: To organise life-<br>potential and nurturing in students | -  |                | cross-KL    | A / curricu.                     | lum areas to enhance                                 | learning effectiveness, or to organise div   | ersified life-wi   | de learning acti   | vities to cater fo  | or students' int            | erests and abilit                                      | ies for stretchi             | ng students'                          |
| 1   | EAC- LWL activities (Sports<br>Activities)  | Leadership Training  | 7-8 Apr 2022   | S.1         | 120                              |  | Over 88.9% and 100% of S.1<br>students agreed that the activity aroused<br>their interest and let them demonstrate<br>their collaboration skills, creativity an<br>d team spirit.                                  | \$613.00           | E1   | ✓   | ✓                           | ✓  |                              |                                       |
| 2   | EAC- LWL activities (InterHouse<br>Sports<br>Competition)                         | LeadershipTraining   | 7-8 Apr 2022   | S.2         | 120                              |  | 76.5% and 74% of S.2 students agreed<br>that the school-based sports activities<br>could let them demonstrate their<br>collaboration skills, creativity<br>respectively.   | \$5,000.00         | E1   | ✓   | $\checkmark$                | ✓  |                              |                                       |
| 3   | EAC- LWL activities (InterHouse<br>Sports<br>Competition)                         | LeadershipTraining   | 7-8 Apr 2022   | S.3         | 150                              | •Students reflect on<br>own learning<br>experiences. | 100% and 83,4% of S.3 students agreed<br>that the school-based sports activities<br>could let them demonstrate their<br>collaboration skills, creativity<br>respectively.  | \$1,141.00         | E1   | ~   | ✓                           | ✓  |                              |                                       |
| 4   | EAC- LWL activities (InterClass<br>Cup Stacking<br>Competition)                   | LeadershipTraining   | 7-8 Apr 2022   | S.4         | 120                              |  | 100% of S.4 students agreed that<br>the school-based sports activities could<br>let them develop or demonst rate their<br>collaboration skills, creativity.  | \$5,511.80         | E1   | ~   | √                           | 4  |                              |                                       |
| 5   | EAC- LWL activities (Inter-class<br>Row Competition)                              | LeadershipTraining   | 7-8 Apr 2022   | <b>S</b> .5 | 120                              |  | 100% of S.5 students agre ed that the<br>activities helped the m cultivate a<br>positive attitude and values as well as<br>strengthen their friendship with<br>schoolmates.  | \$795.60           | E1   | ✓   | ✓                           | ✓  |                              |                                       |
| 6   | EAC- LWL activities (Outward<br>Bound Day Camp)                                   | LeadershipTraining   | 7-8 Apr 2022   | S.5         | 120                              | To extend students                                   | Despite the pandemic, 70 students<br>enjoyed much and involved actively in<br>the day camp. Their learning and<br>reflections will be shared among all the<br>classmates (700 students) in school in<br>September. | \$189,000.00       | E1   | √   | V                           | 1  |                              |                                       |
| 7   | EAC- LWL activities (Outward<br>Bound Day Camp travel expense)                    | LeadershipTraining   | 18-21 Aug 2023 | S.5         | 120                              | learning   | Despite the pandemic, 70 students<br>enjoyed much and involved actively in<br>the day camp. Their learning and<br>reflections will be shared among all the<br>classmates (701 students) in school in<br>September. | \$10,900.00        | E2: extra<br>travel<br>expense for<br>the camp<br>during the<br>pandemic | ✓   | √                           | ×  |                              |                                       |

| 8  | Online drama programme<br>organised by SCOLAR English<br>Alliance 'From Page to Stage"   | English Language                       | 9 June 2022                       | S.1-S.3 | Around 30 | Students find the pre-<br>show learning and<br>the drama<br>appreciation useful<br>for raising their<br>interest in language<br>arts.   | Evaluation: 69% of ss enjoyed the<br>activity (31% neutral), students<br>expressed they have made most<br>improvement in listening skills. 83% of<br>ss wanted to have a similar activity in<br>the future. | \$5,326.00  | E1     | ~ |   | * |   |  |
|----|--|--|-----------------------------------|---------|-----------|---|---|-------------|--------|---|---|---|---|--|
| 9  | 寫作講座   | Chinese Language                       | 2-三月-22                           | S.1-3   | 377       | 學生利用講座所學<br>,運用在實地考察<br>寫作活動中。<br>75%學生認同講座<br>有助其學習。   | 因受疫情影響、原定之講座改於網上<br>舉行、對象由原定之中四改為中一至<br>中三級、主題為寫作與生活。達到目<br>標、96%學生認同講座有助其學習。   | \$1,200.00  | E5     | ~ |   |   |   |  |
| 10 | 文學散步   | Chinese Language                       | 21-七月-22                          | S.4     | 106       | 完成一篇文章,近6<br>0%同學取得60分或<br>以上的分數,入平<br>時分;每組同學能<br>完成一份有關LWL<br>週到訪地區的一篇<br>文學創作。   |   | \$32,600.00 | E5     | ~ |   |   |   |  |
| 11 | Enrichment Programme for Gifted<br>Students  | Mathematics                            | 6/8/2022 –<br>3/9/2022            | S.4-5   | 8         | the assessment.   | 8 senior form students joined a gifted<br>course held by Poly U. Finish the course<br>and get the certificate.  | \$12,000.00 | E1     | ~ |   |   |   |  |
| 12 | 社區考察   | Moral, Civic and<br>National Education | 26 Jul 2022                       | S.5     | 120       | 透過與本港社會企<br>業伺机,超社會<br>相動,提生<br>構動,提生<br>機構動,提供<br>機會<br>調<br>同學對本港社<br>機會<br>讓<br>同學對本港<br>社<br>認<br>調<br>。活動<br>讓<br>會<br>算<br>級<br>考<br>案<br>》<br>和<br>書<br>》<br>是<br>供<br>他<br>會<br>之<br>認<br>是<br>代<br>書<br>之<br>思<br>提<br>供<br>會<br>之<br>等<br>。<br>题<br>招<br>動,提<br>代<br>之<br>代<br>。<br>之<br>問<br>。<br>思<br>提<br>供<br>之<br>者<br>、<br>之<br>》<br>品<br>一<br>思<br>提<br>供<br>之<br>者<br>、<br>之<br>思<br>是<br>一<br>之<br>思<br>是<br>一<br>之<br>題<br>人<br>之<br>等<br>。<br>四<br>提<br>一<br>之<br>題<br>人<br>之<br>思<br>是<br>代<br>之<br>四<br>是<br>一<br>之<br>題<br>人<br>一<br>之<br>題<br>人<br>一<br>之<br>題<br>人<br>一<br>之<br>題<br>人<br>一<br>之<br>題<br>人<br>一<br>之<br>題<br>人<br>之<br>問<br>動<br>、<br>提<br>人<br>代<br>合<br>之<br>之<br>記<br>一<br>》<br>之<br>品<br>一<br>》<br>合<br>、<br>之<br>》<br>合<br>、<br>之<br>記<br>一<br>之<br>》<br>之<br>(<br>之<br>)<br>之<br>》<br>之<br>一<br>之<br>同<br>之<br>之<br>之<br>》<br>二<br>の<br>之<br>》<br>之<br>》<br>之<br>》<br>之<br>》<br>之<br>》<br>之<br>》<br>之<br>》<br>之<br>之<br>》<br>之<br>》 | 同學透過考察與不同社群接觸,認為<br>對社區有更深刻認識,80%同學認同<br>活動提升對社區及弱勢社群的關注  | \$40,700.00 | E1, E2 | ~ | ~ |   | ~ |  |
| 13 | Visit to Physics in Motion at<br>Ocean Park Academy  | Physics                                | 15/7/2022 (whole<br>day workshop) | S.4     | 42        | All students have to<br>finish a Physics<br>practical workshop  | Achieved. Most students showed<br>interest and finished the assigned works<br>in the workshop.  | \$7,980.00  | E1     | ✓ |   |   |   |  |
| 14 | Biology Department- Field study<br>course organised by external field<br>study centre. To enrich students'<br>knowledge in biodiversity<br>conservation and sustainable<br>development | Biology                                | 15 Nov 2021                       | S.5     | 40        | Teachers and students'feedback, questionnaire   | Fully Achieved. All students attained the   | \$1,710.00  | E2     | 4 |   |   |   |  |
| 15 | DNA workshop   | Integrated Science                     | 19 Jul 2022                       | S.1     | 30        | Teachers' observation   | Achieved. Most students showed interest in the workshop.  | \$3,200.00  | E1     | ✓ |   |   |   |  |

| 17   Seminars on current economic issu   Economics   1-十二月-21   S.4   3   Students give oral reports. They found that the presenters were very knowledgeable and offered valuable information. They enjoyed meeting   \$2,340.00   E6   ✓   |  |
|---|--|
| students from other schools.  |  |
| "Exhibition of Student Visual Arts<br>Work", "Exhibition of the Wharf<br>Hong Kong Secondary School Art<br>Competition" and<br>"Exhibition of the Journey to<br>West Kowloon Community Art"Arts (Visual Arts)17/6/2022S.3130Questionnaire and<br>Teachers' observationAll students appreciated excellent<br>artworks and understood the assessment<br>riteria and Hong Kong students'<br>performance in art and design. Their<br>vision and horizon was broadened.\$1,100.00E2✓ |  |
| 19   觀賞音樂劇《夢綣塘西》   ASD   Sep 2021-Mar 2022   S.5   113   "完成觀劇報告 大部份同學同意出 小觀劇有助學習"   完成觀劇報告 大部份同學同意出小觀劇有助學習   \$13,810.00   E1   ✓  |  |
| 20 觀賞舞蹈表現 ASD Nov 2021-May 2022 S.5 113 完成觀劇報告 完成工作紙 \$1,900.00 E2 ✓  |  |
| 21   'Little Star Competition''   Others: Teaching & Learning Development Committee   July 2022   S.1-2   S1   Observation   Students benefited from the educational program and enjoyed the factilities of the theme park. It served the purpose well as a positive driving force encouraging students to submit assignments with class spirit.   \$3,500.00   E1, E2   ✓  |  |
| 22 participation in competitions Arts (Visual Arts) whole year S.1-6 over 10 Prize list Students participated in external competitions and got several awards.  |  |
| 23 Thematic seminars Arts (Visual Arts) whole year S.1-6 50 Feedback from teachers and students Students' art knowledge was enriched and their interest and motivation in learning art was enhanced \$500.00 E5 $\checkmark$  |  |
| (Please insert rows above if the space provided is insufficient.)   |  |
| Sub-total of Item 1.1 \$342,526.40  |  |
| 1.2   Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons   |  |
|   |  |
| (Please insert rows above if the space provided is insufficient.)   |  |
| Sub-total of Item 1.2 \$0.00  |  |
| Expenses for Category 1 \$342,526.40  |  |

| Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning | Category 2: To procure equipment, | consumables or learning resources for | promoting life-wide learning |
|--|-----------------------------------|---------------------------------------|------------------------------|
|--|-----------------------------------|---------------------------------------|------------------------------|

| No.       | Item                              | Domain<br>(Please select or fill in<br>the domain as<br>appropriate) | Purpose   | Actual Expenses<br>(\$) |
|-----------|-----------------------------------|--|---|-------------------------|
| 1         | Field trip equipment: level gauge | Geography  | Enhance the field<br>study skills of<br>senior form<br>students working<br>on a compulsory<br>fieldwork based<br>question in<br>HKDSE | \$1,148.40              |
| 2         |                                   |  |   |                         |
| 3         |                                   |  |   |                         |
| (Please i |                                   |  |   |                         |
|           | \$1,148.40                        |  |   |                         |
|           | \$343,674.80                      |  |   |                         |

\*: Input using the following codes; more than one code can be used for each item.

Code for Expenses

| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 |
|----|---|----|
| E2 | Transportation fees   | E7 |
| E3 | Fees for non-local exchange activities / competitions (students)  | E8 |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers)  | E9 |
| E5 | Fees for hiring expert / professionals / coaches  |    |

## **Category 3: Estimated Number of Student Beneficiaries**

| Total number of students in the school:                | 692 |
|--|-----|
| Number of student beneficiaries:                       | 600 |
| Percentage of students benefitting from the Grant (%): | 87% |

| Contact Person for LWL (Name & Post): | Yu Suk Yin (Vice Principal) |
|---------------------------------------|-----------------------------|
|                                       | _                           |

Fees for students attending courses, activities or training organised by external organisations recognised by the

Purchase of equipment, instruments, tools, devices, consumables Purchase of learning resources (e.g. educational softwares, resource packs) Others (please specify )