

SALEM-Immanuel Lutheran College

Life-wide Learning Grant

Report on the Use of the Grant for the 2020/21 school year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

(issued on 24.9.2021)

KEY: I: Intellectual Development (closely linked with curriculum); M: Moral and Civic Education; P: Physical and Aesthetic Development; S: Community Service and C: Career-related Experiences

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	*Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
EAC_LWL Days	S.1 LWL Days activities (Creative Board Design Competition)	To extend students learning experience and apply learning in real life context	29/3/2021 (3.5 Hours)	All S1 students (120 students)	Over 85% of S.1 students agreed that the activity aroused their interest and let them develop or demonstrate their collaboration skills, creativity and team spirit.	E1 HK\$0	✓	✓	✓	✓	
EAC_LWL Days	S.2 LWL Days activities (Inter-House Sports Competition)	To extend students learning experience and apply learning in real life context	29/3/2021 (3.5 Hours)	All S2 students (150 students)	About 90% of S.2-S.4 students agreed that the school-based sports activities could let them develop or demonstrate their	E1 <u>HK\$5,000</u>	✓	✓	✓	✓	

EAC_LWL Days	S.3 LWL Days activities (Inter-House Sports Competition)	To extend students learning experience and apply learning in real life context	30/3/2021 (3.5 Hours)	All S3 students (120 students)	collaboration skills, creativity.	E1 HK\$0	✓	✓	✓	✓	
EAC_LWL Days	S.4 LWL Days activities (Inter-Class Cup Stacking Competition)	To extend students learning experience and apply learning in real life context	29/3/2021 (3.5 Hours)	All S4 students (120 students)		E1 HK\$3,800	✓	✓	✓	✓	
EAC_LWL Days	S.5 LWL Days activities (i-talent show)	To extend students learning experience and apply learning in real life context	30/3/2021 (3 Hours)	All S5 students (120 students)	Over 90% of S.5 students agreed that the activities helped them cultivate a	E1 HK\$15,000	✓	✓	✓	✓	
EAC_LWL Days	S3 students' training programme during LWL Days changed into <u>LWL Days activities</u> <u>("Muscle man building")</u>	To extend students learning experience and apply learning in real life context	(29-30)/3/2021 (16 hours)	S3-S5 Boys (20 students)	positive attitude and values as well as strengthen their friendship with schoolmates.	E5 HK\$0	✓	✓	✓	✓	
EAC	Subsidization of transport fare for LWL activities		29-30/3 (16 hours)	Some forms (360 students)	Due to epidemic development, the excursion was cancelled.	E2 HK\$0	✓	✓	✓	✓	✓

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EAC_LWL Days	S.5 Outward-bound Activity	To extend students learning experience and apply learning in real life context	4-day, 3-night	All S5 students (120 students)	A 4-day, 3-night Outward bound programme will be held for S.5 students before or after the Easter holiday in the next academic year. Tendering has been carried out and an agency has been chosen.	E1 <u>HK\$189,000</u>	✓	✓	✓	✓	
EAC_LWL Days	Teachers' expense	Subsides teacher expense	29-30/3 (16 hours)	60 teachers	Due to epidemic development, the excursion was cancelled.	E1 HK\$0	✓	✓	✓	✓	✓
English Language	To participate in the online drama programme 'Robin Hood' organised by SCOLAR English Alliance 'From Page to Stage'	To nurture students' appreciation on drama performance as a kind of language arts	5/2021	All S.1-2 students	<ul style="list-style-type: none"> All students were given a pre-show learning session to help them understand the drama. Students watched the drama. More than 70% of students found the show educational and interesting while 7% of students disagreed. Students found the pre-show learning and the drama appreciation useful for raising their interest in language arts. 	E1 <u>HK\$4,000</u>	✓		✓		

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中國語文	<ul style="list-style-type: none"> 讓學生在學習景物描寫的課題後，透過不同文學題材作品(小說、散文及新詩)了解不同寫作方法，再透過實地考察，到訪入區中曾提及的地點，了解創作意圖及構思原則，從中亦掌握寫作技巧。過程中學生以片段寫作方式記下所到之地，集合有關草稿大綱，以成為之後作文的內容，完成後繳交。之後遷移所學，同學分組，在 LWL 戶外出實踐所學。 導賞以小組形式，由六名外聘具文學寫作經驗作家或人士擔任導賞員，以 1:20 形式進行三小時的文學活動。 	<ul style="list-style-type: none"> 學生能透過文學作品對讀作輸入獲得概念 實地考察加深印象，從邊講邊創作掌握創作及寫作技巧 與課外活動組合作，LWL 活動透過個人作文及小組創作有實踐機會對地區因認識產生情感，在文字間流露。 	<ul style="list-style-type: none"> 8/3/2021 1:30-5:30 (學校集合；港島解散) 	中四全級(約 120 名學生；5 位老師)	是次活動因新 2019 冠狀病毒病而取消	E1 & E2 HK\$0	✓				

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Physics	Visit to Physics in Motion at Ocean Park Academy.	To enrich students' knowledge and exposure in topic taught in S.4 syllabus. (Force and Motion)	5/7/2021 9:15 – 17:00	42 S.4 Physics students	All students have finished a Physics practical workshop.	E1 & E2 HK\$7,980	✓				
Biology	Field study course organised by external field study centre	To enrich students' knowledge in biodiversity conservation and sustainable development	30/11/2020 One course One day (7.5 hours)	All S.5 biology students	Due to epidemic development, the planned on-site ecological study was replaced by a virtual tour provided by Ho Koon Centre. All students attained the basic knowledge and skills of field studies by teacher's observation	E2 HK\$0	✓				
Biology	Students participated in external Biological programmes to widen students' horizons	To enrich students' knowledge in biological topics	Whole year	S.3-4 biology students	Due to epidemic development, no suitable external programme related to biology during school.	E6 HK\$0	✓				
ICT	Field study course organised by external field study centre	To enrich students' ICT knowledge & concept in Ride Operation and Maintenance	29/3/2020 or 30/3/2021 One Workshop & Workplace Visit One day (6 hours)	S.4-S.6 students (40 students)	Due to epidemic development, workshop was cancelled.	E6 HK\$0	✓				✓

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History	Fieldtrip co-organised with History & Geography Society	To enrich students' knowledge in the contribution of charitable organization in Hong Kong and promote project learning	20/3/2020 Half day visit (about 2 hours)	All S.4 History students (about 20 students)	Due to epidemic development, the field trip was cancelled.	E6 HK\$0	✓				
History	Cooperate with Mathematics Department and Geography Department in S 1 Tai Po Orienteering activity (buying gift)	To enrich students' knowledge in historical buildings in Tai Po and promote e-learning	11 & 13 May 2021 (1.5 hour per day)	All S.1 & S.2 students (about 250 students)	89% of them agreed it was the most impressive program during the Math Week. 95% of them believed it should be continued the next year.	E1 HK\$0 (expenditure was covered by Math Week)	✓				
Geography	Beyond Limit activity: Tai Po Orienteering Game	To put students' map reading skills into practice in a real-life context.	11 & 13 May 2021 (1.5 hour per day)	All S.1 & S.2 students (about 250 students)	89% of them agreed it was the most impressive program during the Math Week. 95% of them believed it should be continued the next year.	E1 HK\$0 (expenditures were covered by Math Week)	✓				
Geography	Transport fee for the farming field works on soil test and water test respectively.	Enhance the knowledge and field study skills on Ch. 5 farming & famine for all	9/2020 (half day) 10/2020 (half day)	All S. 6 geography students (16 students)	Due to epidemic development, the field trip was cancelled.	E2 HK\$0	✓				
Geography	Transport fees and camp fees for the field study camp in November 2020	Enhance the field study skills on Ch.2 River Environments and Ch.5 Farming & Famine for S.5 students	11/2020 One course One day (2 days & 1 night)	All S.5 geography students (13 students)	Due to epidemic development, the field trip was cancelled.	E2 HK\$0	✓				

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Geography	Transport fee and tutor fee for the field trip to Sai Kung GeoPark.	Enhance the field study skills and their interest in the theme Dynamic Earth	11/2020 (half-day)	Selected S.4 & S.5 students who take the elective module of ch.8 dynamic earth (25 students)	Due to epidemic development, the trip was cancelled.	E2 HK\$0	✓				
Geography	Transport fee for field study to Sai Kung Town Centre	Enhance the knowledge and field study skills on Ch. 1 Risks & Opportunities for S4 students	26 July 2021 (Half Day)	All S.4 geography students (11 students)	Students will submit a report in August, showing their mastery of fieldwork skill steps 3 to 5.	E2 <u>HK\$1391.8</u>	✓				
Geography	Transport fee for the field trip to Tai Po Industrial Estate and Science Park.	Enhance the knowledge and field study skills on Ch. 3 Changing Industrial Location for S4 students	12/ 2020 (half-day)	All S. 4 students (23 students)	Due to epidemic development, the field trip was cancelled.	E2 HK\$0	✓				
Geography	Transport fee for the river field study to Lam Tsuen River	Enhance the knowledge and field study skills on Ch. 2 Managing the River Environment for S4 students	3/2021 Half Day	All S.4 geography students (23 students)	Due to epidemic development, the field trip was cancelled.	E2 HK\$0	✓				
Economics	Seminars on current economic issues organized by CUHK	Broaden students' knowledge and keep them abreast with current economic issues by attending seminars given by experts	No seminars /exhibitions were held	S.4 and S.5 Economics elite students (3 to 5 each time)	No seminars / exhibitions were held	E6 HK\$0	✓				
BAFS	Bank Visit	To organize Citibank Visit before teaching the topic, Personal Financial Planning.	Post exam period	S.5 students	• Due to epidemic development, the visit was cancelled.	E2 HK\$0	✓				✓

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BAFS	HKMA Visit	To organize visit to HKMA, introducing the topic, “Stock trading as an Investment” in S.5 level.	Post exam period	S.4 students	• Due to epidemic development, the visit was cancelled.	E2 HK\$0	✓					✓
Visual Arts	Visit to “The Mills”	To integrate and apply knowledge and skills in real-life context and to broaden students’ art horizons.	10/2020 (3.5 hours)	All S.3 students	• Due to epidemic development, the visit was cancelled.	E2 HK\$0	✓		✓			
ASD	學生到劇場觀賞舞台劇演出	<ul style="list-style-type: none"> ➢ 學生透過實際出外觀劇體驗，了解所學。 ➢ 透過成為觀眾，學懂在劇院中應有的禮儀。 ➢ 透過觀劇報告，讓老師明白學生對所學的掌握。 	9/2020- 3/2021	中五 全級	因新冠肺炎疫情活動被取消	E1 HK\$0	✓		✓			
ASD	學生前往香港演藝學院觀賞舞蹈	學生透過實際出外觀舞體驗，了解所學。	11/2020- 5/2021	中五 全級	因新冠肺炎疫情活動被取消	E2 HK\$0	✓		✓			
ASD	電影欣賞活動「鮮浪潮」講員費	學生透過觀看電影，即場與導演及演員交流，了解所學。	7/2021	中四 全級	因新冠肺炎疫情活動被取消	E5 HK\$0	✓		✓			

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1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Visual Arts	Subsidising students' participation in competitions by covering the expenses incurred for registration, transportation, accommodation, and procuring materials / apparel for the competitions.	Encourage students participate in competition to deepen their knowledge and broaden their horizons.	Whole year	S.1-S.6 (about 5 students)	No expenses in participating outside school competition.	E1 & E2 HK\$0			✓		
Visual Arts	Engaging scholars and professionals, etc. as speakers in thematic seminars.	Enhance students' learning motivation and interest.	Whole year	S.1-S.6	No thematic seminar was held.	E5 HK\$0	✓		✓		
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Biology	International Biology Olympiad- Hong Kong Contest 2021 and competition from Hong Kong Association for Mathematics Education	Subsidy transportation fee and application fee of external programme for S.5 students	Late Oct to early Nov 2020	6 S.5 students	Due to epidemic development, the competition switched to online mode. No transportation subsidy was required.	E1 & E2 HK\$0	✓				✓

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Geography	Fee for GeoOlympiad 2020	To sharpen S.6 geography students' geographical knowledge and broaden their horizon thru a Territory wide competition	Nov – Dec 2020	Two S.6 Top 10 geography students	All students attain a certificate of participation.	E1 <u>HK\$420</u>	✓					
Music	2021 Chinese Orchestra Canada Music Tour	To extend students learning experience and apply learning in real life context	4/8/2021-12/8/2021	30 Members + 3 Teachers	Due to epidemic development, the tour was cancelled.	E3 & E4 HK\$0	✓		✓			
PE	Taiwan Sports Exchange /competitions Tours	The competition has enabled all the participating athletes to build up a stronger cohesion within the team. In addition, it serves as an encouragement for these athletes to keep up and strive for excellence performance in the upcoming competitions.	Easter Holidays or Summer Holidays from Mid-July or Aug (6 days)	Sports Team members (35 students and 3 teachers)	Due to epidemic development, the tour was cancelled.	E3 & E4 HK\$0	✓		✓		✓	
1.4	Others					Expenses for Category 1	HK\$226,591.8					

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
EAC_LWL activities	General expense and consumables	Procure consumables and general expenses	HK\$0
Geography	Field trip equipment: TDS meter, pH meter and salinity meter for river water quality testing	Enhance the field study skills of senior form students working on a compulsory fieldwork based question in HKDSE	<u>HK\$1837.33</u>
PE	Taiwan Sports equipments (Frisbee , Dodgebee, Tchoukball)	Students can learn these sports before the tour or competitions.	HK\$0
		Expenses for Category 2	HK\$1,837.33
		Expenses for Categories 1 & 2	HK\$228,429.13

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

Number of Student Beneficiaries

Total number of students in the school:	726 (including S.6 students)	619 (excluding S.6 students)
Number of student beneficiaries:	619	619
Percentage of students benefitting from the Grant (%):	85.3%	100%

Contact Person for LWL (Name & Post): Yu Suk Yin (Vice-Principal)