

Plan on the Use of the Life-wide Learning Grant 2023/24

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1.1: To organise / participate in life-wide learning activities (Local Activities)

To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes.

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences	
1	"Little Star Competition" (Excursion to Disneyland)	Jun 2024	S.1-S.2	224	22,000.00	98.21	To give S.1 & S.2 students positive reinforcement in homework submission.	Moral, Civic and National Education	S.1 & S.2 students would show improvement in homework submission.		✓				Ms Lo CP
2	Personal Growth Activity	Whole year	S.1-S.6	675	30,000.00	44.44	Class associations arrange activities to enhance students' resilience and class cohesion.	Leadership Training	Teachers' feedback.	✓	✓				Ms Yu SY
3	S.1 LWL Days Activities	22 Mar 2024	S.1	120	18,000.00	150.00	To extend students' learning experiences and apply them to real-life contexts.	Cross-Disciplinary (Others)	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.	✓	✓		✓		Mr Ng WK
4	S.2 LWL Days Activities	22 Mar 2024	S.2	120	18,000.00	150.00	To extend students' learning experiences and apply them to real-life contexts.	Cross-Disciplinary (Others)	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.	✓	✓	✓	✓		Mr Ng WK
5	S.3 LWL Days Activities	22 Mar 2024	S.3	120	18,000.00	150.00	To extend students' learning experiences and apply them to real-life contexts.	Cross-Disciplinary (Others)	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.	✓	✓		✓		Mr Ng WK
6	S.4 LWL Days Activities	22 Mar 2024	S.4	150	24,000.00	160.00	To extend students' learning experiences and apply them to real-life contexts.	Cross-Disciplinary (Others)	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.	✓	✓		✓		Mr Ng WK
7	S.3 LWL Day Leadership Training	22 Mar 2024	S.3-S.5	120	10,000.00	83.33	To enhance students' leadership skills.	Leadership Training	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.		✓	✓			Mr Ng WK

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8	S.5 Outward Bound Camp	20–23 Mar 2024	S.5	120	560,000.00	4,666.67	To extend students' learning experiences and apply them to real-life contexts.	Values Education	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.	✓	✓	✓			Mr Ng WK
9	LWL Days (Transportation)	20–23 Mar 2024	S.1–S.5	630	15,000.00	23.81	To subsidise travel expenses during LWL days.	Values Education	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.		✓				Mr Ng WK
10	LWL Days (Teacher Subsidies)	22 Mar 2024	S.1–S.4	65	21,000.00	323.08	To subsidise teachers' expenses during LWL days.	Values Education	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.		✓				Mr Ng WK
11	Elite Sports Training Programme	Oct 2023 to July 2024	S.2–S.5	40	20,000.00	500.00	To provide and subsidise training and equipment expense for students of school sports teams with sports talents.	Physical Education	Students would show improvement in their performance by attending intensive trainings. Students involved would reflect on their learning by completing e-surveys.		✓	✓			Mr Ng WK
12	Speaker Fee and Workshop Fee (Life Education Activities)	6 Dec 2023 & 26 Jan 2024	S.3–S.5	120	5,000.00	41.67	Activities of health education / environmental education / life education	Values Education	Teachers' observation, students' feedback and questionnaires; 70% of the students would be satisfied with the talk/activity.		✓				Ms Cheung SL
13	Speaker Fee for S.6 Talk (JUPAS Application Strategy)	3 Oct 2023	S.6	101	4,000.00	39.60	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback and questionnaires; 70% of the students would be satisfied with the talk.					✓	Ms Leung FY
14	Speaker Fee for S.6 Parents' Night	10 Nov 2023	S.6	160	4,000.00	25.00	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback and questionnaires; 70% of the students would be satisfied with the talk.					✓	Ms Leung FY

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15	Career Visits for S.4 Students	2 Jul 2024	S.4	115	10,000.00	86.96	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback from questionnaire. 70% of the students would be satisfied with the talk.					✓	Ms Leung FY
16	Speaker Fee for S.3 Parents' Night	15 Mar 2024	S.3	210	4,000.00	19.05	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback from questionnaire. 70% of the students would be satisfied with the talk.					✓	Ms Leung FY
17	Programme Fee for S.3: My Choice	22 Apr 2024	S.3	105	28,000.00	266.67	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback from questionnaire. 70% of the students would be satisfied with the visit.					✓	Ms Cheung SL
18	Programme Fee for S.1: My Interest	2 Jul 2024	S.1	120	15,000.00	125.00	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback from questionnaire. 70% of the students would be satisfied with the visit.					✓	Ms Leung FY
19	Programme Fee for S.2: My Path	2 Jul 2024	S.2	103	15,000.00	145.63	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback from questionnaire. 70% of the students would be satisfied with the visit.					✓	Ms Leung FY
20	S.2 Drama Appreciation	Mar 2024	S.2	101	10,000.00	99.01	To encourage students to appreciate performing arts, and have students experience a pre- and post-drama workshop to understand how a play is produced.	English Language	Teacher's observation, students' feedback from questionnaire. 70% of the students would be satisfied with the course.	✓		✓			Ms Chung KS
21	S.3 Drama Workshop	Late Sept to Late Oct	S.3	102	25,000.00	245.10	To hire tutors to conduct a four-hour session program for all S.3 students. To help students grasp the skills in a standard drama performance.	English Language	Teacher's observation, students' feedback from questionnaire. 70% of the students would be satisfied with the course.	✓		✓			Ms Chung KS
22	Literary Walks in Hong Kong	Feb 2024	S.4	120	47,000.00	391.67	To enable students to understand authors' thoughts and emotions, learn about the literary work and cultural characteristics of Hong Kong at different times, and thus enhance literary appreciation and creative writing skills.	Chinese Language	Teacher's observation, students' feedback from questionnaire. 70% of the students would be satisfied with the visit.	✓					Ms Chan WM

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23	Visit to Kadoorie Farm	Feb 2024	S.2	120	7,100.00	59.17	To enable students to apply what they have learnt from lessons to a real context, and enhance students' collaboration skills through group work.	Chinese Language	Teacher's observation, students' feedback from questionnaire. 70% of the students would be satisfied with the visit.	✓					Ms Chan WS
24	Chinese: Talk	Jul 2024	S.1–S.3	360	2,000.00	5.56	To extend the width and depth of reading skills.	Chinese Language	Teacher's observation, students' feedback from questionnaire. 70% of the students would be satisfied with the talk.	✓					Ms Chan WS
25	Mathematics Enrichment Programme (PolyU)	Apr to Aug 2023	S.4–S.5	10	15,000.00	1,500.00	To enrich students' knowledge in higher level Mathematics, and strengthen their ability on self-directed learning.	Mathematics	Students would get outstanding results in the assessments.	✓					Mr Lee Y
26	CS Field Visit	Feb 2023	S.5	130	52,000.00	400.00	To provide opportunities for students to have a better understanding of the current situation of local communities.	Citizenship and Social Development	Students would complete an individual report and group presentation after the visit.	✓	✓		✓	✓	Mr Ng WK
27	CS Field Visit (Transportation)	Feb 2023	S.5	130	7,500.00	57.69	To subsidise transportation to the site of the field visit.	Citizenship and Social Development	Students would complete an individual report and group presentation after the visit.	✓	✓		✓	✓	Mr Ng WK
28	Visit to Physics in Motion at Ocean Park Academy	Apr 2023 (LWL Days) or Jun 2023 (Post exam period) 9:00-17:00	S.4	44	15,000.00	340.91	To encourage students to apply the knowledge and understanding of Physics in making model outside the classroom and recognize their limitations.	Physics	At least 80% of students would finish their worksheets, and actively participated in the workshop.	✓					Mr Siu YY
29	Field Study Course Organised By External Field Study Centre (Transportation)	9 Nov 2023 One course One day (7.5 hours)	S.5	40	2,500.00	62.50	To enrich students' knowledge in biodiversity conservation and sustainable development.	Biology	Most students would show interest in the programmes by teacher's observation and students' survey.	✓	✓				Mr Tong HK
30	External Biological Programmes to Widen Students' Horizons	Oct 2023 to Jul 2024	S.3–S.5	20	1,500.00	75.00	To enrich students' knowledge in biological topics.	Biology	Most students would show interest in the programmes by teacher's observation.	✓					Mr Tong HK

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31	DNA Workshop in the Science Park	Jun 2023 (Post exam period) 9:00-13:00	S.1	15	5,000.00	333.33	To encourage students to use the knowledge and understanding of science outside the classroom, arouse their interest, and recognize their limitations.	Science	80% of students would have actively participated in the workshop.	✓					Mr Lau H
32	Tai Po Orienteering Game	Apr 2024	S.1	120	1,500.00	12.50	To put students' map reading skills into practice in a real-life context, and extend their learning experience outside classrooms.	Cross-Disciplinary (STEM)	At least 70% of students would find the activity interesting by students' survey.	✓					Ms Wan SL
33	History Field Trip	May 2024	S.4	30	5,500.00	183.33	To extend learning outside classroom through project learning in cooperation with the History and Geography Society.	History	At least 70% of students would find the activity interesting by students' survey.	✓					Ms Wan SL
34	Field Study Camp in Ho Koon Field Study Centre (Transportation)	Feb - Mar 2024	S.5	34	4,000.00	117.65	To enhance the knowledge and field study skills.	Geography	All students would present on a hypothesis based on the fieldwork data collected.	✓					Mr Yu J
35	Field Trip to Tai Po Industrial Estate & Science Park (Transportation)	Dec 2023	S.4	25	2,000.00	80.00	To enhance the knowledge and field study skills in relation to their study (Ch.3 Changing Industrial Location) for S.4 students.	Geography	All students would have submitted a field work report.	✓					Ms Leung KY
36	Field Trip to Upper Course of Lam Tsuen River (Transportation)	Apr 2023	S.4	25	2,000.00	80.00	To enhance the knowledge and field study skills in relation to their study (Ch. 2 Managing River Environment) for S4 students.	Geography	All students would have submitted a field work report.	✓					Ms Leung KY
37	Fee for Hong Kong Olympiad 2023	Dec 2023	S.5-S.6	6	900.00	150.00	To enhance the geographical knowledge of the elites.	Geography	All students will get a report from the Hong Kong Geography Society.	✓					Ms Leung KY
38	AR Globes	Oct 2023	S.1-S.2	220	1,000.00	4.55	To promote e-learning using maps showing the correct boundary of China.	Geography	All S.1 and S.2 students will make use of the AR technology to learn global spatial concepts and national boundary of China.	✓					Ms Leung KY
39	Bank Visit	Post exam activities	S.5 BAFS students	48	1,800.00	37.50	A visit to BEA serves as an introduction before teaching the topic, Personal Financial Planning in S.5 level.	BAFS	More than 80% students would comment that the visit aroused their interests in personal financial planning.	✓				✓	Ms Lui KY

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40	HKMA Visit	Post exam activities	S.5 BAFS students	56	1,200.00	21.43	A visit to HKMA serves as an introduction before teaching the topic, "Stock trading as an Investment" in S.4 level.	BAFS	More than 80% students would comment that the visit aroused their interests in personal financial planning.	✓				✓	Ms Lui KY
41	Visit to Hong Kong Museum of Art	10 Feb 2023	S.3	130	4,000.00	30.77	To integrate and apply knowledge and skills in real-life contexts and to broaden students' art horizons.	Arts (Visual Arts)	At least 90% of students would appreciate the artworks of exhibitions and their art horizons and visions would be broadened.	✓		✓			Ms Au WS
42	Visit to Art Museum & Exhibition	Whole year	S.1–S.6	100	5,000.00	50.00	To integrate and apply knowledge and skills in real-life contexts and to broaden students' art horizons.	Arts (Visual Arts)	At least 90% of students would appreciate the artworks of exhibitions and their art horizons and visions would be broadened.	✓		✓			Ms Au WS
43	Expenses in Competitions	Whole year	S.1–S.6	10	1,000.00	100.00	To encourage students to participate in competitions to deepen their knowledge and broaden their horizons.	Arts (Visual Arts)	At least 80% of students would participate in external school competitions.	✓		✓			Ms Au WS
44	Thematic Seminars	Whole year	S.1–S.6	130	6,000.00	46.15	To enhance students' learning motivation and interest.	Arts (Visual Arts)	At least 80% of students would enrich their art knowledge and skills.	✓		✓			Ms Au WS
45	Cake Making Workshop	Post exam period	S.3–S.5	72	20,000.00	277.78	To provide a neat and fully equipped kitchen for students to enjoy baking fun, and to provide a self-learning opportunity for students to make a 6-inch cake.	Home Economics	Over 75% of participants would find the workshop could arouse their interest of cooking. (By students' survey) Over 70% of participants found the workshop could increase their confidence in self-learning. (By students' survey) Over 70% of participants found the workshop could empower their collaboration skill. (By students' survey)	✓		✓			Ms Chan YL
46	Watching Theatrical Performance	Sep 2022 to Mar 2023	S.5	150	20,000.00	133.33	To have students understand what they have learned, and understand the etiquette that should be expected in the theatre through undergoing an actual theatre experience.	Arts (Others)	Students would have completed a report after watching the drama, and most of the students would agree that the drama is helpful for their learning.	✓		✓			Ms Chan WM
47	Watching Dance Performance	Mar 2023	S.5	150	4,000.00	26.67	To consolidate what students have learned through watching dance performance.	Arts (Others)	Students would complete a report after watching the dance performance.	✓		✓			Ms Law NL

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Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Sports Facilities and Equipment Renewal	To renew trophies and equipment used for more than 30 years in Athletic Meet.	10,000.00
2	Field Work Equipment	To support the S.2 and S.4 river water quality inquire field works.	4,000.00
3	Musical Instruments	To purchase musical instruments for Chinese Orchestra, Symphony Orchestra, Symphonic Band use.	243,500.00
Expenses for Category 2			257,500.00
Estimated Expenses for Categories 1 & 2			1,776,000.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	657
Estimated number of student beneficiaries:	657
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr Ng Wai Keung
Post of Contact Person for LWL:	Director of Extra-curricular Activities Committee