

**SALEM-Immanuel Lutheran College**

**Life-wide Learning Grant**

**Plan on the Use of the Grant for the 2021/22 school year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

(compiled on 24.9.2021)

KEY: I: Intellectual Development (closely linked with curriculum); M: Moral and Civic Education; P: Physical and Aesthetic Development; S: Community Service and C: Career-related Experiences

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
EAC_LWL Days	S.1 LWL Days activities	To extend students learning experience and apply learning in real life context	7-8/4 (16 hours)	All S1 students (120 students)	<ul style="list-style-type: none"> <li>All students complete learning tasks and submit learning assignments.</li> <li>Students reflect on own learning experiences.</li> </ul>	<b>\$36,000</b> (\$300 per student)	✓	✓		✓	
EAC_LWL Days	S.2 LWL Days activities	To extend students learning experience and apply learning in real life context		All S2 students (120 students)		<b>\$36,000</b> (\$300 per student)	✓	✓		✓	
EAC_LWL Days	S.3 LWL Days activities	To extend students learning experience and apply learning in real life context		All S3 students (150 students)		<b>\$45,000</b> (\$300 per student)	✓	✓	✓	✓	
EAC_LWL Days	S.4 LWL Days activities	To extend students learning experience and apply learning in real life context		All S4 students (120 students)		<b>\$36,000</b> (\$300 per student)	✓	✓		✓	✓

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EAC_LWL Days	S.5 LWL Days activities	To extend students learning experience and apply learning in real life context	16-23/4 (pending) (3 nights 4 days)	All S5 students (120 students)	<ul style="list-style-type: none"> <li>All students complete learning tasks and submit learning assignments.</li> <li>Students reflect on own learning experiences.</li> </ul>	<b>\$171,000</b> (\$3,000 per student, total \$360,000) Deposit \$189,000 in 20-21	✓	✓		✓	✓
EAC	S3 students' training programme during LWL Days	To extend students learning experience and apply learning in real life context	7-8/4 (16 hours)	All S3 students (120 students)		<b>\$10,000</b> (Hireprofessional coach to train students)	✓	✓	✓	✓	
EAC_LWL Days	Teachers' expense	Subsides teachers' expense	7-8, 16-23/4 (16 hours, 3 nights 4 days)	60 teachers	Support student activities	<b>\$20,000</b>	✓	✓	✓	✓	✓
English Language	To participate in the online drama programme organised by SCOLAR English Alliance 'From Page to Stage'	To nurture students' appreciation on drama performance as a kind of language arts	5/2022	All S.1-2 students (240 students)	<ul style="list-style-type: none"> <li>All students will be given a pre-show learning session to help them understand the drama.</li> <li>Students will watch the drama.</li> <li>Students will find the pre-show learning and the drama appreciation useful for raising their interest in language arts.</li> </ul>	<b>\$4,000</b> Online viewing package with pre-show Education package	✓		✓		
English Language	To organise an academic week which involves students' performance, game booths, competitions, etc.	<ul style="list-style-type: none"> <li>To arouse students' interest in English culture and literature</li> <li>To foster students' literacy skills</li> <li>To develop students cooperative skills, problem-solving skills and other generic skills</li> </ul>	5/2022	All S.1-S.5 students (600 students)	<ul style="list-style-type: none"> <li>Teachers and students' feedback (particularly students' helpers and performers)</li> <li>A questionnaire will be conducted to evaluate the effectiveness</li> </ul>	<b>\$10000</b>	✓				✓

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中國語文	<ul style="list-style-type: none"> <li>寫作講座講員費</li> </ul>	<ul style="list-style-type: none"> <li>學生透過講員分享、教導，了解寫作技巧。</li> </ul>	24/1/2021	中四全級 (約 120 名學生)	學生利用講座所學，運用在實地考察寫作活動中。75%學生認同講座有助其學習。	<b>\$2,000</b> 講員費	✓				
中國語文	<ul style="list-style-type: none"> <li>讓生在學習景物描寫的課題後，透過不同文學題材作品(小說、散文及新詩)了解不同寫作方法，再透過實地考察，到訪入區中曾提及的地點，了解創作意圖及構思原則，從中亦掌握寫作技巧。過程中學生以片段寫作方式記下所到之地，集合有關草稿大綱，以成為之後作文的內容，完成後繳交。導賞以小組形式，由外聘具文學寫作經驗作家或人士擔任導賞員。</li> </ul>	<ul style="list-style-type: none"> <li>學生能透過文學作品對讀作輸入獲得概念實地考察加深印象，從邊講邊創作掌握創作及寫作技巧 與課外活動組合作，LWL 活動透過個人作文及小組創作有實踐機會對地區因認識產生情感，在文字間流露。</li> </ul>	11/2/2022 下午	中四全級 (約 120 名學生；5 位老師)	學生完成活動後，每人完成一篇文章，近 60%同學取得 60 分或以上的分數，入平時分；每組同學能完成一份有關 LWL 週到訪地區的一篇文學創作。	<b>\$34,500</b> (*導賞費 \$30,000; 單程前往交通費 \$4,500)  *每位學生約 \$250	✓				

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Math	Join a Mathematics Enrichment Programme for Gifted Students	To nurture scientifically talented students. To enrich students' knowledge in Higher level mathematics. Strengthen students' ability on self-directed learning.	August 2022	S.1 – S.5 (10 名學生)	Students got outstanding result in the assessment. Finish the course and get the certificate.	<b>\$15,000</b>  \$1500 X 10 students	✓				
通識教育	透過與本港社會企合作，安排社區考察活動，提供機會讓同學對本港社社區現況有更深入認識。	活動讓同學親身發現社會真像，透過考察與不同社群接觸，立體地接觸時事議題，從而輔助老師教學。	11/2/2022 1:30-4:40pm	中五全級 (120 名學生；5 位老師)	同學完成考察後，分別完成個人寫作、小組匯報及個人反思。	<b>\$41,000</b> (導賞費@300；交通費\$5,000)	✓	✓		✓	
Physics	Visit to Physics in Motion at Ocean Park Academy.	To enrich students' knowledge and exposure in topic taught in S.4 syllabus. (Force and Motion)	Post exam period 9:00 – 17:00	S.4 Physics Students (30-40 students)	All students have to finish a Physics practical workshop	<b>\$10,000</b> (Tickets)	✓				
Biology	Field study course organised by external field study centre	To enrich students' knowledge in biodiversity conservation and sustainable development	15/11/2021 One course One day (7.5 hours)	All S.5 biology students (20 students)	Most students showed interest in the field trip by teacher's observation	<b>\$2,500</b> (Subsidy transportation fee of field trip for S.5 students)	✓				
Biology	Students participated in external Biological programmes to widen students' horizons	To enrich students' knowledge in biological topics	Whole year	S.3-4 biology students (141 students)	Most students showed interest in the programmes by teacher's observation	<b>\$500</b> (Subsidy students and teachers' activity fee)	✓				

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Integrated Science	DNA workshop in the Science Park	To arouse students' interest in learning the topic "Heredity"	June or July 2022 (Post-exam period)	S.1 students (15 students)	Most students showed interest in the workshop by teacher's observation	<b>\$4,000</b> (Enrolment fee for the workshop and transportation)	✓				
History	Fieldtrip co-organised with History & Geography Society	To enrich students' knowledge in Hong Kong History and promote project learning through fieldtrip	April / May 2022 Half day visit (about 2 hours)	All S.4 History students (15-20 students)	90% of the students attend the visit Over 90% of the students finish the related project	<b>\$1,400</b> (\$70 per student)	✓				
History	Cooperate with Mathematics Department and Geography Department in S 1 Tai Po Orienteering activity (buying gift)	To enrich students' knowledge in local history of Tai Po and promote e-learning	April 2022 (about 1.5 hours activity)	All S.1 students (bout 120 students)	Over 70% of the students found the activity interesting by students' survey	<b>\$300</b>	✓				
Geography	Beyond Limits activity: Tai Po Orienteering Game	To put students' map reading skills into practice in a real-life context.	May 2022 (half-day)	All S.1 students (about 120 students)	Over 70% of the students found the activity interesting by students' survey	<b>\$300</b>	✓				
Geography	Transport fees for the field study camp in November 2021	Enhance the knowledge and field study skills on Ch. 2 River Management	Nov 2021 (whole day)	All S. 5 geography students (11 students)	All students present on a hypothesis based by fieldwork data collected.	<b>\$2,000</b>	✓				

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Geography	Transport fee for field study to Sai Kung Town Centre	Enhance the field study skills on Ch.1 Risks & Opportunities	Dec 2021 (half day)	All S.4 geography students (22 students)	All students submit a field work report.	<b><u>\$1,500</u></b>	✓				
Geography	Transport fee for forest field study to Tai Po Kau	Enhance the field study skills and their interest in Ch.6 Disappearing Green Canopy	Feb 2022 (half-day)	All S. 5 geography students (11 students)	All students submit a field work report.	<b><u>\$500</u></b>	✓				
Geography	Transport fee for the field trip to Tai Po Industrial Estate and Science Park	Enhance the knowledge and field study skills on Ch. 3 Changing Industrial Location for S4 students	Feb 2022 (half-day)	All S. 4 students (22 students)	All students submit a field work report.	<b><u>\$1,500</u></b>	✓				
Geography	Transport fee for the field trip to upper course of Lam Tsuen River for water quality tests	Enhance the knowledge and field study skills on Ch. 2 Managing River Environment for S4 students	Apr 2022 (half-day)	All S. 4 students (22 students)	All students submit a field work report.	<b><u>\$1,000</u></b>	✓				
Economics	Seminars on current economic issues organized by CUHK	broaden students' knowledge and keep them abreast with current economic issues by attending seminars given by experts	Wait for information from CUHK	S.4 and S.5 Economics elite students (3 to 5 each time)	Elite students attend the seminars and give oral reports in class.	<b><u>\$5,000</u></b> Wait for information from CUHK	✓				
Music	沐恩中學中樂團「30+1」音樂會	- 學生透過籌備音樂會活動，培養職員會組織能力及領導能力。 - 團員透過參與密集式排練及預備音樂會等經驗，提昇其合奏水準。	8/2022	中樂團團員 (40 名學生)	學生問卷	<b><u>\$100,000</u></b> 場租、交通運輸、飯盒、場刊、宣傳品、影音服務、其他雜項	✓		✓		✓

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BAFS	Bank Visit	To organize BEA Visit which serves as an introduction before teaching the topic, Personal Financial Planning in S.5 level.	Post exam activities	S5 BAFS students (42 students)	More than 80% students comment on the visit arouse their interests in personal financial planning.	<b>\$1,200</b> Shuttle bus expenses	✓				✓
BAFS	HKMA Visit	To organize HKMA visit which serves as an introduction before teaching the topic, “Stock trading as an Investment” in S.4 level.	Post exam activities	S4 BAFS students (30 students)	More than 80% students comment on the visit arouse their interests in personal financial planning.	<b>\$1,200</b> Shuttle bus expenses	✓				✓
Visual Arts	Visit to “The Mills”	To integrate and apply knowledge and skills in real-life context and to broaden students’ art horizons.	April 2022 (3.5 hours)	All S.3 students (136 students)	All students appreciated exhibition and collected materials for poster design by teachers’ observation and students’ artworks.	<b>\$3,500</b> Transportation fee	✓		✓		
ASD	學生到劇場觀賞舞台劇演出	<ul style="list-style-type: none"> <li>➢ 學生透過實際出外觀劇體驗，了解所學。</li> <li>➢ 透過成為觀眾，學懂在劇院中應有的禮儀。</li> <li>➢ 透過觀劇報告，讓老師明白學生對所學的掌握。</li> </ul>	9/2021-3/2022	中五全級 (113 名學生)	學生觀劇後能完成觀劇報告 大部份同學同意出外觀劇有助學習	<b>\$16,950</b> 戲票	✓		✓		
ASD	學生前往香港演藝學院觀賞舞蹈	學生透過實際出外觀舞體驗，了解所學。	11/2021-5/2022	中五全級 (113 名學生)	學生觀舞後能完成觀劇報告	<b>\$8,000</b> 旅遊車	✓		✓		
ASD	電影欣賞活動「鮮浪潮」講員費	學生透過觀看電影，即場與導演及演員交流，了解所學。	6-7/2022	中四全級 (112 名學生)	學生能完成報告	<b>\$3,000</b> 講員費 (3 講員 X\$1,000)	✓		✓		

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1.2	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
LTDC	To held 'Little Star Competition'	To cultivate students' positive attitude to life and environment	June / July 2022	S 1 & S 2 (1 class in the form, about 30 students)	Observation by class and supporting teachers	<u>\$8,000</u>			✓		
Math	Organize cross-curricular learning activity	Enhance the use of e-tools. Apply the Mathematical skills in real-life situation.	April 2022	S.1 (120 students)	Questionnaire survey	<u>\$1,000</u>	✓	✓			
Visual Arts	To promote students' participation in competitions by subsidizing the expenses incurred for registration, transportation, accommodation, and procuring materials / apparelling for the competitions.	Encourage students participate in competition to deepen their knowledge and broaden their horizons.	Whole year	S.1-S.6 (about 8 students)	All students participated outside school competition by teacher's observation	<u>\$1,000</u>			✓		
Visual Arts	Engaging scholars and professionals, etc. as speakers in thematic seminars.	Enhance students' learning motivation and interest.	Whole year	S.1-S.6 (about 150 students)	All students attained the art knowledge /skills by teacher's observation	<u>\$2,000</u>	✓		✓		



1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Geography	Fee for GeoOlympiad 2021	To sharpen S.6 geography students' geographical knowledge and broaden their horizon thru a Territory wide competition	Nov – Dec 2021	Four S.6 Top 10 geography students	All students attain a certificate of participation.	<b><u>\$600</u></b>	✓			
PE	Taiwan Sports Exchange /competitions Tours	Enable all the participating athletes to build up a stronger cohesion within the team. Also serves as an encouragement for these athletes to keep up and strive for excellence performance in the upcoming competitions.	Easter Holidays or Summer Holidays from Mid-July or Aug (6 days)	Sports Team members (35 students)	All School teams Members in ILC	<b><u>\$157,500</u></b> (\$4500 x 35) *Travel agent service \$6200 per person	✓		✓	✓
1.4 Others										
						<b>Estimated Expenses for Category 1</b>	<b>\$794,950</b>			

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Domain	Item	Purpose	Estimated Expenses (\$)
Category 2 To procure equipment, consumables and learning resources for promoting life-wide learning			
Geography	Field trip equipment: level gauge	Enhance the field study skills of senior form students working on a compulsory fieldwork based question in HKDSE	<b><u>\$1,000</u></b>
PE	Taiwan Sports equipments (Frisbee , Dodgebee, Tchoukball)	Students can learn these sports before the tour or competitions.	<b><u>\$4,500</u></b>
			<b>Estimated Expenses for Category 2</b>
			<b>\$5,500</b>
			<b>Estimated Expenses for Categories 1 &amp; 2</b>
			<b>\$800,450</b>

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	692 (including S.6 students)	600 (excluding S.6 students)
Estimated number of student beneficiaries:	692	600
Percentage of students benefitting from the Grant (%):	86.7%	100%

Contact Person for LWL (Name & Post): Yu Suk Yin (Vice-Principal)