

SALEM-Immanuel Lutheran College

Life-wide Learning Grant

Plan on the Use of the Grant for the 2020/21 school year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

(issued on 29.9.2020)

KEY: I: Intellectual Development (closely linked with curriculum); M: Moral and Civic Education; P: Physical and Aesthetic Development; S: Community Service and C: Career-related Experiences

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							(Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
EAC_LWL Days	S.1 LWL Days activities	To extend students learning experience and apply learning in real life context	29-30/3 (16 hours)	All S1 students (120 students)	<ul style="list-style-type: none"> All students complete learning tasks and submit learning assignments. Students reflect on own learning experiences. 	<u>HK\$36,000</u> (\$300 per student)	✓	✓		✓	
EAC_LWL Days	S.2 LWL Days activities	To extend students learning experience and apply learning in real life context		All S2 students (150 students)		<u>HK\$45,000</u> (\$300 per student)	✓	✓		✓	
EAC_LWL Days	S.3 LWL Days activities	To extend students learning experience and apply learning in real life context		All S3 students (120 students)		<u>HK\$36,000</u> (\$300 per student)	✓	✓	✓	✓	
EAC_LWL Days	S.4 LWL Days activities	To extend students learning experience and apply learning in real life context		All S4 students (120 students)		<u>HK\$36,000</u> (\$300 per student)	✓	✓		✓	✓
EAC_LWL Days	S.5 LWL Days activities	To extend students learning experience and apply learning in real life context		All S5 students (120 students)		<u>HK\$36,000</u> (\$300 per student)	✓	✓		✓	✓

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EAC	S3 students' training programme during LWL Days	To extend students learning experience and apply learning in real life context	29-30/3 (16 hours)	All S3 students (120 students)	<ul style="list-style-type: none"> All students complete learning tasks and submit learning assignments. Students reflect on own learning experiences. 	<u>HK\$10,000</u> (Hiring professional coach to train students)	✓	✓	✓	✓	
EAC	Subsidization of transport fare for LWL activities		29-30/3 (16 hours)	Some forms (360 students)		<u>HK\$10,000</u> (Renting coaches for transportation)	✓	✓	✓	✓	✓
EAC	S5 Outward-bound Activity		2-5/4 (32 hours)	All S5 students (120 students)		<u>HK\$360,000</u> (\$3,000 per student)	✓	✓	✓	✓	✓
EAC_LWL Days	Teachers' expense	Subsidies teacher expense	29-30/3 (16 hours)	60 teachers	Support student activities	<u>HK\$20,000</u>	✓	✓	✓	✓	✓
English Language	To participate in "Comedy of Mistakes" drama programme organised by SCOLAR English Alliance 'From Page to Stage'	To nurture students' appreciation on drama performance as a kind of language arts	3/2021	All S.3 students	<ul style="list-style-type: none"> All students were given a pre-show learning session to help them understand the drama. Students watched the drama. Students found the pre-show learning and the drama appreciation useful for raising their interest in language arts. 	<u>HK\$12,600</u> Drama tickets: \$6,600 (115 students, 5 teachers, \$55 per drama ticket) Coach: \$6,000	✓		✓		

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中國語文	<p>• 讓學生在學習景物描寫的課題後，透過不同文學題材作品(小說、散文及新詩)了解不同寫作方法，再透過實地考察，到訪入區中曾提及的地點，了解創作意圖及構思原則，從中亦掌握寫作技巧。過程中學生以片段寫作方式記下所到之地，集合有關草稿大綱，以成為之後作文的內容，完成後繳交。之後遷移所學，同學分組，在 LWL 戶外出實踐所學。</p> <p>導賞以小組形式，由六名外聘具文學寫作經驗作家或人士擔任導賞員，以 1:20 形式進行三小時的文學活動。</p>	<p>• 學生能透過文學作品對讀作輸入獲得概念</p> <p>• 實地考察加深印象，從邊講邊創作掌握創作及寫作技巧</p> <p>與課外活動組合作，LWL 活動透過個人作文及小組創作有實踐機會對地區因認識產生情感，在文字間流露。</p>	<p>• 8/3/2021</p> <p>• 1:30-5:30 (學校集合；港島解散)</p>	中四全級(約 120 名學生；5 位老師)	學生完成活動後，每人完成一篇文章，近 60% 同學取得 60 分或以上的分數，入平時分；每組同學能完成一份有關 LWL 週到訪地區的一篇文學創作。	HK\$22,500 (導賞費 \$18,000； 單程前往交通費 \$4,500)	✓				

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Physics	Visit to Physics in Motion at Ocean Park Academy.	To enrich students' knowledge and exposure in topic taught in S.4 syllabus. (Force and Motion)	Post exam period 8:30 – 17:30	30 – 40 S.4 Physics students	All students have to finish a Physics practical workshop.	<u>HK\$8,000</u> (Tickets and travel expense)	✓				
Biology	Field study course organised by external field study centre	To enrich students' knowledge in biodiversity conservation and sustainable development	30/11/2020 One course One day (7.5 hours)	All S.5 biology students	All students attained the basic knowledge and skills of field studies by teacher's observation	<u>HK\$2,400</u> (1 coach for transportation)	✓				
Biology	Students participated in external Biological programmes to widen students' horizons	To enrich students' knowledge in biological topics	Whole year	S.3-4 biology students	More students showed interest in the biology related topics	<u>HK\$500</u> (Activity fee)	✓				
ICT	Field study course organised by external field study centre	To enrich students' ICT knowledge & concept in Ride Operation and Maintenance	29/3/2020 ¹ or 30/3/2021 One Workshop & Workplace Visit One day (6 hours)	S.4-S.6 students (40 students)	All students attained the basic knowledge and skills of field studies by teacher's observation.	<u>HK\$9,100</u> (\$227.5 per student)	✓				✓

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History	Fieldtrip co-organised with History & Geography Society	To enrich students' knowledge in the contribution of charitable organization in Hong Kong and promote project learning	20/3/2021 Half day visit (about 2 hours)	All S.4 History students (about 14 students)	90% of the students attend the visit Over 90% of the students finish the related project	<u>HK\$980</u> (\$70 per student)	✓				
History	Cooperate with Mathematics Department and Geography Department in S 1 Tai Po Orienteering activity (buying gift)	To enrich students' knowledge in historical buildings in Tai Po and promote e-learning	4/2021 (about 1.5 hours activity)	All S.1 students (about 130 students)	Over 70% of the students found the activity interesting by students' survey	<u>HK\$300</u>	✓				
Geography	Beyond Limit activity: Tai Po Orienteering Game	To put students' map reading skills into practice in a real-life context.	4/2021 (half-day)	All S.1 students (about 120 students)	Over 70% of the students found the activity interesting by students' survey	<u>HK\$300</u>	✓				
Geography	Transport fee for the farming field works on soil test and water test respectively.	Enhance the knowledge and field study skills on Ch. 5 farming & famine for all	9/2020 (half day) 10/2020 (half day)	All S. 6 geography students (16 students)	All students present on a hypothesis based by fieldwork data collected.	<u>HK\$3,000</u>	✓				
Geography	Transport fees and camp fees for the field study camp in November 2020	Enhance the field study skills on Ch.2 River Environments and Ch.5 Farming & Famine for S.5 students	11/2020 One course One day (2 days & 1 night)	All S.5 geography students (13 students)	All students present on a hypothesis based by fieldwork data collected.	<u>HK\$6,000</u>	✓				

Geography	Transport fee and tutor fee for the field trip to Sai Kung GeoPark.	Enhance the field study skills and their interest in the theme Dynamic Earth	11/2020 (half-day)	Selected S.4 & S.5 students who take the elective module of ch.8 dynamic earth (25 students)	Teacher's observation on the acquisition of the related field study skills.	<u>HK\$2,000</u>	✓					
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Geography	Transport fee for field study to Sai Kung Town Centre	Enhance the knowledge and field study skills on Ch. 1 Risks & Opportunities for S4 students	11/2020 Half Day	All S.4 geography students (23 students)	Teacher's observation on the acquisition of the related field study skills..	<u>HK\$1,500</u>	✓					
Geography	Transport fee for the field trip to Tai Po Industrial Estate and Science Park.	Enhance the knowledge and field study skills on Ch. 3 Changing Industrial Location for S4 students	12/ 2020 (half-day)	All S. 4 students (23 students)	All students present on a hypothesis based by fieldwork data collected.	<u>HK\$1,500</u>	✓					
Geography	Transport fee for the river field study to Lam Tsuen River	Enhance the knowledge and field study skills on Ch. 2 Managing the River Environment for S4 students	3/2021 Half Day	All S.4 geography students (23 students)	All students present on a hypothesis based by fieldwork data collected.	<u>HK\$1,500</u>	✓					
Economics	Seminars on current economic issues organized by CUHK	To broaden students' knowledge and keep them abreast with current economic issues by attending seminars given by experts	Wait for information from CUHK	S.4 and S.5 Economics elite students (3 to 5 each time)	Elite students attend the seminars and give oral reports in class.	Estimation: <u>HK\$5,000</u> Wait for information from CUHK	✓					

BAFS	Bank Visit	To organize BEA Visit which serves as an introduction before teaching the topic, Personal Financial Planning in S.5 level.	7/2021	S5 BAFS students	More than 80% students comment on the visit arouse their interests in personal financial planning.	HK\$1,200 (Transportation fee)	✓				✓
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BAFS	HKMA Visit	To organize HKMA visit which serves as an introduction before teaching the topic, “Stock trading as an Investment” in S.4 level.	7/2021	S4 BAFS students	More than 80% students comment on the visit arouse their interests in personal financial planning.	HK\$1,200 (Transportation fee)	✓				✓
Visual Arts	Visit to “The Mills”	To integrate and apply knowledge and skills in real-life context and to broaden students’ art horizons.	10/2020 (3.5 hours)	All S.3 students	All students appreciated exhibition and collected materials for poster design by teachers’ observation and students’ artworks.	HK\$3,500 (Transportation fee)	✓		✓		
ASD	學生到劇場觀賞 舞台劇演出	<ul style="list-style-type: none"> ➢ 學生透過實際出外觀劇體驗，了解所學。 ➢ 透過成為觀眾，學懂在劇院中應有的禮儀。 ➢ 透過觀劇報告，讓老師明白學生對所學的掌握。 	9/2020- 3/2021	中五 全級	學生觀劇後能完成 觀劇報告 大部份同學同意出外 觀劇有助學習	HK\$10,440 戲票 (116學生X\$90)	✓		✓		

ASD	學生前往香港演藝學院觀賞舞蹈	學生透過實際出外觀舞體驗，了解所學。	11/2020-5/2021	中五全級	學生觀舞後能完成觀劇報告	<u>HK\$4,000</u> 旅遊車	✓		✓		
ASD	電影欣賞活動「鮮浪潮」講員費	學生透過觀看電影，即場與導演及演員交流，了解所學。	7/2021	中四全級	• 學生能完成報告	<u>HK\$3,000</u> 講員費 (3 講員 X\$1,000)	✓		✓		

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1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Visual Arts	Subsidising students' participation in competitions by covering the expenses incurred for registration, transportation, accommodation, and procuring materials / apparel for the competitions.	Encourage students participate in competition to deepen their knowledge and broaden their horizons.	Whole year	S.1-S.6 (about 5 students)	All students participated outside school competition by teacher's observation	<u>HK\$500</u>			✓		
Visual Arts	Engaging scholars and professionals, etc. as speakers in thematic seminars.	Enhance students' learning motivation and interest.	Whole year	S.1-S.6	All students attained the art knowledge /skills by teacher's observation	<u>HK\$2,000</u>	✓		✓		
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Biology	International Biology Olympiad- Hong Kong Contest 2021 and competition from Hong Kong Association for Mathematics Education	Subsidy transportation fee and application fee of external programme for S.5 students	Late Oct to early Nov 2020	6 S.5 students	Teacher provided training for students before the competition and 80% participants finished the competition	<u>HK\$1,200</u> (Transportation fee and application fee)	✓				✓

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Geography	Fee for GeoOlympiad 2020	To sharpen S.6 geography students' geographical knowledge and broaden their horizon thru a Territory wide competition	Nov – Dec 2020	Top 10 S.6 geography students	All students attain a certificate of participation.	HK\$1,000	✓					
Music	2021 中樂團加拿大音樂交流之旅	➤ 透過參與兩地交流活動，擴闊視野，並藉此宣傳中國音樂及香港文化。 遊覽特色景點，認識加拿大多元文化及歷史、體驗當地生活。	4/8/2021-12/8/2021	30 位中樂團團員 3 位老師	<ul style="list-style-type: none"> 學生能完成演出 2 場音樂會 與當地大學生作文化交流活動 認識加拿大多元文化及歷史 	HK\$204,000 團費 (30 學生 X\$5,000) = \$150,000 (3 老師 X\$18,000 = \$54,000	✓		✓			
PE	Taiwan Sports Exchange /competitions Tours	The competition has enabled all the participating athletes to build up a stronger cohesion within the team. In addition, it serves as an encouragement for these athletes to keep up and strive for excellence performance in the upcoming competitions.	Easter Holidays or Summer Holidays from Mid-July or Aug (6 days)	Sports Team members (35 students and 3 teachers)	All School teams Members in ILC	HK\$176,100 Hire the Travel agent service-- Tour fees: 1) \$6,200 per Person (LWL grant subsidises \$4,500 per person) = \$157,500 2) 3 teachers X \$6,200= \$18,600	✓		✓		✓	
1.4	Others					Estimated Expenses for Category 1	HK\$1,074,320					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
EAC_LWL activities	General expense and consumables	Procure consumables and general expenses	HK\$1,000
Geography	Field trip equipment: TDS meter, pH meter, Compact Dry EC (E.coli and coliforms) for river water quality testing	Enhance the field study skills of senior form students working on a compulsory fieldwork based question in HKDSE	HK\$2,000
PE	Taiwan Sports equipments (Frisbee , Dodgebee, Tchoukball)	Students can learn these sports before the tour or competitions.	HK\$4,500
Estimated Expenses for Category 2			HK\$7,500
Estimated Expenses for Categories 1 & 2			HK\$1,081,820