

SALEM-Immanuel Lutheran College

Life-wide Learning Grant

Plan on the Use of the Grant for the 2019/20 school year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

(finalised on 1.11.2019)

KEY: I: Intellectual Development (closely linked with curriculum); M: Moral and Civic Education; P: Physical and Aesthetic Development; S: Community Service and C: Career-related Experiences

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
EAC_LWL Days	S.1 LWL Days activities	To extend students learning experience and apply learning in real life context	6-7/4/2020 (16 hours)	All S1 students (150 students)	<ul style="list-style-type: none"> All students complete learning tasks and submit learning assignments. Students reflect on own learning experiences. 	HK\$15,000 (\$100 per student)	✓	✓		✓	
EAC_LWL Days	S.3 LWL Days activities	To extend students learning experience and apply learning in real life context		All S3 students (120 students)		HK\$24,000 (\$200 per student)	✓	✓	✓	✓	
EAC_LWL Days	S.4 LWL Days activities	To extend students learning experience and apply learning in real life context		All S4 students (120 students)		HK\$36,000 (\$300 per student)	✓	✓	✓	✓	
EAC_LWL Days	Teachers' expense	Subsides teacher expense		20 teachers	Support student activities	HK\$5,000 S3: \$2,000 (\$200 per teacher) S4: \$3,000 (\$300 per teacher)	✓	✓	✓	✓	

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Student development S.6 LWL Day	S.6 LWL Day (half day after Christmas service)	To allow students to gain first-hand experience of activity planning and leadership	19/12/2019 (half day)	4 classes of S6 students (120 students)	Support students to share joyful time with their class by designing an activity of their own	HK\$4,000 (\$1,000 per class)	✓				
English Language	To participate in “From Page to Stage” programme organised by The Absolutely Fabulous Theatre Connection (AFTEC)	To nurture students’ interest in classic literature and appreciation of the arts	3/2020	All S.3 students	<ul style="list-style-type: none"> All students were given a pre-show learning session to help them understand the drama. Students watched the drama ‘A Tale of Two Cities’ performed by AFTEC at Sai Wan Ho Civic Centre Theatre. Students found the pre-show learning and the drama appreciation useful for raising their interest in language arts. 	HK\$12,600 Drama tickets: \$6,600 (115 students, 5 teachers, \$55 per drama ticket) Coach: \$6,000	✓		✓		

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中國語文	讓學生在學習景物描寫的課題後，透過不同文學題材作品(小說、散文及新詩)了解不同寫作方法，再透過實地考察，到訪入區中曾提及的地點，了解創作意圖及構思原則，從中亦掌握寫作技巧。過程中學生以片段寫作方式記下所到之地，集合有關草稿大綱，以成為之後作文的內容，完成後繳交。之後遷移所學，同學分組，以大埔文章為藍本，寫下本區的「文(學散步)」作品。導賞以小組形式，由六名外聘具文學寫作經驗作家或人士擔任導賞員，以 1:20 形式進行三小時的文學活動。	<ul style="list-style-type: none"> ➤ 學生能透過文學作品對讀作輸入獲得概念 ➤ 實地考察加深印象，從邊講邊創作掌握創作及寫作技巧 透過個人作文及小組創作有實踐機會對地區因認識產生情感，在文字間流露	28/2/2020 1:30-5:30 (學校集合； 港島解散)	中四全級(約 120 名學生；5 位老師)	學生完成活動後，每人完成一篇文章，近 60% 同學取得 60 分或以上的分數，入平時分；每組同學能完成一份有關大埔區(本區)的文學創作。	HK\$22,500 (導賞費 \$18,000； 單程前往交通費\$4,500)	✓				

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Physics	Visit to Hong Kong Space Museum and watch a movie of specific topic.	To enrich students' knowledge and exposure in topic taught in S.3 syllabus. (Heat transfer)	11/2/2020 (afternoon After lunch)	All S.3 students	All students have to finish a tailor made worksheet of the related topics	HK\$7,000 (Tickets and travel expense)	✓				
Biology	Field study course organised by external field study centre	To enrich students' knowledge in biodiversity conservation and sustainable development	16/12/2019 One course One day (7.5 hours)	All S.5 biology students	All students attained the basic knowledge and skills of field studies by teacher's observation	HK\$1,200 (1 coach for transportation)	✓				
Integrated Science	Visit to Space Museum	To arouse students' interest in learning an extension topic "Space flight"	28/2/2020 (Beyond Limits)	All S.2 students	Most students showed interest in the visit by teacher's observation	HK\$7,000 (Admission fee for Sky Show and transportation)	✓				
ICT	Animal Rescue course organised by Ocean Park Academy Hong Kong	To learn the habitat loss of the Sichuan Golden Snub-nosed monkey and the crucial conservation efforts To study possible application of infrared camera in the future conservation work	9/4/2020 or 10/4/2020 One Workshop & Workplace Visit One day (6 hours)	S.4 ICT, Physics, Chemistry or Biology students (40 students)	All students attained the attitude, knowledge and skills of Animal Rescue & possible application of infrared camera in the future conservation work by teacher's observation	HK\$9,100 (\$227.5 per student)	✓				
History	Fieldtrip co-organised with History & Geography Society	To enrich students' knowledge in the contribution of charitable organization in Hong Kong and promote project learning	20/3/2020 Half day visit (about 2 hours)	All S.4 History students (about 20 students)	90% of the students attend the visit Over 90% of the students finish the related project	HK\$1,000 (\$50 per student)	✓				

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History	Cooperate with Mathematics Department and Geography Department in S 1 Tai Po Orienteering activity (buying gift)	To enrich students' knowledge in historical buildings in Tai Po and promote e-learning	4/2020 (about 1.5 hours activity)	All S.1 students (about 155 students)	Over 70% of the students found the activity interesting by students' survey	HK\$300	✓				
Geography	Transport fee for the field study camp in February 2020	Enhance the field study skills on Ch.1 Risk & Opportunities for S.4 & S.5 students	2/2020 One course One day (7.5 hours)	All S.4 & S.5 geography students (40 students)	All students attained the basic knowledge and skills of field studies by teacher's observation	HK\$2,500	✓				
Geography	Camp fee for the fields-study camp in April 2020	Enhance the field study skills on Ch.4 Sustainable City and Ch.5 Farming & Famine for S.5 students	14-15/4/2020 One course (2 days & 1 night)	All S.5 geography students (17 students)	All students present on a hypothesis for testing in the field.	HK\$4,000	✓				
Geography	Transport fee for the urban field trip to Shum Shui Po in October 2019	Enhance the field study skills on Ch.4 Sustainable City for S.5 students	10/2019 Half Day (4 hours)	All S.5 geography students (16 students)	All students present on a hypothesis for testing in the field.	HK\$1,000	✓				
Geography	Transport fee for the fieldtrip to Bride's Pool in April 2020	Enhance the knowledge and field study skills on Ch. 2 Managing River and Coastal Environments for S4 students	4/2020	All S. 4 geography students (23 students)	All students attained the basic knowledge and skills of field studies by teacher's observation	HK\$1,000	✓				
Geography	Transport fee for the field trip to Tai Po Industrial Estate and Science Park in November 2019	Enhance the knowledge and field study skills on Ch. 3 Changing Industrial Location for S4 students	November 2019 (half-day)	All S. 4 students (22 students)	All students attained the basic knowledge and skills of field studies by teacher's observation	HK\$1,200	✓				

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Economics	Seminars on current economic issues organized by CUHK	broaden students' knowledge and keep them abreast with current economic issues by attending seminars given by experts	Wait for information from CUHK	S.4 and S.5 Economics elite students (3 to 5 each time)	Elite students attend the seminars and Give oral reports in class.	Estimation: HK\$5,000 Wait for information from CUHK	✓				
Visual Arts	Visit to "The Mills"	To integrate and apply knowledge and skills in real-life context and to broaden students' art horizons.	11/10/2019 (3.5 hours)	All S.3 students	All students appreciated exhibition and collected materials for poster design by teachers' observation and students' artworks.	HK\$2,500 (\$22 per student)	✓		✓		
ASD	學生	學生透過實際出外觀劇體驗，了解所學。 透過成為觀眾，學懂在劇院中應有的禮儀。 透過觀劇報告，讓老師明白學生對所學的掌握。	27-29/9/2019	5C及5D	學生觀劇後能完成觀劇報告 大部份同學同意出外觀劇有助學習	HK\$5,850 戲票 (65學生X\$90)	✓	✓			
ASD	學生前往香港演藝學院觀賞舞蹈	學生透過實際出外觀舞體驗，了解所學。	11/2019-5/2020	中五全級	• 學生觀舞後能完成觀劇報告	HK\$4,000 旅遊車	✓		✓		
ASD	電影欣賞活動「鮮浪潮」講員費	學生透過觀看電影，即場與導演及演員交流，了解所學。	7/2020	中四全級	• 學生能完成報告	HK\$3,000 講員費 (3 講員 X\$1,000)	✓		✓		

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1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
ICT	Alumni assistants for Robot-car competition	To build up students' attitude, knowledge and skills in leadership training by coordinating a Robot-car competition for district primary school students	7/12/2019 (3 hrs) & preparation (6 hrs) or 2/7/2020	S.3 CL 8 students	All students attained the attitude, knowledge and skills of leadership training in coordinating a Robot-car competition	HK\$1,800	✓	✓				
ICT	Alumni assistants for HK BAT study - Thermal Camera	To enrich students' programming skills of a Raspberry Pi 4 Model B computer with Thermal Camera in study of bats in Hong Kong	18/10/2019 7/11/2019 21/11/2019 8/5/2020 15/5/2020 22/5/2020	All S.4 ICT students	All students attained the attitude, knowledge and programming skills of a Raspberry Pi 4 Model B computer with Thermal Camera in study of bats in Hong Kong	HK\$1,800	✓	✓				
Visual Arts	Subsidising students' participation in competitions by covering the expenses incurred for registration, transportation, accommodation, and procuring materials / apparel for the competitions.	Encourage students participate in competition to deepen their knowledge and broaden their horizons.	Whole year	S.1-S.6 (about 5 students)	All students participated outside school competition by teacher's observation	HK\$1,000			✓			
Visual Arts	Engaging scholars and professionals, etc. as speakers in thematic seminars.	Enhance students' learning motivation and interest.	Whole year	S.1-S.6	All students attained the art knowledge /skills by teacher's observation	HK\$2,000	✓		✓			

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1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
EAC_Cross-boundary tour	S5 Subject-based Cross-boundary tour	To extend students learning experience and apply learning in real life context	4-7/4/2020 (32 hours)	113 S5 students	All participants complete learning tasks and submit learning assignments. Students reflect on own learning experiences.	HK\$452,000 (\$4,000 per student)	✓	✓	✓	✓	✓
EAC_Cross-boundary tour	Teacher expense for Cross-boundary tour	Subsidies teachers' tour fee	4-7/4/2020 (32 hours)	12 teachers	Support student activities	HK\$96,000 (average \$8,000 per teacher)	✓	✓	✓	✓	✓
Biology	International Biology Olympiad- Hong Kong Contest 2020 and competition from Hong Kong Association for Mathematics Education	Subsidy transportation fee of external programme for S.4 students and application fee for S.5 students	Late Oct to early Nov 2019 and Feb to May 2020	12 S.4 students and S.5 students	Teacher provided training for students before the competition and 80% participants finished the competition	HK\$1,200 (Transportation fee and application fee)	✓				✓
Geography	Fee for GeoOlympiad 2020	To sharpen S.6 geography students' geographical knowledge and broaden their horizon thru a Territory wide (World-wide in the 3 rd round) competition	Nov – Dec 2019	Top 12 S.6 geography students	All students attain a certificate of participation.	HK\$1,000	✓				

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Music	2020 中樂團加拿大音樂交流之旅	透過參與兩地交流活動，擴闊視野，並藉此宣傳中國音樂及香港文化。 遊覽特色景點，認識加拿大多元文化及歷史、體驗當地生活。	4/8/2020-12/8/2020	30 位中樂團團員 3 位老師	<ul style="list-style-type: none"> 學生能完成演出 2 場音樂會 與當地大學生作文化交流活動 認識加拿大多元文化及歷史	HK\$162,000 團費 (30 學生 X\$4,000) (3 老師 X\$14,000)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.4	Others					Estimated Expenses for Category 1	HK\$893,550					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
EAC_LWL activities	General expense and consumables	Procure consumables and general expenses	HK\$5,000
Geography	Buy field trip equipment for elite enhancement	Enhance the field study skills of senior form students working on a compulsory fieldwork based question in HKDSE	HK\$4,000
ICT	Xiaomi Mitu Smart Building Block Cross-Country Four-wheel drive toy car with accessories 4 sets	Robot-car competition for primary school teams in ILC Info/Experience Day	HK\$4,000
ICT	Raspberry Pi 4 Model B with accessories 4 sets	HK BAT study - Key equipment for advance Single-Board Computing in STEM education	HK\$3,000
ICT	LED Illuminator Light CCTV IR Infrared Night Vision Lamp 4 sets	HK BAT study - Infrared Night Vision Lamp	HK\$800
ICT	Thermal Camera AMG8833 for Raspberry Pi 4 sets	HK BAT study - Thermal Camera	HK\$800
			Estimated Expenses for Category 2
			HK\$17,600
			Estimated Expenses for Categories 1 & 2
			HK\$911,150