

**SALEM–Immanuel Lutheran College**  
**Programme Evaluation Report for CEG-funded 2020/21**  
**Domain: Catering Learning Diversity**

**Means by which teachers have been consulted:** at staff meetings

**Benefits Anticipated:** A number of elite enhancement classes and remedial classes are organized in different subjects to cater for diverse learning needs of students so that teachers can focus on the teaching and learning of the average ability groups.

(issued on 24.9.2021)

Programme	Objective(s)	Targets (Level/ no./how the students are selected)	Duration/ Start Date / No. of Sessions/ Length of each session/	Deliverables / Success indicators	Teacher i/c	Evaluation	Expenditure
<b>1. LTDC</b> Elite enhancement	To sponsor elite students to participate in external gifted and talented course/ programs	<ul style="list-style-type: none"> <li>• S.1-S.3</li> <li>• 6 to 8 elite students</li> <li>• Top 10% according to their annual average scores.</li> </ul>	<ul style="list-style-type: none"> <li>• Throughout the year served on a ‘first come first serve’ basis.</li> </ul>	<ul style="list-style-type: none"> <li>• Students completed the course /program</li> </ul>	Dr Wu Y	<ul style="list-style-type: none"> <li>• There are 5 students who have enrolled in 8 courses in CUHK and HKAGE. The school have subsidized 4 courses out of 8.</li> <li>• There is significant improvement in enrollment rate among junior form elite students.</li> </ul>	<b>HK\$13,450</b> Full sponsorship of course fee to 3 students who have completed 4 courses
<b>2. LTDC</b> Summer Foundation Courses	To prepare conditionally promoted students to sit the supplementary exams	<ul style="list-style-type: none"> <li>• S.1- S.3</li> <li>• 40-50 conditionally promoted students according to their annual academic performance and the final decision in the promotion meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Jul 2021</li> <li>• 5 sessions for Chinese, English and Mathematics respectively</li> <li>• 1.25 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>• All students attained an 80% attendance.</li> <li>• 80% of the students successfully promoted.</li> </ul>	Ms Wan SL	<ul style="list-style-type: none"> <li>• All the 3 junior core subjects have organized enhancement classes for 3 junior forms. Chinese department arranged elite classes while English and Maths department organized remedial classes.</li> <li>• Students achieved over 95% of attendance rate.</li> <li>• Students showed appreciation to teaching attitude of the tutors and to the course materials.</li> </ul>	<b>HK\$6,000</b> Tutor fee for the courses: Maximum: \$200 x 1.25hrs. x 8 sessions x 3 classes = \$6,000 (Chinese and English department only cost LTDC budget in 3 classes while other levels and Maths department full paid for their own.)
<b>3. LTDC</b> Review learning skills for junior form students	To help students realise their existing problems in studying. To introduce	<ul style="list-style-type: none"> <li>• All S.4</li> </ul>	<ul style="list-style-type: none"> <li>• An assembly after second UT.</li> </ul>	<ul style="list-style-type: none"> <li>• 80% students provided positive feedback in questionnaire</li> </ul>	Ms Wan SL	<ul style="list-style-type: none"> <li>• Due to epidemic development, there is no room in holding class period for learning skill review. The activity is cancelled.</li> </ul>	<b>HK\$0</b>

	various learning skills to the students						
--	---	--	--	--	--	--	--

Programme	Objective(s)	Targets (Level/ no./how the students are selected)	Duration/ Start Date / No. of Sessions/ Length of each session/	Deliverables / Success indicators	Teacher i/c	Evaluation	Expenditure
<b>4. English</b> Revision class for underachievers	To raise students' English proficiency and enhance the study skills in English	<ul style="list-style-type: none"> <li>S.1 - S.3</li> <li>15 students in each level</li> <li>Bottom 20% students in the 1<sup>st</sup> term uniform test</li> <li>Bottom 20% of students in the 1<sup>st</sup> term exam</li> </ul>	<ul style="list-style-type: none"> <li>Oct - Dec 2020 (S.1)</li> <li>Mar to May 2021 (S.1-S.3)</li> <li>6 sessions per course</li> <li>1.5 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>A set of notes and exercises for each course</li> <li>70% of the students had their UT/ exam results improved</li> </ul>	Ms Chung KS	<ul style="list-style-type: none"> <li>Some of the classes in the first term was carried out online due to coronavirus. Despite this, the attendance satisfactory.</li> <li>More than 80% of the students found the tutors and materials helpful and supportive for their learning (based on evaluation).</li> <li>More than 80% of the students agreed that the course pushed up their performance in English (based on evaluation).</li> </ul>	<p><b><u>HK\$3,900</u></b></p> <p>Tutor fee for the courses: 1<sup>st</sup> term: \$200 x 1.5hr. x 6 sessions = \$1,800 \$200 x 1.5hr. x 7 sessions = \$2,100 (Undergraduate tutor)</p> <p>2<sup>nd</sup> term: The budget was not used as the classes were taught by student teachers by EdU undergraduates as their practicum.</p>
<b>5. English</b> Enhancement programme for students with average abilities	To raise students' English proficiency and enhance the examination skills for DSE	<ul style="list-style-type: none"> <li>S.4 &amp; S.5</li> <li>30 students with average English competence -----</li> <li>S.3</li> <li>15 students with average English competence</li> </ul>	<ul style="list-style-type: none"> <li>Post-exam period 2021</li> <li>6 sessions per course</li> <li>1.5 hrs. per session -----</li> <li>Summer holiday</li> </ul>	<ul style="list-style-type: none"> <li>A set of notes and exercises for each course</li> </ul>	Ms Cheng HN	<ul style="list-style-type: none"> <li>Due to epidemic development, the programme was cancelled.</li> <li>A school-based enhancement sharing session was conducted in May by English teacher.</li> <li>-----</li> <li>Additional 3 classes for S.1-3 students during summer</li> </ul>	<p><b><u>HK\$2,000</u></b></p> <p>Tutor fee for the summer courses: \$200 x 1.25 hrs. x 8 sessions x 1 class (S.3) = \$2,000 (Undergraduate tutor) * Two classes (S.1-2) will be count under the grant of LTDC</p>

**SALEM–Immanuel Lutheran College**  
**Programme Evaluation Report for CEG-funded 2020/21**  
**Domain: Catering Learning Diversity**

			<ul style="list-style-type: none"> <li>• 8 sessions per course</li> <li>• 1.25 hrs. per session</li> </ul>			holiday	
<p><b>6. Chinese</b> Tutorial class for the students of average ability (中文範文精讀/寫作/口語班)</p>	To raise students' proficiency in reading / writing skills in Chinese Language	<ul style="list-style-type: none"> <li>• S.5</li> <li>• 23 students</li> <li>• Students of average ability</li> </ul>	<ul style="list-style-type: none"> <li>• Nov to Dec 2020</li> <li>• 4 sessions</li> <li>• 2 hrs. per session for each class</li> </ul>	<ul style="list-style-type: none"> <li>• Students completed the course and</li> <li>• 70% of the students improved their learning.</li> </ul>	Ms Chan WM	<ul style="list-style-type: none"> <li>• Due to epidemic development, two classes (S.4 &amp; S.5) were cancelled.</li> <li>• Students gave positive feedback on the remedial class and the coaching of the tutor.</li> <li>• Over 90% of students completed the classes.</li> <li>• More than 90% of the students agreed that the tutorial class was useful.</li> </ul>	<p><b><u>HK\$4,020</u></b> Tutor fee for the courses: \$4,020 (\$3,600 per course for 20 students, \$140@ for extra students, approximately \$450 per hour) (Tutors with teaching qualification)</p>
<p><b>7. Chinese</b> Tutorial class for the students of below average ability (中文能力鞏固班)</p>	To raise students' proficiency in reading / writing skills in Chinese Language	<ul style="list-style-type: none"> <li>• S.1- S. 3</li> <li>• 12 students each form</li> <li>• 2 classes each form</li> <li>• Students of below average ability</li> </ul>	<ul style="list-style-type: none"> <li>• Oct 2020 to Jun 2021</li> <li>• 6 sessions</li> <li>• 1.5 hrs. per session for each class</li> </ul>	<ul style="list-style-type: none"> <li>• Students completed the classes</li> <li>• 70% of the students improved their learning.</li> </ul>	Ms Chan WS	<ul style="list-style-type: none"> <li>• Due to epidemic development, the class was canceled in 1<sup>st</sup> term and was suggested to held summer class by LTDC.</li> <li>• S.1-3 classes were held during March to May.</li> <li>• Two tutors were hired.</li> <li>• Students gave positive feedback on the remedial class and the coaching of the tutor.</li> <li>• 100%, 91.6% &amp; 100% of S.1-3students completed the classes respectively.</li> <li>• More than 85% of the students agreed that the tutorial class was useful.</li> <li>• 3 summer classes for S.1-</li> </ul>	<p><b><u>HK\$8,500</u></b> Tutor fee for the courses: \$200 x 1.5 hrs. x 5 sessions x 3 classes = \$4,500 (Undergraduate tutor)</p> <p>Tutor fee for the summer</p>

						S.3 were conducted during July 14 to 23. <ul style="list-style-type: none"> <li>• 100% of the students completed the classes.</li> <li>• Students gave positive feedback on the remedial class and the coaching of the tutor.</li> </ul>	courses: \$200 x 1.25 hrs. x 8 sessions x 2 classes (S.1-S.2) = \$4,000 (Undergraduate tutor) * One class (S.3) will be count under the grant of LTDC
<b>8. Chinese</b> Chinese Literature and Writing camp for elites	To enhance students' writing skills and appreciation ability in Chinese Language	<ul style="list-style-type: none"> <li>• S.4 / S.5</li> <li>• 2 students</li> </ul>	<ul style="list-style-type: none"> <li>• Jul 2021</li> <li>• Two days one-night camp</li> </ul>	<ul style="list-style-type: none"> <li>• Students completed the programme in the camp</li> <li>• 100% of the students found the programme fruitful and inspiring.</li> </ul>	Ms Chan WM	<ul style="list-style-type: none"> <li>• The camp was held on July 16-17, 2021.</li> <li>• Online program was held due to the pandemic.</li> <li>• Two S.5 students were selected to join the camp.</li> <li>• Students gave positive feedback.</li> </ul>	<b>HKS100</b> Camp fee: \$50 x 2 students = \$100
<b>9. Chinese</b> Chinese Literature and Writing camp for elites	To enhance students' writing skills and appreciation ability in Chinese Language	<ul style="list-style-type: none"> <li>• S.3</li> <li>• 7 students</li> </ul>	<ul style="list-style-type: none"> <li>• March 2021</li> <li>• Two days one-night camp</li> </ul>	<ul style="list-style-type: none"> <li>• Students completed the programme in the camp</li> <li>• 100% of the students found the programme fruitful and inspiring.</li> </ul>	Ms Chan WM	<ul style="list-style-type: none"> <li>• Due to epidemic development, the camp was cancelled.</li> </ul>	<b>HKS0</b>
<b>Programme</b>	<b>Objective(s)</b>	<b>Targets (Level/ no./how the students are selected)</b>	<b>Duration/ Start Date / No. of Sessions/ Length of each session/</b>	<b>Deliverables / Success indicators</b>	<b>Teacher i/c</b>	<b>Evaluation</b>	<b>Expenditure</b>

<b>Programme</b>	<b>Objective(s)</b>	<b>Targets (Level/ no./how the students are selected)</b>	<b>Duration/ Start Date / No. of Sessions/ Length of each session/</b>	<b>Deliverables / Success indicators</b>	<b>Teacher i/c</b>	<b>Evaluation</b>	<b>Expenditure</b>
<b>10. Math</b>	To enhance	<ul style="list-style-type: none"> <li>• S.1-S.3</li> </ul>	<ul style="list-style-type: none"> <li>• Whole year</li> </ul>	Students completed	Mr Lee	20 students participated in the	<b>HKS24,576</b>

**SALEM–Immanuel Lutheran College**  
**Programme Evaluation Report for CEG-funded 2020/21**  
**Domain: Catering Learning Diversity**

Math Team (S.1-S.3)	students' Math competency to participate in external Math competitions.	<ul style="list-style-type: none"> <li>48 elite students who have experience or interest in Math public competitions.</li> </ul>	<ul style="list-style-type: none"> <li>12 sessions</li> </ul>	the course and participated in external competitions.	Y	<p>Olympiad training course. Several Awards are obtained and entered in SLP.</p> <p>14 students participated the pre-assessment of PolyU Gifted Education in Mathematics, 7 of them achieved an outstanding results. 3 junior students attended the Gifted course.</p>	<p>Tutor fee for Olympiad training course:  <math>\\$1,275 \times 12 \text{ sessions} =</math>  <b>\$15,300</b></p> <p>Application of competition (大灣盃選拔賽):  <math>\\$150 \times 12 \text{ students} +</math>  <math>\\$300 \text{ past paper} + \\$36</math>  <math>\text{courier} =</math> <b>\$2,136</b></p> <p>Application of competition (華夏盃晉級賽):  <math>\\$150 \times 13 \text{ students} +</math>  <math>\\$690 \text{ past paper} =</math> <b>\$2,640</b></p> <p>Subsidy for PolyU Gifted Education in Mathematics:  <math>\\$1,500 \times 3 \text{ students} =</math>  <b>\$4,500</b></p>
<b>11. Math</b> Enhancement classes for S.1-S.6 students	To train up students' Mathematical ability and	<ul style="list-style-type: none"> <li>S.1-S.6</li> <li>20 bottom students in each level</li> </ul>	<ul style="list-style-type: none"> <li>2<sup>nd</sup> Term: S.1-2</li> <li>Summer: S.1-3</li> </ul>	A set of notes and exercises for each course were set.	Dr Lau KK Mr Lee Y	11 S.1 & 14 S.2 students attended the revision classes on Saturdays in second term.	<b><u>HK\$13,350</u></b> Tutor fee for revision classes in second term: ( $\$200 \times 1.5 \text{ hours} \times 6$

	enhance the operation skills in Mathematics.					15 S.1, 14 S.2 & 9 S.3 students attended the enrichment classes during summer vacation.	<p>sessions × 2 levels = \$3,600)</p> <p>Tutor fee for enrichment classes during summer holiday: (<math>\\$200 \times 1.25 \text{ hours} \times 13 \text{ sessions} \times 3 \text{ levels} = \\$9,750</math>)</p>
<b>Programme</b>	<b>Objective(s)</b>	<b>Targets (Level/ no./how the students are selected)</b>	<b>Duration/ Start Date / No. of Sessions/ Length of each session/</b>	<b>Deliverables / Success indicators</b>	<b>Teacher i/c</b>	<b>Evaluation</b>	<b>Expenditure</b>
<b>12. Physics</b> Remedial class for underachievers	To help students to attain level 3 or above in HKDSEE 2022	<ul style="list-style-type: none"> <li>• S.5</li> <li>• Bottom six students in their 1<sup>st</sup> term exam of S.5</li> </ul>	<ul style="list-style-type: none"> <li>• Feb to May 2021</li> <li>• 6 sessions</li> <li>• 1.5 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of students attained level 2 or above in HKDSEE 2022</li> <li>• 75% of students attained level 3 or above in HKDSEE 2022</li> </ul>	Mr Young KM	<ul style="list-style-type: none"> <li>• 6 students joined 6 sessions of remedial classes. The attendance is 100%.</li> </ul>	<b>HK\$1,800</b> Tutor fee for the course: $\$200 \times 1.5 \text{ hrs.} \times 6 \text{ sessions} = \$1,800$ (Undergraduate tutor)
<b>11. Chemistry</b> Enhancement class for S.6 elites	To help participants attain level 5 or above in HKDSEE 2021	<ul style="list-style-type: none"> <li>• 8 students</li> <li>• S.6</li> <li>• Top eight students in 2<sup>nd</sup> exam of S5</li> </ul>	<ul style="list-style-type: none"> <li>• Oct to Dec 2020</li> <li>• 9 sessions</li> <li>• 1.5 hours per session</li> </ul>	<ul style="list-style-type: none"> <li>• 100 % of participants attain level 5 or above in HKDSEE 2021</li> <li>• 50% of participants attain level 5* or above in HKDSEE 2021</li> </ul>	Leung Fung Yin	<ul style="list-style-type: none"> <li>• Due to epidemic development, the class was cancelled.</li> </ul>	<b>HK\$0</b>
<b>12. Chemistry</b> Enhancement class for	To help participants attain level 5 or	<ul style="list-style-type: none"> <li>• 8 students</li> <li>• S.5</li> <li>• Top eight</li> </ul>	<ul style="list-style-type: none"> <li>• Mar to May 2021</li> <li>• 9 sessions</li> </ul>	<ul style="list-style-type: none"> <li>• 100 % of participants attain level 5 or above in</li> </ul>	Leung Fung Yin	<ul style="list-style-type: none"> <li>• 7 students participated in the class.</li> <li>• 4 face-to-face sessions and 2</li> </ul>	<b>HK\$0</b> The expenditure is \$0 due to the following reason:

**SALEM–Immanuel Lutheran College**  
**Programme Evaluation Report for CEG-funded 2020/21**  
**Domain: Catering Learning Diversity**

S.5 elites	above in HKDSEE 2022	students in 1 <sup>st</sup> exam of S5	<ul style="list-style-type: none"> <li>1.5 hours per session</li> </ul>	HKDSEE 2022 <ul style="list-style-type: none"> <li>50% of participants attain level 5* or above in HKDSEE 2022</li> </ul>		online sessions were conducted from March to June 2021. <ul style="list-style-type: none"> <li>1.5 hours or more per session</li> <li>The attendance was 100%</li> </ul>	This class has been taught by a voluntary tutor (ILC alumnus: Tsui Shu Wai)
<b>15. Biology</b> Enhancement class for S.6 elites	To help elite students to enhance their academic performances	<ul style="list-style-type: none"> <li>S.6</li> <li>8 students</li> <li>Top eight students in the 2<sup>nd</sup> term exam of S.5</li> </ul>	<ul style="list-style-type: none"> <li>Oct to Dec 2020</li> <li>8 sessions</li> <li>1.5 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>75% or above agreed that sufficient drilling and exercises were provided</li> </ul>	Mr Tong HK	<ul style="list-style-type: none"> <li>Due to epidemic development, the class was cancelled.</li> </ul>	<b><u>HK\$0</u></b>
<b>16. Biology</b> Enhancement class for S.5 elites	To help elite students to enhance their academic performances	<ul style="list-style-type: none"> <li>S.5</li> <li>8 students</li> <li>Top eight students in the 2<sup>nd</sup> term exam of S.4</li> </ul>	<ul style="list-style-type: none"> <li>Mar to May 2021</li> <li>8 sessions</li> <li>1.5 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>75% or above agreed that the tutor was able to explain difficult concepts clearly.</li> </ul>	Ms Wut PF	<ul style="list-style-type: none"> <li>A tutor was hired.</li> <li>Students gave positive feedback on the remedial class and the coaching of the tutor.</li> <li>100% of the students agreed that the tutor was enthusiastic and 100% of the students agreed that the tutor can explain concepts clearly.</li> </ul>	<b><u>HK\$1,500</u></b> Tutor fee for the course: \$200 x 1.5 hrs. x 5 sessions = \$1,500 (Undergraduate tutor)

Programme	Objective(s)	Targets (Level/ no./how the students are selected)	Duration/ Start Date / No. of Sessions/ Length of each session/	Deliverables / Success indicators	Teacher i/c	Evaluation	Expenditure
<b>17. ICT</b> S.6 Enhancement	To enhance exam skills to obtain level 5 or	<ul style="list-style-type: none"> <li>S.6</li> <li>8 students</li> <li>Top eight students</li> </ul>	<ul style="list-style-type: none"> <li>Nov 2020 to Jan 2021</li> <li>6 sessions</li> </ul>	<ul style="list-style-type: none"> <li>Students completed the programme</li> <li>80% of the students</li> </ul>	Ms. Ho MY	<ul style="list-style-type: none"> <li>Due to epidemic development, the programme was cancelled.</li> </ul>	<b><u>HK\$0</u></b>

programme	above in HKDSE 2021.	in the 2nd term exam of S.5	• 1.5 hrs. per session	showed improvement in mock exam. • 50% of students obtained level 4 or above in HKDSE 2021.			
<b>18. ICT</b> S.5 Diversity learning Scheme	To help participants attain level 2 or above in HKDSEE 2022	<ul style="list-style-type: none"> <li>• S.5</li> <li>• 8 students</li> <li>• Bottom eight students in the 2nd UT of S.5</li> </ul>	<ul style="list-style-type: none"> <li>• Apr to Jun 2021</li> <li>• 6 sessions</li> <li>• 1.5 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>• Students completed the programme</li> <li>• 80% of the students showed improvement in S.5 2nd exam.</li> <li>• 90% of students obtained level 2 or above in HKDSE 2022.</li> </ul>	Ms. Ho MY	• Due to epidemic development, the class was cancelled.	<b><u>HKS0</u></b>

Programme	Objective(s)	Targets (Level/ no./how the students are selected)	Duration/ Start Date / No. of Sessions/ Length of each session/	Deliverables / Success indicators	Teacher i/c	Evaluation	Expenditure
<b>19. Chinese</b> <b><u>History</u></b> Revision Class for S.6	Equip students with public exam skills Push up the public exam result	<ul style="list-style-type: none"> <li>• S.6</li> <li>• 8 students</li> <li>• Students who are predicted to achieve Level 4 or below</li> </ul>	<ul style="list-style-type: none"> <li>• Oct to Dec 2020</li> <li>• 8 sessions</li> <li>• 1.5 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>• 75% or above agreed that the class was useful</li> <li>• Positive feedback from students</li> <li>• Over 80% of the students were satisfactory to the</li> </ul>	Mr Yeung KC	Due to epidemic development, S.6 revision class was cancelled.	<b><u>HKS0</u></b>



**SALEM–Immanuel Lutheran College**  
**Programme Evaluation Report for CEG-funded 2020/21**  
**Domain: Catering Learning Diversity**

				<ul style="list-style-type: none"> <li>course and the tutor performance</li> <li>Over 40% of S 6 students attained Level 4.</li> </ul>			
<p><b><u>20. Chinese History</u></b> Revision Class for S.5</p>	Equip students with the skills to deal with Data-based Questions	<ul style="list-style-type: none"> <li>S.5</li> <li>6 students</li> <li>Students who are predicted to achieve Level 4 or below</li> </ul>	<ul style="list-style-type: none"> <li>Mar to May 2021</li> <li>6 sessions</li> <li>1.5 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedback from students</li> <li>Over 80% of the students were satisfactory to the course and the tutor performance</li> <li>Students attained improving academic result in the 2<sup>nd</sup> term exam</li> </ul>	Mr Yeung KC	Due to epidemic development, S.6 revision class was cancelled.	<b><u>HKS0</u></b>
<p><b><u>21. History</u></b> Revision Class for S.6</p>	Equip students with public exam skills Push up the public exam result	<ul style="list-style-type: none"> <li>S.6</li> <li>10 students</li> <li>Students who are predicted to achieve Level 4 or below</li> </ul>	<ul style="list-style-type: none"> <li>Oct to Dec 2020</li> <li>8 sessions</li> <li>1.5 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>75% or above agreed that the class was useful</li> <li>Positive feedback from students</li> <li>Over 80% of the students were satisfactory to the course and the tutor performance</li> <li>Over 40% of S 6 students attained Level 4.</li> </ul>	Ms Wan SL	<ul style="list-style-type: none"> <li>Due to epidemic development, S.6 revision class was cancelled.</li> </ul>	<b><u>HKS0</u></b>
<p><b><u>22. History</u></b> Revision Class for S.5</p>	Equip students with the skills to deal with Data-based Questions	<ul style="list-style-type: none"> <li>S.5</li> <li>15 students</li> <li>Students who are predicted to achieve Level 4 or below</li> </ul>	<ul style="list-style-type: none"> <li>Mar to May 2021</li> <li>7 sessions</li> <li>1.5 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedback from students</li> <li>Over 80% of the students were satisfactory to the course and the tutor performance</li> <li>Students attained improving academic</li> </ul>	Ms Wan SL	<ul style="list-style-type: none"> <li>It was held from March to May in 6 sessions.</li> <li>All the students showed positive feedback and were satisfactory to the tutor.</li> </ul>	<p><b><u>HKS1,800</u></b> Tutor fee for the course: \$200 x 1.5 hrs. x 6 sessions = \$1,800 (Undergraduate tutor)</p>

				result in the 2 <sup>nd</sup> term exam			
--	--	--	--	---	--	--	--

Programme	Objective(s)	Targets (Level/ no./how the students are selected)	Duration/ Start Date / No. of Sessions/ Length of each session/	Deliverables / Success indicators	Teacher i/c	Evaluation	Expenditure
<b>23.</b> <b>Geography</b> Remedial follow up program for S.5 geography students	To enrich the underachievers' pools of geographical terminology and to brush up their skills in answering data-based questions.	<ul style="list-style-type: none"> <li>• S.5</li> <li>• 7 students</li> <li>• Bottom seven in the 2<sup>nd</sup> term result.</li> </ul>	<ul style="list-style-type: none"> <li>• Apr to Jun 2021</li> <li>• 6 sessions</li> <li>• 1.5 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>• Students acquainted with a set of vocabulary using online glossary and completed a series of data-based questions.</li> </ul>	Mr Yu J	<ul style="list-style-type: none"> <li>• Due to epidemic development, the program was cancelled.</li> </ul>	<b>HKS0</b>
<b>24.</b> <b>Geography</b> Elite enhancement program for S.6 geography students	To enrich the elites with hot & updated issues for HKDSE 2021.	<ul style="list-style-type: none"> <li>• S.6</li> <li>• 5 students</li> <li>• Top 5 in S.5 geography class (2019-2020)</li> </ul>	<ul style="list-style-type: none"> <li>• Sep to Dec 2020</li> <li>• 6 sessions</li> <li>• 1.5 hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>• Each elite produced a set of notes on hot issues in a chapter of their own choice, to be shared with the other elites.</li> </ul>	Ms Leung KY	<ul style="list-style-type: none"> <li>• Due to epidemic development, the program was cancelled.</li> <li>• The elite study group scheme of LTDC was a good substitute to the elite enhancement program.</li> </ul>	<b>HKS0</b>
<b>25.</b> <b>Economics</b> S.4 Remedial class	Give additional help to pupils who have fallen behind the rest of the class	<ul style="list-style-type: none"> <li>• S.4</li> <li>• 6-10 students</li> <li>• Students whose performance in the first term was below average in class.</li> </ul>	<ul style="list-style-type: none"> <li>• 20 Apr to 28 May (2<sup>nd</sup> term)</li> </ul>	<ul style="list-style-type: none"> <li>• 80% attendance</li> <li>• Finished the assigned classwork and homework</li> </ul>	Ms Tang YW	<ul style="list-style-type: none"> <li>• Due to no suitable tutor was employed, the program was cancelled.</li> </ul>	<b>HKS0</b>

Programme	Objective(s)	Targets (Level/ no./how the	Duration/ Start Date / No.	Deliverables / Success indicators	Teacher i/c	Evaluation	Expenditure
-----------	--------------	-----------------------------	----------------------------	-----------------------------------	-------------	------------	-------------

**SALEM–Immanuel Lutheran College**  
**Programme Evaluation Report for CEG-funded 2020/21**  
**Domain: Catering Learning Diversity**

		students are selected)	of Sessions/ Length of each session/				
<b>26. BAFS</b> S.6 Elite Class	To enhance the exam skills to obtain level 5 or above in HKDSE 2021.	<ul style="list-style-type: none"> <li>S.6</li> <li>12 students</li> <li>Top 12 students are nominated by the subject teacher</li> </ul>	<ul style="list-style-type: none"> <li>Oct 2020 to Jan 2021</li> <li>8 sessions</li> <li>1.5hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>75% Students completed the programme.</li> <li>80% of students obtain level 5 or above in HKDSE 2021.</li> </ul>	Ms Lui KY	<ul style="list-style-type: none"> <li>Due to epidemic development, the class was canceled.</li> </ul>	<b><u>HK\$0</u></b>
<b>27. BAFS</b> S.6 Remedial Class	To enhance students' foundation skills and exam technique for HKDSE 2021.	<ul style="list-style-type: none"> <li>S.6</li> <li>15 students</li> <li>Bottom 15 are nominated by the subject teacher</li> </ul>	<ul style="list-style-type: none"> <li>Oct 2020 to Jan 2021</li> <li>8 sessions</li> <li>1.5hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>Students completed the programme</li> <li>80% of the students improved their learning.</li> <li>60% of students obtained level 4 or above in HKDSE 2021.</li> </ul>	Ms Lui KY	<ul style="list-style-type: none"> <li>Due to epidemic development, the class was canceled.</li> </ul>	<b><u>HK\$0</u></b>
<b>28. BAFS</b> S.5 Remedial Classes	To enhance students' foundation skills in BAFS	<ul style="list-style-type: none"> <li>S.5</li> <li>20 students</li> <li>Bottom 20 are nominated by the subject teacher</li> </ul>	<ul style="list-style-type: none"> <li>Oct 2020 to Jan 2021 (1<sup>st</sup> term)</li> <li>Feb to May 2021 (2<sup>nd</sup> term)</li> <li>8 sessions per course</li> <li>1.5hrs. per session</li> </ul>	<ul style="list-style-type: none"> <li>Students completed the programme</li> <li>80% of the students improved their learning.</li> <li>50% of students attained level 3 or above in HKDSE 2022.</li> </ul>	Ms Lui KY	<ul style="list-style-type: none"> <li>A tutor was hired.</li> <li>Students gave positive feedback on the remedial class.</li> <li>Over 80% of students completed the classes.</li> <li>More than 90% of the students agreed that the tutorial class was useful.</li> <li>Some lessons were conducted in on-line mode in the 1<sup>st</sup> term.</li> </ul>	<b><u>HK\$3,300</u></b> 1 <sup>st</sup> term Tutor fee for the courses: = \$200 x 1.5hrs. x 6 sessions = \$1,800 2 <sup>nd</sup> term Tutor fee for the courses: = \$200 x 1.5hrs. x 5 sessions = \$1,500
<b>Grant Total:</b>							<b><u>HK\$84,296</u></b>