

Programme Evaluation Report for Capacity Enhancement Grant 2025/26
Domain: Catering Learning Diversity

Programme	Objective(s)	Targets (Level / no. / how the students are selected)	Duration / Start Date / No. of Sessions / Length of each Session	Deliverables / Success Indicators	Teacher i/c	Evaluation	Expenditure
1. <u>Learning and Teaching Development Committee (LTDC)</u> Elite Enhancement	To sponsor elite students to participate in external gifted and talented course / programs.	- S.1–S.3 5 to 8 elite students - Top 10% according to their annual average scores	Throughout the year on a ‘first come first served’ basis.	Students would complete the course / programme.	Ms Lau YL	All students completed the course. 6 students (attending 7 courses in the CUHK Gifted Programmes) submitted documents to claim the subsidy.	<u>HK\$19,980.00</u> Sponsorship of course fee: \$3,000 per student × 6 students = \$18,000 \$1,980 per student × 1 student = \$1,980
2. <u>Learning and Teaching Development Committee (LTDC)</u> Examination Revision Class	To enhance the academic standard of poorly performed students.	- S.1–S.3 60–70 poorly performed students in uniform tests and examinations	- During the 1st and 2nd term examination periods 1 class per level 2 to 4.5 hours per session	All students should attend the full course. At least 80% of students would find the course helpful in evaluation.	Ms Leung KY	All students had attended the course. In average, participated students reflected that the course was able to help them raise the concentration (5.13/6) and learning efficiency (5.23/6).	<u>HK\$40,060.00</u> Tutor fee for the revision classes: 1st Exam: \$120 × 135.75 hours (10 tutors) = \$16,290 2nd Exam: \$100 × 91 hours (5 tutors) + \$120 × 122.25 hours (7 tutors) = \$23,770
3. <u>English Language</u> Revision Class for Underachievers	To raise students’ English proficiency and enhance the study skills in English.	- S.1–S.3 15 students in each level - Bottom 20% students in the previous examination	- Oct 2025 to Jun 2026 7 sessions per course 1.5 hours per session	At least 70% of students would agree that the lessons are useful and facilitate their learning.	Ms Chung KS	More than 80% of students agreed that the course facilitate their learning.	<u>HK\$21,900.00</u> Tutor fee for the courses: S.1 Term 1: \$400 × 1.5 hours × 19 sessions (2 classes) = \$11,400 S.1 Term 2: \$200 × 1.5 hours × 7 sessions = \$2,100 S.2 Term 1: \$200 × 1.5 hours × 7 sessions = \$2,100 S.2 Term 2: \$200 × 1.5 hours × 8 sessions = \$2,400 S.3 Term 1: \$200 × 1.5 × 6 sessions = \$1,800 S.3 Term 2: \$200 × 1.5 × 7 sessions = \$2,100

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4. Chinese Language Tutorial Class for the Students of Average Ability	To raise students' proficiency in reading / writing skills in Chinese Language.	- S.4–S.5 3 classes (S.4×1, S.5×2) 20–25 in each class - Students of average ability (1 class) - Students of below average ability (2 classes)	- Oct 2025 to Jun 2026 4 sessions 2 hours per session for each class	Students would complete the course. At least 80% of students would be satisfied with the course and the tutor.	Ms Chan WS	One S.6 Reading Class was organised to support students' needs. Students responded positively, and the class improved their reading comprehension and question-answering skills. For S.5 students, one Reading Class and two Writing Classes were held. Attendance was 100%, and the classes helped strengthen students' reading and writing skills.	<u>HK\$19,530.00</u> Tutor fee for the courses: S.6 Reading class (below average ability): \$5,280 S.5 Writing class (high ability: \$4,600 S.5 Reading class (average ability): \$4,850 S.5 Writing class (average ability): 4,800
5. Chinese Language Tutorial Class for the Students of Below-Average Ability	To raise students' proficiency in reading / writing skills in Chinese Language.	- S.1–S.3 10–15 students each form 2 classes each form - Students of below average ability	- Oct 2025 to Jun 2026 6 sessions 1.5 hours per session for each class	Students would complete the course. At least 80% of students would be satisfied with the course and the tutor.	Ms Wong MS	During both terms, two tutorial classes were provided for each level from S.1 to S.3. Nearly 90% of participating students completed the programme. More than 85% of students gave positive feedback and found the classes helpful for their learning and academic progress.	<u>HK\$10,800.00</u> Tutor fee for the courses: S.1: \$200 × 1.5 hours × 6 sessions × 2 = \$3,600 S.2: \$200 × 1.5 hours × 6 sessions × 2 = \$3,600 S.3: \$200 × 1.5 hours × 6 sessions × 2 = \$3,600
6. Chinese Language High-order Thinking Programme for Elites	To raise students' proficiency in high order thinking and oral / writing skills in Chinese Language. To provide opportunity to students to join suitable competitions.	- S.1–S.3 - Top 15 students in Chinese from each form will be invited to join	- Oct 2025 to Jun 2026 4–6 sessions 1–1.5 hours per session	Students would complete the programme. At least 80% of students would be satisfied with the programme. Students would have joined a competition.	Ms Wong MS	Ms Wong MS and Mr Lau Y led the programme. No external tutors were hired, and all activities were free of charge. Partnership with organisations will be explored next year to provide more learning opportunities.	<u>HK\$0.00</u>

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7. Chinese Language Chinese Literature and Writing Camp for Elites	To enhance students' writing skills and appreciation ability in Chinese Language.	- S.3 7 students	- Mar 2026 - Two-day one-night camp	Students would complete the programme in the camp. 100% of students would find the programme fruitful and inspiring.	Ms Chan WS	No activities were organised this year. Partnership with organisations will be explored next year to provide more learning opportunities.	<u>HK\$0.00</u>
8. Mathematics Mathematics Team (S.1–S.3)	To enhance students' Mathematical competency to participate in gifted courses or external competitions.	- S.1–S.3 10–20 elite students who have interest or experience in related courses or competitions	- Oct 2025 to Jun 2026 12 sessions 1.5 hours per session	Students would complete the course and participate in external competitions to win awards. Some students would have joined the gifted course.	Mr Fong WT	A total of 19 students joined the Mathematics Society training programme this year. 11 students achieved full attendance, while the remaining students maintained attendance rates above 80%, resulting in an overall attendance rate of 89.9%. Students gave positive feedback on the instructor. They also participated actively in various competitions and won a number of awards. For details of the awards, please refer to the Mathematics Department records.	<u>HK\$27,538.00</u> Tutor fee for the training course: $\$750 \times 1.5 \text{ hours} \times 12 \text{ sessions} = \$13,500$ Competition Application Fees: 2025-26 TIMO 2nd Round: $\$500 \times 1 = \$500$ 2025-26 TIMO Final: $\$1,310 \times 1 = \$1,310$ 2026 AIMO 2nd Round: $\$470 \times 10 = \$4,700$ The 3rd AI Olympiad (Math Master Cup) World Open Final: $\$560 \times 1 = \$560$ 2026 Huaxiabei 2nd Round: $\$470 \times 5 = \$2,350$ 2026 Huaxiabei Final: $\$720 \times 3 = \$2,220$ 2026 Great Bay Cup 2nd Round: $\$500 \times 2 = \$1,000$ 2026 Great Bay Cup Final: $\$980 \times 1 = \$980$

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9. <u>Mathematics</u> S.1–S.3 Supplementary Classes	To train up students' Mathematical ability and enhance the operation skills in Mathematics.	- S.1–S.3 - Bottom 20 students in each level	- Oct 2025 to Jun 2026 10 sessions 1 hour per session	At least 70% of students would have their UT / examination results improved.	Ms Mak SL	Most students had good attendance and were satisfied with the tutor's clear and enthusiastic teaching. In the 2nd term exam, 15 of 19 S1 students and 6 of 10 S3 students improved their standard scores.	<u>HK\$6,000.00</u> Tutor fee for the course: S1: \$200 × 1.5 hour × 7 sessions = \$2,700 S2: \$200 × 1.5 hour × 5 sessions = \$1,500 S3: \$200 × 1.5 hour × 6 sessions = \$1,800
10. <u>Mathematics</u> S.5 Remedial Class	To train up students' Mathematical ability and enhance the operation skills in Mathematics.	- S.5 20 median students in each level	- Oct 2025 to Jun 2026 - Term 1: 7 sessions, 2 hours per session - Term 2: 7 sessions, 1.5 hours per session	At least 70% of students would have their UT / examination results improved.	Ms Mak SL	A total of 11 students participated in the programme, and 6 showed notable improvement in their exam results.	<u>HK\$10,400.00</u> Tutor fee for the course: \$400 × 2 hours × 13 sessions = \$10,400
11. <u>Mathematics</u> S.6 Remedial Class	To train up students' basic Mathematical ability and enhance the operation skills in Mathematics.	- S.6 - Bottom 20 students in each level	- Oct 2025 to Dec 2025 8 sessions 1.5 hours per session	100% of students would attain Level 2 or above in HKDSE 2026. At least 70% of students would attain Level 3 or above in HKDSE 2026.	Ms Mak SL	Overall attendance exceeded 90%. In addition, 75% of students improved their standard scores. Most students found the classes helpful and appreciated the tutors' enthusiasm and preparation. All students achieved at least Level 2 in the HKDSE 2026.	<u>HK\$4,800.00</u> Tutor fee for the course: \$400 × 2 hours × 6 sessions = \$4,800
12. <u>Physics</u> S.5 Revision Classes	To help students attain improvement in examinations.	- S.5 - bottom 20 students in their 1st term examination	- Feb to May 2026 7 sessions 1.5 hours per session	At least 75% of students would agree that their examination skills are improved.	Ms Cheung FC	75% of students agreed that their skills are improved.	<u>HK\$1,500.00</u> Tutor fee for the course: \$200 × 1.5 hours × 5 sessions = \$1,500

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13. Chemistry S.6 Enhancement Class for Above-Average Students	To help participants attain level 5 or above in HKDSE 2026.	- S.6 9 students - Top 6th to 14th students in the 2nd examination of S.5	- Oct to Dec 2025 8 sessions 1.5 hours per session	At least 70% of students would attain Level 5 or above in HKDSE 2026.	Ms Leung FY	50% of participating students attained Level 5 or above in HKDSE 2026.	<u>HK\$4,200.00</u> Tutor fee for the course: \$400 × 1.5 hours × 7 sessions = \$4,200
14. Chemistry S.5 Remedial Class	To enhance the academic standard of poorly performed students.	- S.5 - Bottom 8 students in the 1st examination of S.5	- Mar to May 2026 9 sessions 1.5 hours per session	At least 75% of students would agree that sufficient drilling and exercises were provided.	Ms Leung FY	100% of students agreed that sufficient drilling and exercises were provided.	<u>HK\$2,700.00</u> Tutor fee for the course: \$200 × 1.5 hours × 9 sessions = \$2,700
15. Biology S.5 Remedial Class	To enhance the academic standard of poorly performed students.	- S.5 8 poorly performed students in the 1st examination of S.5	- Mar to May 2026 8 sessions 1.5 hours per session	At least 75% of students would agree that sufficient drilling and exercises were provided.	Mr Tong HK	100% of students agreed that the course improved their Biology performance and provided enough practice, though a few showed limited interest in the revision format.	<u>HK\$2,400.00</u> Tutor fee for the course: \$200 × 1.5 hours × 8 sessions = \$2,400
16. Information and Communication Technology S.5 Revision Class	To provide additional support for curriculum subject contents and answering techniques for HKDSE.	- S.5 20 students	- Mar to May 2026 6 sessions 1.5 hours per session	Students would complete the course. At least 80% of students would have their 2nd exam results improved.	Mr Chun LS	The class was cancelled as no tutor was available.	<u>HK\$0.00</u>
17. Information and Communication Technology S.6 Revision Class	To provide additional support for curriculum subject contents and answering techniques for HKDSE.	- S.6 14 students	- Nov 2025 to Mar 2026 6 sessions 1.5 hours per session	Students would complete the course. At least 80% of students would attain Level 4 or above in HKDSE 2026.	Mr Chun LS	All students completed the course and improved their programming skills with support from the tutor.	<u>HK\$1,800.00</u> Tutor fee for the course: \$200 × 1.5 hours × 6 sessions = \$1,800
18. Chinese History S.6 Revision Class	To equip students with public examination skills. To improve the public examination result.	- S.6 18 students - Students who are predicted to achieve Level 4 or below	- Oct to Dec 2025 6 sessions 1.5 hours per session	At least 80% of students would be satisfied with the course and the tutor performance. At least 40% of students would attain Level 4 or above in HKDSE 2026.	Mr Yeung KC	The tutor shared helpful exam tips and strategies. In HKDSE 2026, 17% of students achieved Level 5 and 33% achieved Level 4, with 50% attaining Level 4 or above. The expected target was met.	<u>HK\$1,800.00</u> Tutor fee for the course: \$200 × 1.5 hours × 6 sessions = \$1,800

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19. <u>Chinese History</u> S.5 Revision Class	To equip students with the skills to deal with databased questions.	- S.5 18 students - Students who are predicted to achieve Level 4 or below	- Mar to May 2026 6 sessions 1.5 hours per session	At least 80% of students would be satisfied with the course and the tutor performance. At least 80% of students would have their 2nd exam results improved.	Mr Yeung KC	No expenses were incurred as the subject teacher conducted the revision class.	<u>HK\$0.00</u>
20. <u>History</u> S.6 Revision Class	To equip students with basic public examination skills. To improve the public examination result.	- S.6 6 students - Students who are predicted to achieve Level 4 or below	- Oct to Dec 2025 8 sessions 1.5 hours per session	At least 80% of students would be satisfied with the course and the tutor performance. At least 40% of students would attain Level 4 or above in HKDSE 2026.	Ms Choi WY	Over 95% of students attended at least 90% of the lessons. Students agreed that the class helped develop their exam skills (3.8/4).	<u>HK\$2,400.00</u> Tutor fee for the course: \$200 × 1.5 hours × 8 sessions = \$2,400
21. <u>History</u> S.5 Revision Class	To equip students with the skills to deal with databased questions.	- S.5 8 students - Students who are predicted to achieve Level 4 or below	- Mar to May 2026 8 sessions 1.5 hours per session	At least 80% of students would be satisfied with the course and the tutor performance. At least 80% of students would have their 2nd examination results improved.	Ms Choi WY	Over 90% of students attended at least 90% of the lessons. Students agreed that the class improved their exam skills (3.0/4). The tutor was highly rated for enthusiasm (3.9/4) and clear explanations (3.0/4).	<u>HK\$2,400.00</u> Tutor fee for the course: \$200 × 1.5 hours × 8 sessions = \$2,400
22. <u>Geography</u> S.4 or S.5 remedial follow-up Class	To consolidate the concept and knowledge of selected modules.	- S.4 or S.5 - bottom 6 students	- Mar to May 2026 7 sessions 1.5 hours per session	Each underachiever can achieve at least 60% in drilling exercise.	Ms Leung KY	No expenses were incurred as the subject teacher conducted the remedial class.	<u>HK\$0.00</u>
23. <u>Economics</u> Remedial Class (First term)	To give additional help to students who have fallen behind the rest of the class.	- S.5 - Bottom 10-12 students in their S.4 2nd term result / Selected by subject teachers	- Oct to Dec 2025 6-8 sessions 1.5 hours per session	At least 80% attendance. Students would complete the assigned exercises.	Ms Lau YL	1 student did not achieve satisfactory attendance. Reviewing key concepts via assigned exercises helped reinforce the learning of lower-achieving students and deepen their understanding of the subject.	<u>HK\$2,100.00</u> Tutor fee for the course: \$200 × 1.5 hours × 7 sessions = \$2,100

SALEM - Immanuel Lutheran College[illegible]

SALEM–Immanuel Lutheran College

Report on Use of Capacity Enhancement Grant (2025/2026)

The CEG have been used in the following projects to relieve teachers' workload so that teachers will have enhanced capacity to concentrate on the three critical tasks in the education reform.

Description	Income	Expenditure	Balance
B/F 2425			191,188.56
CEG	609,252.00		
Salaries of Teacher & TA		268,718.34	
Employ part-time tutors & programme expenditures		191,408.00	
Total			340,314.22