

**SALEM–Immanuel Lutheran College**  
**Evaluation Report for CEG-funded Programmes 2016/17**  
 (Domain: Catering Learning Diversity)

Programme Title	Objective(s)	Targets (No./ level/ selection)	Duration/ Start Date / No. of Sessions/ Length of each session	Deliverables	Evaluation	Expenditure
<b>1. <u>English</u></b> Revision class for underachievers (S.1-S.3)	To raise students' English proficiency and enhance the study skills in English	<ul style="list-style-type: none"> <li>S.1: 23</li> <li>S.2: 20</li> <li>S.3:15</li> <li>The bottom 20% of students in the 1<sup>st</sup> term exam</li> </ul>	<ul style="list-style-type: none"> <li>March to June 2017 (S.1-S.3)</li> <li>S.2: 6 sessions</li> <li>S.3: 5 sessions (scheduled 6 sessions, but 1 session was cancelled due to typhoon)</li> <li>1.5 hours each session</li> </ul>	Tutors are hired to help students to revise the English studies.	<p>Students completed the course with more than 80% attendance rate.</p> <p>More than 80% of Students found the tutors and materials helpful to their learning (based on evaluation)</p> <p>More than 80% of the students think that the course pushed up their performance in English (based on evaluation)</p>	<p><b><u>HK\$6600</u></b></p> <p>S.2: \$3600 \$400 x 1.5 hr x 6 sessions</p> <p>S.3: \$3000 (\$400 x 1.5 hr x 5 sessions)</p>
<b>2. <u>Chinese</u></b> Tutorial for the students of below average ability (中文能力鞏固班)	To raise students' proficiency in reading and writing skills in Chinese Language	<ul style="list-style-type: none"> <li>S.1: 17 students</li> <li>Class A: 8 students</li> <li>Class B: 9 students</li> </ul>	<ul style="list-style-type: none"> <li>April to June</li> <li>6 lessons</li> <li>1.25 hours each lesson for each class</li> </ul>	<ul style="list-style-type: none"> <li>A few worksheets for some lesson</li> <li>An assignment for each lesson</li> <li>One or two Chinese writing compositions were marked</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of the students agreed that this programme had improved their proficiency in reading and writing in Chinese Language.</li> <li>More than 70% of the students agreed that this programme should be</li> </ul>	<p><b><u>HK\$9,000</u></b></p> <ul style="list-style-type: none"> <li>S.1: HK\$3,000 (tutor fee)</li> <li>S.2: HK\$3,000 (tutor fee)</li> </ul>

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		<ul style="list-style-type: none"> <li>S.2: 19 students Class A: 10 students Class B: 9 students</li> <li>S.3: 15 students Class A: 8 students; Class B: 7 students</li> </ul>		with written comments for each student	arranged in the future. <ul style="list-style-type: none"> <li>More than 70% of the students agreed that the tutor were helpful and experienced for S.2 and S.3 classes.</li> <li>It is suggested not to employ the S.1 tutor again in the future as she was quite incapable in delivering the class.</li> </ul>	<ul style="list-style-type: none"> <li>S.3: HK\$3,000 (tutor fee)</li> </ul>
<b>3. <u>Chinese</u></b> Tutorial for the students of average ability ( 中文寫作班 /中文寫作應試班)	To raise students' proficiency in writing skills in Chinese Language	S.5: 29 students  S.6: 21 students	<ul style="list-style-type: none"> <li>February to March 2017</li> <li>4 lessons</li> <li>1.75 hours each lesson for 1 class</li> <li>February to March 2017</li> <li>5 lessons</li> <li>1.75 hours each lesson for 1 class</li> </ul>	<ul style="list-style-type: none"> <li>A set of worksheets for each lesson</li> <li>Two Chinese writing compositions were marked with written comment and oral feedback was given for each student</li> </ul>	<ul style="list-style-type: none"> <li>More than 80% of the students agreed that this programme had improved their proficiency in writing skills in Chinese Language.</li> <li>More than 80% of the students agreed that this programme should be arranged in the future.</li> <li>More than 80% of the students agreed that the</li> </ul>	<u><b>HK\$7,560</b></u>  S.5: HK\$4,240 (course fee)  S.6 HK\$3,320 (course fee)

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					tutor was helpful and experienced.	
<b>4. <u>Chinese</u></b> Chinese Literature and Writing Programme for Elites (「筆影翩翩 – 蝴蝶谷文學營 2017」)	To raise students' proficiency in writing skills and appreciation ability in Chinese Language	S.4: 2 students	<ul style="list-style-type: none"> <li>7-8 July 2017</li> <li>Two days one night camp</li> </ul>	<ul style="list-style-type: none"> <li>A booklet and T-shirt for each students</li> <li>One Chinese writing composition with oral feedback from writer / tutor</li> <li>Writers talks, workshops and guided tour in the campsite</li> </ul>	<ul style="list-style-type: none"> <li>Participants found it very fruitful and inspiring</li> <li>The Literature Camp is highly recommended to students.</li> </ul>	<b><u>HK\$400</u></b>  HK\$200 for each student (Camp fee)
<b>5. <u>Math</u></b> Math Team (junior)	<ul style="list-style-type: none"> <li>To help students to solve mathematics Olympiad type problems</li> <li>To motivate students to participate in external</li> </ul>	<ul style="list-style-type: none"> <li>S.1 to S.3</li> <li>Students who were found to be talented in solving Mathematics Olympiad type problems</li> <li>Students who</li> </ul>	<ul style="list-style-type: none"> <li>November 2016 to May 2017</li> <li>10 lessons</li> <li>1.5 hour each lesson</li> </ul>	A set of past paper for each lesson	<ul style="list-style-type: none"> <li>Students gave positive feedback on the tutors and the provision of the course.</li> <li>The ratio of tutor to student was prefect to be set less than 1:10.</li> <li>A total of 29 prizes from 8 events were won.</li> </ul>	<b><u>HK\$11000</u></b> \$11000 (tutor fee)

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	mathematics competitions	had good results in external Math competitions				
<b>6. <u>Math</u></b> S.1-3 Remedial Classes (Underachiever programme)	To enhance students' maths abilities through small groups after lessons	<ul style="list-style-type: none"> <li>• S.1: 12 students</li> <li>• S.2: 8 students</li> <li>• S.3: 10 students</li> <li>• Under-achievers</li> </ul>	<ul style="list-style-type: none"> <li>• November 2016 to May 2017</li> <li>• 10 sessions</li> <li>• 75 mins each session</li> </ul>	Worksheets of different maths topics	<ul style="list-style-type: none"> <li>• More than half of them showed positive feedback on the class.</li> <li>• They became more active in their learning.</li> </ul>	<b><u>HK\$6300</u></b> Tutor fee: \$6000 MPF: \$300
<b>7. <u>Math</u></b> S.4-5 Remedial Classes (Under-achievers' programme)	To enhance students' maths abilities through small groups after lessons	<ul style="list-style-type: none"> <li>• S4: 7 students</li> <li>• S5: 8 students</li> <li>• Under-achievers</li> </ul>	<ul style="list-style-type: none"> <li>• November 2016 to May 2017</li> <li>• 10 sessions</li> <li>• 1.5 hour each session</li> </ul>	Worksheets of different maths topics	<ul style="list-style-type: none"> <li>• The experienced tutor helped lots on basic drilling for the students.</li> <li>• The attendance of senior form students was high. More than 90% of them attend the course on time.</li> <li>• They worked hard to make improvement. They even arranged a revision lesson just before the exam.</li> </ul>	<b><u>HK\$6300</u></b> Tutor fee: \$6000 MPF: \$300

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<b>8. <u>Liberal Studies</u></b> S.5 Foundation Class	To enhance under-achievers (bottom 20 students) with better exam skills	Bottom 20 S.5 under-achievers in LS	<ul style="list-style-type: none"> <li>• November 2016 to March 2017</li> <li>• 12 sessions</li> </ul>	Worksheets provided from the service provider	<ul style="list-style-type: none"> <li>• After serious consideration, there was no service provider suitable for school-based needs</li> <li>• Our teachers organized own foundation class for S.5 students instead</li> </ul>	<b><u>HK\$ 0</u></b>
<b>9. <u>Chemistry</u></b> Chemistry: S.6 Elite Class	To help participants to attain level 5 or above in HKDSEE 2017	Top students based on results of mock exam provided by Jing Kung Educational Press	<ul style="list-style-type: none"> <li>• 8 sessions:</li> <li>• 15/10, 22/10, 05/11, 12/11, 19/11, 26/11, 03/12, 17/12</li> <li>• 1.5 hours per session</li> </ul>	80% of the participants attained level 5 or above in Chemistry HKDSEE 2017	<ul style="list-style-type: none"> <li>• All participants got level 5 or above in HKDSEE 2017.</li> <li>• One 5** /Two 5*/Two 5</li> <li>• All feedbacks from students had been positive and encouraging</li> </ul>	<b><u>HK\$3000</u></b>  \$250 × 1.5 × 8

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<b>10. <u>Biology</u></b> Enhancement Programme for DSE	<ul style="list-style-type: none"> <li>To help elite students to tackle difficult public examination question</li> <li>To enhance less capable students' skills of answering DSE questions</li> </ul>	<ul style="list-style-type: none"> <li>10 top students from S.5</li> <li>10 under-achievers from S.5</li> </ul>	Every Wednesday during 26 <sup>th</sup> April to 31 <sup>st</sup> May, 2017 5 sessions, 1.5 hours each 1 session, 2 hours	<ul style="list-style-type: none"> <li>6 topics on S.5 syllabus</li> <li>2 sets of revision exercises were prepared to help students with different abilities.</li> </ul>	<ul style="list-style-type: none"> <li>95% of the students achieved 80% participation.</li> <li>Students had their question answering techniques improved.</li> <li>Students showed good performance in the 2nd term examination (over 65% of them passed the exam).</li> </ul>	<u><b>HK\$3800</b></u> \$1900 x 2 classes
<b>11. <u>History</u></b> History Revision Class (S.5)	To equip students with the skills to deal with Data-based Questions	<ul style="list-style-type: none"> <li>10 to 12 students</li> <li>S 5 students</li> </ul>	<ul style="list-style-type: none"> <li>March to May 2017</li> <li>7 sessions</li> <li>1.5 hour each session</li> </ul>	A set of Data-based Questions exercises prepared by Wan SL for each lesson	<ul style="list-style-type: none"> <li>We had positive students' feedback on the tutors and the school's provision of the course.</li> <li>A better performance in the final exam was shown. Only 1 participant failed in the 2<sup>nd</sup> term exam.</li> </ul>	<u><b>HK\$2205</b></u> \$2100: \$300 X 7 sessions MPF: \$105

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<b>12. <u>History</u></b> History Revision Class for Exam Skills (S.6)	<ul style="list-style-type: none"> <li>• To equip students with public exam skills</li> <li>• To push up the public exam result</li> </ul>	<ul style="list-style-type: none"> <li>• 8 to 10 students</li> <li>• S 6 students</li> </ul>	<ul style="list-style-type: none"> <li>• October 2016 to December 2016</li> <li>• 6 sessions</li> <li>• 1.5 hours each session</li> </ul>	A set of Data-based Questions exercises prepared by Ms Wan SL for each lesson	<ul style="list-style-type: none"> <li>• We had positive students' feedback on the tutors and the school's provision of the course.</li> <li>• According to the questionnaire set by the school, all the students found the content fit their needs. Over 50% of the students were satisfactory with the course and the tutor's performance.</li> <li>• Over 60% of Level 4 was attained this year, which is highest in recent years.</li> </ul>	<u><b>HK\$1800</b></u>  \$300 X 6 sessions
<b>13. <u>Geography</u></b> Geography: S.5 & S.6 remedial classes	<ul style="list-style-type: none"> <li>• To brush up S.6 students' map reading skills.</li> <li>• To brush up S.5 students' skills in answering data-</li> </ul>	<ul style="list-style-type: none"> <li>• 11 under-achieving S.6 geography students according to their annual geography scores in S.5.</li> </ul>	<ul style="list-style-type: none"> <li>• S.6: 6 sessions (@1.5 hours) in the first term (12/10, 19/10, 9/11, 16/11, 23/11, 30/11/2016 Wednesdays), plus a test on</li> </ul>	<ul style="list-style-type: none"> <li>• All the students completed a set of map reading DRQs.</li> <li>• All the students completed a series of DRQs essay outlines.</li> </ul>	<ul style="list-style-type: none"> <li>• All the participants agreed that the course encouraged them to put more effort on the subject and pushed up their performance in the subject.</li> <li>• 87.5% of the participants agreed that the course encouraged them to put more effort on the subject</li> </ul>	<u><b>HK\$4505</b></u> <ul style="list-style-type: none"> <li>• S.6 class: \$1,800</li> <li>• Eco guide fee \$500</li> <li>• S.5 class: \$2,100 (tutors' fee) MPF: \$105</li> </ul>

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	response questions (DRQ) and essay outline writing skills.	<ul style="list-style-type: none"> <li>6 under-achieving S.5 geography students according to the geography scores in the 1<sup>st</sup> term, plus one elite student</li> </ul>	7/12 <ul style="list-style-type: none"> <li>S.5: 7 sessions (@1.5 hours) in the 2nd term (22/3, 26/4, 10/5, 17/5, 24/5, 31/5, 7/6/2017 Wednesdays)</li> </ul>		and helped to brush up their performance in the subject.	
<b>14. <u>Geography</u></b> Geography S.6 Elite Class	To brush up their exam skills to sit in the HKDSE 2017	9 top students in S.6 geography class according to their mock exam results	5 sessions (@2.5 hours) on 21/2, 28/2, 7/3, 11/3 & 21/3/2017	Each student compiled a set of notes for a hot topic in HKDSE 2017.	<ul style="list-style-type: none"> <li>All the students got level 4 or above.</li> <li>56% of the students got level 5 or above.</li> <li>22% of them got level 5**</li> </ul>	<b><u>HK\$2500</u></b>
<b>15. <u>Economics</u></b> S.5 Remedial Class	To give additional help to students who have fallen behind the rest of the class				The programme could not fit the schedules of suitable tutors, so it was not organized.	<b><u>HK\$0</u></b>



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<b>16. <u>BAFS</u></b> BAFS Remedial Class (S.5)	To enhance students' foundation skills in BAFS.	Bottom 20 students in each level nominated by the subject teacher.	<ul style="list-style-type: none"> <li>• 20 students</li> <li>• 7 sessions</li> <li>• Feb 2017 to May 2017</li> </ul>	A tutor was hired.	<ul style="list-style-type: none"> <li>• Students completed the classes.</li> <li>• 70% of them had their learning improved.</li> <li>• Students gave positive feedback on the class itself and the coaching of the tutor..</li> <li>• More than 80% of the students agreed that the tutorial class was useful.</li> </ul>	<b><u>HK\$2205</u></b>  \$2100 (tutor fee)  MPF: \$105
<b>17. <u>BAFS</u></b> BAFS Remedial Class (S.6)	To enhance students' foundation skills in BAFS.	Bottom 20 students in each level nominated by the subject teacher.	<ul style="list-style-type: none"> <li>• 20 students</li> <li>• 9 sessions</li> <li>• Oct 2016 to Jan 2017</li> </ul>	A tutor was hired.	<ul style="list-style-type: none"> <li>• Students completed the classes.</li> <li>• 70% of them had their learning improved.</li> <li>• Students gave positive feedback on the class itself and the coaching of the tutor.</li> <li>• It was encouraging that the number of students got Level 2 or above 92.59%.</li> </ul>	<b><u>HK\$2700</u></b>

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<b>18. <u>LTDC</u></b> Web-based EDB Gifted Programme (Junior Forms)	To deepen and broaden students' knowledge in the areas of Astronomy, Mathematics and Earth Science	<ul style="list-style-type: none"> <li>Maths: 4 students</li> <li>Astronomy: 4 students</li> <li>Earth Science: 4 students</li> </ul>	<ul style="list-style-type: none"> <li>Nov to July</li> <li>4 sessions for each course</li> <li>1.5 hours each session</li> </ul>	Tutors guided the students to complete the level tests (from level 1 to level 3).	<ul style="list-style-type: none"> <li>All students completed the courses.</li> <li>All students completed the level tests (from level 1 to level 3).</li> <li>Positive students' feedback on the classes and the tutors were obtained.</li> </ul>	<b><u>HK\$3720</u></b> <ul style="list-style-type: none"> <li>Math: \$1200</li> <li>Astronomy and Earth Science \$2400</li> <li>MPF: \$120</li> </ul>
<b>19. <u>LTDC</u></b> Summer Foundation Class	To strengthen students' Chinese, English and Mathematics foundation so as to help them do better in the supplementary examination	<ul style="list-style-type: none"> <li>S. 1: 14</li> <li>S. 2: 15</li> <li>S. 3: 12</li> <li>Conditionally promoted students</li> </ul>	<ul style="list-style-type: none"> <li>5 sessions</li> <li>Chinese and English: 18/7, 19/7, 21/7, 24/7 &amp; 25/7)</li> <li>Mathematics: 18/7-22/7</li> <li>1.25 hours/ session</li> </ul>	<ul style="list-style-type: none"> <li>Tutors were hired to teach students Chinese and Mathematics</li> <li>A TA helped to teach students English.</li> </ul>	<ul style="list-style-type: none"> <li>Students completed the course with more than 80% attendance rate.</li> </ul>	<b><u>HK\$6875</u></b> <ul style="list-style-type: none"> <li>English: \$1562.5</li> <li>Maths: \$1562.5</li> <li>Chinese: \$3750</li> </ul>
<b>20. <u>Visual Arts</u></b> Painting Skills Enhancement Programme	To enhance students' skills in acrylic painting.	All S.4 Visual Arts students	<ul style="list-style-type: none"> <li>July 2017</li> <li>3 sessions</li> <li>2 hours each session</li> </ul>	Different techniques of acrylic painting were taught.	Positive feedback received from students. They were more confident to use acrylic to paint.	<b><u>HK\$1500</u></b> \$250 x 2 hrs x 3 sessions
						<b>Grant Total:</b> <b>HK\$81970</b>