SALEM-Immanuel Lutheran College Plan on Use of Capacity Enhancement Grant (2020/2021)

I. Strategies

- 1. To employ part-time personnel to conduct after school classes to cater for diverse learning needs.
- 2. To employ teachers to help relieving teachers' teaching load.
- 3. To employ teaching assistants to help relieving teachers' non teaching responsibilities (e.g. camp liaison, transportation liaison, data entry, record filing and teacher substitution).

II. Implementation

1. Project 1

Running different types of after school classes /programmes.

| | Item | Teacher i/c | Estimated Budget \$ |
|-----|---|-------------|---------------------|
| 1. | LTDC: Elite enhancement | Wu Y | 30,000 |
| 2. | LTDC: Summer Foundation Courses | Wan SL | 20,000 |
| 3. | LTDC: Review learning skills for junior form students | | 10,000 |
| 4. | English: Revision classes for underachievers | Cheng HN | 13,600 |
| 5. | English: Enhancement programme for students with average abilities | Ho HS | 7,200 |
| 6. | Chinese: Tutorial classes for the students of average ability | Chan WM | 16,200 |
| 7. | Chinese: Tutorial classes for the students of below average ability | Chan WS | 10,800 |
| 8. | Chinese: Chinese Literature and Writing Camp for elites (S.4/S.5) | Cheung SL | 600 |
| 9. | Chinese: Chinese Literature and Writing Camp for elites (S.3) | Chan WM | 1,700 |
| 10. | Math: Math Team (S.1-S.3) | Lee Y | 20,000 |
| 11. | Math: Elite classes for S.1-S.6 Elite students | Chang YW | 30,000 |
| 12. | Physics: Remedial class for underachievers | Young KM | 2,700 |
| 13. | Chemistry: Enhancement class for S.6 elites | Leung FY | 2,700 |
| 14. | Chemistry: Enhancement class for S.5 elites | Leung FY | 2,700 |
| 15. | Biology: Enhancement class for S.6 elites | Tong HK | 2,400 |
| 16. | 5. Biology: Enhancement class for S.5 elites | | 2,400 |
| 17. | ICT: S.6 Enhancement programme | Но МҮ | 1,800 |
| 18. | ICT: S.5 Diversity learning Scheme | Но МҮ | 1,800 |
| 19. | Chinese History: Revision class for S.6 | Yeung KC | 2,400 |
| 20. | Chinese History: Revision class for S.5 | Yeung KC | 1,800 |
| 21. | History: Revision class for S.6 | Wan SL | 2,400 |
| 22. | History: Revision class for S.5 | Wan SL | 2,100 |
| 23. | Geography: Remedial follow up program for S.5 | Yu J | 1,800 |
| 24. | Geography: Elite enhancement program for S.6 | Leung KY | 1,800 |
| 25. | Economics: S.4 Remedial class | Tang YW | 2,500 |
| 26. | BAFS: S.6 Elite Class | Lui KY | 2,400 |
| 27. | BAFS: S.6 Remedial Class | Lui KY | 2,400 |
| 28. | BAFS: S.5 Remedial Classes | Lui KY | 4,800 |
| | | | HK\$201 000 |

HK\$201,000

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Project 2

Hiring of Teacher 20-21 Teacher 1 GM

| Qualification required | university graduates with teaching experience | | |
|-------------------------|---|--|--|
| No. of assistants | 1 | | |
| Employment terms | on contract basis | | |
| | salary per month, including MPF, \$38,265 | | |
| Estimated expenditure | \$38,265 x 12 = \$459,180 | | |

2. Project 3

Hiring of teaching assistant and assistant teacher

| Qualification required | university graduates or post-secondary diploma holders | | |
|-------------------------|--|--|--|
| No. of assistants | 2 | | |
| Employment terms | on contract basis | | |
| | salary per month, including MPF, \$38,645.25 | | |
| Estimated expenditure | \$38,645.25 × 12 = \$463,743 | | |

III. Overall Estimate

| Total estimate | \$1,123,923 | | | | |
|------------------|---|----------------------------|--|--|--|
| CEG Grant (2021) | | | | | |
| (A) | Surplus brought from previous year (1920) | \$600,285.30 | | | |
| (B) | Current year (2021) | \$638,461.00 | | | |
| (A) + (B) | Tot | tal: \$1,238,746.30 | | | |

IV. Evaluation

Individual projects will be evaluated as follows:

| Project | | Performance Indicators | | Assessment Mechanism | Person i/c |
|---------|------------|--|------------|-----------------------------|------------|
| 1 | \$ | Students enrolled in each of the classes | | Attendance will be recorded | Ms Wan SL |
| | | have an average of 80% attendance; | | A survey will be conducted | |
| | \$ | Most subject departments found the | | to collect participants' | |
| | | classes are effective; | | feedback at the end of the | |
| | \$ | 75% of the students indicate that the | | classes. | |
| | | classes are "helpful". | | | |
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| 2 & 3 | \diamond | Teachers' workload will be relieved | \diamond | Evaluated in Administrative | VP Wut PF |
| | | substantially. | | Council meetings. | |