

School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Name of School: SALEM-Immanuel Lutheran College

Staff-in-charge: Ms. Yu Suk Yin

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A. The number of students (count by heads) benefitted under the Grant is 38 (including A. 7 CSSA recipients, B. 17 SFAS full-grant recipients and C. 14 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutor fee for Chinese Orchestra class	0	8	3	90%	October 2022 – August 2023	\$6600	Attendance record and comments from the tutor		Students show passion in musical classes and some of them got position in external competitions.
Tutor fee for Chinese percussion class	0	1	3	90%	October 2022 – August 2023	\$2400	Attendance record and comments from the tutor		
Tutor fee for strings class	3	6	1	90%	October 2022 – August 2023	\$6000	Attendance record and comments from the tutor		
Tutor fee for wind instrument class	2	5	3	90%	October 2022 – August 2023	\$6000	Attendance record and comments from the tutor		
Tutor fee for musical instrument Training class	1	2	2	93%	October 2022 – August 2023	\$3000	Attendance record and comments from the tutor		
Tutor fee for Choir	1	0	0	95%	October 2022 – August 2023	\$450	Attendance record and comments from the tutor		
Tutor fee for table tennis team	0	0	1	91%	October 2022 – August 2023	\$400	Attendance record and comments from the tutor	The team won positions in inter school competition	
Tutor fee for badminton team	0	0	1	95%	October 2022 – August 2023	\$300	Attendance record and comments from the tutor		
Tutor fee for basketball team	0	2	0	95%	October 2022 – August 2023	\$680	Attendance record and comments from the tutor		

Tutor fee for volleyball team	0	1	0	86.6%		\$450			
Tutor fee for athletic team	0	1	0	93%		\$150			
Total no. of activities:									
@No. of man-times	7	26	14						
**Total no. of man-times	47								
					Total Expenses	\$26430			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); ✓
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

With the subsidy provided, parents and students are more willing and active in joining different after-school activities, especially musical classes, which they thought was too expensive for tutoring before.
