

**School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant - Programme Report**

Name of School: SALEM-Immanuel Lutheran College

Staff-in-charge: Ms. Yu Suk Yin

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A. The number of students (count by heads) benefitted under the Grant is 6 (including A. 2 CSSA recipients, B. 4 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

| *Name / Type of activity | Actual no. of participating eligible students # | | | Average attendance rate | Period/Date activity held | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|----------------------------------|---|---|---|-------------------------|-----------------------------|----------------------|---|---|--|
| | A | B | C | | | | | | |
| Coaching Fee for basketball team | 1 | 1 | | 95% | October 2021 – August 2022 | \$1125 | Attendance record and comments from the coach | - | Student showed a remarkable performance. |
| Coaching Fee for badminton team | | 1 | | 95% | October 2021 – August 2022 | \$135 | Attendance record and comments from the coach | - | |
| Coaching Fee for Athletic team | | 1 | | 95% | October 2021 – August 2022 | \$765 | Attendance record and comments from the coach | - | |
| Coaching Fee for Jazz Club | 1 | | | 85% | November 2021 – August 2022 | \$400 | Attendance record and comments from the coach | - | |
| Coaching Fee for Cross-Country | | 1 | | 95% | October 2021 – August 2022 | \$981 | | - | Students' team spirit was enhanced and their potentials were unleashed |
| Total no. of activities: | | | | | | | | | |
| @No. of man-times | 2 | 4 | 0 | | | \$3406 | | | |
| **Total no. of man-times | 6 | | | | Total Expenses | | | | |

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

| Please put a “✓” against the most appropriate box. | Improved | | | No Change | Declining | Not Applicable |
|--|-------------|----------|--------|-----------|-----------|----------------|
| | Significant | Moderate | Slight | | | |
| Learning Effectiveness | | | | | | |
| a) Students’ motivation for learning | | | ✓ | | | |
| b) Students’ study skills | | | | | | ✓ |
| c) Students’ academic achievement | | | | | | ✓ |
| d) Students’ learning experience outside classroom | ✓ | | | | | |
| e) Your overall view on students’ learning effectiveness | | ✓ | | | | |
| Personal and Social Development | | | | | | |
| f) Students’ self-esteem | | ✓ | | | | |
| g) Students’ self-management skills | | ✓ | | | | |
| h) Students’ social skills | | ✓ | | | | |
| i) Students’ interpersonal skills | | ✓ | | | | |
| j) Students’ cooperativeness with others | | ✓ | | | | |
| k) Students’ attitudes toward schooling | ✓ | | | | | |
| l) Students’ outlook on life | ✓ | | | | | |
| m) Your overall view on students’ personal and social development | | ✓ | | | | |
| Community Involvement | | | | | | |
| n) Students’ participation in extracurricular and voluntary activities | ✓ | | | | | |
| o) Students’ sense of belonging | ✓ | | | | | |
| p) Students’ understanding on the community | | ✓ | | | | |
| q) Your overall view on students’ community involvement | | ✓ | | | | |

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

The subsidy can help students in needs to release their financial burden, thus they are more willing to participate in different teams.