

**School-based After-school Learning and Support Programmes 2020/21 s.y.  
School-based Grant - Programme Report**

Name of School: SALEM-Immanuel Lutheran College

Staff-in-charge: Ms. Yu Suk Yin

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A. The number of students (count by heads) benefitted under the Grant is 0 (including A. 0 CSSA recipients, B. 0 SFAS full-grant recipients and C. 0 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

| *Name / Type of activity         | Actual no. of participating eligible students # |   |   | Average attendance rate | Period/Date activity held          | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome)     |
|----------------------------------|---|---|---|-------------------------|------------------------------------|----------------------|---|---|--|
|                                  | A   | B | C |                         |                                    |                      |   |   |  |
| Life-wide Learning Activities    | 0   | 0 | 0 | -                       | 29-30 April 2021 (scheduled dates) | 0                    | N/A   | N/A   | Limited LWL activities were held at school and required no charge. |
| External Competitions            | 0   | 0 | 0 | -                       | Throughout the year                | 0                    | N/A   | N/A   | No competitions due to COVID-19                                    |
| Academic Activities              | 0   | 0 | 0 | -                       | Throughout the year                | 0                    | N/A   | N/A   | The activities held at school required no charge.                  |
|                                  |   |   |   |                         |                                    |                      |   |   |  |
| <b>Total no. of activities:0</b> |   |   |   |                         |                                    |                      |   |   |  |
| @No. of man-times                | 0   | 0 | 0 |                         | <b>Total Expenses</b>              | <b>\$0</b>           |   |   |  |
| **Total no. of man-times         | 0   |   |   |                         |                                    |                      |   |   |  |

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

| Please put a “✓” against the most appropriate box.                     | Improved    |          |        | No Change | Declining | Not Applicable |
|--|-------------|----------|--------|-----------|-----------|----------------|
|  | Significant | Moderate | Slight |           |           |                |
| <b>Learning Effectiveness</b>  |             |          |        |           |           |                |
| a) Students’ motivation for learning                                   |             |          |        |           |           |                |
| b) Students’ study skills  |             |          |        |           |           |                |
| c) Students’ academic achievement                                      |             |          |        |           |           |                |
| d) Students’ learning experience outside classroom                     |             |          |        |           |           |                |
| e) Your overall view on students’ learning effectiveness               |             |          |        |           |           |                |
| <b>Personal and Social Development</b>                                 |             |          |        |           |           |                |
| f) Students’ self-esteem   |             |          |        |           |           |                |
| g) Students’ self-management skills                                    |             |          |        |           |           |                |
| h) Students’ social skills   |             |          |        |           |           |                |
| i) Students’ interpersonal skills                                      |             |          |        |           |           |                |
| j) Students’ cooperativeness with others                               |             |          |        |           |           |                |
| k) Students’ attitudes toward schooling                                |             |          |        |           |           |                |
| l) Students’ outlook on life   |             |          |        |           |           |                |
| m) Your overall view on students’ personal and social development      |             |          |        |           |           |                |
| <b>Community Involvement</b>   |             |          |        |           |           |                |
| n) Students’ participation in extracurricular and voluntary activities |             |          |        |           |           |                |
| o) Students’ sense of belonging  |             |          |        |           |           |                |
| p) Students’ understanding on the community                            |             |          |        |           |           |                |
| q) Your overall view on students’ community involvement                |             |          |        |           |           |                |

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_)
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

**In times of epidemic, not many activities were organized by school and students became passive in participating any kinds of courses or activities.**

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