

**School-based After-school Learning and Support Programmes 2015/16 s.y.**  
**School-based Grant - Programme Report**

Name of School: SALEM-Immanuel Lutheran College

Staff-in-charge: Ms Hung Suet Yee

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A. The number of students (count by heads) benefitted under the Grant is 33 (including A. 4 CSSA recipients, B. 12 SFAS full-grant recipients and C. 17 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
赤柱多面睇	0	0	1	100%	March 2016	20.00	Attendance Record Student evaluation	-	
荔枝窩奇妙之旅	0	0	2	100%	March 2016	190.00	Attendance Record Student evaluation	山林動力有限公司	
西貢競技遊蹤	0	0	1	100%	March 2016	50.00	Attendance Record Student evaluation	毅天軍事歷奇有限公司	
東京科技產業考察之旅	1	6	4	100%	March 2016	10,800	Attendance Record Student evaluation	皇悅旅遊	
愛丁堡遊學團	0	0	1	100%	July 2016	750.00	Attendance Record Student evaluation	International Student Exchange Centre	
首屆華樂國際觀摩展演暨國際邀請賽	3	4	5	100%	July 2016	12,450.00	Attendance Record Student evaluation	禮達旅行社	
香港中學生生物奧林匹克比賽 2015/16	0	2	3	100%	January 2016	\$210	Students' results	Hong Kong Association for Science and Mathematics Education	
<b>Total no. of activities: 7</b>									
<b>@No. of man-times</b>	4	12	17						
<b>**Total no. of man-times</b>	33					<b>Total Expenses</b>	<b>24,470.00</b>		

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem			✓			
g) Students’ self-management skills	✓					
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling			✓			
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);**
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;**
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;**
- complicated to fulfill the requirements for handling funds disbursed by EDB;**
- the reporting requirements too complicated and time-consuming;**
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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