

SALEM – IMMANUEL LUTHERAN COLLEGE
School-based After-school Learning and Support Programmes 2014/15 s.y.
School-based Grant - Programme Report

Project Coordinator: Mr. Lau Yeung Shan

A. The number of benefitting students under this programme is 50 (including A. 12 CSSA recipients, B. 18 SFAS full-grant recipients and C. 20 under school's discretionary quota)

B. Information on Activities under the Programmes

*Name/type of activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation	Name of partner/ service provider	Remarks
	A	B	C						
<i>Life-wide Learning Activities</i> - no. of overseas activities: 2 - no of local activities: 2	7	13	10	100%	March & April, 2015	22,743	<ul style="list-style-type: none"> Attendance record Students questionnaire and/or evaluation meeting 	- HKFEW International Culture Exchange Centre, - Woodland Power	- Refer to C below
<i>S.6 Mock Tests for HKDSE</i>	5	5	10	100%	December 2014	6,090	<ul style="list-style-type: none"> Attendance records Evaluation in subject panels 	- HK Standard Assessment	- Students can have better & more concrete understanding of their strength & weakness in various core subjects
Total no. of activities: <u>5</u>									
@No. of participation counts	12	18	20	-					
**Total no. of participation counts	50				Total Expenses	28,833			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Target students: students in receipt of CSSA (A)/SFAS (B) full grant and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

To the benefitted students, achievements of the activities conducted are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvements		✓				