School-based After-school Learning and Support Programmes 2021/22 s.y.

School-based Grant - Programme Plan

 Name of School:
 SALEM-Immanuel Lutheran College

Staff-in-charge: Ms. Yu Suk Yin

Contact Telephone No.: 26673129

- A. The estimated number of students (count by heads) benefitted under this Programme is <u>40</u> (including A. <u>10</u> CSSA recipients, B. <u>20</u> SFAS fullgrant recipients and C. <u>10</u> under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					Α	В	С		
Coaching fee for sports teams	• To widen students' Horizon and deepen their learning	• Students complete the Leadership training workshop	 Feedback of the coach Teachers' observation and evaluation 	Throughout the school year	6	15	8	\$300 x 29 =\$8,700	Appropriate programme providers
Academic Activities	• To enhance students' academic performance	Students get better academic results	• Student evaluation / subject evaluation	Throughout the school year	4	5	2	\$200 x 11 =\$2,200	Appropriate programme providers
Total no. of activities: <u>4</u>	-			[@] No. of man-times	10	20	10	Total \$10,900	
				**Total no. of man-times	40				

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- **Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C