



SALEM- Immanuel Lutheran College

Annual School Plan

2026/27

November 2026

School Mission and Motto

SCHOOL MISSION

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potential, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.

SCHOOL MOTTO

Wisdom, Truth, Virtue and Love to all
博學明道，臻善益群

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Theme: Living an inspired life 「活出心蒙啟迪的人生」

Visionary 洞察未來

Motivational 點燃鬥志

Flexible 擁抱變幻

Purposeful 踐行理想

Major Concerns

1. Elevate students' learning efficacy to boost their motivation
「提升學習效能，激發內在探索熱情」
2. Build students' psychological flexibility and growth mindset to create a purposeful life and resilient character
「啟動成長思維，活出堅韌豐盛人生」

Appendix

- 維護國家安全及國家安全教育相關措施的工作計劃
- Promotion of Chinese Culture Immersion Activities
- Promotion of Sports and MVPA60 in School
- One-off Grant on Parent Education
- Life Wide Learning and Sister School Grant
- Promotion of Self-directed Language Learning -PTH
- Promotion of Self-directed Language Learning -Eng
- AI for Science Education
- AI for Empowering Learning and Teaching Funding Programme

Theme: **Living an inspired life** 活出心蒙啟迪的人生

Visionary (洞察未來)

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(Updated on 29.6.2026)

1. Major Concern : Elevate students' learning efficacy to boost their motivation 「提升學習效能，激發內在探索熱情」**Briefly list the feedback and follow-up actions from the previous school year:**

(In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)

Extending Students' Horizons in Learning

With regard to extending students' horizons, the Students' Stakeholder Survey recorded growth rates of 0.23, 0.24, and 0.23 for Items 7, 13, and 14 respectively. Although these figures did not meet the original success criterion of a 0.3 increase, they nonetheless indicate steady and meaningful progress. In light of this, the success criterion for the coming year will be adjusted to a more attainable and holistic target: an average growth of 0.1 across the three items. This revised benchmark better reflects incremental development while maintaining a focus on continuous improvement.

In response to the Education Bureau's emphasis on global perspectives, a new initiative — “Arrange learning activities to extend students' global perspectives” — will be incorporated into next year's plan. It is expected that interested subjects will design and implement learning experiences that broaden students' international awareness and understanding, thereby preparing them to engage with an increasingly interconnected world.

Enhancing Students' Learning Motivation

In terms of enhancing students' learning motivation, the Students' Stakeholder Survey showed growth rates of 0.31 and 0.19 for Items 8 and 15 respectively. While only one item met the success criterion of a 0.3 increase, both results demonstrate positive development.

For the coming year, the success criterion will be revised to an average growth of 0.1 across the two items, allowing for a more balanced evaluation of progress.

Furthermore, as various subject panels have begun exploring the integration of artificial intelligence (AI) into their curricula this year, the focus for the next academic year will shift towards practical implementation. Teachers will be encouraged to incorporate AI tools meaningfully into learning and teaching processes, with the aim of enhancing student engagement, personalising learning experiences, and strengthening students' intrinsic motivation.

Promoting Students' Reading to Learn

Regarding the promotion of “Reading to Learn,” performance indicators present a mixed picture. In APASO, the Q-scores for “Reading” were 93 and 89, falling short of the success criterion of 100. Similarly, the Students' Stakeholder Survey showed a growth rate of 0.24 for Item 12, which did not meet the target of a 0.3 increase.

However, it is encouraging to note that library borrowing records indicate a substantial 70.3% increase, suggesting a notable improvement in students' reading habits and interest.

In reviewing current strategies, two measures will be removed in the coming year. First, the initiative to “Provide students with a recommended booklist

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of different levels for leisure and academic purposes and promote the selected books during lessons” will be discontinued, given that subject panels have already developed their respective booklists. These will be centrally uploaded to SharePoint and updated annually. Second, the measure to “Provide students with relevant reading materials prior to subject-based life-wide learning activities” will also be removed, as relevant departments have established sufficient resources for ongoing use.

In alignment with the school’s three-year development plan, a new initiative — “Provide students with relevant reading materials on values education to foster interdisciplinary learning” — will be introduced. This measure aims to strengthen students’ reading engagement while promoting values education across subject boundaries, thereby enriching both their academic and personal development.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
1.1 Extend students’ horizons in learning	<u>Committee Level</u> - Invite alumni / senior form students to share about their fields of study / study methods, providing insights that broaden students’ understanding of various fields. - Organise visits to universities, exposing students to diverse disciplines and learning environments.	≥0.1 increment in average of Items 7, 13 and 14*	Students’ Stake-holder Survey	Whole year	LTDC, LCEC	

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Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
(Cont') 1.1 Extend students' horizons in learning	Subject Level - Facilitate connections from other schools and organisations, allowing students to share experiences and learn from each other. - Arrange learning activities to extend students' global perspectives. - Offer training to extend students' specific skills related to the competitions / award schemes that the school arranges, boosting confidence and capability.	≥80% students agree that participating in competitions / award schemes enhances their skills	Teaching Evaluation	Whole year	- Subj Panels (at least one of the first 2 strategies) - DSE-related Subject Panels	
1.2 Enhance students' learning motivation	Subject Level - Employ diverse teaching strategies to cater to different learning styles and maintain engagement. - Apply AI-powered platforms or tools that align student needs in active learning. - Design learning materials that offer advanced content and challenges to cater to the needs of high-achieving students.	≥0.1 increment in average of Items 8 and 15* ≥80% students agree that they are engaged in lessons ≥80% students agree that the study materials offer advanced content and appropriate challenges	- Students' Stake-holder Survey - Teaching Evaluation - Panel Minutes	Whole year	- All Subject Panels - All Subject Panels - Assigned Junior Subject Panels (Eng, Chi, Maths, IS, CL, C.Hist., Hist, Geog, CES)	

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Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
1.3 Promote students' reading to learn	<u>School Level</u> - Designate a DEAR (Drop Everything And Read) environment to promote reading culture. <u>Unit Level</u> - Promote a whole school reading award scheme with specific and measurable criteria. <u>Class Teacher Level</u> - Arrange students to share books they are interested in on designated Fridays. <u>Subject Level</u> - Design or refine assignments with curriculum- related reading materials to better support students' learning. - Provide students with relevant reading materials on values education to foster interdisciplinary learning.	≥100 in APASO-III Q-Score on "Reading" ≥0.1 increment in Item 12* ≥10% increment in library borrowing record	- APASO-III - Students' Stake-holder Survey - Library borrowing records - Observation - Meetings	- Whole year - Whole year - Twice per term - Once per term - Whole year	- Library, Reading to Learn Unit - Library, Reading to Learn Unit - Class Teachers - Junior Subject Panels - Assigned Subject Panels (Eng, PE)	

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2. **Major Concern :** Build students' psychological flexibility and growth mindset to create a purposeful life and resilient character
「啟動成長思維，活出堅韌豐盛人生」

Briefly list the feedback and follow-up actions from the previous school year:

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Efforts to promote healthy lifestyle habits (such as physical fitness, study-life balance, and healthy sleep) showed contradictory results, with students developing these habits mainly through teacher support.

Students have a basic understanding of the growth mindset. To help them internalise and apply it in daily life, the school will place greater emphasis on supporting students' mental, emotional, and spiritual well-being, complementing physical well-being.

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2.1 Build up students' mental and emotional well-being to support effective life planning (26-27) Mental, emotional and spiritual well-being	School level: - Continue to promote physical activities on campus through "Chill Fit Thursday". - Reserve GAP periods for activities related to emotional learning.	- At least 60% of teachers and students wear sportswear on Chill Fit Thursday, with consistent participation. - At least 70% of class teachers and students agree that the activities help students' mental, emotional and spiritual development.	Principals' meeting, Form meeting, questionnaire	Whole year	Principal, Vice Principal, Dean of Student Learning	

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(Cont') 2.1 Build up students' mental and emotional well-being to support effective life planning (26-27) Mental, emotional and spiritual well-being	<u>Committee level:</u> - Use the theme "Living Out God's Glorious Image" as the annual theme to foster students' positive emotions and healthy self-image through morning devotion. - Continue to arrange activities and programs that promote healthy lifestyle habits, especially physical fitness, study-life balance and healthy sleeping habits. - Arrange workshops, talks, assemblies and activities to help students to recognise and manage their emotions. - Identify potential students to join small growth groups to strengthen their self-awareness.	- At least 70% of teachers share messages related to self-worth and healthy emotional well-being during morning devotion. - Healthy lifestyle activities are regularly implemented, and at least 50% of participants demonstrate increased awareness or positive changes in physical fitness. - At least 60% of students agree that the activities help them understand and manage emotions and stress better. - At least 60% of participants agree that the growth groups help them learn how to regulate their emotions, and able to use these skills to support their classmates.	- Minutes, reports and evaluation by committees related. - Teachers' observation on students' participation. - Students survey - Stakeholder survey - KPM17	Whole year	Directors of committees (RAC, DGC, EAC, LCEC), SENCO, MGJ unit)	School social workers

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(Cont') 2.1 Build up students' mental and emotional well-being to support effective life planning (26-27) Mental, emotional and spiritual well-being	<u>Teacher level:</u> - Continue to enhance students' physical fitness through P.E. lessons or various activities. - Use affirming language that normalises effort, struggle, and mistakes to reduce anxiety and encourage emotional regulation. - Include short peer-feedback or gratitude moments during lessons. - Demonstrate self-awareness by sharing stress-management strategies and recognising students' emotional needs.	- At least 50% of students show improved fitness and more positive engagement in physical activity. - At least 60% of students agree that teacher language and peer-feedback help them recognise emotions related to success, difficulty, or failure, supporting positive learning attitudes. - At least 60% of students agree that they can share their emotions with class teachers and receive help in a supportive environment.	Teaching evaluation, stakeholder survey, Form meeting, MGJ	Whole year	All teachers	
2.2 Strengthen students' character by nurturing their growth in Christian values and attitudes (26-27) Honesty, Care for Others, Commitment	<u>School level:</u> Arrange platforms for students to share the assigned values during Monday Morning sharing.	Apart from student leaders, at least four students or groups share personal reflections on the assigned values during Monday Morning Sharing throughout the year, with increased student engagement observed.	Minutes of SD core meeting, student leaders' meeting	Whole year	Vice principal	

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(Cont') 2.2 Strengthen students' character by nurturing their growth in Christian values and attitudes (26-27) Honesty, Care for Others, Commitment	<u>Committee level:</u> - Use the assigned virtues and values as themes in Morning Devotions to promote character development. - Convey the message of the targeted virtues and values during Form briefings or Assembly. - Arrange opportunities for students to publicly share acts of honesty, care, and commitment. - Arrange programs or activities focusing on the importance of honesty, compassion and commitment.	- Reduction in reported dishonesty-related incidents by 10% within the school year. - At least 60% of students agree that the activities strengthen their motivation and commitment to act ethically, reflecting their growth in wanting to be good people and doing good things.	- Minutes of meeting, reports and evaluation by committees related - Stakeholder survey - KPM17 (Q5, 7, 8, 16)	Whole year	Directors of committees (DGC, RAC, EAC), SENCO	
	<u>Subject/Teacher level:</u> - As a model and explicitly teach honesty, care for others, and commitment through daily interactions. - Integrate values of honesty, care for others and commitment into relevant subjects.	- At least 60% of students agree that teachers' modelling of positive values strengthen their motivation and commitment to behave honestly, care for others, and fulfil responsibilities. - At least 60% of students agree that the handout, reading materials, discussions and activities in lessons help them develop empathy and respect for others' feelings and perspectives.	- Minutes of meeting, reports and evaluation by subject panels related. - Form Meeting - Teaching evaluation KPM17 (Q5, 7, 8, 16)	Whole year	Panel heads of assigned subjects (Eng, PE, Chi, Phy, CSD, CE)	

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維護國家安全及國家安全教育相關措施的工作計劃

學校名稱：南亞路德會沐恩中學

範疇	措施	評估方法	推行時間	負責人	所需資源
學校行政	(1) 校長團帶領「國民教育統籌組」繼續在 26-27 年開展一系列計劃，並聯合生命及職涯教育組助理主任(專責國民教育)策劃推行方向及活動內容。	會議記錄	2026-27 全學年	校長團及生命及職涯教育組助理主任	
	- 繼續優化及監督所制訂的政策如期執行，定期提醒相關範疇負責老師落實校本工作指引，確保校園內進行的所有活動(包括各類學生活動、課外活動、邀請校外嘉賓演講、校友或家長教師會為學生舉辦的活動、校外導師任教的活動等) 不會涉及危害國家安全的行為和活動。 - 利用資訊科技平台 SharePoint，設定檔案夾上載有關《憲法》、《基本法》教育及國家安全教育的資源，讓教職員可隨時瀏覽查閱；並提醒各科各組教職員必須按照規定制定工作指引、籌劃活動及編訂學與教資源。繼續要求校內同事按教育局指示加入指定的國家安全內容及價值教育內容，並已上載至校內 SharePoint 平台供同事翻閱。 - 按年更新及審視現有相應措施以防止政治活動入侵校園的政策及環境，保護學生免受不良資訊誤導。	會議檢討	新學年第一次教職員會議	校長團	
		會議檢討	全學年	校長團	
		會議檢討	全學年	校長團	

範疇	措施	評估方法	推行時間	負責人	所需資源
	(2) 校長團帶領生命及職涯教育組助理主任(專責國民教育), 以及「國民教育工作組」教師團隊, 協力組織及策劃「維護國家安全及國家安全教育」活動。組內五名老師按計劃推行國民教育工作, 循序漸進地擴大至各科各組老師參與的範疇。	會議記錄	全學年	校長團及生命及職涯教育組 NEU 教師團隊	
	(3) 繼續定期檢視及優化校舍管理機制及程序(包括租借校園設施及定期巡查校園及檢視圖書館藏書), 杜絕學校活動涉及危害國家安全的機會。添置更多介紹國情、《憲法》、《基本法》及最新國情的書籍。引進更新閱讀計劃以推廣學生更了解時下國情。	觀察/藏書記錄	全學年	校園行政組主任、學與教發展組、圖書館主任、公經社科科主任	
	(4) 繼續要求班主任不定時檢查課室內所張貼的宣傳及告示, 以確保學生在校園內接收無誤信息, 維護校園優良環境和各方資訊不被政治入侵幫助長他們建立良好品格及公民意識。	級會報告	全學年	班主任、校園行政組主任	
	(5) 繼續推行全面落實所定的機制和程序, 確保以學校名義舉辦的活動(包括學生活動、課外活動、邀請校外嘉賓演講、校友或家長教師會為學生舉辦的活動、校外導師任教的活動等), 符合維護國家安全的信息和活動。	會議檢討	全學年	課外活動主任、訓輔主任、生命及職涯教育組主任、家長教師會專責主任、宗教事務組主任及學校宣傳及聯絡組主任	
	(6) 繼續推行全面落實所定的機制和程序, 確保以學校名義舉辦的活動(包括學生活動、課外活動、邀請校外嘉賓演講、校友或家長教師會為學生舉辦的活動、校外導師任教的活動等), 符合維護國家安全的信息和活動。	觀察	全學年	校長及負責財務職員	
人事管理	(1) 繼續提醒所有現職的教職員作為教育工作者應時刻秉持專業操守, 清楚明白教師的言教身教對學生的影響。此外, 學校透過新舊老師交流及專業發展活動, 為新入職及年資較淺的同事提供更多適切支援, 協助他們深入認識教師專業操守, 並在日常教學中以良好的言行為學生樹立正面榜樣。	觀察/內聯網記錄	全學年	校長	
	(2) 利用內聯網定期將教育局發出的文件或其他有關政策局部門發出的資料, 發放給相關部門或全校教職員, 鼓勵教職員定時進修, 持續提升國家安全素養。		全學年	校長團及生命及職涯教育組助理主任(專責國民教育)	
教職員培訓	(1) 繼續為教職員舉辦國民教育的發展日, 大力推動並鼓勵教職員參加國家安全教育培訓, 讓他們對《香港國安法》有正確了解, 提升他們對國家安全的認識。	觀察/教職員培訓紀錄	全學年	校長團、專業發展組	

範疇	措施	評估方法	推行時間	負責人	所需資源
	(2) 在教師發展日安排一些與國家安全教育相關的工作坊及課程；在學校圖書館添置更多不同方位的參考書(包括國情、《憲法》、《基本法》)供各科組同事借閱，也從內聯網向同事推廣國家安全及國情的活動，讓老師增值自我，深化個人關懷國事的素質。	會議檢討/ 圖書館書藏 記錄	2026-27 下學期	專業發展組、 圖書館主任	
學與教	(1) 繼續推動相關學科的發展，按 2021 年 2 月 4 日公佈的《香港國家安全教育課程框架》的要求各科繼續檢視及增潤教學資源。	會議檢討	2026-27 下學期	副校長 (教務發展)	
	(2) 繼續全面落實及優化工作指引，不定期檢視老師選取或編訂學與教資源的內容和質素，以確保內容能切合課程宗旨、目標、學生的程度和學習需要、以及教師在編訂教材及施教過程中恪守專業，態度中立。			各科主任	
	(3) 鼓勵科主任及級代表在進行年度計劃時，按學科特點制定國家安全教育相關教學活動，配合教學進度在課堂推行，使相關內容與學科知識自然結合。	報告記錄	全學年	各科主任	
舉辦學生 學習活動	(1) 落實於香港特別行政區成立日、國慶日、國家憲法日、國家安全教育日及學校重要日子（如開學禮、國慶日、校慶日、畢業禮、陸運會及散學禮等）安排升掛國旗儀式/或奏唱國歌安排，以深化學生國民身份認同。同時按教育局所提供「國民教育—活動策劃年曆」所建議的活動，編配在不同組別或級別內完成。	觀察、報 告記錄	2026-27 下學期	校長、副校長(學生發展)及 NEU 教師團隊	基督少年軍及/ 升旗隊/紅十字 會或工友
	(2) 繼續推動我的承諾 2.0 加強版，匯合不同科目同凝聚力量，為學生提供更多元化的國民教育。另外課外活動組、訓輔組及生命及生涯教育組繼續安排活動，包括周會或試後活動、全方位活動及課後(如本地及內地考察)、周會及試後活動，加強學生對國家歷史和發展的認識。	會議檢討	全學年	課外活動組主任、訓輔 組、中文科、體育科、資訊及 科技科、公經社科和 NEU 教師 團隊	各科活動統籌
	(3) 擴大學生參與國民教育活動服務的人數，逐步培訓高年級學生擔任升旗禮司儀，使他們成為同學的良好榜樣，並加強升旗隊的訓練，提升升旗禮的質素。另外，加入學生領袖參與國旗下的分享和在升旗禮中誦唱國歌，讓學生領袖以身作則，表現心繫家國的素質。	觀察/會議 檢討	全學年	生命及生涯教育組助理主 任(專責國民教育)	
	(4) 籌劃聯絡姊妹學校的日期及具體內容，透過兩地交流，讓學生更多接觸國內同胞，培育更深厚感情。	會議檢討	2026-27 下學期	校長團及生命及 NEU 教師 團隊	

範疇	措施	評估方法	推行時間	負責人	所需資源
	(5) 優化國民教育學會運作，專為學生提供《憲法》、《基本法》和升旗訓練，培養學生關心國情，時事發展的意識。	觀察/會議 檢討	2026-27 9月至5月	NEU 教師團隊	
學生訓輔及 支援	(1) 繼續加強學生品德培養和相關的訓育輔導工作，透過集會活動或書面通知，與家長保持溝通，培育學生守法、尊重及提升自己準備為國家發展作出貢獻，同時也提醒學生切勿參加危險或違法的活動，在校內亦不應發起或參與一些違規活動，要以作為良好公民為目標。	觀察/會議 檢討	全學年	訓輔主任	
	(2) 留意有否個別學生出現違規行為，適時採取合適的訓育與輔導方法，給予適當跟進，幫助學生改善行為。	觀察/級會 會議檢討	全學年	訓輔組及班主任	領袖生
家校合作	(1) 加強與家長保持緊密溝通，籌辦展覽、活動或講座，增廣家長組織對國情的了解，及加強家長對《香港國安法》的認識。	觀察/會議 檢討	全學年	校長團、學校宣傳及聯絡組主任、家長教師會專責主任	
	(2) 生命及職涯教育組助理主任(專責國民教育)及家長教師會共同構想更多聯繫和合作的可能性，為家長籌辦活動，讓家長教師會成員也能進一步了解學校在校內推行國家安全的重要性。	家長教師會 活動記錄	全學年	校長、副校長(卓越校園及專業發展)、學校宣傳及聯絡組主任、家長教師會專責主任	
其他					

教育局「推廣中華文化體驗活動一筆過津貼」計劃書(26 至 27 年度)

一、前言：

香港教育局為了加強中小學生對中華文化的認識，推出「推廣中華文化體驗活動一筆過津貼」，資助不同學校舉辦有關中華文化的活動。本校將獲教育局撥款港幣 30 萬元，以作發展本校推廣中華文化體驗活動，並於三學年(24 至 25；25 至 26；26 至 27)進行。本年度是 26 至 27 年，活動計劃進入第三年，其參與科目及活動如下。

二、參與科目： 本校中國語文科及中國歷史科

三、活動詳情

1. 中國語文科

範疇	目的	預算支出	時間	負責人
參觀香港故宮博物館	透過實地參觀，比對網上學習的資料，深化學生對中國歷史文化之認識。	\$30,000	2027 年 4 月	陳慧珊
購買與中國文化相關書籍/電子書	藉有關之書本/資料擴闊學生視野，從不同的途徑認識及瞭解中國文化知識。	\$5000	全年	陳慧珊
文化展覽及遊戲攤位	配合本年度文化週之安排，舉辦不同之文化活動，以輕鬆、有趣及親身體驗的方式予學生瞭解中國文化之特色。	\$75,000	2027 年 2 月至 5 月	陳慧珊
文化講座	以輕鬆方式予學生認識中國傳統文化。	\$7000	2027 年 5 月	陳慧珊

2. 中國歷史科

範疇	項目	預算支出	時間	負責人
參觀本地博物館及歷史考察	透過參觀博物館和本地考察，瞭解和認識明清兩代文化及歷史。	\$20,000	2027 年 4 月	楊嘉俊
購買與中國歷史相關書籍/電子書	購買電子書及有關書籍。	\$11,700	全年	楊嘉俊
學生及隨團教師前往內地，學習與交流	參加由教育局舉辦的內地交流團	\$15,000	2027 年 6 至 7 月	楊嘉俊

四、剩餘及年度預算

上年度剩餘	163,711.5 元
中文科支出預算	117,000 元
中史科支出預算	46,700 元
剩餘	11.5 元

SALEM-Immanuel Lutheran College

Plan on “One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools”(26-27)

Advisor: VP Lau KK

Responsible subject department/ committee/ unit: PE department

Objective:

It aims to help students increase their level of physical activity and develop an active and healthy lifestyle, thereby improving their physical and mental health, in order to develop an active and healthy lifestyle

		Income	Expenses
	Disbursed MVPA 60 grant:	\$150,000	
	Use of the grant 24-25:		\$34,024
	Use of the grant 25-26:		\$61,415
	Budget Surplus:	\$54,561	
	Plan on use of Grant 26-27		Budget Expenses (\$)
i.	Provide an excellent opportunity to educate students about the importance of a balanced diet and adequate rest, along with regular exercise.		\$7,000
ii.	To foster students' interest in sports and provide students with opportunities to participate in sports.		\$18,000
iii.	Sports tour is the exposure it provides to different playing styles, techniques, and competition levels. Students can get the chance to understand the cultural of others in the tour.		\$0
iv.	To foster students ,teachers and parents's interest in sports and provide students with opportunities to participate in sports .		\$1,500
v.	Sports equipment can contribute to student's performance, safety, and overall enjoyment of the sport.		\$0
vi.	To promote health and personal development of students; setting them up with good habits in this vital early stage of their lives.		\$0
vii.	To enable all the participating school team members to build up a stronger cohesion within the team, and serve as an encouragement for these athletes to keep up and strive for excellent performance in the upcoming competitions.		\$28,000
	Total:	54,561	\$54,500

SALEM-Immanuel Lutheran College
Year plan of One-off Grant on Parent Education (2026-2027)

A. According to the Education Bureau's guidelines, parent education work will be developed in the following four areas this year:

1. Understanding of Adolescent Development
2. Promotion of Healthy, Happy and Balanced Development of Adolescents
3. Promotion of Parents' Physical and Psychological Well-being
4. Fostering Home-school Co-operation and Communication

B. One-off Grant on Parent Education

	Date	Activity	Domain	No. of Participants	Fee	Organization
1.	3 Oct 2026	Coffee Latte Art Parent Workshop	3	15	HK\$5,000	Hong Kong Young Women's Christian Association (YWCA)
2.	20 Nov 2026	Celebrity Talk Series: Mr. Wong Kam-po	1, 2	150	HK\$8,000	Hong Kong Federation of Youth Groups (HKFYG) Parent Academy
3.	12 Dec 2026	"Positive and Relaxing Sports Day" Parent Workshop (Muay Thai: 26 participants; Yoga: 14 participants; Functional Training: 20 participants)	3	60	HK\$9,990	Elite Seed Sports Association Limited
4.	30 Jan 2027	"Positive and Relaxing Sports Day" Parent Workshop (Muay Thai: 26 participants; Yoga: 14 participants; Functional Training: 20 participants)	3	60	HK\$9,990	Elite Seed Sports Association Limited
5.	20 Mar 2027	Natural Perfume Making Workshop	3	30	HK\$5,000	Hong Kong Young Women's Christian Association (YWCA)
6.	8 May 2027	Glass Blowing Workshop	3	30	HK\$9,690	Re-Glass Lab
7.	Second term	Artificial Intelligence (AI) Learning Course for Parents	2	30	HK\$40,000	Organization to be confirmed
8.	Second term	Emotional Wellness Programme for Parents	3	40	HK\$36,000	Organization to be confirmed

C. Used and remaining grant

One-off Grant on Parent Education received	\$200,000
Total Expenditure in 24-25	\$39,600
Total Expenditure in 25-26	\$36,600
Total Expenditure in 26-27	\$123,670
Remaining Balance	\$130

**2627 Plan on the Use of the Life-wide Learning and Sister School Grant
SALEM-Immanuel Lutheran College**

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices. Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): **[School may click on the "—" on the left to hide this part]**

[Please click "Enable Content" / "啟用內容" above before completing the template.]

Category of the Activity:	A1 Values Education	A2 Intellectual Development	A4 Physical and Aesthetic Development	A5 Career-related Experiences	A6 Patriotic Education
	A7 Digital Education, Artificial Intelligence and STEAM Education		A9 Others (Please specify in column L)		
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B4 Interview	B5 Observation	B6 Written report and record
					B7 Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)	Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^A		Evaluation Method ^A	
				Students (Please specify levels and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)									
1	Little Star Competition	01 Jun 2027	To give S.1 & S.2 students positive reinforcement in homework submission.	S1-S2, 224	\$18,000.00		A1 Values Education		B5 Observation	
2	Personal Growth Activity	01 Nov 2026	"Beyond Limits" activity, to strengthen students' physical fitness (rock climbing)	S4, 123	\$20,000.00		A1 Values Education, A4 Physical and Aesthetic Development		B1 Questionnaire	
3	S.1 LWL Days Activities	01 Apr 2027	To extend students' learning experiences and apply them to real-life contexts.	S1, 130	\$36,000.00		A1 Values Education, A2 Intellectual Development, A3 Community Service		B1 Questionnaire, B6 Written report and record	
4	S.2 LWL Days Activities	01 Apr 2027	To extend students' learning experiences and apply them to real-life contexts.	S2, 124	\$36,000.00		A1 Values Education, A2 Intellectual Development, A3 Community Service		B1 Questionnaire, B6 Written report and record	
5	S.3 LWL Days Activities	01 Apr 2027	To extend students' learning experiences and apply them to real-life contexts.	S3, 131	\$34,350.00		A1 Values Education, A2 Intellectual Development, A3 Community Service		B1 Questionnaire, B6 Written report and record	
6	S.4 LWL Days Activities	01 Apr 2027	To extend students' learning experiences and apply them to real-life contexts.	S4, 123	\$48,000.00		A1 Values Education, A2 Intellectual Development, A3 Community Service		B1 Questionnaire, B6 Written report and record	
7	S.5 Outward Bound Camp	01 Apr 2027	To extend students' learning experiences and apply them to real-life contexts.	S5, 118	\$350,000.00		A1 Values Education, A2 Intellectual Development, A4 Physical and Aesthetic Development		B1 Questionnaire, B6 Written report and record	
8	LWL Activities (Transportation): School Teams & LWL Days	01 Apr 2027	To subsidise travel expenses during LWL days.	S1-5, 480	\$15,000.00		A1 Values Education		B1 Questionnaire, B6 Written report and record	
9	LWL Days (Teacher Subsidies)	01 Apr 2027	To subsidise teachers' expenses during LWL days.	S.1-4, 40	\$17,000.00		A1 Values Education		B1 Questionnaire, B6 Written report and record	
10	Renewal, Upgrading, and Redesign of Sports Facilities, Equipment, and Trophies	Sep to May 2027	Used for Sports activities	S1-6, 720	\$2,200.00		A1 Values Education		B5 Observation	
11	Elite Sports Training Programme	Sep to May 2027	To provide and subsidize training and equipment expense for students of school sports teams with sports talents.	S.1-5, 120	\$16,000.00		A1 Values Education, A4 Physical and Aesthetic Development		B1 Questionnaire	
12	Speaker Fee and Workshop Fee(Life Education Activities)	6 Dec 2026 & 26 Jan 2027	Activities of health education / environmental education / life education.	S.3-S.5, 120	\$3,200.00		A1 Values Education		B1 Questionnaire	
13	Speaker Fee for S.6 Talk (JUPAS Application Strategy)	03 Oct 2026	To provide career guidance services.	S.6, 101	\$2,600.00		A5 Career-related Experiences		B1 Questionnaire	
14	Speaker Fee for S.6 Parents' Night	10 Nov 2026	To provide career guidance services.	S6, 160	\$4,000.00		A5 Career-related Experiences		B1 Questionnaire	
15	Career Visits for S.4 Students	02 Jul 2027	To provide career guidance services.	S.4, 115	\$22,000.00		A5 Career-related Experiences		B1 Questionnaire	
16	Speaker Fee for S.3 Parents' Night	15 Mar 2027	To provide career guidance services.	S.3, 210	\$4,000.00		A5 Career-related Experiences		B1 Questionnaire	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)	Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^A		Evaluation Method ^A	
				Students (Please specify levels and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
17	Programme Fee for S.1: Career Guidance Programme	02 Jul 2027	To provide career guidance services.	S.1, 120	\$6,300.00		A5 Career-related Experiences		B1 Questionnaire	
18	Programme Fee for S.2: Career Guidance Programme	02 Jul 2027	To provide career guidance services.	S.2, 103	\$6,300.00		A5 Career-related Experiences		B1 Questionnaire	
19	Programme Fee for S.3: Career Guidance Programme	22 Apr 2027	To provide career guidance services.	S.3, 105	\$1,800.00		A5 Career-related Experiences		B1 Questionnaire	
20	Visit National Security Exhibition Gallery	20 Nov 2026	S2 visit tour with reference to their CES curriculum	S.2, 124	\$6,000.00		A1 Values Education		B5 Observation	
21	Visit Civic Education Resources Center	Post-exam Period	S2 students learn good citizenship	S.2, 124	\$6,000.00		A1 Values Education		B5 Observation	
22	Transportation Fee for English Competitions	Sep 2026 to Jul 2027	Transportation fees for English competitions (e.g. Battles of Books, Speaking)	S.1-6, 40	\$1,800.00		A1 Values Education, A2 Intellectual Development		B5 Observation	
23	English competition application fees	2026-2027	Application fees	S.1-5, 50	\$2,200.00		A2 Intellectual Development		B5 Observation	
24	Chinese: Experience activities	Oct 2026-May 2027	To extend the width and depth of reading skills.	S.2, 50	\$3,300.00		A2 Intellectual Development		B1 Questionnaire	
25	Literature Tour	01 Jan 2027	Organise literature tour for exposing students to extend the learning outside classroom.	S.5 20	\$7,200.00		A2 Intellectual Development		B1 Questionnaire	
26	Mathematics Enrichment Programme	Apr to Aug 2027	To enrich students' knowledge in higher level Mathematics, and strengthen their ability on self-directed learning.	S.4-5, 10	\$13,500.00		A2 Intellectual Development		B5 Observation	
27	International Competitions and Assessments for Schools	01 Mar 2027	To enhance students' Mathematical competency through participating in external assessments.	S.5, 26	\$975.00		A2 Intellectual Development		B5 Observation	
28	Visit to Physics in Motion at Ocean Park Academy	Post-exam Period	To encourage students to apply the knowledge and understanding of Physics in making model outside the classroom and recognize their limitations.	S.4, 55	\$15,000.00		A2 Intellectual Development		B6 Written report and record	
29	Visit Chemistry Department	23 Jan 2027	Transportation fee	S.5, 66	\$1,800.00		A5 Career-related Experiences		B5 Observation	
30	Field Study Course Organised By External Field Study Org. (Transportation and Entry)	Nov 2026	To enrich students' knowledge in biodiversity conservation and sustainable development.	S.5, 45	\$3,600.00		A1 Values Education, A2 Intellectual Development		B5 Observation	
31	External Biological Programmes to Widen Students' Horizons	Oct 2026 to Jul 2027	To enrich students' knowledge in biological topics.	S.3-5, 20	\$600.00		A2 Intellectual Development		B5 Observation	
32	Science Workshop / Visitation	23 Jan 2027	To encourage students to know the advance technology, green lifestyle and understanding of science outside the classroom and arouse their interest.	S.2, 134	\$12,000.00		A1 Values Education, A2 Intellectual Development, A5 Career-related Experiences		B5 Observation	
33	Quick Block Set	Jan-Apr 2027	For Architectural learning in the lesson and ECA society.	S.3, 130	\$49,800.00		A2 Intellectual Development, A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
34	History Field Trip	Term 2 2027	To extend learning outside classroom through project learning in cooperation with the History and Geography Society.	S.4, 22	\$3,500.00		A2 Intellectual Development		B1 Questionnaire	
35	Tai Po Orienteering Game	01 Apr 2027	To put students' map reading skills into practice in a real-life context, and extend their learning experience outside classrooms.	S.1, 120	\$800.00		A2 Intellectual Development		B1 Questionnaire	
36	Beyond Limit	01 Jan 2027	To enrich students' knowledge in HK infectious history by visiting HK Museum of Medical Sciences	S.5, 12	\$1,500.00		A2 Intellectual Development		B5 Observation	
37	River Field study in Tai Po	3/2027	To enhance the knowledge and field study skills in relation to their study (C2 Managing River Environment) for S.4 students.	S.4, 28	\$1,800.00		A2 Intellectual Development		B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)	Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity [^]		Evaluation Method [^]	
				Students (Please specify levels and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
38	Field Work Equipment	2026-2027	To purchase equipment to support the S.2, S.4-5 Geography enquiry field studies.	S.2 & S.4, 145	\$5,400.00		A2 Intellectual Development			
39	Fee for Hong Kong Olympiad 2026	Dec 2026	To enhance the geographical knowledge of the elites.	S.5-6, 6	\$800.00		A2 Intellectual Development		B6 Written report and record	
40	Mapcraft collaboration project (CUHK)	Oct 2026 to April 2027	Curate a community exhibition and have the opportunity to enter competitions hosted.	S.2-5, 25	\$42,000.00		A2 Intellectual Development		B1 Questionnaire	
41	Tour Bus Rental	20 Nov 2026	To subsidise students' travel expenses for visiting HKMA Information Centre (Central).	S.5, 35	\$2,000.00		A2 Intellectual Development		B1 Questionnaire	
42	FinEd Hub Visit	02 Jul 2027	A visit to FinEd Hub serves as an introduction before teaching the topic, Personal Financial Planning in S.4 level.	S.4, 40	\$1,350.00		A2 Intellectual Development		B1 Questionnaire	
43	HKMA Visit	Post-exam Period	A visit to HKMA serves as an introduction before teaching the topic, "Stock trading as an Investment" in S.5 level.	S.5, 40	\$900.00		A1 Values Education, A2 Intellectual Development		B5 Observation	
44	Financial Education talk	02 Jul 2027	A financial talk stimulates students' interests in money management.	S.2, 130	\$4,000.00		A1 Values Education, A2 Intellectual Development		B5 Observation	
45	Financial Empowerment Carnival Booth	30 Apr 2027	This event will provide students with experiential learning opportunities and promote financial literacy through interactive and engaging activities.	S.3, 120	\$9,000.00		A1 Values Education, A2 Intellectual Development		B5 Observation	
46	Visiting exhibitions, art museums and galleries	Sep 2026 to Jul 2027	To integrate and apply knowledge and skills in real-life contexts and to broaden students' art horizons.	S.1-6, 100	\$6,000.00		A2 Intellectual Development		B5 Observation	
47	Expenses in Competitions	Sep 2026 to Jul 2027	To encourage students to participate in competitions to deepen their knowledge and broaden their horizons.	S.1-6, 10	\$720.00		A2 Intellectual Development		B5 Observation	
48	Thematic Seminars and workshops	Sep 2026 to Jul 2027	To enrich the students' knowledge and skills and broaden their visions and horizons	S.1-6, 130	\$4,000.00		A2 Intellectual Development		B5 Observation	
49	Orchestra Instruments	Sep 2026 to Jul 2027	To purchase musical instruments for Chinese Orchestra, Symphony Orchestra, Symphonic Band use.	S.1-5, 120	\$71,440.00		A2 Intellectual Development		B5 Observation	
50	Joint-School Concert	Post-exam Period	Help students to enhance their musical, organizational, and interpersonal skills	S.1-6, 300	\$24,300.00		A2 Intellectual Development		B5 Observation	
51	Accompaniment fee for Solo performer	Post-exam Period	Provide accompaniment for Solo performers	S.1-6, 5	\$5,700.00		A2 Intellectual Development		B5 Observation	
52	Cake Making Workshop	Post-exam Period	To have students understand what they have learned, and understand the etiquette that should be expected in the theatre through undergoing an actual theatre experience.	S.3-5, 20	\$8,000.00		A2 Intellectual Development		B5 Observation	
53	Farm to Table pizza experience	Post-exam Period	To provide an opportunity for students to learn how the vegetables are produced and the seasons of farming, and to bake their own pizza	S.1-3, 20	\$4,500.00		A2 Intellectual Development		B5 Observation	
54	Watching Theatrical Performance	Sep 2026 to Mar 2027	To have students understand what they have learned, and understand the etiquette that should be expected in the theatre through undergoing an actual theatre experience.	S.5, 150	\$16,000.00		A2 Intellectual Development		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)	Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^A		Evaluation Method ^A	
				Students (Please specify levels and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
55	Watching Dance Performance	Mar 2026	To consolidate what students have learned through watching dance performance.	S.5, 150	\$4,000.00		A2 Intellectual Development, A1 Values Education, A4 Physical and Aesthetic Development		B5 Observation	
56	Movie Appreciation Activities	Nov 2026 to May 2027	To consolidate what students have learnt by watching movies and interacting with directors and actors.	S.4, 120	\$2,400.00		A2 Intellectual Development, A1 Values Education, A4 Physical and Aesthetic Development		B5 Observation	
57	Rock-climbing Experience Class	Jun to Jul 2027	To encourage students to participate in competitions to deepen their skills and enhance their confidence.	S.1-6, 120	\$10,800.00		A2 Intellectual Development, A1 Values Education, A4 Physical and Aesthetic Development		B5 Observation	
58	Rugby Training Course & Competition	30 Jun to 26 Aug 2027	To encourage students to participate in training and competitions to deepen their skills and enhance their confidence.	S.1-6, 100	\$10,800.00		A2 Intellectual Development, A1 Values Education, A4 Physical and Aesthetic Development		B5 Observation	
59	PE Training Camp	Jun to Jul 2027	To enable all the participating school team members to build up a stronger cohesion within the team, and serve as an encouragement for these athletes to keep up and strive for excellent performance in the upcoming competitions.	S.1-6, 50	\$25,200.00		A2 Intellectual Development, A1 Values Education, A4 Physical and Aesthetic Development		B5 Observation	
60	External Competition (Transportation)	Sep 2026 to Jul 2027	To subsidise transportation to the venue of competition.	S.1-6, 100	\$25,000.00		A2 Intellectual Development, A1 Values Education, A4 Physical and Aesthetic Development		B5 Observation	
61	Athletics Development	Sep 2026 to Aug 2027	To enhance students' tracks and field abilities through Athletics Meet and School Team.	S.1-6, 100	\$3,600.00		A2 Intellectual Development, A1 Values Education, A4 Physical and Aesthetic Development		B5 Observation	
62	Football Development	Sep 2026 to Aug 2027	To build up their positive attitude and team spirit through training and competitions.	S.1-6, 50	\$4,000.00		A2 Intellectual Development, A1 Values Education, A4 Physical and Aesthetic Development		B5 Observation	
63	Basketball Development & Competition	Sep 2026 to Aug 2027	To encourage students to participate in training and competitions to deepen their skills and enhance their confidence.	S.1-6, 30	\$9,000.00		A2 Intellectual Development, A1 Values Education, A4 Physical and Aesthetic Development		B5 Observation	
(Please insert rows above if the space provided is insufficient.)										
Total estimated expenses of item 1.1					\$1,075,035.00					
1.2	Non-local Activities									
1	Visit to Sister school	21-24/3/2027	To broaden students horizon and build relationship with students in Shanghai	S.4, 40	\$148,500.00	Shanghai Yangpu Senior High School	A1 Values Education, A2 Intellectual Development, A4 Physical and Aesthetic Development		B6 Written report and record	
2	World Educational Robot Contest 2026-27	Dec 2026	To sharpen sci-tech talents, improve sci-tech accomplishment and cultivate successful intelligence	S.2-5, 8	\$30,000.00		A1 Values Education, A2 Intellectual Development		B5 Observation	
3	Cross-boundary Tour	21-24/3/2027	To extend students' horizon, a japan study tour will be arranged to S3 and S4 students	S.3-4, 20	\$40,000.00		A1 Values Education, A2 Intellectual Development		B6 Written report and record	
4										
5										
(Please insert rows above if the space provided is insufficient.)										

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)	Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^A		Evaluation Method ^A	
				Students (Please specify levels and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
Total estimated expenses of item 1.2					\$218,500.00					
Total estimated expenses (sum of items 1.1 and 1.2)					\$1,293,535.00					

Name of Teacher Responsible for Life-wide Learning:	VP Yu Suk Yin	
Name of Teacher Responsible for the Sister School Scheme:	VP Yu Suk Yin	

南亞路德會沐恩中學

推廣自主語文學習（普通話）一筆過津貼計劃書(26-27)

1. 項目總負責人：葉惠珊老師

2. 負責科目：普通話科

3. 目的：

教育局現發放「推廣自主語文學習（普通話）一筆過津貼」，為本校提供額外的資源，豐富普通話語言環境和學習機會，促進學生的語文學習，提升普通話能力。

4. 總撥款額：港幣 20 萬元

5. 運用年期及金額：

年度	金額
26 至 27	\$114,212 元

6. 活動相關內容

- i. 採購和／或訂閱推動普通話自主學習和／或豐富普通話學習環境的相關資源，以提升學生的普通話學習體驗。
- ii. 向具有專業知識的個人／專業組織購買學與教相關的服務，開發校本資源和／或舉辦普通話活動，加強語言學習氛圍。
- iii. 聘請不屬編制內的普通話導師或非教學支援人員，支援學生的語文學習和／或舉辦普通話活動，以營造豐富的語言環境。

SALEM-Immanuel Lutheran College
English Department (2026-2027)

Plan on “One-off Grant for Promotion of Self-directed Language Learning (English Language)”

Responsible subject department : English Department
 Responsible teacher : Cheng HN
 Time : 1 Sep 2026 – 31 Aug 2027
 Number of student beneficiaries : 723
 Class levels of student beneficiaries : 24 classes (whole school)

Objectives:

- to strength students’ self-directed language learning so as to improve their English proficiency, and
- to establish a language-rich environment that facilitates students’ learning.

Disbursed grant : \$200,000 (2025-26 & 2026-27)

Grant used in 2025-26 : \$95634.8

Unspent balanced in 2026 : \$104365.2

Plan for the use of Grant: AI Writing and Speaking and drama workshop

Year	Areas	Purpose or Use	Budget Expenses (HK\$)
26-27	Strengthening literacy skills (i.e. reading, speaking and writing)	• purchase AI learning resources to promote writing and speaking	\$49800
		• Drama workshop for S3 students	\$28000
		• procuring supplies and equipment for organizing English activities, such as props and mics	\$3000
		• transportation fees for joint school events	\$4000
		• purchasing e-books or e-devices	\$15000
		Total budget	\$99800

Evaluation

Make use of school self-evaluation (SSE) tools relevant to measuring students’ performance on SDL

Items	Success criteria	Stakeholders
1. Subject evaluation survey	70% of the students found it useful	S.1-5
2. Stakeholder Survey (Student) Point 7: I take initiatives to learn.	>3.5	S.1-5
3. Assessment Program for Affective and Social Outcomes (APASO III) 4.1 Learning (Self-initiative) 4.2 Learning (Self-monitoring) 4.3 Learning (Self-planning)	P-score is higher than average (50) Q-score is higher than average (100)	S.1-5

SALEM-Immanuel Lutheran College

2026–2027 Development Plan for 2nd Part of the “AI for Science Education” Funding Programme

1. Objectives and Core Focus

In the 2026–2027 school year, the school will deepen its AI integration strategy. The primary focus will **expand from student-facing classroom activities to back-end teacher preparation workflows**, optimizing teaching efficiency and accuracy.

2. Action Strategies

- **AI-Empowered Lesson Preparation:** the school will continue to explore and develop AI-integrated lessons, extending the use of AI from student learning activities to lesson preparation. This includes using AI to support planning, resource development, differentiation, and assessment design.
- **Synergistic Program Integration (JC GoAI):**
 - The school has officially joined the **JC GoAI Programme**.
 - In the upcoming academic year, the school will consolidate resources from the AI for Science Education Funding Programme, ongoing CUHK support, and the JC GoAI network to construct a comprehensive AI literacy framework for both students and staff.
- **Continuous Dissemination & Internal Training:**
 - Arrange a new series of cross-level trial lessons.
 - Hold regular peer-sharing workshops during KLA meetings to allow core team members to propagate successful AI teaching methodologies across other science departments.

3. Reporting Timeline

- **During 2026–2027 Academic Year:** The school has also joined the JC GoAI programme. All resources from the AI for Science Education Funding Programme, CUHK support, and JC GoAI will be incorporated to develop both students and colleagues. Further trial lessons and experience-sharing sessions.
- **On/Before September 30, 2027:** Submit the **Final Report** and audited financial settlement to the EDB.

SALEM-Immanuel Lutheran College

Annual School Plan 2026-2027: AI for Empowering Learning and Teaching

This report details the implementation strategies, key activities, and financial allocations for the 2026/27 academic year, which marks the formal launch of our school's AI development plan under the "AI for Empowering Learning and Teaching Funding Programme".

I. Policy Context and Funding Overview

The "AI for Empowering Learning and Teaching" programme, launched by the Education Bureau (EDB) in December 2025, provides a one-off grant of **HK\$500,000** to support schools in leveraging AI to enhance learning and teaching effectiveness. The fund utilisation period spans from the 2025/26 academic year to the end of the 2027/28 academic year, with the latest usage date being 31 August 2028.

For the 2026/27 academic year, the school will formally begin utilising the allocated funds.

II. Funding Principles and Allocation for 2026/27

Items / Action	Budget	Objective
1. Gemini Enterprise for Teacher	< HK\$30000	Activate school-wide foundational AI tooling for lesson prep, classroom design, assessment analysis, and teacher communication.
2. Platform Pilots (Specialized AI Tools)	< HK\$100000	Pilot 1–2 targeted AI platforms with built-in content, item banks, and learning analytics.
3. Student & Teacher AI Activities and Professional Development	HK\$10000 ~ HK\$20000	Deepen teacher pedagogical capacity and engage students in authentic AI exploration and learning experiences.
Total Expenditure	< HK\$150000	The total expenditure will be controlled within 30% of the total grant.

Our school adheres to specific principles for fund utilisation, prioritising teaching and student learning. For the first implementation year (2026/27), the total expenditure will be controlled within **30% of the total grant**, which is approximately **HK\$150,000**.

This initial allocation is strategically focused to avoid premature exhaustion of funds, allowing flexibility for future developments like the Local LLM (Large Language Model) proof-of-concept in the second year.

A dedicated portion of the overall grant is reserved for student and teacher AI activities and professional development (PD). While the overall plan reserves at least 20% of the total HK\$500,000 (approx. HK\$100,000) for these activities, the **2026/27 academic year will specifically allocate at least 10% of its budget** for student and teacher AI activities and PD.