



南亞路德會沐恩中學

SALEM-Immanuel Lutheran College

Tai Yuen Estate Tai Po

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School Mission

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potential, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.

School Information

Supervisor / Chairman of School Management Committee	Mr. Albert K. P. Szeto		
Principal (with qualifications / experiences)	Ms Wut Pui Fun (Master of Health Science)		
School Type	Aided	Co-ed	
School Motto	Wisdom, Truth, Virtue and Love to All		
Name of Sponsoring Body	South Asian Lutheran Evangelical Mission Limited		
Area Occupied by the School	About 6500 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment	56	
Total Number of Teachers in the School	59	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	61%	
Special Education Training	42%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
22%	9%	69%

Year of Commencement of Operation	1983
Incorporated Management Committee	Established
Yes	Student Union / Yes

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1-S.3: Chinese Language, Chinese History, Life and Society, Christian Ethics, and Physical Education; S.1-S.2: Putonghua
	English as the medium of instruction	S.1-S.3: English, Mathematics, Integrated Science, History, Geography, Visual Arts, and Music; S.1-S.2: Computer Literacy, Home Economics, and Design and Technology; S.3: Integrated Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, Visual Arts, Physical Education, Christian Ethics and Aesthetic Development
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics, Economics, Geography, History, Business, Accounting and Financial Studies, and Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	S.1-S.3: Chinese Language, Chinese History, Christian Ethics and Physical Education; S.1-S.2: Life and Society and Putonghua
	English as the medium of instruction	S.1-S.3: English, Mathematics, Integrated Science, History, Geography, Visual Arts, and Music; S.1-S.2: Computer Literacy, Home Economics, and Design and Technology; S.3: Integrated Technology
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Visual Arts, Physical Education, Christian Ethics and Aesthetic Development
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics, Economics, Geography, History, Business, Accounting and Financial Studies, and Information and Communication Technology
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	5	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	Fees for Duplicator printing for students:\$100					
Other Charges / Fees	House Fee: \$30 Alumni Association Fee (S.6): \$100 Student ID card Fee (renew every three years): \$10					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Admission criteria for discretionary places include academic performance (50%), performance at an interview (25%), conduct, extra-curricular activities, services, awards, expertise and talents (25%).</p>
<p>Orientation Activities and Healthy Life</p> <p>Starting from mid-July, we have various kinds of activities arranged for new S.1 students, including English bridging class, S.1 Parents' Night and a day camp for discipline training and solidarity development. We also provide an orientation programme at the end of August to help students to adapt to school life.</p> <p>We actively organise different activities to promote a healthy life style. The focus is raising students' awareness of mental health and to teach students how to keep a positive mental attitude when facing stress and pressure. Activities for developing a caring culture include workshops, small groups about mental health, game day, talk, educational videos and cheering up activities for S.6. Through different activities, students are also reminded to avoid unhealthy habits and to stay away from drugs.</p>

SALEM-Immanuel Lutheran College

School Characteristics**School Management****School's Major Concerns:**

1. Developing All-round Learning and Teaching Modes;
2. Keeping Our Curriculum Relevant and Up-to-date;
3. Helping Students to Realize Their Potential in Different Areas;
4. Enhancing Students' Ownership of Learning.

School Management Organisation:

We have implemented school-based management. There are various departments covering work related to co-ordination of teaching and learning, curriculum development, religious affairs, multi-media and IT applications, extra-curricular activities, life-wide learning, discipline, counselling, campus management, publicity, home-school co-operation, etc. We emphasize the importance of health and we were awarded the title of Honourable School in the Tai Po Health Promoting Schools Project, run by Alice Ho Miu Ling Nethersole Hospital. We emphasize the culture of self-evaluation for improvement and enhancement of school effectiveness.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established. Parent, teacher and alumni managers have been elected.

School Green Policy:

Our school emphasizes the importance of environmental protection and the Eco-captain in each class helps to enhance students' environmental awareness. We encourage students and staff to reduce wastage of food and to use minimal resources in venue set-up. We have set out recycling bins to facilitate waste recycling and we have developed codes of practice for air-conditioning use to raise awareness of energy saving in classrooms. Teachers are also reminded to minimize the consumption of paper, including using double-sided printing and greater use of electronic resources.

Learning and Teaching Plan**Whole-school Language Policy:**

We employ English as the main medium of instruction (For details, refer to the subjects offered in 2022/2023).

1. We organise a summer English bridging programme for the new S.1 students to facilitate a smooth transition to an EMI learning environment.
2. We set up an English Learning Center in which students can learn English in a relaxing way.
3. A wide variety of English activities is organised to stretch students' English language proficiency in an authentic context.
4. To enhance students' "biliteracy and trilingualism", we actively implement 'Language Across the Curriculum', Chinese and English Extensive Reading Schemes, and strongly encourage students to participate in Speech Festival and Putonghua activities.

Learning and Teaching Strategies:

Our school places emphasis on enhancing students' skills in 'learning to learn' and building up self-directed learners.

1. We promote e-learning to broaden knowledge, increase motivation and to develop skills for self-learning.
2. We refine 'Language across the Curriculum' to train students to integrate organizational thinking and language skills for better mastery of different subjects.
3. We make good use of learning-related data to review students' learning progress, set learning goals and promote self-regulated learning.
4. We continue to run Form-based Life-wide Learning activities to broaden students' horizons, and to apply and consolidate the knowledge learnt in class.
5. We design a school-based 'My Growth Journal' for junior forms to help students know their potentials and set personal goals for life and career planning according to their personalities. With the support and guidance of class and supporting teachers, students are able to manage their time, review their learning habits and outcomes so as to become a reflective and self-directed learner.

School-based curriculum:

1. Electives: 2X and 3X. Offer ten different elective subjects.
2. Curriculum highlights: We have diversified the curriculum to develop students' 'learning to learn' skills:
 - A. We provide Integrated Technology at junior levels to promote STEM education.
 - B. We implement 'Language Across the Curriculum' to help students to learn different knowledge structures so as to develop students' organisational thinking and enhance their English proficiency.
 - C. We implement Cross-curricular Project Learning at junior levels to help students to develop research skills. The subjects involved are Liberal Studies, Chinese History, History and Geography.
 - D. Aesthetic Development in senior forms provides students with formal aesthetic education. The curriculum aims at enriching students' knowledge of art and developing their abilities to appreciate and criticize art.

Development of the Four Key Tasks:

1. Moral and Civic education: Daily morning devotion, assembly, form period, Christian Ethics, thematic exhibitions and activities help to promote moral and ethical education, civic education, Basic Law education, human rights education, national education, anti-drug education, life education, sex education, education for sustainable development.
2. 'Reading to Learn': We arrange a morning reading time daily. Both Chinese language and English language subjects promote extensive reading in junior forms to cultivate students' reading interests, habits and reading strategies that students are empowered to build knowledge and explore topics of interest to them by reading.
3. Project Learning: The skills of project work are developed in different subjects at junior levels, and they are applied in project work in senior levels.
4. Information Technology for Interactive Learning: We have set up on-line learning platforms and use applications and programmes to raise students' language competence and enhance learning in different subjects.

Life Planning Education:

For junior forms, school-based materials 'My Growth Journal' is developed to help students understand their interests and abilities. Students would be able to make wise choice in their subjects selection through individual talk with class teachers. The Life and Career Education Committee provides students with a wide range of programmes. Programmes include individualised guidance, small group activities and large-scale activities such as workshops, talks and career visits etc. All the programmes help to equip the students with the knowledge, skills and attitude to make informed and wise choices on their further study and career development in accordance with their traits, interests, abilities and orientations.

Student Support**Whole School Approach to Catering for Learner Diversity:**

We provide tailor-made support for students with diverse needs:

1. Shining Pearl Scheme: Running a sponsorship scheme for high-achieving students to join external elite programmes.
2. School-based Elite Enhancement Scheme: Arranging after-class enhancement programmes for different subjects.
3. Shaping Scheme: Shaping students' learning attitudes and developing good learning habits.
4. Remedial Class & Assignment Support: Arranging revision groups for students with lower academic achievement.
5. Self-enhancement Scheme: Teachers acting as 'guardian angels' to provide care and support for repeaters.

Whole School Approach to Integrated Education:

SEN Unit has been established since 2010, seven core members include the SEN coordinator, educational psychologist, social worker, SEN teacher and representatives from different committees. Regular meetings are called to formulate policies and activities to promote an inclusive culture at school campus. To ensure timely provision of appropriate support services, learning support grant is flexibly deployed to arrange trainings and small groups for students. 'Individual Educational Plan' will be designed to cater for the learning needs of students if considered necessary. Teachers are encouraged to receive relevant training courses in a systematic manner and parents are invited to discuss learning strategies for students through a constant communication mechanism.

Measures to provide adaptation for Learning and Assessment:

Uniform tests and examinations take place once a semester. Other modes of assessment include project work, daily assignments and appraisal of learning attitudes.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our Parent Teacher Association (PTA) has been established for over 20 years since 1997. The Annual General Meeting and Parent Night serve as a communication channel between the school and parents. The PTA regularly organises educational programmes on different topics for parents. The PTA seminars, workshops and visits help to broaden parents' perspectives and set a good example of life-long learning for their children. Parents actively participate in the parent volunteer team. Such participation not only allows them to utilise their skills but also supports school development and facilitates parents' mutual support. Interest classes, picnics with their children, fellowship, sales of used school uniforms and community visits have all proven popular with parents. The PTA has also set up a Scholarship, Student Development Fund and Emergency Relief Subsidy to encourage and facilitate students' all-round development through financial support.
School Ethos: Our school centers on an ethos of morality, integrity and discipline. Equal emphasis on both discipline and guidance enhances students' virtues. To develop self-discipline and self-discovery, we organize a range of developmental, preventative, and remedial programs such as 'Form Briefing Session', 'Budding Leaders (Boys in Junior Form)' and 'Pupil Ambassador Scheme (EDB)' to equip students with capabilities to be future leaders. To address the developmental needs of junior form students and to help them discern the right from wrong and to change for betterment, a system of dual class teachers is in place. Moreover, we invite prefects to be the group leaders of orientations and Guidance Angels to foster care, support, and harmony among students of different forms. We also bring in different resources such as the Hong Kong Young Women's Christian Association for social services, the Educational Psychologist from Education Bureau for students with special learning needs and SALEM-Tai Po Lutheran Church to organise activities to support students in their development.
Future Development
School Development Plan: Theme: "Creating the future beyond boundaries" 1. Develop students to be adaptive and self-managed learners. 2. Cultivate students to be ethical thinkers and healthy contributors. 3. Establish a teaching team with high professionalism and a strong culture of collaboration.
Teacher Professional Training and Development: For the school's sustainable development and teachers' professional advancement, we have developed a self-evaluation mechanism and encouraged teachers to have professional sharing and receive systematic professional training to enhance their teaching skills.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
Our school provides about 30 school teams and extra-curricular societies covering multiple aspects of interest and skills development, such as academic, sports, art, interest, social service and uniform teams. We have various student organizations and student leaders including Prefects, Student Union, Christian Ambassadors, Houses, Health Ambassadors, Student Librarians, Student Ambassadors, School Reporters, Sports Association and Wow Production. Most student activities are organized by students under teachers' guidance. We extend students' learning outside school on the annual 'Beyond Limits' and Life-wide Learning Days. Apart from having project learning in the territory, we also organize cross-border and international study tours to broaden our students' horizons.
School Facilities
School Facilities: The hall and all classrooms are air-conditioned. Multi-media projectors, visualizers, iPads and computers with Internet access have been installed in all classrooms. There are two multi-media learning centres, technology laboratory, a student activity room, the English Learning Centre, fitness room and the School Archive. These facilities provide students with a multi-dimensional learning environment.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
2021-2022 Student Awards (Partial) 1. 73rd Hong Kong Schools Speech Festival (2021) (Chinese Speech) □Secondary 3 Girls Cantonese Solo Poetry Speaking□2nd runner-up, Secondary 3 & 4 Cantonese Duologue Champion 2. 73rd Hong Kong Schools Speech Festival (English Speech)□ Secondary 5 Girls English Solo Verse Speaking Second Prize, Secondary 3 Girls English Solo Verse Speaking First Prize□ 3. Hong Kong Physics Olympiad 2021□Second Class Honours□ 4. International Biology Olympiad – Hong Kong Contest Individual - Biology Silver Award□ 5. ROBOMASTER Youth Tournament 2021□ Secondary Section Division Champion□& Final Second Runner-up□ 6. Tai Po District Inter-school Drama Competition - The Outstanding Award for the Overall Performance□The Best Presentation of Civic Education, The Best Script Writer□& The Best Actor□ 7. Hong Kong School Drama Festival 2021/2022 - Award for Outstanding Script, Award for Outstanding Audio-visual Effects□ Award for Outstanding Cooperation□Award for Commendable Overall Performance, Award for Outstanding Performer & Award for Outstanding Director 8. 2021 View Win Chinese Instrumental Contest□ Grade 1, 2, 3 & 4 Pi-Pa Solo Gold Award; Grade 3&6 Zhong-Ruan Solo Gold Award; Grade 7 Liu-Qin Solo Gold Award□ 9. 74th Hong Kong Schools Music Festival□ Grade 6 Graded Piano Solo Champion, Secondary Section Chinese Instrumental Ensemble □ Gold Award 10. International Young Artist Music Contest 2021 - Piano Solo Third Prize□
Direct public transportation to School
The school is easily accessible by any bus that stops around Tai Po Centre, or by the K12 bus from Tai Po Market MTR station, or by a ten-minute walk from Tai Wo MTR Station.