



南亞路德會沐恩中學

SALEM-Immanuel Lutheran College

Tai Yuen Estate Tai Po

26673129

26650600

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http://www.ilc.edu.hk

**School Mission**

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potential, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Albert K. P. Szeto		
Principal (with Qualifications / Experiences)	Ms Wut Pui Fun (Master of Health Science)		
School Type	Aided	Co-ed	
School Motto	Wisdom, Truth, Virtue and Love to All		
Name of Sponsoring Body	South Asian Lutheran Evangelical Mission Limited		
Area Occupied by the School	About 6500 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

**Teaching Staff Information (including School Head) in the 2021/2022 School Year**

Number of teaching posts in the approved establishment	54	
Total number of teachers in the school	58	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	64%	
Special Education Training	31%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
19%	10%	71%

**Subjects Offered in the 2021/2022 School Year**

S.1 - S.3	Chinese as the medium of instruction	S.1-S.3: Chinese Language, Chinese History, Christian Ethics, and Physical Education S.1-S.2: Life and Society, and Putonghua
	English as the medium of instruction	S.1-S.3: English, Mathematics, History, Geography, Visual Arts, and Music S.1-S.2: Integrated Science, Computer Literacy, Home Economics, and Design and Technology S.3: Physics, Biology, Chemistry, Integrated Technology, and Life and Society
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Chinese History, Visual Arts, Physical Education, Christian Ethics and Aesthetic Development
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics, Economics, Geography, History, Business, Accounting & Financial Studies and Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

**Subjects to be Offered in the 2022/2023 School Year**

S.1 - S.3	Chinese as the medium of instruction	S.1-S.3: Chinese Language, Chinese History, Christian Ethics and Physical Education S.1-S.2: Life and Society and Putonghua
	English as the medium of instruction	S.1-S.3: English, Mathematics, History, Geography, Visual Arts, and Music S.1-S.2: Integrated Science, Computer Literacy, Home Economics, and Design and Technology S.3: Physics, Biology, Chemistry, Integrated Technology, and Life and Society
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, Visual Arts, Physical Education, Christian Ethics and Aesthetic Development
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics, Economics, Geography, History, Business, Accounting & Financial Studies and Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

**Class Structure & Chargeable Fees (2021/2022)**

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	5	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	Fees for Duplicator printing for students, maintenance for computers and multi-media facilities: \$100					
Other Charges / Fees	House Fee: \$30 Alumni Association Fee: \$100					

**Remarks**

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**S.1 Admission, Orientation Activities & Healthy School Life**

<b>Secondary One Admission</b> Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Our school accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Admission criteria for discretionary places include academic performance (50%), performance at an interview (25%), conduct, extra-curricular activities, services, awards, expertise and talents (25%).
<b>Orientation Activities and Healthy Life</b> Starting from mid-July, we have various kinds of activities arranged for new S.1 students, including English bridging class, S.1 Parents' Night and a day camp for discipline training and solidarity development. We also provide an orientation programme at the end of August to help students to adapt to school life. We actively organize different activities to promote a healthy life style. The focus is raising students' awareness of mental health and to teach students how to keep a positive mental attitude when facing stress and pressure. Activities for developing a caring culture include workshops, small groups about mental health, game day, talk, educational videos and cheering up activities for S.6. Through different activities, students are also reminded to avoid unhealthy habits and to stay away from drugs.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. Developing All-round Learning and Teaching Modes</li> <li>2. Keeping Our Curriculum Relevant and Up-to-date</li> <li>3. Helping Students to Realize Their Potential in Different Areas</li> <li>4. Enhancing Students' Ownership of Learning</li> </ol>
<p><b>School Management Organisation:</b></p> <p>We have implemented school-based management. There are various departments covering work related to co-ordination of teaching and learning, curriculum development, religious affairs, multi-media and IT applications, extra-curricular activities, life-wide learning, discipline, counselling, campus management, publicity, home-school co-operation, etc. We emphasize the importance of health and we were awarded the title of Honourable School in the Tai Po Health Promoting Schools Project, run by Alice Ho Miu Ling Nethersole Hospital. We emphasize the culture of self-evaluation for improvement and enhancement of school effectiveness.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The Incorporated Management Committee has been established. Parent, teacher and alumni managers have been elected.</p>
<p><b>School Green Policy:</b></p> <p>Our school emphasizes the importance of environmental protection. We encourage students and staff to reduce wastage of food and to use minimal resources in venue set-up. We have set out recycling bins to facilitate waste recycling and we have developed codes of practice for air-conditioning use to raise awareness of energy saving in classrooms. Teachers are also reminded to minimize the consumption of paper, including using double-sided printing and greater use of electronic resources.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>We employ English as the main medium of instruction (For details, refer to the subjects offered in 2020/2021).</p> <ol style="list-style-type: none"> <li>1. We organize a summer English bridging programme for the new S.1 students to facilitate a smooth transition to an EMI learning environment.</li> <li>2. We set up an English Learning Center in which students can learn English in a relaxing way.</li> <li>3. A wide variety of English activities is organized to stretch students' English language proficiency in an authentic context.</li> <li>4. To enhance students' "bilingualism and trilingualism", we actively implement 'Language Across the Curriculum', Chinese and English Extensive Reading Schemes, and strongly encourage students to participate in Speech Festival and Putonghua activities.</li> </ol>
<p><b>Learning and Teaching Strategies:</b></p> <p>Our school places emphasis on enhancing students' skills in 'learning to learn' and building up self-directed learners.</p> <ol style="list-style-type: none"> <li>1. We promote e-learning to broaden knowledge, increase motivation and to develop skills for self-learning.</li> <li>2. We refine 'Language across the Curriculum' to train students to integrate organizational thinking and language skills for better mastery of different subjects.</li> <li>3. We make good use of learning-related data to review students' learning progress, set learning goals and promote self-regulated learning.</li> <li>4. We continue to run Form-based Life-wide Learning activities to broaden students' horizons, and to apply and consolidate the knowledge learnt in class.</li> <li>5. We design a school-based 'My Growth Journal' for junior forms to help students know their potentials and set personal goals for life and career planning according to their personalities. With the support and guidance of class and supporting teachers, students are able to manage their time, review their learning habits and outcomes so as to become a reflective and self-directed learner.</li> </ol>
<p><b>School-based Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X and 3X. Offer ten different elective subjects.</li> <li>2. Curriculum highlights: We have diversified the curriculum to develop students' 'learning to learn' skills:             <ol style="list-style-type: none"> <li>A. We provide Integrated Technology at junior levels to promote STEM education.</li> <li>B. We implement 'Language Across the Curriculum' to help students to learn different knowledge structures so as to develop students' organizational thinking and enhance their English proficiency.</li> <li>C. We implement Cross-curricular Project Learning at junior levels to help students to develop research skills. The subjects involved are Liberal Studies, Chinese History, History and Geography.</li> <li>D. Aesthetic Development in senior forms provides students with formal aesthetic education. The curriculum aims at enriching students' knowledge of art and developing their abilities to appreciate and criticize art.</li> </ol> </li> </ol>
<p><b>Development of the Four Key Tasks:</b></p> <ol style="list-style-type: none"> <li>1. Moral and Civic education: Daily morning devotion, assembly, form period, Christian Ethics, thematic exhibitions and activities help to promote moral and ethical education, civic education, Basic Law education, human rights education, national education, anti-drug education, life education, sex education, education for sustainable development.</li> <li>2. 'Reading to Learn': We arrange a morning reading time daily. Both Chinese language and English language subjects promote extensive reading in junior forms to cultivate students' reading interests, habits and reading strategies that students are empowered to build knowledge and explore topics of interest to them by reading.</li> <li>3. Project Learning: The skills of project work are developed in different subjects at junior levels, and they are applied in project work in senior levels.</li> <li>4. Information Technology for Interactive Learning: We have set up on-line learning platforms and use applications and programmes to raise students' language competence and enhance learning in different subjects.</li> </ol>
<p><b>Life Planning Education:</b></p> <p>For junior forms, school-based materials 'My Growth Journal' is developed to help students understand their interests and abilities. Students would be able to make wise choice in their subjects selection through individual talk with class teachers. The Life and Career Education Committee provides students with a wide range of programmes. Programmes include individualised guidance, small group activities and large-scale activities such as workshops, talks and career visits etc. All the programmes help to equip the students with the knowledge, skills and attitude to make informed and wise choices on their further study and career development in accordance with their traits, interests, abilities and orientations.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>We provide tailor-made support for students with diverse needs:</p> <ol style="list-style-type: none"> <li>1. Shining Pearl Scheme: Running a sponsorship scheme for high-achieving students to join external elite programmes.</li> <li>2. School-based Elite Enhancement Scheme: Arranging after-class enhancement programmes for different subjects.</li> <li>3. Shaping Scheme: Shaping students' learning attitudes and developing good learning habits.</li> <li>4. Remedial Class &amp; Assignment Support: Arranging revision groups for students with lower academic achievement.</li> <li>5. Self-enhancement Scheme: Teachers acting as 'guardian angels' to provide care and support for repeaters.</li> </ol>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>SEN Unit has been established since 2010, seven core members include the SEN coordinator, educational psychologist, social worker and representatives from different committees. Regular meetings are called to formulate policies and activities to promote an inclusive culture at school campus. To ensure timely provision of appropriate support services, learning support grant is flexibly deployed to arrange trainings and small groups for students. 'Individual Educational Plan' will be designed to cater for the learning needs of students if considered necessary. Teachers are encouraged to receive relevant training courses in a systematic manner and parents are invited to discuss learning strategies for students through a constant communication mechanism.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. As a Christian school, we devote to build a culturally inclusive and racially harmonious learning environment.</p>
<p><b>Measures to provide adaptation for Learning and Assessment:</b></p> <p>Uniform tests and examinations take place once a semester. Other modes of assessment include project work, daily assignments and appraisal of learning attitudes.</p>

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

Our Parent Teacher Association (PTA) has been established for over 20 years since 1997. The Annual General Meeting and Parent Night serve as a communication channel between the school and parents. The PTA regularly organises educational programmes on different topics for parents. The PTA seminars, workshops and visits help to broaden parents' perspectives and set a good example of life-long learning for their children. Parents actively participate in the parent volunteer team. Such participation not only allows them to utilise their skills but also supports school development and facilitates parents' mutual support. Interest classes, picnics with their children, fellowship, sales of used school uniforms and community visits have all proven popular with parents. The PTA has also set up a Scholarship, Student Development Fund and Emergency Relief Subsidy to encourage and facilitate students' all-round development through financial support.

**School Ethos:**

Our school centers on an ethos of morality, integrity and discipline. Equal emphasis on both discipline and guidance enhances students' virtues. To develop self-discipline and self-discovery, we organize a range of developmental, preventative, and remedial programs such as 'Form Briefing Session', 'Budding Leaders (Boys in Junior Form)' and 'Pupil Ambassador Scheme (EDB)' to equip students with capabilities to be future leaders. To address the developmental needs of junior form students and to help them discern the right from wrong and to change for betterment, a system of dual class teachers is in place. Moreover, we invite prefects to be the group leaders of orientations and guidance angels of S.2 to foster care, support, and harmony among students of different forms. We also bring in different resources such as the Hong Kong Young Women's Christian Association for social services, the Educational Psychologist from Education Bureau for students with special learning needs and SALEM-Tai Po Lutheran Church to organise activities to support students in their development.

**Future Development****School Development Plan:**

Theme: "Building a Learning Community that Keeps Up with the Times"

1. Build up Self-directed Learners.
2. Nurture Students to be a Good Companion with Care and Passion.
3. Build up a Professional Teaching Team.

**Teacher Professional Training and Development:**

For the school's sustainable development and teachers' professional advancement, we have developed a self-evaluation mechanism and encouraged teachers to have professional sharing and receive systematic professional training to enhance their teaching skills.

**Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Our school provides about 30 school teams and extra-curricular societies covering multiple aspects of interest and skills development, such as academic, sports, art, interest, social service and uniform teams. We have various student organizations and student leaders including Prefects, Student Union, Christian Ambassadors, Houses, Health Ambassadors, Student Librarians, Student Ambassadors, School Reporters, Sports Association and Wow Production. Most student activities are organized by students under teachers' guidance. We extend students' learning outside school on the annual 'Beyond Limits' and Life-wide Learning Days. Apart from having project learning in the territory, we also organize cross-border and international study tours to broaden our students' horizons.

**School Facilities****School Facilities:**

The hall and all classrooms are air-conditioned. Multi-media projectors, visualizers, iPads and computers with Internet access have been installed in all classrooms. There are two multi-media learning centres, technology laboratory, a student activity room, the English Learning Centre, fitness room and the School Archive. These facilities provide students with a multi-dimensional learning environment.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift and Accessible toilet.

**Others**

1. (19-20) Joint School Music Competition Guitar Solo - (Senior) Gold Award
2. (19-20) Hong Kong Youth Music Interflow Chinese Orchestra (45-90 Group) Silver Award
3. (19-20) Tai Po and North District Inter-School Athletics Championships A Grade Girls & B Grade Boys Groups First Runner-up
4. (19-20) A.S. Watson Group Hong Kong Students Sports Awards Outstanding Student Award
5. (20-21) 72nd Hong Kong Schools Speech Festival
6. (20-21) Hong Kong International Mathematical Olympiad – Bronze and silver Award
7. (20-21) Greater Bay Area Mathematical Olympiad – S3 Heat Round 3RD Prize Award
8. (20-21) Hong Kong Mathematical Games Open - S3 Open Round First Runner-up
9. (20-21) Singapore Math Global Assessments - Grade 11/12 EXEMPLARY CERTIFICATE
10. (20-21) 2021 Science Assessment Test – Gold Award
11. (20-21) Hong Kong Biology Literacy Award 2020/2021 - Second Class Honours
12. (20-21) 2020 GBA Youth Drone Competition 2020 - Junior Secondary Aerial Short Movie Making Second Runner-up (Second Honour)
13. (20-21) HSBC Young Financial Planners – Financial Planner
14. (20-21) Exhibition of Secondary School Students' Creative Visual Arts Work – Selected work
15. (20-21) Metropolis International Youth Arts Festival --- HK Visual Art Contest – Junior Silver Award
16. (20-21) 2020 View Win Chinese Instrumental Contest - Grade 5 Di Solo Silver Award
17. (20-21) 73rd Hong Kong Schools Music Festival 2021 - Advanced Ban-Hu and Er Hu Solo Champion
18. (20-21) Outstanding Student Leaders Award
19. (20-21) A.S. Watson Group Hong Kong Student Sports Awards - Secondary Section Outstanding Award

**Direct Public Transportation to School**

The school is easily accessible by any bus that stops around Tai Po Centre, or by the K12 bus from Tai Po Market MTR station, or by a ten-minute walk from Tai Wo MTR Station.



# 南亞路德會沐恩中學

## SALEM-Immanuel Lutheran College

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### 辦學宗旨

南亞路德會沐恩中學以提供基督優質教育為己任，致力建立一個健康的學習環境，發展及提升學生潛能，讓他們在智能、體能、社群、靈性各方面均衡發展，漸臻美善，以迎戰生命中的各項挑戰。

### 學校資料

校監 / 校管會主席	司徒炳培先生									
校長 (附學歷/資歷)	屈佩芬女士 (健康科學碩士)									
學校類別	資助	男女	創校年份	1983	家長教師會	有	學生會	有	舊生會/校友會	有
辦學團體	南亞路德會有限公司		校訓	博學明道、臻善益群						
宗教	基督教		學校佔地面積	約6500平方米			法團校董會	已成立		

### 2021/2022 學年教師資料 (包括校長)

核准編制教師職位數目	54			全校教師總人數	58		
學歷及專業培訓 (佔全校教師人數百分比)							
教育文憑	95%	學士	100%				
碩士、博士或以上	64%	特殊教育培訓	31%				
年資 (佔全校教師人數百分比)							
0 至 4 年	19%	5 至 9 年	10%	10 年或以上	71%		

### 2021/2022 學年開設科目

### 2022/2023 學年擬開設科目

以中文為教學語言	中一至中三：中國語文、中史、基督教倫理及體育 中一至中二：生活與社會及普通話	中一至中三：中國語文、中史、基督教倫理及體育 中一至中二：生活與社會及普通話
以英文為教學語言	中一至中三：英國語文、數學、歷史、地理、視覺藝術及音樂 中一至中二：科學、電腦、家政及設計與科技 中三：物理、生物、化學、綜合科技及生活與社會	中一至中三：英國語文、數學、歷史、地理、視覺藝術及音樂 中一至中二：科學、電腦、家政及設計與科技 中三：物理、生物、化學、綜合科技及生活與社會
按班別 / 組別訂定教學語言 / 校本課程	-	-
以中文為教學語言	中國語文、公民與社會發展科 (中四)、通識教育科 (中五、中六)、中史、視覺藝術、體育、基督教倫理及藝術發展	中國語文、公民與社會發展科 (中四、中五)、通識教育科 (中六)、中史、視覺藝術、體育、基督教倫理及藝術發展
以英文為教學語言	英國語文、數學、生物、化學、物理、經濟、地理、歷史、企業、會計與財務及資訊及通訊科技	英國語文、數學、生物、化學、物理、經濟、地理、歷史、企業、會計與財務及資訊及通訊科技
按班別 / 組別訂定教學語言 / 校本課程	-	-

### 2021/2022 班級結構及全年收費

	中一	中二	中三	中四	中五	中六
班數	4	4	5	4	4	4
學費	-	-	-	-	-	-
堂費	-	-	-	\$340	\$340	\$340
非標準項目的核准收費	油印費、電腦及多媒體器材維修費：\$100					
家長教師會會費	\$40		學生會會費	\$30		
其他收費/費用	社費：\$30 校友會費 (中六)：\$100					

### 備註

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### 中一入學、迎新活動及健康生活

中一入學	本校接受中一自行分配學位申請。本校參加中學學位分配辦法的統一派位 (適用於2022年9月升讀中一)。本校接受中一自行分配學位申請。本校參加中學學位分配辦法的統一派位 (適用於2022年9月升讀中一)。中一自行分配學位取錄率則包括學業成績50%、面試表現25%、操行、課外活動、服務、獎項、專長、才能25%。
迎新活動及健康生活	由七月中開始，本校會為新生籌辦連串迎新和適應活動，包括英語銜接課程、新生家長晚會，以及培養學生紀律和團結精神的訓練日營，八月底亦有新生輔導日，協助學生適應中學生活。本校積極籌辦不同活動以協助同學建立健康的生活習慣，其中以提高學生對精神健康的關注為焦點，教導學生以正面積極的思想面對不同壓力。活動包括以精神健康為題的工作坊、小組、健康資訊攤位及講座；亦有為中六生加油打氣的關愛活動短片播送。此外，本校亦透過不同媒介提醒同學避免沾染不良生活習慣，遠離毒品。

資料由學校提供及核實，如欲進一步了解學校的發展，可直接向有關學校查詢。

<b>學校特色</b>
<b>學校管理</b>
<b>學校關注事項：</b> 1. 建立全人全方位學與教模式； 2. 追求與時並進課程管理； 3. 發展學生多元潛能； 4. 提升學生學習擁有感。
<b>學校管理架構：</b> 實行校本管理，設有多個部門小組，統籌學與教及課程發展、宗教活動、資訊科技、課外活動、全方位學習、訓導輔導、校園環境設施的管理及家長與社區聯繫等。我們致力發展成為一所健康學校，為大埔那打素醫院大埔倡導學校計劃榮譽學校。我們亦透過自評文化不斷自我完善，提升學校效能。
<b>法團校董會/校董會/學校管理委員會：</b> 本校已成立法團校董會。家長、教師及校友校董均透過選舉產生。
<b>環保政策：</b> 本校經常向學生灌輸環保意識，鼓勵學生及教職員減少浪費食物，節約佈置場地，並在特定地方擺設廢物回收箱，方便將廢物分類回收。學校更制定課室內開啟冷氣機的時間，叮囑師生留意課室內的能源使用，避免浪費。另外，又提醒教職員要善用紙張，盡量雙面印刷，及多運用數碼資源，以減少用紙。
<b>教學規劃</b>
<b>全校語文政策：</b> 本校主要以英文為教學語言（詳情請參閱2020/2021學年的開設科目資料）。 1. 每年暑假我們開辦一級新生英語銜接課程。 2. 設立英語學習中心，讓學生愉快學習英語。 3. 舉辦不同的英語活動，增強學生的英語能力。 4. 積極推行「跨科語文」課程、中英文廣泛閱讀計劃、朗誦比賽、普通話活動等，以發展學生「兩文三語」能力。
<b>學習和教學策略：</b> 本校致力提升學生「學會學習」能力，培養學生成為「主動和自律」的學習者，透過 1. 推廣「電子學習」，擴闊學生知識面，增加學生學習的興趣和自學能力。 2. 優化「跨科語文」課程，訓練學生結合思維組織能力和語文能力，掌握不同的學習內容。 3. 善用「學習數據」，學生定時檢視學習進度，訂定學習目標，促進自主學習。 4. 優化「全方位學習活動」，拉闊學生視野，提升學生應用及深化課堂所學的知識和能力。 5. 在初中推行「我的成長之旅」，學生能認識自己的潛能，並按個性及興趣，訂立其成長目標，為生涯作好規劃。班主任及支援老師會成為學生同行者，指導他們管理時間、檢視課堂表現及學科成績，以培養其反思精神，成為自主學習者。
<b>校本課程：</b> 1. 選修科目：2X及3X。提供十個不同的選修科目。 2. 課程重點：開展多元化校本課程，注重培養學生「學會學習」的能力： A. 開設初中「綜合科技」科，促進STEM學習。 B. 開設初中「跨科語文」課程，在不同科目學習不同的知識結構，建立思維組織能力和語文能力。 C. 開設初中「跨科專題研習技巧」課程，科目包括：通識、中史、西史及地理，建立探究能力。 D. 開設高中「藝術發展」科，為高中學生提供正規藝術課堂，涵蓋不同的藝術範疇，提升學生藝術視野和欣賞批判能力。
<b>四個關鍵項目的發展：</b> 1. 德育及公民教育：藉每天的早會、周會、班主任堂、基督教倫理科及專題展覽和活動等推行品德及倫理教育、公民教育、《基本法》教育、人權教育、國民教育、禁毒教育、生命教育、性教育、可持續發展教育等各跨學科價值教育範疇的學習活動。 2. 從閱讀中學習：設立每天的晨讀時間，推行初中語文科目的廣泛閱讀，全面培養學生的閱讀的興趣、習慣及掌握「從閱讀中學習」的技巧，增強他們的學習能力。 3. 專題研習：在初中的不同科目培訓不同專題研習能力，在高中應用有關能力作專題研習。 4. 運用資訊科技進行互動學習：透過網上平台及應用程式，提升學生語文能力和拓展科學學習。
<b>生涯規劃教育：</b> 在初中，校本設計的「我的成長之旅」書冊能幫助同學認識自己的能力和興趣。班主任會個別約見學生，幫助他們認識自己的興趣和能力，為高中選科作好準備。而在推動生涯規劃教育方面，本校為全校同學提供各類型的活動。除有工作坊、講座及行業探索等大型活動外，亦有個別諮詢和小組活動等。各項活動的安排，乃配合同學在不同階段的成長需要，促進他們了解自己的能力和、興趣、升學就業的方向，並訂立個人發展計劃。
<b>學生支援</b>
<b>全校參與照顧學生的多樣性：</b> 學校為不同學習能力和情況的學生設計不同的支援計劃，給予學生個人關顧，積極照顧學生的個別差異。 1. 焯耀珍珠薈萃：資助尖子學生參加校外資優課程或參加相關活動。 2. 校本拔尖課程：按學生的需要在課後開設不同科目的精修課程。 3. 陶造計劃：糾正學生的學習態度，建立良好的學習習慣。 4. 功課輔導溫習班：以小組溫習形式指導及支援學業成績稍遜的同學。 5. 自強計劃：安排老師成為重讀生的「守護天使」，給予關懷和支持。
<b>「全校參與」模式融合教育：</b> 本校自2010年起成立學生支援小組，七位主要成員包括統籌主任、教育心理學家、社工，及不同科組的老師代表，他們會定期召開會議，制訂政策，推行活動以建立共融的校園文化。學校亦靈活運用資源，為學生提供適切和多元化的支援服務，包括訓練活動及輔導小組，必要時，亦會設計「個別學習計劃」以照顧學生需要。此外，學校正有系統地安排教師接受相關的培訓課程，並透過恆常溝通機制，與家長一起商議支援學生的策略。
<b>非華語學生的教育支援：</b> 本校為錄取的非華語學生提供額外支援，幫助他們學習中文；增聘額外教師/教學助理支援非華語學生學習中文；安排密集中文教學模式（例如按需要抽離學習、小組學習等）；及舉辦文化共融活動。作為一所基督教學校，我們致力建立一個能包容不同文化和種族的學習環境。
<b>測考及學習調適措施：</b> 本校每學期設一次考試，學期中一次統一測驗，評估範圍還包括學生在專題研習、學生習作與及學習態度等方面之表現。

<b>家校合作及校風</b>
<b>家校合作：</b> 本校家長教師會自1997年成立至今，已超過二十載。每年的周年大會和家長晚會是家長與學校溝通的橋樑。家教會經常舉辦不同主題的家長教育活動，透過講座、工作坊和參觀活動，拓展家長的視野，為子女樹立終身學習的好榜樣。此外，家長積極參加義工團隊，不單能發揮所長支援學校發展，更有助家長彼此聯繫關心，當中家長興趣班、親子旅行、團契、舊書舊校服買賣及社區探訪等，深得家長支持。家教會更成立了獎學金、學生發展基金及學生緊急援助計劃，鼓勵學生全面發展及支援有需要的家庭。
<b>校風：</b> 本校校風純樸，重視紀律及品德培育。推行訓輔合一，有效提升學生的品德情操。訓輔組為培養學生的自律精神並發掘個人潛能，推行多項活動，包括「級訓輔時段」、「初中Budding Leaders計劃」、「積極人生學生大使計劃」等，建立學生品格及提升自信，裝備他們成為明日領袖。雙班主任制、領袖生擔任迎新活動組長、中二關愛大使，能協助初中同學處理各種問題，發揚同行師友之情，令校園充滿關愛文化。此外，基督教女青年會提供駐校社工服務、教育局的校本教育心理學家為有學習需要的同學提供支援，並南亞路德會沐恩堂與本校攜手協辦不同體育活動，都成為學生強而有力的支援後盾。
<b>未來發展</b>
<b>學校發展計劃：</b> 主題：「共建與時並進的學習社群」 1. 建立自主學習者 2. 培育熱情有愛的同行者 3. 建立專業教學團隊
<b>教師專業培訓及發展：</b> 本校發展校本自我評估機制，鼓勵教師進行團隊協作交流及接受有系統的專業培訓，以提升教學效能，使學校和教師在教育專業上能夠持續發展和進步。
<b>全方位學習（包括透過各學習領域、課外活動、聯誼活動等，提供五種主要學習經歷）</b> 本校設有約三十個不同性質的校隊及課外活動學會，當中包括學術、體育、藝術、興趣、社會服務及制服團隊等。此外，本校亦設有不同的學生組織和學生領袖，包括領袖生、學生會、基督徒大使、四社、健康大使、圖書館服務生、學生大使、校園記者、體育推廣幹事及華爾多媒體製作隊等。大部份學生活動由學生籌劃及推動，老師從旁協助。每年學校設有「動感時刻」、全方位學習日，把學習延展至校外。學生除了到全港不同地區進行多類型專題學習外，更有境外交流團，擴闊學生視野。
<b>學校設施</b>
<b>學校設施：</b> 禮堂、演講室及所有教室均裝設冷氣，並有已接駁寬頻上網之電腦、流動平板電腦、投射機及實物投影器等多媒體設備。全校建有兩個多媒體教室、科技實驗室、學生活動室、英語學習中心、健身房及校史館等，為學生提供完備的學習設施。
<b>支援有特殊教育需要學生的設施：</b> 暢通易達升降機及暢通易達洗手間。
<b>其他</b>
1. (19-20) 香港聯校音樂大賽 — 結他 — 中學高級組金獎 2. (19-20) 香港青年音樂匯演-中樂團45-90人組別銀獎 3. (19-20) 大埔及北區校際田徑比賽女子甲組、男子乙組團體季军 4. (19-20) 屈臣氏集團香港學生運動員獎 — 傑出同學 5. (20-21) 第72屆香港學校朗誦節 — 中學五年級女子組 英語詩詞獨誦 第一名 6. (20-21) 香港國際數學競賽 — S2-3銀獎及銅獎 7. (20-21) 大灣區數學奧林匹克 — 中三組選拔賽三等獎 8. (20-21) 香港數學遊戲公開賽 — 中三組亞軍 9. (20-21) 新加坡國際數學評估 — 中五組 模範證書 10. (20-21) 2021科學評估測驗 — 金獎 11. (20-21) 生物素養競賽 2020/2021 — 二級榮譽獎 12. (20-21) 2020粵港澳大灣區青少年無人機創科嘉年華2020 — 初中組 無人機短片拍攝比賽第三名 (二等獎) 13. (20-21) 匯豐青年理財師 — 青年理財師 14. (20-21) 中學生視覺藝術創作展 — 入圍參選作品 15. (20-21) 都會國際青年藝術節全港視聽大賽 — 少年初級組銀獎 16. (20-21) 2020匯豐全港中樂大賽 — 五級笛子獨奏銀獎 17. (20-21) 第七十三屆香港學校音樂節2021 — 深造組板胡獨奏及二胡獨奏冠軍 18. (20-21) 傑出中學生領袖選舉2020-2021 19. (20-21) 屈臣氏集團香港學生運動員獎 — 學生運動員獎 傑出表現獎
<b>直達學校的公共交通工具</b> 經大埔中心x線巴士、港鐵大埔墟站轉K12線巴士，或太和站下車後步行十分鐘。