

SALEM – Immanuel Lutheran College
Frequently Asked Questions (2009 – 2010)

Q1 What is the minimum admission requirement for S.1?

A1 Primary 6 students must attain at least a B grade for every subject and a good conduct grade.

Q2 How is your school running the NSS curriculum?

- A2**
- (1) We focus at our curriculum reform in a more explicit skill-based approach.
 - (2) There are six operating classes in each NSS level. Class size is smaller and students can have a wide range of choices in subject combination.
 - (3) We are a grammar school aiming to prepare our students to pursue further academic studies.
 - (4) Our NSS curriculum includes English, Chinese, Mathematics, Liberal Studies, Christian Ethics, Physical Education and Aesthetic Development as compulsory subjects. For elective subjects, we have Physics, Chemistry, Biology, Combined Science, Information and Communication Technology, History, Chinese History, Economics, Geography, Business Accounting and Financial Studies and Visual Arts.
 - (5) Students generally take 3 elective subjects.
 - (6) We will recommend students to take Applied Learning programmes offered by external course providers.

Q3 How does the modular curriculum raise academic performance?

- A3**
- (1) It helps organize learning and teaching in a more effective way. More intensive contact hours enable teachers to organize various kinds of class activities.
 - (2) It gives room for further development of our school curriculum, such as the development of junior form Liberal Studies which facilitates the preparation of students to study LS in senior forms.

Q4 What is the language policy of your school?

- A4**
- (1) There is no need to change our present practicing mode. The medium of instruction is mainly English.
 - (2) All subjects except Chinese Language, Chinese History, Putonghua, Christian Ethics, Physical Education and Liberal Studies, are using English as medium of instruction.
 - (3) We are now running Language Across Curriculum (LAC) in junior forms. All subjects work together to promote thinking skills and using of English in the learning of academic subjects.

Q5 How does the school help students boost their English competency?

- A5**
- (1) We have a NET who teaches Language Arts with all S.1, speaking with all S.5 students and teaching General English with S.2.
 - (2) The S.1 and S.5 classes with our NET are of a half class size so that students can have more opportunities to interact with the teacher in English.
 - (3) We have joined the NET Section's English Language Support Programme '*Strategies for English Learning Through Language Arts.*' The programme helps to improve students' experience of learning language and develop their reading abilities to learn.
 - (4) We have a native English speaking tutor to help our students.
 - (5) There are after-school revision classes for students who are in need.
 - (6) There is an English Learning Centre. It provides an environment and facilities for various kinds of activities which enhance our students' English competency. (e.g. English language movies, games, conversation, etc.)
 - (7) We have English learning tours to English-speaking countries in summer.
 - (8) We have many activities and functions outside classroom to let our students use and learn English with fun.

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- A5** (9) Co-working with EDB consultants, our teachers develop school-based strategies in various subjects to further strengthen students' English competency in learning.
- (10) Most of our subject teachers have received trainings in helping students to learn in an EMI context.

Q6 How is the learning of Putonghua enhanced?

- A6** (1) All students have 3 years of learning of Putonghua.
- (2) There are activities to let students use Putonghua, e.g. Putonghua week, use of Putonghua in morning devotion sharing.
- (3) In future, we aim at teaching Chinese in Putonghua.

Q7 Are there any remedial and enhancement opportunities for students?

- A7** (1) Remedial :
- Supplementary lessons by teachers
 - After-class revision classes
 - Student mentors, senior students help junior ones
- (2) Enhancement :
- All-rounded development of student potential
 - Encourage exposure, join competitions, contests, conferences outside school
 - Recommend students to courses for gifted students
 - Enrichment programmes to help students excel in academic aspects

Q8 Apart from academic development of students, how does the school cater for other aspects of students' all-round development as a whole person so they may fulfill / realize their full potential?

- A8** (1) Leadership workshops and training programmes to enhance students' self-confidence and leadership.
- (2) Life-wide learning activities to broaden students' understanding of the world around us.
- (3) Service teams with responsibilities both within the school and in the wider community.
- (4) Extra-curricular activities to explore students' interests and talents.
- (5) Structured arts learning sessions including dance, visual arts, drama and movie to provide all senior secondary students with rich and meaningful arts learning experiences.
- (6) A variety of co-curricular activities to engage students in learning of arts in authentic contexts.
- (7) CE subject, morning devotion, fellowships and belief groups to develop spirituality and understand the truth.

Q9 What measures are in place to ensure that school discipline standards are maintained at a high level?

- A9** (1) All rules and expectations relating to students' behaviour are clearly set out in "Students Memorandum"
- (2) Violation of these rules and any misbehaviour may result in appropriate consequences being applied with no negotiation.
- (3) There is an organized system for monitoring students' behaviour both inside and outside the school.
- Regular uniform and performance checks
 - Daily patrol by teachers and prefects is carried out inside and outside school campus from 7:30 to 17:30.
- (4) A variety of preventive programmes organized in conjunction with the Health Department and other governmental bodies are available so as to increase students' self esteem and to train students how to manage their anger.

Q10 What extra-curricular opportunities are available for students?

- A10** Our school provides a large variety of extra-curricular activities including Chinese and Western instrument classes together with a wide selection of academic and interest groups, e.g. Chinese society, Chemistry society, magic club, jazz dance, drama club, etc.

南亞路德會沐恩中學

常見問題(2009 -2010)

問題 1：貴校取錄中一學生有何基本要求？

答：小學各科成績達乙等或以上，操行良好。

問題 2：貴校的新高中學制如何運作？

答：(1) 本校的課程改革著重提升學生能力。

(2) 在新高中學制之下，本校高中每級分為六班，為學生提供更多元化的科目組合選擇，亦促進小班教學。

(3) 本校是一所文法中學，栽培學生繼續進修升學。

(4) 本校新高中課程包括必修科目和選修科目。必修科目包括中文、英文、數學、通識教育、基督教倫理、體育和藝術發展。選修科目包括物理、化學、生物、綜合科學、資訊及通訊科技、歷史、中國歷史、經濟、地理、會計與財務概論和視覺藝術。

(5) 學生一般需要修讀三個選修科課程。

(6) 本校會與外界機構合作，為學生修讀應用學習課程提供路徑。

問題 3：貴校的學段制如何提升學生的學業成績？

答：(1) 學段制令教與學更為有效，例如增加各科每循環週的教學時數可以讓老師安排不同類型的課堂活動。

(2) 學段制有利本校課程作進一步發展，例如初中的通識科發展是以銜接新高中的通識教育科為方向。

問題 4：貴校的語言政策為何？

答：(1) 本校一如既往，以英語作為主要的授課語言。

(2) 除了中文、中史、普通話、基督教倫理、體育、藝術發展及通識教育之外，所有科目都以英語授課。

(3) 本校在初中推行「語文跨學科」政策，將英語學習與各學科的內容學習結連，並促進學生的思考能力。

問題 5：貴校如何幫助學生提升英語水平能力？

答：(1) 本校有一名外籍英語老師，教授中二英文科、中一語言藝術及中五口語溝通。

(2) 本校安排外籍英語老師以小班教學形式教授中一及中五班，加強同學與外籍英語老師的溝通機會。

(3) 本校已參加由「外籍英語老師組」所舉辦的教學計劃，以增強同學對英語的欣賞及閱讀能力。

(4) 本校另外有一名外籍英語導師，為學生提供口語溝通訓練。

(5) 本校會為有需要的學生開設課後溫習班。

(6) 本校設英語學習中心，可進行不同活動提升學生的英語能力。(如英語電影欣賞、遊戲、會話練習等。)

(7) 每年暑假，本校均會安排英語遊學團。

(8) 課堂以外，本校亦為學生安排不同活動，讓學生從趣味中學習英語。

(9) 本校英語老師一直與教育局專家協作，為不同科目制定校本教學策略，進一步提升學生的英語學習。

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(10) 大部分老師均已完成有關課程，幫助學生以英語學習不同學科。

常見問題(2009 -2010)

問題 6：貴校如何提升普通話學習？

答：(1) 所有學生均須完成三年普通話課程。

(2) 透過多元化的活動，如普通話週、以普通話進行早會分享等，讓學生多用普通話。

(3) 長遠而言，本校邁向以普通話教授中文。

問題 7：貴校有否為學生提供補習及增益課程？

答：(1) 補習：

- 老師安排補課

- 課後溫習班

- 學兄姊協助學弟妹

(2) 增益：

- 讓學生潛能獲得全面發揮

- 鼓勵學生擴闊視野、為學生提供機會參加校外比賽、研討會

- 推薦資優學生參加有關課程

- 設計增潤活動令學生的學業表現更卓越

問題 8：除學術活動，貴校如何幫助學生在其他方面得到全面發展，使其潛能盡顯？

答：(1) 本校為學生安排工作坊及訓練，提升他們的自信及領袖才能。

(2) 安排全方位學習活動，擴闊學生對世界的認識。

(3) 校內外均有不同的專責服務團隊。

(4) 開設不同類型的課外活動以發展學生的興趣及才華。

(5) 透過有組織的藝術課堂學習，包括音樂、視覺藝術、戲劇、和電影，為所有高年級同學提供多元化和高質素的藝術學習經驗。

(6) 透過綜合性的藝術活動，讓學生在真實的情境中認識藝術。

(7) 本校的基督教倫理科、早禱會、團契及信仰小組有助學生發展靈性，明白真理。

問題 9：貴校如何幫助學生維持良好紀律？

答：(1) 本校的「明道律己」小冊子清楚列明對學生行為的要求及期望。

(2) 對任何違規行為，本校均有合理懲處，絕不妥協。

(3) 對學生在校內及校外的行為，本校均有一套清晰的監管系統。

a. 定期檢查學生校服及儀容。

b. 每天上午七時半至下午五時半，均有老師及領袖生於校園內外巡邏。

(4) 本校與衛生署及其他機構協辦不同類型預防活動，提升學生的自我形象，鍛鍊學生處理負面情緒。

問題 10：貴校有什麼課外活動可供學生參加？

答：本校提供多元化課外活動，包括中、西樂器班，並開設有各種學術及興趣小組，如中文學會、化學學會、魔術班、爵士舞班、戲劇組等。