

SALEM-IMMANUEL LUTHERAN COLLEGE



School Report (2010/2011)

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Appendix: Inter-school Activities and Prizes Won in the Past Year

School Mission

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potentials, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.

Our School

Brief Introduction of the School

The predecessor of Immanuel Lutheran College was Immanuel Lutheran English Middle School which was run by the South Asian Lutheran Evangelical Mission inside a private mansion in Kwun Tong. It was small and facilities were inadequate. Nevertheless, the enthusiasm and dedication of teachers deeply impressed parents and the Education Department. In 1978, it was asked to become a caput school and before long, it was further invited to become an aided school. The transition was completed in 1982. However, due to the limitations of the school building, the learning environment and facilities could hardly be upgraded to the level of a standard aided secondary school. In order to improve the situation, South Asian Lutheran Evangelical Mission was advised by the Education Department to phase out the Immanuel Lutheran English Middle School and instead to start a new one in the New Territories. Eventually, Immanuel Lutheran College was established in 1983.

There have been a lot of improvements in our campus environment and teaching facilities over the past 28 years. From the 1996 summer to the fall of 1997, a large scale school improvement construction project was carried out to put up a new wing at the main entrance. When it was completed, more rooms were made available for various activities and the working conditions for teachers had also been made better. Furthermore, in order to catch up with the fast growing Information Technology, a computer network system was installed to connect all computers in the school, and multi-media projectors were installed in every classroom and special room. Wireless Local Area Network (WLAN) was installed too. Teachers and students could then enjoy this information technology freely on the school campus.

The 2009-10 school year marked the beginning of the New Senior Secondary (NSS) academic structure and the end of the Hong Kong Certificate of Education Examination (HKCEE). To allow NSS students to have diversified choices to suit their interests, aptitudes and abilities, and to have a smaller class size, NSS students were divided into 6 classes instead of 5. Two new core subjects, Liberal Studies and Aesthetics Education, were introduced in addition to English, Chinese, Mathematics, Christian Ethics and Physical Education for all NSS students to study. Apart from taking the core subjects, NSS students could choose 3 subjects from 11 elective subjects provided by the school. Other Learning Experiences Programmes were launched for NSS students to acquire learning experiences of moral and civic education, community services, physical and

aesthetic education and career-related activities, etc. A Life-wide Learning Week was scheduled to facilitate the arrangements of most of the Other Learning Experiences activities.

The school has operated under the management of the Incorporated Management Committee (IMC) since its establishment on 31 August 2009. The change-over arrangements of the School Management Committee (SMC) to the IMC were completed in a smooth and efficient manner. Teacher manager, parent manager and alumni manager were elected smoothly too.

School Management

- *The composition of the Incorporated Management Committee (IMC) is shown below.*

Composition of Stakeholders in IMC

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
08/09 (SMC)	3	1	0	0	1	0
09/10 (IMC)	6	1	1	1	0	1
10/11 (IMC)	6	1	1	1	1	1

Our Students

Class Organization

- The number of operating classes and the number of students (boy/girl/total) by level in the past year are indicated in the following table:

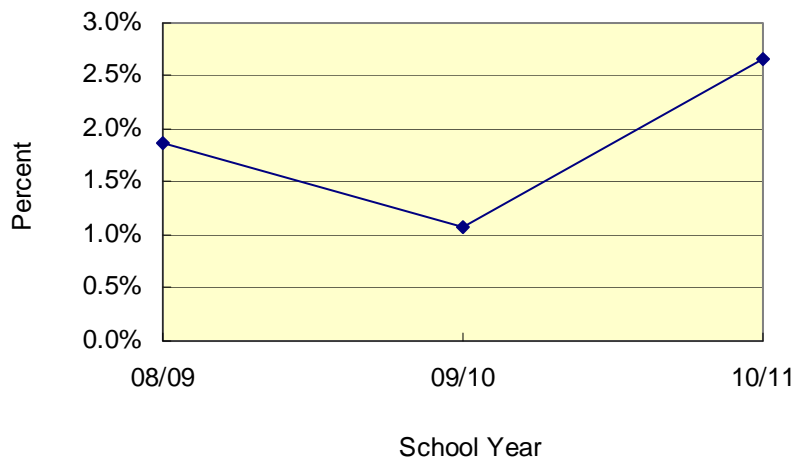
Class Organization

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	6	6	2	2	30
Boy	79	78	74	75	63	32	29	430
Girl	96	111	113	117	135	36	32	640
Total Enrolment	175	189	187	192	198	68	61	1070

Unfilled Places

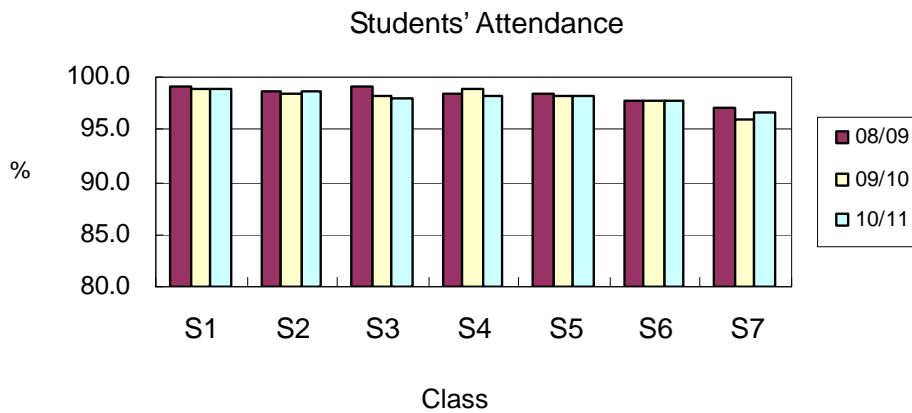
- A line graph to indicate the percentages of unfilled places is shown below:

Unfilled Places in ILC



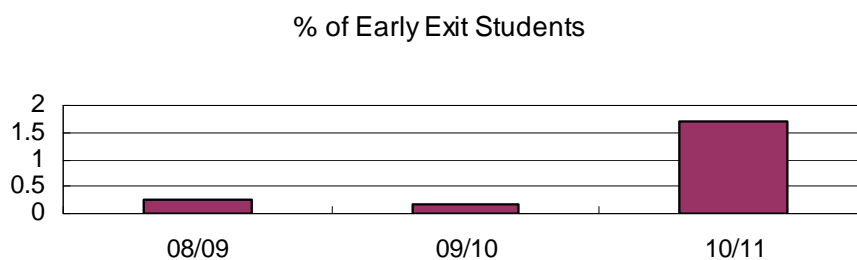
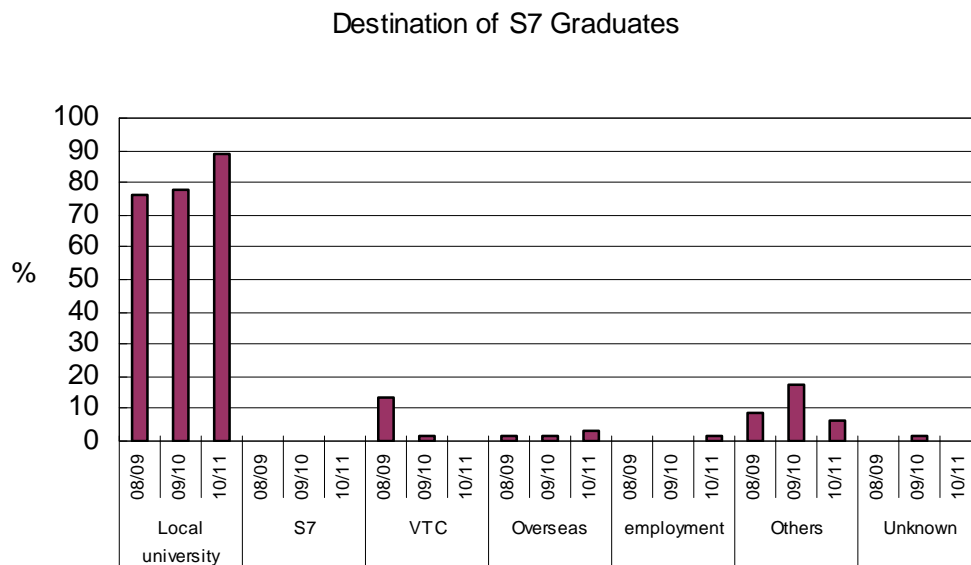
Students' Attendance

- Student attendance rates according to the KPM definition using a bar chart as illustrated below:



Destination of exit students, including early exits

- With reference to the KPM definitions, the destination of S7 graduates, and the percentages of early exit students (attendance of less than a month not included) are shown below:



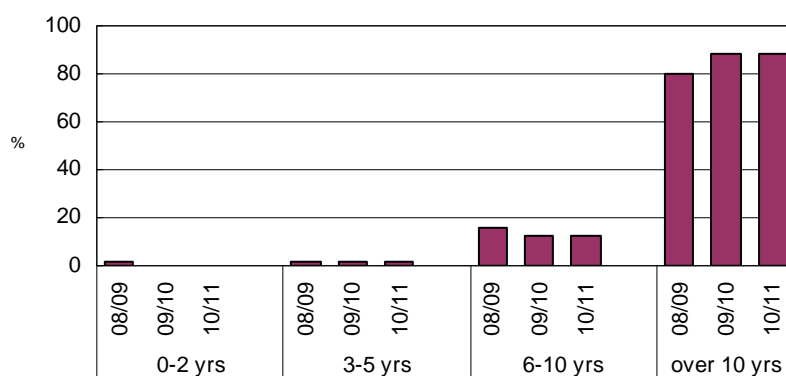
Our Teachers

- The number of teachers in the past 3 years.

	08/09	09/10	10/11
Approved total teaching staff establishment	56	55.7	55.7
No. of teachers in the Chinese panel	12	11	11
No. of teachers in the English panel, excluding NET	10	10	10
No. of teachers in the Mathematics panel	11	9	9
No. of NET	1	1	1
No. of Putonghua teachers	4	4	4
No. of Non-subvented teachers	7.1	6.4	8.4

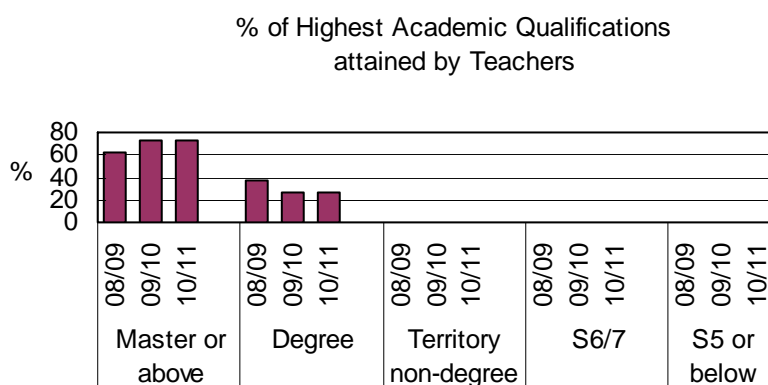
Teachers' Experience

- The percentages of teachers' experience:

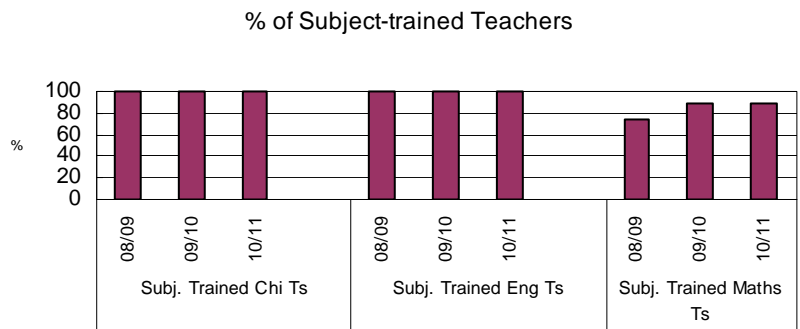
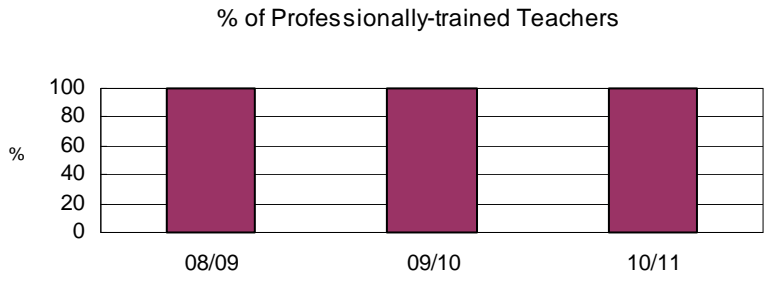


Teachers' Qualification

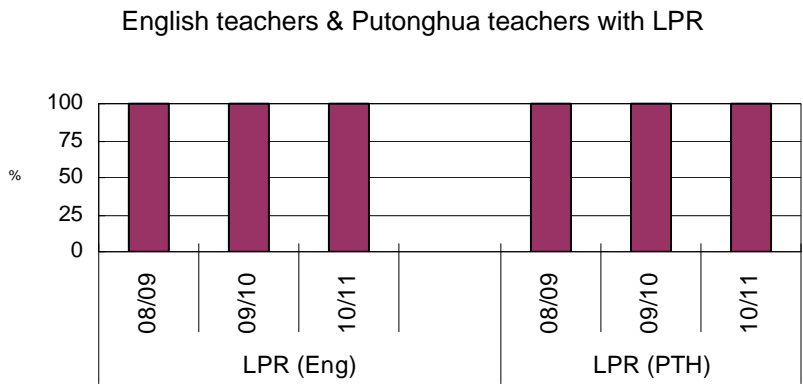
- The highest academic qualifications attained by teachers.



- With reference to the KPM definition, the percentages of (i) teachers holding qualified professional status, and (ii) subject-trained teachers in the core-three subjects is shown below:

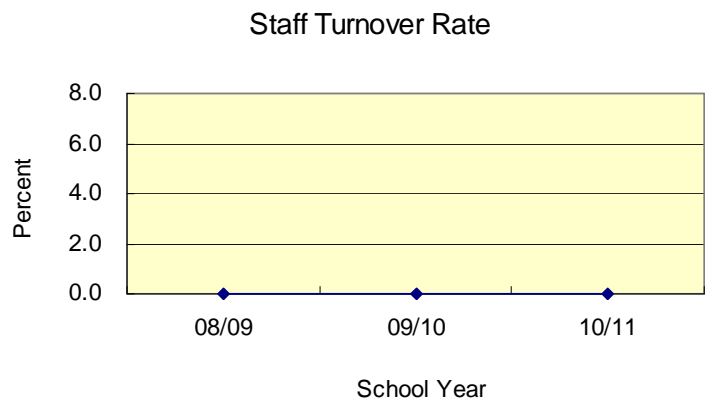


- Below is a bar chart to indicate the percentages of teachers meeting Language Proficiency Requirement:



Staff Turnover Rate

- A line graph to indicate the staff turnover rates:



Staff's Professional Development

- Professional Development Programmes on NSS received by Teachers

Chinese Language

Name of Programme	CPD Hours	Participant	Total CPD Hours
新高中中國語文課程學與教系列 (3) — 選修單元三：小說與文化 (重辦)	15	Chan WS Tam YC Wong MF Yu SY	60
新高中中國語文課程學與教系列 (10) — 選修單元十：普通話與表演藝術——講故事 (新辦)	6	Ip WS	6
新任新高中中國語文教師導引 (新辦)	3	Ip WS	3
新高中中國語文課程學與教系列(5)— 選修單元五：新聞與報道 (重辦)	15	Tam YC	30
新高中中國語文課程學與教系列(6)— 選修單元六：多媒體與應用寫作 (重辦)	15	Wong MF	15
新高中中國語文課程學與教系列 (4) — 選修單元四：文化專題探討 (重辦) [新增 AD 一班]	15	Yu SY	15
Total:			129

English

Name of Programme	CPD Hours	Participant	Total CPD Hours
Preparing secondary students for the New Senior Secondary Curriculum through systematic curriculum planning at Key Stages 3 & 4	3	Ho HS	3
Total:			3

Liberal Studies

Name of Programme	CPD Hours	Participant	Total CPD Hours
Seminar Series for Middle Managers: NSS Curriculum and Assessment Planning (Liberal Studies)	3	Leung KH	3
NSS Learning and Teaching Strategies for the Liberal Studies Curriculum - Sharing School-based Experience in Independent Enquiry Study	3.5	Ng WK	3.5
NSS Enriching Knowledge for the Liberal Studies Curriculum – Independent Enquiry Studies (7) : 'Independent Enquiry Studies Methodology: Survey'	3	Ng WK	3
NSS Enriching Knowledge for the Liberal Studies Curriculum - Personal Development and Interpersonal Relationships Series (7): Youth Problems: Drug Abuse and Deviant Behaviours	3	Tam YC	3
Total:			12.5

Applied Learning

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Understanding and Interpreting Applied Learning Curriculum (Web-Based Programme) (Re-run)	2	Lam PK	2
Total:			2

BAFS

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (5) Personal Financial Planning and Investments (Re-run)	3	Lui KY	3
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (7) Understanding the latest financial products in Hong Kong (New)	3	Lui KY	3
Total:			6

Biology

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Enriching Knowledge for the Liberal Studies Curriculum - Personal Development and Interpersonal Relationships Series (7): Youth Problems: Drug Abuse and Deviant Behaviours	3	Chan KC	3
NSS Learning and Teaching Strategies Series for the Biology Curriculum: (2) Ecological Investigations (New)	3	Chan KC Ho SC	3
Seminar Series for Middle Managers: NSS Curriculum and Assessment Planning (Biology and Combined Science (Biology Part))	2	Ho SC	2
Total:			8

Economics

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Learning and Teaching Strategies for the Economics Curriculum Series : (5) Developing Students' Skills of Composing Economics Writing in English (New)	3	Tang YW	3
NSS Learning and Teaching Strategies for the Economics Curriculum Series: (4) Catering for Learner Diversity in the Learning of Economics (New Course)	6	Tang YW	6
NSS Assessing Student Learning for the Economics Curriculum: HKDSE Examination - School-based Assessment (Re-run)	3	Tang YW	3
Total:			12

Chinese History

Name of Programme	CPD Hours	Participant	Total CPD Hours
「新高中課程的實施和初步反思——多元學習、各展所長」第二部分—中國歷史科（重辦）	3	Mak HC	3
新高中中國歷史學習評估系列（1）香港中學文憑考試中國歷史科校本評核教師研討會（新辦）	3.5	Mak HC	3.5
新高中中國歷史公開考試考評模式研討會（試卷一第一部分必答題）（新辦）	3	Mak HC	3
新高中中國歷史知識增益系列（1）- 必修部分乙部：從世界史角度看中國近代史 - 講座四：洋務運動以來中國的軍事現代化—以中德關係為中心的探討（1860-1937）（新辦）	2.5	Ng CK	2.5
新高中中國歷史學習評估系列：香港中學文憑考試校本評核教師研討會（新辦）	3.5	Mak HC Ng CK	7
新高中中國歷史公開考試考評模式及參考資源—試卷一第二部分乙部（新辦）	3	Mak HC Ng CK	6
NSS Knowledge Enrichment Series: Compulsory Part, Theme A: PRC History Revisited: A Survey of Mainstream and Non (Anti)-Mainstream Views on the History of New China (New)	3	Ng CK	3
新高中中國歷史知識增益系列（1）- 必修部分乙部：從世界史角度看中國近代史 - 講座三：百年來的中俄關係對近代中國的影響（新辦）	3	Ng CK	3
Total:			31

History

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Learning and Teaching Strategies for the History Curriculum Series: (1) Compulsory Part: Using audio-visual resources to support the learning and teaching of Southeast Asian History (New)	3	Wan SL	3
Total:			3

Information and Communication Technology

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Assessing Student Learning for the Information and Communication Technology Curriculum Series: (7) Public Assessment – Assessment Design and the implementation of SBA (New)	3	Ho MY	3
Total:			3

Physics

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Learning and Teaching Series for the Physics Curriculum: (1) Promoting the learning and teaching of Physics using the High Definition Motion Video Analysis (HDMVA) Software (New)	3	Chan KKui Lau YS	6
NSS Learning and Teaching Series of the Physics Curriculum: (5) Investigative Study and SBA(New)	3	Chan KKui Lau YS	6
NSS Learning and Teaching Series of the Physics Curriculum: (7) Development of School-based Practical Work for Physics (New)	3	Chan KKui	3
NSS Curriculum and Assessment Planning – Physics (New)	3	Chan KKui Lau YS	6
NSS Enriching Knowledge Series of the Physics Curriculum: (2) Energy and Use of Energy - Solar Energy and Photovoltaic system (New)	3	Lau YS	3
NSS Learning and Teaching Strategies for the Physics Curriculum: Catering for Learner Diversity (Refreshed)	3	Lau YS	3
Total:			27

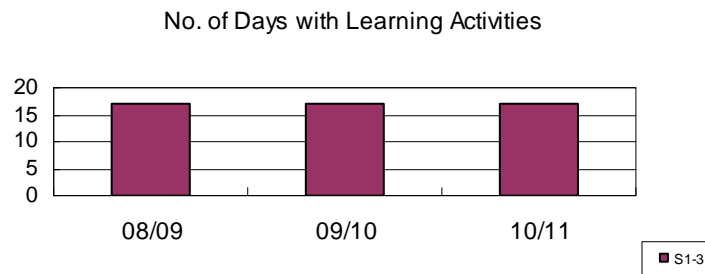
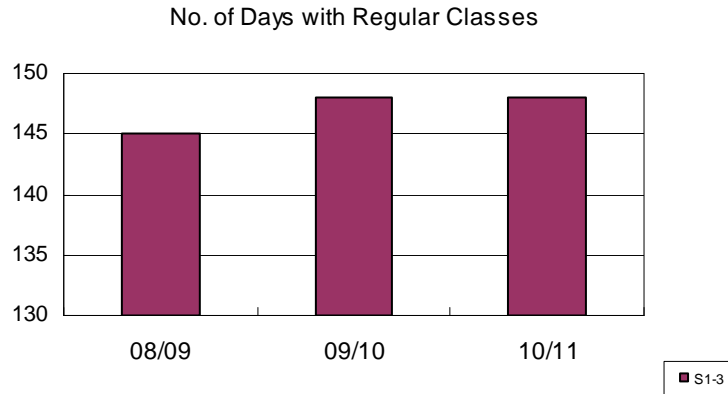
Visual Arts

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Assessment for Learning in Visual Arts: Building and Assessing Visual Arts Portfolios (New Event)	3	Hung SY Tsui SY	6
NSS Assessment for Learning in Visual Arts: Portfolio Building and Assessment (Refreshed)	5	Tsui SY	5
A Preliminary Review on the Implementation of NSS Curriculum: Diversified Learning and Stretching Potentials (Part 2: Visual Arts)	3	Tsui SY	3
Seminar Series for Middle Managers: NSS Curriculum and Assessment Planning (Visual Arts)	3	Tsui SY	3
Total:			17

Our Learning and Teaching

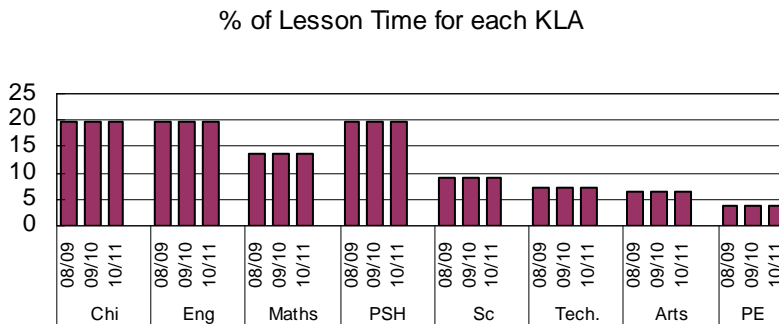
Number of Active School Days

- With reference to the KPM definition, below are bar charts to show: (i) the number of days in a school year with regular classes for S1-3, and (ii) exclusive of (i), the number of days in a school year with learning activities organized for the whole school or whole-class level of students for S1-3.



Lesson Time for the 8 Key Learning Areas

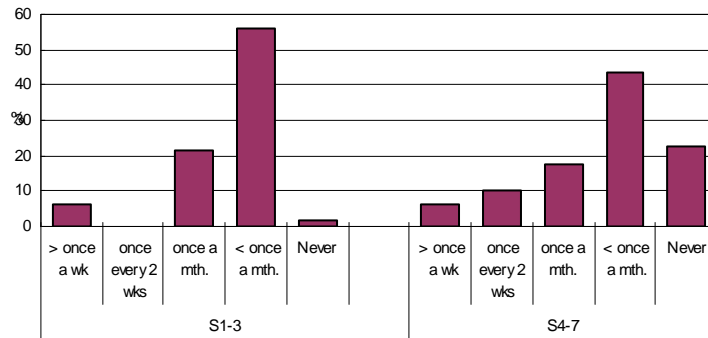
- According to the KPM definition, below is a bar chart to indicate the percentages of lesson time allocated to the 8 Key Learning Areas for S1 to S3:



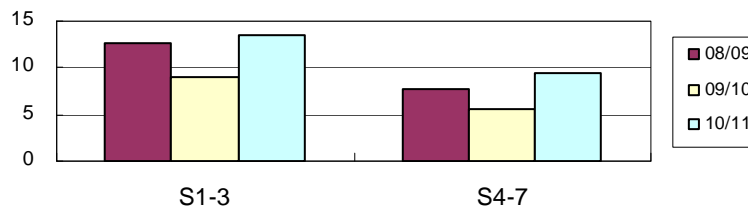
Students' Reading Habit

- With reference to the KPM definition, students' reading habit is provided below:

Frequency of Borrowing Reading Materials from the School Library by Students



Average No. of Reading Materials Borrowed from the School Library per Student per Year



Achievements and Reflections on Major Concerns

Major Concern 1: Enhance students' capacity to cope with the new curriculum change

Achievement

1. (a) With the past year's experience, outside classroom activities were arranged in a more smooth and efficient way. A broader scope of activities, including overseas trips, was organized. Our Chinese Orchestra participated in a competition held in Taiwan. In Life-Wide-Learning Week, we had an art appreciation tour to Taiwan and school visits to Guangzhou and XinXing. Students enjoyed the activities and showed enthusiasm for doing the assigned learning tasks.
- (b) This year our school-based curriculum of Aesthetic Development (ASD) was extended to S.5. Areas covered were drama, music and dance. It aims to broaden students' exposure in the aesthetic domain. Students showed good involvement in class and gave positive feedback to the course in general.
2. (a) A basic framework of LAC in junior forms was set up. Learning tasks and materials were reviewed and fine-tuned. Our endeavors in helping students organize and integrate English Language with thinking skills and genuine learning contexts was recognized and appreciated by the ESR team from the EDB. As a further development, systematic reading strategies were introduced to our teachers so as to prepare for the promotion of reading quality.
- (b) It is our strategy to develop our students' project skills progressively from S.1 to S.3. Particular learning tasks are assigned to junior forms in stages to help students grasp each of the required skills. Students have to apply all them in a project in S.3. This year we had an attempt at organizing students to visit various social service organizations. Through actual community service and interviews, students got first-hand information for their project on the problems of poverty in Hong Kong.
3. (a) Assessment for Learning (AfL) is a new dimension our school explores to enhance L&T. We joined the QEF project of "Assessment for Learning in Hong Kong Schools" directed by the Hong Kong Institute of Education. Three teachers from the English, Chinese and Mathematics departments respectively were selected to participate in the programme. They learnt basic concepts and principles of AfL and had tryouts in actual classroom practice. Experts from the HKIEd visited regularly to give support and advice. Participating teachers had some good learning and they shared their experience with all other teachers in a staff development meeting.

- (b) There were students with individual special educational needs identified in recent years. We need to equip ourselves in this area so as to provide concrete and relevant support to students in need. A unit was set up to tackle specific cases and to co-ordinate resources. Two teachers were recommended to take courses for SEN in the secondary school context.

Reflection

1. Extending students' learning experiences is one of our key concerns. We have some good experience in organizing outside classroom activities. However, there is still room to extend our work especially in senior forms after the NSS curriculum is settled. Reading to learn is also important. Besides quantity, it is also desirable to promote quality in reading. Teachers are advised to consider both in their curriculum planning.
2. LAC is developing steadily. Modification and fine-tuning are essential to the consolidation of our work. It is desirable to formulate some assessment schemes to chart students' progress and to identify effectiveness of the curriculum.
3. The QEF project of "Assessment for Learning" gave a framework for classroom teaching. Application in class needs further exploration by teachers. However, in a more basic sense, there is a need to shift our attention from 'teacher teaching' to 'student learning'. As suggested by the ESR team, a more interactive student centred approach would further enhance the effectiveness of our L&T.
4. We have started to tackle the diversified needs of our students. Although the number of identified SEN cases is small, a general awareness among our teachers about the difficulties faced by the students and basic skills in handling them are essential to give timely support to these students. More teachers should be encouraged to take training courses in this area.

Major Concern 2: Develop students' leadership through service to others

Achievement

1. To a very large extent, students' awareness of service was raised and their horizons were broadened through the following means:
 - (a) Board Display
 - i. There were thematic board displays done by service learning teams (EAC), voluntary work groups (ECA) and peer mentors on students' learning in social service. This gave students chances to share what they had learnt.
 - ii. Current news about opportunities for social service kept being updated on the school notice board at the school lobby and classroom bulletin boards so that students could grasp necessary information to choose their participation in service.
 - (b) Assemblies

Two Day 3 assemblies and one post exam assembly were successfully held to introduce service learning and investigate the needs of the poor. Students had good responses.
 - (c) Oral sharing
 - i. A sharing session led by the social worker after each S.4 class service helped to stir up students' passion for people in need. Students expressed that they enjoyed the service activity and had learnt a lot. Students showed satisfactory performance during briefing, service and debriefing sessions.
 - ii. Heads and Captains from the 6 leader and 5 service teams were organised to share their service learning in Monday Morning Assembly. Each time 2 students would share and this was a valuable chance for them to stand out as leaders in delivering public speech.
2. This year we successfully mobilized quite a high number of students to participate in in-school and outside school services.
 - (a) In-school services – a total of 246 S.2-S.6 students were recruited to the 6 leadership and 5 service teams. About 390 students took up service as monitors, class association executives and ECA committee executives. The policy of taking no more than 2 posts helped to spread out the serving opportunities among students.

(b) Outside school services –

- i. 100% of S.4 students finished the compulsory class social service activity;
- ii. Over 98% of S.3 students joined the flag selling activity;
- iii. Life-wide learning activity (LWL) and social learning service elements were integrated in the S.3 Cross-curricular Project (LS & Geog). 12 social organizations allowed our S.3 students (a total of 187 students) to interview their clients (elderly / adolescent / new immigrants). 46% of the S.3 students provided social services to their target population, making project learning an authentic and life-wide learning experience.
- iv. Both Prefects and Peer mentors organized their social service activity during LWL week; this was a good opportunity for student leaders to demonstrate their social concern;
- v. Two-thirds of S.5 students took the initiative to fulfill the school expectation of 3 hours' social service. The rest joined the social service activities designed for them during LWL week;
- vi. Nine S.5 students joined the student LED project (EDB) and they self-designed a social service activity and trained up five volunteers to participate. It was nice to observe students' leader and designer roles in their service learning

Indeed, our students participated in a wide spectrum of community services in different organizations.

(c) Award Scheme

- i. A school based social service award scheme was launched this year. A total of 85 students got the Gold Award; 62 students got the Silver Award and 54 students got the Bronze award. The award scheme helped to stimulate and recognize students' efforts in social service.
- ii. The school registered as a member in the Heart to Heart project organized by the Hong Kong Federation of Youth Groups in 10-11. In this project, 13,757 service hours of ILC students were counted. In the VNET (Youth Volunteer Network) award scheme (HKFYG), one student got the highest level – level 5 award, two students got level 2, and 10 students got level 3 award.
- iii. The no. of awards and no. of service hours proved that student participation in social service became more active in term of quantity and quality.
- iv. The leader service award scheme had been reviewed with student leaders. A new assessment and growth record was devised to evaluate student leaders' service performance. The teacher in-charge found that the new form resulted in more efficient assessment.

3. Various training opportunities were provided to students to equip them to be service leaders and widen their learning scope:
 - (a) Outside school training programs
 - i. A service team leader (Kwok Ka Ming) joined the Summer School for Effective Leadership 2011 organized by HKU and Hong Kong Federation of Youth Groups (HKFYG). This was the second time an ILC student has joined this program.
 - ii. Only 2 student leaders (1 Vice Head Prefect and 1 Prefect Captain) were engaged in the leadership training programs organized by HKFYG as S.6 leaders were busy preparing for their A-level exams.
 - (b) Inside school training activities
 - i. All 6 leadership teams held regular school-based training courses for their leaders. With the help of external training agents, teachers' training workload was comparatively lessened.
 - ii. Training workshops for monitors and class association chairperson were conducted by an external social worker this year. The feedback was good.
 - iii. Student LED project gave a valuable chance to train up students to be the owners of their own learning.

Reflection

1. (a) Information provision is important to keep students aware of service, as the truth is, 'out of sight, out of mind'. Board displays, classroom posters and promotion activities within the school campus are necessary and useful to let students know about the needs around, and motivate them to serve others in the HK community. E-channel could be further explored to spread the news (people in need, sharing and insight in service, etc).
- (b) Peer influence is powerful. In order to provide more chances for students to share among themselves the experiences of service learning, form period instead of assembly can be used, as more students can speak up in class.
2. (a) Although quite a number of students are capable of taking up duty in school, post allocation policy should be formulated to make sure that more chances are provided for student to get involved in service.
- (b) S.3, S.4, and S.5 students' participation in community service was quite successful due to a compulsory, class based and OLE expectation. More can be done to arouse S.1-S.2 students' awareness and involvement in social service.

- (c) The S.3 project work which incorporated service learning in subject learning was a good attempt this year. Joint venture and cross curricular learning, though difficult, has proven to be effective in integrated learning.
 - (d) Social concern is growing root in students' minds and hearts. It is time to extend students' service horizon to out of HK territories. With the help of the social worker and SALEM Tai Po Church, service trips to China provinces can hopefully be successfully organized in the coming year.
 - (e) The social service award scheme is good for students to set clear objectives in service learning. But the 20 hours for Gold Award may be a bit easy for students to achieve. In order to increase the challenge and the level of recognition, the number of service hours for different level of awards should be reviewed.
 - (f) There is no award scheme for students' service in school service teams, so it is time to have an overall mapping and review of school based leader /service award scheme and the scholarship provided in this area.
3. (a) As we believe students can learn to be leaders, training is necessary to build up their leadership skills. More financial support and opportunities should be given to student leaders to join external training.
- (b) The experience gained in student LED project told us that students can be their own learning designers. In the past 2 years, the teacher-in-charge took a leading role to organize the service learning. In the future, students should be responsible for their own learning and take charge of activity design and promote peer learning.

Financial Summary

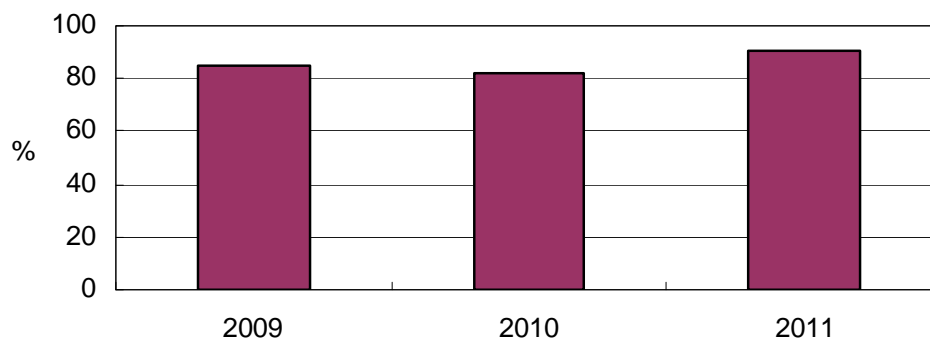
- The school's annual financial position is summarized as follows:

	Income \$	Expenditure \$
BALANCE B/F (GOVERNMENT FUNDS AND SCHOOL FUNDS)	4,758,235	
I. GOVERNMENT FUNDS		
(1) Expanded OEBC		
✧ Basic Baseline	2,148,195	2,667,468
✧ Administration Grant - Ordinary	3,134,809	3,187,747
✧ Composite IT Grant	344,696	292,255
✧ Noise Abatement Grant	425,367	177,385
✧ Capacity Enhancement Grant	571,771	703,170
Sub-total :	6,624,838	7,028,025
(2) Grants outside EOEBG		
✧ Enhanced Senior Secondary Curriculum Support Grant	635,220	913,700
✧ Teacher Relief Grant	1,400,538	1,511,555
✧ School-based After-school Learning & Support Programme	73,600	21,775
✧ The Hong Kong Jockey Club Life-wide Learning Fund	88,651	84,991
✧ One-off Grant for WebSAMS Upgrading	0	11,060
✧ Trial Scheme on School Drug Testing	50,000	50,037
✧ Understanding Our Motherland Programme	16,160	10,560
✧ One-off Liberal Studies Curriculum Support Grant	320,000	121,100
✧ Learning Support Grant	20,000	0
✧ Diversity Learning Grant – Applied Learning	49,500	69,510
✧ One-off Grant Procurement of e-Learning Resources	58,940	12,800
Sub-total :	2,712,609	2,807,088
II. SCHOOL FUNDS		
(1) Tong Fai	149,930	124,926
(2) Donations (scholarships, religious activities, ECA, etc.)	56,100	245,877
(3) Fund-raising (School Development Fund)	70,604	0
(4) Tuck Shop Rent	151,800	0
(5) Hire of school premises	1,091	0
(6) Profit on stock sales	80,371	83,734
(7) Collection of fees for specific purposes (electricity charges for air-conditioning, printing & papers, additional teachers)	313,700	303,253
(8) Others	25,892	90,085
Sub-total :	849,488	847,875
Total deficit for 10/11 school year	-496,053	
Accumulated Surplus as at the end of 10/11 school year	4,262,182	

Performance of Students

HKALE

- The past 3 years' HKALE results:



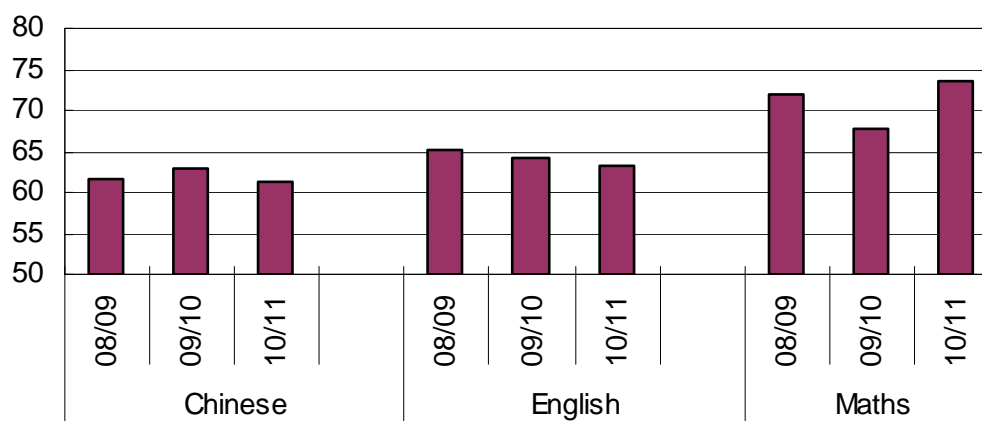
	2009	2010	2011
No. of students sat	59	63	61
Percentage of students with the minimum entrance requirements for tertiary education	84.7	82.5	90.2

HKAT

S1A

- Below are bar charts to report students' average HKAT S1A scores in the core-three subjects in the past 3 years:

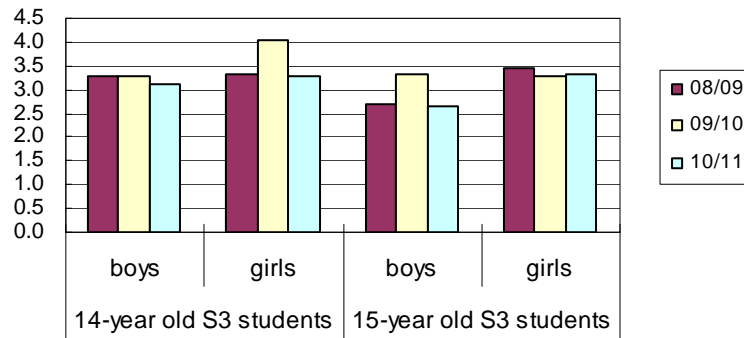
Students' Average HKAT S1A Scores in the Core-three Subjects



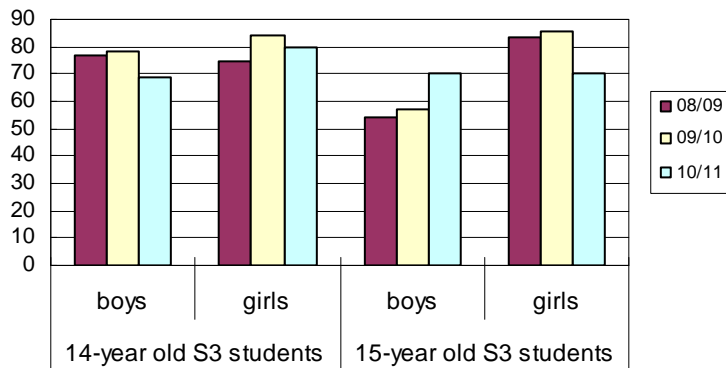
Students' Physical Development

- With reference to the KPM definition, the physical development of students by the specified age and gender group with respect to (1) the average of the total scores of the four physical fitness items: (i) bent-knee sit-ups, (ii) sit-and-reach, (iii) endurance run/walk, (iv) push-ups (for male) or bent-knee push-ups (for female), and (2) the percentage of students within acceptable weight range (18 kg/m² to 23 kg/m²) are shown below:

Average of Total Scores of 4 Physical Fitness Items

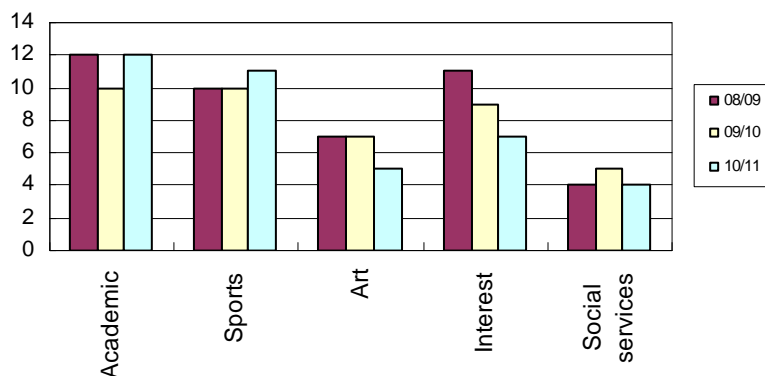


Percentage of Students Within Acceptable Weight Range

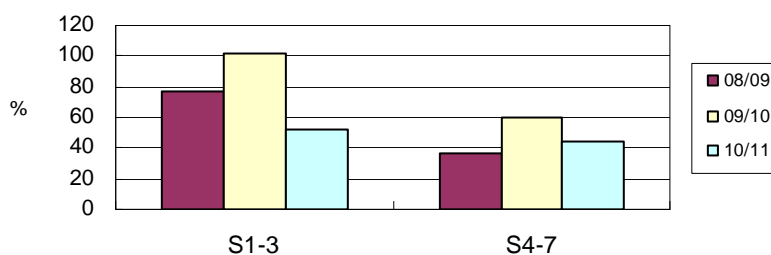


Student Participation in co-curricular activities and Uniform Groups

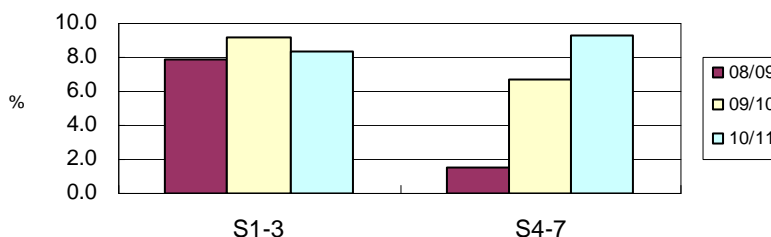
No. of ECA clubs/interest groups in each of the following categories



Student Participation in Inter-school Events



Student Participation in Uniform/Social and Voluntary Services Groups



No. of students participated in Inter-school Events

Activities	08/09	09/10	10/11
Inter-school sports events	383	456	239
School Dance Festival	17	25	18
Music Festival	193	203	152
School Speech Festival	21	168	90
Inter-school debate	9	30	12
Inter-school drama	23	21	17

No. of Students participated in Uniform Groups, Social and Voluntary Services Groups

Nature of Social Service	08/09	09/10	10/11
Girl Guides	18	20	28
Flag Selling	153	188	203
Cleaning	42	29	20
Helping Disables	10	0	0
Helping the Elderly	0	0	259
Helping New Immigrants	0	0	120
Helping Small Children	0	0	30
Visit the Mentally Handicapped	0	0	144
Tree Planting	0	0	0
Visit Patients in Hospital	0	0	0
Others	37	428	140

Average No. of Students Participated in Christian Fellowships

Christian Fellowship	08/09	09/10	10/11
Junior Fellowship	35	28	44
Intermediate Fellowship	35	28	17
Senior Fellowship	14	30	21
Overall attendance	84	86	82

No. of Students Participated in Christian Belief Groups

	08/09			09/10			10/11		
	1 st Term	2 nd Term	Yearly	1 st Term	2 nd Term	Yearly	1 st Term	2 nd Term	Yearly
No. of Groups	49	35	84	48	36	84	50	43	93
No. of Participants	401	266	667	386	246	632	382	293	675

Remarks: In 2008-10 school years, the statistics in the 2nd Terms do not include S5 & S7 students.

In 2010/11 school year, the statistics in 2nd Term do not include S.7 students.

Inter-school Activities and Prizes Won in the Past Year

Please refer to Appendix

附錄

一、各項校外比賽成績

「思、賞、行」紀錄片製作大賽

高中組最佳剪接獎	亞軍	5B 莊穎浩	6B 戚曉傑	6B 郭嘉明
		6B 彭竣煒	6B 蘇卓成	6B 王彥博
高中組最佳影片獎	冠軍	5B 莊穎浩	6B 戚曉傑	6B 郭嘉明
		6B 彭竣煒	6B 蘇卓成	6B 王彥博
高中組 Youtube 點擊次數最高獎	冠軍		5B 莊穎浩	6B 戚曉傑
			6B 郭嘉明	6B 彭竣煒
			6B 蘇卓成	6B 王彥博

香港學界電影節短片比賽

中學組最佳男演員	銅章	4A 勞子鋒		
中學組最佳原創音樂	銅章	5B 莊穎浩		
中學組最佳影片（劇情片）	金獎		3B 鍾曉雯	3D 司徒志鈺
		4A 勞子鋒	4B 羅淇淇	4C 徐哲恩
		5B 蘇紫瑩	5B 莊穎浩	5B 梁丰
		6A 張佳明	6B 戚曉傑	6B 王彥博
		7B 古翔		
中學組最佳影片（非劇情片）	銅章		4A 勞子鋒	5B 梁丰
		6B 戚曉傑	6B 郭嘉明	6B 彭竣煒
		6B 蘇卓成	6B 王彥博	
中學組最佳製作	金獎	3B 鍾曉雯	3D 司徒志鈺	4A 勞子鋒
		4B 羅淇淇	4C 徐哲恩	5B 蘇紫瑩
		5B 莊穎浩	5B 梁丰	6A 張佳明
		6B 戚曉傑	6B 彭竣煒	6B 蘇卓成
		6B 王彥博		
	銅獎	4A 勞子鋒	4C 謝諾行	4F 盧子峰
		5A 蕭少川	5B 莊穎浩	5B 梁丰
		6B 戚曉傑	6B 彭竣煒	6B 蘇卓成
		6B 王彥博		
中學組最佳劇本	金獎	7B 古翔		
中學組最多入圍作品學校		3D 司徒志鈺	4A 勞子鋒	4C 謝諾行
		4F 盧子峰	5A 蕭少川	5B 蘇紫瑩
		5B 莊穎浩	5B 梁丰	6B 戚曉傑
		6B 郭嘉明	6B 彭竣煒	6B 蘇卓成
		6B 王彥博		

會計及商業管理個案比賽 2010-2011

中學組	5F 何詠雯	5F 李復禮	5F 廖家康	5F 楊景峰
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第五屆花旗集團財智星級爭霸戰 2011

5A 蕭少川	5F 莊心萍	5F 李媽寧	5F 黃渙靖	5F 陳嘉安
5F 鄭浩霖	5F 李復禮	5F 廖家康	5F 楊景峰	

全港中學生會計電腦軟件應用比賽 2010-2011

5A 梁俊榮 5D 林曉源 7A 黃瑋欣 7A 黃柏豪

香港電腦奧林匹克競賽 2011

高級組銅獎 6B 林嘉豪

第九屆“走進美妙的數學花園”中國青少年數學論壇 — 香港青少年數學比賽

中學二年級趣味數學解題技能展示比賽 二等獎 2D 丘振標

Mathemaniac 2010

中學一年級 金獎 1A 房澄 銀獎 1A 楊樂希 1C 鄭芷喬
中學二年級 金獎 2D 丘振標 銀獎 2D 周梓婷 銅獎 2D 莫仲軒
中學三年級 金獎 3C 陳子謙 3C 梁智康 3C 謝銘晉 3E 陳倩儀

2011《希望杯》國際數學競賽

中學三年級優異獎 3C 陳子謙

2011 年度香港解難奧林匹克

初中組銅獎 3D 劉重文

2011 香港物理奧林匹克

高中組三等獎 5A 李瑋軒

新界區傑出學生選舉 2010

優秀學生 5E 呂昭沂 7A 黃瑋欣

2010 大埔區傑出學生選舉

傑出學生 4C 袁謝光
十大傑出學生 5E 呂昭沂 7A 黃瑋欣

第一屆香港青年學生徵書比賽

徵書比賽優異獎 3D 陳欣裕 3D 顧美燁 3D 李詠欣 4A 張希璐
4A 張建東 4A 何浚峰 4B 詹珮瑩 4B 周芷欣
4B 羅淇淇 4B 潘詠彤 4B 施曉晴 4B 鄧靜雯
4B 徐芷彤 4B 余珮茵 4B 陳靖熹 4B 陳傲明
4B 陳彥銘 4B 鄭文滄 4B 周家朗 4B 朱贊熹
4B 方梓灝 4B 侯悅曦 4B 劉志軒 4B 李浩宗
4B 呂文添 4B 吳耀權 4B 司徒梓軒 4B 鄧鑑研
4B 鄧和源 4B 韋健揚 4B 黃俊星 4B 楊子健
4C 趙海虹 5C 周永萱 5C 鍾栢斯 5C 梁穎程
5D 田純娜 5F 顧卓瑤 5F 林家燕 6A 陳家滄
6A 楊倩茹 6B 張淑鈴 6B 林明欣 6B 林詩怡
6B 戚曉傑 6B 羅善謙 6B 彭竣煒 6B 蘇卓成
6B 司徒家俊

第四屆啟慧中國語文廣播創作暨演繹比賽

高中組入圍獎 4C 張淳雅 4E 李智珊 5A 何采樺 5D 王靜兒
5D 黃慧瑛

中國中學生作文大賽香港賽區比賽 2010-2011

初中組中文寫作比賽 優異獎 1B 曾丹婷 1D 楊頌美 2E 謝翠珊
高中組中文寫作比賽 優異獎 4A 張希璐 4C 趙海虹 4D 張蕙珊

全港中學生《真情》作文大賽 2010

初中組鼓勵獎 3D 李詠欣
初中組入圍獎 2B 張雪鈴 3C 李詩琪 3C 顧天燦 3D 陳欣裕
高中組入圍獎 5A 畢美意 5A 黃令德 5B 顧鴻毅 5C 鍾栢斯
5F 盧曉婷

「揭開新一頁」之全港原子筆中文書法比賽 2010

初中組入圍獎 2A 何錦欣 2C 黃智樑

'English Builder': 網上英語學習計劃

全港首五十名 1B 曾丹婷

第三十五屆全港青年學藝比賽 2010

高中組演講比賽 優異獎 1B 朱智英 6B 張嘉宜

「同聲頌親恩」標語創作比賽

初中組 冠軍 1B 朱泳湘
亞軍 2D 梁家翹
優異獎 1B 區寶君 2D 孫宗瑋

香港國際學生視覺藝術創作比賽暨展覽 (2010)

個人視覺藝術創作 優異獎 5F 林家燕
嘉許狀 5B 陳詠婷 5D 莊靜茹 5F 陳敏希

禁毒紀念品設計比賽 2011

中學組 1D 陳藹琳 5B 陳詠琪 5E 吳倩瑩

香港女童軍 95 週年徽號設計比賽 2010

優異獎 5D 莊靜茹

即興話劇比賽 2011

中學組英文話劇 最佳團體獎 2A 王曉彤 2C 邱進美 3D 曾綽羚
4C 徐沅珊 5C 周永萱 5D 謝芷恩

香港學校戲劇節

傑出整體演出 1C 陳翊華 1C 馮詠欣 1C 李芷悠 1C 廖卓瑩
3A 郭倩兒 3A 林嘉旻 3A 黃劍聰 3A 游子軒
3B 薛迪熹 3D 張銘倩 3D 黃珈琪 3D 劉重文
3E 張敏儀 4C 蔡炫芝 5C 黃淑盈 5E 吳倩瑩
5F 顧卓瑤

傑出男演員	3A 黃劍聰			
傑出合作	1C 陳翊華	1C 馮詠欣	1C 李芷悠	1C 廖卓瑩
	3A 郭倩兒	3A 林嘉旻	3A 黃劍聰	3A 游子軒
	3B 薛迪熹	3D 張銘倩	3D 黃珈琪	3D 劉重文
	3E 張敏儀	4C 蔡炫芝	5C 黃淑盈	5E 吳倩瑩
	5F 顧卓瑤			
傑出導演	5C 黃淑盈			
傑出舞台效果	1C 陳翊華	1C 馮詠欣	1C 李芷悠	1C 廖卓瑩
	3A 郭倩兒	3A 林嘉旻	3A 黃劍聰	3A 游子軒
	3B 薛迪熹	3D 張銘倩	3D 黃珈琪	3D 劉重文
	3E 張敏儀	4C 蔡炫芝	5C 黃淑盈	5E 吳倩瑩
	5F 顧卓瑤			

大埔區中、小學校際戲劇比賽

最佳角色造型	1C 馮詠欣	1C 李芷悠	1C 廖卓瑩	3A 林嘉旻
	3A 黃劍聰	3A 游子軒	3B 薛迪熹	4C 蔡炫芝
	5E 吳倩瑩			
最佳舞台效果獎	1C 陳翊華	1C 馮詠欣	1C 李芷悠	1C 廖卓瑩
	3A 郭倩兒	3A 林嘉旻	3A 黃劍聰	3A 游子軒
	3B 薛迪熹	3D 張銘倩	3D 黃珈琪	3D 劉重文
	3E 張敏儀	4C 蔡炫芝	5C 黃淑盈	5E 吳倩瑩
	5F 顧卓瑤			
傑出整體演出	1C 陳翊華	1C 馮詠欣	1C 李芷悠	1C 廖卓瑩
	3A 郭倩兒	3A 林嘉旻	3A 黃劍聰	3A 游子軒
	3B 薛迪熹	3D 張銘倩	3D 黃珈琪	3D 劉重文
	3E 張敏儀	4C 蔡炫芝	5C 黃淑盈	5E 吳倩瑩
	5F 顧卓瑤			
優秀女演員	5E 吳倩瑩			

第六十一屆香港學校朗誦節(英文朗誦)

中學一年級男子組英語詩詞獨誦	優良		1C 李文心	1E 甄焯信
中學一年級女子組英語詩詞獨誦				
	優異獎	1A 田曉純	1B 區寶君	1B 張凱詠
		1B 程梓珊	1B 梁承恩	1B 潘芊睿
		1B 姚欣晴	1B 袁師賢	1B 曾丹婷
		1C 張家敏	1C 張樂琳	1C 蘇泳心
		1C 譚嘉琳	1D 陳心謙	1D 紀天慧
		1D 李穎怡	1D 李穎心	1D 蘇凱婷
		1E 蘇洛民		
	季軍	1B 袁師賢		
	良好	1C 劉凱宜		
中學二年級男子組英語詩詞獨誦	優良		2A 黃智筵	2D 黃朗騫
中學二年級女子組英語詩詞獨誦	冠軍		2A 陳映澂	2D 羅卓楹
	亞軍		2B 何卓姿	
	優良		2A 植祉滙	
	良好		2E 廖諾瑤	

中學三、四年級女子組英語二人戲劇朗誦

	優良	4A 張希璐	4B 周芷欣
		4D 譚慧雯	4E 王巧藝
中學三年級女子組英語詩詞獨誦	冠軍	3D 陳欣裕	
	優良	3D 陳仰心	3D 李詠欣
中學四年級男子組英語詩詞獨誦	優良	4A 勞子鋒	4C 林柏賢
中學四年級女子組英語詩詞獨誦	優良	4C 張淳雅	
	季軍	4A 尹麗娟	
中學五年級男子組英語詩詞獨誦	良好	5A 羅卓峰	
中學五年級女子組英語詩詞獨誦	優良	5C 鍾栢斯	5D 周恩婷
		5D 劉志美	5E 呂昭沂
		5F 何詠雯	5F 勞曉彤
		5F 王靄瓏	
	季軍	5C 鍾栢斯	
中學六年級女子組英語詩詞獨誦	優良	6B 顧碧嫻	6B 林明欣
		6B 林詩怡	
	季軍	1B 袁師賢	

第六十二屆校際朗誦節中文比賽

中學組粵語二人對話朗誦	冠軍	3A 古慧琳	3B 關子澄
	季軍	1B 袁師賢	
	亞軍	3D 李詠欣	3D 潘芊蔚
	季軍	1B 袁師賢	
	優良	4C 趙海虹	4E 鍾愷盈
	季軍	1B 袁師賢	
中學組粵語散文獨誦	冠軍	1B 陳悅苗	
	季軍	1B 袁師賢	
	優良	1B 朱泳湘	1B 潘芊睿
		1E 謝曦樂	1C 蘇泳心
	良好	1E 蘇洛民	
中學組粵語詩詞獨誦	亞軍	1D 楊頌美	4F 關浩嵐
	優良	1E 吳嘉穎	5A 何采樺
	良好	3B 文浩謙	2A 丘美楚
中學組普通話散文獨誦	優良	1B 曾丹婷	3D 陳欣裕
	良好	1D 陳藹琳	6A 鄭詠欣
中學組普通話詩詞獨誦	亞軍	5E 陳筱蔓	
	優良	1D 陳心謙	4A 劉津萊
	良好	2A 丘美楚	

2011 亞太華樂交流觀摩賽

31-90 人中樂團	金獎	1A 房滢	1A 林高霆	1A 尹翔俊
		1A 楊樂希	1C 張嘉靖	1C 鍾浩弘
		1D 徐逸熙	1E 何詠諭	1E 莊煒俊
		1E 林柏滔	1E 楊嶸	2B 莊茗愷
		2B 杜瑋麟	2C 吳以琛	2C 余銘軒
		2D 黃寶忻	2D 李逸曦	2E 陳穎琪
		2E 石凱汶	3B 陳諾俞	3C 林鈞慧

3C 徐潔珍	3C 陳子謙	3C 莊鎮滔
3D 羅英祈	3E 陳倩儀	3E 楊佩欣
4A 徐嘉怡	4A 徐婉婷	4A 司徒瑋晴
4A 陳子健	4A 張建東	4A 趙家朗
4B 司徒梓軒	4D 冼詠彤	4E 林璇
4E 林金羲	4F 鍾詠而	5A 文灝仁
5B 杜芷晴	5B 鍾嘉明	5C 鍾栢斯
5F 郭嘉琦	6B 陳諾為	

第七屆德藝雙馨中國文藝展示活動香港區選拔賽 - 樂器比賽

青年組二胡獨奏冠軍 4F 盧子峰

第二屆國際古箏比賽香港區選拔賽

公開組古箏獨奏亞軍 2E 石凱汶

香港青年音樂匯演 2010

31-90 人中樂團

銅獎	1A 林高霆	1A 尹翔俊	1B 李鉅威
	1B 黃熙朗	1C 張嘉靖	1C 鍾浩弘
	1D 梁卓康	1D 徐逸熙	1E 何詠諭
	1E 蘇洛民	1E 莊煒俊	1E 林柏滔
	1E 楊嶸	2B 杜瑋麟	2C 吳以琛
	2C 余銘軒	2D 李逸曦	2E 陳穎琪
	2E 石凱汶	3B 陳諾俞	3C 林鈞慧
	3C 徐潔珍	3C 陳子謙	3C 莊鎮滔
	3C 梁浩賢	3D 陳欣裕	3D 羅英祈
	3E 陳倩儀	3E 楊佩欣	4A 徐嘉怡
	4A 徐婉婷	4A 陳子健	4A 張建東
	4A 趙家朗	4B 司徒梓軒	4C 黎明雪
	4D 冼詠彤	4E 林璇	4E 林金羲
	4F 鍾詠而	5A 文灝仁	5B 杜芷晴
	5B 鍾嘉明	5C 鍾栢斯	5F 郭嘉琦
	6B 陳諾為	7A 王凱琪	7B 杜沛豐

中學組交響樂團比賽

優異獎	1B 張凱詠	1C 曾偉霖	1D 林穎嵐
	1E 莊曉琳	2A 馬文軒	2B 羅啟彥
	2B 吳顥軒	2C 鍾正康	2C 黃宗賢
	2C 王澤深	2D 蕭諾婷	2D 黃寶忻
	2D 李逸曦	2E 陳朗謙	3A 林凱儀
	3A 劉健鈞	3A 李衍邦	3C 區善兒
	3C 鄭淑文	3C 鄧瑋昕	3D 張行義
	3D 李詠祥	3E 鍾寶葶	4A 趙學思
	4A 羅尉軒	4A 黃懷樂	4B 鄭文滄
	4C 林青欣	4C 李慧妍	4D 曾樂欣
	4E 王巧藝	4F 方曉燕	4F 盧芷晴
	4F 鍾浩賢	5A 文灝仁	5A 薛皓軒
	5A 嚴展曦	5C 梁穎程	6B 何偉吉

第六十三屆香港學校音樂節

5-14 人木管樂合奏小組 優良 2D 陳敬孜 3B 陳懿德 4F 方曉燕

6B 何偉吉

深造組二胡獨奏 季軍 4F 盧子峰

深造組高胡獨奏 冠軍 4F 盧子峰

十六歲或以下 Foreign Language - Girls - Second Division

良好 1A 徐詠琪 1A 梁泳詩 1A 蘇嘉琪

1A 田曉純 1A 徐曉桐 1B 區寶君

1B 陳悅苗 1B 張凱詠 1C 廖卓瑩

1D 許霽霆 1D 李穎怡 1D 李穎心

2B 陳樂瑤 2B 白詠賢 2C 柯嘉穎

2E 孔思齊 3A 吳綺庭 3B 李銘倩

3B 譚穎茵 3C 鄧瑋昕 3C 葉綺汶

3D 陳仰心 3D 張銘倩 3D 黃愷晴

3E 陳倩儀 3E 黃樂彤 4A 張家碧

4A 徐嘉怡 4A 徐婉婷 4D 張蕙珊

4D 石笳煦 4D 冼詠彤 4D 譚慧雯

4D 曾樂欣 4E 鍾文意 4E 王巧藝

5E 王麗媛 5F 林倩儀

八級鋼琴獨奏 亞軍 2B 侯幸兒

中級組中樂團 季軍 1A 林高霆 1A 尹翔俊 1B 黃熙朗

1C 鍾浩弘 1D 梁卓康 1D 徐逸熙

1E 何詠諭 1E 莊煒俊 1E 林柏滔

1E 楊嶸 2B 杜瑋麟 2C 吳以琛

2D 李逸曦 3B 陳諾俞 3C 林鈞慧

3C 徐潔珍 3C 莊鎮滔 3D 陳欣裕

3D 羅英祈 3E 陳倩儀 3E 楊佩欣

4A 徐嘉怡 4A 陳子健 4A 張建東

4A 趙家朗 4C 黎明雪 4D 冼詠彤

4E 林金羲 4F 鍾詠而 5A 文灝仁

5B 杜芷晴 5C 鍾栢斯 5F 郭嘉琦

6B 陳諾為 6B 彭竣煒

中級組鋼琴二重奏 亞軍 2E 林澤暉

中級組揚琴獨奏 亞軍 1B 黃熙朗

初級組嗩吶獨奏 亞軍 2E 石凱汶

中學高級組笛子獨奏 季軍 1E 林柏滔

第四十七屆香港學校舞蹈節

中學組爵士舞 甲等獎 1B 袁師賢 2A 方佩怡 2A 何芷盈

2A 謝軾靜 2A 袁浩婷 2C 楊蕙美

3D 劉彥彤 3D 潘芊蔚 3E 梁賜恩

3E 黃樂彤 4A 李皓悅 4B 詹珮瑩

4F 王可兒 5A 吳嘉莉 5D 陳家汶

5E 譚清妍 5F 勞曉彤

2010 國慶長跑

女子青年組四公里	亞軍	5D 黃婉霞		
女子青年組	季軍	4E 林璇	第五名	4A 陳妙華
青少年組 (15-17 歲)	第五名	2C 戴浩銘		

大埔及北區中學羽毛球比賽

女子丙組	第五名	2A 植祉滌 2C 余蔚聰	2A 李穎兒 2E 張凱蓉	2A 丘美楚
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大埔區陸運會

男子乙組 100 米	季軍	6A 馮燊		
男子乙組 110 米欄	亞軍	5A 嚴展曦		
男子乙組 200 米	季軍	6A 馮燊		
男子乙組 400 米	冠軍	6B 梁肇峯		
	亞軍	4B 呂文添		
	季軍	6B 雷俊和		
男子乙組 4x100 米接力	亞軍	6A 馮燊	6B 雷俊和	6B 曾思揚
男子乙組 4x400 米接力	亞軍	3B 王柏淘 4B 黃俊星	4B 鄭文濤 4D 許學銘	4B 呂文添
	季軍	6B 雷俊和	6B 曾思揚	
男子乙組標槍	季軍	5A 薛皓軒	5A 薛皓軒	
男子丙組 100 米	冠軍	3B 張進軒		
男子丙組 200 米	冠軍	3B 張進軒		
男子丙組 400 米	冠軍	3B 謝澤豐		
	季軍	2C 劉招河	3B 謝澤豐	
男子丙組 4x100 米接力	亞軍	3B 劉梓豪 3C 徐駿軒	3B 袁碩謙	3C 鄭子彥
男子丙組 4x400 米接力	亞軍	3A 張煒杭 3C 鄧匡諺	3B 趙家邦 3E 楊家麟	3C 陳子謙
	季軍	2B 余銳聰 2E 謝梓謙	2C 劉招河	2D 陳逸峰
男子丙組跳高	亞軍	2C 劉招河		
男子丙組跳遠	季軍	3C 鄭子彥		
女子己組 100 米欄	冠軍	4B 潘詠彤		
女子己組 4x100 米接力	冠軍	3E 梁賜恩 5D 林芷瑩	4B 潘詠彤	5C 伍思穎
女子己組跳高	冠軍	5A 吳穎怡		
	亞軍	4B 潘詠彤		
	季軍	5C 伍思穎		
女子庚組鉛球	冠軍	2D 羅卓楹		
女子公開組 1500 米	冠軍	4F 陸彥希		
女子公開組 4x400 米接力	亞軍	4C 朱穎菁 4E 廖芷崎	4D 邱樂怡	4E 林璇
	季軍	4D 曾泳禎 5E 廖善如	4F 陸彥希	5D 黃婉霞
女子公開組 800 米	冠軍	4F 陸彥希		

天主教聖母聖心小學陸運會

男女混合組 4x100 米接力邀請賽	季軍	1C 張顯賢	1D 顏鈺佩
		1E 于皓筠	1E 郭向榮

孔教學院何郭佩珍中學陸運會

女子組 4x100 米接力邀請賽	亞軍	3E 賴映延	3E 梁賜恩
		3E 黃諾怡	4B 潘詠彤

香港教育學院第 13 屆週年越野跑

男子組四公里	第四名	4B 黃俊星	
	第九名	3B 王柏淘	4B 呂文添
女子組	第九名	4E 黃子雙	
女子組三公里	季軍	4F 陸彥希	

香港道教聯合會圓玄學院第二中學陸運會

男子組 4x100 米接力邀請賽	亞軍	4E 張皓	5A 嚴展曦
		6A 馮燾	6B 雷俊和
女子組 4x100 米接力邀請賽	季軍	3C 陳詩敏	3D 羅英祈
		3E 梁賜恩	4B 潘詠彤

恩主教書院陸運會

女子組 4x100 米接力邀請賽	亞軍	2B 李雅妍	2B 黃笑華
		2D 王俊鏐	2E 王雅仁

粉嶺禮賢會中學

男子組 4x100 米接力邀請賽	冠軍	4C 許捷傑	4D 鄭明德
		4D 梁盈康	4F 劉智源
女子組 4x100 米接力邀請賽	冠軍	3E 賴映延	3E 梁賜恩
		3E 黃諾怡	4B 潘詠彤

神召會康樂中學

男子組 4x100 米接力邀請賽	季軍	3B 張進軒	3B 劉梓豪
		3B 謝澤豐	3C 徐駿軒
女子組 4x100 米接力邀請賽	亞軍	3E 賴映延	3E
		黃諾怡 4B 潘詠彤	

第 8 屆飛達全港新星大賽

男子組 92-98(香港新星隊)4x100 米接力	亞軍	4C 許捷傑	4D 鄭明德
		4D 梁盈康	4F 劉智源
男子組 92-98(speedo 隊)4x100 米接力	季軍	5A 嚴展曦	6A 馮燾
		6B 雷俊和	6B 曾思揚
女子組 100 米	殿軍	3E 賴映延	
女子組跳高	冠軍	4B 潘詠彤	
女子組跳遠	季軍	3E 黃諾怡	
	殿軍	3E 梁賜恩	

大埔及北區學界羽毛球比賽

男子丙組	亞軍	1A 葉晉璋	1B 黃熙朗	1C 張顯賢
		1D 朱威信	2A 陸健寬	2B 趙顯然
		2D 陳逸峰	2D 郭志昊	2E 尹子朗

大埔及北區學界田徑錦標賽

男子乙組 400 米	亞軍	4B 黃俊星		
男子乙組 4x100 米接力	冠軍	4C 許捷傑	4D 鄭明德	4D 梁盈康
		4F 劉智源		
男子乙組 4x400 米接力	冠軍	3B 張進軒	3B 謝澤豐	4B 呂文添
		4B 黃俊星	4D 許學銘	
男子乙組 800 米	季軍	4B 呂文添		
男子乙組團體總成績	亞軍	2E 趙沛恆	3A 張煒杭	3B 張進軒
		3B 劉梓豪	3B 謝澤豐	3B 王柏淘
		3C 陳子謙	3C 鄭子彥	3D 司徒志鈺
		4B 呂文添	4B 黃俊星	4C 許捷傑
		4D 鄭明德	4D 許學銘	4D 梁盈康
		4F 許舒淇	4F 劉智源	4F 曾偉麟
女子乙組 4x400 米接力	季軍	4C 朱穎菁	4D 邱樂怡	4E 林璇
		4F 陸彥希		
女子乙組團體總成績	殿軍	3B 蘇靜怡	3E 賴映延	3E 梁賜恩
		3E 盧筱燁	3E 黃諾怡	4B 周芷欣
		4B 潘詠彤	4B 鄧靜雯	4C 朱穎菁
		4C 羅雅如	4D 邱樂怡	4E 林璇
		4E 廖芷崎	4E 黃子雙	4F 陸彥希
女子丙組 4x100 米接力	亞軍	1D 顏鈺佩	1E 于皓筠	2B 李雅妍
		2B 黃笑華	2D 王俊鏐	2E 王雅仁
女子丙組團體總成績	季軍	1A 陳近人	1C 蘇泳心	1D 顏鈺佩
		1D 蘇凱婷	1E 于皓筠	2A 何錦欣
		2A 賴卓琳	2A 李穎兒	2B 何依霖
		2B 李嘉詠	2B 李雅妍	2B 黃笑華
		2D 許婷希	2D 羅卓楹	2D 王俊鏐
		2E 王雅仁		
女子丙組跳遠	季軍	2D 王俊鏐		
女子丙組鉛球	冠軍	2D 羅卓楹		

第 5 屆吐露港 10 公里(青少年禁毒盃 4 公里)

女子青年組四公里	亞軍	3D 關子嫣
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大埔及北區學界游泳比賽 2010-2011

男子乙組 100 米蛙泳	亞軍	4A 郭庭懿		
男子乙組 200 米蛙泳	冠軍	4A 郭庭懿		
男子丙組 100 米背泳	亞軍	1C 余嘉恒		
男子丙組 4x50 米四式接力	亞軍	1C 余嘉恒	1D 麥港軒	1E 林柏滔
		2C 黃宗賢		
男子丙組 50 米背泳	亞軍	1C 余嘉恒		
女子乙組 200 米自由式	亞軍	4F 陸彥希		

校際越野比賽（大埔及北區）

男子乙組團體總成績	季軍	3A 張煒杭 4B 鄭文濤 4D 許學銘	3B 王柏淘 4B 呂文添 4F 曾偉麟	3C 陳子謙 4B 黃俊星
男子乙組個人總成績	第五名 第十名	4B 黃俊星 3B 王柏淘		
女子甲組團體總成績	第八名	2D 張雪婷 4A 陳妙華 5E 廖善如	3B 陳琬彤 4D 曾泳禎 6A 何美婷	3D 關子嫣 5D 黃婉霞
女子乙組團體總成績	冠軍 第八名	3E 賴映延 4D 邱樂怡 4E 黃子雙 1A 陳近人 2A 賴卓琳 2C 黎善瑤	4B 詹珮瑩 4E 林璇 4F 陸彥希 1C 蘇泳心 2A 袁浩婷 2C 柯嘉穎	4C 朱穎菁 4E 廖芷崎 2A 何錦欣 2B 李嘉詠 2D 許婷希
女子乙組個人總成績	第五名	4F 陸彥希		
女子丙組團體總成績	第八名	1A 陳近人 2A 袁浩婷 2C 黎善瑤	1C 蘇泳心 2B 何依霖 2C 柯嘉穎	2A 何錦欣 2B 李嘉詠 2D 許婷希

全港拔河公開賽

男子組冠軍	5B 林廷俊 7B 陳霆軒 7B 盧兆傑	5B 譚翊祺 7B 蔡銘謙 7B 謝民強	5D 方寶文 7B 林永輝	7B 陳毅朗 7B 林加晉
女子組季軍	5B 黎詩 5C 羅曉琳	5C 陳浣瑜 5C 王焯珊	5C 張悅嫻 5C 楊芷欣	5C 周永萱 7A 陳芷琪
男女混合組冠軍	5B 黎詩 7A 陳芷琪 7B 盧兆傑	5C 陳浣瑜 7B 陳毅朗 7B 謝民強	5C 周永萱 7B 蔡銘謙	5C 楊芷欣 7B 林永輝

拔河邀請賽

男子青年組團體總成績	季軍	3E 伍焯榮 7B 陳毅朗 7B 林加晉	5B 梁丰 7B 蔡銘謙 7B 盧兆傑	5D 方寶文 7B 林永輝 7B 謝民強
女子青年組團體總成績	亞軍	5C 張悅嫻 6A 蔡樂怡 6B 張淑鈴	5C 楊芷欣 6A 許惠瑜 7A 陳芷琪	6A 陳詠茵 6A 蘇蕊
青年男女子混合組團體總成績	亞軍	5C 陳浣瑜 6A 陳詠茵 7B 蔡銘謙 7B 謝民強	5C 王焯珊 7A 陳芷琪 7B 林永輝	5C 楊芷欣 7B 陳毅朗 7B 盧兆傑
	季軍	5B 梁丰 5C 羅曉琳 6A 陳思婷 7B 林加晉	5B 譚翊祺 5D 方寶文 6A 蔡樂怡	5C 張悅嫻 5F 陳嘉安 6A 蘇蕊

學校體育推廣計劃：sportACT 獎勵計劃 2010-2011

獎勵計劃-夏日動感挑戰	金獎	2D 黃寶妍	4B 潘詠彤	4B 黃俊星
		5F 林瑋琪		
	銀獎	2D 張雪婷	5A 梁耀成	5C 林樂婷
		5F 何詠雯		
	銅獎	4B 羅淇淇	5A 梁碩鳴	5F 勞曉彤

二、獎勵計劃

公益少年團獎勵計劃 2010

基本級（黃章）	2B 白詠賢	4D 林韋彤	4D 羅焯瑩	4D 鍾展鴻
	4F 黃錦欣	5E 譚清妍	5F 莊家欣	5F 朱麗君
	5F 何詠雯	5F 鄭浩霖	5F 李復禮	6A 葉嘉欣
初級（綠章）	2B 莊茗愷	3D 何嘉宜	3E 李靄儀	4D 周苡琪
	5F 黎穎彤	5F 勞曉彤	5F 黃靜盈	
中級（橙章）	4C 徐洛言	4F 鄭詠恩	5E 魏嘉文	5E 蘇錦雯
	5F 林瑋琪	5F 李嫻寧		

大埔區好學生獎勵計劃 2010-2011

傑出學生	5A 李康源	5C 徐安行	5F 李嫻寧	
優秀學生	1A 陳近人	1A 房滢	1B 陳曉茵	1C 劉凱宜
	1C 勞子菀	1D 施浩然	1E 趙穎茵	2A 葉穎琳
	2A 戴善愷	2B 吳顯軒	2C 陳惠婷	2C 吳汶蔚
	2D 李綽欣	2D 勞智遠	2E 梁雋怡	3A 余寶莉
	3B 黃雅文	3C 莊鎮滔	3C 顧天燦	3D 陳欣裕
	3D 李家儀	3E 陳倩儀	3E 楊敬琛	4A 陳妙華
	4A 莊詠甥	4B 羅淇淇	4C 袁謝光	4E 賴家寶
	4F 方曉燕	4F 梁曉玲	5A 林曉攸	5B 丁善衡
	5C 鍾栢斯	5D 莊靜茹	5E 呂昭沂	6A 馮倩宜
	6B 何偉吉			
	好學生	共 568 名		

三、獎學金

最佳進步獎

2A 鄺瑋茵	2A 楊皓恩	2C 馮曉恩	2C 蕭麗蕊	2E 孫雅詩
2E 黃諾瑤	3B 陳琬彤	3B 袁碩謙	3C 陳詩敏	3C 劉培婷
4B 周芷欣	4C 黃穎芝	4D 曾嘉文	4F 曾偉麟	5A 盧汶慧
5B 龍海宇	5C 鄧美欣	5D 陸耀均	5F 陳嘉安	

丘氏獎學金

2C 吳汶蔚	3B 文浩謙	3C 葉綺汶	3D 羅卓恩	4A 陳妙華
4C 許捷傑	5A 林主軒	5C 徐安行	5F 何詠雯	5F 楊景峰

沐恩中學家長教師會獎學金

3D 羅卓恩	5A 羅卓峰	5C 鍾栢斯	6A 關倩欣	7B 顧啟信
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沐恩中學校友會獎學金

3D 陳欣裕	5F 何詠雯	6A 張佳明	6B 雷俊和	7A 鍾卉彤
7A 黃瑋欣	7B 顧啟信			

官氏獎學金

3C 區善兒	3D 陳欣裕	4A 呂明德	4F 陸彥希	5A 羅穎楠
5E 程梓杰	6A 鄭詠欣	6B 張淑鈴	7B 顧啟信	

南亞路德會獎學金

6A 馮倩宜	6A 蘇蕊	6B 林明欣	6B 郭嘉明	7A 陳芷琪
7A 黃嘉寶				

陳永隆先生獎學金

4A 尹麗娟	4E 賴家寶	5A 梁碩鳴	5E 黃文馨	6A 劉穎堯
6B 雷俊和	7A 陳美琪	7B 蔡俊豪		

趙玉清女士紀念獎學金

2A 葉穎琳	3C 馬頌霖	3D 曾綽玲		
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