

SALEM-IMMANUEL LUTHERAN COLLEGE



School Report (2009/2010)

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Key Elements of the School Report

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Appendix: Inter-school Activities and Prizes Won in the Past Year

School Mission

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potentials, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.

Our School

Brief Introduction of the School

The predecessor of Immanuel Lutheran College was Immanuel Lutheran English Middle School which was run by the South Asian Lutheran Evangelical Mission inside a private mansion in Kwun Tong. It was small and facilities were inadequate. Nevertheless, the enthusiasm and dedication of teachers deeply impressed parents and the Education Department. In 1978, it was asked to become a caput school and before long, it was further invited to become an aided school. The transition was completed in 1982. However, due to the limitations of the school building, the learning environment and facilities could hardly be upgraded to the level of a standard aided secondary school. In order to improve the situation, South Asian Lutheran Evangelical Mission was advised by the Education Department to phase out the Immanuel Lutheran English Middle School and instead to start a new one in the New Territories. Eventually, Immanuel Lutheran College was established in 1983.

There have been a lot of improvements in our campus environment and teaching facilities over the past 27 years. From the 1996 summer to the fall of 1997, a large scale school improvement construction project was carried out to put up a new wing at the main entrance. When it was completed, more rooms were made available for various activities and the working conditions for teachers had also been made better. Furthermore, in order to catch up with the fast growing Information Technology, a computer network system was installed to connect all computers in the school, and multi-media projectors were installed in every classroom and special room. Wireless Local Area Network (WLAN) was installed too. Teachers and students could then enjoy this information technology freely on the school campus.

This school year marked the beginning of the New Senior Secondary (NSS) academic structure and the end of the Hong Kong Certificate of Education Examination (HKCEE). The school had made full preparation for the implementation of the NSS 4 before the start of this school year. This included teachers' training, curriculum planning and timetabling, etc. To allow NSS 4 students to have diversified choices to suit their interests, aptitudes and abilities, and to have a smaller class size, NSS 4 students were divided into 6 classes instead of 5. 11 elective subjects were provided for NSS 4 students. Apart from taking the core subjects, NSS 4 students could choose 3 subjects from the elective subjects. Two new core subjects, Liberal Studies and Aesthetics Education, were introduced in addition to English, Chinese, Mathematics, Christian Ethics and Physical

Education for all NSS 4 students to study. Other Learning Experiences Programmes were launched in this school year for students to acquire learning experiences of moral and civic education, community services, physical and aesthetic education and career-related activities, etc. A Life-wide Learning Week was scheduled to facilitate the arrangements of most of the Other Learning Experiences activities.

This school year also marked the beginning of our school's operation under the management of the Incorporated Management Committee (IMC) since its establishment on 31 August 2009. The change-over arrangements of the School Management Committee (SMC) to the IMC were completed in a smooth and efficient manner. Teacher manager and parent manager were elected smoothly too.

School Management

- *The composition of the Incorporated Management Committee (IMC) is shown below.*

Composition of Stakeholders in IMC

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
07/08 (SMC)	4	1	0	0	1	0
08/09 (SMC)	3	1	0	0	1	0
09/10 (IMC)	6	1	1	1	0	1

Our Students

Class Organization

- The number of operating classes and the number of students (boy/girl/total) by level in the past year are indicated in the following table:

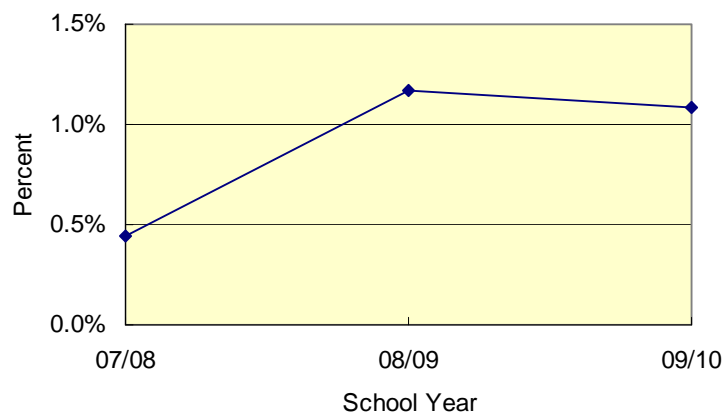
Class Organization

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	6	5	2	2	30
Boy	79	75	78	64	82	31	32	435
Girl	111	115	120	136	118	32	31	669
Total Enrolment	190	190	198	200	200	63	63	1104

Unfilled Places

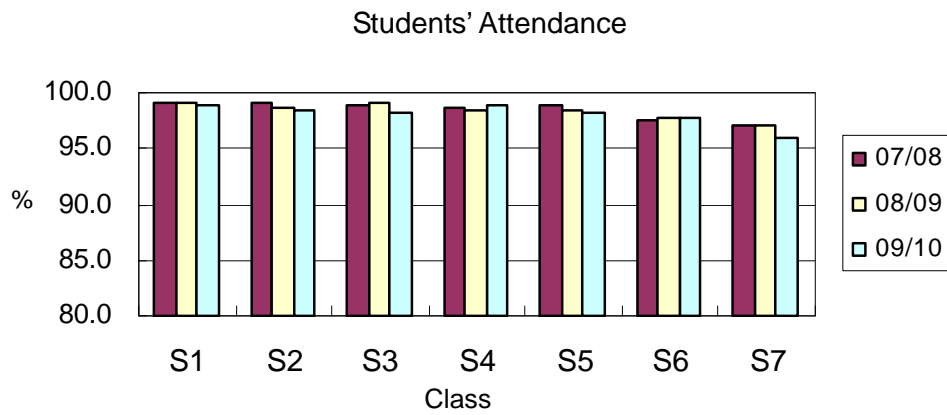
- A line graph to indicate the percentages of unfilled places is shown below:

Unfilled Places in ILC



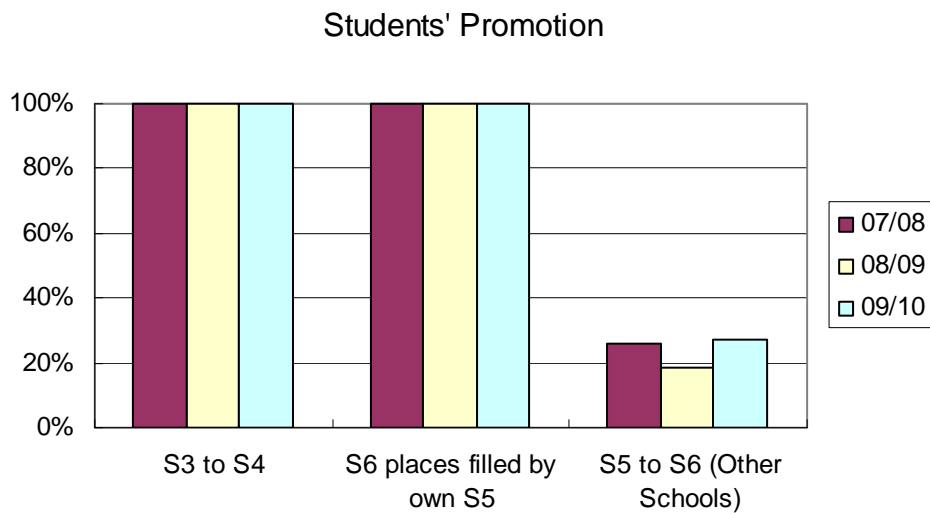
Students' Attendance

- Student attendance rates according to the KPM definition using a bar chart as illustrated below:



Students' Promotion

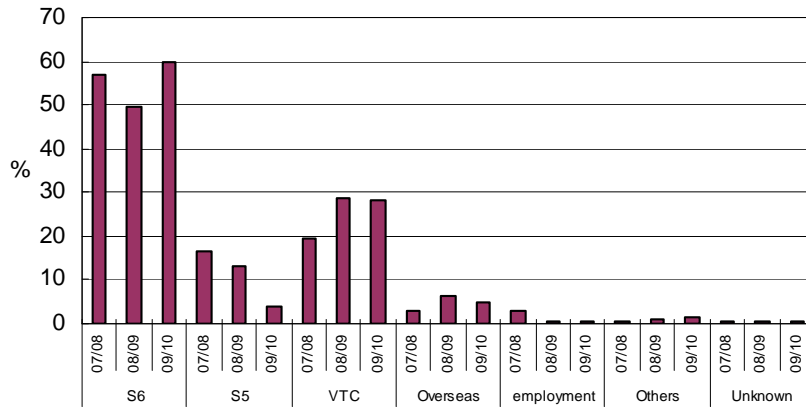
- The percentages of (i) S3 students who were promoted to S4; (ii) S6 places filled by our own S5 graduates; and (iii) S5 graduates who had secured S6 places in other schools in the past 3 years are shown by a bar chart as below:



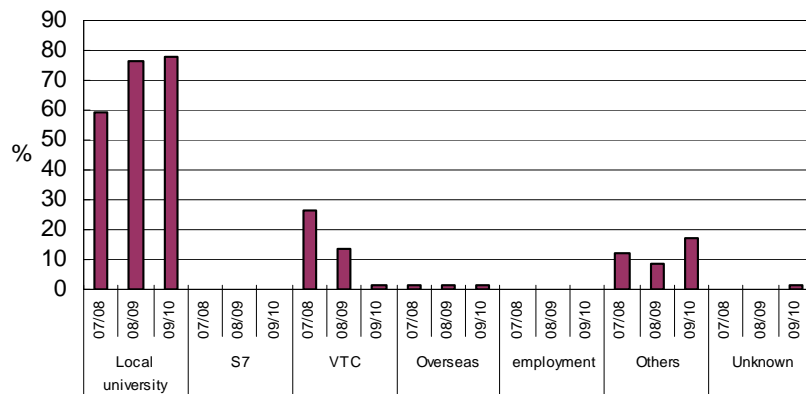
Destination of exit students, including early exits

- With reference to the KPM definitions, the destination of S5 and S7 graduates, and the percentages of early exit students (attendance of less than a month not included) are shown below:

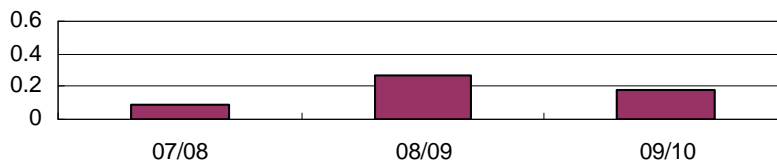
Destination of S5 Graduates



Destination of S7 Graduates



% of Early Exit Students



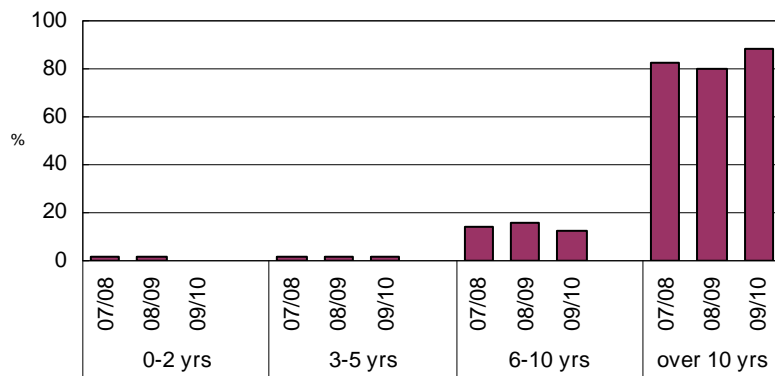
Our Teachers

- The number of teachers in the past 3 years.

	07/08	08/09	09/10
Approved total teaching staff establishment	56	56	55.7
No. of teachers in the Chinese panel	12	12	11
No. of teachers in the English panel, excluding NET	10	10	10
No. of teachers in the Mathematics panel	12	11	9
No. of NET	1	1	1
No. of Putonghua teachers	4	4	4
No. of Non-subvented teachers	7.9	7.1	6.4

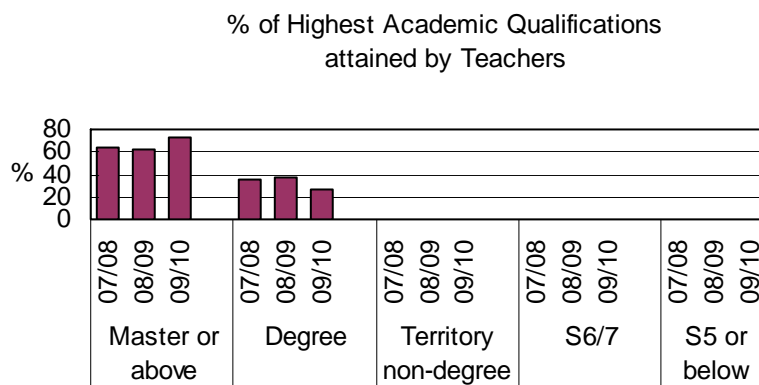
Teachers' Experience

- The percentages of teachers' experience:



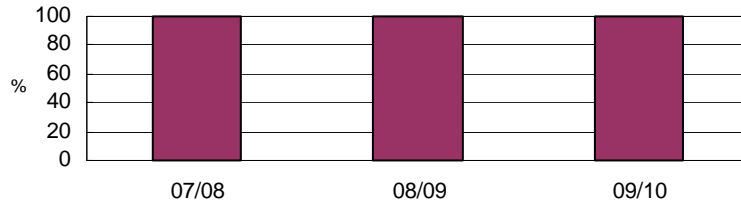
Teachers' Qualification

- The highest academic qualifications attained by teachers.

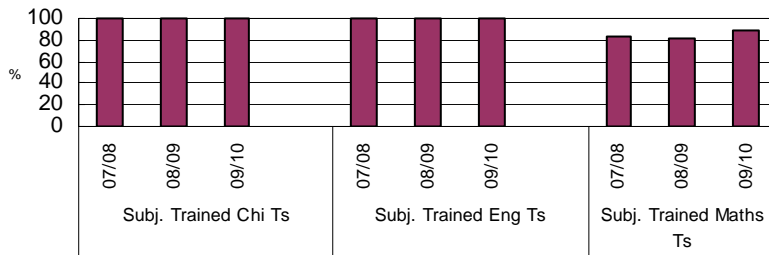


- With reference to the KPM definition, the percentages of (i) teachers holding qualified professional status, and (ii) subject-trained teachers in the core-three subjects is shown below:

% of Professionally-trained Teachers

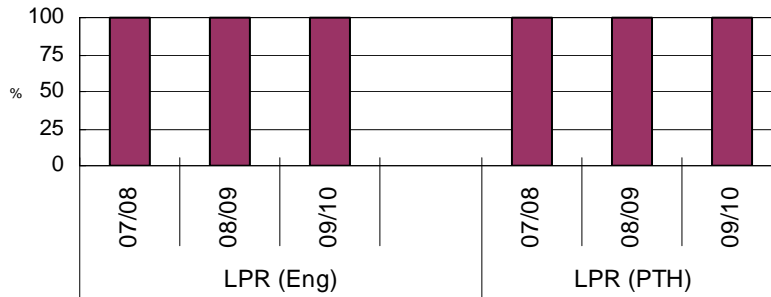


% of Subject-trained Teachers



- Below is a bar chart to indicate the percentages of teachers meeting Language Proficiency Requirement:

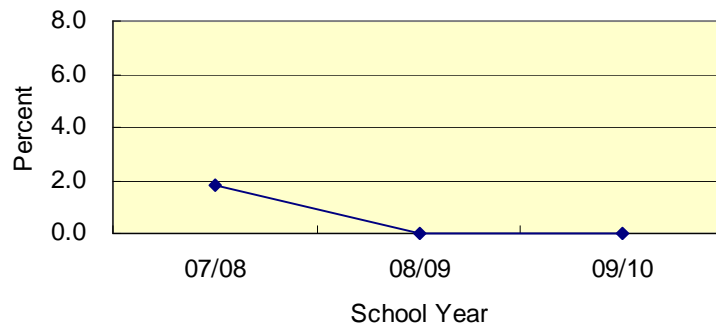
English teachers & Putonghua teachers with LPR



Staff Turnover Rate

- A line graph to indicate the staff turnover rates:

Staff Turnover Rate



Staff's Professional Development

- Professional Development Programmes on NSS received by Teachers

Chinese Language

Name of Programme	CPD Hours	Participant	Total CPD Hours
新高中中國語文課程學與教系列 (5) — 選修單元五：新聞與報道 (重辦) — 新增 5 班	15	Chan KK	3
新高中中國語文課程：學習評估 (重辦) (新增 AG, AH 班)	15	Wong MF	15
新高中中國語文課程：課程詮釋 (重辦)	15	Lo CY	15
新高中中國語文課程學與教系列 (1) — 選修單元一：名著及改編影視作品 (重辦)	15	Chan WS Lee SP Lo CY	45
新高中中國語文課程學與教系列 (4) — 選修單元四：文化專題探討 (重辦)	15	Wong MF	15
新高中中國語文課程學與教系列 (6) — 選修單元六：多媒體與應用寫作 (重辦)	15	Ip WS Tam YC	30
中學中國語文課程學與教研討會：中華文化與閱讀教學 (新辦)	3	Cheung SL	3
新高中中國語文課程學與教系列 (3) — 選修單元三：小說與文化 (重辦)	15	Cheung SL Lee SP	30
新高中中國語文課程學與教系列 (5) — 選修單元五：新聞與報道 (重辦)	15	Tam YC Wong MF	30
新高中中國語文課程學與教系列 (4) — 選修單元四：文化專題探討 (重辦)	15	Ip WS	15
新高中中國語文課程學與教系列 (3) — 選修單元三：小說與文化 (重辦)	15	Cheung SL	15
新高中中國語文課程學與教系列 (3) — 選修單元三：小說與文化 (重辦)	15	Ip WS Lo CY	30
新高中中國語文課程學與教系列 (10) — 選修單元十：普通話與表演藝術 — 戲劇表演 (新辦)	6	Tam YC	6
中學中國語文課程學與教系列 (4) — 綜合能力學與教策略 (一) (新辦)	3	Chan WS	3
新高中中國語文課程學與教系列 (11) — 選修單元試教經驗分享 (新辦)	3	Chan WS	3
新高中中國語文課程學與教系列(10)— 自擬單元 (新辦)	9	Cheung SL	9
新高中中國語文課程：課程詮釋 (重辦)	15	Ip WS	15
2012 香港中學文憑考試中文科選修部分校本評核	6	Yu SY	6
Total:			288

English

Name of Programme	CPD Hours	Participant	Total CPD Hours
Exploring Social Issues through 'Clipit' Films	3	Cheung SLW Chung KS Carol Ann	9
New Senior Secondary (NSS) Understanding and Interpreting the Curriculum Series - (I) English Language for English Teachers (Re-run)	12	Cheng HN Cheung SLW Lam KL	36
NSS understanding and interpreting the curriculum series – English Language for English Panel Chairpersons	12	Ho HS	12
School-based Assessment in the HKDSE English Language Examination	12	Tang HY	12
Workshop on Learning English through Short Stories	8	Tang HY	8
School-based Assessment in the HKDSE English Language Examination	6	Ho HS	6
NSS Learning and Teaching Series for the Language Arts Modules in the Elective Part of the English Language Curriculum: Workshop on Learning English through Popular Culture (Re-run)	12	Ho HS	12
New Senior Secondary (NSS) Understanding and Interpreting the Curriculum Series - (I) English Language for English Teachers (Re-run)	12	Chung KS	12
Making Elective Modules Complimentary to the Core Part	3	Cheung SLW Ho HS	6
SBA Professional Development course	6	Cheung SLW	6
Total:			119

Mathematics

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Enriching Knowledge Series : (3) History of Mathematics - Symphony in Trigonometry, Opus 360 : Chords in Harmony (New)	3	Lau KK	3
Total:			3

Liberal Studies

Name of Programme	CPD Hours	Participant	Total CPD Hours
Sharing Session on the Development Scheme of NSS 'Independent Enquiry Study Learning and Teaching Resource Package'	2	Ng WK	2
Induction Course on Understanding and Interpreting the Liberal Studies Curriculum for new teachers (New)	12	Yung YL	12
NSS Assessing Student Learning in Liberal Studies - Part I (Re-run)	9	Lau CH	9
NSS Learning and Teaching Strategies in Liberal Studies : Web-course on Science, Technology and the Environment (Re-run)	12	Lau KK	12

NSS Learning and Teaching Strategies in Liberal Studies : Web-course on Modern China and Globalization (Re-run)	12	Lau CH	12
Advanced Course on NSS Understanding and Interpreting the Liberal Studies Curriculum (Re-run)	9	Ng WK	9
New Senior Secondary Liberal Studies School Network Scheme Seminar cum Second Independent Enquiry Study School Coordinator Group Meeting	3	Ng WK	3
Explicating of NSS Liberal Studies on Curriculum Rationale and Over-viewing the Related Issues (Refreshed)	12	Lau CH	12
NSS Assessing Student Learning in Liberal Studies - Part II (Re-run)	9	Ng WK	9
Total:			80

Biology

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Assessing Student Learning Series: (3) School-based Assessment (SBA) of Hong Kong Diploma of Secondary Education (HKDSE) Biology & Combined Science (Biology Part) (New)	3	Chan KC HO SC	6
NSS Learning and Teaching Strategies Series for the Biology Curriculum: (1) Ecological Investigations (New)	3	Ho SC Wut PF	6
NSS Enriching Knowledge for the Biology Curriculum: (3) Microorganisms and Humans (New)	3	Chan KC Ho SC	6
NSS Learning and Teaching Strategies for the Biology Curriculum: (2) The use of 'EdBlog' (New)	3	Wut PF	3
Total:			21

Chemistry

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Assessing Student Learning for the Chemistry Curriculum Series: (1) School-based Assessment of Chemistry and Combined Science (Chemistry Part) - Practical Related Tasks (Re-run)	3	Chio UK Wong CM	6
NSS Learning and Teaching Strategies for the Chemistry Curriculum Series: (1) Investigative Study (Re-run)	6	Chio UK	6
NSS Enriching Knowledge for the Chemistry Curriculum Series: (2) Drug Discovery and Organic Chemistry (New)	3	Chio UK	3
NSS Enriching Knowledge for the Chemistry Curriculum Series: (1) Green Chemistry (Re-run)	3	Wong CM	3
NSS Enriching Knowledge for the Chemistry Curriculum Series: (3) Industrial Chemistry (Re-run)	3	Chio UK	3
Total:			21

Physics

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Enriching Knowledge Series of the Physics Curriculum: (2) Energy Utilisation in Buildings and its Approach on Energy Savings (New)	3	Lau YS	3
NSS Enriching Knowledge Series of the Physics Curriculum: (4) Elective part – Astronomy and Space Science (New)	3	Chan KKui Lau YS Young KM	9
NSS Learning and Teaching Series of the Physics Curriculum: (3) Practical Work on the Elective Topic 'Energy and Use of Energy' (Re-run)	3	Lau YS	3
Total:			15

Chinese History

Name of Programme	CPD Hours	Participant	Total CPD Hours
新高中中國歷史公開考試考評模式及參考資源－必修部分甲部（新辦）	3	Mak HC	3
NSS Understanding and Interpreting the Chinese History Curriculum (Revised)	3	Mak HC	3
NSS Learning and Teaching Strategies for the Chinese History Curriculum Series: (1) Compulsory Part: The Learning and Teaching of Historical Sources Studies (Re-run)	3	Mak HC	3
NSS Enriching Knowledge for the Chinese History Curriculum Series - (1) Part A of Compulsory Modules (Part II) - Lecture 5: Politics of Centralization of State Power in Song, Yuan and Ming Dynasties (New)	9	Mak HC	9
新高中中國歷史知識增益系列(1) – 清代的集權政治與民族政策	6	Mak HC	6
新高中中國歷史知識增益系列(2) – 中華民國的民族問題與對日關係(1912-1949年)	5	Mak HC	5
NSS Assessing Student Learning in Liberal Studies - Part I (Re-run)	6	Mak HC	6
NSS Enriching Knowledge for the Chinese History Curriculum Series - (1) Part A of Compulsory Modules (Part I) - Lecture 1: A Sociological Interpretation of the Schools of Thought in Spring-Autumn and Warring States Periods (New)	2	Mak HC	2
NSS Enriching Knowledge for the Chinese History Curriculum Series - (1) Part A of Compulsory Modules (Part I) - Lecture 2: Governing Policy of Qin & Han Dynasties and Consort-Eunuch Politics in Former Han and Later Han (New)	6	Mak HC	6
NSS Enriching Knowledge for the Chinese History Curriculum Series - (1) Part A of Compulsory Modules (Part I) - Lecture 3: Politics of Aristocratic Families in Eastern Jin & Southern Dynasties (New)	2	Mak HC	2
NSS Enriching Knowledge for the Chinese History Curriculum Series - (1) Part A of Compulsory Modules (Part I) - Lecture 4: The Glory and Downfall of Sui & Tang Dynasties (New)	6	Mak HC	6

NSS Learning and Teaching Strategies for the Chinese History Curriculum Series: (2) Field-based Study on Guangzhou Heritage (New)	3	Mak HC Ng CK	6
新高中中國歷史學與教系列：(3) 廣州古蹟探究三天實地考察 (新辦)	18	Mak HC Ng CK	36
Total:			93

History

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Assessing Student Learning in the History Curriculum: Assessment in HKDSE History (Re-run)	12	Wan SL	12
Total:			12

Geography

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Learning and Teaching Strategies for the Geography Curriculum: (5) Using GIS and GPS for Enquiry Learning Series (Re-run)	15	Leung KY	15
NSS Geography Workshop – Elective part	3	Chan WC	3
Total:			18

Information and Communication Technology

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Assessing Student Learning for the Information and Communication Technology Curriculum Series: (5) Public Assessment – Management and Leadership (New)	3	Ho MY Lam PK	6
NSS Enriching Knowledge for the Information and Communication Technology Curriculum Series: (9) Threats and Security on the Internet (New)	3	Lau KK	3
NSS Learning and Teaching Strategies for the Information and Communication Technology Curriculum Series: (4) Teaching Programming (Re-run)	3	Lam PK	3
Total:			12

Music

Name of Programme	CPD Hours	Participant	Total CPD Hours
Sharing Session on Operating the NSS Music Elective in School (New)	2	Law NL	2
NSS Enriching Knowledge for the Music Curriculum - Elementary Composition (Refreshed)	12	Law NL	12
Total:			14

Visual Arts

Name of Programme	CPD Hours	Participant	Total CPD Hours
NSS Visual Arts Assessing Student Learning: Strategies for Art Appreciation and Criticism in HKDSE Visual Arts Examination	2	Tsui SY	2
NSS Enriching Knowledge in Visual Arts – Art Appreciation and Criticism Series (4): 'Understanding Local Visual Arts through Culture' (Refreshed)	12	Tsui SY	12
NSS Assessment for Learning in Visual Arts: Visual Arts Portfolio Building and Assessment (Refreshed)	5	Hung SY Tsui SY	10
Total:			24

Applied Learning

Name of Programme	CPD Hours	Participant	Total CPD Hours
Briefing Session on the Implementation of NSS Applied Learning (APL) Courses (2010-12 cohort)	2	Yung YL	2
Briefing Session on Application for New Senior Secondary Applied Learning Courses using WebSAMS	1.5	Lau KK Lau YS Yung YL	4.5
Total:			6.5

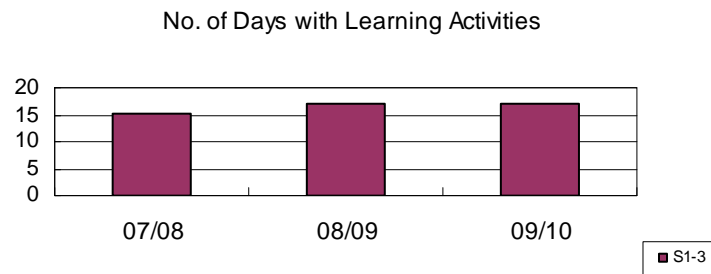
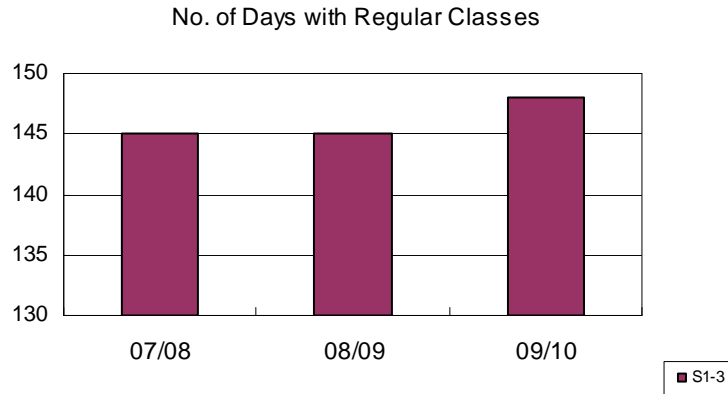
OLE

Name of Programme	CPD Hours	Participant	Total CPD Hours
OLE Learning Symposium 2010	6	Hung SY Law NL	12
OLE network school meeting Sharing on the implementation of SLP	3	Wong YK	3
OLE Learning Symposium 2010 “Turning experiences into learning; Developing OLE with quality and sustainability”	6	Wong YK	6
Total:			21

Our Learning and Teaching

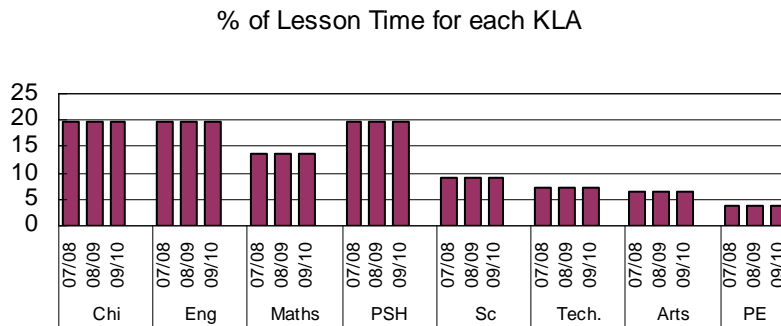
Number of Active School Days

- With reference to the KPM definition, below are bar charts to show: (i) the number of days in a school year with regular classes for S1-3, and (ii) exclusive of (i), the number of days in a school year with learning activities organized for the whole school or whole-class level of students for S1-3.



Lesson Time for the 8 Key Learning Areas

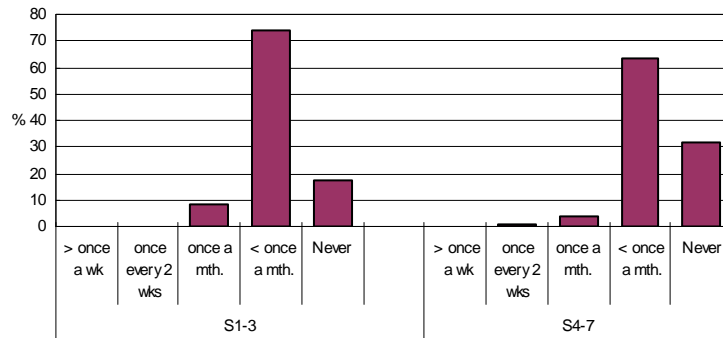
- According to the KPM definition, below is a bar chart to indicate the percentages of lesson time allocated to the 8 Key Learning Areas for S1 to S3:



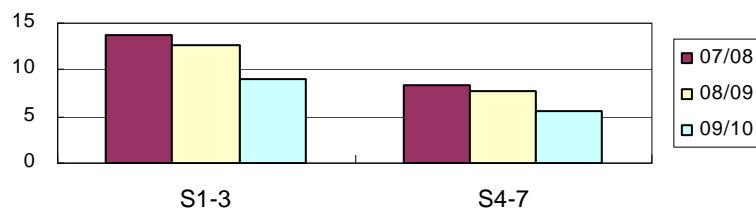
Students' Reading Habit

- With reference to the KPM definition, students' reading habit is provided below:

Frequency of Borrowing Reading Materials from the School Library by Students



Average No. of Reading Materials Borrowed from the School Library per Student per Year



Achievements and Reflections on Major Concerns

Major Concern 1: Enhance students' capacity to cope with the new curriculum change

Achievement

1. (a) To extend students' learning outside classroom, many subjects had activities arranged in long holidays or post-examination time. Quite a number were organized in the Life-Wide-Learning Week in which activities going beyond the border could be arranged. These included a Geography field trip in Taiwan and a visit of historical site in Mainland China. Students were excited and enjoyed the activities. Precious learning experiences were gained and positive feedbacks were received.
 - (b) To make our curriculum of senior forms more balanced, we started a new subject, Aesthetic Development (ASD), in S.4 this year. It covers four main areas: visual arts, photography and film appreciation, drama, music and dance. It aims to broaden students' exposure in the aesthetic domain. Students showed enthusiasm in class and for doing tasks assigned.
 - (c) As a result of restructuring the school time-table for the NSS curriculum, morning reading time had to be lifted. In order to promote reading, 12 library lessons are allocated to each of S.1 and S.2 respectively. Basic library skills were taught. Importance of reading was stressed. Reading materials and online resources on specific subject-related issues were introduced and explored. Students showed good understanding of the skills and could complete assignments effectively.
2. (a) With the experience gained in previous years, collaboration between Curriculum Development Committee and subject panels in running the scheme of Language Across Curriculum (LAC) has become smoother. Teachers showed better understanding of the main ideas of the scheme. A basic framework of LAC in junior forms was formulated. Specific learning materials were prepared and used in English lessons to help students organize and integrate the language with thinking skills. Appropriate language elements were connected to the learning of other subjects so as to provide genuine learning contexts for students to apply the language skills. Positive feedbacks were observed from students.
 - (b) As a basic learning strategy, project skills were developed progressively in S.1 to S.3. Project work manuals for S.1 and S.3 were drafted. Coordination between Liberal Studies and other content subjects was made to develop school-based materials for the learning of different skills of doing project work. Mini-projects were arranged and specific learning tasks were assigned to each junior form to help students get hands-on experience.

3. Assessment for Learning (AfL) is a new dimension our school explores to enhance L&T. We tried to raise teachers' awareness in this area. Guest speaker was invited to introduce the key ideas of AfL. Teachers were impressed and stimulated. On the other hand, we have joined the QEF project of "Assessment for Learning in Hong Kong Schools" directed by the Hong Kong Institute of Education. There will be professional development programmes on applying basic concept and principles of AfL in actual classroom contexts in the coming school year.
4. To cope with the NSS curriculum development, we have made a change in our student portfolio. In senior forms, Student Learning Profile (SLP) is being developed. A new database was constructed to store students' activity record. Requirement of SLP was introduced to S.4 students. In junior forms, a new version of student portfolio named "Student Learning Journal" (SLJ) was designed and pilot trials were administered in S.1 and S.2. Valuable opinions from students and teachers were collected for evaluation.

Reflection

1. It is our aim to extend students' learning experiences. Outside classroom activities can achieve the goal well. Reading to learn is also important. To enhance learning effectiveness, the design and organization of activities by subject teachers, including reading tasks, play an essential role. Subject panels need to maintain their focus on these areas.
2. The development of LAC is encouraging. Understanding and awareness of teachers are improved. Collaboration has become smooth. We now need to scrutinize our experience and explore the way to further elaborate our scheme. Learning effectiveness of our students should be a key concern.
3. "Assessment for Learning" is introduced as a scheme to further enhance the learning of our students. Most teachers have some general understanding of the notion. Professional development is required to consolidate our conception and to put principles into classroom teaching. The QEF project can give us useful ideas and experiences. On the other hand, some subjects can try to develop assessment rubrics for their assignments especially for practical tasks and project work. There is also a need to review our current school assessment policy and practice as well as the use of assessment results to regulate L&T.
4. To facilitate students to prepare their SLP, appropriate records of school activities have to be maintained. It is found that substantial manpower is required. There will be demands on teachers. Compromise has to be sought between teachers' workload and comprehensive records of activities. For junior forms, as students' development needs depend on the age of students, the design of SLJ has to cope with this characteristic accordingly.

Major Concern 2: Develop students' leadership through service to others

Achievement

1. To a great extent, the social serving awareness of students was uplifted and their serving horizon was broadened through the following means:
 - (a) Board display at the school lobby
 - i. There were a total of 3 thematic board displays. S.4 students posted their photos, sharing and learning experience after their class social service activities for different target groups. This gave students' chances to share their service learning.
 - ii. Current news about opportunities for social service kept being updated on the school notice board so that students could grasp necessary information to choose their serving participation.
 - (b) Assemblies

2 assemblies were successfully held to introduce service learning and investigate the needs of the poor in China. Students had good responses.
 - (c) Oral sharing

A sharing session led by the social worker after each S.4 class service helped to stir up students' passion to the people in need. Students expressed that they enjoyed the service activity and had learnt a lot. Students showed satisfactory performance during briefing, service and debriefing sessions.
2. This year we mobilized quite a number of students to participate in in-school and outside school services.
 - (a) In-school services – a total of 37.8% students were recruited to the 6 leadership and 5 service teams. The participation rate was a bit higher than last year. Teachers-in-charge of the teams showed high appreciation to students' service performance.
 - (b) Outside school services – 100% S.4 students finished the class social service activity while 95% S.3 students joined the flag selling activity. With the help of the social worker from Salvation Army HK, the teacher assistant Miss Yuen MW and the extra support of S.3 class teachers, the above 2 service activities were successfully and fruitfully held.

3. Various training opportunities were provided to students to equip them to be service leaders and widen their learning scope:
- (a) Outside school training programs
 - i. 2 student leaders (Lui Chui Yee – Student Union (SU) chairlady and Fung Wai Ting- House Captain) were successfully enrolled to Hong Kong 200 Leadership Project this year. This was the second time that our students have been selected since 2006.
 - ii. Full grant was given to 1 student leader (Ku Kai Shun) to join the summer school for effective leadership 2010 organized by HKU and Hong Kong Federation Of Youth Groups (HKFYG). This was the first time we have student to join this program.
 - iii. 5 student leaders (1 SU chairlady, 1 Vice Head Prefect, 1 Prefect Captain and 2 House Captains) were engaged in the leadership training programs organized by HKFYG.
 - (b) Inside school training activities
 - i. For the 6 leadership teams, 4 of them held regular school-based training courses for their leaders. With the help of 3 external training agents, teachers' training workload was comparatively lessened.
 - ii. A training workshop for monitors was conducted by an external social worker this year. The feedback was good.
 - iii. Chances were given to student leaders to speak up in front of their schoolmates. Except the Monday Morning Assembly being held by student leaders, the heads of the leadership and service teams were engaged in organizing a Day 3 assembly to arouse students' concern over leadership and servanthood development in ILC. Student leaders demonstrated good performance. They gained self-confidence, and presentation and collaboration skills in these chances.

Reflection

1. (a) Our students are obedient and teachable. They followed what teachers expected. If more students can be involved in sharing especially in a larger community and in designing/updating the display board, keen awareness among themselves will be stirred up.
- (b) A long-term display board is better than the floating ones so as to catch students' regular attention.
- (c) To upkeep the continuous awareness, assembly or class periods should be reserved for the purpose.

2. (a) In year 2011, the 2nd year of the NSS, there will be more students (S.5) qualified in taking posts. We have to be aware of the posts' arrangement so that senior form students can have more chances and choices for inside school service learning.
- (b) S.3 and S.4 students' participation in service was quite successful due to a compulsory and class basis. When S.5 and S.6 students are required to participate in community service individually, we have to arouse students' interest and motivation. Clear service expectations together with an award scheme in the coming year hopefully could be a catalyst.
3. (a) Students said that they gained valuable exposure and learning experience in the external leadership training programs. Students benefit from exchanging views with students from other schools. It was found that it is a right track to nominate students to join external training. More effort can be put into informing students of training opportunities and the work on following up the training. Besides, there should be more school financial support to broaden students' training opportunities.
- (b) External resources in organizing school-based training are important and urgently needed to lessen teachers' pressure and workload. We have to offer more support to the teachers-in-charge of SU and 4 Houses so that they can provide their student leaders with systematic leadership training in the coming year.
- (c) Monday Morning Assembly is a good platform to train student leaders to speak up. Instead of having 1 student leader at one time, it is suggested that there can be 2 leaders sharing in one morning so that there will be more opportunities to train up students' public speaking skills.

Financial Summary

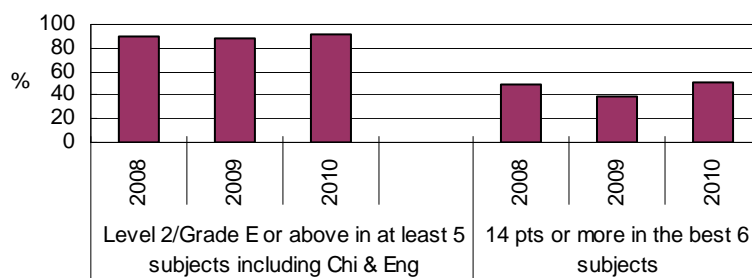
- The school's annual financial position is summarized as follows:

	Income \$	Expenditure \$
BALANCE B/F (GOVERNMENT FUNDS AND SCHOOL FUNDS)	4,701,232	
I. GOVERNMENT FUNDS		
(1) Expanded OEGB		
✧ Basic Baseline	1,938,694	1,835,602
✧ Administration Grant - Ordinary	3,067,651	3,053,219
✧ Composite IT Grant	335,307	219,140
✧ Noise Abatement Grant	424,324	213,372
✧ Capacity Enhancement Grant	558,927	697,489
Sub-total :	6,324,903	6,018,822
(2) Grants outside EOEBG		
✧ Enhanced Senior Secondary Curriculum Support Grant	421,140	460,747
✧ Teacher Relief Grant	164,630	21,549
✧ School-based After-school Learning & Support Programme	38,400	36,827
✧ The Hong Kong Jockey Club Life-wide Learning Fund	61,140	60,421
✧ Teacher Professional Preparation Grant	0	438,330
✧ NSS Curriculum Migration Grant	0	49,600
✧ One-off Grant for WebSAMS Upgrading	0	46,899
✧ Trial Scheme on School Drug Testing	100,000	102,841
Sub-total :	785,310	1,217,214
II. SCHOOL FUNDS (GENERAL FUNDS)		
(1) Tong Fai	152,250	34,702
(2) Donations (scholarships, religious activities, ECA)	111,000	126,806
(3) Fund-raising (School Development Fund)	549	0
(4) Tuck Shop Rent	143,000	0
(5) Hire of school premises	2,120	0
(6) Profit on stock sales	81,326	85,286
(7) Collection of fees for specific purposes (electricity charges for air-conditioning, printing & papers, additional teachers)	304,700	352,820
(8) Others	26,754	39,259
Sub-total :	821,699	638,873
Total surplus for 09/10 school year	57,003	
Accumulated Surplus as at the end of 09/10 school year	4,758,235	

Performance of Students

HKCEE

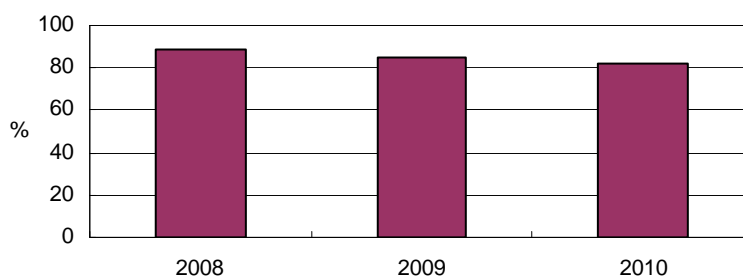
- The past 3 years' HKCEE results:



	2008	2009	2010
No. of students sat	195	193	199
Percentage of students with level 2 or above in Chinese	97.4	94.8	96.5
Percentage of students with level 2 or above in English	97.4	100.0	100.0
Percentage of students with 3E or above excluding Chi & Eng	89.7	89.0	94.5
Percentage of students with Level 2/Grade E or above in at least 5 subjects including Chi & Eng	89.2	87.7	92.0
Percentage of students with 14 points or more in the best 6 subjects	50.0	39.5	50.3

HKALE

- The past 3 years' HKALE results:

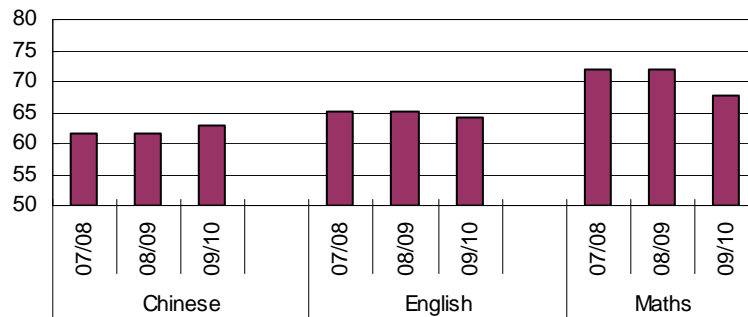


	2008	2009	2010
No. of students sat	64	59	63
Percentage of students with the minimum entrance requirements for tertiary education	89.1	84.7	82.5

HKAT S1A

- Below are bar charts to report students' average HKAT S1A scores in the core-three subjects in the past 3 years:

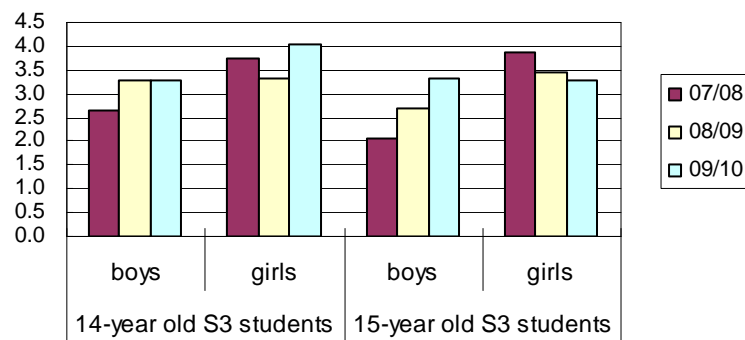
Students' Average HKAT S1A Scores in the Core-three Subjects



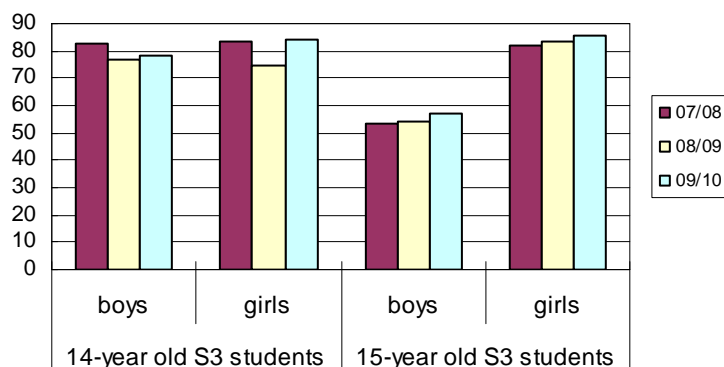
Students' Physical Development

- With reference to the KPM definition, the physical development of students by the specified age and gender group with respect to (1) the average of the total scores of the four physical fitness items: (i) bent-knee sit-ups, (ii) sit-and-reach, (iii) endurance run/walk, (iv) push-ups (for male) or bent-knee push-ups (for female), and (2) the percentage of students within acceptable weight range (18 kg/m^2 to 23 kg/m^2) are shown below:

Average of Total Scores of 4 Physical Fitness Items

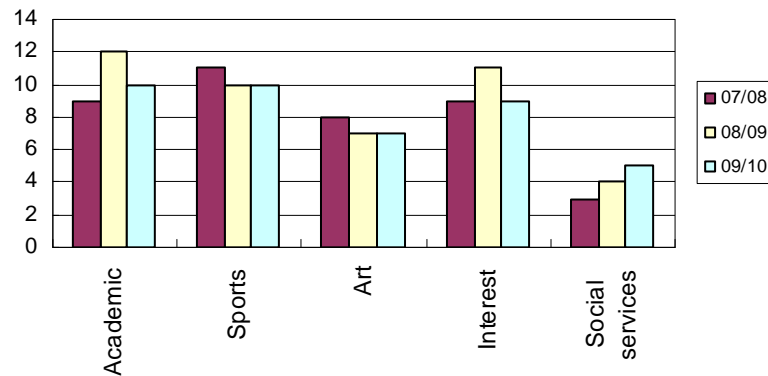


Percentage of Students Within Acceptable Weight Range

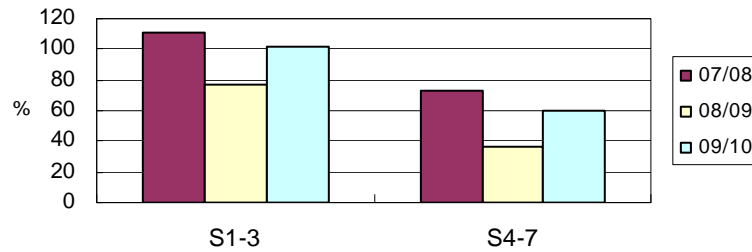


Student Participation in co-curricular activities and Uniform Groups

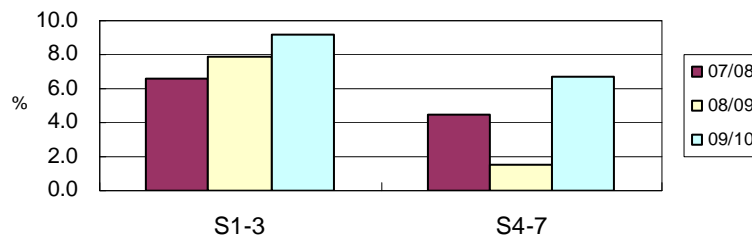
No. of ECA clubs/interest groups in each of the following categories



Student Participation in Inter-school Events



Student Participation in Uniform/Social and Voluntary Services Groups



No. of students participated in Inter-school Events

Activities	07/08	08/09	09/10
Inter-school sports events	362	383	456
School Dance Festival	26	17	25
Music Festival	350	193	203
School Speech Festival	144	21	168
Inter-school debate	16	9	30
Inter-school drama	24	23	21

No. of Students participated in Uniform Groups, Social and Voluntary Services Groups

Nature of Social Service	07/08	08/09	09/10
Girl Guides	18	18	20
Flag Selling	293	153	188
Cleaning	0	42	29
Helping Disables	40	10	0
Tree Planting	53	0	0
Visit Patients in Hospital	0	0	0
Others	31	37	428

Average No. of Students Participated in Christian Fellowships

Christian Fellowship	07/08	08/09	09/10
Junior Fellowship	43	35	28
Intermediate Fellowship	42	35	28
Senior Fellowship	41	14	30
Overall attendance	126	84	86

No. of Students Participated in Christian Belief Groups

	07/08			08/09			09/10		
	1 st Term	2 nd Term	Yearly	1 st Term	2 nd Term	Yearly	1 st Term	2 nd Term	Yearly
No. of Groups	49	39	88	49	35	84	48	36	84
No. of Participants	413	292	705	401	266	667	386	246	632

Remarks: The statistics in 2nd Term do not include S5 & S7 students

Inter-school Activities and Prizes Won in the Past Year

Please refer to Appendix

附錄

一、各項校外比賽成績

中國中學生作文比賽 2009-2010

一等獎 2D 李詠欣

2009 年度慶祝中華人民共和國成立六十週年徵文比賽

高中組 冠軍 5A 彭竣煒

中國中學生作文大賽香港賽區比賽 2009-2010

文學之星 2D 李詠欣

一等獎 2D 李詠欣

銀獎 5B 王彥博

銅獎 4C 梁穎程

優異獎 3A 鄧淑君 3B 羅焯瑩 5A 彭竣煒

全港中學生天文專題報告比賽 2009

中學組冠軍 6B 陳毅朗 6B 蔡俊豪 6B 林加晉 6B 盧兆傑 6B 溫梓謙

第八屆“走進美妙的數學花園”中國青少年數學論壇 — 香港青少年數學比賽

中學一年級趣味數學解題技能展示比賽 一等獎 1D 丘振標

中學二年級數學建模小論文比賽 優秀獎 2A 盧兆恆 2B 謝麗茵 2C 梁浩賢

第十二屆香港青少年數學精英選拔賽

三等榮譽獎 2A 盧兆恆

2010 香港解難奧林匹克

中學二年級 銅獎 2A 盧兆恆 2D 劉重文

香港電腦奧林匹克競賽 2010

初級組 銀獎 5A 林嘉豪

高級組 銅獎 6B 溫梓謙

「科學為民」學生專題研習比賽

冠軍 6B 陳毅朗 6B 蔡俊豪 6B 林加晉 6B 盧兆傑 6B 溫梓謙

中華人民共和國建國六十週年問答比賽

優異獎 2C 顧天燦 5A 戚曉傑 5A 黃柏瑋 5B 李佩偵 5B 吳兆聰

5E 包仲欣 6A 蔡紹明 7A 陳嘉義 7A 蔡紫茵 7A 張紹謙

第二屆紀念五四運動九十一週年大埔區中學生辯論比賽 2010

中學組決賽 冠軍 3B 賴家寶 3D 方珈琪 3D 文曉嵐 4A 羅穎楠

6A 黃嘉敏 6A 黃瑋欣 6B 游敏嘉

最佳辯論員 6A 黃瑋欣

中學組第一圈 最佳辯論員 6A 黃瑋欣

中學組複賽 最佳辯論員 6A 黃瑋欣

第二十五屆星島全港校際辯論比賽 2010

中文組 最佳辯論員 7A 韋志康

最佳交互答問辯論員 6B 游敏嘉 7A 陳嘉裕

第六屆全港校際即時演講比賽 2009

中文組演講比賽 優異獎 7A 張家榮

第十二屆全港中小學普通話演講比賽 高中組演講比賽

優異證書 4C 鍾栢斯

優良證書 4E 陳筱蔓

第六十一屆香港學校朗誦節

中學一、二年級粵語二人對話朗誦	亞軍	2A 古慧琳	2C 關子澄	
	優良	1E 陳可心	1E 林青頤	2D 李詠欣
		2D 潘芊蔚		
中學一年級男子組英語詩詞獨誦	亞軍	1D 勞智遠	1E 黃智筵	
	優良	1B 關子傑	1B 黃朗騫	
中學一年級男子組粵語散文獨誦	優良	1E 黃智筵		
中學一年級女子組英語詩詞獨誦	冠軍	1E 陳映澂		
	亞軍	1B 何卓姿		
	季軍	1B 李欣穎	1D 羅卓楹	
	優良	1A 植祉滌	1A 葉彧瑜	1B 周樂瑤
		1B 廖諾瑤	1B 曾秋盈	1C 方佩怡
		1D 劉海詩	1D 梁承恩	
	良好	1C 陳惠婷		
中學一年級女子組粵語散文獨誦	冠軍	1B 何卓姿		
	優良	1B 李欣穎	1C 王雅仁	1D 胡靖亭
		1D 丘美楚	1E 孔思齊	
	良好	1D 黃寶忻		
中學二年級男子組粵語散文獨誦	優良	2B 文浩謙		
中學二年級女子組英語詩詞獨誦	季軍	2D 陳仰心	2D 李詠欣	
	優良	2B 譚穎茵	2C 鄧瑋昕	2D 陳欣裕
	良好	2A 顧美燁		
中學二年級女子組粵語散文獨誦	季軍	2C 鄭詠詩		
	優良	2C 鄭淑文	2C 張雪婷	2D 陳欣裕
中學三、四年級英語二人戲劇朗誦	優良	3D 王巧藝	4C 周永萱	
中學三、四年級粵語二人對話朗誦	冠軍	4D 田純娜	4E 黃文馨	
	良好	4E 陳筱蔓	4E 關倩彤	4E 黃諾舜
		4F 莊心萍		
中學三、四年級女子組普通話散文獨誦	優良	4E 陳筱蔓		
中學三年級男子組英語詩詞獨誦	優良	3A 林柏賢	3A 勞子鋒	
中學三年級男子組粵語詩詞獨誦	季軍	3B 關浩嵐		
中學三年級女子組英語詩詞獨誦	優良	3A 張淳雅	3A 蔡炫芝	3A 鍾愷盈
	良好	3D 羅淇淇		
中學四年級男子組英語詩詞獨誦	優良	4A 林主軒		
中學四年級女子組英語詩詞獨誦	優良	4C 鍾栢斯	4E 呂昭沂	4F 何詠雯
		4F 勞曉彤		
中學五年級男子組粵語詩詞獨誦	優良	5C 戴嘉明		
中學五年級女子組英語詩詞獨誦	優良	5D 余寶怡		
中學五年級女子組粵語詩詞獨誦	亞軍	5E 陳易榆		
	優良	5C 陳嘉敏	5E 龔翠詩	
	良好	5D 陳燕芬		
中學五至七年級粵語二人對話朗誦	優良	5E 陳易榆	5E 龔翠詩	
中學六年級女子組英語詩詞獨誦	優良	6B 游敏嘉		

全港中學生會計電腦軟件應用比賽 2010 (中六/七組別)

新界東區第三名 7A 蔡紫茵 7A 葉俊廉

全港數碼遊戲創作大賽 2009

高級組 亞軍 7B 陳永康

全港中學生愛家人短片創作大賽

高中組 亞軍 4B 梁丰 4D 郭雅 6B 古翔 6B 黃樂其

「思、賞、行」紀錄片製作大賽 2010

中學組 Youtube 點擊次數最高獎 冠軍 4B 梁丰 4C 徐安行 4D 郭雅

6B 古翔 6B 黃樂其

高中組思賞行影片大獎 冠軍 4B 梁丰 4C 徐安行 4D 郭雅

6B 古翔 6B 黃樂其

高中組最佳影片獎 亞軍 4B 梁丰 4C 徐安行 4D 郭雅 6B 古翔

6B 黃樂其

高中組最佳編導獎 亞軍 4B 梁丰 4C 徐安行 4D 郭雅 6B 古翔

6B 黃樂其

第五屆香港學界電影節短片比賽

中學組最佳影片(非劇情片) 金獎 4B 莊穎浩 4B 李智輝 4B 梁丰 4D 郭雅

6B 古翔 6B 黃樂其

中學組最佳原創音樂 銀獎 4B 莊穎浩 4B 李智輝 4B 梁丰 4D 郭雅

6B 古翔 6B 黃樂其

中學組最佳製作 銅獎 4B 莊穎浩 4B 李智輝 4B 梁丰 4D 郭雅

6B 古翔 6B 黃樂其

香港觀蝶大賽暨蝴蝶攝影比賽 2009

學生組 季軍 2E 鍾永傑 3D 何浚峰 5E 何穎彤 (5B) 李紫澄

第十屆學界觀鳥比賽

中學組優勝隊伍 2B 陳俊業 4C 蔡子喬 4E 陸文楓

優勝隊伍 3C 張建樂 3D 何浚峰 4E 程梓杰

學校觀鳥網絡，世界濕地日 2010

學生組 普查員級 2B 陳俊業 3C 張建樂 3D 何浚峰 4C 蔡子喬

4C 談兆衡 4E 程梓杰 4E 陸文楓

藍天綠地在香港-全港學界海報設計比賽

全港總季軍 4F 林家燕

學界分區組(新界東) 亞軍 4F 林家燕

全港十八區繪畫比賽(慶祝中華人民共和國成立 60 周年)

個人 (大埔區) 優異獎 5C 江穎琳 (大埔區) 季軍 5C 伍家慧

(大埔區) 冠軍 5B 關錦鴻

中學生視覺藝術創作展 優異獎 (5C) 陳楚瑤

中學生單車安全壁畫設計比賽 季軍 4A 蘇朗慈

理想家園繪畫比賽 入圍獎 3E 鍾旻曉

香港學校戲劇節

中學組 傑出整體演出 1B 謝民鑫 1C 王雅仁 1C 杜昆徽 2A 郭倩兒

2A 劉芷蕎 2A 黃珈琪 2A 薛迪熹 2A 黃劍聰

2A 游子軒 2B 張敏儀 2B 鍾曉雯 2D 李詠欣

2D 司徒志鈺 4A 蕭少川 4C 黃淑盈 4F 顧卓瑤

6A 朱哲威 6A 詹世邦

傑出舞台效果 1B 謝民鑫 1C 王雅仁 1C 杜昆徽 2A 郭倩兒

2A 劉芷蕎 2A 黃珈琪 2A 薛迪熹 2A 黃劍聰

	2A 游子軒	2B 張敏儀	2B 鍾曉雯	2D 李詠欣
	2D 司徒志鈺	4A 蕭少川	4C 黃淑盈	4F 顧卓瑤
	6A 朱哲威	6A 詹世邦		
傑出合作獎	1B 謝民鑫	1C 王雅仁	1C 杜昆徽	2A 郭倩兒
	2A 劉芷蕎	2A 黃珈琪	2A 薛迪熹	2A 黃劍聰
	2A 游子軒	2B 張敏儀	2B 鍾曉雯	2D 李詠欣
	2D 司徒志鈺	4A 蕭少川	4C 黃淑盈	4F 顧卓瑤
	6A 朱哲威	6A 詹世邦		

* 括弧內為去年班級

大埔區中、小學校際戲劇比賽(中學組)

最佳女演員 4F 顧卓瑤

最佳男演員 4A 蕭少川

優秀女演員 2B 鍾曉雯

中學組整體合作演出 亞軍

1A 林卓怡	1B 謝民鑫	1C 陳惠婷	1C 方佩怡	1C 王雅仁	1C 杜昆徽
2A 郭倩兒	2A 劉芷蕎	2A 黃珈琪	2A 薛迪熹	2A 黃劍聰	2A 游子軒
2B 張敏儀	2B 鍾曉雯	2D 李詠欣	2D 司徒志鈺	4A 蕭少川	4C 黃淑盈
4F 顧卓瑤	6A 朱哲威	6A 詹世邦			

香港學校舞蹈節

群舞爵士舞 乙等獎

1A 謝颯靜	1A 黃可柔	1B 侯幸兒	1B 黎緣心
1B 廖諾瑤	1B 羅寶珊	1C 陳仟星	1C 何芷盈
1C 許利智	1C 袁浩婷	2A 李佩菁	2A 黃珈琪
2B 楊佩欣	2D 張育瑜	2D 林嘉旻	2D 劉培婷
2D 劉彥彤	2D 潘芊蔚	2E 黃樂彤	3B 李皓悅
3B 黃芷欣	3E 王可兒	4A 吳嘉莉	4D 陳家汶
4F 勞曉彤			

香港青年音樂匯演 2009

15-30 人弦樂團比賽 優異獎

1A 謝梓謙	1C 林靖嫻	1D 李逸曦	1E 林澤暉
2A 劉健鈞	2C 鄧瑋昕	2D 張行義	2E 鍾寶葶
3C 陳寶欣	3C 趙學思	3C 林青欣	3C 盧芷晴
3C 曾樂欣	3D 鄭文滄	3E 張偉倫	3E 鍾浩賢
3E 羅尉軒	4A 文灝仁	4A 薛皓軒	4F 廖家康

31-90 人中樂團 銀獎

1A 吳以琛	1B 杜瑋麟	1C 石凱汶	1D 陳穎琪
1D 黃寶忻	1D 李逸曦	1E 尹子朗	2A 張煒杭
2A 劉健鈞	2A 戴金峰	2B 徐潔珍	2B 楊佩欣
2C 陳諾俞	2C 林鈞慧	2C 陳子謙	2C 莊鎮滔
2D 陳欣裕	2E 陳倩儀	2E 蘇芷盈	2E 文楓
3A 徐嘉怡	3A 徐婉婷	3A 劉嘉盈	3A 潘詠彤
3A 陳子健	3B 鍾芷盈	3B 黎明雪	3B 雷昊霖
3C 張芷苑	3C 林璇	3D 鍾詠而	3D 冼詠彤
3D 趙家朗	3D 朱贊熹	3D 林金羲	3D 盧子峰
3D 潘朗傑	3E 司徒瑋晴	3E 張建東	3E 司徒梓軒
4A 林瑋琛	4A 文灝仁	4B 杜芷晴	4B 鍾嘉明
4C 鍾栢斯	4F 郭嘉琦	4F 鄧佩樺	5A 陳諾為
5A 彭竣煒	5C 莫蕙瑩	5C 王崎	5E 包仲欣
6A 王凱琪	6B 杜沛豐	7A 姚淑怡	7A 余慧詩
7A 張偉楠	7A 梁學彬		

31-90 人交響樂團比賽 銅獎

1A 吳顯軒	1A 謝梓謙	1A 黃宗賢	1B 羅啟彥
1C 林靖嫻	1D 黃寶忻	1D 李逸曦	1E 林澤暉
2A 李衍邦	2C 鄧瑋昕	2D 張行義	2E 鍾寶葶
3B 黎卓琳	3C 陳寶欣	3C 趙學思	3C 林青欣
3C 盧芷晴	3C 曾樂欣	3D 王巧藝	3D 鄭文滄
3E 李慧妍	3E 張偉倫	3E 鍾浩賢	3E 羅尉軒
4A 文灝仁	4A 薛皓軒	4A 嚴展曦	4C 梁穎程
4F 廖家康	5B 范樂欣	5B 何偉吉	

第六十二屆香港學校音樂節

深造組二胡獨奏	亞軍	3D 盧子峰			
深造組揚琴獨奏	亞軍	2C 莊鎮滔			
八級鋼琴獨奏	季軍	1B 侯幸兒			
中級組二胡獨奏	亞軍	3D 趙家朗			
初中組單簧管獨奏	季軍	2A 李衍邦			
中級組中樂團	亞軍	1A 吳以琛	1C 石凱汶	1D 李逸曦	1E 尹子朗
		2A 張煒杭	2B 徐潔珍	2B 楊佩欣	2C 陳諾俞
		2C 林鈞慧	2C 陳子謙	2C 莊鎮滔	2E 陳倩儀
		3A 徐婉婷	3A 潘詠彤	3B 鍾芷盈	3B 黎明雪
		3B 雷昊霖	3C 張芷苑	3C 林璇	3D 冼詠彤
		3D 趙家朗	3D 林金羲	3D 盧子峰	3E 張建東
		3E 司徒梓軒	4A 林瑋琛	4A 文灝仁	4B 杜芷晴
		4B 鍾嘉明	4C 鍾栢斯	4F 鄧佩樺	5C 莫蕙瑩
		5C 王崎	6A 王凱琪	6B 杜沛豐	

全港拔河公開賽

男子組	亞軍	4B 林廷俊	4B 譚翊祺	4D 方寶文	6B 陳毅朗
		6B 陳霆軒	6B 蔡銘謙	6B 林永輝	6B 林加晉
		6B 盧兆傑	6B 謝民強		
男子青年組	冠軍	4B 林廷俊	4B 譚翊祺	4D 方寶文	6B 陳毅朗
		6B 蔡銘謙	6B 林永輝	6B 林加晉	6B 盧兆傑
		6B 謝民強			
女子組	亞軍	3A 周芷欣	3D 王巧藝	4C 張悅嫻	4C 周永萱
		4C 羅曉琳	4C 王焯珊	4D 鍾清珏	4E 陳筱蔓
		6A 陳芷琪			
女子青年組	冠軍	3A 周芷欣	4B 黎詩	4C 張悅嫻	4C 周永萱
		4C 羅曉琳	4C 王焯珊	4C 楊芷欣	4D 鍾清珏
		6A 陳芷琪			
青年男女子混合組	亞軍	4B 黎詩	4C 周永萱	4C 楊芷欣	4D 鍾清珏
		4D 方寶文	6A 陳芷琪	6B 蔡銘謙	6B 林永輝
		6B 盧兆傑	6B 謝民強		

全港彈網公開錦標賽

女子乙組規定及自選動作	亞軍	3A 潘詠彤
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屈臣氏集團香港學生運動員獎

個人最佳運動員 嘉許證書	7A 張偉楠
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第十一屆香港中學彈網錦標賽

女子甲組個人總成績	冠軍	3A 潘詠彤			
女子甲組團體總成績	季軍	3A 潘詠彤	3D 黃驗兒	4D 黃慧瑛	4F 郭嘉琦

香港青少年分齡田徑賽

男子乙組跳高	銅獎	4C 鍾志煒
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香港學界柔道邀請賽 2010

男子青年組個人總成績 亞軍 4B 劉灝揚

籃球體育事工划艇賽

女子公開組 冠軍 2E 梁賜恩 亞軍 4C 梁曉芙

2009-2010 年度大埔及北區學界田徑錦標賽

男子甲組團體總成績 第六名 3C 吳耀權 4A 李康源 4B 譚翊祺 4E 張皓
5B 關錦鴻 5B 雷俊和 5B 吳兆聰 5B 黃瑞琛
5C 黎俊宏 5D 馮燊 5E 徐嘉明 5E 任永道
6B 林永輝 7A 張偉楠

男子乙組 800 米 季軍 3A 黃俊星

男子丙組 4x100 米接力 冠軍 2A 張進軒 2B 劉梓豪 2C 鄭子彥 2C 徐駿軒

男子丙組團體總成績 第五名 1C 戴浩銘 2A 張進軒 2A 謝澤豐 2B 陳沛穎
2B 劉梓豪 2B 袁碩謙 2C 陳子謙 2D 方獻豎
2E 文楓

女子甲組 800 米 季軍 7A 陳嘉義

女子甲組跳高 季軍 7B 林思盈

女子甲組團體總成績 第八名 2B 謝麗茵 2E 梁賜恩 4C 楊芷欣 4D 曾泳禎
4D 黃婉霞 4F 莊心萍 5E 邱頌詩 6A 陳芷琪
6B 劉頌恩 7A 陳嘉義 7B 林思盈

女子乙組 100 米 亞軍 4D 林芷瑩

女子乙組 100 米欄 季軍 3A 潘詠彤

女子乙組 4x400 米接力 亞軍 2E 黃諾怡 3C 林璇 3E 朱穎菁 3E 邱樂怡
女子乙組團體總成績 殿軍 2E 黃諾怡 3A 潘詠彤 3B 陸彥希 3C 林璇
3C 黃子雙 3E 朱穎菁 4A 吳穎怡 4B 黎詩
4C 陳浣瑜 4C 伍思穎 4D 林芷瑩 4D 羅裕婷
4F 梁渭

2009 年度大埔區陸運會

男子甲組 1500 米 季軍 2D 梁豪

男子甲組 200 米 季軍 5D 馮燊

男子甲組 4x100 米接力 亞軍 4A 李康源 4B 黃諾謙 4C 鍾志煒 4E 張皓

男子甲組 4x400 米接力 冠軍 5B 黃瑞琛 7A 張偉楠 (5A) 梁肇峯 (校友) 林國皓
亞軍 2D 梁豪 5B 雷俊和 5B 吳兆聰 5C 黎俊宏
季軍 5C 黎俊宏 季軍 5D 馮燊

男子甲組三級跳遠 亞軍 5C 黎俊宏

男子甲組鉛球 冠軍 7A 徐睿亨

男子甲組標槍 冠軍 5E 徐嘉明 亞軍 7A 徐睿亨

男子乙組 110 米欄 冠軍 4A 嚴展曦 季軍 4B 黃諾謙

男子乙組跳高 亞軍 4C 鍾志煒 亞軍 3E 李健庭

男子丙組 100 米 亞軍 3D 許捷傑

男子丙組 200 米 亞軍 3D 劉智源

男子丙組 400 米 冠軍 3A 黃俊星 亞軍 3E 呂文添

男子丙組 4x100 米接力 冠軍 3A 梁盈康 3C 鄭明德 3C 許舒淇 3D 許捷傑
3D 劉智源

男子丙組 4x400 米接力 冠軍 2A 王柏淘 3A 陳子健 3A 黃俊星 3D 盧子峰
3E 呂文添

男子丙組 800 米 冠軍 3A 黃俊星

男子丙組跳高 亞軍 3C 郭樹榮

男子丙組跳遠 季軍 3D 劉智源

女子甲組 4x400 米接力 亞軍 4D 曾泳禎 4D 黃婉霞 5E 邱頌詩 7A 陳嘉義

女子甲組跳高 冠軍 7B 林思盈

女子己組 100 米	亞軍	4D 林芷瑩			
	季軍	2B 謝麗茵			
女子己組 200 米	季軍	4D 林芷瑩			
女子己組跳高	亞軍	4A 吳穎怡			
女子己組 4x100 米接力	亞軍	4C 伍思穎	4D 林芷瑩	4D 羅裕婷	4F 梁渭
	季軍	2B 謝麗茵	4A 吳穎怡	4C 徐安行	4F 莊心萍
		7B 林思盈			
女子庚組 400 米	亞軍	3E 邱樂怡			
	季軍	3E 朱穎菁			
女子庚組 4x100 米接力	冠軍	2E 賴映延	2E 梁賜恩	2E 黃諾怡	3A 潘詠彤
		3D 鍾詠而			
	亞軍	2A 蕭永諾	2B 羅英祈	2C 陳詩敏	2E 盧筱燁
女子庚組跳高	冠軍	3A 潘詠彤			
	季軍	3E 羅雅如			
女子公開組 100 米欄	冠軍	4D 羅裕婷			
	亞軍	4F 梁渭			
	季軍	4D 曾泳禎			
女子公開組 4x400 米接力	亞軍	2E 賴映延	2E 黃諾怡	3E 朱穎菁	3E 邱樂怡

2009-2010 校際越野比賽 (大埔及北區)

乙組團體總成績	優異獎	2A 王柏淘	3A 陳子健	3A 黃俊星	3D 鄭文滄
		3E 郭庭懿	3E 呂文添	4A 沈樂然	4B 梁丰
女子甲組個人總成績	亞軍	5B 楊子彤			
女子乙組個人總成績	第四名	3E 朱穎菁			
	第七名	3B 陸彥希			
女子乙組團體總成績	冠軍	2E 黃諾怡	3B 陸彥希	3C 林璇	3C 黃子雙
		3E 陳妙華	3E 朱穎菁	3E 邱樂怡	
	優異獎	2A 黃小美	4D 曾泳禎	4D 黃婉霞	4E 廖善如
		5B 楊子彤	5D 何美婷	5E 邱頌詩	6A 陸加謙
女子丙組個人總成績	第十名	2D 關子媽			
女子丙組團體總成績	優異獎	2A 黃珈琪	2C 陳愷盈	2C 張雪婷	2D 許嘉恩
		2D 關子媽	2D 劉培婷	2D 吳綺庭	2E 陳琬彤
		2E 賴映延			

2009-2010 大埔及北區學界游泳比賽

男子乙組 200 米自由式	優良	3A 彭文謙	3D 劉智源	3E 羅尉軒	4A 薛皓軒
個人 100 米自由式	殿軍	1C 柯嘉穎			
個人 100 米蛙泳	亞軍	3E 郭庭懿			
個人 50 米蛙泳	亞軍	1A 戴淳憫			

籃球體育事工籃球籌款賽

女子組團體總成績	冠軍	4C 楊芷欣	5A 張淑鈴	5C 陳嘉敏	5C 陳詠茵
		5D 陳慕瑩	6A 陳芷琪	7A 蔡紫茵	
女子公開組	季軍	2A 黃小美	2E 梁賜恩	2E 黃諾怡	3E 鄧靜雯
		4B 黎詩	4C 梁曉芙		

天主教聖母聖心小學陸運會

男女混合組 4x100 米接力邀請賽					
	亞軍	2A 張進軒	2B 羅英祈	2C 陳詩敏	2C 徐駿軒

香港道教聯合會圓玄學院第二中學陸運會

男子組 4x100 米接力邀請賽					
	季軍	3A 梁盈康	3C 許舒淇	3D 許捷傑	3D 劉智源

孔教學院何郭佩珍中學陸運會
男子組 4x100 米接力邀請賽

亞軍	4E 張皓	5B 雷俊和	5C 黎俊宏	5D 馮燊
女子組 4x100 米接力邀請賽				
亞軍	4A 吳穎怡	4C 伍思穎	4D 林芷瑩	4D 羅裕婷

二、獎勵計劃

公益少年團獎勵計劃 2009

初級 - 綠章	3B 徐洛言 4F 李媽寧	3C 鄭詠恩	4E 魏嘉文	4E 蘇錦雯	4F 林瑋琪
基本級 - 黃章	1A 鄭穎彤 1E 梁雋怡 2E 李靄儀 3E 趙靖恆	1A 蕭珮琪 1E 蘇希彤 2E 李芷瑩 4F 林瑋琪	1B 黃嘉俊 1E 陳澤謙 3A 鄧淑君	1E 陳令嫻 1E 莊茗愷 3A 姚卓凌	1E 何依霖 2D 何嘉宜 3B 陸曉雯

大埔區好學生獎勵計劃 2009-2010

傑出學生	6A 鍾天兒	6B 李馥儀	6B 陳毅朗		
優秀學生	1B 黎緣心 1D 勞智遠 2C 鍾寶蓋 3A 張淳雅 3C 林青欣 3E 郭庭懿 4C 徐安行 4F 李媽寧	1B 羅啟彥 1E 羅殷頤 2D 陳仰心 3A 謝昌衡 3D 黎樂桁 4A 林曉攸 4C 楊芷欣 4F 楊景峰	1C 吳雅詠 1E 李曉彤 2D 曾綽羚 3B 徐哲恩 3D 呂明德 4A 羅穎楠 4D 羅惠敏	1C 徐舒慧 2A 區善兒 2E 陳倩儀 3B 賴家寶 3E 陳妙華 4A 林主軒 4D 王靜兒	1D 王俊鏐 2A 楊香柏 2E 賴映延 3C 趙學思 3E 張家燾 4B 杜芷晴 4E 黃文馨
好學生	共 505 名				

三、獎學金

最佳進步獎 2009

學業成績進步獎	2A 劉芷蕎	2B 徐潔珍	2B 黃詩雯	2C 李采冰
	2D 趙家邦	2E 戴正朗	3A 胡家祁	3E 陳靖熹
	3E 方梓灝	3E 劉志軒	3E 呂文添	4B 黎詩
	4B 鍾嘉明	4C 伍思穎	4C 蔡子喬	4E 張泳心
	5A 廖偉林	5B 黃煒霖	5C 張海珊	5D 陳慕瑩
	5E 葉文苑	6B 韓文聰		

丘氏獎學金

2B 文浩謙	2D 羅卓恩	2D 李詠欣	3D 許捷傑	4A 羅卓峰
4E 黃文馨	4E 程梓杰	5B 歐陽沛真	5B 范樂欣	5D 陳慕瑩
5E 陳俊文				

沐恩中學家長教師會獎學金

2D 羅卓恩	4C 鍾栢斯	7A 陳思琪	7A 許碧宜
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沐恩中學校友會獎學金

5B 雷俊和	6A 梁瑋莊	6A 黃瑋欣	7A 張家榮	7B 馮惠婷
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官氏獎學金

2C 鄭詠詩	2D 陳欣裕	3B 鍾芷盈	3B 陸彥希	4A 嚴芷瑩
4F 何詠雯	5A 張淑鈴	5E 蘇穎薇	6A 黃嘉敏	6B 劉頌恩
7A 鮑佩珊	(7B) 余心朗			

南亞路德會獎學金

6A 鍾天兒	6A 黃嘉寶	6B 林浩賢	6B 劉靖天	7A 馮悅容
7B 馮惠婷	(7B) 吳逸晞	(7B) 霍嘉俊		

張念平先生獎學金

(7B) 張賦斌	(7B) 薛倩兒	(7B) 曾麗雯	(7B) 鍾杰宏
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陳永隆先生獎學金

4C 徐安行	4C 楊芷欣	5A 林明欣	5E 馮倩宜	6A 陸加謙
6B 蔡俊豪	7A 朱穎琪	7B 溫耀祥	(7A) 羅雯麗	(7B) 鍾杰宏

趙玉清女士紀念獎學金

2C 葉綺汶	2D 曾綽玲	3A 彭文謙	3D 呂明德
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* 括弧內為去年班級