

# SALEM-IMMANUEL LUTHERAN COLLEGE



## School Report (2008/2009)

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此乃本校財物，未經校監許可不得外洩或翻印。

## ***Key Elements of the School Report***

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*Appendix: Inter-school Activities and Prizes Won in the Past Year*

## **School Mission**

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potentials, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.

## **Our School**

### **Brief Introduction of the School**

The predecessor of Immanuel Lutheran College was Immanuel Lutheran English Middle School which was run by the South Asian Lutheran Evangelical Mission inside a private mansion in Kwun Tong. It was small and facilities were inadequate. Nevertheless, the enthusiasm and dedication of teachers deeply impressed parents and the Education Department. In 1978, it was asked to become a caput school and before long, it was further invited to become an aided school. The transition was completed in 1982. However, due to the limitations of the school building, the learning environment and facilities could hardly be upgraded to the level of a standard aided secondary school. In order to improve the situation, South Asian Lutheran Evangelical Mission was advised by the Education Department to phase out the Immanuel Lutheran English Middle School and instead to start a new one in the New Territories. Eventually, Immanuel Lutheran College was established in 1983.

There have been a lot of improvements in our campus environment and teaching facilities over the past 26 years. From the 1996 summer to the fall of 1997, a large scale school improvement construction project was carried out to put up a new wing at the main entrance. When it was completed, more rooms were made available for various activities and the working conditions for teachers had also been made better. Furthermore, in order to catch up with the fast growing Information Technology, a computer network system was installed to connect all computers in the school, and multi-media projectors were installed in every classroom and special room. Wireless Local Area Network (WLAN) was installed too. Teachers and students could then enjoy this information technology freely on the school campus.

In this school year our school celebrated the 25th Anniversary. A series of celebration programmes were launched throughout the school year, such as walkaton, open day, thanksgiving day and banquet, etc. There were many changes in this school year. Our supervisor Mr. Mark P. Sprengeler retired and Mr. Albert Szeto was elected by the SMC as the new supervisor with effect from 1st September, 2008. Our school name was changed from “Immanuel Lutheran College (沐恩中學)” to “SALEM-Immanuel Lutheran College (南亞路德會沐恩中學)” on 2nd February, 2009 with the approval of the EDB. The EDB also approved the establishment of the Incorporated Management Committee of our school on 31st August, 2009.

## School Management

- The composition of the School Management Committee (SMC) is shown below.

Composition of Stakeholders in SMC

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
06/07	4	1	0	0	1	0
07/08	4	1	0	0	1	0
08/09	3	1	0	0	1	0

## Our Students

### Class Organization

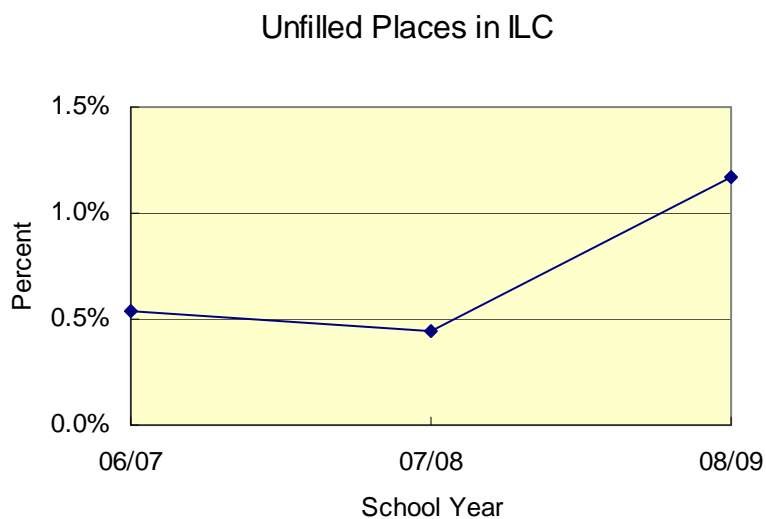
- The number of operating classes and the number of students (boy/girl/total) by level in the past year are indicated in the following table:

Class Organization

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	2	2	29
Boy	78	77	69	81	84	26	28	443
Girl	114	121	138	116	109	38	31	667
Total Enrolment	192	198	207	197	193	64	59	1110

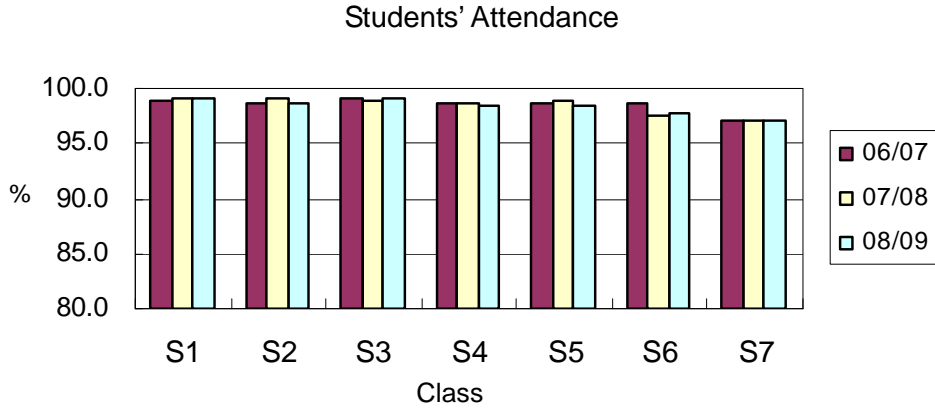
### Unfilled Places

- A line graph to indicate the percentages of unfilled places is shown below:



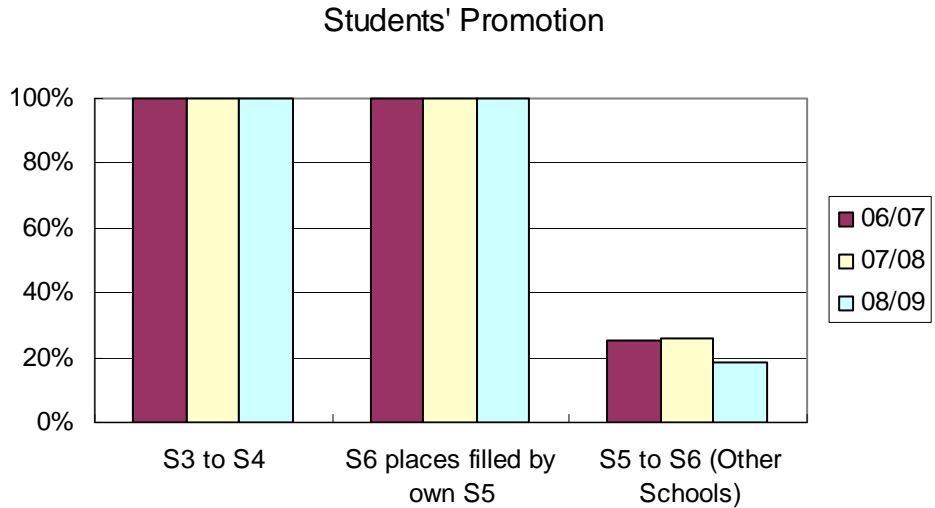
## Students' Attendance

- Student attendance rates according to the KPM definition using a bar chart as illustrated below:



## Students' Promotion

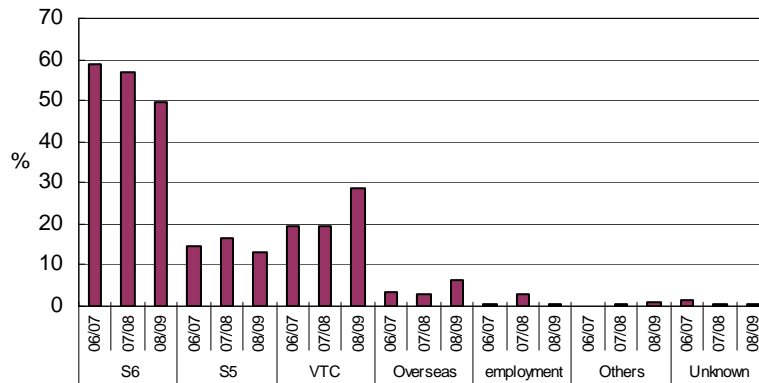
- The percentages of (i) S3 students who were promoted to S4; (ii) S6 places filled by our own S5 graduates; and (iii) S5 graduates who had secured S6 places in other schools in the past 3 years are shown by a bar chart as below:



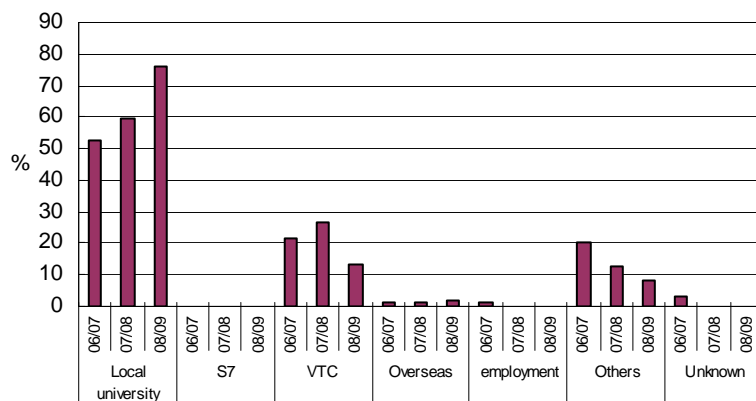
## Destination of exit students, including early exits

- With reference to the KPM definitions, the destination of S5 and S7 graduates, and the percentages of early exit students (attendance of less than a month not included) are shown below:

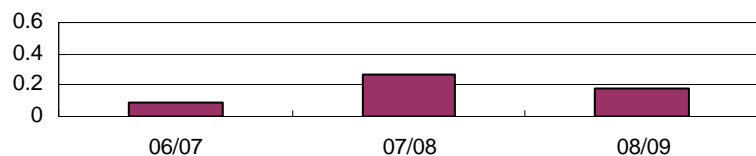
Destination of S5 Graduates



Destination of S7 Graduates



% of Early Exit Students



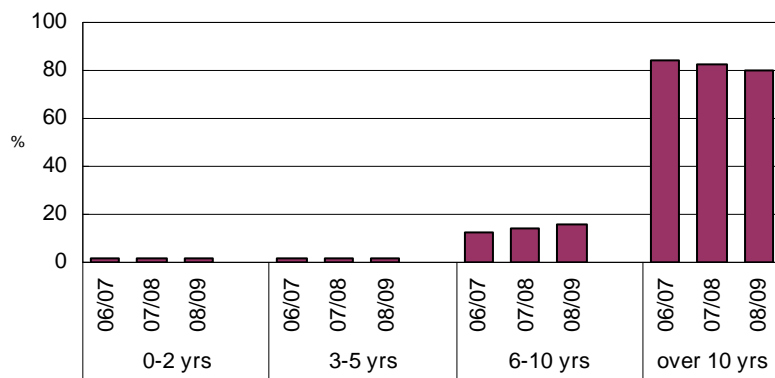
## Our Teachers

- The number of teachers in the past 3 years.

	06/07	07/08	08/09
Approved total teaching staff establishment	56	56	56
No. of teachers in the Chinese panel	12	12	12
No. of teachers in the English panel, excluding NET	10	10	10
No. of teachers in the Mathematics panel	12	12	11
No. of NET	1	1	1
No. of Putonghua teachers	4	4	4
No. of Non-subvented teachers	7.7	7.9	7.1

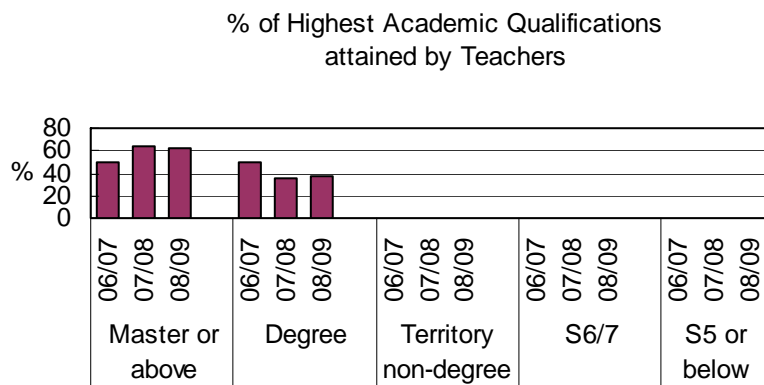
## Teachers' Experience

- The percentages of teachers' experience:



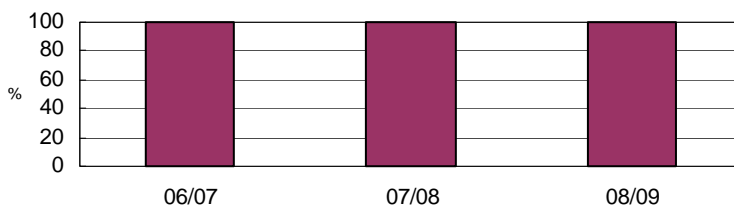
## Teachers' Qualification

- The highest academic qualifications attained by teachers.

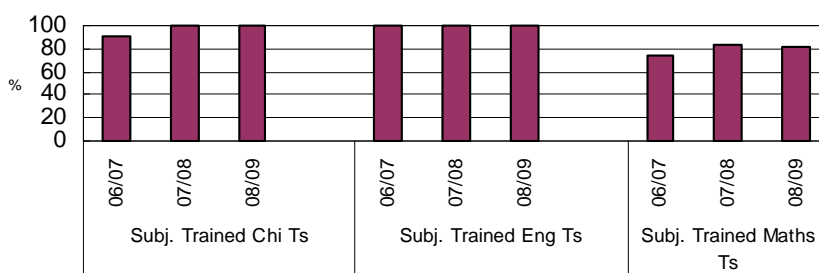


- With reference to the KPM definition, the percentages of (i) teachers holding qualified professional status, and (ii) subject-trained teachers in the core-three subjects is shown below:

% of Professionally-trained Teachers

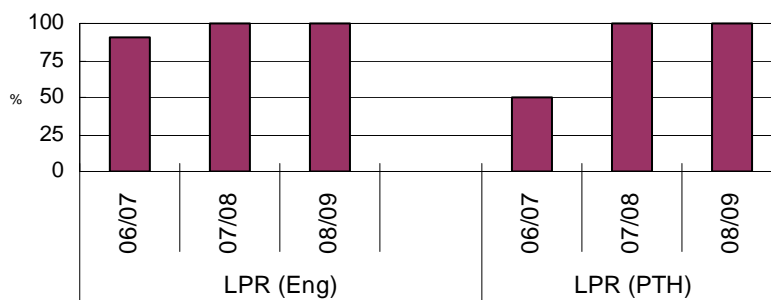


% of Subject-trained Teachers



- Below is a bar chart to indicate the percentages of teachers meeting Language Proficiency Requirement:

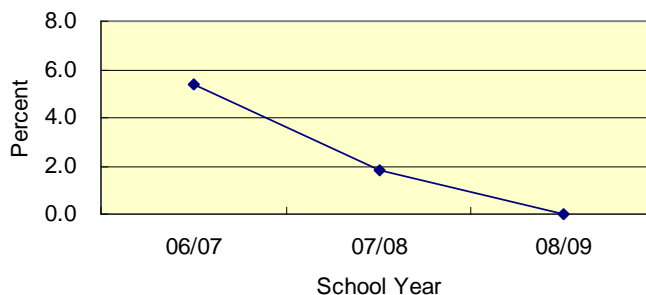
English teachers & Putonghua teachers with LPR



## Staff Turnover Rate

- A line graph to indicate the staff turnover rates:

Staff Turnover Rate



## Staff's Professional Development

- Professional Development Programmes on NSS received by Teachers

Date	Name of Programme	Organizing Body	Participant	CPD Hr.
13/12/08	NSS Learning and Teaching Series for Integrated Science Curriculum (7) : Compulsory Module 'Balance within Our Body' (New)	EDB	Chan Ka Chuen	3
16/1/09	NSS Enriching Knowledge Series for the Biology Curriculum: (1) Bioethics (New)	EDB		3
17/6/09	NSS Learning and Teaching Strategies for the Geography Curriculum: (8) Experience sharing on using GIS and GPS in local secondary school Geography lessons (New)	EDB		2.5
20/6/09	NSS Assessing Student Learning Series: (2) School-based Assessment (SBA) of Hong Kong Diploma of Secondary Education (HKDSE) Biology & Combined Science (Biology Part) (New)	EDB		3
5, 24/11/09	NSS Assessing Student Learning for the Mathematics Curriculum (Rerun)	EDB	Chan Ka Fai	9
9,11,13/12/08	新高中中國語文課程學與教系列 (1) — 選修單元一：名著及改編影視作品 (重辦)	EDB	Chan Ka Keung	15
1/11/08	NSS Assessing Student Learning Series in Physics: (2) Public Assessment and Standards-referenced Reporting (New)	EDB	Chan Ka Kui	3
7/7/2009	NSS Learning and Teaching Series in Physics: (3) Investigative Study (New)	EDB		3
8/7/09	NSS Assessing Student Learning Series in Physics: (3) School-based Assessment (SBA) (New)	EDB		3
16/7/09	NSS Learning and Teaching Series in Physics: (4) Making Good Use of Resource Materials to Enhance Learning and Teaching of Physics (New)	EDB		3
29/10/08	NSS Understanding and Interpreting the Curriculum (Re-run)	EDB	Chan Ting Fung	12
30,31/3/09	新高中中國文學課程學與教系列 — 選修單元六：戲劇文學評賞 (新辦)	EDB	Chan Wai Ming	15
11/7/09	新高中中國語文課程學與教系列 (11) — 選修單元試教經驗談 (新辦)	EDB		3
22,23,28/7/09	新高中中國語文課程學與教系列 (1) — 選修單元一：名著及改編影視作品 (重辦)	EDB		15
4,11,15/5/09	新高中中國語文課程學與教系列 (2) — 選修單元二：戲劇工作坊 (重辦)	EDB	Chan Wai Shan	15
Dec 08 – Feb 09	Professional Development Programme NSS Learning and Teaching Series: (1) Non-Language Arts Modules in the Elective part of the English Language Curriculum: Learning English through Workplace Communication	EDB City U	Cheng Hong Nei	6
20/1/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Short Stories	EDB British Council		6
26/3/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Popular Culture	EDB British Council		6
27-29/10/08	新高中中國語文課程學與教系列 (2) — 選修單元二：戲劇工作坊 (重辦)	EDB	Cheung Sze Loi	15
5/6/09	NSS Learning & Teaching Strategies for Critical Thinking (Workshop) (Re-run)	EDB		3
8-10/6/09	新高中中國語文課程學與教系列 (5) — 選修單元五：新聞與報道 (重辦) — 新增 5 班	EDB		15

Date	Name of Programme	Organizing Body	Participant	CPD Hr.
26,29/6, 2/7/09	新高中中國語文課程學與教系列 (7) — 選修單元七：翻譯作品選讀 (重辦)	EDB		15
26/2/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Popular Culture	EDB British Council	Cheung Shui Lin	6
Mar – May 09	Professional Development Programme NSS Learning and Teaching Series: (1) Non-Language Arts Modules in the Elective part of the English Language Curriculum: Learning English through Social Issues	EDB City U		6
Mar – May 09	Professional Development Programme NSS Learning and Teaching Series: (1) Non-Language Arts Modules in the Elective part of the English Language Curriculum: Learning English through Workplace Communication	EDB City U		6
24/11/08	Finding Your Colours of Life: NSS Subject Choices and the Development of Career Aspirations(re-run)	EDB	Cheung Yuet Yau	3
Mar – May 09	Professional Development Programme NSS Learning and Teaching Series: (1) Non-Language Arts Modules in the Elective part of the English Language Curriculum: Learning English through Debating	EDB City U		6
31/3/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Appreciating Poems and Songs	EDB British Council		6
8,11,15,17,25, 29/6, 3,8/7/09	NSS Enriching Knowledge for the History Curriculum: Compulsory Part 'Modernisation and Transformation of China' (new) (for teachers using English as medium of instruction).	EDB	Chung Chak Ming	24
28/10/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Appreciating Poems and Songs	EDB British Council	Chung Kok Shun	6
6/12/08	(1.1) New Senior Curriculum; New Thinking Perspectives: Demonstration of Cross-Disciplinary Approach in Studying English Editorials (1.2) New Senior Curriculum; New Thinking Perspectives: On Sharing the Successful Experiences on Cross-Disciplinary Approach in Studying English Editorials	EDB		2
Dec 08 – Feb 09	Professional Development Programme NSS Learning and Teaching Series: (1) Non-Language Arts Modules in the Elective part of the English Language Curriculum: Learning English through Social Issues	EDB City U		6
26/2/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Drama	EDB British Council		6
6/5/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Appreciating Short Stories	EDB British Council		6
26/2/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Poems and Songs	EDB British Council	Ferguson Carol Ann	6
3/3/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Short Stories	EDB British Council		6
31/3/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Appreciating Short Stories	EDB British Council		6

Date	Name of Programme	Organizing Body	Participant	CPD Hr.
26/2/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Popular Culture	EDB British Council	Fong Ka Yan	6
Mar – May 09	Professional Development course: NSS English Language Assessing Student Learning Series: (1) Modes of Assessment	EDB City U		12
22/4/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Appreciating Short Stories	EDB British Council		6
26/5/09	Workshops on Web-based Version for NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum	EDB British Council		6
Dec 08 – Feb 09	Professional Development Programme NSS Learning and Teaching Series: (1) Non-Language Arts Modules in the Elective part of the English Language Curriculum: Learning English through Workplace Communication	EDB City U	Ho Hang Sim	6
20/1/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Short Stories	EDB British Council		6
21/3/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Poems and Songs	EDB British Council	Ho Fung Ying	6
12/12/08	NSS Assessing Student Learning for the Information and Communication Technology Curriculum Series: (3) Standards-referenced Reporting (New)	EDB	Ho Mei Yee	3
8/10/08	NSS Curriculum Seminar on Providing A Broad and Balanced Curriculum for Students (Re-run)	EDB	Ho Shun Chuen	3
16/1/09	NSS Enriching Knowledge Series for the Biology Curriculum: (1) Bioethics (New)	EDB		3
13/2/09	NSS Learning and Teaching Strategies Series for the Biology Curriculum: (1) Bioethics (New)	EDB		3
25/3/09	NSS Enriching Knowledge for the Biology Curriculum: (2) Biodiversity and Evolution (Re-run)	EDB		3
15/5/09	NSS Enriching Knowledge for Other Learning Experiences – Aesthetic Development (1): Learning to Appreciate Films (Re-run)	EDB		6
10/6/09	NSS Learning and Teaching Strategies Series for the Biology Curriculum: (2) Science-Technology-Society-Environment (STSE) Connections & Problem-based Learning (New)	EDB		3
15/6/09	NSS Learning and Teaching Strategies Series for the Biology Curriculum: (3) Scientific Inquiry & Nature & History of Biology (New)	EDB		3
20/6/09	NSS Assessing Student Learning Series: (2) School-based Assessment (SBA) of Hong Kong Diploma of Secondary Education (HKDSE) Biology & Combined Science (Biology Part) (New)	EDB		3
5,24/11/08	NSS Assessing Student Learning for the Mathematics Curriculum (Rerun)	EDB		9
19/12/08	NSS Enriching Knowledge for the Information and Communication Technology Curriculum Series: (6) Multimedia Production and Web Site Development (New)	EDB	Lam Pui Kei	3
20/1/09	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (5) Module 2 (Re-run)	EDB		3

Date	Name of Programme	Organizing Body	Participant	CPD Hr.
28/10/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Appreciating Poems and Songs	EDB British Council	Lau Kam Yee	6
Dec 08 – Feb 09	Professional Development Programme NSS Learning and Teaching Series: (1) Non-Language Arts Modules in the Elective part of the English Language Curriculum: Learning English through Social Issues	EDB City U		6
26/2/09	NSS Learning and Teaching Strategies for the Modules in the Elective part of the English Language Curriculum: workshop on Learning English – Drama	EDB British Council		6
Mar – May 09	Professional Development Programme NSS Learning and Teaching Series: (1) Non-Language Arts Modules in the Elective part of the English Language Curriculum: Learning English through Workplace Communication	EDB City U		6
8/12/08	Workshops on Using 'Student Option Programme' (SOP) for NSS Time-tabling (New)	EDB	Lau Kai Kwong	3
11/12/08	NSS Assessing Student Learning for the Information and Communication Technology Curriculum Series: (3) Standards-referenced Reporting (New)	EDB		3
19/12/08	NSS Enriching Knowledge for the Information and Communication Technology Curriculum Series: (6) Multimedia Production and Web Site Development (New)	EDB		3
16/3/09	NSS Enriching Knowledge for Information and Communication Technology Curriculum Series: (7) Database Design Methodology and Systems Development (New)	EDB		3
24/6/09	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (5) Module 2 (Re-run)	EDB		3
13/7/09	NSS Understanding and Interpreting Applied Learning Curriculum (Web-Based Programme)	EDB		12
1/11/08	NSS Assessing Student Learning Series in Physics: (2) Public Assessment and Standards-referenced Reporting (New)	EDB		Lau Yeung Shan
30/5/09	NSS Learning & Teaching Strategies for Critical Thinking (Seminar) (Re-run)	EDB	3	
7/7/09	NSS Learning and Teaching Series in Physics: (3) Investigative Study (New)	EDB	3	
16/7/09	NSS Learning and Teaching Series in Physics: (4) Making Good Use of Resource Materials to Enhance Learning and Teaching of Physics (New)	EDB	3	
5/11/08	New Senior Secondary Understanding and Interpreting the Music Curriculum	EDB	Law Nga Lai	3
12/12/08	NSS Assessing Student Learning for the Music Curriculum: Briefing on Standards-referenced Reporting (SRR) and School-based Assessment (SBA)(New)	EDB		6
8/7/09	NSS Enriching Knowledge for the Music Curriculum - Introduction to Popular Music (Re-run)	EDB		6
21/7/09	NSS Learning and Teaching Strategies in the Music Curriculum – Listening (Re-run)	EDB		3
4/12/08	NSS Assessing Student Learning for the Business, Accounting and Financial Studies Curriculum Series: (2) Briefing Session on Standards-referenced Reporting (New)	EDB	Law Wai Yip	3

Date	Name of Programme	Organizing Body	Participant	CPD Hr.
26/9/08	NSS Enriching Knowledge for Liberal Studies Curriculum - Modern China Series (17): 'Green Olympics, High-tech Olympics and People's Olympics' : A review of the three fundamental concepts of the Beijing Olympic Games	EDB	Leung Fung Yin	3
20/2/09	NSS Curriculum Management, Planning and Leadership for Liberal Studies Series (5): Sharing of Experience in School-based Curriculum Planning of NSS Liberal Studies (Refreshed)	EDB		3
17-18/6/09	NSS Liberal Studies on Curriculum Planning: Interpreting the core modules	EDB		10
23-24/7/09	NSS Learning and Teaching Strategies in Liberal Studies Series (1) : Personal Development & Interpersonal Relationships AND Hong Kong Today (Refreshed)	EDB		12
25/10/08	NSS Enriching Knowledge for the Geography Curriculum: (5) Dynamic Earth Series – (Part 2) Physical Landscape of Hong Kong (Re-run)	EDB	Leung Ka Yi	3
13/11/08	NSS Assessing Student Learning for the Geography Curriculum: (2) Briefing session on public examination and school-based assessment (New)	EDB		3
17/6/09	NSS Learning and Teaching Strategies for the Geography Curriculum: (8) Experience sharing on using GIS and GPS in local secondary school Geography lessons (New)	EDB		2.5
25,29,30/9/08	NSS Assessing Student Learning in Liberal Studies	EDB	Leung Kwok Hung	15
5-6/2/09	NSS Learning and Teaching Strategies in Liberal Studies Series (2) : Society and Culture - Modern China AND Globalization (Refreshed)	EDB		12
24-25/2/09	NSS Learning and Teaching Strategies in Liberal Studies Series (4) : Science, Technology and the Environment (Refreshed) (in English)	EDB		12
29/5/09	NSS Learning & Teaching Strategies for Critical Thinking (Seminar) (Re-run)	EDB		3
30/6/09	NSS Learning and Teaching Strategies for PE: Self Enhancement - Training Methods (LT - rerun)	EDB		3
9/6/09	NSS Enriching Knowledge for the Liberal Studies Curriculum : 'Financial Planning & Personal Development' Training Workshop for Teachers	EDB		3
29-30/10/08	NSS Understanding and Interpreting the Curriculum (Re-run)	EDB		Liu Chi Leung
5,24/11/08	NSS Assessing Student Learning for the Mathematics Curriculum (Rerun)	EDB	9	
12/1/09	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (6) Inquiry and Investigation (Re-run)	EDB	3	
20/1/09	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (5) Module 2 (Re-run)	EDB	3	
29-30/10/08	NSS Understanding and Interpreting the Curriculum (Re-run)	EDB	Lok Chun Fai	12
10/11/08	NSS Enriching Knowledge Series : (1) Applications of Mathematics: World Wide Web and Finance	EDB		3
20/1/09	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (5) Module 2 (Re-run)	EDB		3
13/7/09	NSS Enriching Knowledge for the Business, Accounting and Financial Studies Curriculum Series: (4) Introduction of Financial Products in Stock Market and Investor Protection in Hong Kong (New)	EDB	Lui Kam Yin	3

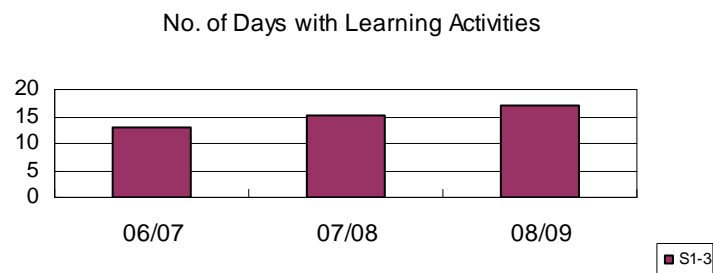
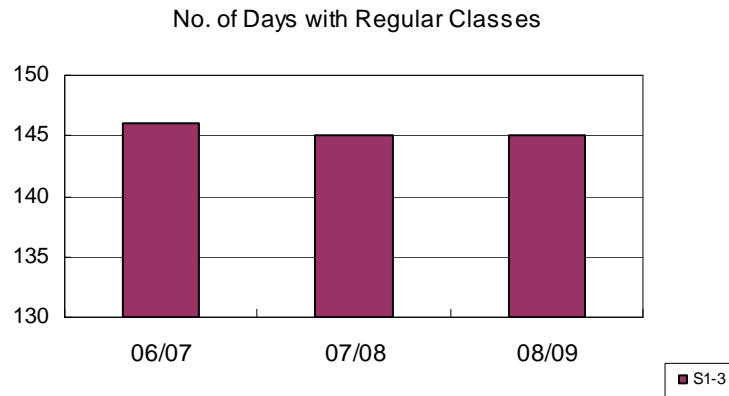
Date	Name of Programme	Organizing Body	Participant	CPD Hr.
3,10/1/09	NSS Assessing Student Learning for the Chinese History Curriculum Series: (2) Public Assessment (New)	EDB	Mak Hung Cheong	6
15/1/09	NSS Enriching Knowledge of the Chinese History Curriculum Series: (1) Elective Module 4: Institutions and Political Development (Part 1: Land Systems) (re-run)	EDB		6
12/3/09	NSS Learning and Teaching Strategies for the Chinese History Curriculum Series: (1) Compulsory Part: The Learning and Teaching of Historical Sources Studies (New)	EDB		3
27/5/09	NSS Learning and Teaching Strategies for the Chinese History Curriculum Series: (2) Sharing of Self-learning Resources On Contemporary Chinese History (New)	EDB		3
25/6/09	NSS Learning and Teaching Strategies for the Chinese History Curriculum Series: (3) Elective Module 1: The Development of Traditional Chinese Culture in 20th Century: Continuity and Change (New)	EDB		3
5/11/08	NSS Curriculum Management, Planning and Leadership for Liberal Studies series (6): School-based management of LS learning resources(New)	EDB	Ng Wai Keung	3
9,13/1/09	NSS Learning and Teaching Strategies in Liberal Studies Series (1) : Personal Development & Interpersonal Relationships AND Hong Kong Today (Refreshed)	EDB		12
14/1/09	NSS Curriculum Management, Planning and Leadership for Liberal Studies series (7): Principals' Seminar on NSS Liberal Studies (with emphasis on the Independent Enquiry Study) (New)	EDB		3
22/1/09	NSS Learning and Teaching Strategies in Liberal Studies Series (6) : Selection and adaptation of learning and teaching materials (Re-run)	EDB		6
17-18/6/09	NSS Liberal Studies on Curriculum Planning: Interpreting the core modules	EDB		10
30/10/08	NSS Assessing Student Learning for the Economics Curriculum: Briefing Session for HKDSE Economics (New Course)	EDB	Ngan Kit Yee	3
19/1/09	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (4) Module 1 (Re-run)	EDB	So Wing Sheung	3
20/1/09	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (5) Module 2 (Re-run)	EDB		3
11-13/11/08	新高中中國語文課程：課程詮釋（重辦）	EDB	Tam Yu Chau	15
10-12/12/08	新高中中國語文課程學與教系列（7）—— 選修單元七：翻譯作品選讀（重辦）	EDB		15
21,25,28/2/09	新高中中國語文課程學與教系列（4）—— 選修單元四：文化專題探討（重辦）	EDB		15
30/4, 8,15/5/09	新高中中國語文課程學與教系列（2）—— 選修單元二：戲劇工作坊（重辦）	EDB		15
6/11/08	NSS Assessing Student Learning for the Economics Curriculum: Briefing Session for HKDSE Economics (New Course)	EDB	Tang Yuk Wan	3
30/12/08	NSS Visual Arts Assessing Student Learning: Understanding Visual Arts Portfolio Building and Assessment (Refreshed)	EDB	Tsui Suk Yi	6
31/12/08	NSS Visual Arts Assessing Student Learning: Practice in Assessing Visual Arts Portfolios (Refreshed)	EDB		3
15/1/2009	Workshops on Designing Learning and Teaching Activities for Aesthetic Development in OLE of the NSS Curriculum (Re-run)	EDB		3

Date	Name of Programme	Organizing Body	Participant	CPD Hr.	
18,20/6/09	NSS Understanding and Interpreting Visual Arts Curriculum (Refreshed)	EDB		6	
2/7/09	Launching the New Senior Secondary (NSS) Arts Curriculum (New)	EDB		2.5	
5/1/09	NSS Understanding and Interpreting the History Curriculum : Core and Elective Parts (Re-run)	EDB	Wan Suk Ling	3	
8,11,15,17,25,29/6, 3,8/7/09	NSS Enriching Knowledge for the History Curriculum: Compulsory Part 'Modernisation and Transformation of China' (new) (for teachers using English as medium of instruction).	EDB		24	
21-22/7/09	NSS Enriching Knowledge for the History Curriculum Series : Compulsory Part: Theme A & Theme B	EDB		9	
16/1/09	NSS Enriching Knowledge Series for the Biology Curriculum: (1) Bioethics (New)	EDB	Wut Pui Fun	3	
13/2/09	NSS Learning and Teaching Strategies Series for the Biology Curriculum: (1) Bioethics (New)	EDB		3	
15/3/09	NSS Enriching Knowledge for the Biology Curriculum: (2) Biodiversity and Evolution (Re-run)	EDB		3	
10/6/09	NSS Learning and Teaching Strategies Series for the Biology Curriculum: (2) Science-Technology-Society-Environment (STSE) Connections & Problem-based Learning (New)	EDB		3	
15/6/09	NSS Learning and Teaching Strategies Series for the Biology Curriculum: (3) Scientific Inquiry & Nature & History of Biology (New)	EDB		3	
20/6/09	NSS Assessing Student Learning Series: (2) School-based Assessment (SBA) of Hong Kong Diploma of Secondary Education (HKDSE) Biology & Combined Science (Biology Part) (New)	EDB		3	
25/10/08	NSS Assessing Student Learning Series in Physics: (2) Public Assessment and Standards-referenced Reporting (New)	EDB		3	
29-30/10/08	NSS Understanding and Interpreting the Curriculum (Re-run)	EDB	Young Kim Ming	12	
5,13,14/1/09	NSS Assessing Student Learning in Liberal Studies (Re-run)	EDB		15	
12/1/09	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (6) Inquiry and Investigation (Re-run)	EDB		3	
15/6/09	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (4) Module 1 (Re-run)	EDB		3	
24/6/09	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (5) Module 2 (Re-run)	EDB		3	
2-3/7/09	NSS Learning and Teaching Strategies in Liberal Studies Series (1) : Personal Development & Interpersonal Relationships AND Hong Kong Today (Refreshed)	EDB		12	
7/7/09	NSS Learning and Teaching Series in Physics: (3) Investigative Study (New)	EDB		3	
10/7/09	NSS Assessing Student Learning Series in Physics: (3) School-based Assessment (SBA) (New)	EDB		3	
8-9,13/12/08	新高中中國語文課程學與教系列 (1) —— 選修單元一：名著及改編影視作品 (重辦)	EDB		Yu Suk Yin	15
17/12/08	NSS Curriculum Management, Planning and Leadership for Liberal Studies series (6): School-based management of LS learning resources(New)	EDB		Yung Yim Ling	3
<b>Total:</b>				<b>860.5</b>	

# Our Learning and Teaching

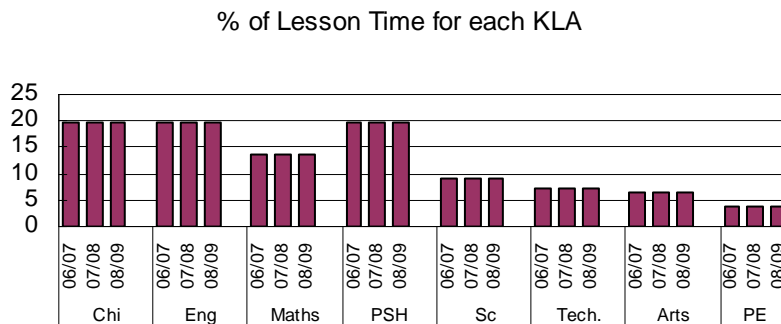
## Number of Active School Days

- With reference to the KPM definition, below are bar charts to show: (i) the number of days in a school year with regular classes for S1-3, and (ii) exclusive of (i), the number of days in a school year with learning activities organized for the whole school or whole-class level of students for S1-3.



## Lesson Time for the 8 Key Learning Areas

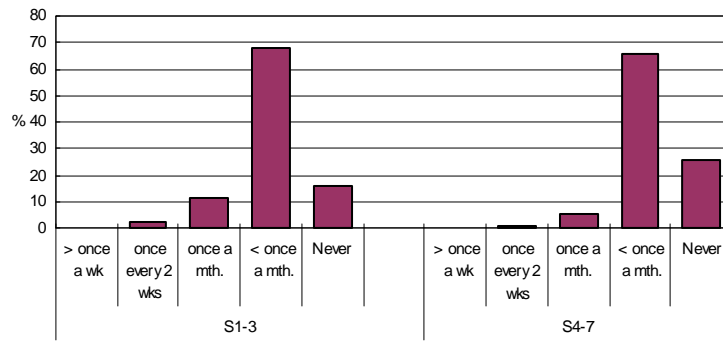
- According to the KPM definition, below is a bar chart to indicate the percentages of lesson time allocated to the 8 Key Learning Areas for S1 to S3:



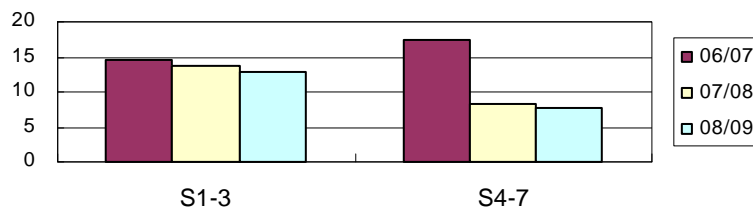
## Students' Reading Habit

- With reference to the KPM definition, students' reading habit is provided below:

Frequency of Borrowing Reading Materials from the School Library by Students



Average No. of Reading Materials Borrowed from the School Library per Student per Year



# **Achievements and Reflections on Major Concerns**

## **Major Concern 1: Developing School-based Curriculum in line with the education reform**

### **Achievement**

1. Most subjects, in their curriculum planning, have set the focus for learning skills of students. Particular emphasis was put on thinking skills. In junior forms, building up of students' English proficiency in handling academic work was also a main concern. Co-working among GEd and other subjects, such as Integrated Science, Chinese History and Geography, made students apply skills taught in authentic learning tasks including project work.
2. The NSS curriculum structure was finalized. The framework of timetable arrangement and lesson time allocation to subjects were reviewed and fine-tuned. Six operating classes will be administered in new senior forms. Students have a wide range of options in the combination of elective subjects. More than 95% of their preferences in the choice of the new S.4 classes and elective subjects was accommodated. To foster a broader and more balanced curriculum, Aesthetic Education will be introduced as a new subject to the new senior forms. Modification of physical environment, such as turning rooms of special purposes to classrooms, is being carried out to meet the needs of the curriculum change.
3. The working team of the NSS Liberal Studies (LS) did a lot of preparation work. We joined schemes provided by external institutions to explore plans and strategies in the learning and teaching of the subject. Besides, we also bought services from an agent which provides a platform for our students and teachers to search information of current events and issues. Moreover, the lower form GEd course put under constant review and modification so as to facilitate smooth transition of students to senior LS course.

### **Reflection**

1. It is encouraging to find that teachers showed a better understanding and a more positive attitude towards skill-based learning. Experience sharing among teachers should be carried on so as to lay a solid foundation for more substantial change in this aspect and facilitate further development in learning and teaching.
2. Besides curriculum planning and pedagogy, assessment is another important related component in the establishment of effective learning and teaching. It is advisable to turn some of our attention to how assessment can help to promote learning. Assessment for Learning (AFL) should be put as one of the major concerns of the school.

3. To provide a balanced NSS curriculum, concerted effort has to be made to re-organize school activities to foster Other Learning Experiences (OLE) among students. Service learning and development in aesthetic dimension are the areas that need more of our attention. Besides, a more structured scheme for Life-wide Learning (LWL) is required so that we can extend students' learning outside the classroom.

## **Major Concern 2: To Strengthen EMI capacity of teachers and students**

### **Achievement**

1. With the help of professional consultancy from the Language Learning Support Section of EDB, we are building up a programme of Language Across Curriculum (LAC) in junior forms. There is an integration of thinking skills and language skills in this programme. Students are taught to apply critical thinking and problem solving skills in extensive reading and content writing tasks. Teachers from different disciplines are involved. Collaboration is demonstrated. It is the second year of the programme. Teaching materials for S.1 are revised and new ones have been developed for S.2. Encouraging results are observed from students' work.
2. As in previous years, the English department has organized many activities to promote the learning of the language. This year is also the 25<sup>th</sup> anniversary of the school. A number of activities have been launched as part of the celebration programme. There are a writing competition and an Open Day exhibition of the subject. As masters of ceremonies and demonstrators in exhibitions, students have good opportunities to practise English in real situations. Good feedback was given by students after these activities.

### **Reflection**

Collaboration among teachers involved in the LAC programme becomes smooth. They also show more willingness to participate in the programme. It is also well received among students and they are able to show significant improvement. Besides, it is also found that this programme echoes very well with the language strategies suggested in the fine-tuning of MOI policy by the EDB. So, it is advisable to promote this programme on a broader scale in our school.

### **Major Concern 3: To develop students' capacity to be life-long and self-regulated learners**

#### **Achievement**

Programmes and schemes launched or implemented last year to enhance students' capacity as a life-long learner or a self-regulated learner are carried on this year. Besides, some S.3 students also take part in a life/career path planning programme organized by the YWCA. It aims at arousing students' awareness in life/career path planning. In setting long term and short term goals, students can learn a positive and active attitude towards their present life.

#### **Reflection**

It has been our general concern to help students set goals for their lives in general and for their studies in particular. It is advisable to review strategies adopted. Student portfolio plays an important role among the programmes. However, our students do not seem to have adequate capacity to build up a satisfactory portfolio of their own while considerable teacher workload is demanded. Some modification is needed to make the programme more cost-effective.



- *Financial report on use of Teacher Professional Preparation Grant:*

Description	Amount \$
<b>Income</b>	
Grant received	480,000.00
<b>Actual Expenditure</b>	
Employment of 2 additional teachers	518,700.00
Employment of supply teachers on a daily basis	5,851.00
Surplus/(Deficit) b/f from previous year	466,496.60
Surplus/(Deficit) c/f to next year	421,945.60

- *Financial report on use of NSS Curriculum Migration Grant:*

Description	Amount \$
<b>Income</b>	
Grant received	106,000.00
<b>Actual Expenditure</b>	
WiseNews Information Platform	13,900.00
Liberal Studies Books	13,517.15
Surplus/(Deficit) b/f from previous year	(42,431.00)
Surplus/(Deficit) c/f to next year	36,151.85

- *Financial report on use of One-off Cash Grant for setting up IMC*

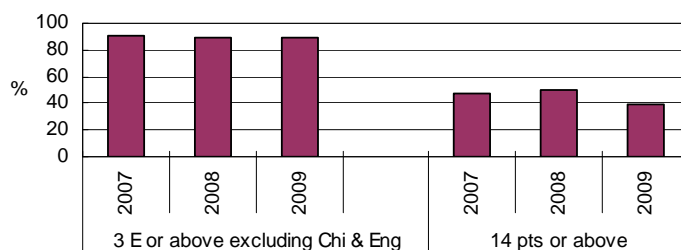
Description	Amount \$
<b>Income</b>	
Grant received	0
<b>Actual Expenditure</b>	
Employment of additional teaching and administrative staff	302,988.00
Surplus/(Deficit) b/f from previous year	302,731.38
Deficit (to be covered by OEBG)	(256.62)

# Performance of Students

## HKCEE

- The past 3 years' HKCEE results:

HKCEE Results

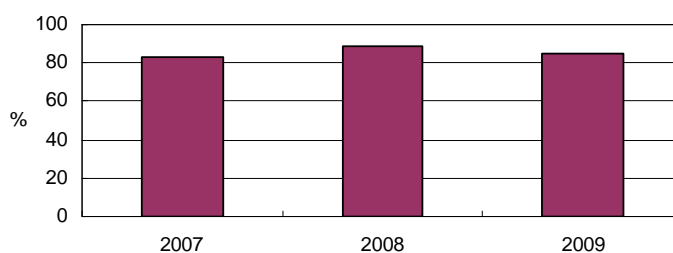


	2007	2008	2009
No. of students sat	197	195	193
Percentage of students with level 2 or above in Chinese	93.4	97.4	94.8
Percentage of students with level 2 or above in English	99.5	97.4	100.0
Percentage of students with 4E or above excluding Chi & Eng	79.2	84.5	82.1
Percentage of students with 3E or above excluding Chi & Eng	90.9	89.7	89.0
Percentage of students with 14 points or more in the best 6 subjects	46.7	50.0	39.5

## HKALE

- The past 3 years' HKALE results:

HKALE Results

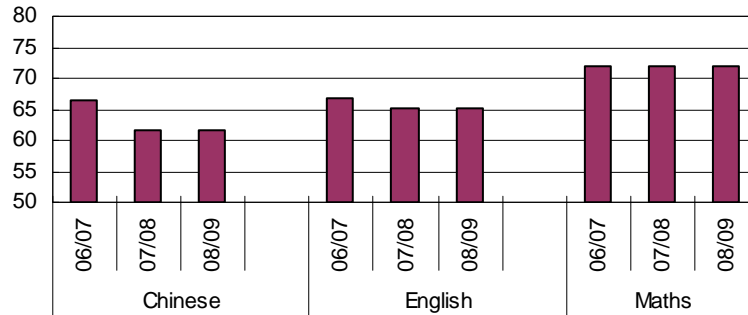


	2007	2008	2009
No. of students sat	65	64	59
Percentage of students with the minimum entrance requirements for tertiary education	83.1	89.1	84.7

## HKAT S1A

- Below are bar charts to report students' average HKAT S1A scores in the core-three subjects in the past 3 years:

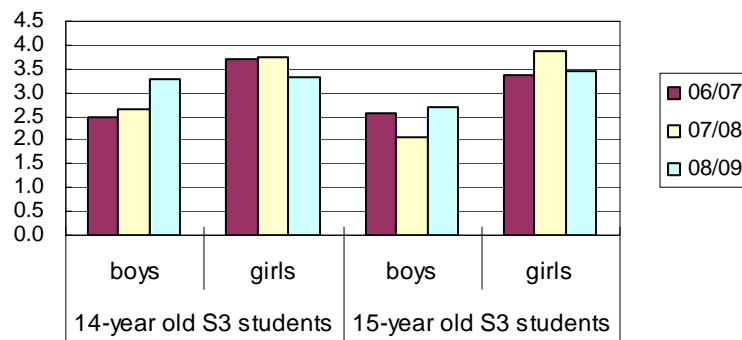
Students' Average HKAT S1A Scores in the Core-three Subjects



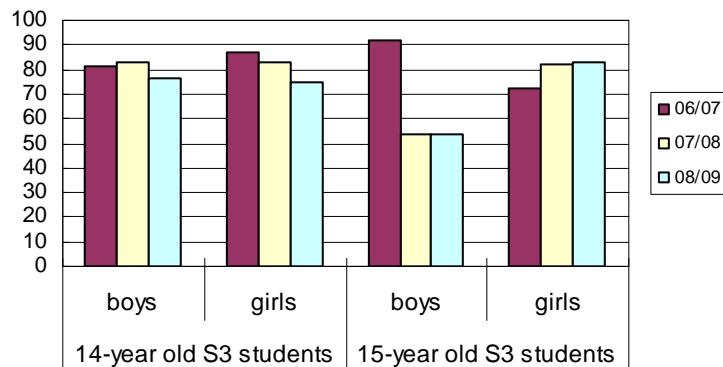
## Students' Physical Development

- With reference to the KPM definition, the physical development of students by the specified age and gender group with respect to (1) the average of the total scores of the four physical fitness items: (i) bent-knee sit-ups, (ii) sit-and-reach, (iii) endurance run/walk, (iv) push-ups (for male) or bent-knee push-ups (for female), and (2) the percentage of students within acceptable weight range (18 kg/m<sup>2</sup> to 23 kg/m<sup>2</sup>) are shown below:

Average of Total Scores of 4 Physical Fitness Items

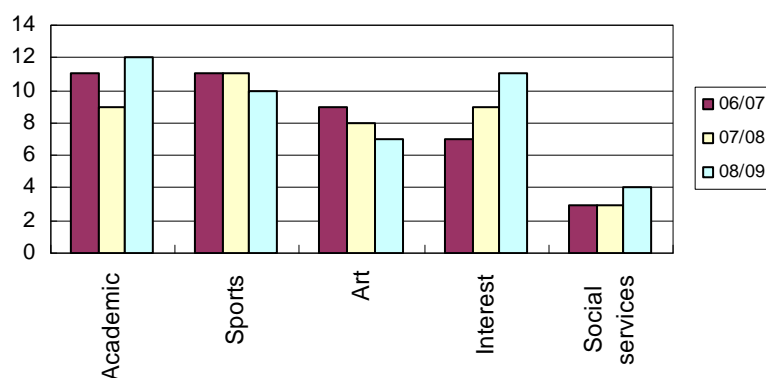


Percentage of Students Within Acceptable Weight Range

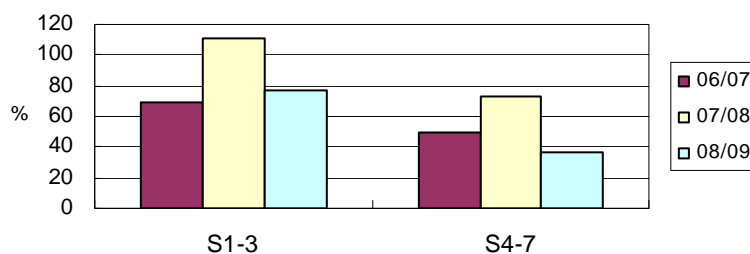


## Student Participation in co-curricular activities and Uniform Groups

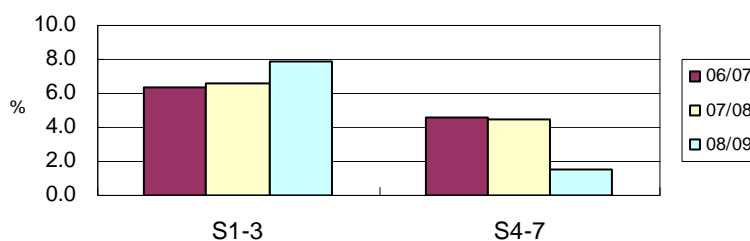
No. of ECA clubs/interest groups in each of the following categories



Student Participation in Inter-school Events



Student Participation in Uniform/Social and Voluntary Services Groups



No. of students participated in Inter-school Events

Activities	06/07	07/08	08/09
Inter-school sports events	334	362	383
School Dance Festival	43	26	17
Music Festival	197	350	193
School Speech Festival	74	144	21
Inter-school debate	16	16	9
Inter-school drama	24	24	23

No. of Students participated in Uniform Groups, Social and Voluntary Services Groups

<b>Nature of Social Service</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>
Girl Guides	24	18	18
Flag Selling	303	293	153
Cleaning	0	0	42
Helping Disables	56	40	10
Tree Planting	55	53	0
Visit Patients in Hospital	8	0	0
Others	38	31	37

Average No. of Students Participated in Christian Fellowships

<b>Christian Fellowship</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>
Junior Fellowship	61	43	35
Intermediate Fellowship	34	42	35
Senior Fellowship	46	41	14
<b>Overall attendance</b>	<b>141</b>	<b>126</b>	<b>84</b>

No. of Students Participated in Christian Belief Groups

	<b>2006/07</b>			<b>2007/08</b>			<b>2008/09</b>		
	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Yearly	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Yearly	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Yearly
No. of Groups	43	38	81	49	39	88	49	35	84
No. of Participants	311	275	586	413	292	705	401	266	667

Remarks: The statistics in 2<sup>nd</sup> Term do not include S5 & S7 students

### **Inter-school Activities and Prizes Won in the Past Year**

Please refer to Appendix