

## South Asian Lutheran Evangelical Mission



# Immanuel Lutheran College School Report (2007/2008)

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## **School Mission**

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potentials, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.

## **Our School**

### **Brief Introduction of the School**

The predecessor of Immanuel Lutheran College was Immanuel Lutheran English Middle School which was run by the South Asian Lutheran Evangelical Mission inside a private mansion in Kwun Tong. It was small and facilities were inadequate. Nevertheless, the enthusiasm and dedication of teachers deeply impressed parents and the Education Department. In 1978, it was asked to become a caput school and before long, it was further invited to become an aided school. The transition was completed in 1982. However, due to the limitations of the school building, the learning environment and facilities could hardly be upgraded to the level of a standard aided secondary school. In order to improve the situation, South Asian Lutheran Evangelical Mission was advised by the Education Department to phase out the Immanuel Lutheran English Middle School and instead to start a new one in the New Territories. Eventually, Immanuel Lutheran College was established in 1983.

There have been a lot of improvements in our campus environment and teaching facilities over the past 25 years. From the 1996 summer to the fall of 1997, a large scale school improvement construction project was carried out to put up a new wing at the main entrance. When it was completed, more rooms were made available for various activities and the working conditions for teachers had also been made better. There are now 26 standard classrooms, 2 multimedia language centres, 1 multimedia production centre, 2 computer rooms, 1 English learning centre, 1 library, 4 laboratories, 1 geography room, 2 home economics rooms, 1 music room, 1 visual arts room, 1 design & technology room, 1 conference room, 1 student union room, 1 parent resources centre and 1 religious resources centre. A computer network system was installed to connect all computers in the school, and LCD projectors were installed in every classroom and special room. Wireless Local Area Network (WLAN) was installed too. Teachers and students could then enjoy this information technology freely on the school campus.

The school will have been 25 years after this school year. To prepare for the celebration of 25<sup>th</sup> Anniversary in the coming year, celebration programmes have been planned and the school compound has been redecorated at the end of this school year.

## School Management

- The composition of the School Management Committee (SMC) is shown below.

Composition of Stakeholders in SMC

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
05/06	4	1	0	0	1	0
06/07	4	1	0	0	1	0
07/08	4	1	0	0	1	0

## Our Students

### Class Organization

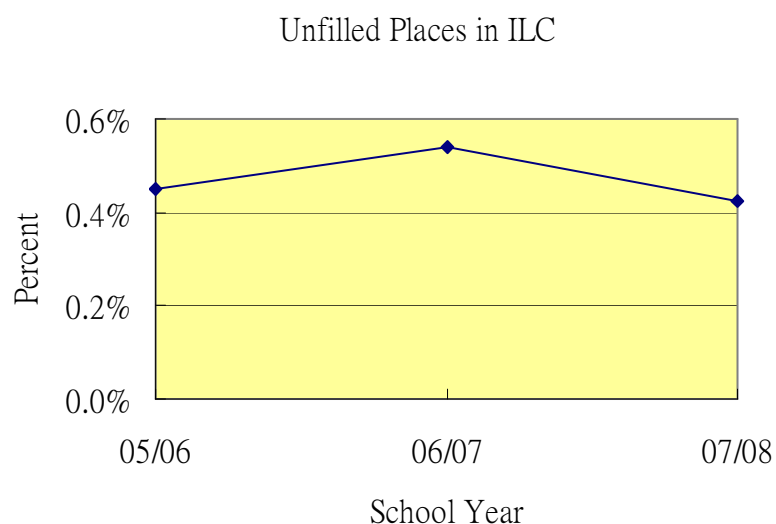
- The number of operating classes and the number of students (boy/girl/total) by level in the past year are indicated in the following table:

Class Organization

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	2	2	29
Boy	79	68	86	85	80	29	31	458
Girl	121	137	118	116	115	31	33	671
Total Enrolment	200	205	204	201	195	60	64	1129

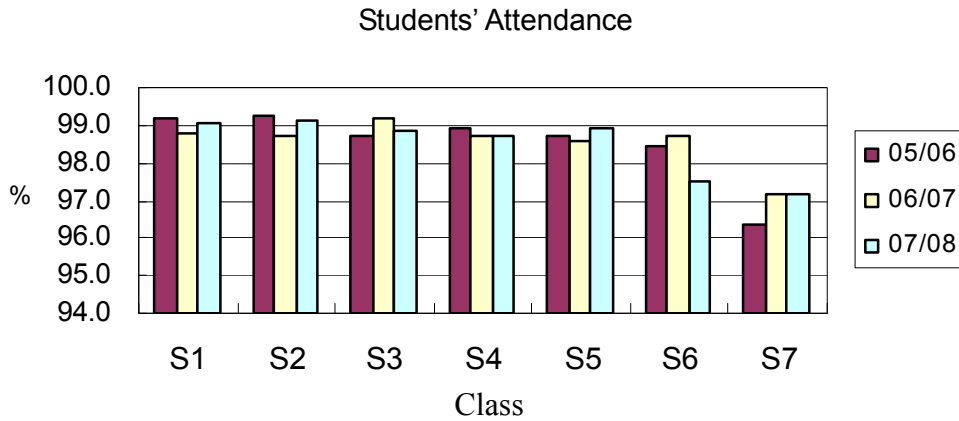
### Unfilled Places

- A line graph to indicate the percentages of unfilled places is shown below:



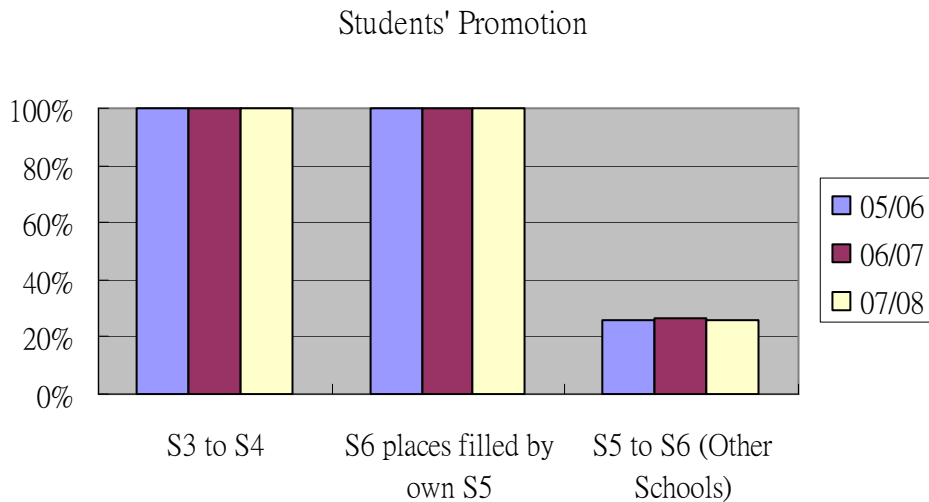
## Students' Attendance

- Student attendance rates according to the KPM definition using a bar chart as illustrated below:



## Students' Promotion

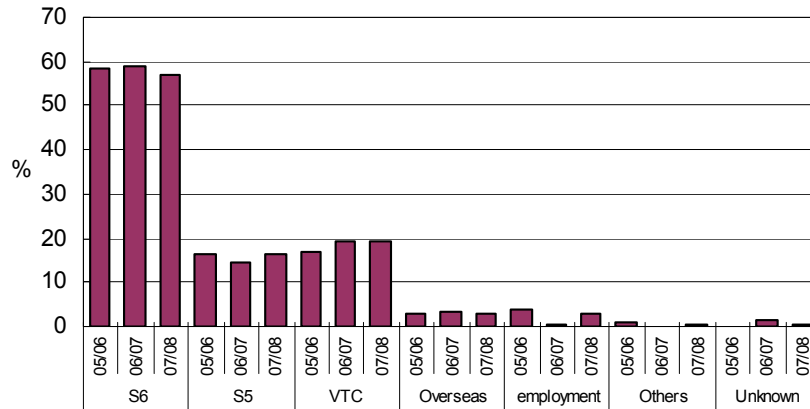
- The percentages of (i) S3 students who were promoted to S4; (ii) S6 places filled by our own S5 graduates; and (iii) S5 graduates who had secured S6 places in other schools in the past 3 years are shown by a bar chart as below:



## Destination of exit students, including early exits

- With reference to the KPM definitions, the destination of S5 and S7 graduates, and the percentages of early exit students (attendance of less than a month not included) are shown below:

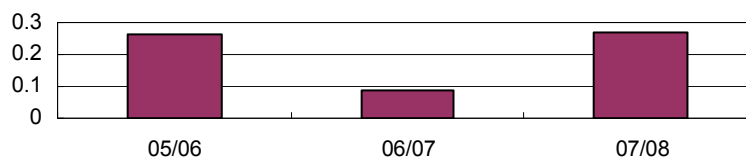
Destination of S5 Graduates



Destination of S7 Graduates



% of Early Exit Students



# Our Teachers

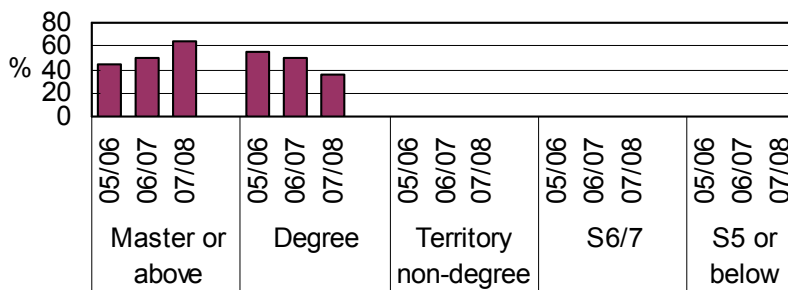
## Teachers' Qualification

- *The number of teachers in the past 3 years.*

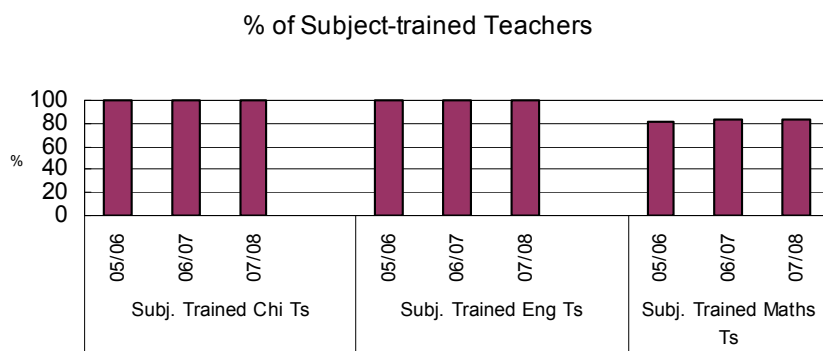
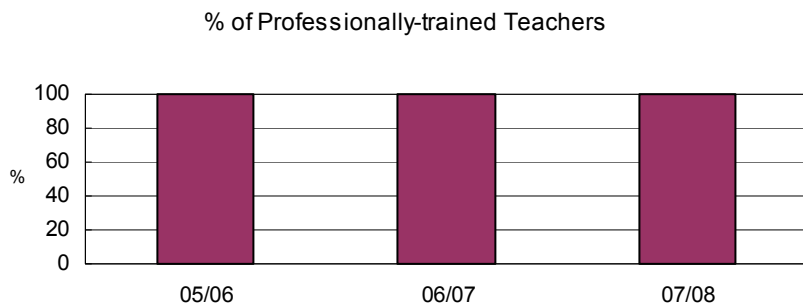
	05/06	06/07	07/08
Approved total teaching staff establishment	56	56	56
No. of teachers in the Chinese panel	11	12	12
No. of teachers in the English panel, excluding NET	10	10	10
No. of teachers in the Mathematics panel	11	12	12
No. of NET	1	1	1
No. of Putonghua teachers	4	4	4
No. of Non-subvented teachers	7	7.7	7.9

- *The highest academic qualifications attained by teachers.*

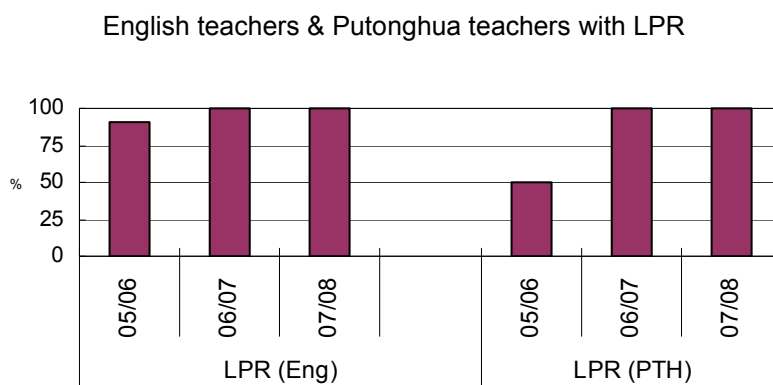
% of Highest Academic Qualifications  
attained by Teachers



- With reference to the KPM definition, the percentages of (i) teachers holding qualified professional status, and (ii) subject-trained teachers in the core-three subjects is shown below:

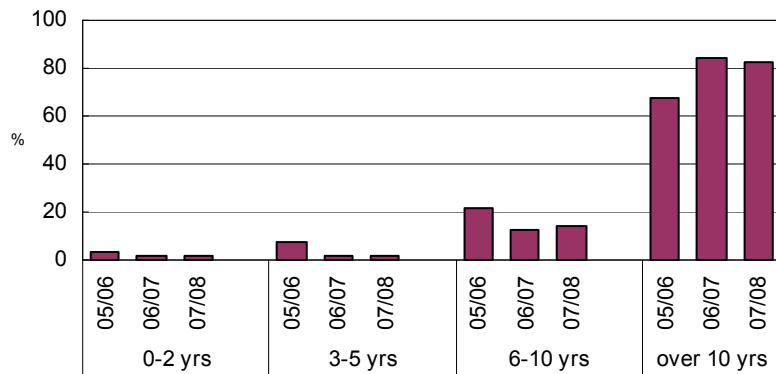


- Below is a bar chart to indicate the percentages of teachers meeting Language Proficiency Requirement:



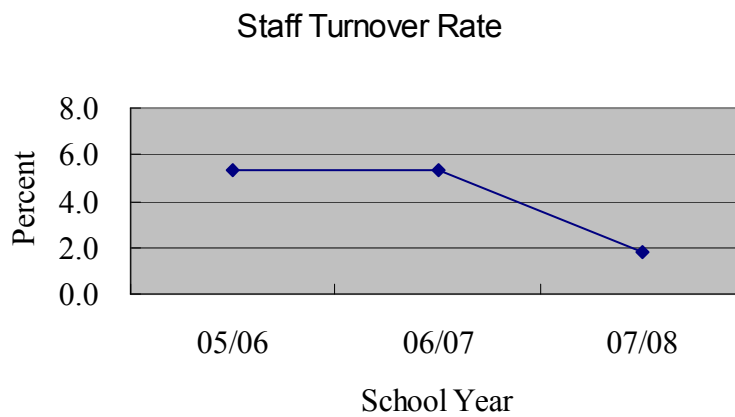
## Teachers' Experience

- The percentages of teachers' experience:



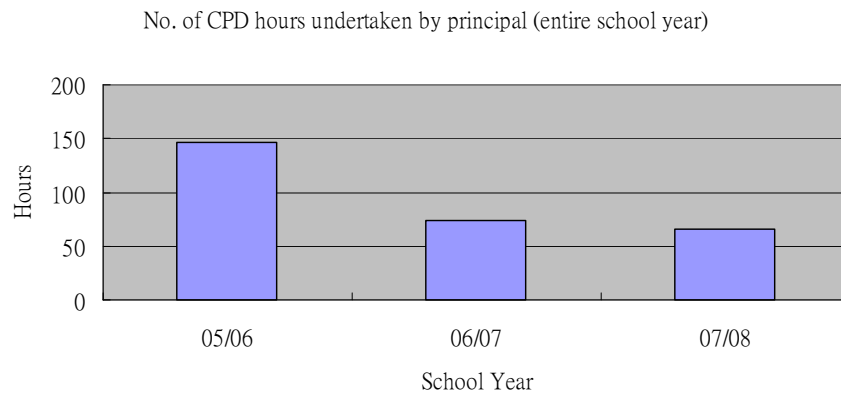
## Staff Turnover Rate

- A line graph to indicate the staff turnover rates:



## Staff's Professional Development

- The Principal's continuing professional development (CPD) is shown below:



• Professional Development Programmes on NSS received by Teachers

Date	Name of Programmes	Organizing Bodies	Participants	CPD Hr.
22/7-26/9/2007	NSS Enriching Knowledge for the Liberal Studies Curriculum - Web-course on Independent Enquiry Study	EDB	Law Wai Yip	12
20/9/2007	Creating a 15 minute drama performance (supporting the NSS Learning English through Drama elective)	EDB	Cheung Yuet Yau	3
23/10/2007	NSS Information and Communication Technology (ICT): Interface with Junior Secondary Computer Curriculum	EDB	Mak Wai Lun	3
26/10/2007 2/11/2007	NSS Understanding and Interpreting the Biology Curriculum (Re-run)	EDB	Chan Ka Chuen	9
27/10/2007 24/11/2007	NSS Information and Communication Technology Curriculum Enriching Knowledge Series: (1) Database - 'Oracle Academy: Education Support for Hong Kong' Program (Rerun)	EDB	Mak Wai Lun	6
29-31/10/2007	新高中中國語文課程：課程詮釋（續辦）	EDB	Chan Wai Ming	15
1/11/2007	NSS Learning and Teaching Strategies Series for the Language Arts Modules in the Elective Part of the English Language Curriculum: Workshop on Learning English through Short Stories (Re-run)	EDB	Cheung Yuet Yau	6
3/11/2007	中學中國文學學與教系列：散文的賞析與創作教學（新辦）	EDB	Cheung Sze Loi	2.5
3/11/2007 10/11/2007 17/11/2007	新高中中國語文課程學與教系列 (1) — 選修單元五：新聞與報道（續辦）	EDB	Chan Ka Keung	15
3/11/2007 10/11/2007 17/11/2007	新高中中國語文課程學與教系列 (3) — 選修單元四：文化專題探討（新辦）	EDB	Chan Wai Ming	15
5-7/11/2007	新高中中國語文課程：課程詮釋（續辦）	EDB	Wong Mei Fun	15
6/11/2007	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (2) Further Applications (Rerun)	EDB	Mak Wai Lun	6
8/11/2007 11/1/2008 15/1/2008 19/1/2008 22/1/2008	新高中中國文學課程學與教系列 — 選修單元一：作家追蹤 — 自選作家作品選讀（新辦）	EDB	Lee Siu Po	15
10/11/2007 17/11/2007 24/11/2007	New Senior Secondary Chinese Language Curriculum Learning and Teaching Series (2) - Elective Module 6: Multimedia and Practical Writing (re-run)	EDB	Chan Wai Shan	15
13/11/2007	NSS Learning and Teaching Strategies Series for the Language Arts Modules in the Elective Part of the English Language Curriculum: Workshop on Learning English through Popular Culture (Re-run)	EDB	Cheung Yuet Yau	6
19/11/2007	NSS Enriching Knowledge for the Mathematics Curriculum - (1) Applications of Mathematics : epidemiology (From question to answer)	EDB	Mak Wai Lun	3
17/11/2007 24/11/2007	NSS Learning and Teaching Strategies Series for the Language Arts Modules in the Elective Part of the English Language Curriculum: Workshop on Learning English through Poems & Songs (Re-run)	EDB	Cheung Yuet Yau	8
11-12/11/2007	NSS Understanding and Interpreting the Mathematics Curriculum (Rerun)	EDB	Chan Ka Fai	12
19/11/2007 28/11/2007	NSS Learning and Teaching Strategies for Physics - Astronomy and Space Science (Re-run)	EDB	Lau Yeung Shan	13

Date	Name of Programmes	Organizing Bodies	Participants	CPD Hr.
4-6/12/2007	NSS Enriching Knowledge of the Chinese History Curriculum Series: (1) Elective Module 3: Intellectuals & their times(Re-run)	EDB	Mak Hung Cheong	18
10/12/2007 12-13/12/2007	新高中中國語文課程系列：學習評估（續辦）	EDB	Tam Yu Chau	15
14/12/2007	NSS Enriching Knowledge for Information and Communication Technology (ICT) Curriculum Series - (3) Data Communications and Networking: Orientation Seminar	EDB	Ho Mei Yee	3
14/12/2007	NSS Enriching Knowledge for the Mathematics Curriculum - (2) Advanced Topics in Mathematics (Unfolding mathematics through paper folding)	EDB	Cheung Wai Tak	3
19-21/12/2007	New Senior Secondary Chinese Language Curriculum Learning and Teaching Series (2) - Elective Module 6: Multimedia and Practical Writing (re-run)	EDB	Cheung Sze Loi	15
19/12/2007 9/1/2008	NSS Assessing Student Learning for the Mathematics Curriculum (Rerun)	EDB	Young Kim Ming	9
3/1/2008	Student Learning Profile - A vehicle to promote Whole Person Development among students	EDB	Yeung Wing Kit	3
5/1/2008	中學中國語文學與教系列之一：名著與電影(準備銜接新高中課程)	EDB	Chan Wai Ming	3
8-9/1/2008 11/1/2008	新高中中國語文課程：學習評估（續辦）	EDB	Chan Wai Shan	15
24/1/2008	Workshops on New Senior Secondary Curriculum Planning and Timetabling (Re-run)	EDB	Lau Yeung Shan	6
30/1/2008	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (6) Inquiry and Investigation	EDB	Wo Wing Sheung	3
11-14/2/2008	NSS Enriching Knowledge for Information and Communication Technology (ICT) Curriculum Series - (3) Data Communications and Networking: Networking Workshop	EDB	Ho Mei Yee	30
23/2/2008	NSS Enriching Knowledge for the Liberal Studies Curriculum – Globalization Series (3) : Globalization and Tourism	EDB	Leung Fung Yin	3
23/2/2008 1/3/2008 8/3/2008	新高中中國語文課程學與教系列 (1) —— 選修單元五：新聞與報道（續辦）	EDB	Chan Wai Ming	15
25/2/2008	Workshops on New Senior Secondary Curriculum Planning and Timetabling (Re-run)	EDB	Lau Kai Kwong	6
29/2/2008	NSS Enriching Knowledge for the Mathematics Curriculum - (2) Advanced Topics in Mathematics (The Great Mathematics Master — Euler and his Infinite Series)	EDB	Cheung Wai Tak	3
29/2/2008	NSS Other Learning Experiences (OLE) Component-specific training series - (6) Moral and Civic Education	EDB	Ng Cheuk Kai	3
29/2/2008	NSS Other Learning Experiences (OLE) Component-specific training series - (6) Moral and Civic Education	EDB	Yeung Wing Kit	3
6,12/3/2008	NSS Assessing Student Learning for the Mathematics Curriculum	EDB	Lok Chun Fai	9
10/3/2008	NSS Enriching Knowledge for the Mathematics Curriculum - (1) Applications of Mathematics : Scheduling	EDB	Cheung Wai Tak	3

Date	Name of Programmes	Organizing Bodies	Participants	CPD Hr.
11,18/3/2008	NSS Enriching Knowledge of the Chinese History Curriculum Series: (2) Elective Module 5: The Spread of Religions and Cultural Interflow (Part 1: Taoism)	EDB	Mak Hung Cheong	5
11,19/3/2008	NSS Enriching Knowledge of the Chinese History Curriculum Series: (2) Elective Module 5: The Spread of Religions and Cultural Interflow (Part 4: Christianity)	EDB	Mak Hung Cheong Ng Cheuk Kai	5x2=10
3/4/2008	NSS Learning and Teaching Strategies for the Chinese History Curriculum Series: (1) Using Sources to Conduct Enquiry Learning	EDB	Mak Hung Cheong	3
7-8/4/2008	NSS Assessing Student Learning for the Chinese History Curriculum	EDB	Mak Hung Cheong Ng Cheuk Kai	9x2=18
7,9,12/4/2008	NSS Enriching Knowledge in Visual Arts –Art Appreciation and Criticism Series (3): Theories on 'Understanding Western Visual Arts through Western Culture'	EDB	Tsui Suk Yi	9
8-10/4/2008	NSS Independent Enquiry Study in the Liberal Studies Curriculum	EDB	Leung Fung Yin	18
15/4/2008	NSS Learning and Teaching Strategies for the Chinese History Curriculum Series: (2) Designing Quality Learning and Teaching Plans	EDB	Mak Hung Cheong	3
17/4/2008	NET deployment models which support the introduction of NSS curriculum	EDB	Cheung Yuet Yau Carol Ann Ferguson	3x2 = 6
5,8/5/2008	NSS Enriching Knowledge of the Chinese History Curriculum Series: (2) Elective Module 5: The Spread of Religions and Cultural Interflow (Part 2: Buddhism)	EDB	Mak Hung Cheong	5
6-7/5/2008 9/5/2008	新高中中國語文課程：學習評估（續辦）	EDB	Cheung Sze Loi	15
9/5/2008	NSS Learning and Teaching Strategies for Biology: (1) Scientific Inquiry (Re-run)	EDB	Chan Ka Chuen Ho Shun Chuen Wut Pui Fun	3x3=9
9/5/2008	NSS Learning and Teaching Strategies for Biology: (3) Nature and History of Biology (Re-run)	EDB	Chan Ka Chuen Ho Shun Chuen	3x2=6
14/5/2008 21/5/2008 28/5/2008 4/6/2008 11/6/2008	新高中中國語文課程學與教系列 (4) —— 選修單元三：小說與文化（新辦）	EDB	Chan Wai Ming	15
14-16/5/2008	NSS Enriching Knowledge and Learning and Teaching for PE Elective (re-run)	EDB	So Wing Fun	18
17/5/2008 24/5/2008 31/5/2008	新高中中國語文課程學與教系列 (1) —— 選修單元五：新聞與報道（續辦）	EDB	Chan Wai Shan	15
21-22/5/2008	NSS Enriching Knowledge for the Business, Accounting and Financial Studies Curriculum Series : (1) Contemporary Perspectives on Personal Financial Management (Re-run)	EDB	Lui Kam Yin	10
23/5/2008	NSS Enriching Knowledge of the Chinese History Curriculum Series: (2) Elective Module 5: The Spread of Religions and Cultural Interflow (Part 3: Islam)	EDB	Mak Hung Cheong Ng Cheuk Kai	5x2=10
29/5/2008 16/6/2008	NSS Learning and Teaching Strategies for the Mathematics Curriculum - (1) Data Handling in the Compulsory Part (Rerun)	EDB	Chan Ting Fung Young Kim Ming Ho Ka Cheong	3x3=9
30/5/2008 16-17/6/2008	NSS Assessing Student Learning in Liberal Studies (For CMI Liberal Studies teachers)	EDB	Leung Fung Yin	15

Date	Name of Programmes	Organizing Bodies	Participants	CPD Hr.
4/6/2008	NSS Enriching Knowledge for the Mathematics Curriculum - (2) Advanced Topics in Mathematics (Unfolding mathematics through paper folding)(Re-run)	EDB	Ho Ka Cheong	3
11/6/2008	NSS Assessing Student Learning for the Integrated Science Curriculum (2) : Public Assessment – Sample Paper and Standards-Referenced Reporting	EDB	Chan Ka Chuen	3
13/6/2008	NSS Understanding and Interpreting the Information and Communication Technology (ICT) Curriculum (Re-run)	EDB	Mak Wai Lun	6
19/6/2008 26/6/2008 3/7/2008	新高中中國語文課程學與教系列 (8) —— 選修單元二：戲劇工作坊 (新辦)	EDB	Chan Wai Ming	15
23/6/2008	NSS Assessing Student Learning for the Geography Curriculum: (1) Public Assessment (New seminar)	EDB	Chan Wai Chong	3.5
25-27/6/2008	新高中中國語文課程學與教系列 (3) —— 選修單元四：文化專題探討 (續辦)	EDB	Lee Siu Po	15
25-27/6/2008	NSS Learning and Teaching Strategies in the Liberal Studies Curriculum - 'Society and Culture' (in Cantonese)	EDB	Young Kim Ming	18
26-28/6/2008	新高中中國語文課程學與教系列 (6) —— 選修單元七：翻譯作品選讀 (新辦)	EDB	Chan Wai Ming	15
27/6/2008 4/7/2008	NSS Enriching Knowledge of the Chinese History Curriculum Series: (3) Elective Module 4: Institutions and Political Development (Part 2: Military Systems)	EDB	Mak Hung Cheong	6
30/6/2008 4/7/2008 8/7/2008	新高中中國語文課程：學習評估 (續辦)	EDB	Lee Siu Po	15
2-4/7/2008	新高中中國語文課程學與教系列 (3) —— 選修單元四：文化專題探討 (續辦)	EDB	Chan Ka Keung	15
2-4/7/2008	新高中中國語文課程學與教系列 (9) —— 選修單元八：科普作品選讀 (新辦)	EDB	Cheung Sze Loi	15
3/7/2008	2007/2008 Annual Sharing on 'Meeting the Challenges of the New Chinese Language Curriculum (Secondary)'	EDB	Chan Wai Ming	3
3/7/2008	NSS Enriching Knowledge of the Chinese History Curriculum Series: (3) Elective Module 4: Institutions and Political Development (Part 3: Imperial Examination Systems)	EDB	Mak Hung Cheong	6
4/7/2008	NSS Learning and Teaching Strategies Series for Physics Curriculum (7): Elective topic 'Atomic World'	EDB	Young Kim Ming	3
7/7/2008	NSS Assessing Student Learning for the Business, Accounting and Financial Studies Curriculum Series: (1) Assessment for Learning	EDB	Lui Kam Yin	3
7-9/7/2008	新高中中國語文課程學與教系列(2) ——選修單元六：多媒體與應用寫作 (續辦)	EDB	Chan Ka Keung	15
14/7/2008	NSS Learning and Teaching Strategies for Physics Curriculum - Energy and Use of Energy	EDB	Young Kim Ming	3
15-18/7/2008	NSS Enriching Knowledge for Information and Communication Technology (ICT) Curriculum Series - (3) Data Communications and Networking: Networking Workshop (re-run)	EDB	Mak Wai Lun	30
17-18/7/2008	NSS Enriching Knowledge in Visual Arts - 'Understanding visual arts work with functions from various perspectives' (Rerun)	EDB	Tsui Suk Yi	14
21-23/7/2008	新高中中國語文課程學與教系列(2) ——選修單元六：多媒體與應用寫作 (續辦)	EDB	Chan Wai Ming	15

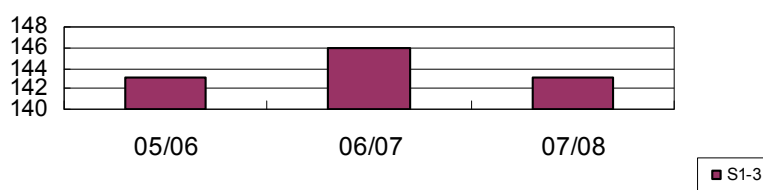
Date	Name of Programmes	Organizing Bodies	Participants	CPD Hr.
23-25/7/2008	新高中中國語文課程學與教系列 (9) — 選修單元 八：科普作品選讀 (新辦)	EDB	Chan Wai Ming	15
11/8/2008 14-15/8/2008	新高中中國語文課程學與教系列 (4) — 選修單元 三：小說與文化 (續辦)	EDB	Chan Ka Keung	15
<b>Total:</b>				<b>798</b>

## Our Learning and Teaching

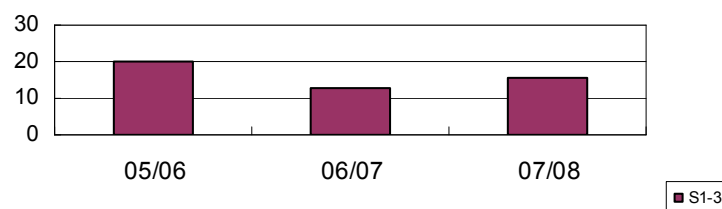
### Number of Active School Days

- With reference to the KPM definition, below are bar charts to show: (i) the number of days in a school year with regular classes for S1-3, and (ii) exclusive of (i), the number of days in a school year with learning activities organized for the whole school or whole-class level of students for S1-3.

No. of Days with Regular Classes



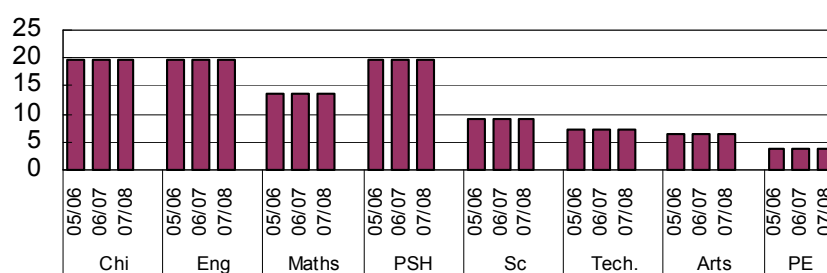
No. of Days with Learning Activities



### Lesson Time for the 8 Key Learning Areas

- According to the KPM definition, below is a bar chart to indicate the percentages of lesson time allocated to the 8 Key Learning Areas for S1 to S3:

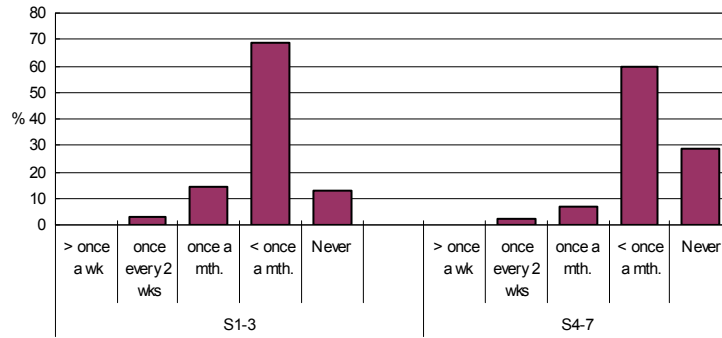
% of Lesson Time for each KLA



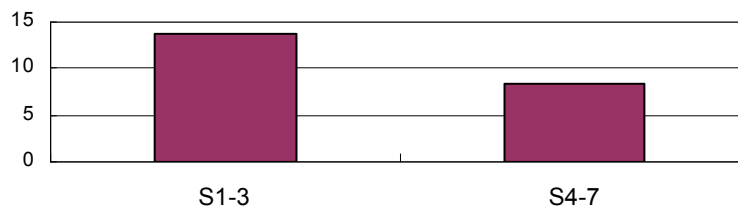
## Students' Reading Habit

- *With reference to the KPM definition, students' reading habit is provided below:*

Frequency of Borrowing Reading Materials from the School Library by Students

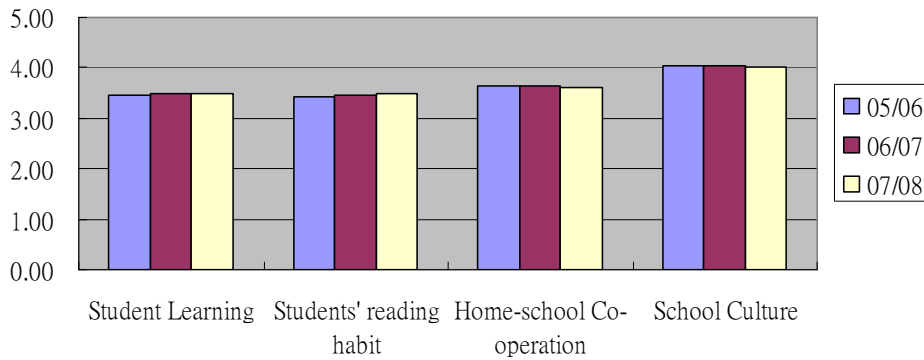


Average No. of Reading Materials Borrowed from the School Library per Student per Year



## Our Parents' View

Parents' Views about the School



# **Achievements and Reflections on Major Concerns**

## **Major Concern 1: Developing School-based Curriculum in line with the education reform**

### **Achievement**

1. There was a general concern on the development of generic skills in the school. Particular emphasis was put on thinking skills in junior forms. General Education (GE) worked together with the Humanity subjects to make the learning of various skills more effective. Students could apply the skills in actual learning tasks.
2. A school-based NSS curriculum structure was drafted and discussed among panel heads. The draft and related information about the NSS curriculum change were also introduced and explained to the S.2 students and their parents. Students' preference for subject combination was collected and analyzed to help fine-tuning of the curriculum structure. On the other hand, physical environment of the school was reviewed. Some conversion projects of the school premises have been planned to meet the needs of the coming curriculum change.
3. To prepare for the NSS Liberal Studies (LS), teachers participated actively in training courses and programmes. Teaching resources were collected. Potential LS teachers were assigned junior form GE classes so that they could gain related pedagogical experiences. Besides, revision of the S.3 GE course was made to facilitate smooth transition to the senior LS curriculum.

### **Reflection**

1. Through professional dialogues and practical experiences, teachers gained more confidence in incorporating generic skills into daily learning and teaching. To consolidate what we have achieved, teaching strategies can be revised to enhance effectiveness. Experience sharing among teachers is important in sustaining the momentum of development.
2. The coming year is the final preparation year for the NSS curriculum change. The framework of the new change is basically confirmed. Our school curriculum structure has to be examined and fine-tuned. Conversion projects have to be carried out. There is also a need to review the main features of the NSS curriculum and corresponding impacts to students and to the school with the teachers so that we can work together to cope with the change smoothly.

## **Major Concern 2: To Strengthen EMI capacity of teachers and students**

### **Achievement**

1. This year we started to co-work with the EDB Language Support Unit (LSU) to develop courseware to help students build up their capacity of using academic English in learning. Some teaching materials were tried out in S.1. Positive and encouraging feedback was received. Besides, there were also specific strategies on incorporating language elements in L&T in various subjects. Remarkable results were obtained especially in lower form I.S., Geography, History, and Visual Arts.
2. As in previous years, the English department organized many activities to promote the learning of the language. This year, we had two native-speaking tutors. They partnered well and organized various after-school activities in the English Learning Centre. Many students visited the centre and enjoyed chatting with them.
3. Staff development programmes were focused on learning and teaching of generic skills and language across curriculum this year. There were talks by external speakers as well as internal workshops and sharing of good practices and attempts of related pedagogies among teachers.

### **Reflection**

The language across curriculum programme has an encouraging start. With the help from the LSU of EDB and after some trial run, teachers of the development team gained good understanding of the rationale and the main concepts of the approach. We can take a larger step in the development of L&T materials. More teachers, preferably those from the English department, should get involved in the preparation of courseware. Others should also get acquainted with the ideas of the scheme and it is desirable to have more try-outs in classroom teaching.

### **Major Concern 3: To develop students' capacity to be life-long and self-regulated learner**

#### **Achievement**

1. The student portfolio was revised and re-organized, giving more guidelines to help students set their learning and development goals and chart the progress in the year. At the beginning of the school year, teachers gave advice to goal-setting. Throughout the school year, regular checking and supervision were made to help students compile their portfolios.
2. To extend students' learning outside classroom, a more structured Life-wide Learning Week was held in April. Many kinds of activities were arranged, covering a wide range of subjects such as history of Hong Kong, arts appreciation, urban development, astronomy and environmental conservation. Moreover, there were also visits outside the territory for senior students. Some went to Shenzhen, some to Guangzhou and also other places in the Guangdong Province. Most students enjoyed these activities.

#### **Reflection**

1. Student portfolio aims at helping students reflect and set goals for personal development. Better guidelines have been set to help them plan and make records. To walk a step further, we can focus more on the development of students' capacity of metacognition. Reflection should be learnt in a more systematic way.
2. Learning is extended outside classroom and goes beyond the border. It aims to stretch students' horizon so that they have more awareness and understanding of the world around. There is also a need to urge students to plan their role in the future world and how they take up their learning tasks in a more active manner today.

# Financial Summary

- The school's annual financial position is summarized as follows:

	Income \$	Expenditure \$
<b>BALANCE B/F (GOVERNMENT FUNDS AND SCHOOL FUNDS)</b>	3,151,115	
<b>I. GOVERNMENT FUND</b>		
<b>(1) OEBG Grant</b>		
<b>(a) General domain</b>		
✧ Admin Grant (including additional CA)	3,043,539	3,081,569
✧ School & Class Grant	655,211	800,492
✧ Subject Grants (including Putonghua, Moral & Civic Education, etc.)	129,069	106,670
✧ Training and Development Grant	6,385	4,658
✧ Composite IT Grant	294,499	210,043
✧ Supplementary Grant, Enhancement Grant	160,111	10,000
✧ Lift Maintenance Grant	143,952	71,360
✧ Noise Abatement	403,605	175,874
✧ Other Grants	7,370	2,770
<b>Sub-total :</b>	4,843,741	4,463,436
<b>(b) Special domain</b>		
✧ Guidance and Discipline Programme Funds	6,693	6,179
✧ Grants related to extensive reading	26,188	13,602
✧ Capacity Enhancement grant	436,476	457,368
✧ Additional Time-Limited CEG	778,732	871,582
<b>Sub-total :</b>	1,248,089	1,348,731
<b>(2) Teacher Professional Preparation Grant</b>	480,000	435,513
<b>(3) Composite Furniture and Equipment Grant</b>	402,172	463,137
<b>II. SCHOOL FUNDS (GENERAL FUNDS)</b>		
(1) Tong Fai	150,858	67,506
(2) Donations (Scholarships, Religious Activities, ECA)	308,604	144,566
(3) Fund-raising (School development Fund)	72,469	0
(4) Other (Tuckshop Rent, Hire of School, Sales of Book)	224,307	86,442
(5) Collection of fees for specific purposes (electricity charges for air-conditioning, Printing & papers, additional teachers)	312,800	320,089
<b>Sub-total :</b>	1,069,038	618,603
<b>Total surplus for 07/08 school year</b>	713,620	
<b>Accumulated Surplus as at the end of 07/08 school year</b>	3,864,735	

- *Financial report on use of Teacher Professional Preparation Grant:*

Description	Amount \$
<b>Income</b>	
Grant received	480,000.00
<b>Actual Expenditure</b>	
Employment of 2 additional teachers	432,054.00
Employment of supply teachers on a daily basis	3,459.00
Surplus/(Deficit) b/f from previous year	422,009.60
Surplus/(Deficit) c/f to next year	466,496.60

- *Financial report on use of NSS Curriculum Migration Grant:*

Description	Amount \$
<b>Income</b>	
Grant received	106,000.00
<b>Actual Expenditure</b>	
Replacement of computers	228,991.00
Classroom conversion work	25,440.00
Surplus/(Deficit) b/f from previous year	106,000.00
Surplus/(Deficit) c/f to next year	(42,431.00)

- *Financial report on use of One-off Cash Grant for setting up IMC*

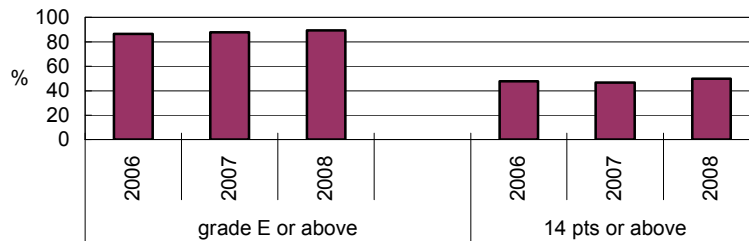
Description	Amount \$
<b>Income</b>	
Grant received	175,000.00
<b>Actual Expenditure</b>	
Employment of administrative staff	47,268.62
Surplus/(Deficit) b/f from previous year	175,000.00
Surplus/(Deficit) c/f to next year	302,731.38

# Performance of Students

## HKCEE

- The past 3 years' HKCEE results:

HKCEE Results

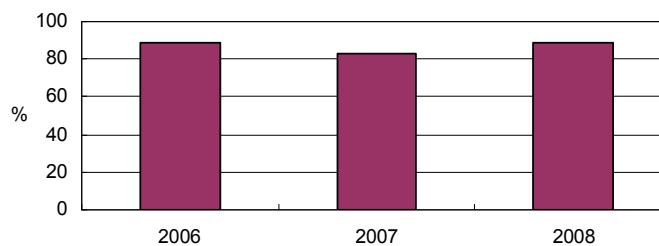


	2006	2007	2008
No. of students sat	199	197	195
Percentage of students awarded Level 2/Grade E or above in at least 5 subjects	86.4	87.8	89.2
Percentage of students awarded 14 points or more in the best 6 subjects	47.7	46.7	50.0

## HKALE

- The past 3 years' HKALE results:

HKALE Results

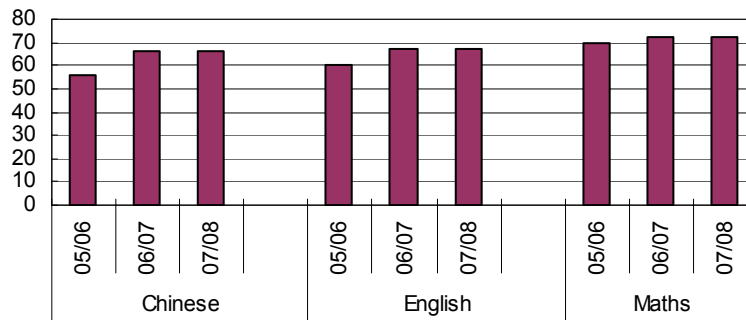


	2006	2007	2008
No. of students sat	63	65	64
Percentage of students awarded the minimum entrance requirements for tertiary education	88.9	83.1	89.1

## HKAT S1A

- Below are bar charts to report students' average HKAT S1A scores in the core-three subjects in the past 3 years:

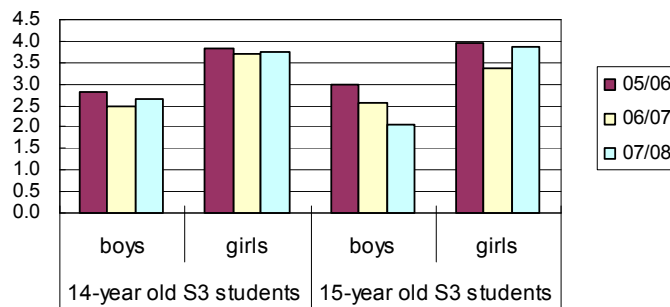
Students' Average HKAT S1A Scores in the Core-three Subjects



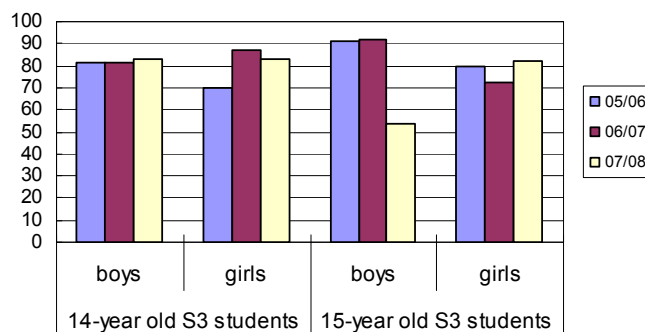
## Students' Physical Development

- With reference to the KPM definition, the physical development of students by the specified age and gender group with respect to (1) the average of the total scores of the four physical fitness items: (i) bent-knee sit-ups, (ii) sit-and-reach, (iii) endurance run/walk, (iv) push-ups (for male) or bent-knee push-ups (for female), and (2) the percentage of students within acceptable weight range (18 kg/m<sup>2</sup> to 23 kg/m<sup>2</sup>) are shown below:

Average of Total Scores of 4 Physical Fitness Items

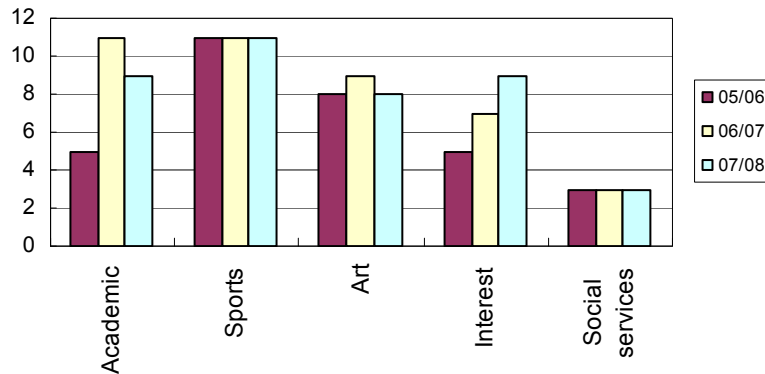


Percentage of Students Within Acceptable Weight Range

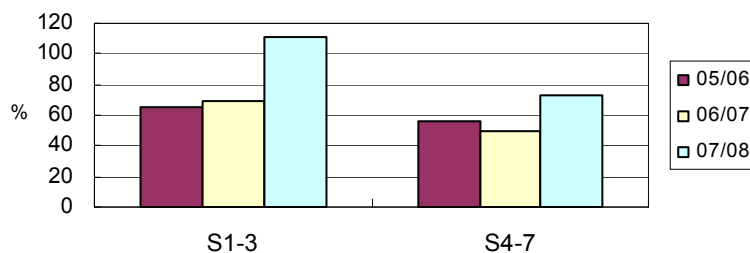


## Student Participation in co-curricular activities and Uniform Groups

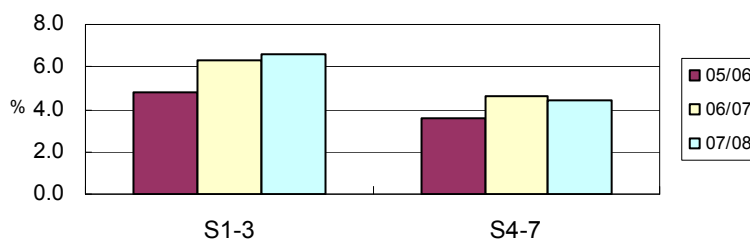
No. of ECA clubs/interest groups in each of the following categories



### Student Participation in Inter-school Events



### Student Participation in Uniform/Social and Voluntary Services Groups



### No. of students participated in Inter-school Events

Activities	05/06	06/07	07/08
Inter-school sports events	349	334	362
School Dance Festival	25	43	26
Music Festival	273	197	350
School Speech Festival	21	74	144
Inter-school debate	6	16	16
Inter-school drama	42	24	24

No. of Students participated in Uniform Groups, Social and Voluntary Services Groups

<b>Nature of Social Service</b>	<b>2005/06</b>	<b>2006/07</b>	<b>2007/08</b>
Girl Guides	28	24	18
Flag Selling	267	303	293
Cleaning	0	0	0
Helping Disables	16	56	40
Tree Planting	207	55	53
Visit Patients in Hospital	0	8	0
Others	100	38	31

Average No. of Students Participated in Christian Fellowships

<b>Christian Fellowship</b>	<b>2005/06</b>	<b>2006/07</b>	<b>2007/08</b>
Junior Fellowship	45	61	43
Intermediate Fellowship	40	34	42
Senior Fellowship	28	46	41
<b>Overall attendance</b>	<b>113</b>	<b>141</b>	<b>126</b>

No. of Students Participated in Christian Belief Groups

	<b>2005/06</b>			<b>2006/07</b>			<b>2007/08</b>		
	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Yearly	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Yearly	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Yearly
No. of Groups	39	33	72	43	38	81	49	39	88
No. of Participants	258	231	489	311	275	586	413	292	705

Remarks: The statistics in 2<sup>nd</sup> Term do not include S5 & S7 students

### **Inter-school Activities and Prizes Won in the Past Year**

Please refer to Appendix