

Immanuel Lutheran College
Annual School Plan (2008-2009)

Major Concern 1: Developing School-based Curriculum in line with the education reform

Strategies / Tasks	Time-frame	Success Criteria	Evaluation Method	Responsible Department/ Person	Resources
<p>1. To incorporate skills in L&T</p> <p>a. GEd & individual subjects work together to incorporate specific thinking and project learning skills in the L&T of the subjects.</p> <p>b. To incorporate generic skills in subject L&T</p>	<p>Throughout the school year</p> <p>Throughout the school year</p>	<p>- Specific skills are taught and assessed</p> <p>-Concrete ideas about incorporation of generic skills in L&T are tried out in 75% of school subjects;</p>	<p>- teaching materials, assessment scripts</p> <p>- year plans, questionnaires or interviews</p>	<p>CDC, panel heads of all subjects</p>	
<p>2. To explore the incorporation of life-wide learning strategies in L&T</p> <p>a. Subjects review and investigate how to extend L&T outside classroom</p>	<p>By June 09</p>	<p>- 80% of subjects can show some concrete ideas in extending L&T outside classroom</p>	<p>- year plans, questionnaires or interviews</p>	<p>CDC, panel heads of all subjects</p>	

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3. To prepare for the NSS curriculum					
a. To finalize the NSS curriculum structure	Before Feb 09	- the curriculum structure finalized is supported by 80% of teaching staff.	- questionnaires and/or interviews	Lau YS AAC Ng WK	Teacher Professional Preparation Grant
b. To formulate teaching strategies and prepare teaching materials for the NSS subjects especially Liberal Studies	Throughout the school year	- an implementation plan for the NSS Liberal Studies is formulated; scheme of work of LS for the first year is drafted.	- reporting to AC - plan and draft formulated		NSS Curriculum Migration Grant
c. To facilitate teachers to take appropriate NSS training courses	Throughout the school year	- 90% of teachers complete the introduction & assessment courses for each of the NSS subjects	- reporting form		

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Major Concern 2: To Strengthen EMI capacity of teachers and students

Strategies / Tasks	Time-frame	Success Criteria	Evaluation Method	Responsible Department/ Person	Resources
<p>1. To consolidate and extend language focused L&T strategies</p> <p>a. To co-work with EDB Language Support Unit (LSU) to review and further develop the language focused L&T programmes</p> <p>b. To try out subject-based L&T ideas</p>	<p>Throughout the school year</p> <p>Throughout the school year</p>	<p>- 4 junior form EMI subjects collaborating with the English Department and the EDB LSU can demonstrate substantial language elements in teaching</p> <p>- 75% of school subjects try out L&T ideas with specific language objectives.</p>	<p>- teaching materials, assessment scripts</p> <p>- year plans; - questionnaires or interviews</p>	<p>Lau Y.S., Ho H.S., Hung S.Y., English Dept., Panel heads of all EMI subjects</p>	<p>EDB School-based Support Services</p>
<p>2. To provide enjoyable learning experiences of English for students</p> <p>a. Through mass programmes</p> <p>b. Through after-school activities in English Learning Centre (ELC)</p> <p>c. Through English ambassadors to help the promotion of learning atmosphere of English</p>	<p>Throughout the school year</p> <p>Throughout the school year</p> <p>Throughout the school year</p>	<p>- 75 % of students give positive ratings for the mass programmes;</p> <p>- there are after-school activities at ELC on 50 % of school days with an average of 10 students each time;</p> <p>- English ambassadors can complete their assigned tasks satisfactorily; - learning atmosphere of English is enhanced.</p>	<p>- questionnaires;</p> <p>- records for the use of the ELC</p> <p>- reporting to AC</p>	<p>Cheung Y.Y., Ho H.S., English Dept.,</p>	<p>\$4,000</p>

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3. To seek for additional resources					
a. supports from external expertise and financial resources	Throughout the school year	- the additional resources cause significant impacts on the enhancement of student English proficiency as evaluated by AC	- reporting to AC	Principal Yeung, English Dept.	Additional Support for Secondary School Adopting English-medium Teaching
b. native-speaking tutors	By Sept. 08	- ditto	- ditto		

Major Concern 3: To develop students' capacity to become life-long and self-regulated learners

Strategies / Tasks	Time-frame	Success Criteria	Evaluation Method	Responsible Department/ Person	Resources
1. To help students to set up positive learning attitudes					
a. To develop students' capacity in self-regulated learning through subject curriculum	Throughout the school year	- 50% of subjects try out some related ideas	- year plan - questionnaires or interviews	AAC, CDC CAC	\$5,500
b. To promote positive learning habits and strategies through the Peer Mentor (PM) programme	Throughout the school year	- 75% of participants give positive response towards the PM programme	- questionnaires		
2. To help junior form students grasp basic reading and writing skills	Throughout the school year	- 80% of S.1 and S.2 students can meet the standard of skills taught in English reading and writing	- assessment result		