

SALEM – IMMANUEL LUTHERAN COLLEGE
School-based After-school Learning and Support Programmes 2011/12 s.y.
School-based Grant - Programme Plan

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A. The estimated number of benefitting students under this Programme is 310 (including A. 142 CSSA recipients, B. 138 SFAS full-grant recipients and C. 30 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the grant.

*Name/type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating target students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)	
					A	B	C			
<i>Service Learning</i>	<ul style="list-style-type: none"> To train students skills of volunteer social services To promote a sense of commitment to serving the community 	<ul style="list-style-type: none"> Students attend all training sessions Students carry out at least 3 hours of community services Students show positive attitude towards community services 	<ul style="list-style-type: none"> Attendance record Students questionnaire and/or evaluation meeting 	Throughout the school year	27	27	6	\$100 × 60 = \$6,000	Community Relations Department of the Salvation Army HK	
<i>Life-wide Learning Activities</i>	<ul style="list-style-type: none"> To extend learning through outside school activities 	<ul style="list-style-type: none"> Each S.1 to S.5 students joins at least one LWL activity Students have positive experience in the activities 	<ul style="list-style-type: none"> Attendance record Student questionnaire and/or evaluation meeting 	Throughout the school year	57	56	12	\$400 × 125 = \$50,000	Appropriate programme providers (e.g. EDB)	
<i>Life/Career Planning Programme</i>	<ul style="list-style-type: none"> To arouse students' awareness of their strength and weakness To help students plan long and short term life goals with reference to their life/career aspiration 	<ul style="list-style-type: none"> Students complete activities in the programme Students make concrete and meaningful life goals 	<ul style="list-style-type: none"> Attendance record Student questionnaire and/or evaluation meeting 	March, 2012	23	22	5	\$100 × 50 = \$5,000	Appropriate programme providers (e.g. YWCA)	
<i>S.1-S.4 After-school Tutorial Class</i>	<ul style="list-style-type: none"> To help students tackle learning difficulties in subjects and help them prepare UT and Exam. 	<ul style="list-style-type: none"> Students have good attendance in the course Students can get help in tackling their learning difficulties Improvement in assessment results 	<ul style="list-style-type: none"> Attendance records Evaluation report from the course provider 	Term 2	23	22	5	\$400 × 50 = \$20,000	Appropriate programme provider	
<i>Junior Form Exploration Programme</i>	<ul style="list-style-type: none"> To extend life experience of junior form students To help students establish a positive self concept 	<ul style="list-style-type: none"> Good attendance in activities Students demonstrate positive self concept 	<ul style="list-style-type: none"> Attendance records Student questionnaire and/or evaluation meeting 	Throughout the school year	12	11	2	\$400 × 25 = \$10,000	Appropriate programme provider (e.g. YWCA)	
Total no. of activities: <u>5</u>					[@]No. of participation counts			142	138	30
					^{**}Total no. of participation counts			310		

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refer to the aggregate no. of benefitted students participating in each activity.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

#Target students: students in receipt of CSSA (A) / SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C) .