

SALEM – IMMANUEL LUTHERAN COLLEGE
After-school Learning and Support Programmes 2009/2010
School-based Grant - Programme Plan

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Information on Activities to be subsidised/complemented by the grant

Name of activity	Objectives of the activity	Success criteria	Method(s) of evaluation	Period/Date activity to be held	Estimated no. of target students benefited	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
<i>Service Learning</i>	<ul style="list-style-type: none"> To train students skills of volunteer social services To promote a sense of commitment to serving the community 	<ul style="list-style-type: none"> Students attend all training sessions Students carry out at least 3 hours of community services Students show positive attitude towards community services 	<ul style="list-style-type: none"> Attendance records Student questionnaire and/or evaluation meeting 	Throughout the school year	40	12,000	Community Relations Dept., the Salvation Army, HK
<i>Outward Bound Training</i>	<ul style="list-style-type: none"> To foster leadership, self-confidence, interpersonal and social skill and team spirit among participants 	<ul style="list-style-type: none"> Students complete the course Students have positive experience in the course 	<ul style="list-style-type: none"> Attendance records Student questionnaire and/or evaluation meeting 	Sept 09 – Oct 09	8	4,500	The Outward Bound, HK
<i>Life-wide Learning Activities</i>	<ul style="list-style-type: none"> To extend learning outside classroom To promote other learning experience among participants 	<ul style="list-style-type: none"> S.1 to S.4 and S.6 students at least 1 LWL activity Students have positive experience in the activities 	<ul style="list-style-type: none"> Attendance records Student questionnaire and/or evaluation meeting 	Mar 10 – Apr 10	100	30,000	Different agents (e.g. the National Education Centre)
<i>Life/Career Planning Programme</i>	<ul style="list-style-type: none"> To arouse students' awareness of their strength and weakness To help students plan long and short term life goals with reference to their life/career aspiration 	<ul style="list-style-type: none"> Students complete all activities in the programme Student make concrete and meaningful life goals 	<ul style="list-style-type: none"> Attendance records Student questionnaire and/or evaluation meeting 	Term 2	80	10,000	YWCA
<i>HKCEE Result Release Simulation Programme</i>	<ul style="list-style-type: none"> To familiarize students with the process of HKCEE result release and help them to prepare for it To help students to plan their career path through reflection on their strength and weakness 	<ul style="list-style-type: none"> Students show determination to strive for better results in the coming HKCEE Being prepared, students are less frustrated and worried about opportunity after S.5 	<ul style="list-style-type: none"> Student questionnaire and/or evaluation meeting 	Jan 10	40	4,500	HKSKH LEAD Professional Training Centre
<i>S.1-S.3 After-school Tutorial Class</i>	<ul style="list-style-type: none"> To help students tackle learning difficulties in subjects and help them prepare UT and Exam. 	<ul style="list-style-type: none"> Students have good attendance in the course Students can get help in tackling their learning difficulties Improvement in assessment results 	<ul style="list-style-type: none"> Attendance records Evaluation report from the CECES 	Throughout the school year	30	18,000	The Council of Early Childhood Education and Services, HK
<i>S.1 Peer Mentor Programme</i>	<ul style="list-style-type: none"> To train senior students as mentor to help S.1 students To help S.1 students adapt to secondary school life 	<ul style="list-style-type: none"> Good attendance in training sessions Meaningful sharing among students is facilitated 	<ul style="list-style-type: none"> Attendance records Student questionnaire and/or evaluation meeting 	Throughout the school year	20	4,000	
Total Estimate						\$83,000	(Balance brought forward: \$42,000 Allocation: \$41,000 Deficit will be covered by EOEBG)

Note:

Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.