

Part IV A Overall Self Evaluation: Reflection on Target Skills

Note: Do this overall self evaluation in Feb (S.5 and S.7), in May 2009 (S.1-4,6) before your final submission.

Sample for S.1

Target Skill (1) 自我管理能力

Name: 常開心 Joyce

Class : 1D

Class No: 19

Date: 10th May 2009

1. Refer to your personal development plan in Part I. List the actions you have taken to achieve the strategies.
2. Assess your development of the target skill in terms of **Knowledge, Attitudes, and Application:**

Area of assessment		May 2009 (Feb, 09 for S.5 and S.7)
a.	Knowledge of the skill	weak ----strong
	You understand the meaning of the skill.	1 - 2 - 3 - 4 - 5
	You understand in what aspects of your school life the skill can be useful.	1 - 2 - 3 - 4 - 5
	You understand the importance of the skill to your personal development.	1 - 2 - 3 - 4 - 5
	You understand how to develop the skill.	1 - 2 - 3 - 4 - 5
b.	Right Attitudes for the development of the skill	weak ----strong
	Openness to accept you are weak in this skill	1 - 2 - 3 - 4 - 5
	Willingness to take time to develop this skill	1 - 2 - 3 - 4 - 5
	Openness to listen to advice	1 - 2 - 3 - 4 - 5
	Openness to accept failure or frustration in acquiring or applying the skill	1 - 2 - 3 - 4 - 5
c.	Ability to apply the skill	weak ----strong
	You can apply the skill in your studies.	1 - 2 - 3 - 4 - 5
	You can apply the skill in your other learning experiences.	1 - 2 - 3 - 4 - 5
d.	Will you further develop this skill in the next academic year?	
	<input checked="" type="checkbox"/> Yes If yes, what would you plan to better develop this skill? <u>我未能準時出席籃球隊的練習, 大概一半是準時的。因為晚上仍然花很多時間上網, 並且因為參加了女童軍, 要步操訓練, 很累人。明年可能要減少課外活動的數量。</u>	<input type="checkbox"/> No, I believe I have achieved this skill. It is because _____ _____ _____ <input type="checkbox"/> No, I don't want to further develop this skill. It is because _____ _____ _____ _____

Part IV A (cont')

Target Skill (2) Leadership

Name : Sheung Mei Mun, May Class : 4A Class No: 19 Date: 12th May 2009

1. Refer to your personal development plan in Part I. List the actions you have taken to achieve the strategies.
2. Assess your development of the target skill in terms of **Knowledge, Attitudes**, and **Application**:

	<i>Area of assessment</i>	<i>May 2009 (Feb, 09 for S.5 and S.7)</i>
a.	Knowledge of the skill	weak ----strong
	You understand the meaning of the skill.	1 - 2 - 3 - 4 - <u>5</u>
	You understand in what aspects of your school life the skill can be useful.	1 - 2 - 3 - 4 - <u>5</u>
	You understand the importance of the skill to your personal development.	1 - 2 - 3 - 4 - <u>5</u>
	You understand how to develop the skill.	1 - 2 - 3 - <u>4</u> - 5
b.	Right Attitudes for the development of the skill	weak ----strong
	Openness to accept you are weak in this skill	1 - 2 - 3 - <u>4</u> - 5
	Willingness to take time to develop this skill	1 - 2 - 3 - <u>4</u> - 5
	Openness to listen to advice	1 - 2 - 3 - <u>4</u> - 5
	Openness to accept failure or frustration in acquiring or applying the skill	1 - 2 - <u>3</u> - 4 - 5
c.	Ability to apply the skill	weak ----strong
	You can apply the skill in your studies.	1 - 2 - <u>3</u> - 4 - 5
	You can apply the skill in your other learning experiences.	1 - 2 - 3 - <u>4</u> - 5
d.	Will you further develop this skill in the next academic year?	
	<input type="checkbox"/> Yes If yes, what would you plan to better develop this skill? _____ _____ _____ _____ _____	<input checked="" type="checkbox"/> No, I believe I have achieved this skill. It is because <u>I have done a very good job in the peer mentor program.</u> <input checked="" type="checkbox"/> No, I don't want to further develop this skill. It is because <u>I will be S.5 next year. I may not have the time to take up posts and services in school.</u>