



## Part III Selection of valuable experience to explain the skill based learning

### Part III A Classroom learning

#### **Session 2 : Outstanding Performance in Assignments / Projects**

(Note: Use one form for an assignment / a project.)

Name: 常開心 Joyce

Class: S.1D (19)

#### **Information about your assignment / project:**

- Nature:  a project report     oral presentation     an art work / design  
 a book report     my blog / diary     a piece of composition  
 a homepage     others: \_\_\_\_\_
- Subject: Geography
- Title: “Project G in Tai Po”
- Purpose: To study a site of geographical interest in Ta Po (大尾督)
- Grouping:  individual work     Group work (members: 1D 1, 9, 14 & 23)

#### **Highlights of your masterpiece:**

Process	My participation [Fact]	The people / events / other elements impressed me most [Feeling]	My words of thanks (with reasons) [Finding]
<b>Planning</b>  <b>Data collection</b>  <b>Data analysis</b>  <b>Others:</b>	My role / contribution: <u>撰寫內容、序言; 會議</u> <u>文書</u>  Things I appreciate myself the most: <b>[Feeling]</b> <u>我能盡快完成自己的</u> <u>工作</u>  Things I can improve myself: <b>[Future]</b> <u>尋找更多資料, 令報告</u> <u>更豐富</u>	<u>我們一起到大尾督實地</u> <u>考察, 租了一輪大的四輪</u> <u>車, 遊覽大美督, 大家都</u> <u>很開心</u>	<u>謝謝 Ms Chan 及 Ms</u> <u>Ngan 協助我們檢討我們</u> <u>的報告</u>

Part 3A(2) (cont')

Process	My participation [Fact]	The people / events / other elements impressed me most [Feeling]	My words of thanks (with reasons) [Finding]
<b>Report writing / Powerpoint / homepage / artwork / graphic production</b>  <b>Others:</b>	My role / contribution: <u>撰寫講稿</u>  Things I appreciate myself the most: <b>[Feeling]</b> <u>我口頭報告的表達方法特別又有創意。</u>  Things I can improve myself: <b>[Future]</b> <u>我們可以練習更多, 令口頭報告更流暢。</u>	<u>組員將很多的工作交給我, 令我十分辛苦。無論如何, 我們得了全級總冠軍!</u>	<u>林美美同學製作的稿子很精美, 鍾尙志同學很努力的完成所托付的工作, 令報告順利完成, 謝謝大家。</u>

**Reflection on Target Skill Development:**

- Which of your chosen target skills in your personal development plan (Part I) is the best developed in your classroom learning? 自我管理能力
- In your classroom learning, what have you done to improve your target skill? Have you achieve the strategies (refer to Part I) you set for the target skill? Please describe in 100 (S.1-3) / 150 (S.4-7) words. **[Finding]**

作為組長, 我要適當地分配工作, 讓位同學都可以發揮到自己的專長。並且我在學生日誌 student planner 記下每項工作的限期(策略三: 達標), 我自己很努力的在限期前完成工作, 並要提醒同學準時完成工作, 使到專題研習能順利地在限期前完成。

我也學到守時的重要性, 因為上次到大美督實地考察, 我的組員早到了十五分鐘, 我因為等候紅綠燈位, 所以遲到了三十秒至一分鐘, 後來, 一位組員的媽媽問我: 『為甚麼遲到了?』我無以回應, 只感到慚愧(策略四: 不達標)。

我覺得這個專題研習可以做得更好, 我希望下次可以搜尋更多資料, 令資料更為豐富。(共 245 字)

**Please attach with your work:** (for example: a photo of your artwork; print out of your report / powerpoint file / URL of your homepage)

**Part III Selection of valuable experience to explain the skill based learning**

**Part III B Tour / Trip / Visits / Services**

*Note: Use one form for each tour, trip, visit or service.*

Name: 常開心 Joyce

Class: S.1D (19)

**Information about the tour / trip / visit / service:**

1. Destination / Location: USA
2. Title / Purpose: English Study tour: To know more friends and to improve my English
3. Date: 10 July 06 – 8<sup>th</sup> August 06
4. Time / Duration:            30 days                    \_\_\_\_ hours
5. Organizer of the tour / trip / visit / service:
  - Self-organized            family activity            organized by ILC

**Highlights of the Tour / Trip / Visit / Service:**

<b>My participation [Fact]</b>	<b>The people / events / other elements impressed me most [Feeling]</b>	<b>My words of thanks (with reasons) [Finding]</b>
<p>My role / contribution: <u>One of the 22 team members</u></p> <p>Things I appreciate myself the most: <b>[Feeling]</b> <u>I tried my best to speak to the American students in the school campus.</u></p> <p>Things I can improve myself: <b>[Future]</b> <u>When there are other Hong Kong students, we often spoke in Cantonese. Teachers told us to make use of every opportunity to speak in English, but we often fail to do it.</u></p>	<p><u>I saw a lot of famous places in USA, e.g. the Grand Canyon, the US Disneyland, etc. I bought a lot of souvenirs.</u></p> <p><u>When I went to the Grand Canyon, I couldn't believe I was there. It was wonderful. I hoped I could go there once again.</u></p>	<p><u>I got a fever and my friends took good care of me. I really thank them a lot.</u></p> <p><u>Thanks to Ms Cheung and Ms Cheng. They spent a lot of time in organizing this tour.</u></p> <p><u>Many thanks to Daddy and Mommy. They paid a lot to let me go on a study tour. They did not have a vacation last year. I knew they saved the money for me to go on this study tour.</u></p>

**Reflection on Target Skill Development:**

1. Which of your chosen target skills in your personal development plan (Part I) is the best developed in the tour / trip / visit / service? Self management skill
2. In the tour / trip / visit / service, what have you done to improve your target skill? Have you achieve the strategies (Part I) you set for the target skill? Please describe in 100 (S.1-3) / 150 (S.4-7) words. **[Finding]**

I packed the luggage myself. Mommy bought me the things I needed, but she said I should try to pack my own luggage. I spent 2 days packing up. On the night before setting off, I packed until 2:00a.m. It was very tiring!

When I was in USA, I often went to bed before 11:00p.m. It was because we lived in the host families. The American families went to bed at around 10:00 – 11:00p.m. It was amazing to me. I tried to respect their living style, so I went to bed early too. (Strategy 1: achieved) (96 words)

**Please attach with 1-2 photos / tickets / posters / newspaper clips (whenever appropriate)**

This photo is taken at the school campus in St. Croix Lutheran High School. I am the second one from the left.



**Part III Selection of valuable experience to explain the skill based learning**

**Part III C Posts and Duties (internal and external)**

*Note: Use one form for each post /duty.*

Student Name: Sheung Hai Sum Joyce

Class: 4A ( 19 )

**Information about the post / duty:**

1. Party / Scheme: Peer mentor
2. Organizer of the party / scheme: Counseling Affairs Committee of ILC
3. Your post / duty: peer mentor (member)
4. Duration you have taken the post / duty:
 

<input type="checkbox"/> _____ days (Date: _____)	<input type="checkbox"/> half a year (1 <sup>st</sup> or 2 <sup>nd</sup> term)
<input checked="" type="checkbox"/> whole year (the current year)	<input type="checkbox"/> long term (Year _____ - now)

**Highlights of the Post / Service:**

My participation <b>[Fact]</b>	The people / events / other elements impressed me most <b>[Feeling]</b>	My achievement
<p>My role / contribution: <u>peer mentor (member)</u></p> <p>Things I appreciate myself the most: <b>[Feeling]</b></p> <p><u>I was a helpful member. I planned and discussed with my partners early.</u></p>	<p><u>We organized and ran an assembly in the school hall for the junior form students. I was responsible for the games. The group members of my team said the games were creative 😊</u></p> <p><u>A group member of my team (S.1 student) always fails to submit homework and gets many stars. I was disappointed in the first term. In the second term, my partner and I tried different ways to encourage the boy to do better. Finally in April, he did not get a star for failing to submit homework.</u></p>	<p>Have you achieved any rank / promotion / prizes/ awards / medals? <b>[Fact]</b></p> <p><u>I achieved bronze medal of the peer mentor scheme.</u></p> <p>Do you have your own objectives in the post / duty?</p> <p><b>[Fact]</b></p> <p><u>I try to be patient.</u></p> <p>How far have you achieved your own objectives in the post / duties? <b>[Finding]</b></p> <p><u>Yes, I think I have helped the S.1 students with much patience. The boy I mentioned above is a successful example.</u></p>

		Things I can improve my self: <b>[Future]</b> <u>I think I can be more active in giving my opinion.</u>
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### Part III C (cont'd)

#### Reflection on Target Skill Development:

1. Which of your chosen target skills in your personal development plan (Part I) is the best developed in the post / duty? Leadership
2. In the post / duty, what have you done to improve your target skill? Have you achieved the strategies you set (Part I) for the target skill? Please describe in 100 (S.1-3) / 150 (S.4-7) words. **[Finding]**

I think I have achieved strategy 6 in my personal development plan. I am selected as a peer mentor serving a group of S.1 students. I have attended all the trainings provided by the Counseling Affairs Committee. The peer mentors of the past year shared with us that peer mentors can be more than teaching homework. We can be big brothers and sisters sharing their happiness and unhappiness in their school life. I think I have tried my best to do so.

As I have mentioned above, the peer mentors organized an assembly for the junior forms in the school hall. It was the first time I held a microphone, standing on the stage and speaking to so many students. We have organized many other activities. Although some of the activities are small in scale and we faced many difficulties, we have tried our best. I believe "I do my best and God do the rest."

I am proud of the peer mentors. (163 words)

**Please attach 1-2 photos / activity plan / minute of meetings (whenever appropriate)**

This photos shows one of the peer mentor training workshop. I am the one sitting at the back.



### Part III Selection of valuable experience to explain the skill based learning

#### Part III C Posts and Duties (internal and external)

*Note: Use one form for each post /duty.*

Name: 常開心 Joyce

Class: S.1D (19)

#### **Information about the post / duty:**

1. Party / Scheme: Cross Harbour Swim
2. Organizer of the party / scheme: Tai Po Sports Association
3. Your post / duty: Crowd Control
4. Duration you have taken the post / duty:
 

<input checked="" type="checkbox"/> <u>1</u> days (Date: 25 <sup>th</sup> October 2006)	<input type="checkbox"/> half a year ( <u>1<sup>st</sup></u> or <u>2<sup>nd</sup></u> term)
<input type="checkbox"/> whole year (the current year)	<input type="checkbox"/> long term (Year _____ - now)

#### **Highlights of the Post / Service:**

My participation	The people / events / other elements impressed me most [Feeling]	My achievement
<p>My role / contribution: <b>[Fact]</b> <u>I am a girl guide. I help controlling the flow of people at the exit of the venue.</u></p> <p>Things I appreciate myself the most: <b>[Feeling]</b> <u>When I was resting, I tried to communicate with others.</u> <u>When we were working, I tried not to disrupt the others.</u></p> <p>Things I can improve my self:</p>	<p><u>It took place in the Tolo Harbour. When we arrive at Tai Mei Tuk, we saw the beautiful harbour. At the beginning, there were only a few swimmers who could finish the race. After a while, a there was a large number of swimmers. The situation became more and more chaotic. We ordered them to queue up and to obey the rules. I think it is a special service.</u></p>	<p>Have you achieved any rank / promotion / prizes/ awards / medals? <b>[Fact]</b> <u>Nil. It is a record of service in my Girl Guide Record.</u></p> <p>Do you have your own objectives in the post / duty? <b>[Fact]</b> <u>I understand crowd control is needed for the safety of the people in a big event.</u></p> <p>How far have you achieved your own objectives in the post / duties? <b>[Finding]</b> <u>It is not my own objective. I was told the importance of</u></p>

		<p><u>crowd control. I think we have done a good job.</u></p> <p>Things I can improve my self:</p> <p><b>[Future]</b></p> <p><u>When there were too many people, I did not know what to do. The team leaders let me know that we could discuss and change our position to control the crowd better.</u></p>
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### Part III C (cont'd)

#### Reflection on Target Skill Development:

1. Which of your chosen target skills in your personal development plan (Part I) is the best developed in the post / duty? Self management skill
2. In the post / duty, what have you done to improve your target skill? Have you achieved the strategies you set (Part I) for the target skill? Please describe in 100 (S.1-3) / 150 (S.4-7) words.

I have achieved Strategy 6. I have served for 30 hours and I have got a silver medal. Although I have not attended all the patrol practices, I have attend the practices before the sports days. We should set up the national flag and school flag in the sports day. We spent a lot of time practicing patrol. I think we have done a good job. The time we spent is worthy.

Besides self management, I have learnt competence in planning from my leader. They can think of how to change the position of our work. (93 words)

#### Please attach 1-2 photos / activity plan / minute of meetings (whenever appropriate)

This photos shows a the rehearsal of patrol training before the Sports Day. I am at the second last one of the 2<sup>nd</sup> column.



**Part III Selection of valuable experience to explain the skill based learning**

**Part III D Other Valuable Learning Experiences**

*Note: Use one form for each valuable experience*

Name: 常開心 Joyce

Class: S.1D (19)

**Information about this experience/event:**

1. What kind of experience was this? (Please ✓)

writing a plan       working out a plan       reading a good book

an accident       a special event

others: \_\_\_\_\_

2. When did it happen?: 2006 年 12 月 29 日

3. Where did it happen?: 沙田大會堂

4. If it was a book reading experience, please give the information of the

(a) Title: \_\_\_\_\_

(b) Author: \_\_\_\_\_ (c) Publisher: \_\_\_\_\_ (d) No. of pages: \_\_\_\_

(e) How much time did you spend on this book? \_\_\_\_\_ hours / days

(f) How do you know this book?

my own choice (from library / bookstores / others: \_\_\_\_\_)

by recommendation (by teachers / classmates / friends / relatives / others: \_\_\_\_\_)

**Highlights of the valuable experience:**

My participation	The people / events / other elements impressed me most [Feeling]	The inspiration
<p>My role: <b>[Fact]</b> <u>沐恩中學合唱團成員</u></p> <p>Things I appreciate myself the most: <b>[Feeling]</b> <u>第一次出席大場面, 很緊張, 但我很努力說一些有趣的事情, 讓大家哈哈大笑,</u></p>	<p><u>這是深水埗兒童合唱主辦的, 我們獲邀參加。在大合唱時, 我們和不同的合唱團一起唱歌, 十分特別。</u></p>	<p>Why is this experience valuable and inspiring to you? <b>[Finding]</b> <u>在出場前, 我們十分緊張。我和其他成員一起想一些有趣的東西, 減輕出場前的緊張。</u></p> <p>Things I can improve my self: <b>[Future]</b> <u>演出之前我沒有出席每一次</u></p>

		的綵排, 若果之前練習足夠, 應該可以不那麼緊張。
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**Reflection on Target Skill Development:**

1. Which of your chosen target skills in your development plan (Part I) is the best developed in the valuable experience? Creativity (not chosen in my personal development plan)
2. In the valuable experience, what have you done to improve your target skill? Have you achieved the strategies (Part I) you set for the target skill? Please describe in 100 (S.1-3) / 150 (S.4-7) words. **[Finding]**

我的個人發展計劃是個人管理能力, 但這個特別的經歷不能展現這個能力, 反而進而證明我未能達成第四個策略(出席課外活動), 我沒有出席每一次的綵排, 所以我比其他同學更緊張。但這個演出經歷真的很特別, 而且我覺得大家很有創意, 很有意思。  
(110字)

**Please attach 1-2 photos / brochure / rundown of the event (whenever appropriate)**

