

Immanuel Lutheran College
Student Portfolio
Introductory Notes

Foreword :

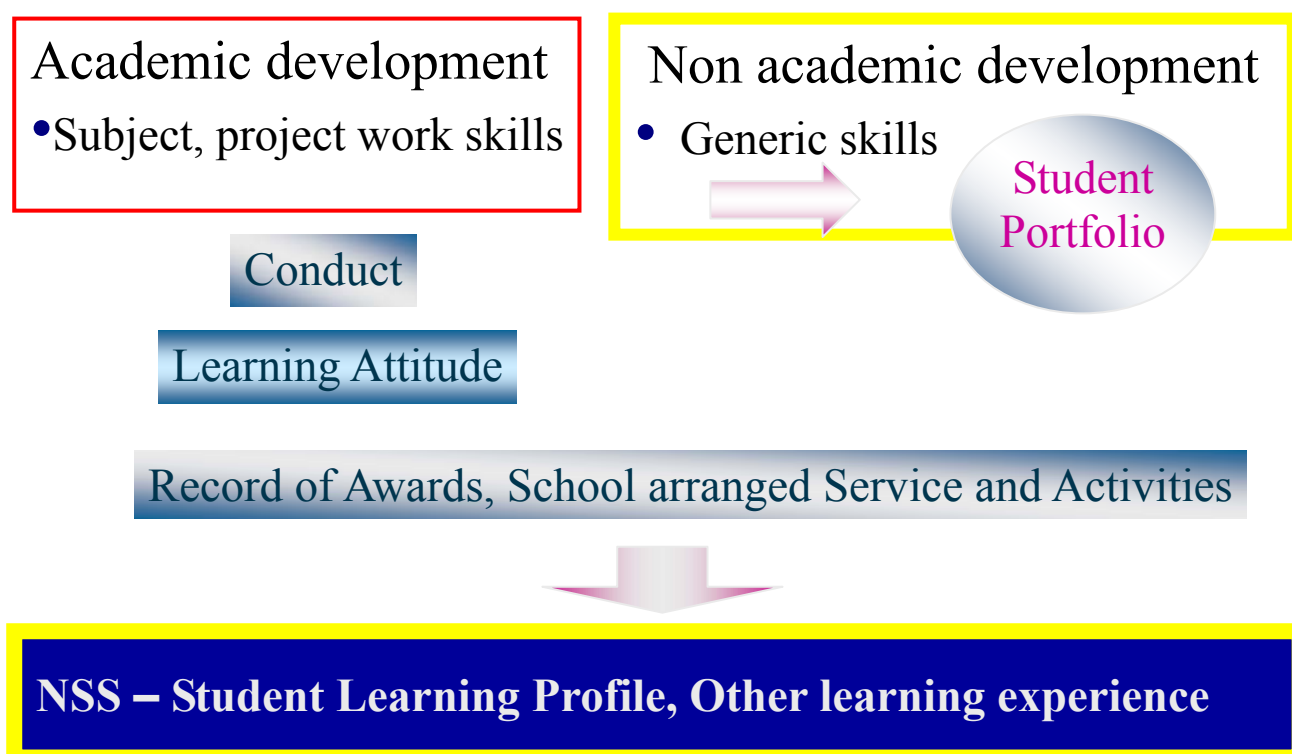
One of the dimensions in the sweeping Education Reform is the emphasis on whole person development of the students, aiming at enabling all students to be self-initiating and lifelong learners. It is an emphasis on building abilities for broad and lifelong learning, rather than acquiring detailed knowledge in a narrow field. In fact, economic and societal changes, rapid development of new technologies and knowledge, increasing global competitiveness---all point at a new curriculum and a new focus of education. In the past, good academic qualifications are a certain key to promising prospects. But nowadays employers are looking for good qualities, well-developed abilities, positive attitudes and good values. Recently, Education Reform documents, as well as the Hong Kong Examination and Assessment Authority, have clearly stated the development of *Student Learning Profile* as the new direction in assessment .

In the face of such drastic changes in education, Immanuel Lutheran College started to plan and carry out our Student Profile(學生能力發展及評估計劃) in 1999. Through the Student Profile, we officially assess a number of students' abilities and qualities.

We believe the Student Profile system (with a Student Portfolio exercise) can quickly come in accord with the Education Reform and can systematically prepare students for their pursuits in future studies and in careers, and equip them to face future challenges in their lives. The Student Profile will play a double-role: it will more comprehensively record and reflect students' learning experiences; it will also be orienteering and guiding students in their learning process.

The development of student profile

Whole person development



What is a student portfolio in ILC ?

A student portfolio is a self-composed, purposeful collection and record of student work that exhibits the student's efforts, progress, achievement and self-reflection in their learning inside and outside classroom throughout an academic year.

The purposes of the ilcian portfolio

1. It serves as **a record** of non-academic development (duties, posts, extra curricular activities, competition and award).
2. It is **a form of assessment** on skills- based learning.

Besides the assessment of a student's academic performance in various subjects, the school will also assess the student in the following 9 abilities/qualities, and the assessment results will also be listed on student's annual report card:

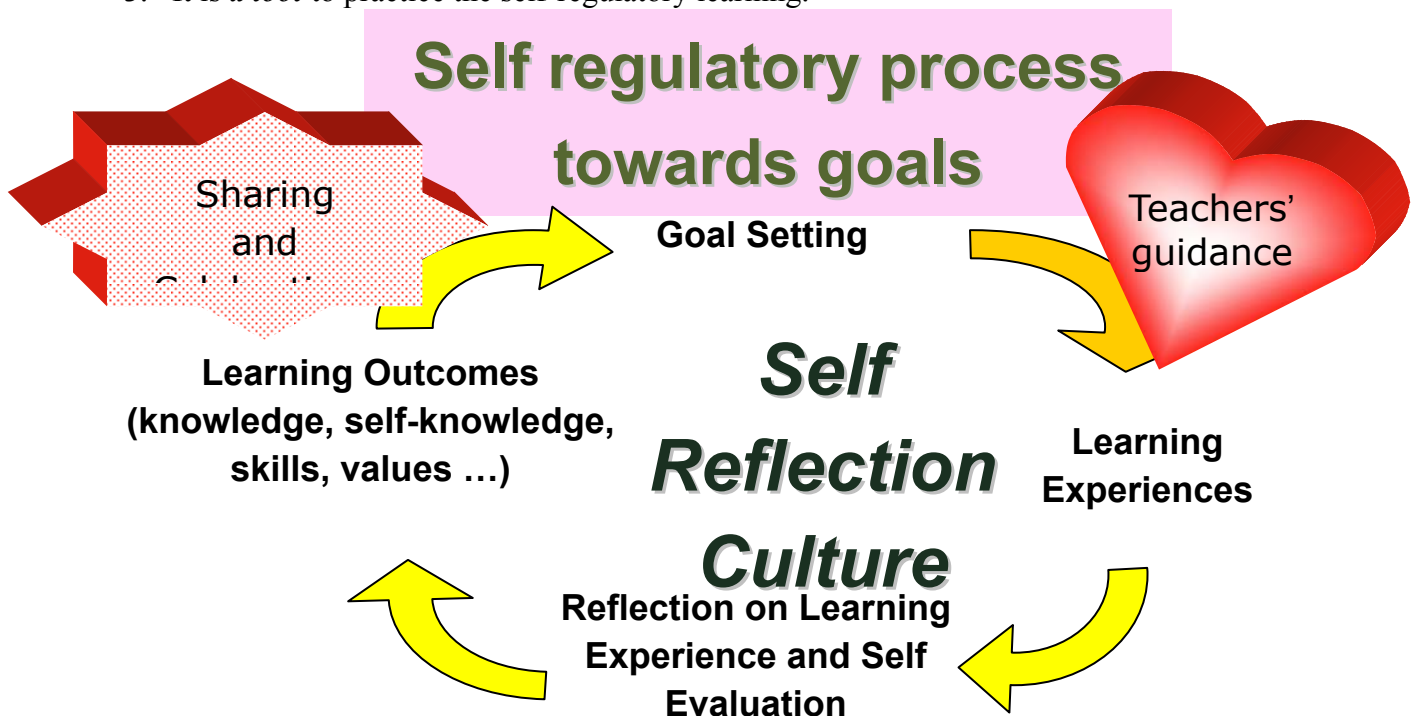
Self Management Skills (自我管理能力)
Independence (獨立能力)
Creativity (創造力)
Social Skills (社交及協作能力)
Analytic Power (分析能力)
Problem Solving Skills (解難能力)
Leadership (領袖才能)
Emotional Competence (情緒處理)
Competence in Introspection (自省能力)

The assessment will be in the form of a range of 5 grades

A: Excellent (極佳) B: Good (良好)
C: Average (一般) D: Unsatisfactory (欠佳)
E: Improvement Needed (急需改善)

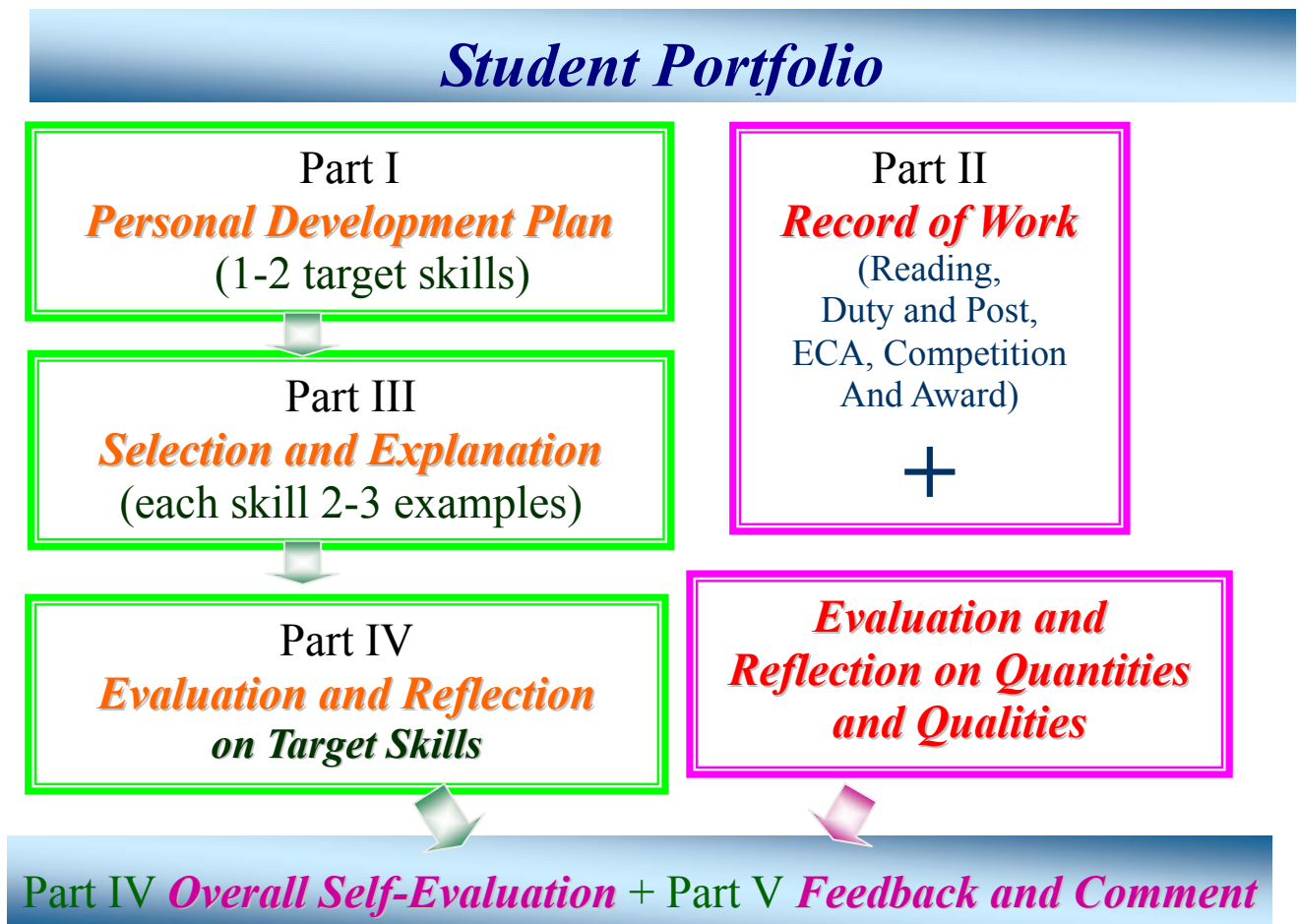
Teachers will make assessment based on (1) daily observation and (2) a Student Portfolio (學習生活檔案) (to be named "Ilcian Portfolio").

3. It is **a tool** to practice the self-regulatory learning.



Areas of Content in the ILCian Portfolio

- **Part I** _ **Personal Development Plan**
Plan (My goals, my reasons, my strategies, my action progress)
- **Part II** _ **Record of Work**
Do (Reading, Duty and Post, Extra Curricular Activity, Competition, and Award)
- **Part III** _ **Selection and Explanation**
Check (Valuable Experience in Skill Based Learning: Classroom Learning, Tours, Trips, Visits, Services.....)
- **Part IV** _ **Review and Self-Reflection**
Reflect (General and Target Skills)
- **Part V** _ **Feedback and Comments**
 (Class and Supporting Teachers, 2 Significant Others)



Submission Format

1. Download the forms for different parts from the school web page, type in content;
2. Print out the completed forms and store in an A4 File. The file should have a unique Self-designed cover. On the cover page, the title “ILCian Portfolio”, student name, class, class no. and year 20__ -20__ should be clearly shown.