# ILGEN POST English Department June 2012

# Beyond Expectation

I participated in a solo verse speaking competition in the Speech Festival this year. The poem is about the anger of the poet. The most unforgettable thing is that I won the competition. I could never have imagined it! I hoped my parents would be pleased with my result. First, I want to thank God for leading me and always being with me. Second, I want to thank my teacher for her teaching and helping with my pronunciation. Third, I want to thank my parents for always supporting me

and encouraging me to have confidence. When I was standing on the stage in front of the adjudicator and the audience, I was so nervous. I took a deep breath and started. Finally, the adjudicator announced the result. I was the winner! After



participating in this competition, I have learnt to be confident no matter what I am doing.

Serena Tai Sin Tung 1D

### Improvised Drama



The English Improvised Drama Club has once again won prizes at the annual inter-school competition, 'Speak Out - Act Up!' The team, with members from Forms 1 to 5, won two awards - Second Runner-up and The Most Original Performance. Students in the Club have many opportunities to improve their English while having fun and developing their acting skills.

Mrs Carol Ann Ferguson, NET

### I Won!



I won the champion in the Speech Festival this year. The poem is about birthdays. The poet tries to convey a message that every day is as joyful as our birthday and we should treasure every single day. I have joined the Speech Festival since when I was in primary school. Thanks to my teacher's patience and the experience I received in each competition, I was awarded the champion this year! I couldn't believe it when the judge announced the result. I will definitely join the Speech Festival again next year!

Natalie Tin Hiu Shun 2A

# Reflection on "Tao Jie"

It is astonishing that my classmate and I had a chance to present on the movie "Tao Jie" in an assembly.

Since this was the first time for me to share in front of so many schoolmates, I felt a little bit nervous. The topic we shared was "Ignoring the Elderly", which has long been a thorny problem in Hong Kong. We hope that ILCians could know more about this phenomenon. The feedback from our schoolmates was so encouraging. Some of them said that they learnt

more about the struggles of the elderly and they will make an effort to change their attitude towards the elderly.

Yau Tsz Hin 4C





# Being an MC

Aria and I were the MCs of the Language Arts Assembly this year when S.2 Mini-Drama and S.3 Commercial Competitions were held. It was a wonderful experience being an MC. We wrote our scripts and practised with a teacher. We edited them again and again until they were perfect. We enjoyed the performances from the backstage, which is very different from what the audience usually sees. I was nervous when I spoke in front of my classmates, teachers and the principal, but it was fun and thrilling! We were rewarded with small gifts of encouragement.

Great!

Rebecca Fung Hiu Yan 3A

# Debate - Is it a piece of cake?

When you hear the word "debate", what comes to your mind first may be the smell of gunpowder because it is an opportunity for people to battle each other by showing how eloquent they are. In fact, I had the same thought as many of you and this is the reason why I thought debating was a hard task. However, after I attended the English debating competition last summer, I found that it was not as difficult as I thought. I realized that debating is not an activity for people to fight with each other, but rather, an activity that requires team members to work together. If you can cooperate with your teammates well, debating will be a piece of cake because the key to success in debating is 'cooperation'.



Ho Tsoi Wa 6A

### Sadness

Sadness is blue.

It smells like a piece of onion,
 It tastes like bitter herbs,
 It sounds like a ghost's scream,
 It feels like sticky glue,
 It looks like tears in my heart.
 Sadness is sleepless nights.
 Ramona Shiu Sheung Ting 1A

### Overseas Summer Study Tour Liverpool, UK



Every year, our school organizes an English overseas study tour during the summer holiday. Last year, we went to Liverpool and I was one of the 31 participants. This program lasted for about 3 weeks. Since it is an English study tour, studying English is the main part of the tour. However, exposing ourselves to different cultures is also important and meaningful.

We had English classes in the morning during weekdays. Each class was composed of students from all around the world, including France, Spain and Brazil. We often learned about the cultures of other countries while we were learning English and interacting or discussing in class. In the afternoon, we visited different places in Liverpool, for example, some museums, the dock and the Liverpool Football Club!

Each Saturday, we took a one-day trip to a place which was a bit farther away from Liverpool. We went to London, the Lake District and Wales. The views there are spectacular, the castles in Wales are big and the lakeside is full of trees and flowers.

Sunday was a family day. We spent the time with our host families.

The overseas study tour is an excellent activity to learn English and experience different cultures. I benefited a lot from it!

Ernie Yu Ming Hin 3C

#### A Haiku

Where is my teacher?
Room A, Room B or Room C?
May I go to see?
Brian Law Chun Sum 1C

A Haiku
My CL teacher,
Miss Sylvia, loves Kitty.
But where is Hello?
Happy Yip Hei Yuet 1D

### Joy

Joy is green.
It smells like fresh grass,
It tastes like seaweed,
It sounds like songs,
It feels like lying on the ground,
It looks like trees blowing in the wind.
Joy is Disneyland.
Adam Yim Tsz Lok 1B

### Learning English Through Short Stories

We studied short stories for a few months in our English lessons in the first term. I found it was really interesting. I've always wanted to learn about story writing and how to enjoy reading. This module helped me learn more about the different elements of a short story. I like reading detective fiction, and I was very happy to see that in the selection of stories, there was one written by Sir Arthur Conan Doyle. I hope to improve my logical and critical thinking skills by being exposed to more detective stories. I believe one day I will be another "Sherlock Holmes" who is able to write fascinating detective stories!

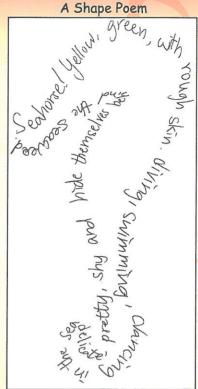


Yau Lok Yi 5D

# Learning English Through Popular Culture

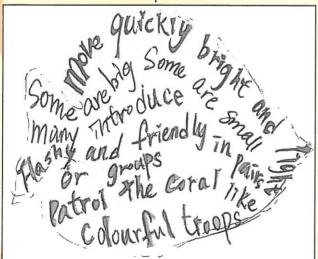
The module Popular Culture includes photo captions, movie reviews, comics, advertisements and commercials which are popular in our daily life. This module can help us learn knowledge that is very useful. For example, we can upload a photo to Facebook with a photo caption. Moreover, what interests me the most is to know how advertisements or commercials attract people to buy their products or use their service. We've learnt many language features for advertisements like triplet, pun, rhyme, alliteration, simile and metaphor etc., which we seldom learn from the textbook. As a whole, I love learning Popular Culture because it makes my English lessons more interesting!

Cheung Hiu Yu 4E



Ramona Shiu Sheung Ting 1A

A Shape Poem



Chloe Shum Pak Yin 1D

### Learning English Through Social Issues

Learning English through Social Issues is much more comprehensive and practical than traditional English lessons. The high order thinking skills learnt from this module can be used in other subjects as well, or even in daily life. As we discussed in English, we tried to examine social issues from various perspectives; this helps us think comprehensively and critically. By discussing, we could strike a balance between different interest groups and make a common consensus. Summarising and paraphrasing are two other useful skills which I've learnt. I can use them in other subjects such as history and liberal studies, because we have to show our understanding of the given sources in our own words. I enjoy acquiring English language skills by discussing social issues in English, as it takes away the monotony of textbook learning.

Lam Shuen 5E

### My Family

My brother is like a monkey, Naughty and playful. He always draws on my homework and wants to play.

A Haiku I just want to sleep Because lessons are so boring. End the lesson please! Elsa Chung Tsz Ching 1B

A Haiku Foxon is a boy he loves tricking his classmates just like a monkey

Rocky Fong Ming Chung 1D

My grandmother is like a pig, Lazy and fat. She always sleeps and eats.

My father is like an elephant, Large and heavy. He always drinks a lot and sits.

My mother is like a bird, Energetic and noisy. She always says the same thing again and again. Ivan Chan Hon Man 1A



A Haiku My mum is a bomb She explodes when she is mad No-one puts her out Chloe Tang Wai Lun 1C

### Nowhere to Stay

Wandering in the streets It is getting dark Wondering where to spend the night There is nowhere suitable in sight

How about the park? No, I will be driven away by security How about under the bridge? I will not get wet if it rains

I spread some newspaper and lie down I cover myself with a plastic bag It is freezing under the bridge As cold as in a fridge

> Overwhelmed by fear What if robbers come? I have no protection at all I will lose everything

I cannot fall asleep I begin to weep No-one will ever understand Unless they are homeless

Winter ends and spring comes But it is even worse It is humid and rainy There are lots of mosquitoes

> Back to reality Lying in my cosy bed I keep wondering What it would be like Rebecca Fung Hiu Yan 3A

### Imagine

I cast down my eyes and stare at my feet My head switches off and I start to imagine What would happen and how would I feel If I couldn't use my legs?

I can still lie on the sofa And draw or play music or sew. But the sofa grips me and holds me in, I can't move or walk, Can't do dance or sports. Like a mermaid. This makes me feel anxious.

But it's okay, I can still do many things with my hands.

Wait! But ... if I couldn't use my arms What would happen and how would I feel? I lift up my arms and stare at them My head switches off and I start to imagine.

I can still walk and move around But I need help with many daily tasks Like a baby, I rely on everyone. This makes me feel humiliated And everything in front of me is like a dream As I cannot touch and feel. This frightens me and makes me want to scream.

> Then I come to ... ... And stare at my arms and legs.

I feel relieved that I'm sane and healthy. It's difficult to imagine Because I don't want to be like this. Abbey Chan Wai Ting 3A



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