

ILCian Post

English Department

June 2009



25th Anniversary Open Day

On 21st - 22nd November, there were lots of students on the second floor of ILC, which was called EL Journey (English Language Journey). All the rooms on that floor gave people the chance to participate in English activities.

There were many activities. One of them was EL Wonderland where there were demonstrations of English lessons. Another was EL Delights where there were performances and stall games. Performances included verse speaking, drama, musical instruments and English forum.

EL Getaway introduced the overseas programs. Some students who had joined the overseas programs before shared their experiences with visitors. Another activity was EL Travel where travel games could be played.

EL Cafe was a comfortable place to let the student visitors use English in a mock cafe to order food. It provided a good opportunity for them to speak in English.

Game stalls and exhibitions were found in the needlework room, which was called EL Food Museum. Visitors could also taste different cheeses and make some simple food like decorated biscuits there. Furthermore, students could join the cooking workshops in the kitchen, which was named EL Chefs.



I learnt a lot while participating in the activities. It was a great chance for me to improve my English because I needed to speak English in my duty. My responsibility was to be a helper in English Forum. When the student visitors came to our room, we divided them into groups to discuss a motion, such as "Boys are better than girls". I would be the leader of a group. I needed to lead them to discuss and speak up. On preparation day, I searched for a lot of information to support both the affirmative and negative arguments. This gave me a chance to read many English articles and research and thus I improved in reading English. I was glad to have a chance to participate in the English Forum.

Cheng Wing Yan (4C)

Being a helper in the Open Day activities enhanced my personal growth. It provided me with many chances to practise English.

Through organizing activities, I learnt how to prepare interesting and creative stall games. Moreover, I learnt how to make the best use of time so that I can do things more efficiently. To be co-operative is another thing that I learnt as it can facilitate the progress of the preparation work. It was a fruitful experience.

Kwan Sin Yan (4E)



Improvised Drama Success



ILC entered two teams in the Inter-school Improvised Drama Competition, 'Speak Out - Act Up', held in April, 2009. One team won the Most Original Performance Award and the other team was the overall winner of the competition.

Improvised Drama is a kind of drama for which you don't need to prepare a script. You have to work with the other members of your team and create a story after you get the title, which is only a short time before your performance. In a way, you may not have so much pressure before the competition.

I am glad to be a member of the Improvised Drama Group. It has helped me to improve my English skills and my confidence in speaking English in front of others. I really have enjoyed the fun and exciting lessons while working with my friends and learning more from them.

Vincent Ng (1E)

This was actually my first time participating in a drama competition, not to mention it was an improvised one. At the very beginning of the improvised drama group practice, I was kind of scared as I knew nothing about acting and there were no scripts or props to help. But then I started to find myself enjoying it and I had a lot of fun working with my group-mates. We didn't know each other before, yet we got along really well and we even ended up winning the 1st prize in the competition. The whole experience was just so awesome! It was also interesting to see how the other schools work with their topics during the competition. All in all, my confidence, creativity, language skills and communication skills have been enhanced after being part of the improvised drama group.

Wong Hoi Tung, Stella (6B)



I think this Improvised Drama competition gave me a chance to learn more English vocabulary, and we also learnt more acting skills. And, if I have another chance, I would like to join this competition next year!

Tse Tze Yan, Sabrina (3E)

I met some new friends in the Improvised Drama Group and the activities provided me with a good chance to practise my daily oral English.

Wong Sau Yee, Shoei (6B)

I still remember that the very first thing we had to learn was to trust our team-mates. We had to put on a blind-fold and let our partners guide us through the classroom. It was a challenge for me as I don't trust people easily. Luckily my team-mates were very friendly and sensible, so soon we became friends.

Tsui On Hang, Cherry (3C)

I learnt that it was a big help to improve my English speaking and grammar because while planning and presenting the drama, we always used English.

Liu Sin Yu, Aki (3E)





Speech Festival

Speech Festival is a chance for students of different ages and from all parts of Hong Kong to show their abilities in recitation. It is held every year and many students participate in it.

'Recitation is such an easy thing,' I thought before I joined the Speech Festival. Actually, I thought that it was tedious but easy when I had just started the practices. However, during the practices, I found that it was not really easy.

We needed to put emotion into our recitation but I am such a shy person. How could I do this? When I was doing the practices, I always felt that I had bad presentation of emotion and I couldn't change it, even though I knew I was doing wrong. It made me a bit confused. Fortunately, I overcame this problem when I started to believe in myself. Now, I don't think that recitation is an easy thing. In fact, it is very challenging.

Ho Wing Man (3A)

(Wing was 1st runner-up in her section at the Speech Festival)

Inter-school English Debating Team

Though English is often used in Hong Kong, it is not usual for most of us to live in an environment where English is used for daily communication. However, as our debate motions arrive and we prepare for each debate, our ideas flow throughout our discussions, which are always in English. My hope is that more and more students will join the English Debating Group and share the joy in such vigorous English conversation.

At our first debate, I was first speaker for the Negative side. I had to rebut what the first speaker for the Affirmative side said, so my team-mates and I worked together before I spoke. When I went forward to speak, I was very calm, but I didn't know why. Perhaps I was afraid!

In the end, we didn't win the debate. Even though we didn't win, I was still happy as I had learnt so much about speaking and managing time.

Chu Lai Kwan, Belinda (3A)



Wincy Arancon (6A)



S.2 Mini Drama Competition



When I first heard about the event, I was excited because it was a good chance for us to show others how talented we are at acting. The title was 'A Surprise'. There was a rule that we could not use any props, and we were not allowed to put on special costumes.

I thought if we wanted to win, the plot and the dialogues had to be good. I am good at English, so I recommended myself to write the script.

Although we didn't have much time for practice, our classmates, the actors, worked hard. Happily, we won - we are the champions!

Lau Chun Loi, Anson (2B)

Debating Competition at ILC



Delivering a speech in front of an audience was not easy, especially when it was the first time for me to perform as a debater.

Throughout the debate, the whole class coordinated quite well. Despite the fact that we were already preoccupied with tests and projects, we all tried our best - preparing scripts, doing rehearsals etc.

We won! We cherish the process and the honourable experience. I'm looking forward to the next debating competition.

Pao Pui Shan (6A)

This was the first time for us to join a debating competition. The four of us were very nervous and had a sense of inadequacy. Facing such a strong opponent, 6A, we didn't think of winning. We just wanted to learn something from joining the competition and have fun.

We prepared for a whole week with lots of other things to do, such as projects and revision for the final exam. We were really exhausted. When preparing, our classmates gave us great support. Our class wanted to prove that we could do it. We didn't give up. We lost! But gloriously!

Wong Hiu Chi (6B)



'Oops I Killed a Penguin' - A Performance by Dramatic English



'Have you ever killed a penguin?'

You must be thinking, 'Oh, of course not!' or 'What kind of question is that?!'

Well, let me explain a bit first before you give me an answer.

'Oops I Killed a Penguin' is the title of an interesting drama performance we saw in the school hall recently.

From this drama, I learnt that every time you waste resources on the Earth, a penguin may die. I will try to save energy and not waste anything. I know that when I am doing these things, I am saving another cute penguin in the Antarctic!

Tsui On Hang (3C)

Have you ever wasted a piece of paper or a plastic bag? Do you know doing such a thing is killing a penguin?

In the hustle and bustle of this world, many people don't realize the importance of conserving our beautiful planet. In their daily life, they waste plastic bags and paper. This will make our world worse and we will have to face some serious problems such as global warming. We are responsible for protecting our world. This message was presented effectively through the drama 'Oops I Killed a Penguin'.

Yeung Tsz Yan, Ebby (3E)

