



South Asian Lutheran Evangelical Mission IMMANUEL LUTHERAN COLLEGE

Sponsoring Body	South Asian Lutheran Evangelical Mission
Established	1983
Religion	Christianity
School Type	Aided Co-educational Secondary Grammar School
School Motto	Wisdom, Truth, Virtue and Love to All
Supervisor	Mr Albert K. P. Szeto
Principal	Ms Wong Yiu Kiu

Phone (852) 2667-3129
Website <http://www.ilc.edu.hk>

Fax (852) 2665-0600
Email info@ilc.edu.hk

Address Tai Yuen Estate, Tai Po, NT, Hong Kong

School Mission

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potential, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.



School Development Plan

School Facilities

Classroom	25
Science Laboratory	4
Special Classroom	5
Computer and Multi-media Learning Centre	2
WoW Production Studio	2
Multi-function Room	2
Library	1
English Learning Centre	1
Social Worker's Room	2
Parent Resources Centre	1
Interview Room	3
Student Union Room	1
Room for Student Affairs	1
School Archive	1
Technology Fundamentals Room	1

Campus-wide Wi-Fi access provided. The hall and all classrooms are air-conditioned and equipped with multi-media projectors, visualizers, iPads and computers with broadband Internet connection.



2018 - 2021

Theme:

“Building a Learning Community that Keeps Up with the Times”

1. Build up Self-directed Learners
2. Nurture Students to be a Good Companion with Care and Passion
3. Build up a Professional Teaching Team

Professional Team

Our teaching staff consists of professionals with rich teaching experience and devotion to Christianity-based education.

Professional Training	100%	Teacher Cert / Dip Ed
Education Level	100%	Bachelor degree
	72%	Master degree or above
Teaching Experience	84%	10 years or above
	9%	5-9 years
	7%	0-4 years
Language Proficiency Requirement	100%	Compliance in English and Putonghua
SEN Training	19%	



Class Structure

Level	S.1	S.2	S.3	S.4	S.5	S.6
Number of Classes	4	4	4	4	4	4

School Characteristics

School Ethos

Our school centers on an ethos of morality, integrity and discipline. Equal emphasis on both discipline and guidance enhances students' virtues. To develop self-discipline, we organize a range of developmental, preventative and remedial programs such as 'Form Briefing Session' and 'Project TEEN (Boys in Junior Form)' to equip students with capabilities to be future leaders. To address the developmental needs of junior form students and to help them discern the right from wrong and to change for betterment, a system of dual class teachers is in place. Moreover, we invite prefects to be the mentors of S.1 students and guidance angels of S.2 to foster care, support and harmony among students of different forms. We also bring in different resources such as the Hong Kong Young Women's Christian Association for social services, the Tung Wah Group of Hospitals for students with special learning needs and SALEM-Tai Po Lutheran Church to organize activities to support students in their development.



Language Policy

We employ English as the main medium of instruction.

1. We organize a summer English bridging programme for the new S.1 students to facilitate a smooth transition to an EMI learning environment. Study tours to English-speaking countries are organized to stretch students' English language proficiency in an authentic context.
2. To enhance students' "biliteracy and trilingualism", we actively implement 'Language Across the Curriculum', Chinese and English Extensive Reading Schemes, and strongly encourage students to participate in Speech Festival and Putonghua activities.



Summer Oversea Program to Cambridge UK in 2018

Learning and Teaching Strategies

Our school places emphasis on enhancing students' skills in 'learning to learn' and building up self-directed learners.

1. We promote e-learning to broaden knowledge, increase motivation and to develop skills for self-learning.
2. We refine 'Language across the Curriculum' to train students to integrate organizational thinking and language skills for better mastery of different subjects.
3. We make good use of learning-related data to review students' learning progress, set learning goals and promote self-regulated learning.
4. We continue to run Form-based Life-wide Learning activities to broaden students' horizons, and to apply and consolidate the knowledge learnt in class.
5. We design a school-based 'My Growth Journal' for junior forms to help students know their potentials and set personal goals for life and career planning according to their personalities. With the support and guidance of class and supporting teachers, students are able to manage their time, review their learning habits and outcomes so as to become a reflective and self-directed learner.

Life-wide Learning



Junior-Form Curriculum

The curriculum for junior forms is designed to make the learning experience more focused and coherent. The modular curriculum in junior forms enables students to take fewer subjects in each term but have more lessons for each subject.

Core Subjects

English Language	Chinese Language
Mathematics	Liberal Studies
Christian Ethics	Physical Education
Putonghua	

Junior-Form Subjects

	S.1	S.2	S.3
1st Term	Computer Literacy Technology Fundamentals Chinese History Music	Integrated Science History Design and Technology/ Home Economics	Physics, Chemistry, Biology Geography Visual Arts Introduction to Economics / Business, Accounting & Financial Studies
2nd Term	Geography Integrated Science Visual Arts	Computer Literacy Technology Fundamentals Chinese History Music	Physics, Chemistry, Biology History Design and Technology/ Home Economics Introduction to Economics / Business, Accounting & Financial Studies

Senior-Form Curriculum

To meet students' needs, multiple subject combinations are offered to students to choose from based on their own interests and abilities.

Senior-Form Subjects

Core Subjects	Chinese Language Liberal Studies Aesthetic Development		English Language Christian Ethics	Mathematics Physical Education
Elective Subjects (Select 2 to 3)	Physics	Chemistry	Biology	Chinese History
	Economics	Geography	History	Visual Arts
	Business, Accounting & Financial Studies		Information and Communication Technology	

General Results in the HKDSE Examination

Through the concerted efforts of our teachers and students, our students obtained satisfactory results in the past seven years of HKDSE Examination. On average,

- ★ 91.7% of the students attained level 3 or above in English Language
- ★ 74.9% of the students attained level 3 or above in Chinese Language
- ★ 96.5% of the students attained level 2 or above in Mathematics
- ★ 99.2% of the students attained level 2 or above in Liberal Studies

On average, 86.6% of our graduates pursued tertiary education studies over the past seven years (2012-2018).

Outstanding Results (Best Six Subjects)

2012	5**	5**	5**	5**	5*	5*
2013	5**	5**	5**	5*	5	5
2014	5**	5*	5	5	5	5
2015	5**	5**	5**	5**	4	3
2016	5*	5*	5*	5*	5	5
2017	5**	5**	5**	5**	5*	5
2018	5**	5**	5**	5*	5*	5*



初中課程

本校的初中課程經過悉心設計，除核心科目外，學生每學期只需修讀三至五科，每科授課時數因而增加，使學習更連貫集中。

核心科目

英國語文 數學 基督教倫理 普通話	中國語文 通識教育 體育
----------------------------	--------------------

初中課程組合

	中一	中二	中三
上學期	電腦 基本科技 中國歷史 音樂	綜合科學 歷史 設計與科技/家政	物理，化學，生物 地理 視覺藝術 經濟/企業、會計與財務導論
下學期	地理 綜合科學 視覺藝術	電腦 基本科技 中國歷史 音樂	物理，化學，生物 歷史 設計與科技/家政 經濟/企業、會計與財務導論

高中課程

我們因應學生升學的需要開設多個不同學科組合，使學生能按興趣和能力，選擇適合的課程。

高中課程組合

核心科目	中國語文 基督教倫理	英國語文 體育	數學 藝術發展	通識教育
選修科目 (可選二至三科)	物理 經濟 企業、會計與財務概論	化學 地理	生物 歷史 資訊及通訊科技	中國歷史 視覺藝術

香港中學文憑考試 - 本校歷屆成績概覽

本校學生於過往七屆(2012-2018)香港中學文憑考試中均取得理想成績，引證師生努力成果。

- ★ 取得英國語文科第3級或以上成績者平均達91.7%
- ★ 取得中國語文科第3級或以上成績者平均達74.9%
- ★ 取得數學科第2級或以上成績者平均達96.5%
- ★ 取得通識科第2級或以上成績者平均達99.2%

本校過去七年(2012-2018)入讀大學或大專之畢業生平均達86.6%。

最佳成績 (六科)

2012	5**	5**	5**	5**	5*	5*
2013	5**	5**	5**	5*	5	5
2014	5**	5*	5	5	5	5
2015	5**	5**	5**	5**	4	3
2016	5*	5*	5*	5*	5	5
2017	5**	5**	5**	5**	5*	5
2018	5**	5**	5**	5*	5*	5*



學校特色

校風

本校校風純樸、重視紀律及品德培育。推行訓輔合一，有效提升學生的品德情操。訓輔組為培養學生的自律精神，推行多項活動，包括「級訓輔時段」、「初中男TEEN計劃」，建立學生品格及提升自信，裝備他們成為明日領袖。雙班主任制、領袖生擔任中一新生學長、中二關愛大使，能協助初中同學處理各種問題，發揚同行師友之情，令校園充滿關愛文化。此外，基督教女青年會提供駐校社工服務、東華三院的校本教育心理學家為有學習需要的同學提供支援，並南亞路德會沐恩堂與本校攜手協辦不同靈育活動，都成為學生強而有力的支援後盾。

語文政策

本校主要以英文為教學語言

1. 每年暑假我們開辦中一級新生英語銜接課程，並組織遊學團，安排同學到世界不同英語國家，作體驗學習。
2. 積極推行「跨科語文」課程、中英文廣泛閱讀計劃、朗誦比賽、普通話活動等，以發展學生「兩文三語」能力。



英國劍橋遊學團 2018



學與教策略

本校致力提升學生「學會學習」能力，培養學生成為「主動和自律」的學習者，透過

1. 推廣「電子學習」，擴闊學生知識面，增加學生學習的興趣和自學能力。
2. 優化「跨科語文」課程，訓練學生結合思維組織能力和語文能力，掌握不同的學習內容。
3. 善用「學習數據」，學生定時檢視學習進度，訂定學習目標，促進自主學習。
4. 優化「全方位學習活動」，拉闊學生視野，提升學生應用及深化課堂所學的知識和能力。
5. 在初中推行「我的成長之旅」，學生能認識自己的潛能，並按個性及興趣，訂立其成長目標，為生涯作好規劃。班主任及支援老師是學生同行者，指導他們管理時間、檢視課堂表現及學科成績，以培養其反思精神，成為自主學習者。

全方位學習活動



辦學宗旨

南亞路德會沐恩中學以提供基督教優質教育為己任，致力建立一個健康的學習環境，發展及提升學生潛能，讓他們在智能、體能、社群、靈性各方面均衡發展，漸臻美善，以迎戰生命中的各項挑戰。



學校發展計劃

2018 - 2021

主題：

「共建與時並進的學習社群」

1. 建立自主學習者
2. 培育熱情有愛的同行者
3. 建立專業教學團隊

專業團隊

我們是一個委身基督教教育、專業資歷與教學經驗皆豐富的教師隊伍。

教師專業培訓	100%	教育證書/文憑
學歷	100%	學士學位
	72%	碩士或博士學位
年資	84%	10 年或以上
	9%	5-9 年
	7%	0-4 年
語文能力	100%	英文及普通話達標要求
特殊教育培訓	19%	



班級結構

級別	中一	中二	中三	中四	中五	中六
班數	4	4	4	4	4	4



南亞路德會沐恩中學

辦學團體
創校年份
宗教
類別
校訓
校監
校長

南亞路德會
一九八三年
基督教
政府資助男女文法中學
博學明道、臻善益群
司徒焯培先生
黃堯姬女士

電話 (852) 2667-3129
學校網址 <http://www.ilc.edu.hk>

傳真 (852) 2665-0600
電郵 info@ilc.edu.hk

地址 香港新界大埔大元邨